



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

SPRING 2024

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Adam J. Morris, PhD



Welcome to Azusa Pacific University's May 2024 Commencement. Today represents a remarkable personal and professional achievement along your educational journey. The resilience and persistence you have displayed to reach this milestone are inspiring. The APU Board of Trustees, faculty, and staff join our graduates, their families, and friends in celebrating all that this day holds.

We pray your Christ-centered academic experience has prepared you to serve and lead with confidence and a commitment to keep *God First* in every area of your life. We eagerly anticipate the impact each of you will have in a needy world. Please know that you will remain in our hearts and prayers and we look forward to continuing to serve you long into the future. May you experience God's peace and blessings on this special occasion. Congratulations, and welcome to the Cougar alumni family.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Lucie Moore, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Morris in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we reflect on the inspiring commitment demonstrated by each student and their family to get here, we also look forward to what is to come for you, our graduates. As you walk across the stage to receive your diploma, our thoughts and prayers go with you as you leave APU and go on to do great things for Christ and His Kingdom. Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fourth Day of May, Two Thousand Twenty-Four

Presiding

Adam J. Morris, PhD, *President, Azusa Pacific University*

Doors Open

Video Presentation

National Anthem

Presentation of the Colors by the APU ROTC Color Guard

Processional*

Azusa Pacific University Herald Trumpeters

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Welcome and Opening Remarks

Adam J. Morris

Welcome Song

Chapel Band

Invocation

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, School of Nursing*

Scripture Reading

Romans 12

Matthew Elofson, PhD, *Vice Provost for Academic Effectiveness*

Address

Matthew Cork, *Senior Pastor, Friends Church*

Presentation of Degree Candidates and Diplomas

Anita Fitzgerald Henck, PhD, *Provost*, and Adam J. Morris

Benediction

Marjorie Graham-Howard, PhD, *Interim Dean, School of Behavioral and Applied Sciences and School of Education*

Closing Remarks**

Adam J. Morris



Platform Officials

Adam J. Morris, PhD, *President*

Lucie Moore, JD, *Chair, Board of Trustees*

Anita Fitzgerald Henck, PhD, *Provost*

Matthew Cork, *Senior Pastor, Friends Church*

Aaron Dahlke, CPA, *Vice President for Finance and Administration, Chief Financial Officer*

Matthew Elofson, PhD, *Vice Provost for Academic Effectiveness*

Marjorie Graham-Howard, PhD, *Interim Dean, School of Behavioral and Applied Sciences
and School of Education*

Keith Hall, EdD, *Vice President for Student Belonging, Chief Diversity Officer*

Louise Ko Huang, PhD, *Vice Provost for Academic Services*

Lynette Ilertsen, *Board of Trustees*

Wendi Dykes McGehee, PhD, CF-LSP, *Interim Dean, School of Business and Management*

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, School of Nursing*

John E. Simons, DMA, *Interim Dean, College of the Arts*

Maureen Taylor, MA, *Vice President for Strategic Communication and Engagement*

Michael White, MA, *Vice President for Enrollment Management*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación

Matthew Cork



Matthew Cork has been the senior pastor of Friends Church in Yorba Linda since 2004 and has been a part of that church since 1992. With a BA and MA from Azusa Pacific University, he has led the development of Friends Church into six campuses located in Orange and Riverside counties. Pastor Cork is also the superintendent of the Friends Southwest family of 40 churches, bringing vision and growth to the region, and has coauthored two books: *Why Not Today: Trafficking, Slavery, the Global Church...and You* (Moody Publishers, 2013) and *Broken for*

Good: Leading from the Strength of Your Weakness (Moody Publishers, 2019), both available on Amazon.

In addition to his work in the United States, Pastor Cork champions hope and freedom for the most marginalized people of India through the work of Dignity Freedom Network. Under his leadership, Friends Church has built 42 education centers in India that support approximately 10,000 students, bringing education and holistic transformation.

Matthew and his wife, Mardi, met at APU in 1986 and were married in October 1994. They are the proud parents of three adult children: Nolan, Sophie, and Ella.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University, provides a Christ-centered education that strives to meet the needs of current and future students through its affiliate institutions.

Under the leadership of President Adam J. Morris, PhD, APU offers 71 bachelor's degrees, 44 master's degrees, 25 certificates, 8 credentials, and 9 doctoral programs at the university's main campus in Azusa, several regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 14 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900-01

Anna Draper 1901-03

Bertha Pinkham Dixon 1903-04

Matilda Atkinson 1904-09

William P. Pinkham 1909-19

Eli Reece 1919-23

Lowell H. Coate 1923-24

George A. McLaughlin 1924-27

Ray L. Carter 1927-31

David H. Scott 1931-36

B.C. Johnson 1936-37

William Kirby 1937-39

Cornelius P. Haggard 1939-75

Paul E. Sago 1976-89

Richard E. Felix 1990-2000

Jon R. Wallace 2000-19

Paul W. Ferguson 2019-21

Adam J. Morris 2022-Present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

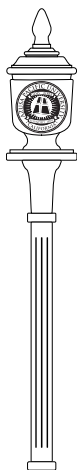
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Jennifer Crisol Aboytes

Master of Arts in Education:
Educational and Clinical Counseling

Tana K. Abt

Master of Arts in Physical Education

Katherine Anne Acker

Master of Science in Nursing

Sabrina Adalin

Master of Arts in Leadership

Nicolette M. Adayan

Master of Divinity

David Agosto

Master of Social Work

Bruce Xavier Aguilar

Master of Arts in Education:
Educational and Clinical Counseling

David Orlando Aguilar

Master of Science in Nursing

Elizabeth Aguilar

Master of Social Work

Luke Airth

Master of Arts in Pastoral Studies

Sona Aivazi

Master of Arts in Teaching English
to Speakers of Other Languages

Michael Henry Aja

Master of Arts in Education:
Learning and Technology
(Awarded Posthumously)

Oyintonye H. Akamande

Master of Business Management

Farah Al azawi

Master of Social Work

Andrew Albert Alanis

Master of Science in
Counseling Psychology

Marlyn Alaniz

Master of Arts in Education:
Learning and Technology

Rodolfo O. Alejandrino

Master of Science in Nursing

Rachel Rosemarie Allred

Master of Arts in Education:
Special Education

Alejandro Almaraz

Master of Business Management

Melissa Marie Alvarado

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Victoria Reyna Amith

Master of Arts in
Strategic Communication

Amanda Anderson

Master of Business Administration

John C. Angus

Master of Arts in Modern and
Contemporary Art History

Deon B. Anthony

Master of Science in Child Life

Andrea Arellano

Master of Arts in
Clinical Psychology

David Arellano

Master of Business Administration

Travis Armstrong

Master of Arts in Education:
Learning and Technology

Alexis Arreguin Garcia

Master of Science in
College Counseling and
Student Development

Cruz Arevalo Arteaga

Master of Social Work

Monique Soledad Arteaga

Master of Social Work

Ethan Assar

Master of Arts in
Clinical Psychology

Francisca Tovar Ayala

Master of Social Work

Julia Margarita Ayala

Master of Science in Nursing

Paulina E. Lopez Bajo

Master of Science in Nursing

Grace E. Barajas

Master of Arts in Education:
Teaching

Stacie Yevett Barnett

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Adriana Esther Barron

Master of Social Work

Jenyfer Barroso

Master of Social Work

Autumn Ashley Bartholomy

Master of Social Work

Brandon Bartlett

Master of Science in Nursing

Abigail Sue Baum

Master of Arts in Education:
Teaching

Sara Elizabeth Beardshear

Master of Science in Nursing

Alyssa R. Becerra

Master of Arts in Education:
Special Education

Esther Becerra

Master of Public Administration:
Administrative Science

Dana Bednar

Master of Science in Nursing

Anthony Ray Bench

Master of Arts in English

Nicholas Christopher Berg

Master of Science in Nursing

Gerome Bermudez

Master of Science in Nursing

Laura Ponce Bernal

Master of Science in Nursing

Charmaine Bernarte

Master of Science in Nursing

Jorge Hugo Berumen

Master of Social Work

Adriana Bettencourt

Master of Science in
Physical Education

Cecil Bhatiya

Master of Science in Nursing

Arpi Kristal Bilderbach

Master of Science in
College Counseling and
Student Development

Giovanni Birrueta

Master of Science in Nursing

Makenzi Bishop

Master of Science in Research
Psychology and Data Analysis:
Data Analytics

Jasmin Blanc

Master of Arts in Teaching English
to Speakers of Other Languages

Kyra Blondeaux

Master of Science in Nursing

Brandon Danisi Bonachea

Master of Social Work

Christa Bonafede

Master of Arts in Education:
Learning and Technology

Melanie Estelle Bonson

Master of Science in Nursing

Mary Marina Botrous

Master of Social Work

Lita Connie Bowie

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Lesla Marie Brackbill

Master of Arts in
Strategic Communication

James Christian Brenes
Master of Arts in Education:
Teaching

Timothy Clarke Brent
Master of Social Work

Brittney L. Brewster
Master of Arts in Education:
Special Education

Kendi Simone Brewster
Master of Science in Research
Psychology and Data Analysis

Leonor Alicia Brooks
Master of Science in
Counseling Psychology

Kory Buckley
Master of Arts in Education:
Learning and Technology

Jazmin Bugarin
Master of Science in
College Counseling and
Student Development

Rylie Cabale
Master of Divinity

Manuel Anthony Cabral Jr.
Master of Arts in Education:
Teaching

Maricela Cabral
Master of Science in
College Counseling and
Student Development

Stephany Marie Cabrera
Master of Science in
Counseling Psychology

Amy Michelle Calderon
Master of Public Administration:
Administrative Science

Melissa Vanessa Calderon
Master of Public Administration:
Administrative Science

Yulia Camarena
Master of Arts in Education:
Educational Counseling

Danielle Candelas
Master of Arts in Education:
Learning and Technology

Alexandria Marie Capetillo
Master of Science in
Counseling Psychology

Raymond Cardona
Master of Arts in Physical Education

Jennifer Renee Cardoza
Master of Arts in Education:
Teaching

Teresita Carlos
Master of Arts in Education:
Teaching

Krystal Camille Carlson
Master of Arts in Education:
Educational and Clinical Counseling

Angela Carmody
Master of Social Work

Tracy L. Casarez-Gonzalez
Master of Arts in Clinical Psychology

Estephany Casarribas
Master of Social Work

Josefina Castellanos
Master of Professional Accountancy

Judith Helena Castillo
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Liliana Noemi Castillo
Master of Science in Counseling
Psychology

Carrie C. Castro
Master of Arts in Education:
Learning and Technology

Marisbeyde Castro
Master of Arts in Education:
Learning and Technology

Alyssa Catindig
Master of Science in Nursing

Libby Christina Catuara
Master of Arts in Pastoral Studies

Laura F. Ceja
Master of Arts in Education:
Teaching

Stefano Cena
Master of Science in
Organizational Psychology

Alexandria Cerda
Master of Arts in Education:
Learning and Technology

Meghan Ashley Magyawi Chaco
Master of Science in Nursing

Zela Jane Chahbazian
Master of Arts in Clinical Psychology

Ilene Chang
Master of Science in Nursing

Ailin Chao
Master of Science in Nursing

Krista Anne Chavez
Master of Arts in Education:
Educational Counseling

Kenny Chen
Master of Arts in Education:
Learning and Technology

Jacqueline Cheramie
Master of Science in Nursing

So Hyun Cho
Master of Science in Nursing

Kristin So Young Choi
Master of Arts in Education:
Educational and Clinical Counseling

Rachel Joy Christensen
Master of Science in Nursing

Brian Dae Hoon Chu
Master of Arts in Education:
Educational and Clinical Counseling

Hana Chun
Master of Science in Nursing

Andrea Nicole Chy
Master of Science in Nursing

Vanessa Alexis Ciocatto
Master of Arts in Education:
Special Education

Jason B. Claybaugh
Master of Arts in Education:
Educational and Clinical Counseling

Wendy Ann Clugston
Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Michelle Marie Cohen
Master of Arts in Physical Education

Delise Maria Coleman
Master of Science in Organizational
Psychology

Katherine Elise Coleman
Master of Science in
Physical Education

Kari Cheyenne Collins
Master of Arts in Education:
Teaching

Jhoanna Melissa Contreras
Master of Arts in Education:
Educational and Clinical Counseling

Jocelyn S. Contreras
Master of Science in
Counseling Psychology

Alexus Lee Cordova
Master of Science in
Counseling Psychology

**Margaret Gayle David
Coronel-Ambulo**
Master of Arts in Education:
Special Education

Emily N. Corradi
Master of Arts in Education:
Learning and Technology

Adriana Yamilet Corzo
Master of Science in
College Counseling and
Student Development

Hayley Cox
Master of Science in
College Counseling and
Student Development

Alyssa Crace
Master of Arts in Education:
Educational Counseling

Cassey Milagros Cruz
Master of Social Work

Daniela V. Cruz Gomez
Master of Science in
College Counseling and
Student Development

Greidy Cuevas
Master of Arts in Pastoral Studies

Kaitlyn Grace Dahlke
Master of Arts in Education:
Teaching

Tricia D'Ambrosio-Woodward
Master of Business Administration

Austin Matthew Davis
Master of Arts in Education:
Educational Psychology

Lynessa Dawkins
Master of Arts in Education:
Educational Counseling

Emmanuel De Leon
Master of Science in Nursing

Victória De Oliveira Gauto
Master of Music in Performance

Kaitiin Carmel Miro de Vera
Master of Science in Child Life

Taylor Decool
Master of Science in Nursing

Terrence Deigh
Master of Science in
Counseling Psychology

**Leonardo Del Carpio
Bellido Vargas**
Master of Science in Applied
Statistics and Analytics

Rena Julia Dela Pena
Master of Science in
College Counseling and
Student Development

Vy Nhu Doan
Master of Science in Nursing

Mary Hannah Dong
Master of Science in Physical
Education

Ashley Alicia Dorn
Master of Science in Nursing

Amy Lynn Du
Master of Science in Nursing

Chloe Nicole DuBois
Master of Science in
Counseling Psychology

Lauren Alyssa Duggan
Master of Arts in Clinical Psychology

Alyssa Marie Altares Dy
Master of Science in Nursing

Kaira Dyar
Master of Science in Child Life

Brianne Elizabeth Dobos
Master of Divinity

Rachael Edson
Master of Arts in Art Education

Synthia El Hoyek
Master of Business Administration

Cherry Elbermaw
Master of Arts in Clinical Psychology

Lauren Elmslie
Master of Science in
Counseling Psychology

Marisol Espino
Master of Social Work

Iliana Esquivel Rosales
Master of Science in College
Counseling and Student
Development

Jennifer Marie Estevez
Master of Science in
Counseling Psychology

Monica Angelina Estrella
Master of Social Work

Carl Evans
Master of Social Work

Monique Jasmine Evans
Master of Science in Research
Psychology and Data Analysis:
Industrial/Organizational Psychology

Natalie Sarah Ewing
Master of Social Work

Conner Jack Facer
Master of Arts in Education:
Learning and Technology

Alexa Nicole Esteban Fajardo
Master of Science in Nursing

Zixuan Feng
Master of Arts in
Clinical Psychology

Saman Ferdosian
Master of Science in Biotechnology

Samantha Nadine Figueroa
Master of Social Work

**Makenna Kyliya Figueroa-
Valenzuela**
Master of Science in Child Life

Alyssa Flores
Master of Arts in Education:
Educational Psychology

Gabrielle Monique Flores
Master of Science in Child Life

Lizette Flores
Master of Arts in Education:
Educational and Clinical Counseling

Brianna Forman-Telles
Master of Science in Nursing

Andrea Alexis Franco
Master of Arts in Education:
Teaching

Ivonne Franco
Master of Arts in
Clinical Psychology

Alfredo Sebastian Frey
Master of Business Management

Danielle C. Fuentez
Master of Arts in Education:
Learning and Technology

Elena Gaeta
Master of Arts in Education:
Learning and Technology

Katherine Gafney
Master of Music in Composition

Rebecca Marie Galindo
Master of Arts in Teaching English to
Speakers of Other Languages

Monique Galvan
Master of Arts in Education:
Learning and Technology

Isabela Galvez
Master of Social Work

Alejandra Garcia
Master of Arts in Education:
Educational Counseling

Eileen Garcia
Master of Arts in Education:
Teaching

Elsa Daniela Garcia
Master of Social Work

Justin Maximilian Garcia
Master of Arts in Music Industry

Kaelyn M. Garcia
Master of Science in
Organizational Psychology

Sabrina Marie Garcia
Master of Arts in Education:
Special Education

Reyna Garcia Sandoval
Master of Science in
College Counseling and
Student Development

Armen Garibian
Master of Science in Nursing

Breana Janelle Garza
Master of Arts in Education:
Special Education

Jessica Gately
Master of Science in Nursing

Delanie Lynn Gearing
Master of Science in Physical
Education: Sport Management

Renee Nicole Gentry
Master of Arts in Education:
Teaching

Sandy Gesell
Master of Science in Nursing

David Scott Gibson Jr.
Master of Public Administration:
Health Policy

Lily Porter Goldstein
Master of Science in Child Life

Christina Gomez
Master of Social Work

Jeanette Gomez
Master of Arts in Education:
Learning and Technology

Omar Gonsalez
Master of Science in Physical
Education: Sport Management

Celeste Gonzalez
Master of Social Work

Crystal Daniella Gonzalez

Master of Science in
Counseling Psychology

Krisaly Jazmine Gonzalez

Master of Science in
College Counseling and
Student Development

Megan Gonzalez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Monica M. Gonzalez

Master of Social Work

Oliver Gonzalez Carrillo

Master of Science in
College Counseling and
Student Development

Latanya Denean Goodlow

Master of Arts in Education:
Teaching

Caleb Goodman

Master of Arts in Leadership

Audrie Leigh Gordon

Master of Social Work

Thomas Issac Granger

Master of Arts in Leadership

Rosemary Greenslade

Master of Arts in Modern Art
History, Theory, and Criticism

Hope Grimes

Master of Arts in Education:
Learning and Technology

Elizabeth Guardado

Master of Public Administration:
Government Budgeting

Michael Guerrant

Master of Arts in Teaching English
to Speakers of Other Languages

Erick Kenneth Guerrero

Master of Social Work

Veronica Gisselle Guerrero

Master of Arts in Education:
Learning and Technology

Kylie Dennise Ferrer Guiking

Master of Social Work

Marylou Guillen

Master of Arts in Education:
Special Education

Zixuan Guo

Master of Arts in Teaching English
to Speakers of Other Languages

Calvin Gutierrez

Master of Social Work

Jessica Marie Gutierrez

Master of Science in Child Life

Maira Alejandra Gutierrez

Master of Arts in Education:
Learning and Technology

Joshua Guzman

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Edward Rimy Guzman Leano

Master of Science in Applied
Statistics and Analytics

Berhane Haile

Master of Public Health

Cory Hall

Master of Science in Physical
Education: Sport Management

Nizam Addin Hamid

Master of Arts in Education:
Teaching

Ashley Arlene Hamilton-Guzman

Master of Science in
Counseling Psychology

Isaac Haney

Master of Business Administration

Kamryn Elisabeth Harlow

Master of Arts in Education:
Learning and Technology

Angie Hartman

Master of Arts in Education:
Teaching

Samantha Ann Hatch

Master of Divinity

Youdong He

Master of Science in Research
Psychology and Data Analysis:
Industrial/Organizational Psychology

Brian Hermosillo

Master of Science in Research
Psychology and Data Analysis:
Data Analytics

Edna Hernandez

Master of Science in Nursing

Hannah Nicole Hernandez

Master of Social Work

Jennifer Hernandez

Master of Arts in Education:
Special Education

Andrea Paola Hidalgo Teran

Master of Science in Child Life

Eric Christopher Hoeg

Master of Divinity

Daniel Brian Holder

Master of Arts in Education:
Special Education

Brittany A. Lowe

Master of Arts in Modern and
Contemporary Art History

Ashlea Jabrina Howard

Master of Arts in Education:
Educational Counseling

Ziwei Huang

Master of Science in
College Counseling and
Student Development

Leah Hume

Master of Arts in Education:
Learning and Technology

Hayley Beth Hunt

Master of Science in
College Counseling and
Student Development

Danbi Ramona-Choi Hwang

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Jesse Junior Ibarra

Master of Arts in Education:
Learning and Technology

Jordan Kimiko Iguchi

Master of Arts in Physical Education

Brielle Janine Ilagan

Master of Professional Accountancy

Lauren R. Infusino

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CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Dinah Sapitula Hernandez

Dissertation Title: *The Search for Meaning in Life Among Patients Experiencing Transitions Associated with Liver Cancer and Its Treatment*

Anne Meredith McLellan

Dissertation Title: *Exploring the Relationship between Spirituality and Health-Promoting Behaviors Among Unhoused Individuals in Los Angeles County*

Doctor of Nursing Practice

Jervonne Lane Johnson

Project Title: *Diabetic Foot Care Education for Wound Care Providers*

Lynsey Louise Lakin

Project Title: *The Use of SymptomScreen for Quality Improvement in Interdisciplinary Multiple Sclerosis Care*

Beverly Marie McLawyer

Project Title: *Effect of Hypertension Education and Mindfulness Meditation with Scripture and Music on Blood Pressure among African American Adults Aged 21 Years and Older*

Rosemary Rodrigues Melesko

Project Title: *Evaluation of the Morbidity and Readmission Rate of Patients That Have Received Early Discharge Following a Unilateral Minithoracotomy for Curative Resectional Lung Cancer*

Jennifer M. Merlan

Project Title: *Assessment of the Knowledge and Attitude of Nurses and Case Managers Caring for Sickle Cell Patients at a University Hospital.*

Bernard M. Riccomini

Project Title: *Integration of High-Fidelity Simulation for Vocational Nursing Students in the Maternal-Newborn Nursing Course*

Pamila Evette Rogers

Project Title: *Assessment of Upper Extremity Isometric Arm Exercises by Dialysis Nurses and Patient Care Technicians in Individuals on Hemodialysis*

M'ma Sheriff Salvi

Project Title: *A Cognitive and Behavioral Evidence-Based Nursing Educational Program on Pressure Injury Prevention for Nursing Staff in a Skilled Nursing Facility*

Doctor of Philosophy in Higher Education

Marjorie Elizabeth Acevedo

Dissertation Title: *Exploring the Lived Experiences of Latina/o/x Students and Academic Libraries*

Amy Azul

Dissertation Title: *The Role of Major and Mindset in Thriving Among Community College Students*

Jessica Barco

Dissertation Title: *Latinx, First-generation, Financial Aid Recipient's Perception of Higher Education Cost of Attendance and the Adjustments and Related Outcomes Made Towards Progress to Degree*

Brittany Layne Billar

Dissertation Title: *Pathways to Thriving for Students from Low-Socioeconomic Backgrounds Attending Four-year Universities*

Kerry Sue Brown

Dissertation Title: *Pathways to Thriving for Adult Learners*

Jennifer Carhart

Dissertation Title: *Exploring Pathways and Barriers: College Experiences Shaping Healthcare Career Aspirations Among Latinx and Black Students*

Gabrielle Shante Mallet

Dissertation Title: *The Effects of Campus Climate and College Experiences on Academic Satisfaction of Students with Disabilities*

Lindsay Kate Monihan

Dissertation Title: *The Influences That Facilitate the Development of a Sense of Calling Among Women Undergraduates Raised and Educated in Appalachia*

Jacqueline Sue Schram

Dissertation Title: *Supports and Barriers of White Faculty on their Journey to Becoming Culturally Relevant Educators in the CCCU*

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Dissertation Title: *Loving a Country that Don't Love You Back: Exploring the Experience of Black South African Women Scholars Who Engage in Liberation Efforts*

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Dissertation Title: *Breaking the Mold: Perceptions of Male Dominance in Community College Career and Technical Education Programs*

Michael Wong

Dissertation Title: *The Impact of Undergraduate College Experiences on Career Readiness*

Doctor of Education in Higher Education Leadership

Madeline Paige Baker

Dissertation Title: *Experiences of Single Mother Students in Four-Year Undergraduate Programs in U.S. Higher Education Institutions*

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Dissertation Title: *Chief Diversity Officers: Perceptions of Tokenism and Institutional Commitment to Diversity, Equity, and Inclusion*

Iris Mayleen Cordova

Dissertation Title: *Promoting Awareness for More Support to Improve Self-Esteem and Self-Efficacy Among Latinas on Campus*

Genesis Joy DeLong

Dissertation Title: *Cultivating a Community of Belonging for Graduate Business Students Through a Staff Development Approach: An Action Research Study*

Maria D. Flores

Dissertation Title: *Fostering a Sense of Community and Belonging among Study Abroad Participants at a Graduate Business School: An Action Research Study*

Samuel S. Lee

Dissertation Title: *Increasing Confidence in Career and Professional Development in First-Generation College Students Pursuing Engineering*

Amanda F. Marble

Dissertation Title: *I Am, Therefore I Lead: A Phenomenological Study on the Lived Experiences of Women Vice Presidents at Wesleyan-Arminian Higher Education Colleges and Universities*

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Doctor of Psychology in Clinical Psychology

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Dissertation Title: *Trauma-Informed Care Training for Staff in Forensic Psychiatric Setting*

Brandon Patrick Lee

Dissertation Title: *The Effect of Parental Age on Autism Severity Using the Social Responsiveness Scale*

Nicole Marie Matei

Dissertation Title: *The Efficacy of Personality Testing in Police Personnel Screening*

Kimberly H. Miller

Dissertation Title: *The Impact of Gratitude Interventions in Couples Therapy*

Paola Alejandra Plata

Dissertation Title: *A Qualitative Analysis of Death Anxiety during Covid-19 in a California Population of Callers to a Crisis Support Line*

Nicholas Alexander Ramirez

Dissertation Title: *Correlation Between Attitudes of Ambivalent Sexism and Depressive Symptoms in Conservative Christian Men: A Critical Literature Review*

Gilse Breana Rivera

Dissertation Title: *A Cultural Perspective on Intimate Partner Violence: Examining Disproportionate Effects among Latina Survivors*

Sabrina Salinas

Dissertation Title: *The Factors that Influence the Quality of the Latinx Sibling Relationship*

Katherine Smith

Dissertation Title: *Dissociative Disorders: A Review of the Literature Historic to Present*

Alyssa Switaj

Dissertation Title: *The Impact of Clinical Anxiety and Sleep Patterns on Cognitive Functioning, Brain Structure, and Brain Activation in Children*

Thomasina Tyäis Wallace

Dissertation Title: *An Athlete's Life After Sport When Dealing With Identity Foreclosure and Symptoms of Grief*

Vivian Voong

Dissertation Title: *Attachment and Interpersonal Neurobiology Based Interventions for Foster Parents of Foster Children Between the Ages of 6 to 10*

Doctor of Philosophy in Rehabilitation and Movement Science

Melissa Cole

Dissertation Title: *Exploring Therapeutic Alliance in Physical Therapy Practice*

Doctor of Physical Therapy

Lauren Amanda Aghajanian

Capstone Project Title: *The Effect of Pilates and Strength Training on Quality of Life and Pain in Musicians*

Doctor of Ministry

Sophia S. Baik

Project Title: *Transformation through the Stages of Worship*

Eunice Bodak

Project Title: *GBM Missionary Leadership Development*

Christopher J. Conway

Project Title: *Utilizing the Friends Narrative to Inspire Young Adults' Worldview Formation*

Blanca Elizabeth Espinoza

Project Title: *La Sanidad Emocional del Lider Cristiano Doctorado en Ministerio*

Judith Guerrero

Project Title: *Factores a Favor de un Discipulado Local para la Iglesia D'Area Dios Hispana, en el Sur de Los Angeles, California*

German Alejandro Herrera

Project Title: *Administración De La Iglesia Local: Conceptos Eclesiásticos Administrativos Prácticos y Eficientes Para El Bienestar Y crecimiento De La Iglesia Hispana En El Sur De California*

Sung Man Hwang

Project Title: *Examining Discipleship in Korean-American Churches as a Pathway Toward Church Renewal Through the Sermon on the Mount*

Peter John Jalilie

Project Title: *Spiritus: The Spirit and Art of Pastoral Care in the Hospice Community*

GRADUATE HONOR SOCIETIES

Sociedades de Honor



Accounting Honors Society

The Accounting Honors Society is committed to helping students mature within the accounting major and assisting in career preparation to connect students with professionals and with one another. Most importantly AHS is dedicated to the Leung School of Accounting's vision of emphasizing character and competence in students to reflect the life of Christ and shine the light of truth.

Jimmy Portillo



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members rank in the top 10 percent of undergraduate juniors and seniors, graduate students, and students in adult and professional studies programs. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn on their graduation apparel.

Sean McCoy



Phi Alpha

Eta Iota is the local chapter of the Phi Alpha national social work honor society. Phi Alpha provides a closer bond among social work students and promotes humanitarian goals and ideals. It fosters high academic standards for social work students and invites into membership those who have attained excellence in scholarship and service. To qualify for membership, a candidate must be declared social work major, have senior status, have at least 90 semester hours of general and departmental coursework, exhibit personal and professional integrity, and have a minimum grade-point average of 3.6 in all coursework. At the graduate level, a graduate social work student must have obtained a minimum of 3.6 GPA in the Master of Social Work program at the end of the semester prior to graduation.

Farah Al azawi
Elizabeth Aguilar
Cruz Arteaga
Monique Soledad Arteaga
Francisca Tovar Ayala
Autumn Ashley Bartholomy
Brandon Danisi
Mary Marina Botrous
Timothy C. Brent
Angela Carmody
Laura Stephanie Corza
Natalie Sarah Ewing
Isabela Galvez
Elsa Daniela Garcia
Kylie Dennise Guiking
Hannah Nicole Hernandez

Hannah A. Isomura
Kieva Allene Kaak
Moonsung Kang
Chalsea Landeros-Guillen
Stephanie Lasseigne
Mackie Victoria Lauzon
Veronica Marie Lopez
Ariana Cruz Lozada
Sandra Jacquelyn Martinez
Patricia Emma McCrone
Victoria Catherine Medina
Jennifer Nicole Melendrez
Marie Alva Vita Palomo
Susan Paul
Lisbeth Pinto
Eyilm J. Quezada

Irene Rafael
Jeanette Razon
Andria Yemane Reta
Samuel Reyes, Jr.
Joshua Rios Figueroa
Maria Rosales
Keren Ruiz
Jessica Ann Smetherman
Miriam Sosa
Taren Renae Thomas
Valerie Torres
Kimberly Torres
Maria Isabel Vargas
Tekeyah Whitworth



ROTC

The Reserve Officers' Training Corps (ROTC) is an on-campus commissioning program open to all students who are United States citizens and who are interested in serving as an active duty Army officer or reserve officer in the National Guard or United States Army Reserves. The program at APU is an extension of the Claremont McKenna College Army ROTC program. Upon graduation, these cadets will be commissioned as officers into the United States Army at the rank of Second Lieutenant.

Eric Reyes



Scholar Athletes

Scholar Athletes are graduating NCAA student-athletes who have been recognized either by the NCAA, Pacific West Conference, Great Northwest Athletic Conference, Pacific Collegiate Swim and Dive Conference, Golden Coast Conference, or National Collegiate Acrobatics & Tumbling Association as Scholar Athletes. To be recognized, a student-athlete must participate in varsity athletics for Azusa Pacific University and maintain the required GPA for recognition in each conference.

Amanda Anderson
Leonor Brooks
Alfredo Frey

Delanie Gearing
Moises Marquez
Kyra Palmbush

George Reidy
Sydnie Sahhar



Sigma Iota Epsilon, Theta Kappa Chapter

The Master of Business Management program is a member of the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends individual membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, developing holistic and dynamic professionals in the business world.

Shifali Lola

Tracy Mott

Sarah Elizabeth Tucker



Sigma Nu Tau

As the only honor society dedicated to entrepreneurship, Sigma Nu Tau wishes to recognize and honor students who excel in their studies and are promising entrepreneurs. The mission of Sigma Nu Tau is to promote, recognize, and reward academic excellence in entrepreneurship and to encourage and recognize the practice of principled entrepreneurship.

Noel Newton

Yi Michael Xu



Sigma Theta Tau International, Iota Sigma

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include more than 500 chapters in 90 countries. Sigma supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders. For more information, visit apu.edu/iotasigma or contact the School of Nursing.

Sara Beardshear
Gerome Bermudez
Cecil Bhatiya
Giovanni Birrueta
Kyra Blondeaux
Montielle Brandman
Jacqueline Cheramie
So Hyun Cho
Rachel Christensen
Andrea Chy
Taylor Decool
Vy Doan
Alyssa Dy

Dinah Hernandez
Jervonne Johnson
Jennifer Hui Jo-Lo Orr
Aimee Kim
Melissa Lal
Jason Larick
Heidi Lederhos
Sarah Loomis
Cristina Lopez
Kristin Masada
Abigail Mascardo
Amara Maciolek
Sean McCoy

Amarah Micu
Maika Marie Morales
Comfort Obinwanne
Angelica Perea
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