

## Curriculum Vita

David P. Colachico, Ph.D.  
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### Academic Degrees:

Ph. D.	Texas A&M University	1985	Curriculum & Instruction
C.A.S.	University of Vermont	1981	Administration; Reading
M.Ed.	University of Vermont	1980	Special Education
B.A.	Johnson State College	1972	Elementary Education
A.A.	Northern Essex Community College	1968	Liberal Studies

### Professional Experiences:

2011-present	Azusa Pacific University, Azusa, CA, Professor, School of Nursing Doctoral Program Online Faculty Trainer, Center for eLearning and Teaching
2003-2011	Azusa Pacific University, Azusa, CA, Professor/Director, Office of Faculty Development Consultant, Special Education Law, Teplen & Associates, P.L.L.C., New York, NY Acting Associate Provost (July-October 2007) Acting Director, Lilly Endowment Grant (July 2010-December 2011)
1994-2003	Azusa Pacific University, Azusa, CA, Associate Professor/Director of Special Education Programs, Teacher Education/Special Education Consultant, West Covina Unified School District, West Covina, California Washington South Supervisory Union, Northfield, Vermont, Coordinator of Chapter One Reading/Math Programs The Decision Shop, Inc., 405 Lexington Avenue, New York, NY, Reading Consultant The Graduate Program, Vermont College of Norwich University, Northfield, VT - Field Faculty Vermont College of Norwich University, Northfield, VT, Adjunct Faculty - Adult Degree Program
1988-1992	Washington South Supervisory Union, Northfield, VT, Director of Special Services Johnson State College, Johnson, VT, Adjunct Faculty -Education Department
1987-1988	Edwin O. Smith High School, Region #19, Storrs, Connecticut, Director of Special Education
1985-1987	Vermont State Department of Education, Consultant, Secondary Special Education Programs Elected to Northfield (VT) School Board - One Year Term (1986)
1982-1985	Texas A&M University, Lecturer-Educational Curriculum and Instruction Department University of Vermont, Burlington, VT, Curriculum Development Specialist/ Lecturer; Coordinator of Dean's Grant Project; Instructor - Responsive Teacher Program
1979-1981	Winooski School District, Winooski, VT, Consulting Teacher/Learning Specialist-Grades 7-12
1975-1979	Winooski School District, Elementary Classroom Teacher, Grades 3 & 4
1974-1975	Winooski School District, Reading Specialist, Grade 5
1973-1974	Austine School for the Deaf, Brattleboro, VT, Dormitory Teacher
1972-1973	St. Johnsbury School District, St. Johnsbury, VT, Classroom Teacher, Level One (EMR), Special Education

### Current Professional and Academic Association Memberships:

Council for Exceptional Children; Inclusion in Who's Who In American Education, 1992-1993 (Third Edition) and  
International Who's Who of Professionals (2001)

## Courses Taught at Azusa Pacific University

### School of Education:

SPED 530	Introduction to Individual Difference
SPED 536	Diagnosis of Mild to Moderate Disabilities
SPED 537	Theories and Interventions in Behavior Disorders
SPED 540	Mild to Moderate Disabilities in General Education
SPED 547	Implementation of Special Education Legislation

### School of Behavioral and Applied Sciences/Operation Impact:

LDRS 552	Adult Development
LDRS 571	Designing Learning Experiences and Environments
LDRS 597	Current Issues in Leadership

### Center for Adult and Professional Studies:

ENGL 403	Language Principles and Processes
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### College of Liberal Arts and Sciences:

ENGL 110	Freshman Writing Seminar
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### School of Nursing/Doctoral Program:

GNRS 660	Theories of Teaching and Instruction
GNRS 661	Leadership and Role Development in Nursing Education
GNRS 662	Assessment, Curriculum Development, and Outcomes

## Publications:

Colachico, D. (January 2010). Book review of *The Soul of a Christian University: A Field Guide for Educators*, by Stephen T. Beers (ed), *Christian Higher Education*, 9(1), 103-107.

Colachico, D. (2010). Creating and Sustaining Community in a Virtual World. In J. Martin & L. Hawkins (Ed.), *Information Communication Technologies for Human Services Education and Delivery: Concepts and Cases* (pp. 105-116). Hershey, PA: Information Services Reference/IGI Global.

Adams, J., Colachico, D. & McIntire, D. (2009, March). Revitalizing university faculty through an international teaching and learning experience. *Global Education Journal*, 6 (1).

Colachico, David P. (2008). Book review of *Including people with disabilities in faith communities*, by E. W. Carter, *Christian Education Journal*, 5(2), 466-470.

Jones, M., Michael, C., Mandala, J., & Colachico, D. (2008). Collaborative Teaching: Creating a Partnership between General and Special Education. *The International Journal of Learning*, 15(7), 203-208.

Colachico, David P. (2007) "Developing a Sense of Community in an Online Environment," *The International Journal of Learning*, 14 (1) 161-166.

Colachico, David P. "Stress and Children with Disabilities," *Children and Stress: Understanding and Helping*, eds. Beverly Hardcastle Stanford and Kaoru Yamamoto (Olney, MD: Association for Childhood Education International, 2001) 55-64.

Colachico, David P. "Teaching Children with Special Needs." In Elliott, Daniel C. *A Quiver of Teaching Models, Strategies, and Methods*, edited by L.B. Wehmeyer. 2nd ed. San Dimas, CA: Learning Light Education Consulting, 1996.

Denton, J.J.; Salinas, L.; Colachico, D.P. and Savage, T.V., "A Cost-Effectiveness Comparison of Alternative Teacher Preparation Programs From the Student's Perspective," Paper presented at Southwest Educational Research Association Meeting, Dallas, TX (January 1984) and at the Association of Teacher Educators Meeting, New Orleans, LA (February 1984), published in *Journal of Education*, March 1985.

Colachico, David P. (Editor), The Integration of Mainstreaming Experiences in Coursework and Practica - A Case Study, Burlington, VT: University of Vermont Press, 1982.

### **Recent Workshops Conducted:**

"Faculty Decision-making Regarding Internal Grants: Does Money Matter?" with Linda Chiang, WASC Academic Resource Conference, Costa Mesa, California, April 20, 2012.

"Collaborative Teaching: Creating a Partnership Between General and Special Education," with James Mandala, Craig Michael, and Melanie Jones at the Fifteenth International Conference on Learning, University of Illinois-Chicago, Chicago, Illinois, June 4, 2008.

"Revitalizing University Faculty through an International Teaching and Learning Experience," with Dave McIntire and Jim Adams at the Ninth Annual Global Conference on Leadership: Impact, Culture and Sustainability, Vancouver, Canada, November 2, 2007.

"Developing a Sense of Community in an Online Environment," at the Fourteenth International Conference on Learning, University of the Witwatersrand, Johannesburg, South Africa, June 26, 2007.

"Collaborative Teaching: Working in Partnership with Other Teachers," at the Fifth Annual Hawaii International Conference on Education, Waikiki, Hawaii, January 6, 2007.

"Effective IDEA '04 Inclusionary Strategies for Teachers, Administrators, and Families in the SST Prereferral and Referral," with Nilsa Thorsos, Nancy Brashear, Ann Test and Susan Warren at the Fifth Annual Hawaii International Conference on Education, Waikiki, Hawaii, January 6, 2007.

"IDEA 2004 and No Child Left Behind (NCLB): A Comparative Study," at the Second Annual National Conference of the National Association of Christians in Special Education, Riverside, California, March 11, 2006.

"Investigating the Role of Principals in the Implementation of the Goals 2000 Mandate for Inclusionary Practices in Southern California School Districts," with Nilsa Thorsos and Nancy Brashear at the Fourth Annual Hawaii International Conference on Education, Waikiki, Hawaii, January 8, 2006.

"A Design for Faculty Development Using Mentors as Trainers," at The Twelfth International Conference on Learning, University of Granada, Granada, Spain, July 12, 2005.

"Creating a Community of Learners through Online Instruction," at the 16<sup>th</sup> Annual International Conference on College Teaching and Learning, Jacksonville, Florida, April 2, 2005.

"Collaborative Teaching: Working in Partnership with Other Teachers," at the Third Annual Hawaii International Conference on Education, Waikiki, Hawaii, January 6, 2005.

"Collaboration: Techniques for the High School Teacher," at Chafee High School, Ontario, California, August 24, 2004.

"Assessment Action Plan for Azusa Pacific University." with R. Duke, J. Schwenk, B. Hedlund and J. Bryan. Poster Session and Report, Summer Institute for the Collaboration for the Advancement of College Teaching & Learning: Creating a Culture of Assessment at St. Olaf College, Northfield, Minnesota, June 2004.

“Information Silos & Trains without Tracks.” with J. Schwenk, B. Hedlund, K. Stricker. Poster session, AAHE Workshop: Generating a Sustainable Institutional Commitment to Assessing Student Learning at University of Maryland, College Park, Nov. 2003.

“Creating and Maintaining Effective Environments for Student Learning,” at the Special Education Summer Seminar, San Diego Unified School District, San Diego, California, August 11, 2003.

“Children and Stress: Understanding and Helping,” at the Association for Childhood Education International Annual Conference, San Diego, California, April 5, 2002.