

CURRICULUM VITAE

Grace S. Matsuda
2058 Buckingham Place
Glendale, CA 91206
Doctor of Physical Therapy Program; Azusa Pacific University

Education:

Azusa Pacific University
Azusa, CA
September 2009-July 2012
Transitional Doctor of Physical Therapy
Doctor of Physical Therapy Degree/July 27, 2012

Loma Linda University
Loma Linda, CA
1984-1989
Physical Therapy
Bachelor of Science in Physical Therapy/October 1989

Licensure Information/Registration Number:

Registered Physical Therapist in the state of California
License No. PT16284

Certifications:

Credentialed Clinical Instructor – April 2008
Advanced Clinical Instructor – July 2008
CITI – Collaborative Institutional Training Initiative – exp. 1/19/2025
CPR – exp. 9/2023

Employment and Positions Held:

Full-time Faculty/Assistant Director of Clinical Education
Assistant Professor
Azusa Pacific University/Department of Physical Therapy
Azusa, CA
May 2013 – current

Full-time Faculty
Instructor
Azusa Pacific University/Department of Physical Therapy
Azusa, CA
January 2009 – September 2013

Adjunct Faculty
Instructor
Azusa Pacific University/Department of Physical Therapy
Azusa, CA
March 2007 – January 2009

Independent Physical Therapy Contractor
Hands on Physical Therapy
San Marino, CA
2006-2008

Staff Physical Therapist II
Verdugo Hills Hospital
Glendale, CA
April 1992 – March 1997

Senior Staff Physical Therapist
Garfield Medical Center
Monterey Park, CA
Worked in Acute Care, Acute Rehab Unit
October 1991 – April 1992

Staff Physical Therapist
Garfield Medical Center
Monterey Park, CA
November 1989 – October 1991

Professional Presentation:

Presentation – April 9, 2016
CPTA Student Conclave; San Diego Mesa College
How to Report Suspicious Activity During a Clinical Education
Presenters: Chung W, Matsuda G

Educational Products

Digital Application, Physio-U© - 2017
Assistive Devices
Authorship: Matsuda G, Chung W, Karlik A, Karlik J

Peer Reviewed Presentations:

Poster Presentation – September 25, 2022
CPTA Annual Conference; Anaheim, CA
Clinical Education: Does Our Standard Labeling System Hinder Us from Reporting What Our Students are Actually Doing?
Authorship: Shore S, Sueki D, Fernandez J, Matsuda G

Webinar – March 3, 2022
Physical Therapy Assistant Education Special Interest Group
Modeling Professional Behaviors – Emotional Intelligence and Conflict Management
Presenters: Wong M, Tkacik H, Dandy D, Matsuda G

Poster Presentation – November 13, 2021
Learning Styles and Learning Modalities in a First Year Physical Therapy Anatomy Course
Authorship: Tallman K, Matsuda G, Shore S

Presentation – October 23, 2021
APTA Educational Leadership Conference; Atlanta, GA
Use of Technology in Affective Domain Preparation of PT/PTA Students
Presenters: Tkacik H, Dandy D, Wong M, Matsuda G

Poster Presentation – February 1, 2021
APTA Combined Sections Meeting (virtual)
Fostering Growth in Clinical Partnerships Through Understanding of the 2:1 Model
Authorship: Shore S, Chung W, Matsuda G

Poster Presentation – October 3, 2020

American Association of Clinical Anatomists/Humana Anatomy and Physiology Society
Regional Meeting (virtual)

Complementary Learning Modalities: The Benefit of Cadaver and Digital Anatomy in a Time of
COVID-19

Authorship: Tallman K, Matsuda G, Shore S

Poster Presentation – May 10 – 13, 2019

World Confederation for Physical Therapy; Geneva, Switzerland

Building Bridges: Innovative Partnerships Between Didactic and Clinical
Education Through the Use of Guideline Based Mobile Apps

Authorship: Wong M, Shore S, Chung W, Matsuda G

Presentation – October 12, 2018

Educational Leadership Conference; Jacksonville, FL

Fostering Partnerships: Innovative Bridges Between Didactic and Clinical
Education Through the Use of Guideline Based Mobile Apps

Presenters: Michael Wong, Susan Shore, Wendy Chung, and Grace Matsuda

Poster Presentation – October 24-25, 2014

CPTA Annual Conference; Oakland, CA

The Learning Styles of Physical Therapy Students and Implications for
Classroom and Clinical Education

Authorship: Matsuda G, Shore S, Grimes J, Delmage A, Hennings N, Jones J

Membership in Scientific/Professional Organizations:

American Physical Therapy Association

1987 – Present

Education section member

Intercollegiate Academic Clinical Coordinators Council (IACCC)

Consortium of PT and PTA programs in Southern California

2008 - present