

## Curriculum Vitae

### CONTACT INFORMATION

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### EDUCATION

#### *Graduate School*

#### University of Southern California, 2003-2007

Doctorate in Education, Educational Psychology

Dissertation: The effects of peer helping on the perceptions of school climate, school connectedness, and school violence. (Mixed-methods study)

#### Azusa Pacific University, 1999-2001

Master of Arts in Education, Pupil Personnel Services, School Psychology

#### California State University, Los Angeles (CSULA), 1998 - 1999

Completed a year of graduate coursework in Psychology with emphasis in Applied Behavior Analysis (ABA).

#### San Diego State University (SDSU), 1994 - 1995

Completed a year of graduate coursework in Human Systems Physiology.

#### University of California, San Diego (UCSD), 1989-1992

Bachelor of Arts, Psychology, minor in Chemistry

### CREDENTIALS

#### *California Teacher Commission (CTC)*

*Professional Clear Pupil Personnel Services Credential: School Psychology (2001)*

### LICENSE

#### *Board of Behavioral Sciences (California)*

*Licensed Educational Psychologist (LEP): #2841*

## Academic Positions

Azusa Pacific University, Assistant Professor, September 2009 - current.  
Courses Taught:

*LPCC specialization in Clinical Counseling*

EDCO 535: Professionalism, Ethics, & Law

EDCO 572: Psychopharmacology

EDCO 573: Addictions, Assessment, and Interventions

EDCO 575: Clinical Practicum

*Educational Psychology, M.A.Ed., and School Psychology, Ed.S., with embedded School Psychology Credential*

EDPY 633 - Multicultural and Bilingual Assessment and Intervention

EDPY 635 A,B,C: Role and Function of School Psychologist (Practicum)

EDPY 637: Child Psychopathology

EDPY 681: Psycho-educational Assessment I

EDPY 690: Advanced Individual Research (courses 2 and 3 of the sequence)

EDPY 695: School Psychology Fieldwork

EDPY 697: Readings in School Psychology

### Other relevant academic work:

Active Member of the School of Education Curriculum Committee at Azusa Pacific University (2019 - present)

Active Member of Doctoral Committee in creation of School Psychology Doctoral Program at Azusa Pacific University (2018 - present)

Active and co-founding Member of the School of Education Diversity Committee, Azusa Pacific University (2017 - present)

Active Member of the School-based Mental Health Collaborative for the School of Education (2017 - present)

Active Member of the Accreditation Steering Committee for the School of Education (2015 - present)

Active Member and Director of the School Psychology and School Counseling Advisory Committee (2015 - present)

University of La Verne, Adjunct Professor, September 2008 - 2014. Courses Taught:

SPSY 586A: Practicum I in School Psychology

SPSY 567: School Safety and Crisis Prevention

SPSY 577: Individual Assessment

School Psychology Program Advisory Committee: member of committee since 2009 that collaborates on the School Psychology Program at University of La Verne.

Seminars/Public Presentations:

How to Navigate the IEP Process: Presentation at the Los Angeles chapter of the **National Alliance on Mental Illness** (2018).

Crisis Response and Management: Presented at Azusa Pacific University to 2<sup>nd</sup> year Practicum students (2018)

Threat Assessment: Presented at University of La Verne School Psychology Symposium

Anxiety in School-aged Children: Presented at University of La Verne School Psychology Symposium

Psychopharmacology for school age children and adolescents: Presented to 3<sup>rd</sup> year students within the School Psychology program at the University of La Verne.

Self-mutilation in school-aged children: Presented to students at University of La Verne.

National University, Adjunct Professor, August 2007 - 2014.

Courses Taught:

PSY 655: Psychopharmacology

PED 665: Test and Measurements (Hybrid model, course conducted both online and in person)

PED 666: Human Neuropsychology

PED 667: Developmental Psychopathology (authored curriculum for online version currently in use by the University)

PED 671: Cognitive Assessment

PED 673: Social/Emotional Assessment

PED 674: Special Populations Assessment

PED 680: Roles, Issues and Ethics

**Baldwin Park High School.** 2004 - 2012. Created, designed, implemented, and co-taught Peer Counseling/Helping Program for comprehensive High School to service school of 2400 students with a class of 20 - 25 students. Awarded Program of the year by Orange County Office of Education 2004-2005 school year.

**San Gabriel Junior Golf Program, Azusa Greens Golf Course.** 2010 - 2013. Assisting Golf Professional in working with junior golf participants with skill building related to coping with anxiety and maintaining focused attention for performance.

## **Publications**

**The effects of Peer Helping on participants' perceptions of school climate, school connectedness, and school violence**  
by *Salce, Michael A.*, University of Southern California, 2007, 111 pages; 3261809

Authored and designed course curriculum and course material for Doctoral course titled School Based Mental Health Services for Azusa Pacific University.

Authored and designed entire curriculum and course material for online course within the School Psychology program at National University for the following course: Developmental Psychopathology.

## **Research and Training**

**Non-violent Crisis Intervention (NCPI Certified Trainer)** 2002 - 2005 Trainer for East San Gabriel Valley SELPA

**Peer Counseling and Mediation Facilitator Training:** Completed through the Orange County Office of Education.

**University of Southern California School of Medicine, 1995-2006**

Analysis and management of human subjects and data for research protocols investigating Type-2 diabetes in Latino community of Los Angeles, CA. Responsibilities included conducting clinical physiological assessments within clinical research hospital setting, management and supervision of laboratory operations for 3 research grants, laboratory analysis of samples (DNA abstraction, radioimmunoassay, etc.), preliminary statistical analysis.

## **EMPLOYMENT HISTORY**

### Work History

**Azusa Pacific University, Assistant Professor,** Department of School Counseling and School Psychology, 2014 - current. **Director School Psychology Program.** Full time faculty teaching courses in all programs offered within the department.

**San Bernardino County Superintendent of Schools (SBCSS).** 2018- present Manage the mental health and assessment needs for the Severely Handicapped students within the K-8 school programs that span 5 school sites via a consultant contract (2 days/week).

**Little Lake School District, School Psychologist,** 2014 - 2018. Managed the mental health and assessment needs for the Severely Handicapped students within the K-8 school district that span 5 school sites, including Pre-K assessments.

**Spectrum Assessment & Psychological Services,** Owner/Founder April 2006 - present. Licensed Educational Psychologist LEP#2841, conducting private/independent evaluations, provide mental health services, and consulting services for districts and families.

### Consultant Contracts:

**El Rancho Unified School District Academic years 2009-2010, 2010-2011**  
*Conducted psych-educational evaluations for cases in dispute and presented assessment data and recommendations to IEP committee*

**Bonita Unified School District Academic year 2014-2015**  
*Conducted psych-educational evaluations for cases in dispute and presented assessment data and recommendations to IEP committee*

Tri-Cities SELPA (Santa Monica/Malibu Unified, Culver City Unified, and Beverly Hills Unified School Districts). 2013-2016

*Conduct Educationally Related Mental Health Evaluations, as well as evaluations to assist the IEP teams as to the appropriateness of residential placements for student designated Emotionally Disturbed.*

El Monte City School District. 2015 - present

*Conducted psych-educational evaluations for cases in dispute and presented assessment data and recommendations to IEP committee. Provide direct mental health services to special education students, as well as consultation to administration.*

Lowell Joint School District. 2016 - present

*Conducted psycho-educational and ERMHS evaluations for cases in dispute and presented assessment data and recommendations to IEP committee.*

*Provide professional development with district School Psychologists.*

Upland Unified School District - 2018 - present

*Conducted psycho-educational and ERMHS evaluations for cases in dispute and presented assessment data and recommendations to IEP committee.*

Professional In-services for School Districts:

Mental Health service delivery within school-based system: Presented to School Psychologists with the El Monte City School District (2019).

Legally Defensible Assessment Practices: Presented to school psychologists within the Lowell Joint School District (2017).

ERMHS Assessment: Presented to school psychologists within the La Habra City School District (2016).

Azusa Pacific University, August 2009 - 2014, Adjunct faculty to teach courses within the School Psychology and School Counseling Programs.

University of La Verne, Adjunct Professor, September 2008 - 2014. Teaching classes within the Graduate School of Education, School Psychology Program.

National University, Adjunct Professor, August 2007 - 2014. Teaching classes within the Graduate School of Education, School Psychology Program, as well as College of Letters, Arts, and Sciences.

Baldwin Park Unified School District, School Psychologist, 2001-2014.

*Management of mental health services for comprehensive High School, Psycho-educational assessment, Crisis-response team and general counseling, Special Education service delivery and management of the service delivery team at multiple school sites at all academic levels.*

**University of Southern California School of Medicine, Research Technician II,**  
Conducted clinical and laboratory analysis for medical research, 1995-2006.

**Mountain View School District, Psychologist and Counseling Intern, 1999-2001**

Served as counselor for 2 elementary schools within the district doing short and long-term counseling with both special education and general education students. Also completed school psychology internship at the same school sites.

**Calexico Unified School District & Central Union High School District, Teacher,**  
Physical and Life Science, 1992-1995.

## **PROFESSIONAL MEMBERSHIPS**

California Association of School Psychologists (CASP)

National Association of School Psychologists (NASP)

## **Advisory Board Memberships**

Member of Department of Mental Health Service Area 3 (San Gabriel Valley)  
Advisory Committee (Educational Representative).

California Association of School Psychologists (CASP): Past Member Board of Directors. Chair of the Ethics Committee (Ethics Specialist)

LA ESPERANZA DE NUESTRA COMUNIDAD: a California nonprofit public benefit corporation. Founding member & Officer on Board of Directors. Non-profit that seeks to assist in the funding of educational projects in underserved communities within the San Gabriel Valley.