



April 18, 2012

"Faith Integration is informed reflection on and discovery of Christian faith within the academic disciplines, professional programs, and lived practice, resulting in the articulation of Christian perspectives on truth and life in order to advance the work of God in the world."

Faith Integration EER Questions Summary

What is the Impact of University Faith Integration Efforts on Faculty and Student Learning?

Specific Research Questions:

1. How effectively does Azusa Pacific University Faith Integration efforts equip faculty to integrate faith and learning into their faculty roles?
2. How effectively do Faculty integrate faith and learning into their academic work?
3. How effectively do academic programs prepare students to integrate their faith into their academic learning?
4. How effectively do co-curricular programs equip students to integrate their faith into their daily living?

New Faith Integration Faculty Guidebook-

Coming Fall 2012

Azusa Pacific University

Faith Integration Newsletter Introductory Article Vol. 4 #2; Creativity

Creativity pertains to the nature of God. Since we are the off-springs of God and bear the *imago dei*, we are imbued with the creative ability of God. Creativity is a function of our ability to think outside the box. As someone has very correctly pointed out, our creative Genius is greatly limited by our choosing to see only what we have been conditioned to see. Creativity is the ability to know how to see what others are not seeing, and to then represent it in innovative ways. Creativity and creative acts are topics

that are of interest to every discipline. It is fitting, therefore, that we should focus on Creativity as the theme of this valedictory edition of the Faith Integration Newsletter for the 2011-2012 school year. As William Hasker aptly reminds us, and as our current APU Faith Integration definition rightly points out, academic Faith Integration deals with reflecting on, discovering and articulating those *integral* relationships which *inherently exist* between the content of the faith and the subject-matter of any discipline.

We hope through the articles in this issue, and through this year's Faith Integration Summer Seminar which will be devoted to studying and discussing creativity, to spur our faculty to aspire to this God-given ability. Read, enjoy and share this very rich Newsletter!



-Ben Nworie, Ph.D., M.Div., LPC
Professor, Director of Office of Faith Integration, Center for Teaching, Learning, and Assessment

Coming Soon to an APU Bookstore Near You!

We are pleased to announce the publication of *Faith Integration and Schools of Education*, a collected work with contributions by Education faculty from six Universities, including several of our own APU Education faculty. The book moves from chapters that discuss definitions and models of faith integration; whether the focus of faith integration is within the student, the curriculum, or the community; and how to develop a program of faith integration. Subsequent chapters address knotty questions about faith integration, discuss issues in the implementation of faith integration, and provide examples of faith integration scholarship. Its ten chapters are rich with definition, discussion, implications, application, and examples -- that are applicable to a wide range of disciplines. The book will be available in the University Bookstore and for Summer and Fall course textbook adoption.

- Chapter 1: Faith Learning Integration: An Overview by William Hasker (reprinted with permission; from Christian Scholar's Review)
- Chapter 2: Models of Faith and Reason: Marginalization, Coexistence, or Integration by Steve Wilkens
- Chapter 3: Getting to a Comprehensive, Coherent, Academically Rigorous & Theologically Sound Program of Faith-Learning Integration by Marsha Fowler
- Chapter 4: Where Does Faith-Learning Integration Happen? by Ken Badley
- Chapter 5: Social Justice in Christian Teacher Education by Jillian N. Lederhouse
- Chapter 6: Faith Integration and the Educator's Responsibility to Equity and Justice by Susan Warren and Maria A. Pacino
- Chapter 7: Weaving Faith and Literacy: Creating Meaning for 21st Century Schooling by Maria A. Pacino and James Noffle
- Chapter 8: And a Little Child Shall Lead Them: Faith Integration and a Course in Children's Literature by Sheryl O'Sullivan
- Chapter 9: Faith Integration in the Adult Classroom: Sustaining Growth and Conversation by Ruth Anna Abigail and Sarah Visser
- Chapter 10: Walling In or Walling Out: Recognizing the Use of Personal Boundaries for Christian Educators by Ruth Givens



-Marsha Fowler, Ph.D., M.Div., M.S.
Faith Integration Senior Fellow

