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# **LET US REASON TOGETHER**

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**ISAIAH 1:18**  
**COMMON DAY OF LEARNING**  
**March 7, 2012**

# WELCOME

Welcome to Azusa Pacific University's 20<sup>th</sup> annual **William E. and Ernest L. Boyer Common Day of Learning** (CDL). Since 1993, APU has fostered its commitment to scholarship—one of the university's Four Cornerstones—by hosting a campus-wide multidisciplinary conference dedicated to the commemoration and celebration of academic discovery. On the first Wednesday of every March, regular daytime activities are suspended so that faculty, staff, and students can have an opportunity to share their recent findings with each other and guests from neighboring communities.

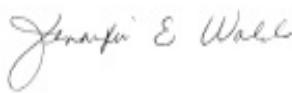
To promote a common discussion, conference events are planned around a central theme. The theme for this year—"Let Us Reason Together"—reflects the heart of God as expressed in Isaiah 1:18: "Come now, let us reason together," says the LORD, 'Though your sins are as scarlet, They will be as white as snow; Though they are red like crimson, They will be like wool.'" This verse highlights God's beautiful plan of redemption, but it also gives us insight into God's methods. He chooses to reason with us, and as disciples and scholars who follow *God First*, this verse reminds us that we ought to do likewise.

This year, we are honored to welcome our keynote speaker, **Timothy Dalrymple, M.Div., Ph.D.**, to Azusa Pacific for the first time. A native of Northern California, Dalrymple is a graduate of Stanford University, Princeton Theological Seminary, and Harvard University, and currently manages the evangelical content of the increasingly popular multifaith website Patheos.com. In his keynote address, Dalrymple will share insights from Kierkegaard in an address titled "The Ladder of Thorns: Finding God in a Life of Suffering," and in Session 2 he will discuss some of Kierkegaard's critique of contemporary Christendom.

In Session 1, popular Christian children's author and illustrator **Davy Liu** is with us again to share excerpts from his latest children's series and discuss his many book-related projects. Additionally, in Session 2, Thomas Parham, Ph.D., from the Department of Theater, Film, and Television hosts a panel of guest television writers, directors, and producers in an examination of the value of television programming in the presentation, "Television: Wasteland or Bully Pulpit?" We also are pleased to welcome visiting guests from the city of Azusa, and are delighted to feature a Session 3 discussion on *Don Quixote* presented entirely in Spanish. In all, we have more than 75 excellent panel sessions, poster presentations, and roundtable discussions featuring more than 220 presenters from nearly every department on campus. Indeed, this year's Common Day of Learning promises to be an enriching one for our academic community.

Thank you for spending the day reasoning with us—we are grateful you are here.

With warm regards,



Jennifer E. Walsh,  
CDL Faculty Director

Margarita Ramirez  
CDL Undergraduate Intern

# GUEST SPEAKERS

## Keynote Speaker

Timothy Dalrymple, M.Div., Ph.D.

Timothy Dalrymple, M.Div., Ph.D., is the director of content for Patheos.com, a multifaith website that seeks to recreate the marketplace of religious ideas, and managing editor of its Evangelical Christianity Portal. Dalrymple was raised in nondenominational evangelical congregations in California, and earned bachelor's degrees in philosophy and religious studies at Stanford University, an M.Div. at Princeton Theological Seminary, and a Ph.D. in religion at Harvard's Graduate School of Arts and Sciences. He has also studied at Oxford and two universities in China, won multiple fellowships and prizes for his essays and teaching, and published on Kierkegaard in several international commentaries.

In addition to his academic work, Dalrymple worked part time in chaplaincy for three years in a maximum security prison, and ministered in congregations in America as well as overseas. Once a world-class gymnast whose career came to an end with a broken neck, he enjoys less-dangerous sports such as baseball and ultimate Frisbee, and spends as much time as possible with his family.

He writes for his blog, "Philosophical Fragments" ([www.patheos.com/blogs/philosophicalfragments](http://www.patheos.com/blogs/philosophicalfragments)), and at Patheos' Evangelical Christianity Portal (<http://evangelical.patheos.com>), which he has built into one of the largest sources of evangelical commentary in the country. Recently, he was profiled in articles in *Christianity Today* (February 2011) and *WORLD Magazine* (March 2011), and can be followed on Facebook ([www.facebook.com/tddalrymple/](http://www.facebook.com/tddalrymple/)).

In all his work, he seeks a better understanding of why people do, and do not, come to faith, and researches and teaches religion and science, faith and reason, theology and philosophy, faith and public policy, the origins of atheism, Christology, and the religious transformations of suffering.

## Presentation Information

Keynote Chapel Address: 11 a.m.–12 p.m.

*Felix Event Center*

Dalrymple will deliver the keynote chapel address, "The Ladder of Thorns: Finding God in a Life of Suffering." See p. 11 for additional information on this presentation.

Session Two: 1–2:15 p.m.

*Duke Academic Complex, Room 520*

"The Bay of Spices and the Bronze Bull of Phalaris:  
Kierkegaard's Critique of Contemporary Christendom"

In this talk, Dalrymple will examine several of the more powerful metaphors Kierkegaard employed in his criticism of an ecclesial establishment that was filled with admirers, and not imitators, of Jesus Christ. See p. 11 for additional information on this presentation.

## Guest Speaker

Davy Liu, Author and Illustrator

Davy Liu is the CEO of Kendu Films, as well as an internationally published author and illustrator of a book series for children. Liu was an animator and filmmaker in Hollywood for more than 20 years. After working on major films such as *Beauty and the Beast*, *Aladdin*, *The Lion King*, and *Star Wars*, Liu noticed how these powerful and influential films were successfully reaching the hearts of children and adults. He realized that while most children had seen *The Lion King*, they didn't necessarily know the real "King of Kings." As a result, he created the *Invisible Tails*© series, books that allow children to experience the Bible from the perspective of animals. This series will soon be adapted into 3D animated feature films, and *The Giant Leaf* is also being featured in a theme park in China in 2015.

## Presentation Information

Session One 9:30–10:45 a.m.

*Duke Academic Complex, Room 127*

"Writing for Children and Adolescents:  
Authors Share How They Created Their Books!"

Davy Liu will discuss his latest children's book series and related projects in a session with faculty and students from the Department of English. See p. 7 for more information on this session.

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# UNIVERSITY STUDENT LEARNING OUTCOMES

## Christ

1. Explain the relevance of Jesus Christ and His teachings to their major discipline, personal and professional values, ethics, and commitments.

## Scholarship

2. Demonstrate effective written and oral communication skills.
3. Critically evaluate, integrate, and apply knowledge.
4. Achieve quantitative, technical, linguistic, and information literacy.
5. Demonstrate competence in the content and methods of their chosen discipline or professional program.
6. Practice skillful collaboration within small-group settings.

## Service

7. Apply acquired competencies through service in various community contexts.
8. Articulate their own intellectually informed values and cultural perspectives as well as those of others.

## Community

9. Demonstrate respectful and equitable relationships with persons from diverse backgrounds in a manner that values differences.

# SESSION ONE: 9:30–10:45 A.M.

## APU and Azusa: “On the Move” Together to Create a Healthier Community

Duke Academic Complex, Room 125

Stacey Kim, Center for Academic Service-Learning and Research  
Diana Rudolph, M.A., Department of Exercise and Sport Science  
Melanie Andriese, senior, applied exercise science  
Jayme Brunner, graduate student, Master of Science in College Counseling and Student Development

Lauren Gonzalez, sophomore, physical education

Marissa Lazalde, senior, psychology

Cherokee Perez-Rogers, senior, liberal studies

Jasmine Preciado, sophomore, applied exercise science

Mitchell Sturdevant, senior, physical education

Childhood obesity has become a growing area of alarming concern at the local and national levels. To combat this trend within our own community, the city of Azusa and APU have partnered to create fun and energizing fitness-based programs for young children and teens of Azusa. This session will demonstrate how the Office of Community-Based Federal Work Study Programs and the Department of Exercise and Sport Science at APU, in partnership with key stakeholders from the city of Azusa, have teamed together to design and sustain exercise programs that have resulted in more effective partnerships and reciprocal learning experiences for all involved. The presenters will also share about a new partnership that started last spring semester with Reebok, and plans for building a healthier, stronger community.

## Celebrating Excellence in Undergraduate Research: Winning Entries from the Fourth Annual Honors Paper Competition

Duke Academic Complex, Room 123

Vicky Bowden, DNSc, director, Honors Program

Heather Murphy, senior, art

Margarita Ramirez, senior, political science

Hannah Steer, sophomore, business administration

The top three papers written by undergraduate APU honors students will be presented in this special session. Murphy will discuss her research detailed in “From Sacred to Modern: The Community Roles of Exiled Tibetan Artists”; Ramirez will present “If Men Were Angels: Faith, Virtue, and Vice in the American Founding”; and Steer will present “Homer’s Influence on Augustine: A New Look at the Return Home.”

## Get Connected: A Service-Learning Opportunity to Benefit Azusa Unified Schools and the APU Community as Part of Global Brain Awareness Week

Duke Academic Complex, Room 520

Skyla M. Herod, Ph.D., Department of Biology and Chemistry  
Student Presenters from BIOL 326, Neurobiology

Education about the brain is extremely important, not just for neuroscientists, but for everyone. The brain not only allows us to reason, but also to grow, feel, respond, and act accordingly. In an effort to involve the APU community in Global Brain Awareness Week, the undergraduate students enrolled in Neurobiology (BIOL 326) developed and implemented teaching and outreach modules to share with Azusa Unified Middle Schools. Through hands-on experiments, visuals, and demonstrations, these students and their teachers gained a deeper appreciation for the brain and its versatile functions, as well as some early intervention regarding brain health. In this roundtable discussion, a panel of neurobiology students will share these teaching modules and their educational outcomes, and discuss the upcoming Brain Awareness Week activities on APU’s campus (March 12–18).

## Natural Evil: Reasoning About Disaster—Could it Have Been Otherwise?

Duke Academic Complex, Room 122

Timothy A. Heumier, Ph.D., Department of Mathematics and Physics

Natural evil comprises the “bad” events that occur in nature, such as hurricanes, floods, fires, and earthquakes, in addition to disease and death. Some have argued that these things are a result of The Fall, and that such phenomena did not occur before sin entered the world. Others have insisted that, given that God decided to create a physical universe populated by living creatures, the processes that must occur have, built into them, the possibility of harm, which is not the same as evil. Evil is the result of sin, whereas harm is just what happens when the physical laws God decreed play out in ways individual creatures might not like. This is similar to the requirement that sin be a possibility if free will is to exist. In this session, Heumier will expand on the presentation given at a Department of Philosophy colloquium last semester, and he invites thoughtful questions and spirited discussion. As a Christ follower who is a physicist, he will challenge you to back up your assertions with evidence, be it scientific, biblical, or experiential.

## **How Scandalous? Reflections on Mark Noll's *The Scandal of the Evangelical Mind***

Duke Academic Complex, Room 121

Thomas Allbaugh, Ph.D., Department of English

Brad Hale, Ph.D., Department of History and Political Science

Bryan Lamkin, Ph.D., Department of History and Political Science

In his 1994 book, *The Scandal of the Evangelical Mind*, historian Mark Noll asserts that “the scandal of the evangelical mind is that there is not much of an evangelical mind.” Noll’s book has been praised by evangelical Christians, particularly those aspiring to pursue the life of the mind as an avenue of worship. Much of this adulation is fitting, but is it possible that Noll’s book has been uncritically accepted by those who consider themselves to be evangelical intellectuals? Could it be that evangelical intellectuals, looking for affirmation, have not spent adequate energy assessing the validity of Noll’s thesis? This panel will attempt to examine *The Scandal of the Evangelical Mind* with fresh eyes, reconsidering Noll’s evidence, arguments, rhetoric, and conclusions.

## **Reasoning About Others From Films**

Darling Library, Room 413

Jim Willis, Ph.D., Department of Communication Studies

Daniel Abella, senior, business

Daniel Bell, sophomore, nursing

Mason Jones, senior, communication studies

Andrew Price, senior, communication studies

We live in a media-driven world where the world outside becomes pictures in our head courtesy of the entertainment and news media. Indeed, we learn a great deal about others from depictions and narratives in good films.

They can teach us much about people from other cultures and can inform us about our own culture and help us in the process of self-discovery.

In this session, presenters will share lessons learned about others (and, in the process, ourselves) using clips from the films *Ordinary People*, *The Godfather II*, and *Quiz Show*. Join the presenters as they explore such topics such as cultural scales, the importance of narratives, and the role of ethics in our daily decision making.

## **The Unreasonable Characterization of Women in Media: Does it Matter?**

Duke Academic Complex, Room 116

Monica Ganas, Ph.D., Department of Theater, Film and Television

Elaine Walton, Psy.D., University Counseling Center

Katherine Peters, graduate student, Master of Science in College Counseling and Student Development

Brittany Van Eck, graduate student, Master of Science in College Counseling and Student Development

In the first part of a two-part presentation, panelists will discuss how women and men alike are being subconsciously influenced every day through media images. For those who do not know where to look, the effect may be invisible. Using clips from the documentary *Miss Representation* and other media sources, panelists will show audience members how to recognize the intention and motivation of the media, and the gender stereotypes the media promote. Please see p. 13 for a description of part two of this presentation.

## **Reasonable Networking in Hollywood**

Duke Academic Complex, Room 114

Michael Smith, Ed.D., Department of Theater, Film, and Television

“It’s not what you know, it’s who you know,” goes the mantra of networking. But “what” do you need to know about “who” to know? This session will cover the basics of how to appropriately make contacts and be a contact for fellow cinematic artists, with a special emphasis on what college students can do before they graduate. Alumni and other professionals will contribute to the conversation.

## **Writing for Children and Adolescents: Authors Share How They Created Their Books**

Duke Academic Complex, Room 127

Nancy Brashears, Ph.D., Department of English

Kristen Sipper, Ph.D., Department of English

Special Guest: Davy Liu, author of *Fire Fish*, *The Giant Leaf*, *Jordan’s Guest*, and *The Royal Feast*

Oscar Maria, senior, English, *Cadence in Silence: The Radiant Raven*  
Larissa Mireles, senior, liberal studies, *A Penguin’s Search for Love*

Join APU faculty Nancy Brashears and Kristen Sipper from the Department of English, along with student authors from their Children’s Literature and Adolescent Literature courses who will share excerpts from their stories or books, discuss their processes of writing, and reveal secrets of how they plan to engage readers. Special Guest Davy Liu returns to APU to share his latest book, *The Royal Feast*, and discuss his expanded series-related projects. Attendees will also receive access to writing resources. Who knows? You, too, might be a budding author or illustrator!

## **A New Chapter for the Miao Script**

Duke Academic Complex, Room 118

Eric Drewry, J.D., Ph.D., Department of English

This presentation will present the Miao Script (formerly the Pollard Script), which was developed at the beginning of the 20<sup>th</sup> century as a tool to evangelize minority mountain groups in Southwest China. It is neither alphabetic, like English, nor ideographic, like Chinese, but semisyllabic. Historically, it was also used for official publications in China and for literature and literacy development, and five of these groups still use the script, even though the typesets often had to be made by hand. In the past three years the script has been standardized by the International Standardization Organization, so it can now be used with Unicode support, which will allow computer-assisted composing and printing. The new status of the Miao Script raises the question of its potential for use in language maintenance and/or literacy development among the least literate of these groups.

## **Nutritional Leadership: Integrity, Influence, and the Matter of Good Food**

*Duke Academic Complex, Room 119*

Paul Kaak, Ph.D., Department of Leadership and College Student Development

Kristin Ritzau, M.A., Department of Leadership, Department of English

Without food, we can't live. Without good food, we can't thrive. The consequences of "what goes in"—whether it nourishes us or defiles us—affect what we value, what we produce, and what we can offer for the well-being of others. Food is central to our human existence and has extensive implications on our personal and cultural well-being. Eating well is more and more difficult for people at both ends of the economic scale, and the health of our communities is being dramatically impacted. The focus of this session will be to give sound, practical reasons for eating with intelligence and passion. Although self-leadership is the starting point, session attendees will also be challenged and equipped to be relational and social provocateurs in the matter of good food. Bon appétit!

## **The Triggering Domino to the Great Recession of 2007–09**

*Duke Academic Complex, Room 117*

Adele L. Harrison, Ph.D., School of Business and Management  
Axel Gutierrez, senior, business  
Micah Hultgren, senior, business  
Hannah Hunsinger, junior, business  
Nicole Johnny, senior, business  
Alexander Koziol, senior, business and cinematic arts

This presentation offers a critical analysis of the reported causes of the Great Recession of 2007–09. The panelists' purpose is to present the true underlying cause—the sinful nature of man. The literature has assigned blame to various sources, from the presidents and Congresses of the United States, past and present, to federal agency heads, bank executives, mortgage brokers, and credit rating agencies. They propose that each group fell prey to one or more of the universal temptations of man and each stood at the point of acting as a "triggering" domino. Society should not be surprised at the failings of various systems as long as we do not attend to the underlying moral fabric of our society.

## **Tà Βιβλία**

*Duke Academic Complex, Room 106*

Matthew Ryan Hauge, Ph.D., Department of Biblical Studies

Chrysostom, the fourth-century bishop of Constantinople, is credited with being the first person to refer to the Jewish and Christian testaments as *Tà Βιβλία*, "the books." These books represented 66 texts written over a span of hundreds of years in three languages from across the ancient Mediterranean world; a collection bound by diverse confessions of the salvific activity of God. This is the story of the journey from the many to one and back again—a recapturing of the beauty of the Christian canon as a kaleidoscopic witness to the divine—a chorus of voices singing of the redemptive purposes of God from every corner of the human experience.

## **Studying and Serving in South Africa: Experiences of Program Alumni**

*Darling Library, Room 411*

Randy Fall, Ph.D., Department of Doctoral Education

Katie Coleman, senior, nursing

Carisa Hoogenboom, senior, psychology

Kelsey Houston, senior, nursing

Eli Johnnerson, senior, psychology

Lesley Killion, senior, nursing

Estefanie Paje, senior, nursing

Lindsay Pawlas, senior, nursing

Kallie Rohrmayer, junior, psychology

Tyler Ross, senior, nursing

This panel presentation will feature two aspects of the South Africa study abroad experience. Nursing students will discuss their experiences in preparing for and serving in South Africa, while psychology students will discuss results of their research survey that details the attachment to South Africa and the strain of re-entry upon returning home.

## **Spiritual Care for the Injured Athlete**

*Duke Academic Complex, Room 120*

Cynthia M. McKnight, Ph.D., ATC

This session will feature research and discussion about the spiritual care to injured athletes by athletic trainers. Presenters will explore facets of spiritual care that help injured athletes, and the concerns associated with providing such assistance, and discuss how such care might vary depending on whether injured athletes are treated at a faith-based university, a secular university, sports medicine clinic, or other institutional setting.

## **Reasoning Together About Students With Disabilities**

*Duke Academic Complex, Room 507*

Mari Luna De La Rosa, Ph.D., Department of College Counseling and Student Development  
Paul A. Flores, Ph.D., director, Liberal Studies/Undergraduate Education K–8 Program

Amanda Devian, senior, psychology

Courtney Hetland '11, English

Melissa Mendoza, graduate student, Credential in Special Education  
Lena Vanda, graduate student, Master of Science in College Counseling and Student Development

Christine Waugh, graduate student, Master of Science in College Counseling and Student Development

In this session, presenters will discuss how to best meet our responsibilities toward students with disabilities. Student researchers will discuss the various challenges and blessings experienced by educators when administering educational programs for students within the public school setting, and faculty and students from the college counseling and student development program will offer advice to the APU community on how to best meet the needs of disabled students.

## **A Reasonable Disaster Response**

*Duke Academic Complex, Room 113*

Linda J.R. Crawford, PhD, School of Nursing

Marie M. Podboy, BSN, MA, School of Nursing

Disasters are by nature unpredictable yet guaranteed to happen.

The best way to plan for disaster is to evaluate the possibility and prepare for the consequences. This session will provide the participant with tools to prepare for the unexpected emergency as well as understand and practice basic triage techniques necessary for dealing with the trauma that may occur. Follow-up debriefing after the disaster experience is an essential part of the complete process, including evaluating for post-traumatic stress disorder. This brief overview will hopefully stimulate further interest in disaster response.

## **Studying at Oxford: The Relationship Among Independent Learning, Academic Growth, and Personal Development**

*Duke Academic Complex, Room 513*

Frances Wu-Barone, Ph.D., Center for Global Learning & Engagement

Kelly Grenfell, staff, Center for Global Learning & Engagement

Amy Morton, senior, sociology

Study abroad causes students to be more proactive in their education. It involves students adjusting to social and cultural changes, as well as meeting expectations for academic rigor in a new environment. For the students in APU's Oxford Program, study at Oxford University requires independent learning. Taught under the guidance of tutors, students have to actively pursue learning and take ownership of their subjects. Their engagement with the study fosters academic growth, but one may wonder if the Oxford Tutorial teaches more than academics. For example, a question can be asked of whether this style lends itself to character growth. This presentation explores answers to that question.

## **Missional Teachers and Communities of Shalom: Antidotes to Bullying**

*Duke Academic Complex, Room 517*

HeeKap Lee, Ph.D., Department of Teacher Education

Ivy Yee-Sakamoto, Ph.D., Department of Teacher Education

Bullying has gained international attention as a problem affecting schools, children, youth, and families. School-aged targets of bullying can experience lower academic achievement, absenteeism, social exclusion, depression, and anxiety. Teachers can help targets of bullying build resilience and improve self-esteem. Teachers can also help students who bully learn to control their anger and their tendency to blame others for their problems. In order to accomplish these objectives, teachers must act with a sense of mission and purpose to build communities of shalom for all students where witnesses, targets, and perpetrators of bullying can cease engaging in peer harassment. What is a missional teacher? How does a missional teacher build communities of shalom in the classroom? During this session we will explore how the answers to these questions can help our children and youth who are living with bullying.

## **Planting Seeds as We Tend the Lambs . . . Reasoning, Restoration, and Reaching Out**

*Duke Academic Complex, Room 515*

Michelle Becker, RN, MSN, ANP, School of Nursing

Janice Haley, PhD, APRN, PNP-C, FNP, School of Nursing

Reasoning allows us to look within and realize that only a magnificent God can heal our brokenness (Isaiah 1:18). In turn, this brings restoration and new life (2 Cor. 5:17). New life leads us to reach out, share the Gospel, and continue His Kingdom work wherever He places us. As children of the King, nurse practitioners take their calling seriously. They plant seeds of His love, strength, and healing power with "whosoever" He places in their path. Come to this session to learn how to sit daily at His feet and worship (reasoning and restoration) so that He can equip us to tend His lambs (reaching out).

## **Shiny Happy Students: Why Christian Communities Need to be Messy**

*Duke Academic Complex, Room 601 (upstairs)*

Andrea Bailey, M.A., University Counseling Center

Rebekah Kilman Liu, M.A., University Counseling Center

Heather Patterson Meyer, M.A., University Counseling Center

In this discussion, presenters from the University Counseling Center provide a sound argument for the development of a community that embraces negative emotion as a part of the spiritual journey and emphasizes the role of active listening as integral in building a spiritually authentic community. The Christian community often sees the appearance of happiness as a moral imperative; however, scripture reminds us that the human experience includes a whole range of messy emotions, including anger, grief, and sadness. Using biblical and psychological resources, presenters seek to highlight authenticity, intentionality, and empathy as key components for expanding the range of acceptable emotions within the APU community.

## **The Reason God Has Given Us Strengths: Strengths-Based Education in Graduate School**

*Duke Academic Complex, Room 603 (upstairs)*

Nancy Contrucci, Ph.D., Department of Special Education

Jan Forsse, M.S., Department of Special Education

This presentation will discuss the importance and use of strengths-based education as it relates to undergraduate and graduate studies at Azusa Pacific University. Included will be the discussion and modeling of The Blessing Challenge ([theblessing.com](http://theblessing.com)) and Evidence of the Strengths of Jesus Christ. Bring your strengths and "come, let us reason together."

## **Reasoning Together About Faith Integration in Education**

*Duke Academic Complex, Room 605 (upstairs)*

Ben Nworie, Ph.D., Department of Special Education

There are many secular worldviews, such as naturalism, secularism, humanism, existentialism, and new ageism, currently impacting public education. In general, these secular worldviews espouse atheism, relativism, polytheism, evolutionism, and humanism. The war of the worldviews led the Supreme Court to introduce the impractical concept of a “neutral” education that excludes God and prayer in the public schools. Since every educational curriculum has a viewpoint, how should the Christian educator counter these secular worldview influences? Come to this session to find out!

## **When the Rubber Hits the Road: Vocation and Life After College for Ministry Majors**

*Duke Academic Complex, Room 619 (upstairs)*

Dick Pritchard, D.Min., chair, Department of Practical Theology

David Brokaw, Ph.D., ABPP, Department of Graduate Psychology

What is the vocational trajectory and life experience of ministry students following graduation from college? This presentation by a pastor-psychologist team will introduce quantitative and qualitative results from the first five years of an ongoing longitudinal study of ministry majors. The greater portion of the presentation will be directed toward graduates' vocational pathways and experience of ministry in the field. Qualitative themes regarding graduates' greatest areas of vocational frustration and satisfaction will also be described, along with implications for how a college intern training program might be altered to best utilize this information.

## **Fulbright Grant: Research or Teach Abroad**

*Duke Academic Complex, Room 617 (upstairs)*

Diane J. Guido, Ph.D., Office of the Vice Provost for Graduate Programs

Nicole Roberts, M.A., staff, Office of the Vice Provost for Graduate Programs

Learn about a fully funded opportunity to teach English or study abroad after graduation. Graduate and undergraduate students can consider these overseas opportunities through the Fulbright program. Come find out about this wonderful way to immerse yourself in a foreign culture while pursuing academic excellence.

# CHAPEL AND KEYNOTE ADDRESS: 11 A.M.–12 P.M.

## FELIX EVENT CENTER

**Music by The Saints, directed by Al Clift, M.Mus.**

**Keynote Address: “The Ladder of Thorns:  
Finding God in a Life of Suffering”**

Timothy Dalrymple, M.Div., Ph.D.

Editor, Evangelical Christianity Portal, Patheos.com

The relationship between human suffering and divine love is an enduring and pervasive concern for western philosophical and religious thought—and a profound existential interest for countless individuals historically and presently. What is the nature of suffering, and what are its sources? Does suffering serve a purpose? How does suffering shape the human spirit, and how does the fact and severity of suffering reflect the character of God?

It is common in the Christian mystical and ascetic traditions to describe the pursuit of God as an ascent. Danish religious writer Søren Kierkegaard (1813–55), sometimes called the father of existentialism, described the ascent in paradoxical terms: it is through a descent into ever-intensifying sufferings that we ascend out of our absorption in worldly things toward

the possibility of faith, and, ultimately, into the life of faith in communion with God. Kierkegaard developed a theory of “stages” of spiritual maturation in which particular forms of suffering emerge from each stage and serve to illuminate the way to the next. Only those wounded on the thorns of the lower rungs of the “Ladder of Sufferings” may move on to the higher, as sufferings serve first to annihilate the false self and then to re-create the new self in Christ.

Those who have read *Fear and Trembling* or *The Sickness unto Death* will be familiar with particular categories of suffering in Kierkegaard’s writings, such as melancholy and anxiety, despair and spiritual trial. Yet, for Kierkegaard, the story of the self is a story of suffering from beginning to end. By suffering the false self is put to death, in suffering the true self lives truly in the world, and through suffering the loving governance of God draws each individual to the possibility, the life, and the distinctive sacrificial witness of faith.

## NOON HOUR

Food service will be available outside on the Darling Library Plaza, and in Heritage Café, from 12 to 1 p.m.

# SESSION TWO: 1–2:15 P.M.

## GUEST SESSION: REASONING WITH OUR KEYNOTE SPEAKER

**The Bay of Spices and the Bronze Bull  
of Phalaris: Kierkegaard’s Critique of  
Contemporary Christendom**

Duke Academic Complex, Room 520

Timothy Dalrymple, M.Div., Ph.D.,

Editor, Evangelical Christianity Portal, Patheos.com

Although Kierkegaard’s theology of suffering has long been overlooked, his critique of the official church in the final years of his life was impossible to miss. The two, in fact, are deeply related. The heart of Kierkegaard’s critique was that the church had fled from the suffering

inherent in the imitation of Christ. While it celebrated Christ’s suffering, and honored the sufferings of the martyrs and the saints, it turned Christianity into an object of aesthetic enjoyment. Indeed, if some individual insisted that the Christian life required radical sacrifice and death to oneself, he or she would be mocked and excluded from the company of the faithful.

In this talk, Dalrymple will examine several of the more powerful metaphors Kierkegaard employed in his criticism of an ecclesial establishment that was filled with admirers, and not imitators, of Jesus Christ. The implications are no less clear for contemporary western Christendom than they were for the Danish state church in the 19<sup>th</sup> century.

## **A Reason for Hope: The Untold History of Former American Christian Students of Japanese Ancestry**

Duke Academic Complex, Room 507

Evelyn Shimazu Yee, M.L.I.S.,

Head of Community Relations, University Libraries

Special Guest: Victor Okada, Ph.D., *Triumphs of Faith*

Yee, recipient of APU's Emerging Scholar grant, is a third-generation American of Japanese ancestry whose family was incarcerated in relocation camps in Arizona. In this session, she will share findings of her research on the influence of committed Christians, such as former APU President Cornelius P. Haggard, on the lives of these Nisei (second-generation) American students of Japanese ancestry. In addition, she will share how the genuine living Christian testimony of these men and women fanned the flame of faith in these mentored former students and young people. As a result, these people became strong Christian leaders who served across campuses and in countries around the world. Dr. Victor Okada, author of *Triumphs of Faith*, a collection of autobiographical evacuation stories of prominent American Christians of Japanese ancestry, will make a special guest appearance.

## **Demographics and International Relations**

Duke Academic Complex, Room 517

Daniel Palm, Ph.D., chair, Department of History and Political Science

Halie Ferrante, sophomore, political science

Danyel Goetz, junior, international business

Carmen Roth, junior, political science

Strong population growth rates in some regions (Middle East, Africa) with population decline in others (Europe, Russia, Japan), alongside disparate numbers of male/female births in others (China, India), cannot help but remind students of international relations of French philosopher Auguste Comte's observation that "demographics is destiny." In this panel, Honors students will discuss several recently published books devoted to the impact these trends are likely to have on international relations in the long and short term.

## **Genograms: The Science of Your Family Constellation**

Duke Academic Complex, Room 114

Stephen Lambert, M.Div., Psy.D., Department of Psychology

Pretend that your opposite-sex parent was never born but that his or her spirit and personality were somehow transported into the body of an attractive young woman or a handsome young man you met in a Starbucks coffee shop. Would you date and marry that person? My own research on more than 300 APU students suggests that about 80 percent of females and 70 percent of males would answer "Yes." When a young couple approaches the marriage altar, they feel as if they are getting a fresh start. In reality it is as if each partner is approaching the altar carrying a large bag containing thousands of thoughts, feelings, and behaviors learned and experienced in his or her family of origin. If such is the case, how important is it for you to have a scientific understanding of the relationship between what you experienced in your family and why you are interested in dating certain types of persons? This Genogram presentation by Lambert is a follow-up presentation to his well-received introductory presentation at the Common Day of Learning in 2011. After an introductory lecture, all participants will practice creating their own basic Genogram, or family map.

## **Blood, Dust, and Mimesis: Rene Girard and Cormac McCarthy**

Darling Library, Room 405

Christopher Noble, Ph.D., Department of English

Blair Campbell, junior, biblical studies

William Cook, junior, English

Lauren Hamlett, senior, English

Ysabel Johnston, junior, undeclared

This session will use the arguments of anthropological philosopher Rene Girard to interpret the Cormac McCarthy novel *Blood Meridian*. The first of three distinct aspects of the presentation will elucidate the intersection of the philosophy, anthropology, and literary theory found in Rene Girard's work *I See Satan Fall Like Lightning*. We will establish the basics of Girard's argument that imitation is the foundation of human nature, and that violence is the foundation of human culture. The second aspect will introduce the plot structure of McCarthy's *Blood Meridian* and philosophically discuss the conflict between Judge Holden and the kid. The third aspect synthesizes the first two, arguing that the contours of the plot structure found in *Blood Meridian* make an elicitation of Girard's anthropological theory credible in providing an exposition of the narrative's significance. We will conclude that the literary themes of McCarthy's novel can be seen more clearly through the lens of Girard's theory.

## **Fact, Fiction, and Telling the Truth: How to Write Memoir**

Duke Academic Complex, Room 118

Thomas Allbaugh, Ph.D., Department of English

Taryn Spink, senior, English

Memoir is a primary medium in the increasingly popular realm of creative nonfiction. This presentation will examine memory and persona in memoir and issues in nonfiction story telling. The presenters will explore several prominent nonfiction works, and attendees will ultimately be given the building blocks to write a memoir of their own. Bring a pen and a journal and be prepared to write!

## **The Unreasonable Characterization of Women in Media: What to Do**

Duke Academic Complex, Room 116

Monica Ganas, Ph.D., Department of Theater, Film and Television

Elaine Walton, staff, University Counseling Center

Katherine Peters, graduate student, Master of Science in College Counseling and Student Development

Brittany Van Eck, graduate student, Master of Science in College Counseling and Student Development

In this second part of the “women in media” series, presenters will explain how education can successfully overcome the influence of powerful media conglomerates, and they will share specific ways in which we can all make a difference. In addition, former APU students will discuss how a strong, supportive community can help individuals overcome negative media stereotypes.

## **Political Reasoning: God Is Not a Democrat . . . or a Republican**

Duke Academic Complex, Room 106

Don Thorsen, Ph.D., chair of Graduate Theology and Ethics

During the 2004 presidential election, members of the Religious Right argued that Christians ought to vote for the Republican candidate because it was God’s will for them to do so. In response, 40 Christian leaders and tens of thousands of other faithful citizens signed a petition titled God is not a Democrat . . . or a Republican. The point was that no one political party represents God, the Bible, or all Christians. Instead, Christians should be responsible for their own “political reasoning,” which utilizes critical thinking in evaluating the Bible as well as social, economic, and other data important for making political decisions. As we approach yet another presidential election, it is important to revisit and discuss God is not a Democrat . . . or a Republican.

## **Creativity: Reason’s Neglected Sibling**

Duke Academic Complex, Room 117

Ruth Anna Abigail, Ph.D.,

School for Adult and Professional Studies

Although creativity is something often thought of as a talent reserved for a few who manifest it in writing, music, or other artistic endeavors, it is more usefully thought of as responding effectively to the problems in one’s environment. When creativity is understood in this broader sense, it becomes something people do rather than something people are. And one of the most stunning findings in all the work on creativity is this: there are not a lot of innate differences between people who consider themselves to be creative and act creatively and people who do not. Everyone has creative potential. The important question is how a person can develop his or her own creativity. The purpose of this presentation is to explain processes of creativity, present some different creative problem-solving approaches, and provide attendees with creativity-enhancing techniques they can practice daily.

## **Why Hollywood Matters**

Duke Academic Complex, Room 120

Barbara R. Harrington, M.A., director, Galileo Film Studio

Hollywood matters because it is the global center of art, visual storytelling, and entertainment, and all of those things matter. Very much. It’s no secret that Hollywood storytelling is in crisis, with audience shares falling off, and many critics claiming that the industry has forgotten how to tell a good story. Christianity’s fidelity to the idea of the beautiful, our heritage as a parable-telling community, and our pastoral mandate to do good for the world uniquely position Christians to assume a place of importance in the movie stories of the 21<sup>st</sup> century.

## **Television: Wasteland or Bully Pulpit?**

Duke Academic Complex, Room 127

Thomas Parham, Ph.D., Department of Theater, Film, and Television

Special Guest: Sheryl Anderson, screenwriter

(*Who Is Simon Miller?, Flash Gordon, Charmed*)

Special Guest: Vickie Bronaugh, director (*Power Rangers Zeo, Mighty Morphin’ Power Rangers, V.R. Troopers*)

Special Guest: Brian Davidson, writer/producer (*CSI: Miami*)

Special Guest: Jack Gilbert, former director of Warner Bros.

Television Writers’ Workshop

Media critics have frequently debated whether television shapes culture or reflects it. In his seminal tome, *Amusing Ourselves to Death*, the late Neil Postman opined that television has become our culture. In this special roundtable session, panelists will discuss the positive influence Christians can have on television content as viewers and when working behind or in front of the camera.

## **Lazarillo de Tormes: The Economic Template for the Decline in Present-Day Spain**

Duke Academic Complex, Room 125

Maximo Rossi, Jr., Ph.D., Department of Modern Languages  
Chad Seiler, junior, economics

*Lazarillo de Tormes* is one of the most celebrated pieces of Spanish literature. First published anonymously in 1554, *Lazarillo* became an instant success in Spain, introducing the new genre known as the picaresque. The text captures the sentiment of Spain at a time of unparalleled power and injustice, and this tense interplay of international dominance and domestic poverty is the canvas upon which the author paints a humorous, yet unsettling, tale. This presentation will highlight the particular social injustices expounded upon in the text, while also taking into account the economic policies that formed and resulted from these injustices, the germ of which continues to be at the root of Spain's present-day economic troubles.

## **Research on Gender and Sexual Identity: Experiences From Within the Christian Community**

Duke Academic Complex, Room 123

Michelle Cox, Ph.D., Department of School Counseling and School Psychology  
Kathryn Ecklund, Ph.D., Department of Psychology  
Joshua Miles, senior, sociology and psychology  
Matthew Seymour, senior, psychology

In this panel session, faculty and student researchers will share their research findings on gender and sexual identity within the Christian community. Presenters from the Department of Psychology will discuss the process by which children form their faith, gender, and sexual identities. As they will share, these intersecting identities usually develop cohesively, yet when those developing identities are nonconforming, children may experience internal conflict, and parents and church and school communities may struggle with how to relate. Their study utilizes case study material to examine the development of nonconforming identities across the lifespan from within the context of Christian culture. Moreover, the attitudes and values of Christian counselors sometimes make it difficult to advocate for students who profess a same-sex orientation. Cox will share results from her study that seeks to determine if Christian counselors who work at faith-based institutions have different attitudes towards such individuals than those counselors who work in secular colleges.

## **Using Information to Manage Wealth: Study of Current Trends**

Duke Academic Complex, Room 122

Adele Harrison, Ph.D., School of Business and Management  
Emmanuel Ogunji, Ph.D., School of Business and Management

Since the advent of the Great Recession, individuals have experienced constraints on their abilities to maximize their personal resources. Whether the constraint is due to the reduced value of financial assets, higher unemployment, or increased cost of higher education, individuals at every stage of life have felt the impact of this recession. At the same time, the explosion of devices that facilitate access to the Internet or other people has increased the availability of information to deal with these constraints. This research is focused on the study of current trends in information usage related to personal resource management, and explores the resource management areas for which individuals require information, the types of information individuals currently access in relation to personal resource management, and their preferred source of future information regarding resource management needs. This understanding is important to financial service providers, life coaches, policy makers, and finance educators as they seek to meet the needs of their clients, constituents, and students.

## **One Master: God on Money**

Duke Academic Complex, Room 121

John M. Thornton, Ph.D.,  
Leung Endowed Chair for Ethics in Auditing and Accounting

Christians believe such different things about wealth. Does Jesus want you rich? Or is it more blessed to be poor? Should you be a good steward, or give it all away? And who best to give it to? The church or the poor? In this presentation, professor Thornton will consider more than 1,300 passages of Scripture to determine what the Bible really says about wealth. Indeed, the modern world's ability to survive the current financial crisis may depend on the Church's response to what God says about money. "Let him who has ears to hear . . . ."

## **Being a [GOOD] Student Leader: Reasoning Together with Spiritual and Classic Literature**

Duke Academic Complex, Room 515

Paul Kaak, Ph.D., Department of Leadership and College Student Development  
Stacie Homeyer, senior, communication studies  
Carter Posladek, senior, business  
Alex Van Buskirk, senior, political science

Many believe the best way to learn leadership is through experience. That might be true, but it is also risky. Learning leadership through failure is helpful in the long term, but may involve a steep price to leaders and followers in the short run. Being an official, or unofficial, student leader at APU (something we encourage) is a great chance to contribute to fellow students and the campus at large, but how can you do so with goodness and wisdom? Join a leadership professor and student leaders from SGA to consider how leadership sages from bygone eras would advise us. These panelists will share some time-tested perspectives from ancient authors that will guide you during your days as a leader at APU.

## Faith and Reason: Friends or Foes?

Duke Academic Complex, Room 511

Kenneth Litwak, staff, Information and Media Technology

Christians are called to walk by faith, not by sight. Yet, in the modern world, “reason” often precludes faith from entering into academic discussions. This session will look at the important relationship between faith and reason in order to help Christians love God with their minds.

## Reasoning Together to Improve Learning: Using Your Smart Phone to Boost Grades (Legally!)

Darling Library, Room 413

Janice Baskin, M.A., M.S., University Libraries

Dave Harmeyer, Ed.D., University Libraries

What do smart phones and libraries have in common with getting better grades? They are tools that can be easily integrated into your life to help you get better grades. This hands-on workshop will give you four practical takeaways: 1) Smart phone basics for college success; 2) why you should “friend” us; 3) three mistakes that will waste your time; and 4) using YouTube, Facebook, and Twitter to get better grades. Be sure to BYOSP (bring your own smart phone)!

## Utilizing Gifts and Strengths in Classroom Education

Duke Academic Complex, Room 618 (upstairs)

Jessica Cannaday, Ph.D., Department of Teacher Education

Blanche Cook, Ed.D., Department of Special Education

Yvette Latunde, Ed.D., Department of Special Education

In this session, faculty from the School of Education will discuss the gifts, talents, and strengths that influence public school education. Presenters will contrast the secular view of Gifted and Talented Education with that of the Christian view, and participants will learn of resources to share with families on identifying, developing, and utilizing children’s strengths in various learning plans.

## Authority, Effectiveness, and Collaboration Within the Community of Faith

Duke Academic Complex, Room 605 (upstairs)

Chris Adams, Ph.D., associate campus pastor for community care

Craig Bartholio, Ed.D., Department of Special Education

Ryan Hartwig, Ph.D., Department of Communication Studies

In this session, presenters share research on effective collaboration and decision making within the broader Christian community. Based on his evaluation, the Rev. Adams suggests that interpersonal competencies, personal competencies, and vocational competencies are necessary characteristics for effective missionary service, while Hartwig analyzes the degree to which human attributions of and responses to God’s voice were used to vest authority in church leadership teams and guide decision making for the church in collaborative contexts. Bartholio suggests that the concept of collaboration is more complex than originally understood, but that establishing a Christian basis for collaboration can facilitate a collaborative effort in any field.

## Evidence-Based Strategies to Support Reading and Bilingual Instruction

Darling Library, Room 411

Paul A. Flores, Ph.D., director,

Liberal Studies/Undergraduate Education K-8 Program

Barbara Flory, Ed.S., Department of Teacher Education

James Noftle, Ed.D., Department of Foundations and Transdisciplinary Studies

Amber Parks, Ed.D., Department of Teacher Education

Sarah Charles, senior, liberal studies

Melinda Morrison, senior, liberal studies

Kohei Shimizu, senior, liberal studies

In this session, faculty and students discuss the latest evidence-based strategies related to reading and language instruction. Faculty from the School of Education will offer clarity about the essential elements of what we should teach and prioritize how we teach within the context of authentic literacy, while presenters from Liberal Studies will examine different aspects of the history of bilingual education in the United States and will discuss emerging developments in law, politics, and K-8 educational reform.

## Love Transformation: Skills of Care for Organizational Healing

Duke Academic Complex, Room 619 (upstairs)

Richard S. Martinez, Ed.D., Department of Foundations and Transdisciplinary Studies

Susan Warren, Ph.D., Department of Foundations and Transdisciplinary Studies

Organizations and school systems are in a state of chaos today due to financial shortfalls and the often-tragic redistribution of human resources. Management is often forced to implement draconian program cutbacks at the expense of human capital. Inspired by the 1985 Buscaglia book, Living, Loving, Learning, presenters from the School of Education will introduce simple communication strategies that model care and love in learning organizations. This interactive session will model cognitive coaching strategies that can positively impact a culture of care.

## Learning to Navigate Cultural Differences

Duke Academic Complex, Room 621 (upstairs)

Linda Chiang, Ed.D., Department of Foundations and Transdisciplinary Studies

Catherine Reyes, Ph.D., Department of Global Studies

Jennifer Tran, graduate student; staff, Department of Foundations and Transdisciplinary Studies

In this session, participants will help audience members successfully navigate important cultural differences that impact our professional and personal relationships. Chiang and Tran will discuss the day-to-day meanings and functions of gift-giving among some Asian American cultures, while Reyes will lead the audience in an interactive simulation game and follow-up discussion of current cultural issues. How can we find common ground in the midst of cross-cultural conflict? How can we be vehicles of peace and healing as leaders in our own contexts? Come to this session to find out!

## **Grad School or Work?**

Duke Academic Complex, Room 617 (upstairs)

Moderated by pastors-mentors, Kern Center for Vocational Ministry

If you are graduating soon, you have probably wondered if you should you go directly to grad school/seminary or work for a while first. The Kern Center for Vocational Ministry has assembled a diverse panel of presenters, some who went right on to grad school or seminary after graduating and some who worked in ministry for a few years before returning to school. The goal of this session is to help students reason with those who have faced similar questions in the past.

## **POSTER SESSION: SHOWCASING SCIENTIFIC RESEARCH**

Duke Academic Lobby

Faculty and students will be on hand to discuss their scientific studies in this professional poster session.

## **Wellness at APU—Discussing APU's National College Health Assessment Findings**

Bill Fiala, Ph.D., director, University Counseling Center

In the fall of 2011, 322 APU undergraduate students participated in the National College Health Assessment, which is a national research survey administered by the American College Health Association. Students' responses on health-related habits, behaviors, and perceptions will be presented, and attendees will have an opportunity to critically examine and discuss data and challenge preconceived notions of health-related behavior at APU.

## **Measure of Adherence to Treatment Factors in African American Women with Hypertension**

Marie N. Fongwa, RN, MPH, MSN, PhD, School of Nursing

Lack of adherence to recommended treatment regimens is a major cause of uncontrolled BP among African/Black American (AA) women. The national initiative to increase BP control among AAs by 50% makes clear the need for culturally appropriate instruments to assess factors related to adherence to recommended treatment. There is a paucity of measures sensitive to the needs of hypertensive AA women. Using data from focus group interviews with 20 AA women, we constructed an 18-item questionnaire (Adherence to Hypertension Treatment Factors Questionnaire) to measure factors that influence adherence to hypertension treatment regimens. Instrument was field tested with 70 AA women receiving treatment for hypertension in Los Angeles (48 percent participation rate). Internal consistency reliability coefficient established by Cronbach's alpha (0.79). Pearson product moment correlations were computed between the new measure and existing tools. The new measure contributes to closing the gap on paucity of culturally sensitive measures for hypertensive AA women.

## **Solving the Broken Stick Problem**

Timothy Greene, senior, Mathematics and Communication Studies

In this poster presentation, Greene proposes a solution to the "Broken Stick" Problem. By extending the problem, he found an unexpected connection to the "Euler Series." His exciting discovery is currently undocumented elsewhere, and thus may be original in its approach.

## **Answering a Crisis: Latino Teens and Suicide Intervention**

Alan Oda, Ph.D., Department of Psychology

Sarah Wentworth, junior, psychology

Though suicide is a tragedy throughout American society, it can be especially difficult to provide resources for particular ethnic populations. It has already been documented that females are much more likely, in any culture, to report suicidal ideation and attempts (Langhinrichsen-Rohling, Friend, & Powell 2009). Latino females present particular challenges since there is little documentation of culturally related risk factors and interventions best suited for this population. The present study compares the risk factors and cultural contrasts of Latino American and Caucasian American female adolescents for suicide. Further, practical suggestions for culturally sensitive and appropriate interventions will be presented.

## **Strategies for Academic Success Based Upon Student Perceptions and Self-Identification**

Bethany Banuelos, senior, psychology

Aubrey Martin, senior, psychology

Jorge Rojas, senior, psychology

A sample of APU college students was surveyed in order to determine what learning strategies students have developed due to their personal self-identification, perceptions of self as a learner, preferences within learning, and personally developed learning strategies. Survey data will be analyzed to see if these strategies have influenced student academic success in any way.

## **Detection of Quorum-Sensing Molecules in the PAO1 Strain of *Pseudomonas aeruginosa* Using High-Performance Liquid Chromatography**

Maria Conrad, senior, biochemistry

Kathleen Tallman, Ph.D., Department of Biology and Chemistry

*Pseudomonas aeruginosa* bacteria contribute to cystic fibrosis patient morbidity and mortality by forming biofilms in patients' lungs. Biofilms form in response to the quorum-sensing (QS) molecules N-butyryl-L-homoserine lactone (C4) and N-(3-oxodo-decanoyl)-L-homoserine lactone (3OC12). The greater the bacterial density, the more quorum-sensing molecules are produced, eventually triggering biofilm development. If this biofilm-forming process could be interrupted, CF patient prognosis could be much more positive. Ultimately, this research should be able to positively identify C4 and 3OC12 in biological samples, and use this information to compare the production of these two molecules during biofilm formation.

## **Exploring Early Childhood Play and Its Relationship to Sex-Role Attitudes in Adulthood**

Juanita Cole, Ph.D., Department of Psychology

Michele Flynn, senior, psychology

Garrett Graves, senior, psychology

Marc Jackson, senior, psychology and theater arts

Charleen Renner, senior, psychology

Tiffany Tran, junior, psychology

The purpose of this study was twofold. The first goal was to examine the socio-emotional and developmental value of play in early childhood.

The second goal was to examine the relationship between different types of play, empathy, and sex-role stereotyping in adulthood. Two hundred twenty-five adults (18–59 years old) were surveyed on their play preferences, pro-social behaviors, and sex-role attitudes. Results indicated that certain types of play better facilitated empathy and decreased sex-role stereotyping in adulthood. Understanding the significance of play could make parents and teachers less apprehensive about using certain types of play to promote learning and social outcomes that impact lateradulthood. This study has broader implications for rigidity of sex-role attitudes in education, family, and community contexts.

# SESSION THREE: 2:30–3:45 P.M.

## Digital Natives and Digital Immigrants

*Darling Library, Room 413*

David McGill, MFA, Department of Art and Design

What are the new tools for 21<sup>st</sup>-century learning and teaching? How has early exposure to the virtual, interactive landscape of video games and the World Wide Web cultivated change in learning aptitudes in today's student, not addressed by educational norms prior to the dot-com boom? In this session, McGill will summarize the research that shows how computer-based technology has shaped student learning, and he will invite open discussion about how this technology has begun to influence curriculum at the collegiate level.

## Bridging Privilege and Poverty

*Darling Library, Room 405*

Viv Grigg, Ph.D., Department of Global Studies, Sociology, and TESOL

Rebecca Pratt, staff, Department of Global Studies, Sociology, and TESOL

Slum and shanty dwellers make up a staggering 78 percent of the urban population of least-developed countries and fully one third of the global urban population. For the last 30 years, bands of nonpoor wanderers have chosen to leave the generic fantasy-scapes of suburban America in order to enter, redemptively, into the gritty realities of the urban poor. Azusa Pacific is one of the partners in this growing movement in Asia, Africa, and Latin America, even creating a Master of Arts in Transformational Urban Leadership (MATUL) to make this happen. Join us in thinking about how a new generation might follow Jesus into the forgotten places of the world. Hear from a panel of current MATUL students Skyping in from around the world. Join the discussion!

## Studied Sanctification

*Duke Academic Complex, Room 106*

Chris Adams, Ph.D., associate campus pastor for community care

Paul Kaak, Ph.D., Department of Leadership and College

Student Development

Steve Wilkens, Ph.D., Department of Theology and Philosophy

What if each one of your classes offered the opportunity to worship God and grow in faith, and you didn't even know it? This session will investigate ways to defrag our lives by seeing the ways that we can bring together rigorous academic study and Christian spirituality. They are there, for those who have eyes to see. This session will give you good reasons for thinking formationally across the curriculum.

## How True are Claims Made in Pop Culture Articles?

*Duke Academic Complex, Room 114*

Marcia Berry, Ph.D., Department of Communication Studies

Ken Burkey, junior, communication studies

Michael Meyer, junior, communication studies

Michaela Pereira, junior, communication studies

Lucy Pippin, senior, political science

Sherine Sadeghi '11, communication studies

Many pop culture articles proclaim the secrets to gaining favor with the opposite sex or extol the correct behaviors and appearances necessary on the job. The Fall 2011 Nonverbal Communication class from the Department of Communication Studies set out to uncover the truthfulness of many of these claims. Starting from various pop culture nonverbal claims, the students researched various peer-reviewed materials to discover what is true about these nonverbal communication claims. Come and listen to their discoveries; you may be surprised.

## Don Quixote: Imagination & Reasoning

*Duke Academic Complex, Room 116*

Marcela Rojas, Ph.D., Department of Modern Languages

Special Guest: Valentin González-Bohórquez, Ph.D.,

Biola University

Lindsay Cooper, senior, English literature and Spanish

Taylor Rose, senior, biology and Spanish

Andrew Soria, senior, English literature and Spanish

What is the true nature of reason? Examining Don Quixote, arguably one of literature's most intriguing characters, one can achieve a broad examination of the difference between reasoned sanity and absolute lunacy. This panel will take a variety of interdisciplinary approaches in order to glean a better understanding of not only Don Quixote himself, but also of the very reality that surrounds us. Topics include a psychological analysis of the character, a rhetorical investigation of his speeches, mimesis and the game of representation, and an epistemological comparison with the Apostle Paul. Featured are two Spanish professors, one from APU and another from Biola. Open discussion will follow the presentations, and it is hoped that you will join the participants in the search for true reason and the place of imagination.

**Special note:** This session will be conducted entirely in Spanish.

## **Sigma Tau Delta Presents Creative and Critical Writing**

*Duke Academic Complex, Room 117*

Andrea Ivanov-Craig, Ph.D., Department of English

Jennifer Cline, junior, English

Chelsea Johnson, junior, English

Oscar Maria, senior, English

Adam Nunez, senior, English

Erin Shishido, senior, English

Emeli Warren, senior, English

Members from Sigma Tau Delta, the English Honor Society, will read their creative and critical work, some of which was just presented at the 2012 national convention in New Orleans.

## **Christianity and Comedy: A Mixed Relationship**

*Duke Academic Complex, Room 127*

Monica Ganas, Ph.D., Department of Theater, Film, and Television  
Thomas Parham, Ph.D., Department of Theater, Film, and Television

Historically, a certain tension has existed between Christianity and comedy, especially satirical comedy. On the one hand, Scripture itself is replete with satirical statements and comedic moments, and the medieval era, picking up on this, ushered in a number of church cycle plays that were characterized by satire and rowdy physical comedy. On the other hand, there is a somewhat-subversive and occasionally aggressive element to comedy that can seem threatening to "Christian values." If the task of the church is to establish boundaries and the task of comedy is to dismantle them, tension may be inevitable. In this session, a panel of entertainment professionals and professors from the Department of Theater, Film, and Television will explore the ways in which Christianity and comedy can reason together in order to enlarge and ennoble both.

## **A Gospel Spirituality for Artists**

*Duke Academic Complex, Room 120*

Barbara R. Harrington, M.A., director, Galileo Film Studio

Living and working as an artist is a vocation that has a prophetic and a priestly aspect, which means it is a life that has a deeply sacrificial aspect. As with any vocation, the cross for artists takes the form of certain challenges, including the demands of beauty itself, as well as isolation, rejection, instability, collaboration, and the adulation that comes with success. In order to advance in the Christ-life, the artist needs to find a way to transform these challenges from stumbling blocks to steppingstones. This presentation will be for anyone who is an artist, or for anyone who is a friend to one.

## **Ethical Dilemmas**

*Duke Academic Complex, Room 125*

Diane J. Guido, Ph.D., Office of the Vice Provost for Graduate Programs

Jessica Galea, junior, social work

Cristine Mendoza, sophomore, business

Jasmine Nguyen, senior, nursing

Laura Long, senior, music

Margarita Ramirez, senior, political science

Christopher Waks, junior, theology

When people have ethical lapses at work, it affects more than their careers—the ripples are felt throughout their lives. Join your Academic Integrity Peer Counselors as they discuss high-profile cases of people in various fields who have struggled with the issue of integrity. You will also have an opportunity to participate in an interactive decision-making game.

## **Service-Learning at APU: Research on Faculty and Student Experiences**

*Duke Academic Complex, Room 123*

Robert Duke, Ph.D., Department of Biblical Studies

Judy Hutchinson, Ph.D., executive director, Center for Academic Service-Learning and Research

Gary Lemaster, Ph.D., Department of Leadership and College Student Development

Cathy McPhee, MSN, FNP-C, RN, School of Nursing

Mary Rawlings, Ph.D., LCSW, chair, Department of Undergraduate Social Work

Roxanne Helm-Stevens, DBA, chair, Graduate Management Programs

For many years, service-learning has been used to enhance the educational experience of undergraduate students by helping to connect what students are learning in the classroom with real-life application in the community. In this session, presenters will share preliminary findings from a study looking at reasons why faculty do (or do not) adopt service-learning projects for their courses, and the results of a case study in which students in an undergraduate leadership course helped to influence the development and implementation of a "majors fair" for local middle-school students.

## **The Best from Students of Bible, Theology, Philosophy, and Christian Ministries**

*Duke Academic Complex, Room 121*

Kirsten Oh, Ph.D., Department of Practical Theology

Joey Convertino, senior, biblical studies

Matthew Hilderbrand, senior, English and philosophy

Chad Seiler, junior, economics

Grace Sunukjian, senior, youth ministry

Named the "Emerging Scholars Forum," this session features the best student papers from undergraduate theology. Convertino will share his paper titled "Islamophobia and the Performance of the Church"; Hilderbrand will present "The Christian Worldview and Academic: How a Uniquely Christian Scholarly Enterprise is Both Justified and Necessary"; Chad Seiler will share "Proverbs 1–9: A Deconstructionist Reading"; and Sunukjian will discuss her research on "MTV and the Objectification of Young Girls."

## **Seeking Guidance from the Scriptures**

Duke Academic Complex, Room 118

Patricia Andujo, Ph.D., Department of English

Steve Wentland, Ed.D.O.L., College of Liberal Arts and Sciences

Kelsey Faul, senior, biblical studies

When encumbered with the cares of daily living, we sometimes neglect matters that are most valuable, yet the presenters in this session use passages from Scripture to remind us of what God thinks is important. Andujo uses the contrast of Martha and Mary in Luke 10:38–42 to explore the necessity of working in God's kingdom without neglecting "the better," while Faul discusses the liturgy found in Deuteronomy 26:1–15 that encourages worshipers to transcend time and enter into a cycle of blessing that focuses on serving the poor and needy, and Wentland uses selections from Proverbs to demonstrate the emphasis that God places on adult learning and to encourage educators to provide a practical, supportive, and safe environment for such learning to take place.

## **Does Graduate School Offer Your Best Future Option for Reasoning Together?**

Duke Academic Complex, Room 122

Joseph Bentz, Ph.D., Department of English, director of the Pew College Society

Brian E. Eck, Ph.D., Department of Psychology

Thomas Eng, staff, Office of Career Services

Jo Witte, director of Graduate Admissions

In fields as widely varying as psychology, medicine, theology, law, nursing, and others, many undergraduate students who desire to "reason together" will need not only the education they are receiving at APU, but also graduate education in order to pursue their goals. This session, sponsored by the Pew College Society, an organization dedicated to helping good students get into graduate school, will answer questions as widely varying as: Is graduate school necessary for me? If so, how soon should I go? How do I choose a school? How do I get in? How soon should I start? How will I pay for it? The panel will be made up of the Pew College Society director and others, including professors in key graduate-school-related fields and Career Services experts.

## **Fresh Eyes for the Future: Reflecting on God's Call to Business**

Duke Academic Complex, Room 520

Ilene Bezjian, dean, School of Business and Management

Brooke Goodling, senior, business: marketing

Michael Larson, senior, business: economics

Ryan Powell, senior, business: marketing

Kreddow Savetsaranee, senior, business: marketing

Danielle Trubac, senior, business: marketing

The School of Business and Management presents a discussion and introspection-based workshop for students considering studying business or exploring God's call for their lives. Testimonies of how God called various keynote speakers to the marketplace will introduce reflective topics. A panel of seniors will guide students to explore these topics on a deeper and more personal level. The marketplace needs thoroughly equipped disciples looking to utilize their business gifts for

God's glory. In order to fulfill this purpose, the workshop will provide students with an opportunity to take a fresh look at the different ways God has been actively preparing them for future Kingdom purposes, specifically in business. By listening to the testimonies of others and taking time to reflect on God's call to business, students will discover the next steps in seeking God's purposes for them in the marketplace.

## **Marriage and Couples: The Variety of Psychology Dissertation Structures**

Duke Academic Complex, Room 507

Holli M.H. Eaton, Psy.D., Department of Graduate Psychology

Cassandra Campbell, graduate student, Doctor of Psychology

Joshua Craig, graduate student, Doctor of Psychology

Harshita Desai, graduate student, Doctor of Psychology

Lauren DeSilva, graduate student, Doctor of Psychology

Elaine Wheat, graduate student, Doctor of Psychology

This group presentation will provide attendees with a better understanding of the options for doctoral-level dissertations in clinical psychology. While all of the dissertations are on marriage and couple relationships, each has its own emphasis, including clinical applications, quantitative statistics, qualitative studies, and others. The numerous types of dissertations with a similar topic will highlight the special format of each.

## **What Should International Health Care Ministry in Nursing Look Like?**

Duke Academic Complex, Room 517

Pamela Cone, PhD, School of Nursing

Khaled Alomari, PhD, School of Nursing

Gidget Wood, RN, MSN, FNP-C, director, Student Health Center

Shannon Fernando, graduate student, Nursing

Erin Henry, senior, nursing

Marjorie West, senior, nursing

This roundtable will feature dialogue among nursing students and faculty who have gone on healthcare mission trips to Haiti, India, or the Dominican Republic. A brief presentation on the School of Nursing's position on the subject will begin the dialogue, and will be followed by a series of questions posed for discussion at each table. Student leaders will facilitate conversation at each table and audience participation is welcome!

## **Firstborn Matrix—Jesus Designs an International Peacekeeping Coalition**

Duke Academic Complex, Room 511

Frank Dubisz, M.A., library systems analyst, Information and Media Technology

As an anointed disciple of Jesus, did you know that you are currently an apprentice in preparation for our postresurrection inheritance and leadership responsibilities? In this session, audience members will encounter the concept of the "firstborn matrix," applying the double-portion and Spirit-anointing rights of the primogenitor to Jesus, who bears the pre-creation firstborn title. In addition, attendees will learn about the theory of binary theology," which traces two nations and two authorities through 4000 years of salvation history – anchored to the ancient patriarchal birthright and blessing initially promised Abraham.

## **Preparing Students to Help Those in Crisis**

*Duke Academic Complex, Room 515*

Laurel Owen, MSN, RN, Department of Nursing,  
San Diego Regional Center  
Marielle Kipps, senior, Christian ministries

In this session, presenters share students' experiences in helping those in crisis. Analysis of writings provided by undergraduate nursing students reveals the emotional/spiritual challenges experienced in caring for patients in a clinical setting, and their perceptions of the responsibilities of a mental health nurse in caring for the whole person. The audience will also learn about suicide prevention and crisis response programs being implemented in universities across the country, and the various ways in which Christian universities can help students in crisis.

## **Reasoning Through Ethical Issues Affecting Classroom Performance**

*Duke Academic Complex, Room 617 (upstairs)*

Linda Chiang, Ed.D., Department of Foundations and Transdisciplinary Studies  
Paul A. Flores, Ph.D., director, Liberal Studies/Undergraduate Education K-8 Program  
Letitia Boas, graduate student, Teacher Credential Program  
Megan France, graduate student, Teacher Credential Program  
Michaela Motch, senior, history and liberal studies

In exploring the ramifications of moral and ethical issues, faculty and student presenters share insights gained from their latest research project. Presenters from liberal studies examine the psychological effects experienced by children of parental divorce and evaluate the impact of divorce on students' classroom performance. As noted by presenters from the School of Education, many teachers feel called to serve as moral models for students; therefore, it is critical for teachers to seek God's wisdom when intervening or reasoning with students and their parents. Teacher candidates will share their ethical dilemmas based on philosophical judgments drawn from the consequentialist and nonconsequentialist points of view.

## **White Collegiate Athletes' Experiences of Race: An Existential Phenomenological Inquiry**

*Duke Academic Complex, Room 621 (upstairs)*

Jeff Eyanson, M.S., Department of Innovative Education Technology and Physical Education  
Suzanne Malia Lawrence, Ph.D., Department of Innovative Education Technology and Physical Education  
Angela Robles, Ed.D., Department of Innovative Education Technology and Physical Education

In this session, faculty presenters share details about their utilization of the existential-phenomenological approach to investigate the experiences of current white student-athletes' experiences of race throughout their athletic careers. To answer their research questions, the research team interviewed student-athletes from various sports and competitive levels about their experiences with race to determine what role race played in their academic and athletic careers. Be sure to come to this session to hear their conclusions.

## **Faith Integration in My So-Called Life**

*Duke Academic Complex, Room 618 (upstairs)*

Ann Bradley, Ed.D., Department of Teacher Education  
JoAnn Jurchan, Ed.D., Department of Teacher Education

In this session, participants will examine how their spiritual development, faith living, and learning intersect in their current situations, and will have the opportunity to establish some short- and long-term goals in their chosen fields and life in general.

## **Pedagogy of Discovery**

*Duke Academic Complex, Room 605 (upstairs)*

Ie May Lim, Ed.D., Department of Advanced Studies  
HeeKap Lee, Ph.D., Department of Teacher Education  
James Noftle, Ed.D., Department of Foundations and Transdisciplinary Studies

This presentation will focus on the three modes of constructivist teaching as taught by Jesus Christ. The three modes are identified as:

1) inquiry-based learning; 2) discovery-based learning; and 3) problem-based learning. All three modes are categorized by the level of learner responsibility. In this presentation, a variety of proven examples from the Bible will be used to illustrate the educational practices utilized by Jesus himself. The presentation will also demonstrate how His teachings were based on constructivist methodologies citing Scripture references. The presentation will serve to inform educators as to how to apply these three modes in faith-based learning institutions.

## **Evidenced-based Writing Strategies for Elementary School Students with Learning Differences**

*Duke Academic Complex, Room 619 (upstairs)*

Litzy Z. Ruiz, M.A., Department of Special Education

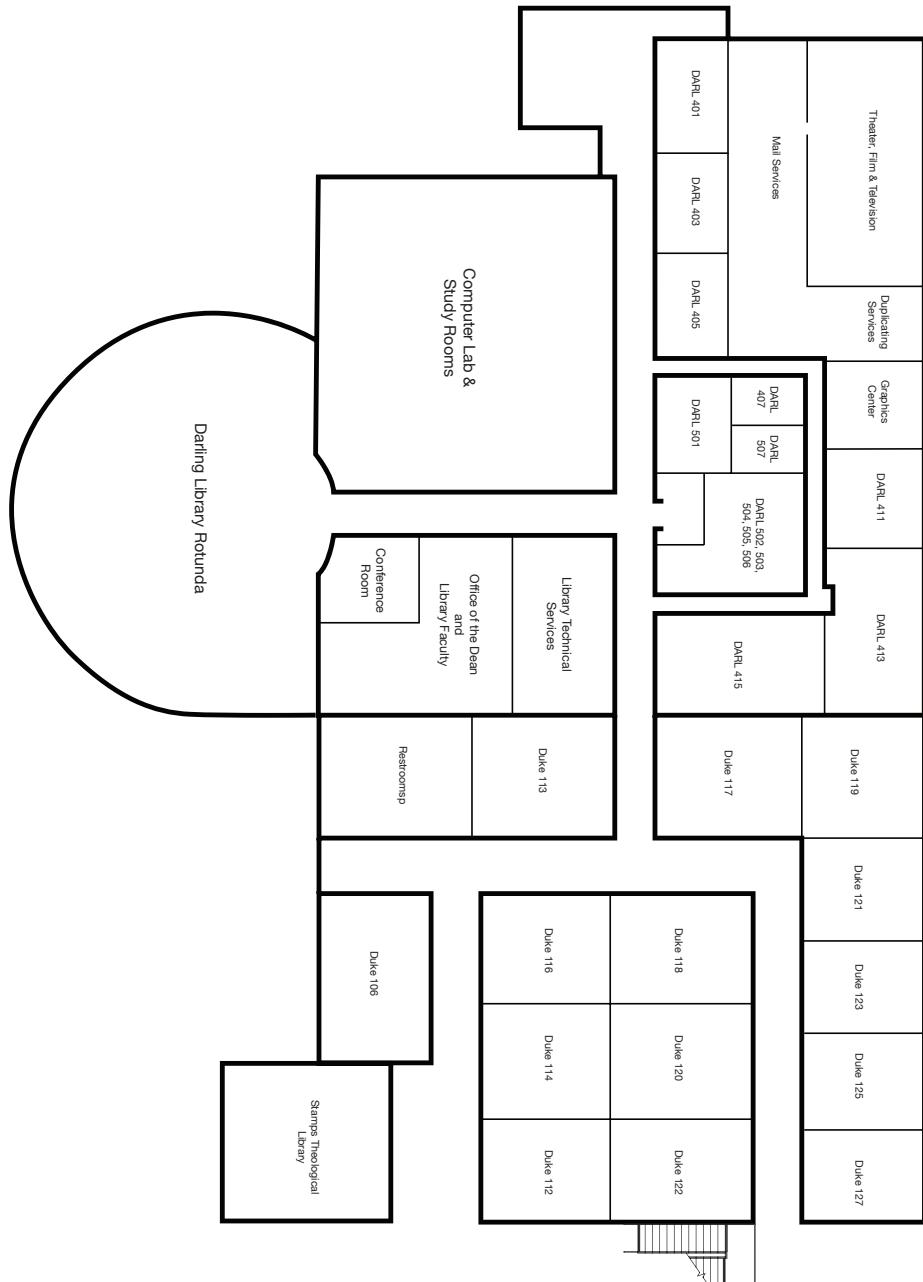
This session will highlight evidence-based research on effective multisensory writing strategies for elementary-school students with learning differences. More specifically, the presenter will demonstrate a systematic step-by-step approach to teaching writing. Grounded in multisensory techniques, these strategies will provide the audience with the instructional components to implement explicit and systematic instruction, including collaborative learning of the writing process. In addition, strategy design for easier pacing and differentiating will be discussed. Finally, the audience will learn how these strategies may be aligned to curricular goals and state standards.

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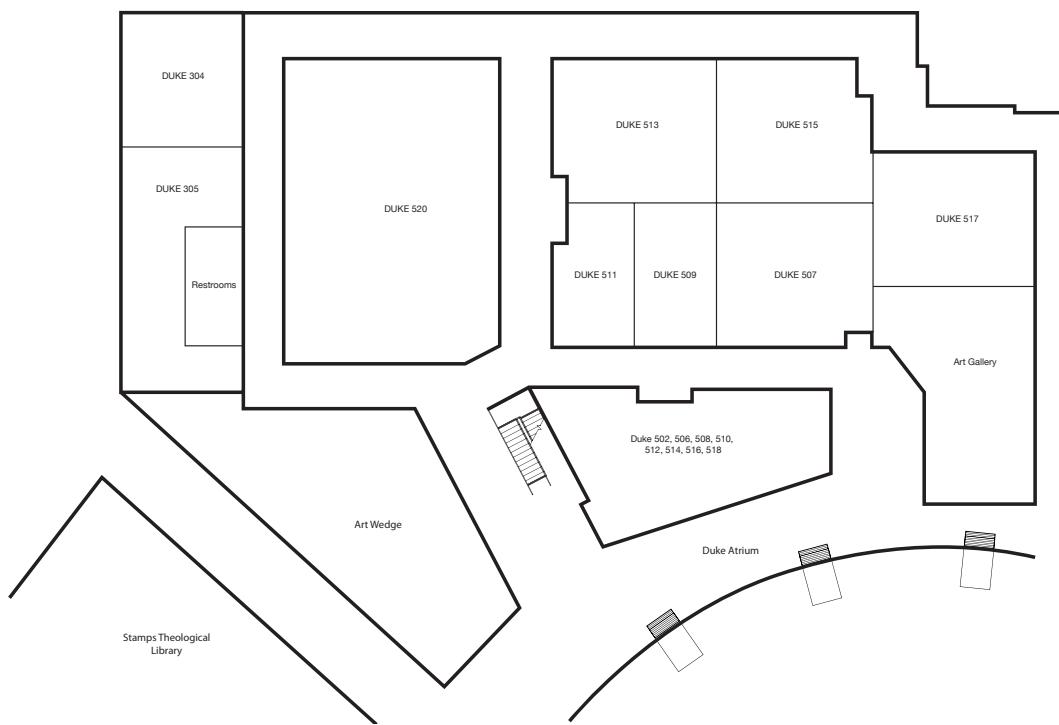
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