



Sponsored by the Office of Diversity Planning and Assessment, the Critical Questions Series presents an opportunity for faculty to explore how our personal narratives impact our approaches to facilitating and teaching in diverse classrooms. All faculty are encouraged to attend!

Thursday, November 10, 2011

2:00-4:00pm

VIP Room

**“How Do Dominant Classroom Patterns Influence
the Learning Process and What Are My Triggers?”**

Understanding How We Make Meaning in the Classroom

How are students likely to engage in classroom discussions in which race, class, and gender emerge? How do faculty address issues of privilege, while also fostering open dialogue and democratic conversation? In a classroom setting, what types of situations stimulate emotional responses in faculty and/or students? What is the typical cycle of a triggering event and how does it impact classroom dynamics? How can faculty model positive intentions and responses? Are there things that faculty do that unintentionally damage classroom dynamics? Together, we'll explore these questions and discuss empowering methods of teaching and learning alongside our students.

**PLEASE CLICK ON THE FOLLOWING LINK
TO RSVP FOR THIS WORKSHOP:**

<https://docs.google.com/a/apu.edu/spreadsheet/viewform?formkey=dEVkY3RaOEZmOE5sNFdQU2pEcXNmRFE6MQ>

Faculty who attend these workshops can receive CFEP credit by recording them on the Optional EM checklist, Level 2: *Participating in faculty development workshops related to skill development in teaching.*