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7. Faith Integration Council (FIC)

a. Purpose

The purpose of the Faith Integration Council is to:

- 1) Advise the Director of Faith Integration concerning activities for training faculty in faith integration.
- 2) Respond to and support departmental and programmatic efforts in creating faith integration activities.
- 3) Develop and monitor policy defining faith integration
- 4) Advise Faculty Evaluation Council in matters concerning the measurement of faith integration for evaluation and contract purposes.
- 5) Propose policy regarding program assessment and faculty evaluation.
- 6) Make budget recommendations to the administration regarding faith integration activities.
- 7) Oversee the process of assessment of faith integration submissions.

b. Membership and Representation

1) Qualifications of members

Faculty who wish to serve on the Faith Integration Council should meet one or more of the following requirements:

- a) The faculty member should have an earned graduate degree in biblical studies, theology, divinity, or philosophy; or
- b) The faculty member should have earned a minimum of 12 units of graduate work in biblical studies, theology, divinity, or philosophy; or
- c) The faculty member should have taken both Faith Integration courses offered for faculty at APU; or
- d) The faculty member should have sustained record of presentations/publications in faith integration; or

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e) The approval of the Director of Faith Integration and the Director of Faculty Evaluation.

2) Voting Members

- a) Faculty Moderator or Moderator designee or Faculty Senate representative.
- b) Ten faculty members who meet the FIC qualifications, elected from the following Faculty Units:
 - i. Center for Adult and Professional Studies
 - ii. College of Liberal Arts and Sciences
 - iii. School of Behavioral and Applied Sciences
 - iv. School of Business and Management
 - v. School of Education
 - vi. School of Music
 - vii. School of Nursing
 - viii. School of Theology
 - ix. Non-classroom Faculty
 - x. University Libraries

3) Ex-Officio, Non-Voting Members

- a) Director of Faith Integration
- b) Director of Faculty Development
- c) Director of Faculty Evaluation
- d) Provost or Provost designee

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- e) Diversity representative
- f) Chaplain, Faculty and Staff

4) Persistence of Membership

Any member of the Council may be voted off the Council by a 2/3 vote of the membership.

c. Duties

The Council shall assist the Director of Faith Integration in the promotion of faith integration activities in the classroom, the training of faculty in faith integration, and the measurement of faith integration activities for evaluation and contract purposes.

1) Faith Integration Training and Mentoring including

- a) Help create training programs in faith integration for faculty.
- b) Assist in scheduling and delivery of faith integration training programs.
- c) Review and evaluate faith integration training efforts.

2) Faith Integration Curriculum Development

The Council shall create a rotating schedule of assistance to departments and faculty members for the development of faith integration activities for the classroom.

- a) According to the assistance schedule, the Council shall select annually one subcommittee chairperson per program/department to serve one-year terms.
- b) The number of faith integration curriculum development subcommittees will depend on the number of programs/departments being assisted in any academic year.
- c) The chair is responsible for maintaining a current plan of curriculum assistance and is responsible for communicating in writing the timetable and selection of programs.

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<p>1) Faith Integration Evaluation</p> <p>a) The Council shall assist the Directors of Faith Integration and Faculty Evaluation with the selection and training of evaluators of the faith integration statements required for contract renewal and promotion within the <i>Faculty Evaluation System (FES)</i>. (March 2012)</p> <p>b) The Council shall also assist the Directors of Faith Integration and Faculty Evaluation in creating, refining, and evaluating measures of faculty efforts in faith integration.</p>		