

Azusa Pacific University Study Abroad Return Assessment

Study Abroad Term (i.e. Fall 20XX): _____

Program: _____

APU ID#: _____

Email: _____

Major: _____

Minor: _____

Your academic level at the time you studied abroad (Circle one):

Freshman

Sophomore

Junior

Senior

PART I: Academics

1. Please rate how satisfied you are with the preparation you received prior to departure.

(0=Not Applicable, 1=Very Dissatisfied, 2=Dissatisfied, 3=Neutral/Undecided, 4=Satisfied, 5=Very Satisfied)

Academic preparation you received for your study abroad program	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Cultural preparation (e.g., information regarding the following: host culture, strategies for communicating across cultures, culture shock, etc.) you received from your individual study abroad program	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

2. Rate to what extent you agree that your study abroad courses allowed you to engage in the following.

(1=Strongly Disagree, 2=Disagree, 3=Neutral/Undecided, 4=Agree, 5=Strongly Agree)

Investigate the world (e.g., be aware, curious, and interested in learning about the world and how it works)	1 2 3 4 5
Weigh perspectives (e.g., learn to articulate and explain the perspectives of other people, groups, or schools of thought and identify influences on these perspectives, including how differential access to knowledge, technology, and resources can affect people's views)	1 2 3 4 5
Communicate ideas (e.g., communicate ideas with audiences that differ on the basis of culture, geography, faith, ideology, wealth, and other factors)	1 2 3 4 5
Take action (e.g., see yourself as making a difference; envision and weigh options for action based on evidence and insight)	1 2 3 4 5

If you participated in the Oxford Study Abroad Program, please rate the following experiences on a scale from 1 to 4 (1=Poor, 2=Fair, 3=Good, 4=Excellent):

Educational Tours Overall 1 2 3 4

Comments: _____

Faith and Learning Colloquium: 1 2 3 4

Comments: _____

British History Course Lectures: 1 2 3 4

Comments: _____

British History Course (general) 1 2 3 4

Comments: _____

Please rate your preparation for Oxford by APU prior to departure on a scale from 1 to 4 (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Preparation for Tutorial System 1 2 3 4

Comments: _____

Preparation for Travel, Culture 1 2 3 4

Comments: _____

Preparation for Living Situation 1 2 3 4

Comments: _____

PART II: Student Life

Rate the following aspects of your study abroad experience (1=Poor, 2=Fair, 3=Good, 4=Excellent)

Living arrangements					
(a) Location	1	2	3	4	
(b) Safety	1	2	3	4	
On-site staff					
(a) Availability	1	2	3	4	
(b) Support	1	2	3	4	

What activities did you participate in to immerse yourself in the host culture? (e.g., sports, clubs, etc.)

PART III: Community Relations

Rate how often you interacted with the following people during your time abroad (0=Never, 1=Rarely, 2=Occasionally, 3=A moderate amount, 4=A great deal):

Non-student locals from the host country	0	1	2	3	4
Students from the host country	0	1	2	3	4
International students	0	1	2	3	4
U.S. students	0	1	2	3	4

What kinds of connections did you make with the community while studying abroad (e.g., host family, program participants, etc.)? Please elaborate.

PART IV: Language Proficiency

Was English your host country's primary language? Yes No

If you selected no, answer the items below.

Check one of the following that applies to your ability to speak your host country's language.

- | | Before | After |
|--|--------------------------|--------------------------|
| (a) Unable to speak at all | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Able to communicate only in a very limited capacity | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) Able to satisfy immediate needs with memorized phrases | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) Able to satisfy basic survival needs and minimal courtesy requirements | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) Able to satisfy some survival needs and some limited social demands | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) Able to satisfy routine social demands and communicate in some concrete topics. | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) Able to speak with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal situations | <input type="checkbox"/> | <input type="checkbox"/> |

PART V: Personal Intercultural Evaluation

(Adapted from Alvino Fantini, *Your Objectives, Guidelines, and Assessment, YOGA*)

Rate the following statements as honestly as possible (1=Strongly Disagree, 2=Disagree, 3=Neutral/Undecided, 4=Agree, 5=Strongly Agree):

AWARENESS

Awareness of differences across languages and subcultures in my own country	<u>Before departure</u> 1 2 3 4 5 <u>Upon return</u> 1 2 3 4 5
Awareness of my reactions (e.g., fear, discomfort, judgment) to multicultural differences (such as language, race, culture, ideology, class)	<u>Before departure</u> 1 2 3 4 5 <u>Upon return</u>

	1 2 3 4 5
Awareness of why the host country viewed me in certain ways	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5
Awareness that my choices and consequences made me either more or less acceptable to my hosts	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5
Awareness of how varied situations in the host culture required modifying my interactions with others	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5
Awareness of the dangers of generalizing individual behaviors as representative of the whole culture	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5

KNOWLEDGE

Citing a basic definition of culture and identifying its components	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5
Contrasting aspects of the host language and culture with my own	<u>Before departure</u>
	1 2 3 4 5
	<u>Upon return</u>
	1 2 3 4 5

Knowing the essential norms and taboos (greetings, dress, behavior, etc.) of the host culture	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Contrasting my own behaviors with those of my hosts in important areas (e.g., social interactions, basic routines, time orientations, etc.)	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Citing important historical and socio-political factors that shape my own culture	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Citing important historical and socio-political factors that shape the host culture	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>

ATTITUDE AND VALUES

Willingness to interact with members of the host country (e.g., I did not avoid them or primarily seek out my acquaintances)	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Willingness to communicate in the host language	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>

Willingness to behave in ways deemed “appropriate” by my hosts	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Willingness to take an interest in particular aspects of the host culture (e.g., the language, the values, the history and traditions, etc.), its peoples, politics, economic conditions, lifestyles, arts, religious faiths, etc.	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Willingness to deal with my emotions and frustrations with the host culture (in addition to the pleasures it offered)	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>

SKILLS

Demonstrating flexibility when interacting with persons from another culture	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Using etiquette to appropriately interact with the culture and avoid offending others in the host culture (e.g., with my behavior, dress, etc.)	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>
Employing appropriate strategies for coping with and/or adjusting to the host culture (e.g., agreeableness, emotional stability, openness, help-seeking, etc.)	<p style="text-align: center;"><u>Before departure</u></p> <p style="text-align: center;">1 2 3 4 5</p> <p style="text-align: center;"><u>Upon return</u></p> <p style="text-align: center;">1 2 3 4 5</p>

Demonstrating the ability to share what I learned through group reflection and discussion	<u>Before departure</u> 1 2 3 4 5 <u>Upon return</u> 1 2 3 4 5
Monitoring my behavior and its impact on my learning and my growth	<u>Before departure</u> 1 2 3 4 5 <u>Upon return</u> 1 2 3 4 5

PART VI: GOALS AND OUTCOMES

1. Before your trip, you selected one or more goals from the following list:

- Expand my knowledge about global issues (e.g., social, political, economic, and environmental)
- Gain a different perspective on my own country
- Develop an understanding of other cultures (e.g., beliefs, values, perspectives, practices, and products)
- Explore my ethnic heritage
- Gain new insights and outlooks through new relationships
- Dispel any stereotypes that I hold about other countries and people
- Develop a greater understanding of my faith
- Increase my ability to communicate in a foreign language
- Derive intellectual stimulation from courses offered in the host country
- Conduct independent research or fieldwork
- Other:

In what ways were the selected goals fulfilled? If you accomplished any unanticipated goals, in what ways were those goals fulfilled?

2. What was the biggest challenge you faced in adjusting to the host country?

3. In what ways did your study abroad experience impact your spiritual journey?

In retrospect, what other preparation do you wish you had received prior to participating in your study abroad program?

Please visit the study abroad alumni website! <http://www.apu.edu/studyabroad/alumni/>

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