

Clinical Practice Information Spring 2013

Please submit this application to the Office of Student Services by **October 1, 2012**.

In addition to your application you must submit all required documents to the Office of Student Services by **October 31, 2012**. Any student that does not meet this deadline will have to postpone clinical practice/student teaching to the Fall 2013 term, no exceptions. Required documents are listed below:

- Verification of Negative TB, dated July 2011 or more recent
- Certificate of Clearance, valid through July 2013
- U.S. Constitution Requirement, met by coursework or exam
- **CBEST** exam-original, passing score sheet for all sections
- **CSET** exam-original, passing score sheet for all required subtests (September 2012, last exam for spring.)

Submit documentation to:	Azusa Pacific University School of Education
	Office of Student Services
	PO Box 7000
	Azusa, CA 91702-7000
	Attention: program coordinator name (listed below)

\Longrightarrow Please read the following protocol and initial.

_____District Communication: Any communication with the school district must be handled by the Office of Student Services in collaboration with the program director until the assignment is secured.

_____Hours: Clinical practice is a full-time, 18-week commitment and may span over a period of 4½ to 5 months. Vacation time, furlough days, and holidays don't count toward the 18-week requirement. Total time in the classroom will not exceed 18 weeks.

Employment Status: Any change regarding employment (contracted teaching) before or during the term, must be reported immediately to your records coordinator in the Office of Student Services.

_____To Cancel, Modify, or Postpone: Any change in your clinical practice plan must involve your university mentor, program director, and the Office of Student Services; all parties must be notified immediately. If you postpone your clinical practice, it is your responsibility to submit a new application for a subsequent term. The application is available online at www.apu.edu/education/teacher/resources/forms/.

Please contact your coordinator with any questions you have:

Single-Subject Coordinator Amaechi Nwaohia (626) 815-5345 anwaohia@apu.edu Multiple-Subject Coordinator Katie Wilfong (626) 387-5712 kwilfong@apu.edu Special Education Coordinator Cheryl Ward (626) 815-5353 clward@apu.edu

FAX: 626-815-5068

Clinical Practice Application Spring 2013 Submit by October 1, 2012.

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Auapteu P.E.			□ Murrieta	=		
Multiple Cubiest		-				
Multiple-Subject		San Diego	Ventura County			
Special Education						
□ Mild/Moderate						
Moderate/Severe						
Name (include all former	names) _					
Address		Student ID #				
City	_ State	ZIP Code	E-mail			
Home phone		Work phone	Cell phone			
	-		ed a non-paid student	teaching placement with		
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				d principal letter (see samples).		
School district		School name				
School address		School phone				
Principal name		Principal e-mail				
DO NOT PLACE: You a	lent teac	hing placement fo	r you.	the Office of Student		
Services to secure a stud Any change to this option must make this request before the de				to request this change. Failure to uent term.		
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due October 1, 2012 and that failure to submit all required documents by October 31, 2012 will delay my clearance for clinical practice until the Fall 2013 term. (Please sign below and initial the protocol section on reverse side of this application.)

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Sample Principal Letters

If you are participating in clinical practice in a contracted teaching position you will need to provide a copy of your current teaching contract and a principal letter. Examples of appropriate letters to describe your teaching position are listed below. Please have your principal or administrator create the letter on school letterhead and include an ink signature. If you work at a private school please attach proof of WASC verification.

Multiple-Subject

October 10, 2012

To Whom it May Concern:

John Doe is employed full-time at George Washington Elementary School in the California USD for the 2012-2013 school year, with a start date of ______. He is currently teaching 5th grade in a self-contained Multiple-Subject classroom covering all subject areas.

The school mentor that has been assigned to John is Sue Jones. I understand that John will be supervised by an APU Mentor during this contracted student teaching assignment. In addition, I will complete an APU Student Teaching Evaluation (or appoint an appropriate school representative to do so) at the mid-point and conclusion of the student teaching contract period. George Washington Elementary School is WASC accredited, and has at least 25% ethnic diversity represented.

Feel free to contact me if you have any further questions. Sincerely, *Robert Smith* (Ink Signature) Robert Smith, Principal

Single-Subject

October 10, 2012

To Whom It May Concern:

John Doe is a full-time, contracted teacher at Azusa High School in the Azusa Unified School District for the 2012-2013 school year. He teaches the subject area of English.

Mr. Doe's daily teaching schedule is as follows:

- First Period: English Composition
- Second Period: English Composition
- Third Period: Prep Period
- Fourth Period: English Literature
- Fifth Period: English Literature

Feel free to contact me if you have any further questions. My phone number is (626) 555-0223, Ext. 151. *Robert Smith* (Ink Signature) Robert Smith, Principal

Special Education

October 10, 2012

To Whom It May Concern:

John Doe is a full-time, contracted teacher at Lincoln Elementary School in the California Unified School District for the 2012-2013 school year. He is currently teaching in a self-contained Mild to Moderate (or Moderate to Severe) SDC (or RSP) classroom covering all subject areas, with approximately 8-10 students.

The support provider that has been assigned to John is Sue Jones. I understand that John will be supervised by an APU University Mentor during this contracted student teaching assignment. In addition, I will complete an APU Student Teaching Evaluation (or appoint a school representative to do so) at the mid-point and conclusion of the student teaching contract period. Lincoln Elementary School is WASC accredited, has at least 25% ethnic diversity represented.

Feel free to contact me if you have any further questions. Sincerely, *Robert Smith* (Ink Signature) Robert Smith, Principal