C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students

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C1	Total first-time, first-year (freshman) men who applied	2786		
C1	Total first-time, first-year (freshman) women who applied	5401		
C1	Total first-time, first-year (freshman) men who were admitted	1292		
C1	Total first-time, first-year (freshman) women who were admitted	2736		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	402		
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	773		
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4		

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	Χ	
C2	If yes, please answer the questions below for Fall 2011 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	195	
C2	Number accepting a place on the waiting list	71	
C2	Number of wait-listed students admitted	15	
C2	Is your waiting list ranked?		•
Co	If was do you release that information to students?		

C2 If yes, do you release that information to students? NA
C2 Do you release that information to school counselors? NA

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	Х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

	_	
C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	·

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be		
	lab		
C5	Foreign language		3
C5	Social studies		1
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	No
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

7	year, degree-seeking (itestiman) admission decisions.				
C7		Very Important	Important	Considered	Not Considered
7	Academic	•		-	•
7	Rigor of secondary school			Х	
	record			^	
7	Class rank	X			
7	Academic GPA	X			
7	Standardized test scores	X			
7	Application Essay	X			
7	Recommendation(s)	X			
7	Nonacademic				
7	Interview			X	
7	Extracurricular activities			X	
7	Talent/ability			X	
7	Character/personal qualities		X		
7	First generation			X	
7	Alumni/ae relation			X	
7	Geographical residence				Х
7	State residency		Χ		
7	Religious				Х
	affiliation/commitment				^
7	Racial/ethnic status			Х	
7	Volunteer work			Х	
7	Work experience			X	
7	Level of applicant's interest			X	

SAT and ACT Policies

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Г		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
:	scores in admission decisions for first-time, first-year, degree-	X	
:	seeking applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2013.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not
C8A	SAT or ACT	Х			Gustintiou	Used
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					1
C8A	SAT Subject Tests only					

С8В	If your institution will make use of the ACT in admission decisions for applicants for Fall 2013, please indicate which ONE of the following a score will be used in the admissions process):	, ,	, ,	iting
C8B	ACT with Writing Component required			
	ACT with Writing component recommended ACT with or without Writing component accepted	X		
C8C	Please indicate how your institution will use the SAT or ACT writing of	component; check	all that apply:	
C8C	For admission	SAT essay	ACT essay	

C8C For placement	Χ	X
C8C For advising	Х	X
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D	In addition, does your institution	use applicants' te	est scores for acade	emic advising
C8D		Yes	No	
		v		

C8E	Latest date by which SAT or ACT scores must be received for fall-	6/1
C8E	Latest date by which SAT Subject Test scores must be received for	
	fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	

C8G	Please indicate	which tests	your	institution	uses	for	placement	(e.g.,	state	tests)):
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C8G	SAT	х	
C8G	ACT	х	
C8G	SAT Subject Tests		
C8G	AP	х	
C8G	CLEP		
C8G	Institutional Exam		
C8G	State Exam (specify):		

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	86% Number submitting SAT scores	1018
C9	Percent submitting ACT scores	47% Number submitting ACT scores	550

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	490	600
C9	SAT Math	490	610
	SAT Writing		
	SAT Essay		
C9	ACT Composite	21	27
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

9 Percent of first-time, first-year (freshman) students with scores in each range:

	Toront or mot time, mot your (noorman) ottaonto with coores in cach range.				
C9		SAT Critical			
		Reading	SAT Math	SAT Writing	
C9	700-800	3.50%	4.10%		
C9	600-699	22.60%	26.50%		
C9	500-599	45.60%	43.00%		
C9	400-499	27.10%	25.20%		
C9	300-399	1.10%	1.30%		

C9	200-299	0.10%	0.00%	
	Totals should = 100%	100.00%	100.10%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8.50%		
C9	24-29	41.50%		
C9	18-23	47.80%		
C9	12-17	2.20%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	30%	
C10	Percent in top quarter of high school graduating class	60%	
C10	Percent in top half of high school graduating class	88%	Top half +
C10	Percent in bottom half of high school graduating class	12%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	2%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high	school	
	class rank:		60%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	45.00%
C11	Percent who had GPA between 3.50 and 3.74	18.60%
C11	Percent who had GPA between 3.25 and 3.49	16.40%
C11	Percent who had GPA between 3.00 and 3.24	14.00%
C11	Percent who had GPA between 2.50 and 2.99	5.20%
C11	Percent who had GPA between 2.0 and 2.49	0.80%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

-	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
	(mooriman) olddorno wno odbrintiod or 7t.	3.64
_	Percent of total first-time, first-year (freshman) students who	
	submitted high school GPA:	99.57%

Admission Policies

C13	App	lication	Fee
-----	-----	----------	-----

C13		Yes	No
C13	Does your institution have an application fee?	Х	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	X
C13 Free:	
C13 Reduced:	

C13	Yes	No
Can on-line application fee be waived for applicants with	X	
financial need?	^	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an		
	application closing date?	X	
C14	Application closing date (fall):	6/1	
C14	Priority date:	2/15	

			_	Yes	No
Are first-time, first-	-year studen	ts accepted for to	erms other than		Х
Notification to appl		mission decisior	sent (fill in one o	nly)	
On a rolling basis be	eginning				
(date):		1-Oct	4		
By (date):		1-Apr			
Other:					
			1		
Reply policy for ad		cants (fill in one c	nly)		
Must reply by (date):	:	5/1			
No set date:					
Must reply by May 1					
weeks if notifi	ied				
thereafter		2			
Other:					
Deadline for housing	g deposit (MN	1/DD):	5/1		
Amount of housing of		. = /-	\$ 250.00		
Refundable if studer		nroll?	200.00	ı	
Yes, in full		X	1		
Yes, in part		^	1		
No			1		
110			J		
Deferred admission	<u>n</u>			Vaa	No
Does your institution	a allani atrida		undles and often	Yes	No
admission?	i allow studer	its to postporie er	iroiiment aitei		х
	riod of postpo	nement:			ļ
If yes, maximum per		mornon.			
				•	
Early admission of				Voc	No
Early admission of	high school	students	enroll as full-time	Yes	No
Early admission of Does your institution	high school	students chool students to		Yes	
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C22 Early action

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No

Common Data Set 2011-2012

	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Х	
C22	If "yes," please complete the following:		
C22	Early action closing date	11/15	
C22	Early action notification date	1/15	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		Χ