

Surveys Administered by the OIRA

Name of Survey	Frequency	Target Population	Administration Period	Administration method	Owners	Purpose	Raw Results Available	Reports Available	More Information
The CIRP Freshman Survey (TFS)	Biannually	Incoming First-year Students	Fall	Web-based	Higher Education Research Institute (HERI); Cooperative Institutional Research Program (CIRP)	The survey covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.	Early Spring	Late Spring	http://www.heri.ucla.edu/cirp/overview.php
Your First College Year (YFCY) Survey	Biannually	First-year college students	Spring	Web-based	Higher Education Research Institute (HERI); Cooperative Institutional Research Program (CIRP)	The First College Year is a survey designed to provide higher education practitioners and researchers with comprehensive information on the academic and personal development of first-year college students.	Late Summer	Fall	http://heri.ucla.edu/yfcyoverview.php
College Senior Survey (CSS)	Biannually	Graduating Seniors	Spring	Web-based	Higher Education Research Institute (HERI); Cooperative Institutional Research	The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. Although the CSS can be used as a stand-alone instrument, when used in conjunction with the CIRP	Late Summer	Fall	http://www.heri.ucla.edu/css/overview.php
HERI Faculty Survey	Biannually	Full-time Faculty	Spring	Web-based	Higher Education Research Institute (HERI); Cooperative Institutional Research Program (CIRP)	The HERI Faculty Survey provides institutions with a comprehensive, research-based picture of key aspects of the faculty experience.	Late Summer	Fall	http://www.heri.ucla.edu/fac/overview.php
Diverse Learning Environments Survey (DLE)	Biannually, beginning in spring 2015	Sophomores, Juniors, non-graduating Seniors	Spring	Web-based	Higher Education Research Institute (HERI); Cooperative Institutional Research Program (CIRP)	The Diverse Learning Environments Survey (DLE) captures student perceptions regarding the institutional climate, campus practices as experienced with faculty, staff, and peers, and student learning outcomes.	TBD	Late Spring	http://www.heri.ucla.edu/dle/overview.php
Student Satisfaction Inventory (SSI)	Biannually, beginning in 2015	Random Sample 1000 UG students	Fall	Web-based	Ruffalo Noel Levitz	The Student Satisfaction Inventory gives you a powerful tool to improve the quality of student life and learning. It measures student satisfaction and priorities, showing you how satisfied students are as well as what issues are important to them.	TBD	Late Spring	https://www.noellevitz.com
Adult Student Priorities Survey (ASPS)	Biannually	Random Sample 1000 GR students	Fall	Web-based	Ruffalo Noel Levitz	By using the Adult Student Priorities Survey, you'll see what's important to your adult students and how satisfied they are, along with national benchmark comparison data.	TBD	Late Spring	https://www.noellevitz.com
Alumni Survey	Annually	Alumni	Fall	Web-based	Office of Institutional Research and Assessment (OIRA)	The survey asks alumni about their activities since graduation, including employment and further education, as well as the activities they participated in while at CSUSM and the perceived impact of their CSUSM experience.	Early Fall	Summer	http://www.apu.edu/slapr/programreview/
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