

Number of Field Education units student has taken including this one: _____

Haggard Graduate School of Theology – Azusa Pacific University

**Option B for First Semester Students Only
Field Education Learning Agreement**

This option is designed to accommodate new students in their first semester who might not yet have located a ministry context for their field education experience. Instead of completing the 8 hours/week in a ministry site with a designated supervisor, the student may fulfill the 8 hours/week requirement by following this plan. If at any point during the semester the student identifies a ministry site and site supervisor, he or she may consult with the Field Education Director about switching from Option B into the regular Field Ed Learning Agreement.

The student is to turn in the Learning Agreement to his/her Field Ed. Reflection Group Instructor at the second meeting of the semester. The student must keep copies for evaluation at the end of the semester and for his/her own use throughout the Field Education experience at HGST.

Student's Name _____ Student I.D. # _____

Course # _____ Semester/Year: _____ Degree Program _____

Street Address _____

City, State _____ Zip _____

Email Address _____ Phone(s) _____

Option B Requirements (to total at least 8 hours/week):

1. Attend 5 different churches during the course of the semester
 - a. one should be made up primarily of an ethnic group other than your own
 - b. one should have under 100 attendees
 - c. one should have 100-800 attendees
 - d. one should have more than 1000 attendees
 - e. one should have a woman preaching on the Sunday you attend
 - f. you are encouraged to take advantage of this opportunity to attend a variety of denominational traditions

2. Keep a journal of your church visits (this may be hand-written or on a computer)
 - a. note the name, location, size, and denomination of the church as well as the date you attended
 - b. describe how you felt about each worship service and probe for understandings as to why you felt this way
 - c. reflect on the following questions
 - i. what did the worship service communicate theologically about the nature of God, the purpose of the church, the nature of discipleship, etc.?

- ii. how did the size of the congregation impact your experience?
 - iii. what about the content impacted you positively/negatively?
 - iv. how did you connect with the style?
 - v. how might this experience intersect with your thoughts on your vocation?
- d. show your journal to the Reflection Group Instructor during the last class session

3. Other components (list activity and hours/week)

A. Activity _____ hrs/wk
Description:

B. Activity _____ hrs/wk
Description:

C. Activity _____ hrs/wk
Description

(Attach extra paper as needed)

_____ total hrs/week (at least 8 hrs/week)