

TRANSFORMATIONAL SCHOLARSHIP

The scholarly process at Azusa Pacific University should be an ongoing endeavor that fosters a culture of inquiry, informed by faith; involves students; contributes to the quality of teaching, research, and scholarship; and has a direct and lasting impact on learning. The products and processes of scholarly activities will be diverse, reflecting the strengths of each discipline as well as individual gifts.

<http://www.apu.edu/wasc/themes/scholarship/>

DID YOU KNOW?

- In the 2009-2010 academic year, APU awarded \$1,916,650 for faculty research.
- In the 2010-2011 academic year, \$80,000 was allocated for doctoral faculty research and \$20,000 for undergraduate student research.
- Since 2004, 42% of 64,290 books have been added to the library collections increasing the support for faculty and student research and scholarship.
- In the 2009-2010 academic year, 23,247 books were borrowed by faculty and students from the libraries' LINK+ service, three times the number of books since the last accreditation in 2004-2005.
- The Office of Sponsored Research & Grants offers planning grants as seed grants to encourage undergraduate and graduate faculty to "think big" and solicit external funding for their research agendas.
- In 2010, APU received almost \$1 million in external grant funding.
- The APU School of Nursing was awarded a \$285,000 grant from the Health Resources and Services Administration for the Nurse Faculty Loan Program to support masters and doctoral students pursuing careers as nursing faculty in institutions of higher education or nursing schools.
- In the 2009-2010 academic year, 132 undergraduate and graduate faculty were granted an additional month to their contract for research and scholarship.
- APU has approximately 400 students pursuing degrees in seven doctoral programs.
- Three students received first place awards at the California Association of Professional Music Teachers Sonata Competition.
- An APU student was chosen to participate in the first edition of the International Paderewski Piano Competition at the Colburn School of Music.
- The Kern Center for Vocational Ministry awarded eight student scholarships.
- The School of Education and the College of Liberal Arts and Sciences participated in the U.S. TEDS Study to conduct international research to study preparation of math teachers.
- The School of Music and other institutions collaborated in the 3rd International Symposium and Festival at UCLA to present The African Meets North America Music Event.
- Since 1988, two full-time faculty are annually awarded the Chase A. Sawtell Inspirational Award or the Teaching Excellence and Campus Leadership Awards.
- Since 2000, an undergraduate and a graduate faculty have been annually granted the Undergraduate Scholarly Achievement Award & the Rose Liegler Graduate Scholarly Achievement Award.
- Since 2007, four full-time faculty have received the Alice V. Watkins Imago Dei Ethos Award.

ACADEMIC VISION 5-YEAR GOALS

- Recognize and value scholarship and research
- Support external scholarships, awards, and accreditation as well as application of such to social concerns or issues
- Assess the application of scholarship and research on student outcomes
- Support graduate and undergraduate student research by establishing incentives, recognition, and reward systems for student engagement and productivity
- Support internal and external funding for faculty and student scholarship
- Foster opportunities for interdisciplinary and scholarly exchange between and among faculty
- Develop infrastructure to support research, teaching, and grant application

