

## Multi-year Overall Assessment Plan Evaluation Rubric

Criteria	Highly Developed	Developed	Emerging	Initial
<b>Quality of Student Learning Outcomes</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All SLOs clearly stated in terms of the learner</li> <li><input checked="" type="checkbox"/> All use action verbs</li> <li><input checked="" type="checkbox"/> All are observable and measurable</li> <li><input checked="" type="checkbox"/> All are written at appropriate level of rigor for type of program</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Most SLOs are clearly stated in terms of the learner</li> <li><input checked="" type="checkbox"/> Most use action verbs</li> <li><input checked="" type="checkbox"/> Most are observable and measurable</li> <li><input checked="" type="checkbox"/> Most are written at appropriate level of rigor</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Some SLOs are clearly stated in terms of the learner</li> <li><input checked="" type="checkbox"/> Some use of action verbs</li> <li><input checked="" type="checkbox"/> Some are observable and measurable</li> <li><input checked="" type="checkbox"/> Some are written at appropriate level of rigor</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Most SLOs are not clearly stated in terms of the learner</li> <li><input checked="" type="checkbox"/> Most do not use action verbs</li> <li><input checked="" type="checkbox"/> Most are not observable or measurable</li> <li><input checked="" type="checkbox"/> Most are not written at appropriate level of rigor</li> </ul>
<b>Assessment Tools (Measures) and Methodology</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> At least two direct measures per SLO</li> <li><input checked="" type="checkbox"/> One or more indirect measures in overall plan</li> <li><input checked="" type="checkbox"/> Include a wide range of student work samples</li> <li><input checked="" type="checkbox"/> All direct measures utilize rubrics</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> One or two direct measures per SLO</li> <li><input checked="" type="checkbox"/> One indirect measures in overall plan</li> <li><input checked="" type="checkbox"/> Includes some variety of student work samples</li> <li><input checked="" type="checkbox"/> Most direct measures utilize rubrics</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> One direct measure per SLO</li> <li><input checked="" type="checkbox"/> No indirect measures in overall plan</li> <li><input checked="" type="checkbox"/> Includes few student work samples; relies heavily on one type of student work</li> <li><input checked="" type="checkbox"/> Some direct measures utilize rubrics</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Most do not have SLO measures</li> <li><input checked="" type="checkbox"/> No indirect measures in overall plan</li> <li><input checked="" type="checkbox"/> No student work samples</li> <li><input checked="" type="checkbox"/> Few or now rubrics are used for direct measures</li> </ul>
<b>Appropriateness of Benchmarks/Performance Targets</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Clear and appropriate benchmarks or targets of student SLO achievement are identified</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Mostly clear and adequate benchmarks or targets of student SLO achievement are identified</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Unclear benchmarks or targets of student SLO achievement are identified</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> No benchmarks or targets for student achievement of SLOs are identified</li> </ul>
<b>Quality of Assessment Implementation Timeline</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Each SLO is measured twice in a cycle</li> <li><input checked="" type="checkbox"/> Clear and complete 7-year plan for assessment between program reviews</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Each SLO measured once in a cycle</li> <li><input checked="" type="checkbox"/> Mostly complete 7-year assessment plan</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Some SLOs measured in a cycle</li> <li><input checked="" type="checkbox"/> Incomplete 7-year plan</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Few SLOs measured in a cycle</li> <li><input checked="" type="checkbox"/> No timeline identified</li> </ul>