



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

WINTER 2019

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Paul W. Ferguson, Ph.D., DABT



Welcome to the Winter 2019 Commencement at Azusa Pacific University. The APU community is so pleased to share this day with our graduates and their families and friends. Today represents a remarkable personal and professional achievement shared with many. It is also the beginning of a new chapter in each life moving forward from a meaningful time of preparation and growth at APU.

We sincerely hope that each educational experience at APU has been focused on Christ-centered academic excellence. We have been deeply committed to preparing each graduate to be a difference maker in whatever path God may lead, and hope that each graduate, especially on this day, would seek God's wisdom for future guidance.

We are enthusiastic about what the future holds for each of our graduates and look forward to hearing of the positive impact, influence, and transformation made by our newest Cougar alumni.

Congratulations! May each of you feel God's blessing on this special day.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

David Poole, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Ferguson in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we look back and reflect on all the effort and resources that have been required of each student and their families to get here, we also look forward to what is to come for them—the opportunities and challenges. So, in the midst of the joyous celebration today, I'd ask that as each person walks across the stage to receive their diploma, many would join me in a silent prayer asking God on their behalf for grace, wisdom, courage, and blessing as they go out to impact a world very much in need of what they are now equipped to provide.

Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fourteenth Day of December, Two Thousand Nineteen

Presiding

Paul W. Ferguson, Ph.D., DABT, *President, Azusa Pacific University*

Twelve Thirty in the Afternoon

Doors Open

Video Presentation

APU Jazz Combo

National Anthem performed by Melody Sparks and Violet Sparks

Presentation of the Colors by the APU ROTC Color Guard

One Thirty in the Afternoon

Processional*

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Performed and recorded by the Azusa Pacific University Symphony Orchestra

Welcome and Opening Remarks

Paul W. Ferguson and David Poole, JD, *Chair, Board of Trustees*

Invocation

Anita Henck, Ph.D., *Dean, School of Education*

Scripture Reading

Genesis 39:23 and John 14:23

Robert Welsh, Ph.D., ABPP, *Dean, School of Behavioral and Applied Sciences*

Address

“With God”

Francis Chan

Presentation of Graduate Degree Candidates and Diplomas

Mark Stanton, Ph.D., ABPP, *provost*

Paul W. Ferguson

David Poole, JD

Benediction

Robert Duke, Ph.D., *Dean, School of Theology and Azusa Pacific Seminary; Interim Dean, College of Liberal Arts and Sciences*

Alumni Welcome

Rachel Johnson, Ed.D., *Director, Office of Alumni Engagement;*

Executive Director, Education to Vocation

Closing Remarks**

Paul W. Ferguson

Platform Officials

Paul W. Ferguson

Mark Stanton

David Poole

Robert Duke

Anita Henck

Robert Welsh

Ross Allen, *Chief Financial Officer, Vice President for Finance and Business*

Andrew Barton, Ed.D., *Senior Advisor to the President and Chief of Staff*

Vicky R. Bowden, DNSc, RN, *Vice Provost, WSCUC Accreditation Liaison Officer*

Don Davis, Ed.D., *Vice President for Administration, Chief Information Officer*

Rukshan Fernando, Ph.D., *Interim Dean, School of Business and Management*

Keith E. Hall, Ed.D., *Vice President, Chief Diversity Officer*

Corbin Hoornbeek, *Vice President for University Advancement*

Stephen P. Johnson, DMA, *Dean, College of the Arts*

Stephanie Juillerat, Ph.D., *Associate Provost, Center for Teaching, Learning, and Assessment*

Aja Tulleners Lesh, Ph.D., RN, *Dean, School of Nursing*

Paola Martinez, *Vice President for Human Resources*

Aurora Matzke, Ph.D., *Assistant Provost*

David Peck, Ph.D., *Vice President for University Relations*

Heather Petridis, Ph.D., *Vice President for Enrollment Management, Chief Enrollment Officer*

Gary Pine, MBA, *Director of Athletics*

Shino Simons, Ph.D., *Vice President for Student Affairs*

David L. Weeks, Ph.D., *Dean, Honors College*

Name Readers

Pamela Cone, Ph.D., RN, *Professor, School of Nursing*

Jennifer Courduff, Ph.D., *Professor, School of Education*

David Dyer, Ph.D., *Professor, Department of Biology and Chemistry*

Diana Lynn Woods, Ph.D., *Associate Professor, School of Nursing*

Marshals

Roger Conover, Ph.D., *Professor, School of Business and Management*

Jennifer Payne, Ph.D., *Associate Professor, Department of Social Work*

John Simons, DMA, *Professor, School of Music*

Kent Walkemeyer, D.Min., *Professor, Azusa Pacific Seminary*

Gate Marshals

Michael Kozubek, M.M., *Associate Professor, School of Music*

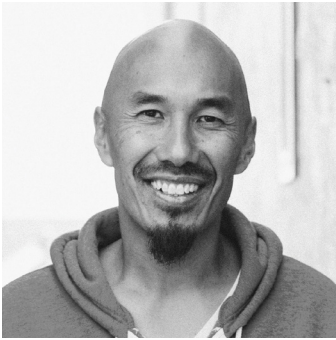
Allison Smith, *Master of Arts in TESOL candidate*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación



Pastor Francis Chan

Francis Chan is the best-selling author of *Letters to the Church*, *Crazy Love*, *Forgotten God*, and *Erasing Hell*, and he is planting churches in the San Francisco area (wearechurch.com). Together, Francis and his wife, Lisa, raise their seven children in Northern California and are coauthors of the book *You and Me Forever: Marriage in Light of Eternity*.

CLOSED CAPTIONING

Subtítulos Cerrados



Captioning is available for live-streaming to cell phones and personal devices. To connect to captioning, simply scan the QR code to the left with your phone or personal device at the event, or visit apu.edu/commencement/captions/.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University, provides a Christ-centered education that strives to meet the needs of current and future students through its affiliate institutions.

APU welcomed its 17th president, Paul W. Ferguson, Ph.D., DABT, in June 2019. He brings more than 30 years of experience in higher education as a professor in the field of toxicology/public health and as a university administrator. Building on the university's legacy and looking toward the future, Ferguson initiated a strategic planning process to successfully guide APU in the next 5 to 10 years, anchoring on the university's mission of cultivating a vibrant culture of *God First*, Christ-centered academic excellence.

Today, APU offers 68 bachelor's degrees, 48 master's degrees, 18 certificates, 10 credentials, and 9 doctoral programs at the university's main campus in Azusa, seven regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 14 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900–01

Anna Draper 1901–03

Bertha Pinkham Dixon 1903–04

Matilda Atkinson 1904–09

William P. Pinkham 1909–19

Eli Reece 1919–23

Lowell H. Coate 1923–24

George A. McLaughlin 1924–27

Ray L. Carter 1927–31

David H. Scott 1931–36

B.C. Johnson 1936–37

William Kirby 1937–39

Cornelius P. Haggard 1939–75

Paul E. Sago 1976–89

Richard E. Felix 1990–2000

Jon R. Wallace 2000–2019

Paul W. Ferguson 2019–present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:

Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

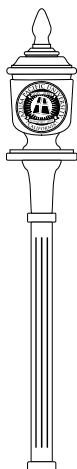
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Valerie Joy Smith

Dissertation Title: *Determinants of Spiritual Well-Being in Adults Newly Diagnosed with Heart Failure: Primary Palliative Care Applied*

Mohammad M. Tarkhan

Dissertation Title: *Acculturation, Life-Style Behaviors, and CVD Risk Factors Among Arab Americans in Southern California*

Jessica Tran Weidner

Dissertation Title: *Health Perceptions about Hepatitis B Virus Infection Among Cambodian American Women*

Doctor of Nursing Practice

Christiana C. Anisi

Project Title: *The Effects of Fresh Fruits and Vegetables on Childhood Obesity*

Tiffany Applewhite

Project Title: *School Support Staffs' Knowledge Related to Managing T1DM in Adolescence*

Rebecca Reza Barnard

Project Title: *Walk Tall, Feet First (Diabetic Foot Exams)*

Lydia Garcia-Ustry

Project Title: *The Impact of Food Distribution Sites in Rural Neighborhoods at Risk for Food Insecurity in San Bernardino County*

Anne Elizabeth Lama

Project Title: *Prenatal Alcohol Exposure and Fetal Alcohol Spectrum Disorders: Education and Prevention Strategies for Acculturated, Hispanic Females of Reproductive Age*

Pamela Ann Major

Project Title: *Health Literacy Knowledge of Associate Degree Nursing Faculty*

John Paul Doni Masongsong

Project Title: *Mobile Learning: Applications in the Digital Age of Nursing*

Sheree Marie Mendez

Project Title: *The Sepsis Bundle: Evaluation of a Sepsis Quality Improvement Project*

Doctor of Education in Educational Leadership

Crystal Foppé

Dissertation Title: *Education Specialists' Perceptions Regarding Harmful Parenting Styles that Affect Students with Special Needs and Contribute to Teacher Attrition*

Gena Lynette Lopez

Dissertation Title: *Reviving the Vine: Black Students' Experience in the Bomoko Empowerment Program*

Sandra Lee Rodriguez

Dissertation Title: *Latina Superintendents: Women of Distinction—A Phenomenological Study*

Trudell Jones Skinner

Dissertation Title: *Investigating How Demographic Factors Impact Academics and Behavior of English Language Learners*

Doctor of Philosophy in Higher Education

Karen Lindsey

Dissertation Title: *Reclaiming Her Voice: Narratives of Black Women Administrators in Higher Education*

Doctor of Physical Therapy

Kaitlyn Tiffany Alvarez

Capstone Project Title: *The Effects of Diaphragmatic Breathing with Dynamic Neuromuscular Stabilization Exercises on a Patient with Scoliosis*

Joy Renee Beggs

Capstone Project Title: *The Effects of Blood Flow Restriction Therapy on Post-Operative Jones Fracture*

Mariandrea Cerpa

Capstone Project Title: *Improving Ataxic Gait with Proprioception Training in Children*

Won Jin Chang

Capstone Project Title: *Synergistic Effects of Static Stretching and Post-Isometric Relaxation on Improving Hamstring Flexibility in an Individual with Repetitive Hamstring Injuries*

Maximilian Chee

Capstone Project Title: *The Impact of Balance Training on Sand on the Ankle Stability of a Young Adult with an Ankle Sprain*

Victoria Anne Clardy

Capstone Project Title: *The Effects of Pelvic PNF on a Complete Spinal Cord Patient's Gait Kinematics*

Christina Marie Del Carmen

Capstone Project Title: *The Development of Ballet Exercises with Proprioceptive Neuromuscular Facilitation Techniques for Patients with Parkinson's Disease*

Angela Sarah Gaignard

Capstone Project Title: *Myofascial Decompression Therapy with Movement in Middle-Aged Female with Shoulder Pain and Postural Deficits*

Caitlin Galvez

Capstone Project Title: *The Effect of Sideways Walking on Lower-Extremity Scissoring in a Child with Microcephaly*

Katherine Elizabeth Busath Green

Capstone Project Title: *The Effects of Back Sleeping on Shoulder Pain in a Habitually Side-Sleeping Patient with Chronic Shoulder Pain*

Shadi R. Haddad

Capstone Project Title: *The Effects of Hip Flexor Length on Neural Tension in Meralgia Paresthetica*

Kevin James Hagelis

Capstone Project Title: *Functional Core Activation Exercises Integrated into Conventional Treatment Strategies for Golfers with Low Back Pain*

Heather Grace Hamaguchi

Capstone Project Title: *The Use of Blood Flow Restriction for Muscle Improvements in Spinal Cord Injury*

Kenneth Im

Capstone Project Title: *The Effects of Short-Foot Exercise on a Crossfit Athlete with Low Back Pain*

Scott Russell Jeppson

Capstone Project Title: *The Effectiveness of Aquatic Therapy on Sleep Quality and the Reduction of Restless Legs Syndrome in an Individual with Restless Legs Syndrome*

Kiana Ayako Kayoda

Capstone Project Title: *The Influence of the Hypervolt™ on Shoulder Range of Motion, Strength, and Pain Following Rotator Cuff Repair Surgery*

Nicole Leilani Keller

Capstone Project Title: *The Effect of Graded Motor Imagery on Essential Tremors*

Rachel Kim

Capstone Project Title: *The Effects of Yoga as an Adjunct to Traditional Core Stability Exercise on Non-Specific Chronic Low Back Pain*

Soliven P. Lansangan

Capstone Project Title: *The Effect of the Sahrman Lower Abdominal Muscle Exercise Progression on Improving Balance in the Frail Elderly Population*

Justin Hyunoo Lee

Capstone Project Title: *Combined Interventions for Decreasing Neck Pain Compared to Individualized Thoracic Manipulations or Diaphragmatic Breathing Re-Education*

Jonathan Michael Mackin

Capstone Project Title: *Ballroom Dance Training Techniques as a Balance Intervention and Home Exercise Program: A Case Report*

Jordan McCormack

Capstone Project Title: *Scapular Stability Training for the Management of Grip Strength Deficits in Trigger Finger*

Kristen Len Moore

Capstone Project Title: *The Effects of Mat Pilates on a Young Woman with Scoliosis*

Tracy Leroy Moore

Capstone Project Title: *The Subconscious Effects of Screening Questionnaires on Pressure Pain Threshold: A Randomized Controlled Trial*

Kevin Moran

Capstone Project Title: *The Effect of Compression Tack and Floss Technique for Achilles Tendonitis*

Emily Jean Moris

Capstone Project Title: *The Effect of Blood Flow Restriction Training on Ulnar Nerve Neural Tension in an Adult Female*

Jessica Mouw

Capstone Project Title: *The Effects of Posterior Oblique Sling Exercises on a Runner with Iliotibial Band Syndrome*

Trenton Masatoshi Nakama

Capstone Project Title: *The Effects of Archery as a Supplementary Intervention in Shoulder Rehabilitation*

Tatiana Nazaroff

Capstone Project Title: *The Effect of Trunk Stability on Dynamic Postural Control in Adults with Chronic Ankle Instability*

Caroline Ng

Capstone Project Title: *The Effects of Physiological Heat of Postoperatively Acquired Ankle Equinus in a Patient with Ollier Disease*

Brooke Niles

Capstone Project Title: *The Effects of Self-Myofascial Release Compared to Dynamic Warm-Up on Muscle Performance*

David Leonel Orellana

Capstone Project Title: *High-Intensity Interval Training and Its Effects on Lower Extremity Function in Patients Recovering from Ankle Open Reduction Internal Fixation*

Reiko Ortega

Capstone Project Title: *The Influence of Local Muscle Vibration on Pain Reduction in Combat Athletes with Shoulder Impingement*

Ashley O'Sullivan

Capstone Project Title: *The Effects of Performing Different Variations of Romanian Deadlifts for the Treatment of Adverse Neural Tension*

Parkar Corinne Price

Capstone Project Title: *The Effects of Dynamic Core Stabilization on Young Adult Elite Swimmers with Shoulder Pain*

Sofia Prorok

Capstone Project Title: *The Effects of Dynamic Core Stabilization on Young Adult Elite Swimmers with Shoulder Pain*

Paul Michael Santos

Capstone Project Title: *The Effect of Gluteal Strengthening for a Patient with Sciatica Secondary to a Herniated Disc*

Hector Shung

Capstone Project Title: *Can Isometric Endurance Strengthening Decrease Pain and Increase Function in an Active Adult with Subacromial Impingement?*

Peter Sinclair

Capstone Project Title: *The Effects of Self-Myofascial Release Compared to Dynamic Warm-Up on Muscle Performance*

Carrie Elizabeth Soholt

Capstone Project Title: *Lower Crossed Syndrome in a Runner: Can it Be Improved through the Combination of a Single Leg Squat Modified and a Half-Kneeling Hip Flexor Stretch?*

Anastasiya Stebikhova

Capstone Project Title: *Cognitive Functional Therapy for Chronic Shoulder Pain Post-Trauma*

Samantha Stokes

Capstone Project Title: *The Efficacy of Lumbar Mobilization, Manipulation, and Core Stabilization to Alleviate Bilateral Knee Pain*

Erik Stratton

Capstone Project Title: *Effects of Lying Supine on Muscular Strength with a Kyphotic Population*

Peter Justin Garcia Taguinod

Capstone Project Title: *The Effects of Gluteal Activation in Middle-Aged Men with Gout-Driven Knee Pain*

Matthew H. Tanoue

Capstone Project Title: *In Upper-Extremity Male Powerlifters, is the Addition of Gluteal Strengthening Along with Standard Upper-Extremity Strength Training Effective to Improve One-Repetition Maximum Bench Press?*

Gurmam Third

Capstone Project Title: *The Effects of Active-Release Technique on Hamstrings Pain and Flexibility in Adults with Repetitive Hamstring Injury*

Derek Tsao

Capstone Project Title: *The Effects of Upper-Extremity PNF Patterns on Balance in Young Males with Chronic Ankle Instability*

Clara Mayu Watson

Capstone Project Title: *A Neuro-Based Large-Amplitude Exercise Approach to Decreasing Fall Risk in the Geriatric Population*

Jennifer White

Capstone Project Title: *The Effect of Diaphragmatic Breathing on Pain Pressure Threshold in Patients with Central Sensitization*

Kevin Wu

Capstone Project Title: *The Effects of Proprioceptive Neuromuscular Facilitation Techniques with Core Strengthening on Dynamic Balance in Men with Chronic Ankle Instability*

Esther Jung Yin

Capstone Project Title: *The Effect of Abdominal Bracing Cues and Strengthening on Balance in Patients with Knee Meniscectomies*

Stephani Yau-Ling Yong

Capstone Project Title: *The Effect of Adapted Dynamic Neuromuscular Stabilization 3-Month Positions on Grip Strength for Bilateral Epicondylitis*

Doctor of Ministry**Young Soo Choi**

Project Title: *A Training Program for Practical and Healthy Personal and Corporate Devotions for All Nations Onnuri Church*

Annette Kuniyo Kakimoto

Project Title: *A Cord of Three Strands: Equipping the Local Church with Integrative, Holistic, and Synergistic Kingdom Gospel, Discipleship, and Mission*

Jane M. Yu

Project Title: *Integration of Faith at Work: Bridging the Gap Between Sunday Worship and Monday Work by Winning Souls at Work*

CANDIDATE FOR THE EDUCATIONAL SPECIALIST DEGREE

Candidato para el Título de Especialista Educativo

Cynthia Gamino Castillo

Educational Specialist in School Psychology

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Serine Abedi

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Guillermo Nunez Adame

Master of Arts in Education: Teaching

Kristiana Adams

Master of Arts in Education: Special Education

Junior Aguirre

Master of Business Management

Adam Aihara

Master of Science in Physical Education

Alessa Giovanna Alarcon

Master of Science in Nursing

Conner James Albert

Master of Arts in Education: Teaching

Juan Cruz Alice

Master of Arts in Pastoral Studies

Evelyn Ciattei Allen

Master of Science in Research Psychology
and Data Analysis: Marketing Research

Irvin Kenny Almazan

Master of Arts in Education:
Educational Counseling

Liliana Beatriz Alvarez

Master of Science in Physical Education

Daniel Anaya

Master of Music in Performance

Barbara Jo Andrzejewski

Master of Arts in Education: Special Education

Rebecca Gisela Avadessians

Master of Arts in Educational Technology

Kathleena Hanna Awad

Master of Arts in Educational Technology

Jacquelyn Meliné Babikian

Master of Arts in Pastoral Studies

Jungin Baek

Master of Divinity

Giovanni L. Baez

Master of Business Management

Cristina Baggio

Master of Science in Physical Education

Cathy Renee Bailey

Master of Arts in Education: Special Education

Thomas Donald Baker

Master of Arts in Education: Teaching

Rebecca Baldwin

Master of Science in Nursing

Jillian Luna Balubar

Master of Science in Child Life

Trevor Burton Barnes

Master of Arts in Education: Teaching

Kimberly Ann Barrier-Avila

Master of Science in Nursing

Lauren Elizabeth Bashoura

Master of Arts in Education: Teaching

Sarah Battles

Master of Arts in Education:
Learning and Technology

Megan Mary Bauscher

Master of Science in Nursing

Elena Noemi Becerra

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Marius Vincent Beltran

Master of Music in Conducting: Choral

Michelle Nicole Benavides

Master of Arts in Education:
Learning and Technology

Alberto Garcia Benito

Master of Arts in Pastoral Studies

Tina Anine Bergmann

Master of Arts in Education: Teaching

Adolfo Josue Bermeo

Master of Science in Research Psychology
and Data Analysis

Heather Lee Bledsoe

Master of Arts in Education:
Learning and Technology

Robert J. Blundell

Master of Business Administration

Eunice Jenny Bodak

Master of Divinity

Travis A. Bodnar

Master of Arts in Education:
Learning and Technology

Janelle Bogran

Master of Science in Nursing

Kathleen Boone

Master of Science in Child Life

Maggie Elizabeth Bosna

Master of Arts in Education: Teaching

Candace Bowers

Master of Arts in Education: Teaching

Kermit R. Boyd, III

Master of Arts in Educational Technology

John Christopher Boyer

Master of Arts in Physical Education

Ethan C. Bradley

Master of Science in Organizational Psychology

Travis Lamont Briscoe

Master of Arts in Education: Educational Counseling

Amy L. Britton

Master of Business Management

Andrew Joseph Brown

Master of Arts in English

Brooke Yvonne Brownlee

Master of Science in Child Life

Alec James Brunk

Master of Science in Organizational Psychology

Ana R. Buchting-Hiedeman

Master of Science in Nursing

Keysha Butler

Master of Science in Nursing

Laura J. Butler

Master of Arts in Physical Education

Lizette Cabral

Master of Science in Nursing

Jenna Brittany Calamusa

Master of Science in Organizational Psychology

Claudia Canturin

Master of Science in Nursing

Dayna Lynn Carr

Master of Arts in Transformational Urban Leadership

Lee Cartwright

Master of Arts in Physical Education

Daniel F. Castaneda

Master of Divinity

Leslie Patricia Castro

Master of Science in Research Psychology
and Data Analytics

Maysa Chanchuan

Master of Science in Nursing

Faith Chu-Hui Chang

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Alma Rosa Chavez

Master of Arts in Education:
Learning and Technology

Marissa Isabel Chavez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Amy Cheung

Master of Science in Child Life

Valeria Chirco

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