



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

SPRING 2019

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Jon R. Wallace, DBA



Welcome to Azusa Pacific University's Spring 2019 Commencement. We celebrate this day with our graduates and their families and friends. Your faithful journey in this education endeavor has prepared you to move with faith and confidence toward your goals. Your God-given abilities have been further refined and strengthened under the excellent tutelage of the men and women who comprise the Azusa Pacific University faculty.

Let me extend my warmest congratulations for all that today holds. My prayer is that you will move into a Christ-centered future prepared to keep *God First* in every area of your life. The APU Board of Trustees, faculty, and staff will observe from a distance the remarkable difference that each of you will make in this world. We will hold you in our hearts and minds, and we will support you in our prayers.

God's peace and blessings on this special occasion.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

David Poole, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Wallace in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we look back and reflect on all the effort and resources that have been required of each student and their families to get here, we also look forward to what is to come for them—the opportunities and challenges. So, in the midst of the joyous celebration today, I'd ask that as each person walks across the stage to receive their diploma, many would join me in a silent prayer asking God on their behalf for grace, wisdom, courage, and blessing as they go out to impact a world very much in need of what they are now equipped to provide.

Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Fourth Day of May, Two Thousand Nineteen

Eight forty-five in the Morning

National Anthem and Concert

Azusa Pacific University ROTC Color Guard

Jazz Workshop, directed by J. Richard Carey, M.M.

Presiding

Jon R. Wallace, DBA, *president*

Nine-thirty in the Morning

Processional*

Pomp and Circumstance, Number One — Trio, composed by Edward Elgar

Azusa Pacific University Herald Trumpeters

Directed by John Burdett, Ed.D.

Invocation

Steven Eckberg, *father of Anna Eckberg*,

Master of Science in Organizational Psychology candidate

Scripture Reading

Romans 12:1-2 (NIV)

Lara Ingalls, *wife of Nathaniel Ingalls*,

Master of Arts in Leadership: Leadership Development candidate

Address

"In His Hands"

Albert Tate, *member, Board of Trustees*

Presentation of Graduate Degree Candidates and Diplomas

Mark Stanton, Ph.D., ABPP, *provost*

Jon R. Wallace

David Poole, JD, *chair, Board of Trustees*

Benediction

Rev. Daniel Kim, *pastor of Saeheon Kim, Master of Divinity candidate*

Closing Remarks**

Jon R. Wallace

*Audience will remain seated during the processional. La audiencia se mantiene sentada durante el procesional.

**At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, habrá un fuego artificial celebratorio.

Platform Officials

Jon R. Wallace

Mark Stanton

David Poole

Robert Duke, Ph.D., *dean, School of Theology*

Anita Henck, Ph.D., *dean, School of Education*

Aja Lesh, Ph.D., RN, *dean, School of Nursing*

Robert Welsh, Ph.D., ABPP, *dean, School of Behavioral and Applied Sciences*

Commencement Marshals

Roger Conover, Ph.D., *professor, School of Business and Management*

Rukshan Fernando, Ph.D., *interim dean, School of Business and Management*

Paul Flores, Ph.D., *director, Department of Liberal Studies*

Janette Ok, Ph.D., *assistant professor, Azusa Pacific Seminary*

Jennifer Payne, Ph.D., *associate professor, Department of Social Work*

John Simons, DMA, *associate dean, College of the Arts*

John Sutton, DMA, *professor, School of Music*

Kenton Walkemeyer, D.Min., *associate professor, Azusa Pacific Seminary*

Banner Carriers

David Dyer, Ph.D., *professor, College of Liberal Arts and Sciences*

Jillian Gilbert, DSL, *assistant professor, Department of Leadership and
Organizational Psychology*

Gregory Kaiser, Ph.D., *professor, School of Education*

Vasken Kederian, MBA, *assistant professor, School of Business and Management*

Jennifer Livingston, Ph.D., *associate professor, Department of Kinesiology*

David Picella, Ph.D., NP, *assistant professor, School of Nursing*

Erin Weaver, M.A., *assistant professor, Department of Art*

Karen Winslow, Ph.D., *professor, Azusa Pacific Seminary*

Name Readers

Pamela Cone, Ph.D., RN, *professor, School of Nursing*

Jennifer Courduff, Ph.D., *associate professor, School of Education*

Christine Guzman, MSW, LCSW, *Title IX coordinator*

Laurie Schreiner, Ph.D., *chair and professor, Department of Higher Education*

Honorary Gate Marshals

Vicki Ewing, M.A., MFT, *chair, Department of Marriage and Family Therapy*

Taylor Segal, *Master of Science in Organizational Psychology candidate*

Honorary Marshal

Esther Ruiz, *daughter of Vilma A. Orozco, Master of Divinity candidate*

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

Captioning for the deaf or hard of hearing is available on your device or cell phone at apu.edu/commencement/. Subtítulos para personas sordas o que tengan algún problema de audición están disponibles a través de su dispositivo electrónico o teléfono celular en apu.edu/commencement/.

COMMENCEMENT SPEAKER

Orador de la Graduación



Albert Tate

Albert Tate is the founding pastor of Fellowship Church, one of the fastest-growing multiethnic churches in the United States. He began in ministry pastoring just a few families at Sweet Home Church in Mississippi before serving the historic Lake Avenue Church in Pasadena, California. Hearing the call from God to plant a church, Albert and his wife, LaRosa, launched Fellowship Monrovia in January 2012. In its short history, this Gospel-centered, multiethnic, intergenerational church has already established a solid foothold in the region for life transformation to the glory and honor of Christ.

As a dynamic communicator, Tate is passionate about sharing the Gospel of Jesus Christ with the local Church and the global community. Blending the power of storytelling with a good sense of humor, Tate enjoys illustrating God's amazing grace and love in church, academic, and conference settings.

Albert and LaRosa have four beautiful children. He serves on the boards of Azusa Pacific University, the Museum of the Bible in Washington, DC, and global church planting organization Stadia. He was recently published in *Letters to a Birmingham Jail: A Response to the Words and Dreams of Dr. Martin Luther King, Jr.* (Moody Publishers, 2014) and in 2018 launched the *Albert Tate Podcast*.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation, began on March 3, 1899, when a group of men and women passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. Led by President Mary A. Hill, it became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. The school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. Following several name changes, the college achieved university status in 1981 and became Azusa Pacific University. Today, the Azusa Pacific University System, a nonprofit education system comprising Azusa Pacific University and Los Angeles Pacific University (formerly University College), provides a Christ-centered education that strives to meet the challenges, changes, and needs of current and future students through its affiliate institutions.

Current President Jon R. Wallace, DBA, an APU alumnus and former student body president, assumed the role in 2000 and continues to carry on APU's legacy of passionate leaders in Christian higher education. In 2012, Wallace announced his Vision 2022: *APU will be a premier Christian university and a recognized leader in higher education, a city on a hill that reflects the life of Christ and shines the light of Truth*. This vision focuses on advancing APU's Christ-centered mission, enhancing academic reputation, continuing to value people, and pursuing financial excellence.

Today, APU offers 68 bachelor's degrees, 45 master's degrees, 24 certificates, 12 credentials, and 8 doctoral programs to more than 10,000 students at the university's main campus in Azusa, seven regional locations, and online. The university earned a 9-year reaccreditation from the WASC Senior College and University Commission in 2013, and holds 13 other specialized accreditations. Since 2003, 40 APU alumni have received Fulbright awards to conduct research or teach English abroad.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900–01

Anna Draper 1901–03

Bertha Pinkham Dixon 1903–04

Matilda Atkinson 1904–09

William P. Pinkham 1909–19

Eli Reece 1919–23

Lowell H. Coate 1923–24

George A. McLaughlin 1924–27

Ray L. Carter 1927–31

David H. Scott 1931–36

B.C. Johnson 1936–37

William Kirby 1937–39

Cornelius P. Haggard 1939–75

Paul E. Sago 1976–89

Richard E. Felix 1990–2000

Jon R. Wallace 2000–present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL MEDALLION

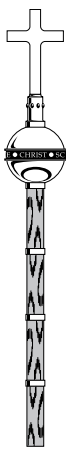
La Medalla Presidencial



The presidential medallion is a tangible expression of the president's commitment to and vision for the university, and it incorporates APU's Four Cornerstones—Christ, Scholarship, Community, and Service—and the university seal. The president wears the medallion for all convocations.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The Azusa Pacific University mace is hand-carved from oak. A silver orb and gold-plated, Latin-style cross adorn the staff. The words around the orb indicate APU's Four Cornerstones: Christ, Scholarship, Community, and Service. The base of the orb is made from the wood of the first Azusa Pacific University chapel building.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey.

Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to “begin with the end in mind.” Further, the gate encourages all students

to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God’s love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE DOCTORAL DEGREE

Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Saleh Mohammad Saleh Alshargi

Dissertation Title: *Determinants of Health among Arab Americans at Risk for Type 2 Diabetes*

Adrienne Arrance Floriano

Dissertation Title: *A Grounded Theory Evaluation of Parental Needs during Their Non-Verbal Child's Transition to Adulthood*

Doctor of Nursing Practice

John Paul Doni Masongsong

Project Title: *Mobile Learning: Applications in the Digital Age of Nursing*

Doctor of Education in Educational Leadership

Joseph James Arreola

Dissertation Title: *The Perception of Theatre Arts Programs Connecting Students with Their Schools*

Samuel David Corrigan

Dissertation Title: *The Phenomenon of Rising to the Position of Superintendent by Latino Males in California Public Schools*

Kamilah Miriam Greene Ellis

Dissertation Title: *A Phenomenological Case Study Exploring Teacher Experiences in the Implementation of Culturally Responsive Pedagogy within Their Predominantly African American Classrooms*

Sharon Dudley Fogle

Dissertation Title: *Mathematics Achievement for Middle School Students Who Were Socially Promoted*

Laurie Hidy-Watkins

Dissertation Title: *Effects of Safe and Civil Schools Program and Targeted Professional Development on Middle School Students' Perceptions of School Climate*

Princess C. Solomon

Dissertation Title: *Servant Leader Behaviors of Mentors and New Teacher Professional Growth and Development*

Doctor of Philosophy in Higher Education

Gyasmine George

Dissertation Title: *Love is at the Root of Resistance: A Hermeneutic Phenomenological Inquiry into the Lived Experiences of Black College Athlete Activists*

Stephen Nathaniel Risdon

Dissertation Title: *Sponsors, Saviors, and the Good White Man*

Doctor of Education in Higher Education Leadership

Elizabeth A. Chamberlain

Dissertation Title: *Moving Beyond the Ivory Tower: How a Community Engagement Project Became a Bridge from the Tower to the Community*

Laura Lopez Crow

Dissertation Title: *Reframing Student Conduct: Enhancing Students' Learning and Development through a Restorative Lens*

Aaron Darryl Jones Jr.

Dissertation Title: *Getting Free in College: An Action Research Study Shifting the Narrative from Success to Liberation for Black Students at a Dominantly White Public Hispanic-Serving Institution*

Luke Makwakwa

Dissertation Title: *Career Readiness of College Students: An Action Research Study of a Strength-Based Major and Career Advising Course to Improve Student Discernment of Calling and Career Direction*

Jamal J. Myrick

Dissertation Title: *The Blueprint: Utilizing the Bystander Intervention Framework to Address Microaggressions in Residential Life*

Doctor of Psychology in Clinical Psychology: Family Psychology

Jenna Antonette Ainis

Dissertation Title: *Sequelae of Childhood Sexual Abuse in Adult Male Survivors: A Critical Literature Review*

Shalom P. Alachamy

Dissertation Title: *Motivation as Mediating Variable between Job Discrepancy and Job Satisfaction in Religious Non-Profit Workers*

Zyra Nicola Manese Alandy-Dy

Dissertation Title: *Examining the Efficacy of Applied Behavior Analysis and Cognitive Behavioral Therapy in Reducing Anxiety and Other Related Disorders among Children and Adolescents with High-Functioning Autism*

Emmett Michael Gerard Arthur

Dissertation Title: *Identifying Treatment for Violently Offending Veterans with Posttraumatic Stress Disorder (PTSD): A Literature Review*

Yesenia Castillo

Dissertation Title: *Understanding Female Juvenile Offenders: Attachment and Emotionally Focused Perspectives*

Hughes Kuo Choy

Dissertation Title: *A Review of Assessment- and Evidence-Based Treatments According to the United States Veterans Administration and Department of Defense Clinical Practice Guidelines for Management of PTSD: Treatment Implications for the U.S. Army*

Nicole Erin Enrique

Dissertation Title: *Predictors of Adolescent Substance Use Treatment Outcomes: A Decision Tree Exploration of Treatment Engagement and Social Factor*

Mallorey R. Gatti

Dissertation Title: *A Self-Compassion Intervention Manual for Treating Patients Diagnosed with Anorexia Nervosa*

Jolee West Hibbard

Dissertation Title: *The Impact of Parental Shame on Parenting Self-Efficacy in Raising Children with Externalizing Behaviors*

Rachel Kelly Hochstetler

Dissertation Title: *Systemic Treatment Approaches for Juvenile Sexual Offenders*

Ronilleen Alvar Maglian

Dissertation Title: *A Culturally Responsive Conceptualization of Filipino Americans: Integrating Sikolohiyang Pilipino (Filipino Psychology), Family Therapy, and Spirituality/Religiosity with Colonial Mentality*

Jennifer Elizabeth McCart

Dissertation Title: *Inclusion of Moral Action and Commitment as Part of a Holistic Treatment Approach: Implications from the Literature for Clinical Caregiving*

Tiffany Marie Modica

Dissertation Title: *Promoting the Cultivation of Resilience Resources for Foster Children During the Transitions in Foster Care and Beyond*

Melissa Muñoz

Dissertation Title: *Therapeutic Interventions for Desisting Hispanic Gang Members: A Review of the Literature*

Kellie M. Cabrera Nasont

Dissertation Title: *A Deconstructed Journey of Hope through Brokenness*

Gayane Nurijanyan

Dissertation Title: *Female Juvenile Offenders: A Gender-Specific Reference Manual*

Emily L. Pavlisin

Dissertation Title: *Fostering Resilience in Parentally Bereaved Adolescents through Integrating Evidence-Based Grief Theory with Family Resilience and Solution-Focused Frameworks*

Eric Robert Proffitt

Dissertation Title: *Polyvictimization Among Kenyan Youth: Examining Associations with Internalizing Symptoms*

Lily Claire Randall

Dissertation Title: *Positively Facilitating Disclosure of Male Child Sexual Abuse: A Manual for Elementary School Teachers*

Kortney Kiyomi Sasaki

Dissertation Title: *A Critical Analysis of Threat Assessment Programs in Higher Education*

Tara Melody Tehrani

Dissertation Title: *Transgender Identity Development in Black American Communities: A Theoretical Model of the Intersection of Racial-Cultural Identity and*

Transgender Identity

Sean M. Tobin

Dissertation Title: *Exorcism, Deliverance, and Psychotherapy from a Catholic-Christian Perspective: A Critical Literature Review*

Michelle Tran

Dissertation Title: *Perspectives of Cambodian Youth Victims of Sex Trafficking on Trauma Symptomology and Healing: A Qualitative Study*

Valeria Vizcarra

Dissertation Title: *A Clinical Application to Help Children Transitioning from Monolingual Spanish-Speaking Homes into Monolingual English-Speaking Schools*

Christine Louise Warren

Dissertation Title: *Promoting Alternative Disciplinary Measures for Teachers in Schools and Other Youth-Based Contexts: A Workshop Based in Kenya*

Jason Wong

Dissertation Title: *Correlations between Posture and Depression in a Non-Clinical College Population*

Doctor of Physical Therapy

Garret Yukio Matsuura

Capstone Project Title: *The Effects of Tai Chi Training on Reducing Barriers to Exercise for a Person with Parkinson's Disease*

Doctor of Ministry

Ben Garcia

Project Title: *Implementing Spiritual Disciplines into a Faith-Driven Ministry to Enhance the Transformation of the Inner City*

Annette Kuniyo Kakimoto

Project Title: *Revisiting, Restoring, and Reflecting Jesus' Gospel of the Kingdom for Integrative, Holistic, and Synergistic Discipleship and Mission*

Tamala Patrice Kelly

Project Title: *Examining Shame's Corrosive Impact on Spiritual Development and Providing a Pathway for Healing*

Tae-Bong Jin

Project Title: *Ministering in an Aging Society: The Church's Call to Serve the Elderly*

CANDIDATES FOR THE EDUCATIONAL SPECIALIST DEGREE

Candidatos para el Título de Especialista Educativo

Enrique Aguirre

Educational Specialist in School Psychology:
Applied Behavior Analysis

Joy Noel Michelle Barber

Educational Specialist in School Psychology

Chere'I Shante' Barrett

Educational Specialist in School Psychology:
Applied Behavior Analysis

Kelsey Michelle Bayless

Educational Specialist in School Psychology

Hannah Borg

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Jasmine Brittany Cardenas

Educational Specialist in School Psychology

Cristina Carrera

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Alexandrina Covarrubias

Educational Specialist in School Psychology:
Applied Behavior Analysis

Amy Michelle Faith

Educational Specialist in School Psychology

Christian Axel Molina Figueroa

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Katherine Vanessa Galdamez

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Phillip Anthony Gastelum

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Jacqueline C. Guzman

Educational Specialist in School Psychology

Shelby Lorene Harvey

Educational Specialist in School Psychology:
Applied Behavior Analysis

Cristhiane Elizabeth Hernandez

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Selina Michelle Herrera

Educational Specialist in School Psychology: Applied
Behavior Analysis

Diane Je

Educational Specialist in School Psychology

Andrea Bainto Lacuesta

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Robert Ray Lee

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Princess Shannon Lindsay

Educational Specialist in School Psychology

Amber Leah Courtney Liu

Educational Specialist in School Psychology

Leticia Darlene Martinez

Educational Specialist in School Psychology

Jasmine Herminia Mendoza

Educational Specialist in School Psychology:
Applied Behavior Analysis

Tiffany Nuño

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Maria Onofre

Educational Specialist in School Psychology

Alejandra Prado

Educational Specialist in School Psychology

Tanya Rangan

Educational Specialist in School Psychology

Matthew Ratajesak

Educational Specialist in School Psychology

Raquel Reyes

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Kayla Nicole Rine

Educational Specialist in School Psychology

Monica A. Rodriguez

Educational Specialist in School Psychology

Gabriela Berenice Romero

Educational Specialist in School Psychology:
Applied Behavior Analysis

Cristina Rubalcava

Educational Specialist in School Psychology

Natalie Christine Sedano

Educational Specialist in School Psychology

Dylan Serna

Educational Specialist in School Psychology

Carole Shroll

Educational Specialist in School Psychology

Mindy Kristine Sickler

Educational Specialist in School Psychology

Piper Arnsward Stone

Educational Specialist in School Psychology

Vanessa Polo Spivey

Educational Specialist in School Psychology

Nicole M. Sullivan

Educational Specialist in School Psychology: Clinical
and Educationally Related Mental Health Counseling

Megan Tagg

Educational Specialist in School Psychology:
Applied Behavior Analysis

Tiana A. Taylor

Educational Specialist in School Psychology

Suvin Kurian Varghese

Educational Specialist in School Psychology

Ashley Christine Walls

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Amy Wang

Educational Specialist in School Psychology

Julie Willis

Educational Specialist in School Psychology: Clinical and Educationally Related Mental Health Counseling

Jessica Joelle Zapata

Educational Specialist in School Psychology

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Jordan Christopher Abbott

Master of Business Administration

Maria D. Acevedo

Master of Science in Nursing

Lena Ann Acosta

Master of Arts in Education:
Educational and Clinical Counseling

Lissette Acosta

Master of Arts in Education: Educational Counseling

Michael P. Adams

Master of Business Administration

Erin Kailialoha Lam Seu Gin Aguilar

Master of Arts in Education: Teaching

Ariana Leann Aguilera

Master of Arts in Education: Educational Psychology

Nicole Kristine Airth

Master of Science in College Counseling
and Student Development

Joyce A. Ajeakwa

Master of Science in Nursing

Emily Alcaraz

Master of Arts in Education: Educational Psychology

Ashley Marie Allen

Master of Social Work

Jaelynn Michelle Allen

Master of Science in Nursing

Seth B. Almazan

Master of Arts in Education: Teaching

Yicel Rosario Alonso

Master of Social Work

Claudia Alvarez

Master of Science in College Counseling
and Student Development

Esdra Rogelio Alvizures

Master of Arts in Clinical Psychology

Vivian Chizomam Amasike-Chukwuocha

Master of Science in Nursing

Karl Steven K. Amparo

Master of Science in Nursing

Kevin Anderson

Master of Science in Athletic Training

Erin Applegate

Master of Arts in Education: Learning and Technology

Kalie Archuleta

Master of Arts in Education: Learning and Technology

Gabriela Arellanes

Master of Social Work

Cynthia Zamora Arenas

Master of Social Work

Jennifer Arias

Master of Arts in Clinical Psychology

Taylor Rose Arias

Master of Science in Child Life

Analysia Arroyo

Master of Science in College Counseling
and Student Development

Héctor Pinzón José Arroyo

Master of Music in Performance:
Keyboard Collaborative Arts

Jocelyn Arroyo

Master of Arts in Education: Educational Counseling

Melissa Odette Campos Arteaga

Master of Science in Child Life

Ann-Camillie N. Atienza

Master of Science in College Counseling
and Student Development

Elizabeth Win Yan Au

Master of Arts in Clinical Psychology

Cameron A. Austin

Master of Business Management

Christopher Michael Auxier

Master of Arts in Physical Education

Vanessa Perez Avila

Master of Social Work

Afif Alexander Awad

Master of Business Administration

Dinesa Lanette Ayala-Cardenas

Master of Science in Nursing

Lauren Yvonne Azuela

Master of Science in Nursing

Chloe Michelle Richman Baduria

Master of Arts in Clinical Psychology

Lauren Valerie Baena

Master of Arts in Education: Special Education

Arlina Baeza

Master of Arts in School Librarianship

Yasmin Bahrami

Master of Science in Nursing

Halley Elizabeth Baker

Master of Arts in Education: Teaching

Raven Yvonne Baker

Master of Science in Child Life

Vineesha Suresh Bakrania

Master of Science in Organizational Psychology

Rashid Barley

Master of Science in Athletic Training

Trevor Burton Barnes

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Saeheon Kim

Master of Divinity

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Danika Jone Santos Shively

Master of Social Work

William Ted Shum

Master of Science in Biotechnology

Any Siem

Master of Science in Nursing

Magdalena Rae Simich

Master of Arts in Education: Educational Psychology

Nicholas Simone

Master of Arts in Education: Learning and Technology

Danielle Nicole Sinha

Master of Arts in Educational Leadership

Brittani Cheyenne Skinner

Master of Social Work

Connor Taylor Smalling

Master of Science in College Counseling
and Student Development

Adam-Bo-Cherrill Kainoakapuna Smith

Master of Arts in Education: Special Education

Bethany Gomez Smith

Master of Science in Nursing

Kylee Shae Smith

Master of Arts in Education: Teaching

Carly J. Smyly

Master of Science in Organizational Psychology

Matthew Snyder

Master of Arts in Education: Teaching

Mina Soliman

Master of Business Administration

Karissa Florance Solis

Master of Arts in Education: Educational Psychology

Nina Claire Solomona

Master of Divinity

Susy J. Solorio

Master of Arts in Education: Special Education

Ryan Alexander Minh Soltes

Master of Science in Organizational Psychology

De Son

Master of Divinity

Rowena Antonio Soriano

Master of Science in Biotechnology

Dori Denay Sotelo

Master of Social Work

Lizette Sotelo

Master of Social Work

Carolina M. Soto

Master of Social Work

Elizabeth Soto

Master of Arts in Education: Special Education

Lydia Esther Soto

Master of Arts in Education: Special Education

Mikki Ann Soto

Master of Arts in Education: Learning and Technology

Monique Marie Soto

Master of Arts in Education:
Educational and Clinical Counseling

Elizabeth Soulliere

Master of Arts in Education: Educational Psychology

Elizabeth Speakes

Master of Arts in Education: Special Education

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Master of Science in Nursing

Michael Squirrel

Master of Science in College Counseling
and Student Development

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and Student Development

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Master of Arts in Education: Educational Psychology

Cynthia Neal Steiger

Master of Science in Nursing

Amanda Lynn Steinfeld

Master of Arts in Education: Teaching

Brandee Rachelle Stepp

Master of Social Work

Kristina Stones

Master of Arts in Education: Learning and Technology

Jayne Katherine Strand

Master of Arts in Leadership: Leadership Development

Kimberely Suarez

Master of Science in Nursing

Rachel Megumi Sukanuma

Master of Science in Child Life

Andrew Suh

Master of Arts in Education: Teaching

Zhen Sun

Master of Science in Organizational Psychology

Paul V. Swanson

Master of Arts in Education: Educational Psychology

Stephanie Sy

Master of Arts in Education: Educational Counseling

Galen Szeto

Master of Arts in Educational Leadership

Jessica Tabares

Master of Science in Nursing

Ryland Talamo

Master of Arts in Music Entrepreneurship

Tang Tang

Master of Business Management

Allison Marie Tate

Master of Science in Child Life

Alyssa Ann Tepper

Master of Arts in Music Entrepreneurship

Robert Louis Thayer

Master of Science in Physical Education:
Sport Management

Sarah Ann Thebo

Master of Arts in Education: Educational Counseling

Adrienne Nicole Thomas

Master of Business Management

Hannah Frances DeVoi Thomas

Master of Arts in English

Natalie Kiyoko Thomas

Master of Social Work

Kriska Aimee Tiglao

Master of Science in Nursing

Marissa Kay Tilton

Master of Arts in Clinical Psychology

Vanessa Marie Tiscareno

Master of Arts in Education: Special Education

Cindy Fernandez Tolentino

Master of Science in Nursing

Alondra Juarez Torres

Master of Social Work

Ashley Elizabeth Torres

Master of Science in Athletic Training

Bianca Sherie Torres

Master of Science in Child Life

Oscar Torrico

Master of Arts in Education:
Educational and Clinical Counseling

Micaela Marie Tracy

Master of Social Work

Daphne Do Nhu Thuy Tran

Master of Science in Nursing

Clinton Patrick Tremelling

Master of Science in Physical Education

Vless Angelique Ferrer Trinidad

Master of Science in Nursing

Kristen Elizabeth Tritt

Master of Social Work

Jung Pei Peggy Tsai

Master of Arts in Teaching English to
Speakers of Other Languages

Joselyn Tucci

Master of Arts in Education: Special Education

Nicole Narine Tufenkjian

Master of Science in College Counseling and Student Development

Cristina Daniela Tustin

Master of Science in Child Life

Shoh Paul Ueno

Master of Arts in Education: Teaching

Leny Umukoro

Master of Science in Biotechnology

Manuel C. Urban

Master of Business Management

Marianne Guintu Usi

Master of Science in Nursing

Mariah Ustupski

Master of Arts in Physical Education

Jesus Omar Valenzuela

Master of Science in Nursing

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Daniela Vazquez

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Kristy Velasco

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Brenda Ventura

Master of Social Work

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Yesenia Villalobos

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Rui Wang

Master of Business Management

Hakeem R. Ward

Master of Science in Physical Education

Amanda M. Weaver

Master of Science in Nursing

Timothy Edward Weed

Master of Arts in Education: Teaching

Megan Elizabeth Wehman

Master of Science in Child Life

McKay Carol Weiler

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Kathryn Alise Whitaker

Master of Arts in Education: Educational Psychology

Stephanie White

Master of Arts in Education: Learning and Technology

Taylor Victoria Whitney

Master of Arts in Physical Education

Hailey Anne Wiest

Master of Arts in Leadership: Leadership Development and Sport Management

Joseph K. Wilkinson

Master of Science in Nursing

Chelsea Williams

Master of Arts in Education: Learning and Technology

Omar Williams

Master of Social Work

Sabrina P. Willison

Master of Science in College Counseling and Student Development

Taylor Kaitlin Wilson

Master of Arts in Education: Learning and Technology

Gwendolyn Wilson-Montgomery

Master of Arts in Education: Special Education

Eric Wolf

Master of Arts in Education: Special Education, Autism Spectrum Disorders

Scott Steven Wong

Master of Science in Biotechnology

Alysha Giovannina Woods

Master of Science in Nursing

Aaron Woolley

Master of Music in Performance

Lynneae Wright

Master of Social Work

Ayumi Yamanashi

Master of Arts in Teaching English to Speakers of Other Languages

Andrea Vanessa Yanes

Master of Science in College Counseling and Student Development

Anthony Yanez

Master of Arts in Education: Special Education

Pa Gairyr Yang

Master of Social Work

Tayla M. Yogi

Master of Science in College Counseling
and Student Development

Yina Youn

Master of Arts in Education:
Educational and Clinical Counseling

Josephine Young

Master of Science in Physical Education

Lamont Young

Master of Science in Organizational Psychology

Cheng Chun Yu

Master of Business Administration

Mariam Zabinsky

Master of Arts in Education:
Educational and Clinical Counseling

Susan Zaleski

Master of Arts in Education: Teaching

Natalie O. Zecca

Master of Social Work

Aaron Evan Zeilinger

Master of Music in Conducting

Sarah Zilberman

Master of Arts in Education: Special Education

HONOR SOCIETIES

Sociedades de Honor



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members rank in the top 10 percent of undergraduate juniors and seniors, graduate students, and students in adult and professional studies programs. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn on their graduation apparel.

Yicel Alonso
Erin Applegate
Cynthia Zamora Arenas
Taylor Arias
Joy Barber
Kelsey Bayless
Brandon Bouldin
Marycarmen Bruer
Brittany Burgett
Jasmine Cardenas
Cristina Carrera
Camille Caspe
Ashley Chapman
Grace Chau
Alyssa Chiang
DeAndre Cooksie
Miranda D'Agostino
Maureen Davis
Devon Dean
Rebecca Farris
Erica Figueroa
Katie Filby
Kelsey Fitzgerald
Gerardo Gaytan

Cindy Gonzalez
Kassandra Graham
Orlando Jayasiri Gunesekere
Mayra Gutierrez
Jacqueline Guzman
Diana Harp
Joseph Henkes
Selina Herrera
Nathaniel Ingalls
Brittany Jolivette
Ruth Karpinski
Jeremy Kranz
Marissa Lambert
Laurie Lang
Robert Lee
Gennissa Lopez
Kayeigh McNaughton
Jasmine Mendoza
Janet Miranda
Christian Molina
Jamal Myrick
Tiffany Nuno
Maria Onofre
Kathryn Pyles

Tanya Rangan
Ashley Reyes
Nicole Robertson
Gabriela Romero
Cristina Rubalcava
Lynette Ruiz
Jean Scott
Taylor Segal
Carole Shroll
Mindy Sicker
Magdalena Simich
Valerie Smith
Monica Sorensen
Monique Soto
Vanessa Spivey
Natalie Thomas
Kristen Tritt
Kristy Velasco
Kayla Walkemeyer
Kathryn Whitaker
Pa Yang
Ingrid Zapian



Phi Alpha

Eta Iota is the local chapter of the Phi Alpha national social work honor society. Phi Alpha provides a closer bond among social work students and promotes humanitarian goals and ideals. It fosters high academic standards for social work students and invites into membership those who have attained excellence in scholarship and service.

Ashley Marie Allen
Yicel Alonso
Cynthia Zamora Arenas
Vanessa Perez Avila
Felicia Boehringer
Mary Paola Bohorquez
Annie Marlene Camara
Brittany Cheong
Christina Cazares-Contreras
Aaron L. Cunningham
Miranda D'Agostino
Bayley Dark
Jacob Anthony Escobedo
Marian Girgis
Blanca Elizabeth Gonzalez
Cassandra Gonzalez
Mayra Enriquez Gutierrez
Giselle Alvarado Jarvis
Sarah Jim

Emily Christine Kemp
Samantha Keung
Brenda Knight
David K. Lee
Brandy Ray Linares
Cynthia Lopez
Cristina Lopez
Amanda Lee Martinez
Erica Martinez
Sara Medina
Fabihola Mendez
Gloria Susana Mendez
Maritza Mendez
Jazmine Mendez
Morgan Mendoza
Breana A. Moore
Annabel Martinez Navarro
Courtney Nestor
Opeyemi Olaoye-Edgal

Jessica Nicole Parris
Carolina Perez
Veronica M. Peru
Mayra K. Pizen
Amy Lizeth Quiroz
Kimberly Stephanie Recinos
Yvette Ching-ya Rodrigues
Richard Ruiz
Danika Santos Shively
Dori Denay Sotelo
Lizette Sotelo
Natalie Thomas
Alondra Juarez Torres
Micaela Marie Tracy
Brenda Ventura
Kayla Walkemeyer
Omar Williams
Natalie Zecca



Sigma Iota Epsilon, Theta Kappa

The Master of Business Management program is a member in the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, and developing holistic and dynamic professionals in the business world.

Jordan Abbott
Cynthia Camp

Loren Long
Breanna Lopez

Rebecca Robinson



Sigma Tau Delta

Sigma Tau Delta is an international English honor society. The purposes of the society are to confer distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies; promote interest in literature and the English language on local campuses and their surrounding communities; and foster the discipline of English in all its aspects, including creative and critical writing.

Hannah Thomas



Sigma Theta Tau International

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include nearly 500 chapters in 85 countries. The honor society supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders.

Karl Amparo
Mary-Bridgid Foye
Lara Garside
Maria Gibson
Lydia Haro
Suphannee Limprathan
Nechelle Metayer
Mikoto Nakamichi

Jesse Navarro
Mark Navarro
Munachi Okoro
Sophia Phillip
Jennifer Rode
Chun-Tien Shen
Joanne Spethmann
Cindy Steiger

Jessica Tabares
Kriska Tiglao
Cindy Tolantino
Marianne Ussi
Amanda Weaver
Joseph Wilkinson

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Aja Tulleners Lesh, RN, Ph.D.

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