

# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

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2010 ANNUAL REPORT EDITION ■ VALUES AND ETHOS: A SEASON OF REAFFIRMATION



**The Cornerstones Revisited**

*God First Since 1899*



Welcome to the 2010 Annual Report edition of *APU Life*. At the heart of this issue is an enormous thank you to all of our friends, constituents, and community members who helped make this year one of the most significant in Azusa Pacific University history.

Rather than my usual personal message, I want to share with you a truly remarkable letter I received from an alumna. Her ability to capture, with deep appreciation and thankfulness, the *APU God First* ethos was too good to keep to myself. Her words remind us that we must intentionally think about the influence of a Christian university and the impact that Jesus Christ has on our culture.

Dear Jon Wallace,  
I'm writing to thank you because there are too many teachers, and deans, and secretaries, and board members to know where to begin in thanking them one by one. But if I could, I would look each one of them in the eye and say:

Don't stop!  
Whatever you are doing,  
Whatever you are praying,  
Whatever battles you are fighting,  
Whatever difficult decisions you make,  
Whatever inconvenient truths are yours to defend.

Please don't stop!  
Inviting God into your research,  
Inviting God into your classroom,  
Inviting God into your thoughts—those thoughts of pain, and doubt, and laughing in exasperation at students' mistakes.

And please don't stop opening your door to the incessant knocking of:  
Students with questions,  
Students with fears,  
Students with the tentative hope that your life is a life worth patterning themselves after.

And whatever you do, don't stop believing that Jesus—yes, even Jesus—goes to college and would like to sit down in your office and maybe even voice an opinion or two in your classes . . . perhaps using your voice . . .

So please, please don't stop remembering that there is no *God First* in APU apart from the daily, even hourly, *God Firsts* in you.

[Since graduating,] I've come to realize what a unique experience we're given at APU. I see clearly now how valuable—and unusual—it is for a "Christian" university to actually live out its mission of pursuing the Person of God through academic scholarship. I know that *God First* rather than "God and . . ." or no God at all is an intentional, yet unpopular, approach that likely costs each member of the APU community more and more every year they continue to uphold it. But let me say, I am so, so thankful for the genuine love of God I saw modeled at Azusa Pacific. Out of everything I learned, it's what made the most profound impact on me. It's what sets APU apart—so please, don't stop.

—Kate '07

I hope that you are as moved by Kate's words as I was I hope they encourage you in the role that you play in supporting the mission of Azusa Pacific, an evangelical Christian university, and those who will carry on the *God First* ethos because of your influence.

Jon R. Wallace  
President  
*God First* every day

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# APULIFE



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EVOKEPHOTOGRAPHY.COM

At Orientation, President Jon Wallace commissioned new students for the journey ahead. He lit a candle and shared the flame with a student nearby, who did the same with those around him until a ripple of light spread across the West Campus lawn. A sacred moment for students, it offered a meaningful picture of the power a single light can have, and echoed APU's mission to graduate students who serve as light to each other and the world around them.

### Daniels Named Dean of the School of Theology



In June 2010, T. Scott Daniels, Ph.D., became the new dean of the School of Theology, ending a two-year, nationwide search. In this role,

Daniels provides direction for 15 undergraduate and graduate programs, which encompass more than 700 students and 42 full-time faculty members.

“The selection of Dr. Daniels marks the culmination of a thorough search, one which identified an exemplary leader to take our School of Theology into God’s preferred future. His genuine desire to help people learn and grow will set the tone for our faculty, staff, and students,” said President Jon R. Wallace, DBA.

Daniels brings 20 years of pastoral ministry and Christian higher education experience to his new position. Service on the Board of Trustees at Fuller Theological Seminary and South Nazarene University, as well as 15 years of teaching, enable him to effectively serve students in the classroom. “I am thrilled for this opportunity to serve at Azusa Pacific,” said Daniels. “I would have never imagined that God would open the

door for me to lead such a significant university for biblical, philosophical, theological, and ministry training while still preaching, shepherding, and casting vision for an historic and vibrant congregation.”

Daniels begins his journey as dean with strong support from his APU colleagues. “Dr. Daniels is a scholar with a pastor’s heart. He will lead the faculty and staff in continuing to develop this school into one of the finest institutions for biblical and theological training in the nation,” said Paul Gray, Ed.D., Th.M., vice provost for academic affairs and search committee cochair.

### APU and CLA Form New Nonprofit Leadership Training Center

On July 1, Azusa Pacific University joined with Christian Leadership Alliance (CLA), a San Clemente-based nonprofit organization that equips Christian leaders for service in their organizations, to develop a center focused on training Christian nonprofit leaders. Working together, APU and CLA plan to expand CLA’s existing resources and make them available to a broader audience.

The new center, set to launch in January 2011, will offer online certificate

courses in 10 key leadership areas: executive leadership, managing and leading, resource development, financial management, legal and tax issues, board governance, people management and care, mission and strategy, spiritual dimensions of effectiveness, and communications and marketing.

“For the past few years, APU has been exploring means to broaden the university’s reach in both formal and informal learning opportunities,” said APU President Jon R. Wallace, DBA. “Together with CLA, our vision is to provide ministries and nonprofit groups with professional, applied, and principled development in leadership, management, and other key areas of organizational effectiveness.”

Endorsed by the President’s Council, this project boasts numerous benefits and falls directly in line with the university’s desire to make education more affordable and attainable to students in every walk of life. Benefits for potential students include the flexibility and affordability of an online education from a prestigious Christian university and the chance to study under professionals still working in leadership positions. Additional resources, such as seminars, publications, and an annual conference, will further assist ministry and nonprofit

organizations in improving organizational effectiveness.

“This alliance with CLA enables APU to meet its membership’s learning needs in specific competencies, knowledge, and skills through seminars, workshops, certificates, and diplomas in several forms of delivery, including online,” said John Reynolds, N.Dip (EDP), H.Dip (MIS), APU executive vice president. “We’re excited to offer leaders and organizations programs and resources that are flexible and meet market needs, while retaining APU’s reputable, Bible-based education.”

A subsidiary of the center, the Engstrom Institute (EI), named for Ted Engstrom, a prominent past board member and interim president at APU, and founding member of CLA, will provide participants access to academic scholars for research, writing, and other nonprofit leadership and management contributions. Dedicated to scholarly research and providing resources that support currency, innovation, and best leadership practices, the EI fulfills a vital role in the life of this initiative, both for the present and the future.

“Joining forces with APU, one of America’s preeminent Christian universities, allows CLA to impact an even wider audience of Christian

leaders,” said Frank Lofaro, CLA president and CEO. “APU’s outstanding faculty, excellent resources, and growing online learning programs elevate CLA’s ability to impact Christian ministries nationwide.”



### City Links Expands

The annual City Links event returned this fall, bringing Azusa Pacific University students and neighbors together for three days of community service activities. The largest freshman class in APU history prompted City Links to expand to include not only Azusa, but also Glendora, Duarte, and Los Angeles.

Service has been a strong component of the university’s 111-year history. More than 1,200 new students continued

that tradition as they participated in painting, home repair, cleaning, and gardening projects that not only benefitted the recipients, but the students as well.

“It is important to work in the community because God calls us to service, and because it always feels good to help out people who need it,” said Brian Summerson ’14, who helped paint a bathroom and cabinets for the elderly at the Foothill Vista Mobile Home Park adjacent to APU.

According to Matt Visser, director of ministry and service at APU, City Links is an important part of getting students involved at the beginning of their college experience. They model selfless service and connect with the community that will be their home for the next few years. “My heart is that students would engage the city of Azusa and surrounding community in such a way that they learn to love and appreciate their new home and the wonderful people and places that exist across the street,” said Visser.

### APU Helps Launch Charter School in Temecula

This past spring, a proposal for the new Context Charter Middle School in Temecula received approval thanks in large part to Azusa Pacific

University’s Murrieta Regional Center, led by Vickie Becker, Ed.D., executive director and associate professor. The school launch marks the first step in creating a system where private businesses and public schools work together to prepare students for the professional world.

“Because the APU Murrieta Regional Center is the largest private university in the area and comprises hundreds of alumni and students who serve as local school teachers and administrators, it became evident that our resources would match the Context Charter Middle School needs,” said Becker. APU’s participation in the process solidified the Temecula School District Board of Trustees’ endorsement to begin the project this summer.

Michele Smith, a for- and not-for-profit consultant in the Temecula region, spearheaded the initiative, which outlines an inquiry-based, liberal arts curriculum that equips students with skills necessary for the workplace. In addition, APU’s School of Education will provide quality professional development for Context teachers. Beginning in spring 2012, the university will send teacher candidates to the site to gain teaching experience in a middle school setting. “Our strong faculty and innovative teacher candidates will mutually benefit the Context Charter

School focus and contribute to our growing community,” said Becker.

Tentatively set to open in August 2011, the school officials expect enrollment to include approximately 300 sixth- to eighth-grade students the first year. Staff will include an administrator and 13 teachers.



### Grant Supports Nursing Majors

The Oklahoma-based Butterfield Memorial Foundation awarded Azusa Pacific University’s School of Nursing, along with five other universities in the Council for Christian Colleges and Universities, a \$50,000 grant to be

*continued on page 8*

## By the Numbers

**6,035:** Total students enrolled in online classes, exploring an alternative way to learn and continue their education. Striving to meet students where they are, APU will launch six new online programs this year. [www.apu.edu/online/about](http://www.apu.edu/online/about)

**2,532:** The number of degrees conferred in 2009–10 on APU students who are now carrying on the university’s mission as entrepreneurs, teachers, principals, social workers, filmmakers, accountants, humanitarians, pastors, nurses, psychologists, and more. [www.apu.edu/programs](http://www.apu.edu/programs)

**1,203:** The number of incoming freshmen for the 2010–11 school year—the largest incoming class in APU history. [www.apu.edu/admissions](http://www.apu.edu/admissions)

**400:** The number of APU students who served, ministered, and studied in 52 countries around the world in 2009–10, living out the APU mission to impact the world for Christ. [www.apu.edu/iom/owm](http://www.apu.edu/iom/owm) and [www.apu.edu/studyabroad](http://www.apu.edu/studyabroad)

**123:** Youth who participated in the summer soccer and softball camps and learned the importance of character and teamwork, along with skills, from APU scholar athletes and coaches. [www.apu.edu/athletics/soccer/womens/camps](http://www.apu.edu/athletics/soccer/womens/camps) and [www.apu.edu/athletics/softball/camps](http://www.apu.edu/athletics/softball/camps)

**1:** Gates Millennium Scholar, current freshman, and Azusa resident Marcela Aguilera, whose college dreams are coming true thanks to the full-tuition coverage provided by the Bill and Melinda Gates Foundation. [www.apu.edu/media/news/release/15674](http://www.apu.edu/media/news/release/15674)



Remember chapel: meaningful worship, world-renowned speakers, and spiritual inspiration? The chapel experience you had as a student is still available! Watch chapel services live online each Monday, Wednesday, and Friday at 9:30 a.m. at [www.apu.edu/watchlive/](http://www.apu.edu/watchlive/).

### Highlights for Spring 2010:

- January 10:** Terry Franson
- January 28:** Lisa Thompson
- February 2:** Jon Wallace
- March 25:** Francis Chan
- April 11:** Last Lecture Series

continued from page 7

distributed during the 2010–11 and 2011–12 school years to junior and senior nursing majors committed to serving overseas after graduation. With roots in the Free Methodist Church of North America, the Butterfield Memorial Foundation assists nonprofit organizations that work to provide health care for underprivileged people around the world. Since 2006, the foundation has awarded the School of Nursing \$130,000—\$50,000 in 2006 and \$30,000 in 2008—in addition to this most recent grant.

“A number of our students have continued upon graduation to work in countries torn by war, poverty, and crippling illnesses, such as Uzbekistan, Afghanistan, and Haiti,” said Aja Tulleners-Lesh, Ph.D., dean of APU’s School of Nursing. “The Butterfield grant provides an opportunity to develop and support nursing students who early on express a desire to answer God’s calling and use their nursing skills for the benefit of the poor and vulnerable in all areas of the world.”

The Butterfield Memorial Foundation Nursing Scholarship Program resonates

with the idea that graduates need to be debt free before they serve overseas so that they can fully commit to ministry. This financial assistance allows students to complete their education in a *God First* environment, and use it to impact the world for Christ.

**APU Highly Ranked by U.S. News & World Report and The Princeton Review**

Azusa Pacific again secured a place in the National Universities category of *U.S. News & World Report’s* America’s Best Colleges 2011 rankings, alongside premier universities such as Harvard (No.1), Stanford (No. 5), and USC (No. 23). Ranked in Tier 1 at No. 167, APU tied with the University of Rhode Island and Virginia Commonwealth University. In addition, APU was 1 of 23 colleges recognized for best first-year experience.

“These rankings remind us of the quality of resources students rely on when selecting the college that best meets their needs,” said APU President Jon R. Wallace, DBA. “Today’s students are looking for excellent programs taught by world-class faculty, and this recognition by *U.S. News* affirms

Azusa Pacific’s place among the best universities nationwide.”

In addition, for the fifth consecutive year, The Princeton Review recognized Azusa Pacific University as one of the best colleges in the western region. APU is 1 of 120 institutions in this region and 623 colleges nationwide to receive this honor, placing it in the top 25 percent of the nation’s 2,500 four-year colleges.

“The Princeton Review ranking is one of many indicators that identify Azusa Pacific University as a quality institution of higher education,” said APU Acting Provost Mark Stanton, Ph.D., ABPP. “This recognition affirms our commitment to excellence in scholarship and the teaching-learning relationship that is so important to the development of students who will make a difference in our world.”

**APU Participates in Global Conversation**

In 1974, the first Lausanne Congress was convened by Reverend Billy Graham, John Stott, and Bishop Jack Dain in Switzerland to dialogue and provide a theological and collaborative strategy for worldwide evangelism and missions. Thirty-six

years later, more than 4,000 Christian leaders, including a group of nine APU representatives, gathered in Cape Town, South Africa for the Third Lausanne Congress on World Evangelization.

“The Lausanne Congress brings together some of the best Christian leaders and thinkers from around the world to discuss key issues such as poverty, AIDS, and religious persecution,” said David Bixby, Ed.D., executive vice president. “This was a great opportunity for us to participate in these important conversations, especially considering the university’s focus on intentional internationalization.”

In addition to sending a group of APU faculty, administrators, students, and alumni to South Africa, the university also served as a Global Link site for the event, allowing APU and local church communities to watch live footage of the Congress on campus. Shortly after, on November 4, APU held a special Lausanne Celebration Event during Global Vision Week, where the representatives who participated in the Congress discussed highlights, outcomes, and next steps for post-Lausanne dialogue.

“APU has a long history of cultivating internationally minded students and alumni,” said Diane Guido, Ph.D., vice provost for undergraduate programs. “As Azusa Pacific grows and continues to emphasize top-notch academic experiences, it is not surprising that so many of our students have been successful in the national Fulbright award program. It is exciting to see so many of our students receive this prestigious grant, and it underscores the excellent qualifications our students bring to these kinds of highly competitive opportunities.”

APU’s rigorous academic programs, enlightening study abroad opportunities, beneficial on-campus leadership positions, and engaging service-learning experiences all contributed to the success of these four alumni.

“The amount of community development and international experience

I accumulated at APU was surely a major factor in my selection by the Fulbright scholarship committee,” said Kraft. “Additionally, many of my professors and classes prepared me to begin the transition from student to teacher. Much of what I learned is directly applicable to what I will be doing in Indonesia.” Kraft, who graduated with a Bachelor of Arts in English, plans to pursue a master’s degree in English upon his return.

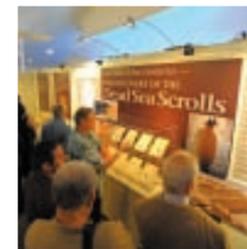
This record number of Fulbright recipients illustrates not only APU graduates’ academic and leadership skills, but also their global mindset and heart for international endeavors.

**Year in Review: 2009–10 Highlights**



**Academic Quality**

APU programs are consistently recognized for their quality academics, including the Master of Arts in Education: Educational Psychology and Pupil Personnel Services Credential program, which received conditional approval from the National Association of School Psychologists (NASP).



**Acquisition of Rare Biblical Antiquities**

APU is one of three higher education institutions to possess original Dead Sea Scroll fragments, alongside the Oriental Institute at the University of Chicago and Southwestern Baptist Theological Seminary. The acquisition opens up numerous scholarship and research opportunities for faculty and students.



**Updated Facilities**

In January 2010, the newly remodeled Carl E. Wynn Academic Center opened its doors. With 11 classrooms, a 90-seat lecture hall, a conference room, and an Admissions Welcome Center, this renovation adds general classroom space to meet increasing enrollment needs.



**Family Resource**

In fall 2009, in collaboration with Jim Burns, Ph.D., APU launched the HomeWord Center for Youth and Family. This community resource provides valuable information for families and offers services such as seminars, e-newsletters, online dialogue, and daily devotionals, among others.



**Mexico Outreach Anniversary**

In April 2010, APU’s Mexico Outreach Ministry celebrated 40 years of service. The celebration included special guest speakers and music during the traditional Easter vacation mission trip, and a banquet honoring founding churches and key figures in the ministry’s past.



**World Scholarship**

This year, APU earned the most Fulbright grants in university history. Four recent alumni were named Fulbright Scholars to South Korea, Turkey, Indonesia, and Jordan. In addition, faculty member James Kantiok will represent APU and Fulbright in Nigeria.



**Community Collaboration**

APU and the city of Azusa celebrated the 10<sup>th</sup> anniversary of Azusa Reads, one of the many collaborative programs with the surrounding community. Azusa Reads promotes literacy as APU students engage with and tutor local youth, and has grown to include Azusa Writes, Azusa Counts, and Azusa Calculates.



**Environmental Stewardship**

APU’s newest building, the Segerstrom Science Center, earned LEED® Gold certification from the United States Green Building Council (USGB) for its green design and construction features, making it the university’s first LEED-certified building.



**Community Service**

For the fourth consecutive year, Learn and Serve America recognized APU on the President’s Higher Education Community Service Honor Roll. APU is 1 of only 14 schools across the nation to have served “with distinction” for all four years since the Honor Roll’s founding.



**Nationally Ranked**

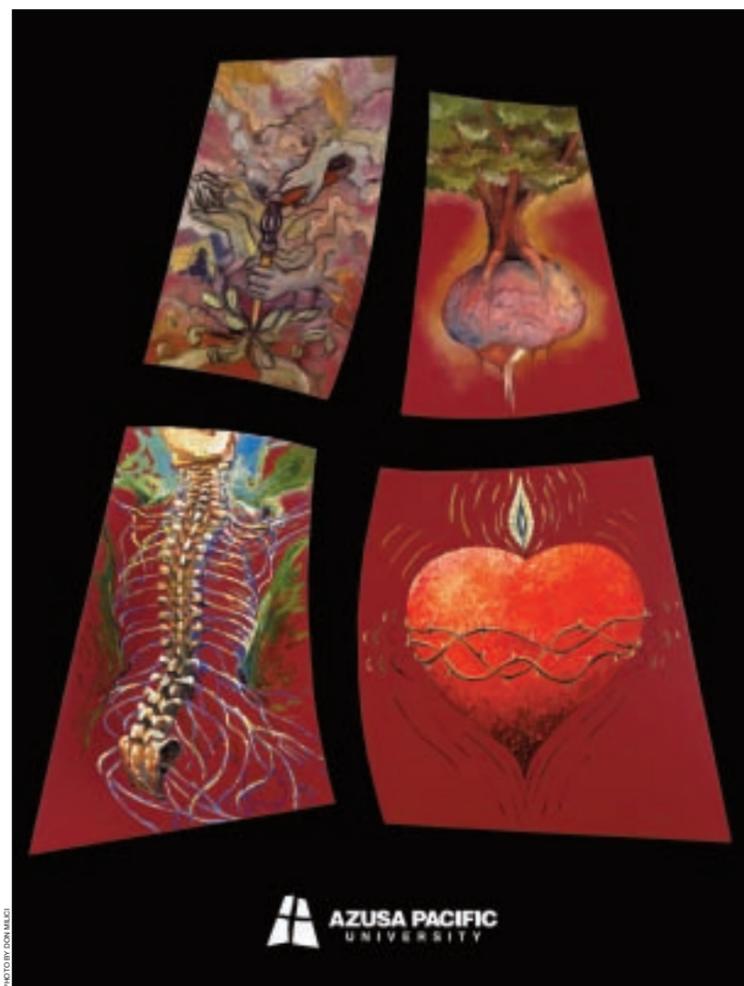
This year, *U.S. News & World Report’s* America’s Best Colleges ranked Azusa Pacific No. 167 in Tier 1 of the National Universities category, making APU the highest ranked Council for Christian Colleges & Universities (CCCU) school. In addition, APU was 1 of 23 schools recognized for best first-year experience.



**Record Number of Fulbright Scholars**

In 2010, four APU students—a record number—received Fulbright grants to teach abroad during the upcoming academic year: Brian Kraft ’10, Joelle Baker ’10, and Sarah Breslin ’10 received

English Teaching Assistantships (ETA), and Alcira Ascencio ’10 obtained a research grant in psychology. Kraft will serve in Indonesia, Baker in South Korea, Breslin in Turkey, and Ascencio in Jordan.



## The APU Cornerstones

The following excerpt is taken from President Jon R. Wallace's Orientation chapel message to new students and families. View the entire chapel message on iTunesU at [www.apu.edu/itunesu/](http://www.apu.edu/itunesu/), under Chapel 2010–11.

At our annual faculty/staff Kickoff, we talked about our Four Cornerstones: Christ, Scholarship, Community, and Service. Four artists—three art faculty and an art student—stood before four easels as they painted their understanding of each one of those cornerstones. No one noticed they had essentially disassembled that iconic “A,” our logo that incorporates the Four Cornerstones. Finally, in a prefabricated frame, they assembled it, and everyone saw it come together as a whole.

### Christ

Professor Bill Catling painted the Christ Cornerstone—a heart with crowns of thorns, topped with the symbolic flame of the Holy Spirit. “It seems to me that people will know we are Christians by our love. The heart of Jesus burns with His love and wears the crown of thorns—King and Lord by His sacrifice of love. When we love, we share in His act of redemption,” Catling said.

So what does it mean to walk in a manner worthy of the Christ Cornerstone? Simply stated: that we reflect the love of Jesus Christ with anybody we come in contact with, that we will be known for our acts of love and sacrifice, compassion and grace, that people will look at us and see the reflection of Christ.

### Scholarship

Next is the Cornerstone of Scholarship, painted by art student Nicole Gililland. It's an image of a brain with a tree of knowledge growing from it, and its roots intertwining with the nerve bundle, connecting the brain to the body: the life of the mind. The growth that comes from a life of learning reflects the core nature of God. At APU, we believe that all truth belongs to God. So it doesn't scare us to have conversations with people who believe in a big bang. It doesn't rattle us to say that God spoke this stuff into being. . . So, for the next nine months as it relates to the Cornerstone of Scholarship, I want to challenge you to add to the remarkable gift of thinking and learning that God has given you, and learn new things in your vocation.

### Community

The Cornerstone of Community, painted by Professor Guy Kinnear, has a backbone. In the time of Christ, the Roman army was known for its nearly impenetrable armor. But one part of the Roman soldier's body was left intentionally vulnerable—his back—because when soldiers covered each other's back, they developed

community and fellowship. The skeletal backbone demonstrates that true community is where people are covered by one another, where somebody has their back. Community is founded on the principles of a Christ-centered care for each other that says that there's a chair at the table for everybody—everybody.

### Service

Amy Day, the art faculty member who painted the Service Cornerstone, said about her interpretation, “We are the hands of God on earth. We are the representatives of God. People experience God's love through the actions we take. When we pray with folded hands, when we touch with care and empathy, hold greetings and compassion, wave in friendship, we serve others.”

The Service Cornerstone says that God has called us to serve others. We don't want to just educate hearts and minds; we want to educate hands. There's a major emphasis at this university on doing things in the name of Jesus, on using our hands in service. We want to be a community that gives things away in the name of Jesus, and plants trees, and tutors kids, and ministers with our hard work.

So what does it mean to walk in a manner worthy of those called by Jesus Christ? It means that we are going to love in the name of Christ, and begin to look more like Him to others, that we will use the gift of learning and intellect to grow in your own scholarship, that we will be the kind of people that has the backs of others (even strangers), and that we will model what it means to be the hands of Christ to anybody in need.

### Alumna Helps Found Nonprofit Organization

Kerri (Fernsworth '02) Fezell graduated from APU with a degree in global studies and a longing to change the world. In May 2009, she seized the perfect opportunity when she cofounded Project LACE (Loving Abandoned Children Everywhere), a nonprofit organization dedicated to raising money and awareness for direct-service nonprofits working toward bettering the lives of impoverished and neglected children.

Ethan, the 5-year-old son of cofounder and CEO David Kang, came up with the idea for what is now their central product—a \$2 shoeLACE band (a small charm placed on any shoelace) available for purchase on the organization's website. Proceeds from shoeLACE band sales benefit nonprofits serving children, such as Create Now, an organization introducing at-risk children to the arts, and Haiti Home for Children, an orphanage for Haitian kids affected by the tragic earthquake last January.

Fezell brings a background in fundraising and social enterprise to Project LACE. Her passion to serve others and her global mindset was nurtured during her time at APU. “The global studies program had a profound impact on my life. When I graduated, I had both the courage to be ambitious in my goals and the understanding that I can't accomplish those goals alone,” she said. Project LACE gives her the opportunity to help lead an organization doing something enterprising, while relying on others to make a collective difference.

Brandon Wong '10 and Mary Brooks '11 currently serve as interns for the project, also carrying what they learned at APU to this initiative. “I have the opportunity to help Project LACE grow and flourish into something truly great,” said Wong. “But more than that, I love that the foundation of Project LACE is about loving and serving children. So when given the chance, I had to share the love Christ has shared with me, using the gifts He's blessed me with.”

### WASC Accreditation Update

Azusa Pacific continues to prepare for the Western Association of Schools and Colleges (WASC) accreditation Capacity and Preparatory Review (CPR) and the Educational Effectiveness Review (EER), scheduled for March 9–11, 2011, and October 10–12, 2012. Evaluation and discussion remain vital as the university utilizes special teams to address the four themes: faith integration, intentional internationalization, God-honoring diversity, and transformational scholarship.

The task force focusing on international internationalization, led by Jim Adams, Ed.D., executive director of the Center for Global Learning & Engagement (CGLE), discusses goals related to the accreditation process. “One of the most important topics [in our discussions] is student learning outcomes” said Frances Wu-Barone, Ph.D., global learning specialist. “Are they in line with our goals? Can we produce evidence to show we're accomplishing these goals? These are the types of questions we ask.”

The CGLE also plans to launch an annual award recognizing a faculty member dedicated to advancing intentional internationalization in his/her work, as well as develop an assessment system to encourage international and intercultural teaching, learning, and research across disciplines.

“Our intentional internationalization vision is as timely now as it was when founder Mary Hill took students abroad to do missionary work. Our task is to provide a variety of accessible and meaningful experiences for students and faculty to explore the world through study, service, and scholarship,” said Adams.

The task force continues their discussion and evaluation during this preparation process, and looks forward to intertwining their efforts with the broader university community.

## Scholarship at Work



**Pretexes for Writing** (Kendall Hunt Publishing Company, 2010) by Thomas Allbaugh, Ph.D., associate professor of English

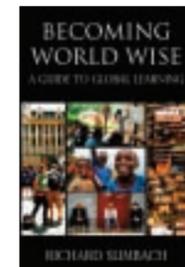
Written for first-year students and their teachers, *Pretexes for Writing* addresses students' and teachers' common preconceptions formed by prior experiences. Different aspects of composition theory inform each student-centered chapter. The book includes resources such as chapter overviews, chapter summaries, discussion questions, writing assignments, and group activities to help make writing meaningful.



**Waiting to Say Amen** (lulu.com, 2010)

by Ralph Carlson, Ph.D., professor of English

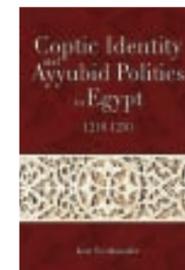
Carlson's compilation of poems explores friendship, family, faith, and human emotion and experience. Additionally, Carlson tackles difficult subject matter, such as death and dying, terminal diagnoses, and reflections on the aging process. His work stems from both personal experience and observation of others, making each piece as genuine as it is meaningful to a wide range of readers.



**Becoming World Wise: A Guide to Global Learning**

(Stylus Publishing, 2010) by Richard Slimbach, Ph.D., professor, Department of Global Studies

As world travel rapidly increases, “alternative” travel keeps pace: from ecotourism, gap years, short-term mission trips, cultural travel-study tours, and foreign language study, to college-level study abroad, “voluntourism,” and international service-learning. This book offers a comprehensive framework for pre-field preparation that includes, but goes beyond, discussions of packing lists and assorted “dos and don'ts” to consider the ultimate purposes and practical learning strategies needed to enter deeply into a host culture. It also features an in-depth look at the post-sojourn process, helping readers integrate experiences and insights from the field into their studies and personal life.



**Coptic Identity and Ayyubid Politics in Egypt, 1218–1250**

(American University in Cairo Press, 2010) by Kurt Werthmuller, Ph.D., assistant professor of history

This book offers a compelling examination of the Christian community of Egypt during the latter years of the Crusades through the writings of a controversial Coptic patriarch and a variety of Christian and Muslim sources from the period. It uncovers the ways in which that community played an active role in the formation of its own identity, even as it found both cooperation and conflict with wider Egyptian society and politics.

# Values and Ethos

## A Season of Reaffirmation by Mark Stanton, Ph.D.

Since its founding 111 years ago, Azusa Pacific University has periodically taken time to examine the university's core values in substantive ways, and this 2010–11 academic year marks the launch of an important season of reaffirmation. As cultural trends and social values evolve, we must intentionally think about how APU fulfills its mission and maintains its strong position as an evangelical Christian university. ¶

Over time, some institutions of higher education founded on Christian faith have moved away from that identity. Recognizing this potential for “mission drift,” President Jon R. Wallace, DBA, actively works to focus APU on providing quality education from a Christian worldview. This year, we will reaffirm Azusa Pacific's mission, create a common understanding of university values, and identify means for the university to engage our culture.

### Framework for the Process

In recent years, President Wallace asked the community to consider three questions: Who are we? What is our purpose? What difference does it make? These questions provide a frame of reference as we enter each academic year and constitute the first step in our values examination.

Two years ago, Wallace commissioned an APU Values Audit. This survey, conducted by Performa Higher Education, examined the perceptions of community members about the current alignment with university values. Performa reported, “research overwhelmingly validates that APU is ‘walking their talk.’” They found strong support from faculty, staff, and students that “APU is living out its mission.” The report concludes, “At a time when many Christian institutions have moved away from their mission due to increased competition . . . research clearly validated how the university has stayed true to its core mission.”

To maintain this commitment, several research-based recommendations were proposed, including the significance of sharing personal stories about meaningful work at the university, the importance of ongoing dialogue about the complex issues facing Christian higher education, and the value of facilitating an enhanced clarity for all community members about our identity, beliefs, and values.

With this recommendation, the president appointed the Blue Ribbon Task Force on Values and Ethos to determine a process for reaffirmation of our values, chaired by Executive Vice President David Bixby, Ed.D., and myself. President Wallace notes, “The Blue Ribbon Task Force was commissioned after conversation with the Board of Trustees and senior administrators to revisit and affirm the historic and core values of the university.”

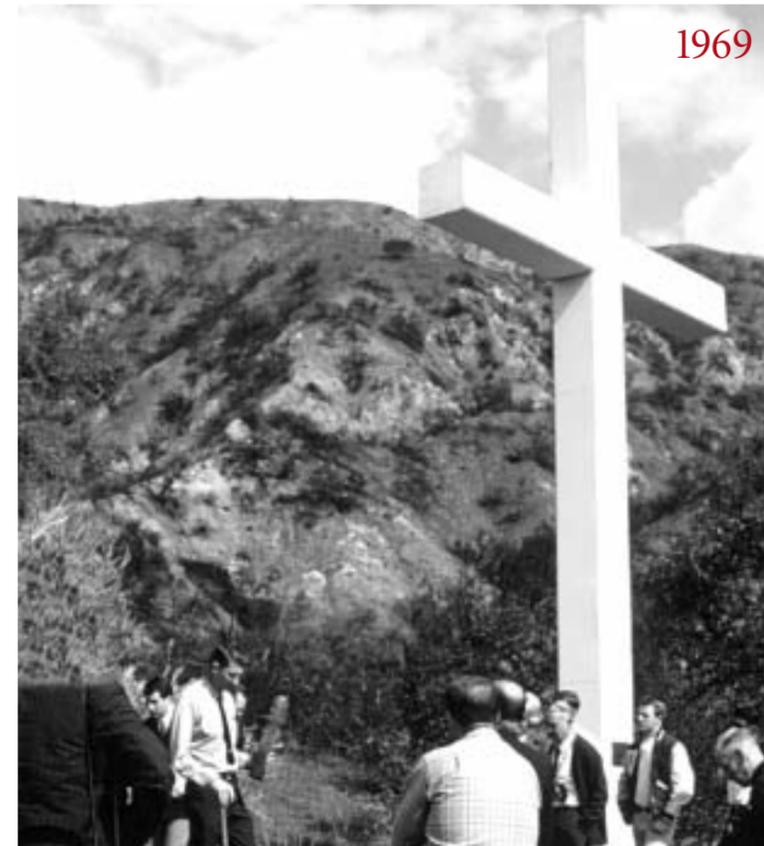
In the year ahead, the task force aims to engage the campus in extensive dialogue around key objectives that will result in greater clarity and full ownership of our values. This has strong implications for our academic and cocurricular pursuits. At APU, we expect that every class will incorporate a Christian worldview and integrate Christian faith with the subject matter of the class. The process of reaffirmation will assist faculty in this endeavor. In cocurricular areas, increased clarity around our values will inform student life activities and practices across the campus. While APU remains committed to retaining and enhancing our faith identity, this does not mean isolating the university from the broader intellectual community, but enabling Christian scholars to engage intellectual pursuits from a Christian perspective.

“To keep faith with the mission and vision of the university, it is crucial that this discussion be rooted and grounded in the rich historical and theological narrative of APU,” notes Theresa Tisdale, Ph.D., professor of graduate psychology and task force member. “In almost every decade for the last 111 years, the trustees and/or the president has led the community in an important self-defining process that brings greater clarity to those within and outside the university about the unique place of APU in the academy and culture as an evangelical Christian university.”

### Objectives

The process centers on three objectives: (1) clarity regarding our identity as an evangelical Christian university; (2) common understanding regarding behavioral expectations for fulfilling our roles and responsibilities in light of our values; and (3) creating a means for the university to engage a Christian worldview for the 21<sup>st</sup> century. The objectives focus our attention on the meaning making that occurs as community members interact to pursue common terminology, shared understanding, and unified focus. There is no intent to revise the university's institutional values documents (available online at [www.apu.edu/about/believe/](http://www.apu.edu/about/believe/)). Rather, the conversation will allow ample opportunity for questions and clarification regarding our documents.

Most importantly, we are committed to pursuing these objectives in a positive manner, one entered with a spirit of calm and a posture of Christian respect and civility. We intend to promote deep engagement in dialogue that engenders trust.



“ At a time when many Christian institutions have moved away from their mission due to increased competition . . . research clearly validated how the university has stayed true to its core mission. ”

APU has a substantial historic Christian identity as a confessional community. T. Scott Daniels, Ph.D., dean of the School of Theology, indicates that we come from a rich tradition that is “committed to the practices necessary to make thoughtful and faithful Christian conversation possible.”

Task force member Don Thorsen, Ph.D., professor in the School of Theology and a historical theologian, comments that APU is “taking advantage of a unique opportunity to understand and appreciate our historic beliefs, values, and practices.” He stresses that the liberal arts core of the university was founded on an integrative framework from the Wesleyan Holiness tradition that combines the confession of truth, the practice of truth, and the development of Christian character.

Daniels suggests that students in the Wesleyan tradition are not afraid to wrestle with non-Christian thinkers and scholars because no person is completely devoid of God’s truth. He observes that one distinction of our Wesleyan tradition is its emphasis on God’s grace and the desire that “all people enter into a redemptive relationship with Him through Christ. This means that God’s grace is at work in, around, and through people, whether they realize it or not, so all truth is God’s truth, and His truth may show up in some strange places.”

Daniels also notes that robust discussion is expected “as we seek the interaction of truth that happens when the four sources of the Wesleyan Quadrilateral (Scripture, Tradition, Reason, and Experience) come together harmoniously.” The result is the affirmation of holistic education that aims to promote truth across disciplines and perspectives in higher education.

## Discussion Questions

A series of questions have been identified that relate to our objectives. We plan to discuss these questions sequentially over nine months through presentations, panels, and discussion forums. A key part of dialogue is listening to the perspectives of others and the subsequent reflection that may increase empathy and mutual understanding. We expect lively dialogue and debate of ideas.

The first two questions set the frame by asking, “What does it mean to be an evangelical Christian university?” and “What is distinctive about APU vis-à-vis other Christian universities?”

In *Renewing Minds: Serving Church and Society through Christian Higher Education*, David S. Dockery, Ph.D., president of Union University, suggests that Christian universities in the liberal arts tradition are distinct in purpose from other organizations. “Christian colleges and universities represent the academic division of the Kingdom enterprise” (p. 19). He distinguishes the Christian University from the Public College (separates faith from academics), the Bible College (prepares for church-related vocations using only Christian material), and the Private College (pluralistic approach without adherence to any faith heritage), and proceeds to clarify

that “Christian universities are not local churches, social agencies, businesses, or missions-sending organizations. While connected to aspects of all of these, we are primarily and distinctively academic institutions” (p. 19). Building on this thought, the first two discussion questions will help us identify how we position Azusa Pacific University as a distinctively Christian academic institution.

The next series of questions considers the behavioral expectations for fulfilling our roles and responsibilities in light of our values. This involves exploring questions such as, “How do we understand faith integration at APU?”, “How do faculty, staff, and administrators maintain an active and growing faith while fulfilling their roles at APU?”, “How do faculty actively demonstrate faith integration in every course taught at APU?”, “How do faculty, staff, and administrators actively demonstrate discipleship outside the classroom?”, and “How do students achieve significant growth in their faith while at APU?”

Spiritual development in the undergraduate years is of particular interest for APU as an evangelical Christian university. Laurie Schreiner, Ph.D., professor and chair of the Department of Doctoral Higher Education, summarizes the research in this area by indicating that students whose faith is most mature after graduation from a Council of Christian Colleges & Universities school had experienced one of three crises while in college: “(1) encountering different perspectives in the classroom, (2) encountering different persons through service-learning experiences, study abroad, or other cross-cultural experiences, or (3) experiencing a personal trauma (most often their parents’ divorce or a broken relationship of their own).” She makes recommendations for APU to consider as we discuss this issue, including the value of explaining our philosophy of faith integration explicitly, explaining classroom approaches to learning around controversial ideas, and providing faculty development regarding ways to appropriately facilitate student faith development. Her input will be part of our dialogue on these important issues.

## Intended Outcome

Through this year-long dialogue and reaffirmation process, the board and president intend that faculty, staff, and administrators will find enhanced clarity and embrace full ownership regarding APU’s values and how they are evidenced in the way we fulfill our roles. We believe that open and candid discussion of the questions identified will reaffirm our core identity as an evangelical Christian university.

Looking to the future of Azusa Pacific University, this process will result in clarity of mission, commitment to shared values, and a common understanding of our purpose in the midst of a complex world.

 Mark Stanton, Ph.D., ABPP, is acting provost and cochair of the President’s Blue Ribbon Task Force on Ethos and Values. [mstanton@apu.edu](mailto:mstanton@apu.edu)



1994



2010

## Institutional Values

Azusa Pacific’s institutional values can be found in several documents available online at [www.apu.edu/about/believe/](http://www.apu.edu/about/believe/). There is no intent to revise these documents as part of the reaffirmation process. The conversation will allow ample opportunity for questions and clarification regarding APU’s core values.

### APU Identity Statements:

- The Christian Worldview
- Statement of Faith
- Mission Statement
- Essence Statement
- Four Cornerstones
- Motto

### APU Positional Statements:

- Evangelical Commitment
- Human Sexuality
- Diversity
- Use of Alcohol

# Leveraging Change

by Caitlin Gipson

In an engine, change requires leverage. When applied in the right place and under the right circumstances, a small amount of pressure can cause massive movement. Founded by an engineer, the Kern Family Foundation expects that the same dynamic can hold true for society at large—that a small group of people, in the right place at the right time, will have the ability to cause massive shifts in American culture. The foundation, a long-time APU partner, works to put this principle into action, funding initiatives that equip the next generation of America's pastors. ¶

Half a century ago, Robert and Patricia Kern began Generac Power Systems. Initially a two-man operation, the company has since grown into one of the world's largest manufacturers of complete engine-driven generator systems. Out of the company's success was born the Kern Family Foundation, an independent grant-making foundation tasked with "enriching the lives of others by promoting strong pastoral leadership, educational excellence, and high quality, innovative engineering talent."

The foundation's philanthropic philosophy revolves around initiatives that will cause broad systemic change. As a result, Kern-funded projects are unified by a long-term, comprehensive vision. "Ninety percent of foundations support charities," Robert Kern said in a 2009 retrospective. "It's a small percentage that are willing to support causes that they won't see the results of in their lifetime. Yet those are the big causes in our world."

APU's partnership with the Kern Family Foundation began in 2004 with the establishment of the Kern Scholars Program. Recognizing that the prospect of high loan debt and potentially low ministry salaries can prevent students from entering the ministry, the program provides full tuition and support to seven new students entering APU's Master of Divinity (M.Div.) program each year.

"The purpose of the Kern Family Foundation Pastoral Ministry Program is to develop exceptional pastors to lead healthy churches," said Kern Program Director Fred Oaks. "This program fulfills the foundation's mission to enrich the lives of others by promoting strong pastoral leadership, with the belief that healthy local churches led by capable, committed pastors will impact character formation in unique and positive ways."

Twenty Kern Scholars will benefit from full-tuition scholarships at APU this fall. However, support for Kern scholars does not stop at tuition. 2006 and 2007 saw the addition of complementary programs focused on increasing interest in ministry careers at the undergraduate level, and support for Kern Scholars after graduation. The Pre-Seminary Initiative funded the establishment of the Kern Center for Vocational Ministry at APU. "The center focuses on identifying and cultivating gifted students with a calling to the pastorate," said Center Director Steve Quatro. "We link them up with pastor-mentors, seek out internship opportunities, and help them think through where and when to go to seminary."

On the other end of the continuum, the Post-Graduate Initiative provides support for Kern Scholars as they embark on ministry careers. After seminary, alumni may audit courses at any of the eight seminaries participating in the Kern Scholars Initiative, receive matching grants of up to \$1,000 for books and continuing education, attend ministry and marriage retreats, and participate in character conferences. Additionally, all graduates may access counseling and a 24/7 help line for church professionals.

"The Kern Family Foundation wants to protect their investment in us and make sure that we're in ministry for the long haul," said Kern Pastor Chris Neal '07, pastor of HopeFULL Student Ministries at New Song Church in San Dimas, California. "They are very generous in the way they do that. However, at the same time, they intentionally avoid breeding dependency. For example, the matching grant encourages us to put our own resources into our growth and skill-building. The Kern Scholars Program makes it possible for pastors like me to start young, get experience, get training, and then do this for a lifetime."

The three initiatives at APU combine to provide the potential for decades of investment and influence by the Kern Family Foundation as students move through the programs. "APU equips students to change the world and the Kern Family Foundation shares that vision," said APU President Jon R. Wallace, DBA. "It's exciting to work so closely with an organization that is so vested in empowering Christ followers to meet their potential."

This shared vision has made APU and the foundation very compatible partners. "We're pleased that nearly all of the Haggard Graduate School of Theology graduating Kern Scholars have honored their commitment to become pastors of local churches in the U.S.," said Oaks. "Just as important, the APU Kern Team and administration have a visionary sense of mission. They do their work because they love it, and the One who's called them to it. When the mission of our program aligns with the visionary leadership of a school providing excellent education for ministry, our grant dollars are catalytic. That's what really creates value."

Thus far, the Kern Family Foundation has provided 34 grants to APU, totaling nearly \$1.7 million, but the investment is better measured in lives changed.

By the time the foundation sunsets in 2035, thousands of Kern Scholars could be in active ministry in the U.S. The potential long-term impact of thousands of well-equipped, highly motivated, and well-supported pastors in the Church in America inspires. In the meantime, the Kern Family Foundation and APU work together toward a promising future, trusting that these combined efforts will turn financial resources into effective programs, programs into well-equipped pastors, pastors into thriving congregations, and congregations into a better world.



Caitlin Gipson '01 is a freelance writer, search engine optimizer, and marketing consultant in Reedley, California. caitlinsplace@hotmail.com



“The purpose of the Kern Family Foundation Pastoral Ministry Program is to develop exceptional pastors to lead healthy churches.”

PHOTO COURTESY OF THE KERN FAMILY FOUNDATION

# Facts and Figures

2009–10 Fiscal Year

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

—Mission Statement



Developing disciples and scholars since 1899

## Investing in Our Mission

### Total Giving

APU receives gifts from current students, alumni, parents, trustees, foundations, corporations, churches, and friends. We are deeply grateful for this support of students and investment in our mission.

2007–08	\$10,682,012
2008–09	\$12,320,496
2009–10	\$13,584,520

27% increase in total giving in two years  
16% increase in number of donors to APU

### Giving to the University Fund

The University Fund helps to fund student scholarships, faculty positions, academic and student life programs, and technology improvements.

2007–08	\$1,452,761
2008–09	\$1,558,911
2009–10	\$1,946,234

34% increase in University Fund dollars raised in two years  
83% increase in number of donors to University Fund

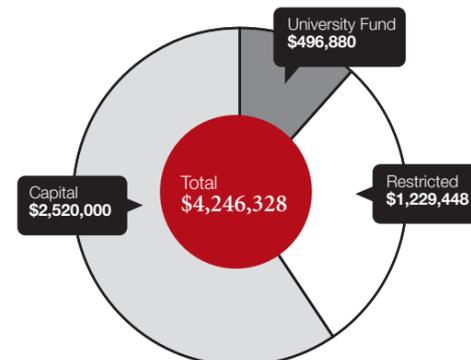
### Gift and Estate Planning

The university provides professional services to help individuals make informed decisions about their current and future financial plans, while also facilitating investment in the mission of Azusa Pacific University. In 2009–10, \$1,332,300 in charitable gifts were received through gift annuities, charitable remainder trusts, matured bequests, and other gift-planning vehicles.

### Foundation and Corporate Grants

Capital	\$2,520,000
Restricted	\$1,229,448
University Fund	\$496,880
<b>Total</b>	<b>\$4,246,328</b>

1 Foundation and Corporate Grants



## Stewarding Our Resources

Selected financial numbers—Operating Fund for the fiscal year ending June 30, 2010 (unaudited)

### Revenue Breakdown

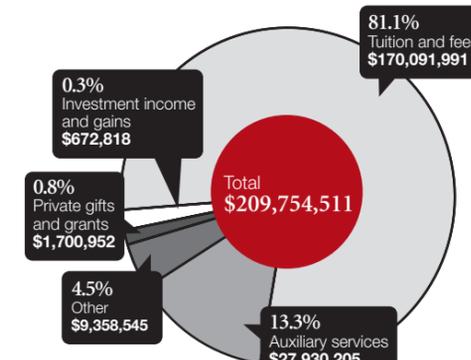
Tuition and fees	\$170,091,991	81.1%
Auxiliary services	\$27,930,205	13.3%
Private gifts and grants	\$1,700,952	0.8%
Investment income and gains	\$672,818	0.3%
Other	\$9,358,545	4.5%
<b>Total</b>	<b>\$209,754,511</b>	<b>100%</b>

### Expenditures Breakdown

Instruction and academic support	\$88,327,252	42.2%
Scholarships/Financial aid	\$36,576,436	17.5%
Student services	\$16,084,759	7.7%
Auxiliary services	\$14,983,592	7.1%
Institutional support	\$53,451,612	25.5%
<b>Total</b>	<b>\$209,423,651</b>	<b>100%</b>

Total debt	\$138,403,000
Total assets	\$355,552,589
Debt-to-asset ratio	38.9%
Endowment balance	\$40,637,422
Five-year growth	\$30.601m—\$40.637m
	32.8%

2 Revenue Breakdown



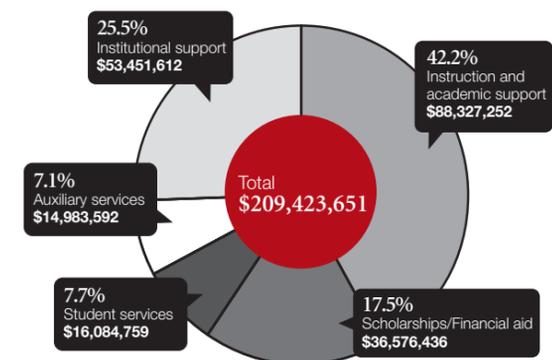
## University Snapshot

Total students	8,539
Men	34%
Women	66%
Undergraduate	57%
Graduate	43%
Ethnic minority citizens (undergrad)	40%
Tuition	\$26,950
Average GPA of incoming freshmen	3.62
Mean SAT of incoming freshmen	1,077
Total faculty	1,052
Total staff	765
Student-to-faculty ratio	12 to 1
Percentage with doctorate, first professional or other terminal degree	73%

## Assisting Our Students

Institutional scholarships and grants	\$30,456,346
Federal and state scholarships and grants	\$13,694,188
Percent of undergraduate students receiving any form of institutional or need-based financial aid	82%
Freshman retention	85%

3 Expenditures Breakdown





4,700 undergraduates from  
49 states and 84 countries

### Foundation and Corporate Grantors

The Ahmanson Foundation  
Anonymous  
The Bargaehr Family Foundation  
Kyle J. Baker Foundation  
Barnabas Foundation  
Butterfield Memorial Foundation  
Caciano Family Charitable & Educational Foundation  
Campbell Family Foundation  
Canyon City Foundation  
The Community Foundation Serving Riverside and San Bernardino Counties  
The Victress Bower Fund and the James K. Wilden Fund  
Dalton Family Foundation  
Hugh and Hazel Darling Foundation  
EMELCO Foundation  
Fidelity Charitable Gift Fund  
The Foundation for Christian Stewardship  
The Fuller Foundation  
Dorothy and Henry Hwang Foundation  
IHS Foundation  
The Iota Sigma Chapter of Sigma Theta Tau International

J.W. and Ida M. Jameson Foundation  
Robert Wood Johnson Foundation  
Kaiser Foundation Hospitals  
Kaiser Permanente  
Kaiser Permanente Foundation Health Plan  
The Kern Family Foundation  
Charles G. Koch Charitable Foundation  
Logan Foundation  
George H. Mayr Foundation  
M.J. Murdock Charitable Trust  
The National Christian Foundation, Inc.  
Optivest Foundation  
The Ann Peppers Foundation  
Peter and Masha Plotkin Memorial Foundation  
Nancy and Paul Pressler Foundation  
Renaissance Charitable Foundation, Inc.  
The Rose Hills Foundation  
SAJE Foundation  
James L. Stamps Foundation, Inc.  
Tsai Family Foundation  
Valencia Foundation  
Wal-Mart Foundation  
Helen and Will Webster Foundation  
Windgate Charitable Foundation, Inc.  
Carl E. Wynn Foundation

### Matching Gifts and Government Grants

Ninety-six individuals multiplied their personal donations to APU by participating in their employer's matching gift program, resulting in \$57,048 in corporate matching funds from 50 different companies.  
Azusa Pacific University and its faculty were also awarded \$640,707 in government grants.

### Current Board of Trustees

David Le Shana, Ph.D., chair  
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Sally Colace  
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# A Fitting Legacy

by Sabrina Wong

In 1968, a lanky Olympian touring the company making her uniform had an impromptu request: could her jacket sleeve be made just two inches longer? Rosemary Bohlka got out her measuring tape. A teammate piped in and asked for her pants to be shortened by an inch. Bohlka happily obliged. The requests kept coming, and soon she had personally measured the entire Olympic Women's Track and Field team for custom-fit uniforms.¶

The personal care and attention Rosemary put into the Olympic uniforms exemplifies the practical way she and her husband, Dale, lived out Christian values in their business. Throughout their tenure, Darbo Manufacturing, an acronym for Dale and Rosemary Bohlka, earned a reputation for integrity and value. Employees were treated fairly, one might say like family, with birthdays and holidays celebrated with potluck lunches and dinners. Tithes on company earnings were always given, even when it meant personal sacrifice. Along the way, Darbo outfitted three Olympic teams and supplied universities across the nation with beautiful and functional athletic uniforms.

The Bohlkas credit their business success with putting God first. So, it seems natural to invest their earnings in a university with the same motto. This year, the Bohlkas received the Marshburn Award for their many years of generous support, humble leadership, and exemplary service to Azusa Pacific University.

Ten years ago, the Bohlkas set up an endowment to provide scholarships for students who would not otherwise be able to attend APU. So far, the proceeds from the endowment have provided scholarships for more than 70 students. Through the endowment, the scholarships will continue to give beyond their lifetime.

"The Bohlkas are wonderful Christians and exemplary stewards of what God has given them," said Dennette Miramontes, director of gift and estate planning. "They see the value in quality Christian education and want to see students grow in their gifts and talents."

Dale and Rosemary first became acquainted with APU when their children, Jack Bohlka '76 and Barbara Kolberg '78, enrolled in the university more than 30 years ago. Their interest in APU grew as their grandson, Aaron Kolberg '02, invited his grandparents to his choir performances.

"Whenever we came on campus, we could just feel the Spirit moving," said Rosemary. The uplifting music in Aaron's concerts drew the Bohlkas to APU often. The more time they spent on campus, the more they could see how closely their values aligned with APU.

The Bohlkas' gift honors their family by providing scholarships for students in the same majors as their children and grandchild: theology (Jack), nursing (Barbara), and music (Aaron). Dale and Rosemary both grew up in Christian homes and are



pleased with the Christian heritage passed down to their children, grandchildren, and great-grandchildren.

Through their endowment, the Bohlkas leave a Christian legacy that goes beyond their own family line. "As a university, APU is bigger than one person or one family," said Dale. "We've watched APU grow since our children attended, and we want APU to keep growing students for the Lord."

Just as the Bohlkas have been a humble Christian witness in the world of clothing manufacturing, they want to see students live out Christ in whatever field they choose. "Our witness has always been through our attitudes and actions," said Rosemary. "The endowment is our legacy, which is to promote Christian character in young people who can carry it forth into the world."

 Sabrina Wong works for a Christian nonprofit based in Azusa. [sabrinawong@stanfordalumni.org](mailto:sabrinawong@stanfordalumni.org)

# More Guts, Less Glory

by Joe Reinsch

“More guts and less glory.” That’s how Ashkon Banihashemi ’11 describes his role as a center midfielder, but it’s also how he approaches life away from the soccer field. ¶

Highlights of a typical Azusa Pacific men’s soccer game usually don’t include any of Banihashemi’s plays. They likely begin right after he last touched the ball, putting a teammate in position to score. This is part of the center midfielder’s job, and a vital component of a successful soccer team.

He continues his version of the job description: “I’m usually the guy who passes to the guy who passes to the guy who scores.”

Banihashemi relishes the role, and it shows in his work ethic that has developed into a rich four-year career, beginning with the Cougars’ 2007 NAIA championship. It also surfaces in his studies, a rigorous premed curriculum in preparation to become a pediatrician. It’s even a big part of his social life with family and friends, where his early decision to give his life to Christ helped lead his mother to the Lord.

He’s definitely tasted glory—few moments for collegiate athletes rank higher than scoring an important goal in the national title game.

Despite taking only five shots in the regular season, Banihashemi got one critical scoring chance during the 2007 NAIA championship. With a 1–0 second-half lead, All-American forwards Steven Lenhart ’10 and Sven Simon ’06, MBA ’08, both passed up shots on a quick counterattack to get the ball to Banihashemi. Without hesitation, the freshman fired a shot with the confidence of a seasoned veteran, finding the side netting inside the right post of the frame for a momentous goal that ultimately sealed the Cougars’ first-ever national men’s soccer title.

“Scoring in that game was awesome,” Banihashemi said, “but when I think about soccer, the first thing I remember is the singing we do before the game. We worship Jesus for just a few minutes, and it’s important for us as a team to show that we claim *God First*, on and off the field.”

Banihashemi’s story is less about the glory of what he’s accomplished on the field. It’s more about guts—actions and behavior that require true courage, real faith, and increased maturity.

Invited to attend church for the first time by a friend in fourth grade, Banihashemi became a Christian a year later. Upon seeing the joy this decision made in her oldest son’s life, his mother, Carol, began attending church with him, soon committing her life to Christ as well. The same childhood friend later encouraged Banihashemi to consider attending Azusa Pacific University, and his time with the team during a campus visit made the decision easy.

“The combination of strong academics and the type of guys on the team were important,” he recalled. “My family also sensed a difference about this place; they couldn’t see me anywhere else.”

With early soccer success along with his strong personality, Banihashemi quickly found himself in a team leadership role. He helped guide Azusa Pacific to top-15 final rankings in 2008 and 2009, but both campaigns ended in disappointment. With crushing conference-tournament defeats at home, the Cougars were left without national tournament bids.

“Everything happens for a reason,” he said. “Missing out on nationals helped open my eyes to why I’m really here. This program and this school are about more than winning national titles. They’re about testing character; it’s part of my journey.”

Perhaps his greatest challenge is his academic path. A biology major in the premed program, Banihashemi has balanced his team leadership with academic excellence, earning NAIA Scholar-Athlete recognition as a junior in 2009.

“His decision to play soccer and be premed is not easy for anyone,” said Cougar Head Coach Dave Blomquist, who was a premed major at Wheaton College before shifting his goals to a future in coaching. “The demand of each is a full plate, and he takes on both with dedication, desire, and a work rate that not many people can maintain.”

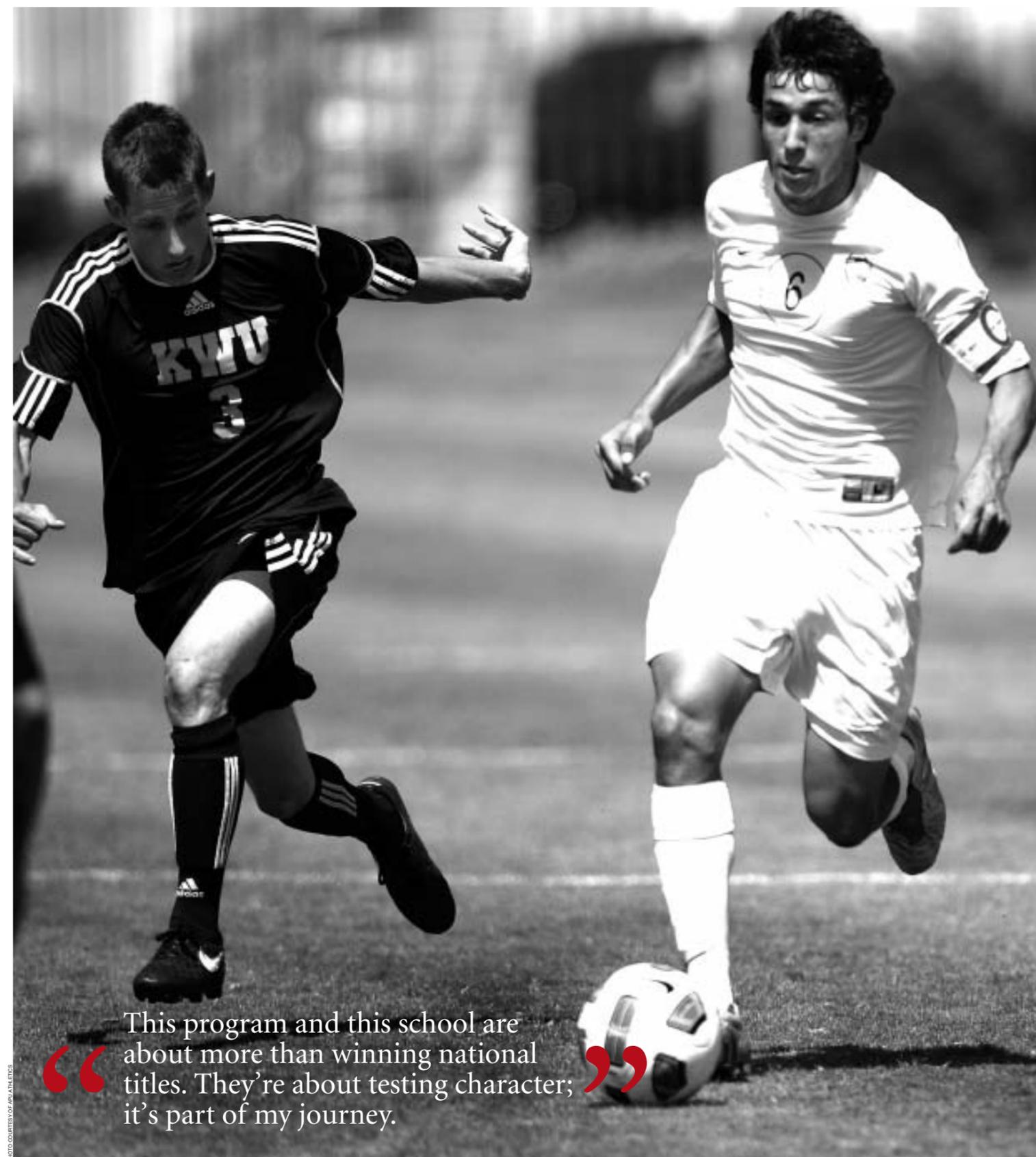
Banihashemi missed every Monday practice for two years for lab courses that allowed him to stay on track for graduation in 2011. That’s in addition to six hours per week of extra class time he took last spring to prepare for the Medical College Admission Test (MCAT).

“That was one of the toughest things I’ve ever done,” said Banihashemi. “The first half of my summer was gone just studying for the test, but putting the work in was worth it. Now I just have to trust I did the best I could and let God show me the next step.”

As one of three four-year seniors on the 2010 team, Banihashemi is keenly aware that few of his current teammates have shared the national tournament experience. It’s important to him to give that opportunity back to the school he feels has helped give him a sense of purpose and direction for the rest of his life.

No matter how the season turns out, there’s no question about the legacy Banihashemi has left at Azusa Pacific: More guts, less glory.

 Joe Reinsch ’03 is the assistant sports information director at Azusa Pacific University. [jreinsch@apu.edu](mailto:jreinsch@apu.edu)



“This program and this school are about more than winning national titles. They’re about testing character; it’s part of my journey.”

PHOTO COURTESY OF APJ ATHLETICS

# COUGAR SPORTS ROUNDUP



## A Look Back at 2009–10

Azusa Pacific won the Directors' Cup for 2009–10, distinguishing the university as the best intercollegiate athletics program in the NAIA for an unprecedented sixth consecutive year. No school in NAIA history has ever won six straight Cups until the Cougars.

Track and field paved the way to the honor. In March, the Cougar men won the NAIA indoor championship, and the women followed with the outdoor crown in May. For the men, it was their fourth straight indoor title, and for the women, their fourth outdoor championship in the past eight years.

In basketball, Azusa Pacific became only the second NAIA school ever to play for the men's and women's Division I National Championship in the same season. On the same night in mid-March, both squads were on national television battling for their respective crowns. They both finished as national runners-up, the best finishes for both programs.

Men's tennis, women's soccer, and women's cross country all finished among the top five at their own NAIA championship events, while women's swimming and diving finished sixth for their best showing ever on the national stage.

In August, the NAIA announced the induction of Bill Odell, longtime Azusa Pacific men's basketball coach, into the NAIA Hall of Fame. The ceremony will be held in March 2011 in Kansas City, Missouri. Odell will be inducted along with former NBA standouts Scottie Pippen, Terry Porter, and Travis Gant.



## Fall Recap

As the 2010–11 year opened, the Cougars continued the pattern they established in recent years. All six fall sports were ranked nationally in their respective NAIA Coaches Top 25 Polls in the same week. Azusa Pacific stands as the only NAIA member ever to have six fall teams ranked at the same time, but this isn't the first time the Cougars have accomplished that feat.

Women's soccer and women's cross country are ranked in the Top Five, while women's volleyball, men's soccer, football, and cross country all find themselves among the elite of the NAIA as well.

Football won its first four games of the season for its best start in six years and is a contender for an NAIA playoff spot.

Women's volleyball is off to its best start in 30 years, since the Cougars won the initial NAIA national championship back in 1980. The Cougars are closing in on a third straight trip to the NAIA Championship Tournament.

After enduring a blip on the radar last year, Azusa Pacific men's cross country is back among the nationally ranked teams, vying for a Golden State Athletic Conference championship after strong showings in meets at UC Irvine and the University of Minnesota.

The Azusa Pacific men's basketball team is ranked No. 1 in the NAIA Preseason Coaches Top 25 Poll, while the Cougar women are ranked No. 2 in their respective basketball coaches poll. It's the highest ranking ever for the Azusa Pacific women's basketball program.



## Academic Hall of Honor

The Academic Hall of Honor recognizes graduates who model the Four Cornerstones of Christ, Scholarship, Community, and Service in their chosen career, and exemplify the true spirit and character of Azusa Pacific University.

Eligible nominees must: hold a bachelor's, master's, or doctoral degree from APU; have attended APU for at least two years (15 months for CAPS); be in good standing with the university; and have graduated a minimum of seven years prior to nomination. High achievement, excellent leadership, and professional expertise mark the lives and careers of the following inductees.

### 2010 Inductees

**School of Behavioral and Applied Sciences**  
Katherine (De Jong) McMahon '99, Bachelor of Social Work  
Kenneth McGill '03, Psy.D.

**School of Business and Management**  
Robert Y. Anderson '78, B.A. in Business  
Ryan Yarbrough '98, B.A. in Business Administration

**Center for Adult and Professional Studies**  
Alvino "Wayne" Clary '96, B.A. in Applied Management;  
'99 M.A. in Organization Management  
Robert K. Reinhard '01, B.S. in Computer Information Systems;  
'03 M.A. in Computer Science

**College of Liberal Arts and Sciences**  
Stephanie Benitez '94, B.A. in Social Science; '95 California Teaching Credential;  
'97 M.A. in Education: Teaching  
Alissa Jones Nelson '02, B.A. in English and Biblical Studies  
Keli Finnerty-Myers '01, B.A. in Spanish and Communication Studies  
David Riggs '90, B.A. in History

**School of Education**  
Ronald Cochran '90, B.A. in Sociology  
Ronald Le Tourneau '84, B.A. in Business Administration;  
'85 Single-Subject Clear Credential; '88 M.A. in School Administration;  
'91 Professional Administrative Services Clear Credential

**School of Music**  
Stephen Martin '98, B.A. in Music  
Claudia S. Turner '92, B.A. in Music Education; '93 Credential in Music Education/Voice

**School of Nursing**  
Darlena A. Stevens '85, B.S. in Nursing; '88 M.S. in Nursing; '09 Ph.D. in Nursing

**School of Theology**  
John J. Kim '94, M.Div.; '00 D.Min.

## Key Winter Sports Contests

**MEN'S AND WOMEN'S BASKETBALL**  
December 7 | 5:30 p.m. | Cougars vs. Biola

**MEN'S BASKETBALL**  
December 20 | 7:30 p.m. | Cougars vs. Westminster (Utah)

**MEN'S AND WOMEN'S BASKETBALL**  
January 8 | 5:30 p.m. | Cougars vs. Westmont

## Azusa Pacific 2011 Women's and Men's Basketball Home Schedule

DAY	DATE	OPPONENT	TIME
Saturday	January 15	Hope International	5:30 and 7:30 p.m.
Tuesday	January 18	The Master's	5:30 and 7:30 p.m.
Friday	January 28	Concordia	5:30 and 7:30 p.m.
Saturday	February 5	Point Loma Nazarene	5:30 and 7:30 p.m.
Tuesday	February 8	California Baptist	5:30 and 7:30 p.m.
Thursday	February 17	Vanguard	5:30 and 7:30 p.m.
Saturday	February 26	San Diego Christian	5:30 and 7:30 p.m.

## Upcoming Alumni Events

**MARCH 26, 2011**  
**Alumni and Friends Dinner Theater 2011** | Musical: *Man of La Mancha* | Tickets go on sale in January at [www.apualumni.com/dinnertheater/](http://www.apualumni.com/dinnertheater/).

**APRIL 8–9, 2011**  
**University Choir and Orchestra 30-Year Celebration** | APU and Yorba Linda Friends Church | Join the Alumni Choir and Orchestra to celebrate how the Lord has used this ministry over the past 30 years. Visit [www.apualumni.com/uco30](http://www.apualumni.com/uco30) for more details.

**MAY 6–8, 2011**  
**50-year Reunion** | UTCC | 5 p.m. | Invitations will be mailed in January.

**MAY 23–JUNE 5, 2011**  
**Alumni Israel Trip** | An in-depth field study of significant Holy Land sites led by APU theology professors Robert Mullins, Ph.D., and Robert Duke, Ph.D. Only a few spots are left for this amazing experience. Please contact the Office of Alumni Relations if you are interested in joining the excursion.

# Hope and Faith

## Honorary Degrees for Double Major

by Georgeann Halburian Ikuma

He has told you, O man, what is good; and what does the LORD require of you but to do justice, to love kindness, and to walk humbly with your God?—Micah 6:8 (NASB)¶

*Hope.* It stands as the underlying, all-encompassing sentiment that reverberates throughout all college commencement ceremonies. But this year, Azusa Pacific University's December 18, 2010, ceremony embodies this sentiment like no other. After nearly 70 years, APU will honor Americans of Japanese ancestry who were unable to complete their studies due to the forced evacuation and internment of Japanese Americans during World War II.

When President Franklin D. Roosevelt signed Executive Order 9066 in February 1942, more than 120,000 Americans and residents of Japanese ancestry were forcibly removed from their homes and communities, sent to remote internment camps, and denied constitutional rights. Last year, the Japanese Cultural and Community Center of Northern California (JCCCNC) launched the California Nisei (second-generation Japanese Americans) College Diploma Project, a nonprofit program, to identify and support these former students. The JCCCNC claims that of the 120,000 internees, approximately 2,567 of them were Japanese-American students enrolled in California's higher education institutions. Left with no choice, they withdrew from school—their course derailed, faith tested, and hopes held hostage.

In October 2009, California Governor Arnold Schwarzenegger signed into law Assembly Bill 37 directing the state's community college, California State University, and University of California systems to locate and award honorary degrees to their former Japanese-American students. Although private universities are not required to follow suit under this law, the APU community enthusiastically and unanimously supported the implementation of its own reconciliatory project. Encouraged by President Jon R. Wallace, DBA, the Board of Trustees, the provost, head of academic affairs, and the Diversity Council, Evelyn Shimazu Yee, M.L.I.S., associate professor and APU's head of community relations for university libraries, and Irma Harue Nicola, serials coordinator for university libraries, created the Nisei Christian Honorary Program to help bring to fruition the dreams of 24 former students (most in their 80s and 90s) of the Training School for Christian Workers, Pacific Bible College, and Los Angeles Pacific College (LAPC), known today as Azusa Pacific University.

"By honoring these former students, one can see the faithfulness of our God and how He brought these young Christian students through this dark period in U.S. history with a faith that was stronger than their circumstances," said Yee, a third-generation (Sansei) American of Japanese ancestry. "We also want to recognize those faithful Christians who were not of Japanese ancestry who reached out with Christ's love and compassion to these marginalized sisters and brothers at a time when the popular culture turned against them."

*Faith.* Many of the honorees not only remained steadfast in their service to the Lord during their three-plus years in camp, but by the grace of God, the goodness of others, and their own fearless faith, many flourished upon their release from camp.

"Receiving this honorary degree has given me the chance to reflect back to when I enrolled at LAPC and remember people like Dr. C. Dorr Demeray [dean of students, English, speech, and religion], who had been very kind to the Japanese [Japanese Americans and permanent residents] not only before World War II but after as well," said Eunice "Miko" (Miwako Shigekawa) Yoshimine. "When I was released from camp, he sent me a telegram offering me a bookkeeping job doing payroll for the student apartments. I am amazed today that he would take such a risk hiring a high school graduate with no office experience."

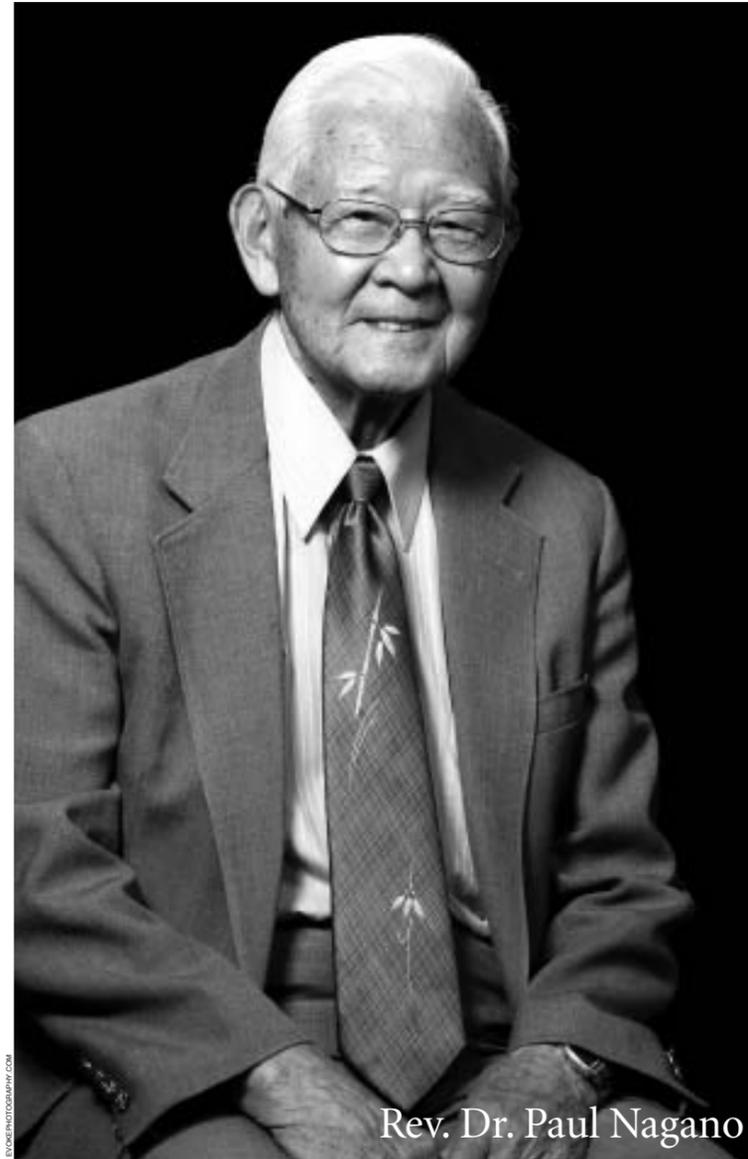
Yoshimine, who has been married to her husband, Reverend Carl Yoshimine, for 57 years and has three sons, credits her Christian upbringing for helping to make her years of internment and relocation bearable. "My family did not miss one Sunday of worship," she said. "Having a church family and missionaries surrounding us helped immensely. We had peace knowing God was with us."

While certainly symbolic for the former students, the day's pomp and circumstance perhaps hold an even greater significance for their children, the Sansei generation, who remain protective of their parents for being forced to endure such hardship, yet proud of their accomplishments and faithfulness in the face of overwhelming adversity.

"We desire to see God glorified through this project as He had a great plan and destiny for my father," said Keiko Downey, daughter of former LAPC student and honoree, Reverend David (Akira) Kuba. "He went on to complete his education at Asbury College and Seminary, met and married my mother, and then served as a missionary in Japan for 31 years. And now God, in His loving kindness expressed through APU, is even granting to my father, at age 92, his missed graduation!"

"I think it is vitally important for a private Christian institution like Azusa Pacific University to do this with great sensitivity and meaning along with our state's public institutions," said Tom Andrews, Ph.D., professor, special advisor for university libraries, and research historian for special collections. "APU exists to serve the needs of Christian higher education, and to be a servant leader in the process. This recognition of Japanese Americans is truly a public expression of our core values."

 Georgeann Halburian Ikuma is a freelance writer living in the San Francisco Bay Area. ghikuma@yahoo.com



Rev. Dr. Paul Nagano



Flora Sakato



1980s

**1 CAROL SCARBROUGH '88** wrote a book, *Christ, a Sheltering Tree—Help for Losses and Caretaking*. Carol is retired and active in missionary care at Christ's Church of the Valley in San Dimas. Her husband, Wendel, was a professor at APU for 32 years in the Department of Computer Science, and their two children both attended APU: **JOHN SCARBROUGH '03** and **TRICIA (BAKER '96) BARRON**. cscarbrough62@hotmail.com

1990s

**FRANK FABELA '98** serves as general manager at Melkes Precision Products, a CNC South El Monte machine shop and a certified supplier to the aerospace industry.

2000s

**JORDAN BUZZELL '02** and his wife, Mandy, recently returned to California after being stationed in Yokosuka, Japan, for two years. Jordan works as a pediatric dentist in the U.S. Navy. The couple now resides in San Diego.

**JIANYUE AN '03** has received permission to publish his book, *I Was Once Nobody—Inspiration of Three Bible Heros*, in China after waiting three years. It is available in most Christian bookstores.

**2 TODD AFSHAR '04** was recently promoted to the rank of first lieutenant, United States Air Force, by order of the secretary of the Air Force. Todd serves as an intelligence analyst in the Republic of Korea and will return to the United States at the end of 2010 to work with the National Security Agency in Augusta, Georgia. facebook.com/toddafshar

**TIFFANY (PHIPPS '04) COSEBOOM** and her husband, Nick, live in Ontario, California, with their sons Deagan, 3, and Conlin, 1. After earning her bachelor's degree in 2004 and her teaching credential in 2005 from APU, Tiffany now works as a part-time teacher. 514 E. G St., Ontario, CA 91764. nickgyver@live.com

**3 JILL (HOEKMAN '05) ALONZO**, a licensed marriage and family therapist, recently opened her private practice in Monrovia, California. She specializes in preteen/teen girls and victims of abuse, and often participates in community speaking engagements. www.jillalonzo.com

**BRANDON ANGELO '05** has launched a new company called Missio, which blends business and philanthropy. People can shop at www.missionmovement.com. A portion of each purchase will go toward clothes and projects in impoverished communities. Angelo gives thanks to the APU professors who gave him great

wisdom on how to be a Christian in the business world.

**JENNIFER BLAIR '05** recently graduated with a Master of Arts in Education, special option in educational multimedia from California State Polytechnic University, Pomona. This degree focuses on multimedia used within the educational field. She hopes to pursue a career at either a college or K–12 school within multimedia departments such as graphic/web design, information technology, library media or administration. jenniblair1@gmail.com

**MELINDA IGE '06** organized a benefit concert to promote awareness, prevention, and recovery from human trafficking. The event featured a speaker from Zoe International Ministries and the pop-rock band NeverpeAk. Melinda's son, Alex, plays guitar for the band. With touching songs, one specifically dedicated to child victims, they raised nearly \$1,000 toward building a new children's home in Thailand

that was completed this summer. Melinda is currently a student in the Haggard Graduate School of Theology at Azusa Pacific University. zoechildren.org

JUST MARRIED

**4 JENNIFER ULRICH '99** to John Gaston on July 12, 2009, in Fullerton. Jennifer is an elementary music teacher and John is a civil engineer. They live in La Habra, California.

**5 MATT RYBURN '03, M.S. '06, to SHELBY OLSEN (ATTENDED APU 1998–2000)** on April 2, 2010, in Moorpark, California. Members of the wedding party included **LUKE BURKE '03, KRISTEN BANKS, M.A. '10, and KEVIN QUON '03**. Other wedding participants included **KALA (CONANT '02) BALCH, TRACY ROBBINS '01, JUD SHELTON '98, ADAM PROUGH '01, and JEFF MARTINEZ '01**. Matt is a middle school athletic director and PE teacher at Calvary Christian School in Pacific Palisades. Shelby is a financial representative for the Northwestern Mutual Financial Network in Los Angeles. The newlyweds live in Santa Monica. mryburn@gmail.com

**6 JULIANNA RECINOS '06 to ALVIN CASTRO JR. '05, M.M. '08,** on July 10, 2010. Julianna is a registered nurse working at Loma Linda Children's Hospital on the pediatrics medical/surgical ICU floor. Al is currently at Ontario Christian High School working as a teacher and band director, and is also a freelance guitarist/instructor. They met four years ago in the neighborhood of Glendora West and have been together since. They now reside in Upland, California.

**7 BRETT SCHUSSEL '07 to NICOLE ALTIZER '07** on April 17, 2009, in Carpinteria, California. Members of the wedding party included **HAYLEY LISTON '08, MORGAN (ALTIZER) FRANZ '07, TAYLOR ALTIZER '12, SHARI (ROBERTSON) SCHUSSEL '04, JEN JONES '08, BROOKE (SCHUSSEL) CLARK '08, STEPHANIE ENRIGHT '08, JEFF ALTIZER '11, BRYCE SCHUSSEL '04, BRETT TEODORO '06, KRIS CLARK '06, CRAIG CHEW '06, and KYLE O'MALLEY '06**. Nicole works with special-needs children ages infant to 3 while pursuing her Master of Science in Speech-Language Pathology at

California State University, Northridge. Brett is a registered nurse at UCLA Medical Center in the neuro/trauma ICU, and is pursuing his Master of Science in Nursing with a specialty in family nurse practitioner at UCLA. They reside in Calabasas, California, with their miniature Australian shepherd, Kiva. brettsschussel@gmail.com, nicoleschussel@gmail.com

**8 CORINNE MARTIN '07** to Arthur Marshall on July 10, 2010, at Upland Brethren in Christ Church. Members of the wedding party included **CASSIE SMITH '09 and CHRISTA BIXBY '09**. Other APU alumni in attendance (shown in photo) were **BRIAN EAGER '08, AMY GREENHAW '10, KRISTA WOODS '09, KATIE WELCH '09, and ERIC BRIDGES '09**. Corinne teaches math at Colton High School, and Arthur is a flight instructor for Mt. San Antonio College's College of Aviation based out of Bracket Airport in La Verne, California. corinnedmarshall@gmail.com

**9 STEPHANIE OLIVER '08** to Mitch Maertens on July 10, 2010, in Merced, California. Stephanie works as a publications coordinator and MLS assistant at the Arcadia Association of Realtors. Mitch is a general contractor and owner/operator of Mitch Maertens Construction. 2835 Foss Ave., Arcadia, CA 91006.

FUTURE ALUMNI

**10 To MAUREEN (RIEGERT '90, M.A. '00) TAYLOR** and husband **PATRICK, MBA '99**, a daughter, Lily Katharine, on July 26, 2010. Maureen serves as executive director of strategic communication in the Office of University Relations at APU. Patrick works as a director for UNUM Group in Glendale, California. 360 Temmera Ln., Glendora, CA 91740. maurentaylor@apu.edu, patrick322000@yahoo.com

**11 To SARA (LAWSON '94)** and husband **DAIN STROBEL '96**, a son, Levi Tait, born August 6, 2010, in Newberg, Oregon. He was only 21 days old when he moved with his older brother and parents to Colorado where Dain will to go back to school to become a nurse anesthetist. Sara will continue her nursing in Colorado and her work with Campus Crusade sending college students

abroad. The family will likely move to Florida in three years where Dain hopes to complete anesthesia training. dands11@gmail.com

To **SHARON (LOUX '96) JUNGINGER** and husband Eric, a son, Luke Daniel, on May 10, 2010. He joins older siblings Grace, 5, and Caleb, 2. Sharon is a stay-at-home mom, homeschooling her eldest and participating in Mother's of Preschoolers (MOPs). The Junginger family is very involved in their church, Redwood Chapel. 5900 Bellingham Drive, Castro Valley, CA 94552.

**12 To NOAH THOMPSON '96, MBA '05,** and wife Heather, a son, Quinn Sullivan, on June 5, 2010. He joins big brother Reed, 1. Noah is a federal agent working for the U.S. Postal Inspection Service. Heather is an account executive for Scholastic, Inc. 34 W. Grandview Ave. Sierra Madre, CA 91024. noahthom@aol.com

To **MARTHA (ZIMMERMAN '97) BOYD** and her husband, Adam, a son, Asher Morgan, on October 11, 2009. He joins big brother Jacob, 5, and big sister Bella, 3. Martha and Adam are preparing to serve as Bible translators in Papua New Guinea with Wycliffe Bible Translators. They plan to leave for the field in 2012. martha\_boyd@wycliffe.org

To **SERENA (BERGSTROM '97) FRISELLA** and husband **DAVID '98**, a daughter, Aleah O'Connell, on December 30, 2009, joining siblings Luke, 5, and Gianna, 3. David and Serena own Frisella's Roastery, with locations in Glendora and La Verne, California. sfrisella@yahoo.com

**13 To JAMIE (JORRITSMA '97) WIERSMA** and her husband, Michael, a son, Ryker John, born April 25, 2010. He joins big brothers Maddux, 6, and Caden, 3. Jamie is part-time director of worship arts at CrossPoint Church in Chino, California. She also teaches piano lessons in her home.

**14 To JEANETTE (SCHAAP '98) CALLISON** and husband Joel, a son, Daniel Thomas, on April 9, 2010. He joins big brothers Caleb, 5, and Isaac, 3. Jeanette is a registered nurse in the Intensive Care Unit at Kaweah Delta Health Care District in Visalia. jcallison@clearwire.net

**15 To KATHY (SKEIE '98) SEYBOLD** and husband Steven, their first child, a daughter, Julia Rose, on July 30, 2010. The couple moved to Golden, Colorado, in October 2009. Steven is now working as the interactive creative director for Swire Marketing, which is based in Glendora, California, and Kathy stays at home full-time to take care of Julia. keskeie@msn.com

**16 To JENNIFER (WILSON '01) OOSTAN** and husband **WILLIAM '00,** twin girls, Abigail Evangeline and Kathryn Noelani, on March 8, 2010, in Syracuse, New York. The two little miracles are a blessing to their parents and continue to grow strong and healthy every day. Bill serves as a judge advocate general in the U.S. Army, currently stationed at Fort Bragg. jenniferostan@gmail.com

**17 To HEATHER (REILLY '02) AYALA** and husband Adolfo, a daughter, Ana Sofia, on August 25, 2010. She joins big brother Arturo, 2.

**18 To GINNY (MASTERANI '02, M.A. '04, M.A. '05) LINENBERGER** and husband **DARRICK '01, M.A. '03,** a son, Levi Lee, on April 2, 2010. He joins big brother Darrick Jr., "D.J.," 3. Darrick is the head athletic trainer at South Hills High School in West Covina, California, where he also teaches health and sports medicine. Ginny is a former special education teacher and now enjoys staying at home with the children. GingerLee007@hotmail.com

**19 To SHANNON (WOLFE '04, M.A. '07)** and husband **JASON CHARLES '03, M.A. '08,** a daughter, Amoreena, on February 26, 2010. She is their first child. Both Jason and Shannon teach high school English in Escondido, California. apuchick7@hotmail.com

**20 To RACHEL (EVANS '03)** and husband **KEVIN SAUER '03, M.A. '09,** a son, Nathan Don, on June 22, 2010. This is their first child. Kevin is a professional recruiting manager for Pacific Dental Services, and Rachel is now a stay-at-home mom.

**21 To LAUREN (TROWN '03, M.A. '07) JONES** and husband Aaron, a daughter, Micah Elizabeth, on April 30, 2010. They live in Carlsbad, California. laurenjones@live.com

continued on page 33

ALUMNI INTERVIEW—VICKIE RAMIREZ '10



Recent alumna Vickie Ramirez is 1 of 10 students learning to become global business leaders in the inaugural cohort of the School of Business and Management's new Millennial Master of Business Administration (MMBA) program.

**APU LIFE:** What is the Millennial MBA program?

**RAMIREZ:** The MMBA program launched in June 2010. It's similar to the Young Executive MBA program, but adds a global component. For each term, students take

on-campus classes for six to eight weeks and then spend two weeks traveling abroad. Over the course of the program (13 months), students travel to Brazil, Germany, China, South Africa, and Australia. We've already been to Brazil, and next we go to Germany. While traveling, we participate in company field studies, business case studies, research, and analysis. This helps us practice different parts of our future career, and gives the organizations we work with some feedback.

**APU LIFE:** What sparked your interest in the program?

**RAMIREZ:** I had intended to take time off after graduation, start a career, and possibly go back for a graduate degree later. But when I learned about the Millennial MBA program, I realized that this is an excellent opportunity for me to push beyond the typical business field and gain international experience from an ethical, Christian viewpoint. I'll be able to study business all over the world, and explore the business environments in various cultures.

**APU LIFE:** How will the MMBA prepare you for your career?

**RAMIREZ:** There are two things I would like to do in my career: help secular organizations tune into the needs of local, national, and international communities; and use sales and eventually management positions in the fashion industry to help improve people's self esteem. Currently, I work at Nordstrom, so I've been able to see firsthand how women are affected by anxiety over their body type. Eventually, I'd like to "move up the ladder" at Nordstrom until I reach the regional and district management level. In that role, I'd work directly with nonprofit organizations such as United Way, whom Nordstrom has worked with for almost 60 years. The MMBA program will prepare me for that type of role by exposing me to an international realm of the business world and helping me draw a personal connection to the world I hope to impact.

**APU LIFE:** Why is the global component so important to you?

**RAMIREZ:** I believe God is a global God, and therefore, it's my responsibility to be globally concerned as well. By visiting other countries, I have seen and will continue to see God reveal opportunities

for me to inspire hope in a hurting world by embodying His characteristics. Luke 12:48 says that to "he who has been given much, much will be demanded; and from the one who has been entrusted with much, much more will be asked." At the end of this program, I will be part of a small national and global percentage of people with a bachelor's degree, and an even smaller percentage with a master's degree. It makes sense that I would thank God for this opportunity by letting him use my talents both here and across the globe.

**APU LIFE:** In your experience, what is the best aspect of the MMBA program so far?

**RAMIREZ:** This program is already teaching me to be globally minded and to dream big. The more experience I gain, the bigger my dreams are, and the bigger my dreams are, the more I rely on God to hold my hand while taking each step in life. International travel is opening my eyes to socioeconomic situations beyond my cultural norm. The courses are challenging, the classroom dialogue is stimulating, and the Christian foundation is revolutionizing.

# Change from the Inside Out

by Scott Banks

It was the kind of question that passes easily between two new Christian friends at college. “What kind of worship music do you like?” But when Dilip Joseph ’96 heard the answer to his question, he hoped his friend couldn’t see his face.¶

“Dilip—you realize I’m Muslim, right?”

Joseph wasn’t surprised to meet a Muslim. Rather, he was shocked that his Ghanaian friend—pious, righteous, down to earth—so powerfully embodied such qualities without being Christian.

A decade later, Joseph finds himself serving in Afghanistan as a medical advisor for four clinics on behalf of a Colorado-based nonprofit, Morning Star Development. He remembers this college moment as a spark that inspired him to better understand the Islamic world.

As an APU graduate and the son of missionaries, Joseph always felt a predilection for serving God in the field, but it took a tragic event, and his father’s heroic response to it, to confirm his resolve.

In 1995, as he neared his final year as an undergraduate, his mother died in a car accident. His father had been preparing to start a mission in the family’s native India among unreached people in a tribal area. He followed through despite his grief. “Nothing was going to deter him,” Joseph said. “I see now the way this affected me. To see my mom killed . . . and then to see my dad make a stand for his calling.”

His father’s example of deep faith and commitment encourages Joseph daily and has inspired him to return to Afghanistan for four trips, despite the dangers, knowing that the relationships he builds there have an eternal impact.

On his third trip, he drove with his organization’s Afghan project director to visit one of their rural medical clinics. The director spotted a local tribal leader overseeing farm work in a field. No clinic would be possible without the support of such elders, so the director stopped to visit. Soon the elder was riding with them, and he began to harangue Joseph about the failures of the American occupation.

They reached the bottom of a hill and began climbing on foot to the house of a second elder. As the tribal leader led the way up the winding dirt pathway, he extolled the superiority of the Russian occupation. He continued lobbing barbed comments about Americans, and with each provocative statement, he turned to gauge Joseph’s reaction. “I felt his hostility,” Joseph said, “And I could tell he didn’t want to listen to

my view, so I remained quiet.” Throughout the day, Joseph refused to take the bait, staying calm and respectful despite the antagonism.

When they drove the cantankerous Afghan back to the farm where they had found him, he had unexpected words for Joseph. “I’m sorry if I’ve hurt you or caused offense,” the Afghan said, shaking hands. “You have a heart of gold.”

It’s that gentle spirit and understanding that drives Joseph’s work with local professionals as he helps them discover and better manage their own resources. For example, when an Afghan with equal medical training was assigned to him as a translator, Joseph saw an opportunity to empower him. After helping Joseph conduct a seminar for fellow health workers, the translator realized the obvious. “You know,” he said, “I think I can do this.” Now he runs his own medical seminars.

Before Joseph began, only a handful of such seminars existed. This year, 49 seminars covered topics including communicable disease, psychiatry, and leadership. Of these, Joseph taught only 18—the rest were taught by Afghans.

Just as he recognized the piety of his friend in college, he seeks the positives in Afghanistan. For him, to associate terrorism with Afghanistan is to recognize only a small part of the whole. “I was trained as a scientist to concentrate on tiny molecules,” he said, but now he tries to see the big picture. “Now I ask myself, ‘What does God see?’”

In his work with local professionals, Joseph strives to build the personal relationships he believes hold the key to his true goal. “People are striving in so many ways—medically, militarily, politically—but Muslims and Christians both believe that the real transformation must be internal. And we agree that only God can accomplish that.”

To learn more about Joseph’s work, visit [www.msdev.org](http://www.msdev.org).

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“ Now I ask myself, ‘What does God see?’ ”

PHOTOS COURTESY OF DILIP JOSEPH



Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

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**22** To **ALYSSA (AKERA '04, M.A. '06)** and husband **JEREMY TRUMAN, MBA '05**, their first child, Mikayla Faith, on February 12, 2010. Both Jeremy and Alyssa make magical memories as Disneyland Resort cast members and enjoy family hikes in their free time. [alyssa.truman@gmail.com](mailto:alyssa.truman@gmail.com)

**23** To **KAREN (POLLACK '05) FELBERG** and her husband, Nick, a daughter, Isabella Ann, on July 9, 2010. [kfelberg@yahoo.com](mailto:kfelberg@yahoo.com)

**24** To **CHRISTINE (GRAY '05) VU** and her husband, Simon, a daughter, Katelyn, on May 26, 2010.

**25** To **JESSICA (GIVENS '06) BREMER** and her husband, Steve, a son, John Mason, on April 15, 2010. **RICK GIVENS '83**, director of alumni relations, is the proud grandpa. Jess teaches physical education and Steve works for a property management company. The Bremers live in Alta Loma, California.

**IN MEMORY**

**MACKEY W. HILL '30** passed away on September 17, 2009 at the age of 100. He was a professor emeritus at George Fox University in Newberg, Oregon, where he taught history and political science from 1949 until his retirement in 1974. He also served in pastoral roles at several Free Methodist Churches. Mackey is survived by his wife, Rosa Trammel Hill (his first wife, Bertha, passed away in 1976), and six children: Reginald Hill, Marilyn Pruitt, Patricia Craven, Sara Grant, Tom Hill, and Sylvia Boyd.

**ARTHUR HALL '50** and his wife **HELEN (HYDE, ATTENDED APU 1949-51)** went home to be with the Lord within 13 days of each other. After more than 60 years of marriage and pastoring, Helen passed on August 25, 2010, and Art followed on September 6, 2010.

**26 WENDY (HUTCHISON) RICE, 35**, died in a tragic car accident on August 9, 2010, while driving the California Baptist University cross country team back from its training camp in Mammoth Lakes, California. Wendy was entering her fourth year as the cheerleading coach at CBU and had volunteered to drive one of the vans for the cross country team. The accident occurred when an out-of-control SUV containing two recent high school graduates hit her van. Prior to coaching at CBU, Wendy was the cheerleading director at Corona del Mar High School for seven years, Centennial High School for two years, and Glendora High School for nine years. She attended APU from 1992-94 and was in the process of completing her bachelor's degree in human development through the Center for Adult and Professional Studies (CAPS) program at APU. Her husband, Jason, and two children, Joseph and Caitlyn, live in Corona, California.

**27 BRANDON DAVID PENTZ '06** went to be with the Lord on August 20, 2010, after an accidental fall. Born in Fontana, California, on August 8, 1982, to Oran and Laura Pentz, Brandon was a beloved son, brother, and loyal friend. He attended Riverside Christian Day School, Woodcrest Christian School, and Riverside Poly High School before earning his Bachelor of Arts in Business Administration from APU. Brandon worked as a project manager for Pan Pacific Plumbing in Irvine and, most recently, as a production team leader at Goodrich in Riverside. He was a determined hard worker who gave everything in all he did. Brandon loved sports and excelled in soccer and football, which he played at APU. Known as a man who cared for others above himself, he never did anything halfway, including his faith. His life can be best summed up by the verse 2 Timothy 4:7: "I have fought the good fight, I have finished the race, and I have remained faithful." Brandon never stopped running. He is survived

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**WHAT'S NEW WITH YOU?**

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- Go to [www.apualumni.com/classnotes/](http://www.apualumni.com/classnotes/).
- Enter your username and password (if you haven't logged in before, email the Alumni Relations office at [alumni@apu.edu](mailto:alumni@apu.edu)).
- Click on the "Add Class Note" button.
- Add your note and picture, press preview, and submit.

**MAIL IT:** Office of Alumni Relations, Azusa Pacific University, PO Box 7000, Azusa, CA 91702-7000

**PHOTOS:** If you would like to include a photo with your update, please mail, email, or upload a high-resolution, 300 dpi .jpg file.

**PLEASE INCLUDE AS MUCH OF THE FOLLOWING INFORMATION AS POSSIBLE.**

DATE		CLASS YEAR (List all degrees earned at APU and the year of completion for each.)	
NAME (List maiden name if applicable, and indicate whether degree was earned under maiden or married name.)			
ADDRESS			
CITY	STATE	ZIP	
TELEPHONE	EMAIL		
GENERAL INFORMATION SUCH AS HOBBIES, EMPLOYMENT, HONORS, COMMUNITY ACTIVITIES, ETC.			
FAMILY INFORMATION SUCH AS SPOUSE'S NAME, NAMES AND AGES OF CHILDREN, AND WHETHER ANY OF THEM ARE APU STUDENTS OR GRADUATES.			
WEDDINGS: INCLUDING BRIDE'S AND GROOM'S NAMES AND CLASS YEAR(S), LOCATION, AND DATE			
BIRTHS: INCLUDING BABY'S NAME, BIRTH DATE, SPOUSE'S NAME, AND SIBLINGS' NAMES AND AGES			

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by his parents; his sister, Natalie, her husband, Bryan Davis, and their daughter, London; his grandparents, Jack and Betty Lewis and JL Patten; and many uncles and aunts, including **DAVID PENTZ '71**; as well as cousins and countless friends. A celebration service was held on August 25, 2010, at the Grove Community Church in Riverside, California.

**MYRNA WHEELER, M.A. '70**, passed away on January 9, 2010, at home in San Dimas, California, after battling acute myeloid leukemia for several months. Myrna graduated from La Verne College

(now the University of La Verne) in 1960 before attending Azusa Pacific. She served five years on the La Verne City Parks & Human Service Commission, 25 years on the Board of Trustees at the University of La Verne, and as a board member with the YWCA of Greater Pomona Valley. She also taught in the Covina Valley Unified School District for 37 years and was significantly involved in the national Church of the Brethren. She is survived by son Alan, daughter Julia, sister Phyllis Bordon, and three grandsons. Memorial contributions may be made to the Myrna Wheeler Chaplaincy Fund at Hillcrest Homes, 2705 Mountain View Dr., La Verne, CA 91750.

**28 CHRISTOPHER RICHARDS '09** passed away on July 26, 2010, at age 24. He was a theater arts major, appearing in several APU plays including *Of Mice and Men* and *Antigone*. Chris was also a musician, playing in the band for the APU musical *Return to the Forbidden Planet* and participating in the worship band at Faith Community Church in West Covina, California, where his memorial service was held on August 7, 2010. He also appeared in cinematic arts student films such as "C-47s" and "Ink Man 2," where he played a superhero. Chris was fond of science fiction, often carrying a light saber,

and had a love of superheroes. Also, according to one of his professors, Thomas Parham, Ph.D., he was an excellent writer. Chris was a talented actor, musician, and writer, and is greatly missed.

## WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at [www.flickr.com/groups/apueverywhere/](http://www.flickr.com/groups/apueverywhere/). \*Please send high-resolution images or prints only.

**JOHN '07 AND AMY (CLEATH '07) SHIMER**  
CRATER LAKE, OREGON

**Laura Lueman '07, DPT '10, and Michelle Dampier '07**  
ARUBA

**Julianne Smith '06 and Amy Snyder '10**  
BEIJING, CHINA

**RON '59 AND BARBARA (LICHTI '60) CLINE**  
HELEN HUNT FALLS, COLORADO

**CHRISTOPHER '04, M.Div. '07, AND BRANDELYN '04, M.A. '06 NEAL**  
RIVER JORDAN, ISRAEL

**MARC AFABLE '13 AND PARENTS MIKE AND ZENY**  
MT. FUJI, JAPAN



## World War II

World War II began September 1, 1939, with Germany's invasion of Poland. On September 12, 1939, the Training School for Christian Workers (forerunner to Azusa Pacific University) began its 40<sup>th</sup> year under a new name, Pacific Bible College (PBC), with a new president, Cornelius P. Haggard, who, in his inaugural message in the bulletin of the Pacific Bible College, discussed the need for Christ in a "war-mad world."

During the war, PBC students formed Gospel teams that assisted local churches. Gasoline rationing meant the teams had to meet their own transportation costs. The war concluded in 1945, and in May 1946, PBC issued its first yearbook, *The Scepter*, with a thank you to the student servicemen:

*Without a murmur they went, leaving behind all that was dearest in life . . . into the hell that is war they marched, facing its horrors and death . . . they gave up their freedom that you and I might continue to live in a free country . . . fellows, it's over now . . . it is impossible to put on paper the love and gratitude we have in our hearts for you . . . the remembrance of your great sacrifice will be cherished among our fondest memories.*

—Ken Otto, M.L.I.S., associate professor, special collections librarian



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- Maximize your legacy through a **charitable gift annuity**, which allows you to earn income for life and helps APU train the next generation of Christian leaders. You receive an immediate income tax deduction and approximately half of the income tax free. Starting with a \$10,000 contribution, a gift annuity makes supporting APU simple.
- Funding a **charitable remainder trust** is another way to make a difference. It enables you to avoid capital gains tax for appreciated assets and earn income for life. Alleviating management headaches, this gift option offers a charitable deduction and the potential for increased annual trust income.

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