

Amelia E. Howard, M.S., M.A.

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EDUCATION

Doctor of Psychology in Clinical Psychology

Expected May 2022

Emphasis in family psychology (APA Accredited)

Electives in Neuropsychology, Autism/Developmental Disorders, & Cognition

Azusa Pacific University, Azusa, CA (4.0 GPA) with Honors

Dissertation Successfully Defended

March 2020

Clinical Competency Exams Passed

October 2019

Masters of Arts in Clinical Psychology

May 2018

Azusa Pacific University, Azusa, CA (4.0 GPA) with Honors

Masters of Science in Counseling

June 2014

Emphasis in Marriage, Family, & Child Therapy

University of Phoenix, Ontario, CA (Summa Cum Laude, Dean's List, 3.98 GPA)

Bachelor of Science in Business Administration

June 2008

California Polytechnic State University, Pomona, CA, Finance, Real Estate, & Law (Dean's List Spring 2008)

California Polytechnic State University, San Luis Obispo, CA, Civil Engineering

SUPERVISED CLINICAL EXPERIENCE

USC + LAC Hospital, Clinical Neuropsychology Extern

August 2019-Present

Neuropsychological Assessment Practicum I & II: Hours (86 Intervention 93.25 Assessment; 325.75 Total)

Setting: General Hospital, Department of Neurology

Population: Medical patients primarily adults and adolescents with a variety of neurological dysfunctions.

Supervisor: Nora E. Jimenez, Ph.D.

Responsibilities:

- Conduct pre and post-surgical neuropsychological evaluations, including records review, interview, & test administration referred within the neurology department.
- Write integrated reports responding to referral issues to communicate evaluation results and recommendations utilized by medical teams or patients to identify localization/lateralization, provide surgical candidacy appropriateness, and clarify neuropsychological functioning, which recognizes cultural issues to aid in improving daily functioning.
- Completed an average of 2-3 reports a month before COVID_19 break beginning March 2020
- Administration of full battery neuropsychological test and measures that include WAIS-IV/III, 15 Word Recognition, Rey-Osterrieth Complex Figure Test, FAS/animals, RAVLT, WMS IV LM I/II, VRI/II, Trails A & B, Dot Counting, Boston Naming, Rey 15 & Recognition, Finger Tapping/Grooved Pegboard, Stroop Test, Wisconsin Card Sorting, Ruff Figural Fluency Test, Warrington, B-test, BDI, BAI, GDS, & Epilepsy questionnaires.
- Received weekly individual-live supervision during assessment and training seminars via telehealth.

AB Psych Consulting Clinical Neuropsychology Extern

September 2020-Present

Neurodevelopmental Assessment Practicum II: Anticipated Hours (50 Intervention 100 Assessment; 300 Total)

Setting: Private Practice providing neurological and psychodiagnostic assessments.

Population: Primarily children ages 2 to 12 with a variety of developmental and cognitive dysfunctions.

Supervisor: Anthony Benigo, Psy.D.

Responsibilities:

- Conduct developmental, cognitive, and intellectual psychological evaluations among the pediatric

population relating to abnormal and normal central nervous system functioning.

- Administered full test batteries to assess referral issues relating to intellectual disabilities, autism spectrum disorder, ADHD, cognitive capacity, and immigration assessment for children and families.
- Utilized a variety of assessment measures includes ADOS-2, WISC, WISPI, and Connors, with cultural considerations interpreting empirically based data.
- Received weekly individual live supervision during assessment, scoring, interpretation, and report writing.

CHOC Children's Hospital, Clinical Psychology Extern

August 2020-Present

Clinical Practicum IV: Hours (24 Intervention, 3.5 Assessment; 69.5 Total)

Setting: Children's Hospital/Inpatient, Eating Disorder rotation

Population: Medical patients primarily children and adolescents with eating disorders.

Supervisor: Katelyn Anderson, Ph.D. (Primary), Sheila Modir, Ph.D. (On-Call), Eric Proffitt, Psy.D (Fellow)

Responsibilities:

- Utilize objective measures to assist the identification of intervention targets and needs relating to ED, depression, SI, and safety assessments.
- Complete eating disorder case evaluations and meal coaching for children with medical illnesses as well as general consultation-liaison requests for ER and PICU units with live supervision.
- Consult with inpatient eating disorder multidisciplinary team of physicians, nurses, social workers, dieticians, child life specialists as part of the integrated treatment team & attend family meetings and rounds.
- Effectively communicate with parents to review treatment progress & implementation of behavior management.
- Lead relevant literature review on art therapy leading to co-developing new art therapy group and participate in data entry as well as management of research study being conducted.
- Attendance of weekly training seminars and ongoing individual and live supervision

VA Loma Linda Medical Center, Clinical Psychology Extern

September 2018-July 2019

Clinical Practicum III: Hours (217.50 Intervention, 14.75 Assessment; 596. Total)

Setting: Inpatient/Clinic, Specialty clinics for trauma (PCT) and BHIP

Population: Veterans population with a variety of complex and comorbid medical diagnoses relating across the lifespan including childhood trauma, sexual trauma, combat, depression, anxiety, personality disorders, insomnia, pain, and substance use.

Supervisor: Bryan Goudelock, Ph.D. & Michael Finlay, Ph.D. (Fellow)

Responsibilities:

- Conducted brief comprehensive evaluations and questionnaires to determine patients' candidacy, readiness, and appropriateness for various forms of trauma focused and evidence-based psychotherapy.
- Provided collaborative and culturally sensitive treatment planning with patients.
- Facilitation of individual therapy and group psychotherapy including PTSD Coping Skills, CPT-Booster, PCT Orientation, Parenting with PTSD, DBT Skills (MBA), and CPAP exposure.
- Utilized evidence based psychotherapy including Cognitive Processing Therapy (CPT), CBT-D (Depression), CBT-IBS (Irritable bowel syndrome), & CBTI (Insomnia).
- Attended training seminars on clinically relevant evidence-based practices, weekly live-audio recording feedback, and individual/live supervision.

Azusa Pacific University-Azusa Unified School District, Clinical Psychology Trainee

August 2017-June 2018

Clinical Practicum II: Hours (59.3 Intervention, 8.25 Assessment; 226.35 Total)

Setting: Outpatient community mental health, contracted to work at Valleydale Elementary School students

Population: Ethnically diverse pediatric clients ages 4-13; treating common diagnoses like trauma-and-stressor related disorders, anxiety disorders, depressive disorders, oppositional defiant and conduct disorders, and developmental delays.

Supervisor: Melissa Jinariu, PsyD, & Megan Barnes, PsyD (Summer)

Responsibilities:

- Administered psychological assessments including the UCLA PTSD Index and screeners to clients, parents, & teachers for pre-& post-treatment. Implementation of TF-CBT approach under certified supervisor
- Consulted with school personnel and parents for case referrals, case conceptualization, risk assessment, & treatment planning for students.
- Conducted age-appropriate individual therapy, with non-directed play-sessions to facilitate cognitive coping & affective expression of behavioral, social, and behavioral conflicts with non-verbal mediums.
- Created workshop, “Bullying Never Goes Out of Season,” discussion, handouts, and SI contracts.
- Attended weekly didactic training seminars on clinically relevant evidence-based practices, individual, and group supervision (58.65 hours)

Azusa Pacific University-Community Counseling Center, Clinical Psychology Trainee January 2017-July 2018

Clinical Practicum I & II: Hours (41.15 Intervention, 12.9 Assessment, 172.2 Total)

Setting: A University setting providing community mental health center in a low SES area providing individual and collateral services.

Population: Children, adolescents, and adults within the university and community addressing symptoms arising from mood, anxiety, and adjustment disorders. Content of issues included relational, vocational, and stress management themes.

Supervisor: Scott Ballinger, PsyD (1st-year Supervisor); under Sheryn Scott Ph.D.(Psy#15365); Melissa Jinariu, PsyD (2nd-year Supervisor).

Responsibilities:

- Administered psychological assessment/outcome rating scales like SRS, mood, and child screeners.
- Conducted individual and family therapy intakes, talk and play therapy sessions, collateral support to parents through psychoeducation, & collaborative treatment plans with the client’s input.
- Provided referrals for additional support services and feedback to clients.
- Tailored and implemented appropriate therapeutic interventions based on client capacities and symptomatology.
- Attended weekly didactic training seminars on clinically relevant evidence-based practices, individual, and group supervision (33.4 hours).

ADDITIONAL SUPERVISED CLINICAL EXPERIENCE

South Coast Community Services, Associate Marriage and Family Therapist June 2015-August 2016

Setting: A community mental health, non-profit, agency for low SES & Katie A children, referred for therapeutic services in-home and/or at school in Colton, CA.

Population: Children and adolescents, ages 3-24, from low SES presenting with attention issues, abuse-related stressors, hallucinations, delusions, self-harm, suicidality, homicidality, Tarasoff, and family conflict.

Supervisors: Azita Williams, LMFT #53849 (Individual); Jennifer Yang, LMFT #48611(Group)

Responsibilities:

- Provided individual, family, and prevention services including case management, education, de-stigmatization of mental health issues, & crisis intervention with an active caseload of 15-30; while adhering to DMH productivity, & documentation standards.
- Utilized individual, non-directive play therapy skillset to facilitate the cognitive and emotional expression of social and behavioral conflicts through non-verbal mediums while operating from a culturally competent and strengths-based approach; as well as participating in crisis on-call rotations.
- Assisted in coordinating and linking clients to mental health services in the community to ensure follow-through on court-ordered service plans, IEP Mental Health Plans, collaborate to develop a plan for families that are referred; while consulting with agency psychiatrist, parents, school psychologist, and teachers to ensure continuity of care as needed.
- Attended weekly 1-hour individual and 2-hour group supervision, developmental training meetings, and county workshops.

Community Access Network, Associate Marriage and Family Therapist

August 2014-June 2015

Setting: A non-profit-agency working primarily in a clinic atmosphere with primarily court-ordered therapy for adults, children from County foster care, open CPS cases, cash, & Medical referrals in Corona, CA.

Population: Diverse clientele ages 4-50 with a variety of mental health diagnoses coping with hallucinations, delusions, self-harm, suicidality, homicidality, legal issues, prison release, and family/personal/social conflict.

Supervisors: Desirae Hutchinson, LMFT #48581(Individual/Group); Catherine Ferrari, LMFT# 30818(Group); Rafik Philobos, LCSW #25611(Individual)

Responsibilities:

- Provided individual, couples, child, and family therapy to assist in restoring daily living, social skills, positive coping skills; linking to community and support services while maintaining all required DMH documentation to ensure timely & proper documentation of session content & varied interventions.
- Utilized family systems, CBT, and strengths-based approaches to provide culturally competent individualized intakes/assessments by gathering information from family, consumer, significant other, and involved agencies as appropriate.
- Consulted with social workers, physicians, teachers, parents, & clergy to form an engaging multidisciplinary team while providing psychoeducation and advocating for client's needs.
- Attended weekly 1-hour individual with 2-hour group supervision, or two-2-hour group supervision.

University of Phoenix-Counseling Skills Center, MFT Trainee

December 2013-August 2014

Setting: A community mental health center within the University for diverse professors, students, and community members seeking therapeutic services in Ontario, CA.

Population: Ethnically diverse clientele from early childhood to late adulthood ages 4-64 with a variety of mild mental illnesses stemming from life transitions, daily stress, interpersonal difficulties, academic/career planning, and client advocacy.

Supervisors: Desirae Hutchinson, LMFT #48581(Individual/Group); Dianne Tiberg, LMFT #48449(On-Call)

Responsibilities:

- Conducted phone intakes, completed risk & biopsychosocial assessments, clinically diagnosed clients, developed treatment plans and referred clients to appropriate resources based on individualized needs with a caseload of 8-12 diverse clients.
- Calmly & effectively responded to all presenting crises, consult, make several CPS reports, & referred out when necessary.
- Provided psychoeducation to students and families by teaching parenting strategies & positive coping skills.

Training: Attendance of weekly 1-hour individual, video recording feedback, and 2-hour group supervision to review ethical and clinically relevant evidence-based practices.

NEUROPSYCHOLOGICAL RESEARCH EXPERIENCE

Doctoral Dissertation

2018-2020

Department of Graduate Psychology, Azusa Pacific University, Azusa CA

“Transgenerational Effects of Trauma Through Epigenetic Mechanisms”

- A comprehensive literature review of trauma-exposed individuals, throughout the lifespan, who develop PTSD, and how chronic stress and cortisol levels may affect gene expression to later generations.
- Neuroscience evidence is provided with the exploration of resilience and hope of future outcomes using gene therapy.
- Passed proposal on November 6, 2019
- Successfully defended on March 30, 2020 (Passed)
- Committee: Loren A. Martin, Ph.D. (Neuroscientist) & Samuel M. Girguis, PsyD (Trauma Expert)

Neuropsychology Research Assistant

2019-2021

SK Leon Cognitive Testing Lab at the University of California, Irvine

- Facilitate neuropsychological and cognitive tasks for a long term study that investigates the maintenance of

memory and cognitive functions in the gerontology population by activating olfactory senses, using essential oils.

- Collect and calculate participant data to analyze the influence of the olfactory senses on memory formation and maintenance.
- Provide neuropsychological testing that includes tasks from MSE, WAIS-III, RAVLT, Rey auditory verbal learning test I/II, MDT-object, spatial, temporal.
- Research Supervisor & Training under board-certified neuropsychologist Christy Hom, Ph.D., ABPdN

Cognitive Research Assistant

2016-2019

Language, Culture, and Cognition Research Lab at Azusa Pacific University

- Evaluated quantitative data, gathered videos, and used literature to analyze the influence of culture on perceptions, personal narratives, false memory studies, and cultural frame influencing memory of ambiguous scenarios.
- Collected, inputted, and maintained participant data for a study that investigates how Ethnic typicality influences fixation patterns and the Cross-race effect.
- Use iMotions biometric platform with a Tobii Eye Tracker, Shimmer Galvanic Skin Response (GSR), and facial expression analysis.
- Participated in pilot studies using facial recognition and memory recall tasks.
- Principal Investigator & Cognition Supervisor Benjamin Marsh, PhD

Doctoral Lead Researcher

2016-2020

Department of Graduate Psychology, Azusa Pacific University, Azusa CA

- Designed and reviewed relevant literature to conduct a critical analysis of PTSD, trauma, childhood sexual abuse, limitations of EBT, using neuroscience literature on creative arts therapy.
- Proposed an alternative creative intervention to facilitate communication and initiate healing processes of child survivors, their families, and mental health professionals based on neuroscience research outcomes.
- Research Supervisor Samuel Girguis, PsyD

PUBLICATIONS:

Howard, A., Girguis, S, and Martin, L (Submitted 2020). *Transgenerational Effects of Trauma Through Epigenetic Mechanisms: A Hopeful Perspective on Stress Vulnerability and Resilience.* A comprehensive literature review exploring key transgenerational effects of trauma leading to PTSD susceptibility as well as other negative physical and behavioral outcomes, submitted for journal review.

Howard, A. and Girguis, S. (Submitted 2020). *Incorporating Creative Art Therapies into Evidenced-Based Intervention for Child and Adolescent Trauma: Evidence From Neuroscience* Comprehensive literature review shedding light on the benefits of expressive mediums that are submitted for journal review.

Roberts, N., **Howard, A.,** and Martin, L. (Submitted 2020). *The Effects of Parental Age On Autism Spectrum Disorder Symptom Severity Among Simplex Families.* Quantitative study and meta-analysis exploring parent rating scales correlated with parental age and ASD that is submitted for journal review.

Howard, A. (2017). Cannabinoid legalization unintentionally impacts pediatric neurodevelopment. *ANST Listserv Feature Series: Research Roundup.* Non-peer reviewed article written and researched for the 2017 American Psychological Association ANST Blog, Division 40: The Society for Clinical Neuropsychology.

CONFERENCE PRESENTATIONS

Howard, A., Girguis, S, and Martin, L (Accepted 2020). *Transgenerational Effects of Trauma Through Epigenetic Mechanisms: A Hopeful Perspective on Stress Vulnerability and Resilience.* Poster accepted at the APA Div 40 KnowNeuropsychology

didactic series, virtual twitter online.

Weeks, T., Carcich, Z., Villaverde, A., Bode, B., Jones, V., Orellana, V., **Howard, A.**, Marsh, B.U. (2019). *Connecting Visual Scanning Practices to Recognition Accuracy for Racially Ambiguous Faces and Cross Race Faces*. Poster presented at APU Common Day of Learning in Azusa, CA. Poster presented at the 99th WPA convention in Pasadena, CA.

Hurtado, A., Carcich, Z., Revenaugh, D., Weeks, T. **Howard, A.**, Engelmann, K., & Marsh, B.U. (2019). *Briefly Exposing Bilingual Latino-Americans to Spanish Facilitates More Fixations Towards Latino Faces Than White Faces*. Poster presented at APU Common Day of Learning in Azusa, CA. Poster presented at the 99th WPA convention in Pasadena, CA.

Marsh, B.U., Hurtado, A., Carcich, Z., Revenaugh, D., Weeks, T. **Howard, A.**, & Engelmann, K. (2019). *Briefly Exposing Bilingual Latino-Americans to Spanish Facilitates More Fixations Towards Latino Faces Than White Faces*. Paper presented at the 48th SCCR convention in Jacksonville, FL.

Salinas, S., Moussa, S., Revenaugh, D., Quilantip, M., Hurtado, A., **Howard, A.**, & Marsh, B.U. (2018). *Making One's American Identity Salient Mitigates the Cross-Race Effect*. Poster presented at the APU Common Day of Learning in Azusa, CA. Poster presented at the 98th WPA convention in Portland, OR.

TEACHING EXPERIENCE

Adjunct Faculty, Azusa Pacific University, Azusa CA

August 2020-Present

Department of Psychology, undergraduate

PRPS 292 course: Brain and Behavior Relationships, Fall 2020

- Plan, design, and teach the course and curriculum using brain-behavior relations, relevant research studies, and neuropsychology practice.

PRPS 400 course: Multicultural Psychology, Spring 2021 & Summer 2021

- Plan, design, and teach the course and curriculum recognizing multicultural issues from past to current events to increase empathy and understanding of unique differences.

PRPS 430 course: Psychosocial Intervention in Pediatrics, Summer 2021

- Plan, design, and teach the course and curriculum about a broad range of assessment and intervention strategies designed to meet the developmental, psychomotor, language, behavioral, and educational needs of children.

Guest Lecturer, Azusa Pacific University, Azusa CA

Summer 2020

PPSY 798 course (Doctoral): Advanced Trauma Theory and Practice

Instructor: Samuel Girguis, PsyD.

- Co-presented a 2-hour lecture on using CPT and PE for individuals across the lifespan with PTSD.

Guest Lecturer, Azusa Pacific University, Azusa CA

Fall 2019

PPSY739 course (Doctoral): Psychobiology

Instructor: Loren Martin, Ph.D.

- Lectured on transgenerational effects of trauma through the lifespan, science etiology, and reviewed brain structures with facilitation of discussion among cohorts.

Teaching Assistant, Azusa Pacific University, Azusa CA

Spring 2021

PPSY 744 course (Doctoral): Advanced Supervision in Clinical Psych

Instructor: Charles Chege, PhD

- Assist in facilitating class discussion and supervise first and fourth year doctoral students relating to developmental models of supervision and competency.

Teaching Assistant, Azusa Pacific University, Azusa CA **Spring 2019**
 PPSY739 course (Doctoral): Psychological Assessment II
 Instructor: David Brokaw, Ph.D., ABPP

- Assisted in grading and providing feedback on weekly assessments relating to testing instruments.

Presenter, Azusa Pacific University, Azusa CA **Summer 2018**
 PPSY 798 course (Doctoral): Advanced Trauma Theory and Practice
 Instructor: Samuel Girguis, PsyD.

- Provided 30-minute presentation on “Prenatal Drug Abuse and Its Impact on Childhood Trauma,” with neuroscience effects, recent studies, bias, assessment measures, & EBP.

Presenter, University of Phoenix, Ontario CA **Summer 2017, Spring 2014**
 MFCC597A/B course (Masters): Advanced Practicum
 Instructor: Dianne Tiberg, LMFT, M.S., Desirae Hutchinson, LMFT, M.A.

- Provided 120-minute presentation on “Transitioning to Life After Graduation” with discussion
- Provided 120-minute presentation on “Child Abuse Reporting, ”

SPECIALIZED CLINICAL AND ASSESSMENT TRAINING

KnowNeuropsychology Didactic Series **April 2020-Present**
 APA 40 Division 12-week webinar training Series I & II on the role of neuropsychology related to clinical disorders, research, clinical practice, and professional development.

Law and Mental Health Lecture Series **June 2020**
 The 5 Week University of New Mexico, school of medicine, training on forensic assessment in competency, custody evaluations, young offenders evaluations, risk assessment of group violence, telepsychology, & MMPI administration

The Why and How of Performance Validity Testing in Children and Adolescents **May 2020**
 90 Minute CE training by Dr. Cecil Reynolds on the pediatric performance validity test suite (PdPVTS)

Rorschach Workshop **May 2020**
 2-day virtual training with Dr. Johnson on testing, administration, and scoring overview

CPT **September 2018**
 3-day training with Loma Linda VA Hospital, Loma Linda, CA.

Spousal/Partner Abuse Detection and Intervention **June 2018**
 15-hour training with D.M. Lawson, CEmobile, LLC

Therapy with Children **September 2017**
 6-hour training with Susan Reedy, LMFT, MA., Azusa Pacific University; Azusa, CA

Trauma-Focused Cognitive-Behavioral Therapy **2017**
 10-hour training by Medical University of South Carolina; Department of Psychiatry and Behavioral Sciences

Positive Parenting, Toddler in Home Visitation, Certificate **2016- 2017**

Seeking Safety, Certificate **2016**

Pediatric to Adult CPR and 1st aid, Certificate **2008- 2017**

DSM V Introduction 5-hour CEU training with Bonnie A Jacobs, Ph.D. at University of Phoenix; Pasadena Learning Center, CA	March 2015
Mandated Reporter General Training 4-hour CEU training with Lisa Quinn, MHA, Department of Social Sciences, CA	October 2014
Child Abuse Assessment and Reporting 7-hour CEU training with Jane Winslow, MA, LMFT at the University of Phoenix, Ontario, CA.	April 2014
Human Sexuality and Sex Therapy 2-day training with Mari Marks, PhD, University of Phoenix; Pasadena Learning Center, CA	March 2014

SELECTED PROFESSIONAL CONFERENCES

American Psychological Association (APA) 2020 Virtual Convention On-demand DIV 40 & 54 and special interest early career sessions	August 2020
American Academy of Pediatric Neuropsychology (AAPdN) 6th Annual Conference SIPN Social at AAPdN Conference 2020	April 2020
Voices Conference-The Art of Becoming a Multicultural Therapist Celia Jaes Falicov, PhD; Azusa, CA	March 2018
Asian American Mental Health Training Conference Department of Psychiatry-Harbor UCLA Medical Center, Alhambra, CA Psychological Assessment, Treatment, & Cultural Considerations Michael Gitlin, MD; Stephen Cheung, PsyD; Brett Seilla, M.D; Eunice Kim, PhD.	October 2016
Interdisciplinary Dialogue on Differences of Sex Development Seminar Megan Defranza, PhD and Guest Speaker: Lianne Simon, Azusa Pacific University; Azusa, CA	October 2016
Native American Heritage Cultural Awareness Conference Daniel Dickerson, D.O., M.P.H., Inupiaq, DBH-Native American Subcommittee; Redlands, CA	November 2015
Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Seminar Bonnie A Jacobs, Ph.D., University of Phoenix; Ontario Learning Center, CA	December 2013
Challenging Aspects of Child Play Therapy Seminar Roman Shain, Ph.D., LMFT, University of Phoenix; Woodland Hills Learning Center, CA	October 2013

AWARDS AND HONORS

SPP APA Div 54 Covid Grant Aid (\$250)	2021
Ryo and Jean Komae Scholarship (\$2000)	2018
Alpha Chi-National College Honor Scholarship Society (Invited Top 10%)	2018-Present
Psi Chi (Psychology)-National Honor Society	2018-Present

PROFESSIONAL SERVICE AND ACTIVITIES

St. John's Lutheran School, Orange, CA (Private School, PS-8th), volunteer	2019-Present
Asian American Christian Counseling, graduate representative & volunteer	2018-2019

UC Irvine Medical Center, Orange, CA, volunteer	2017-2018
APU graduate mentorship program, mentor	2017-Present
APU Psi Chi chapter, member	2017-Present
APU diversity graduate student organization, student member	2017-2020
APU family psychology meetings, student member	2017-2018
APU PPSY 798 Group Therapy Skills Course with Dr. Cheung, PsyD, group member	2017
La Veta Elementary School, Orange, CA (Public School, PS-8th), volunteer	2017-2018
Palmyra Elementary School, Orange, CA (Public School, PS-8th), volunteer	2016-2018
Holy Family Cathedral School, Orange, CA (Private School, K-8th), volunteer	2016-2017
The planning committee for annual Voices Conferences for APU faculty/graduate students	2016
ALS Research Association, contributor and volunteer	2016
St. John's Lutheran School, Hemet, CA (Private school, K-8th), volunteer	2014-2016
Alzheimer's Disease Research Foundation, contributor and volunteer	2006-2008
Valley Restart Homeless Shelter, volunteer	2000-2004
Manor Care Health Services, volunteer	2000-2004

LICENSURES AND CERTIFICATIONS

Associate Marriage and Family Therapist, #82904, 2776 supervised clinical hours 2014-2017

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

National Association Neuropsychology (NAN)	2020-Present
American Academy of Clinical Neuropsychology (AACN)	2020-Present
APA Division 40: Clinical Neuropsychology, <i>Ethnic and Minority Affairs Subcommittee, Mentee w Dr. Conde</i>	2017-Present
American Academy of Pediatric Psychology Association	2020-Present
APA Division 56: Trauma Psychology	2019-Present
APA Division 54: Pediatric Psychology	2017-Present
APA Division 7: Developmental Psychology	2019-2020
APA (American Psychological Association)	2015-Present
Trust Risk Management Services, Inc.	2015-Present
CAMFT (California Association of Marriage Family Therapist)	2013-2016
Sigma Kappa: National Sorority-Zeta Upsilon Chapter	2006-2008

PROFESSIONAL SKILLS

Proficient in Microsoft office (i.e. word, excel, PowerPoint, Publisher), CPRS (VA system), Meditech, epic

ASSESSMENT COMPETENCE

<i>Psychodiagnostic Assessment Measures</i>			
Instrument	Administered	Scored	Interpreted/Reported
Achenbach (CBCL)	4	10	10
Adaptive Behavior Assessment-III (ABAS)	10	10	
Autism Diagnostic Observation Schedule-2 (ADOS)	10	10	

B Test	1	1	1
Beck Anxiety Inventory (BAI)	15	15	15
Beck Depression Inventory (BDI)	19	19	19
Brief Symptom Inventory (BSI)	3	3	3
Boston Naming Test	9	9	9
Comprehensive Autism Assessment (CARS)	7	7	
Comprehensive Trail Making Test (CTMT)	1		
Child Outcome Rating Scale (CORS)	42	42	42
Comprehensive Test of Nonverbal Intelligence (CTONI)	6	6	
Child Session Rating Scale (SRS)	42	42	42
Dot Counting Test	9	9	9
Eating Disorder Questionnaires (pre & post): CHEAT, BRIEF, SMART	12		
Generalized Anxiety Disorder (GAD-7)	2	2	2
Grooved Pegboard	10	10	10
House-Tree-Person Drawing	12	12	1
Montreal Cognitive Assessment (MOCA)	1	1	
Minnesota Multiphasic Personality Inventory-II	2	4	1
NEPSY-II	4	4	
Personality Assessment Inventory	1	2	1
The PTSD Checklist for DSM-V (PCL-5)	31	31	31
Patient Health Questionnaire (PHQ-9)	55	55	55
Quality of Life in Epilepsy (QULIE-31-P)	2	2	2
Rey Complex Figure Test and Recognition Trial (RCFT)	11	11	11
Rey Auditory Verbal Learning Test (RAVLT): Trial 1-6	8	8	8
Rey 15 Item and Recognition Visual Memory Test	9	9	9
Rey 15 Word Recognition	11	11	11
Ruff Figural Fluency Test	1	1	1
Stroop Color and Word Test (SCWT)	9	9	9
Delis Kaplan Executive Function System	1	1	

(DKEFS color-word Stroop)			
Sleep Need Questionnaire	21	21	21
Sleep Insomnia Questionnaire	21	21	21
Trail Making Test (Trails A & B)	9	9	9
TVPS-3: Visual Perceptual Skills		1	1
UCLA PTSD Reaction Index	14	8	8
Verbal Fluency FAS & Animals	9	9	9
Warrington Recognition Memory Test	2	2	2
Weschler Adult Intelligence Test (WAIS-IV)	15	15	15
Weschler Adult Intelligence Test (WAIS-III)	1	1	1
Weschler Abbreviated Scale of Intelligence (WASI-III)	8	8	8
Weschler Intelligence Scale for Children (WISC) +8	12	12	12
Wechsler Memory Scale: Logical Memory I/II & Visual Reproduction I/II (WMS-IV)	10	10	10
Wechsler Preschool and Primary Scale of Intelligence (WPPPI)	8	8	8
Weschler Individual Achievement (WIAT-III)	2	2	0
Wisconsin Card Sorting Test (WCST)	2	2	2
Wide Range Assessment of Memory and Learning (WRAML-2)	1	1	1
16 PF	2	2	1
<i>*Full Battery Neurological Assessments</i>	41	41	41