

## **Alexander Jun, Ph.D.**

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### **Education History**

Ph.D. University of Southern California; 2000-Education Administration & Policy

*Dissertation Title*— The price of admission: A qualitative examination of access, mobility, and resilience for historically underrepresented minorities in education

*(Dissertation Chair: William G. Tierney, Ph.D.)*

M.S. California State University, Los Angeles; Counseling

B.A. University of Southern California; Political Science & Psychology

### **Academic Appointments:**

- Professor of Higher Education: 2008- Present  
*Azusa Pacific University*
- Executive Director & Senior Research Scholar: 2016 – Present  
*Race and Justice in Higher Education*
- Associate Editor: 2017 – Present  
*Journal of Behavioral and Social Sciences*
- Qualitative Research Consultant: 2014- Present  
*Azusa Pacific University*
- Senior Research Scholar: 2004-2019  
*Pullias Center for Higher Education Policy Analysis (USC)*
- Associate Professor of Higher Education: 2004-2008  
*University of Southern California (Rossier School of Education)*
- Director, Masters Program in Postsecondary Administration and Student Affairs  
*Rossier School of Education (USC)*
- Assistant Professor of Higher Education (Joint Appointment): 2001-2004  
*University of Southern California*

### **Areas of Scholarship:**

- Educational ethnography and qualitative research methodology
- Internationalization and globalization of higher education with emphasis on universities in the Pacific Rim
- Understanding the educational, cultural, and social parameters that influence college access for urban youth, with particular emphasis on first generation college students.
- Understanding racial justice in higher education.

### **Academic Awards, Honors, & Distinctions**

- Commencement Speaker 2019  
Messiah College Graduate School
- Scholar in Residence: Fall 2018  
College of Liberal Arts & Social Sciences  
Belmont University

- Shine Your Light Award: 2017  
Faith and Community Empowerment (FACE) 10<sup>th</sup> Anniversary Awards Banquet  
Los Angeles, CA
- Alice V. Watkins Imago Dei Ethos Award: 2017  
Azusa Pacific University
- Visiting International Research Fellow: 2015-2016  
National Centre for Student Equity in Higher Education (NCSEHE)  
Curtin University--Perth, Australia
- Senior Research Fellow: 2010- 2011 Center for Khmer Studies (CKS)  
Phnom Penh, The Kingdom of Cambodia
- Ford Foundation Fellowship for Doctoral Research (1997-2000) – granted through the  
USC Center for Higher Education Policy Analysis (CHEPA)
- NetKAL Fellowship (2006-2007)—granted through the Network of Korean-American  
Leaders (NetKAL)
- Korean-American Scholarship Foundation (KASF) Scholarship ('99-'00)
- Penny Richardson Memorial Scholarship ('99-'00)
- Gladys Bryam Scholarship ('99-'00)
- Norma Lash Wilbur Endowed Scholarship ('98-'99)
- Rudolph and Hazel Hatton Endowed Scholarship ('96-'97)
- Association for the Study of Higher Education (ASHE) Policy Seminar ('98-'99)

### **Academic & Professional Publications**

#### **Books**

- Jun, A. & Collins, C.S. Eds. (2019). Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith. New York: Springer.
- Jun, A., Jones Jolivet, T.L., Ash, A., & Collins, C.S., (2018). White Jesus: The Architecture of racism in religion and education. New York: Peter Lang Publishing.
- Collins, C.S. & Jun, A. (2017). White Out: Understanding White Privilege and Dominance in a Modern Age. New York: Peter Lang.
- Longman, K., Ash, A., Jun, A., Hernandez, K. A., Hernandez, R., Lloyd-Page, M., Manjares, P. (Eds.). (2017). Diversity Matters: Race, Ethnicity, and the Future of Christian Higher Education. Abilene: ACU Press.
- Jun, A. (2001). From here to university: Access, mobility, and resilience among urban Latino youth. New York: Routledge Press.

#### **Book Chapters**

- Cha, J. & Jun, A. (forthcoming). Whiteness as witness: Re-conceptualizing diversity in Christian higher education. In Jensen, B. and Visser, S. (Eds.). Student affairs reconsidered. Abilene: ACU Press.
- Jun, A. & Collins, C.S. (2019). Philosophy, Culture, and the Battle Against Mission Drift in Higher Education in Asia. In Jun, A. and Collins, C. (Eds.). Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith. New York: Springer.
- Collins, C. S. & Jun, A. (2019). Introduction to Belief Systems in Higher Education. In

- Jun, A. and Collins, C.S. (Eds.). Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith. New York: Springer.
- Jun, A. (2018). Multivocality in the church: Striving for a more harmonious and diverse faith community. In Brown, L. (Ed.). All are welcome: Toward a multi-everything church. Oklahoma City: White Blackbird Books.
  - Ash, A. and Jun, A. (2017). Voices of our friends: White allies striving to be aware and engaged. In Longman, K., Ash, A., Jun, A., Hernandez, K. A., Hernandez, R., Lloyd-Page, M., Manjares, P. (Eds.). Diversity Matters: Race, Ethnicity, and the Future of Christian Higher Education. Abilene: ACU Press.
  - Keo P.T., Jun, A. (2016). Higher Education Institutions and ASEAN: Current Trends and Implications for Future Innovation and Change. In Collins, C. S., Lee, M. N., Hawkins, J. N., & Neubauer, D. E. (2016). The Palgrave Handbook of Asia Pacific Higher Education (pp. 597-614). New York: Palgrave
  - Campbell, C. D., Jun, A. (2016). HBCU International Graduate Admissions: Enhancing Institutional Mission for Global Competitiveness. The AACRAO International Guide: A Resource for International Education Professionals. Washington, DC: American Association of Collegiate Registrars and Admissions Officers (AACRAO). (pp. 205-213).
  - Jun, A. (2016). Unintentional Racism. In Serven, D. (Ed.), Heal Us, Emmanuel: A Call for Racial Reconciliation, Representation, and Unity in the Church (pp. 35-39). Oklahoma City: White Blackbird Books.
  - Jun, A., Hong, R., Cline, C., Fitt, F. (2015). A Portrait of the Life and Work of Expatriate Educators in Cambodia. In Hutchinson, C. (Ed). Experiences of Immigrant Professors: Cross-Cultural Differences, Challenges, and Lessons for Success (pp. 35-50). New York: Routledge Press.
  - Jun, A. & Collins, K. (July, 2010). Extending the pipeline for low-income students. In A. J. Kezar (Ed.), Recognizing and serving low-income students in higher education. New York: Routledge Press.
  - Jun, A., Colyar, J. (2002). Parental guidance suggested: Family involvement in college preparation programs. In W. G. Tierney & L. S. Hagedorn, (Eds.). Increasing access to college: Extending possibilities for all students. New York: SUNY Press.

### ***Journal Articles***

- Ash, A., Hill, R., Risdon, N., and Jun, A. (Forthcoming). Anti-racism in higher education: A new model for change.
- Luna De La Rosa, M. & Jun, A. (Forthcoming). Unfinished Business of racial justice in Christian higher education. Christian Higher Education.
- De la Rosby, H. & Jun, A. (Forthcoming). In search of Ohana. Journal of Spirituality and Justice.
- Phillips, J., Risdon, N, Jun, A. & Hambrick, A. (2019). White Faculty Who Incorporate an Anti-racist Pedagogy in the College Classroom. Journal of Race and Pedagogy.
- Risdon, N., Jun, A., Ash, A. Menjares, P. (2017). Moving Forward Together. CCCU Advance Magazine. Council for Christian Colleges and Universities (Spring).
- De la Rosby, H. & Jun, A. (2017). Examining sense of belonging among

- Hawaiian students at a predominately white institution. *Journal of Behavioral and Social Sciences*.
- Putman, K., Chang, J., Girguis, S., Blair, R., Jun, A. (2017).  
Lessons learned from cross-cultural research: Informed by a comprehensive literature review on Cambodian survivors of sex trafficking and a subsequent visit to a Cambodian agency that serves this population *Journal of Behavioral and Social Sciences*.
  - Hambrick, A., Slavens, J., Jun, A., & Collins, C.S. (2017). Good White Friends. In Collins, C. and Jun, A. *White Out: Understanding White Privilege and Dominance in a Modern Age*. New York: Peter Lang.
  - Best, N. & Jun, A. (June, 2017). Jagged edges: Victim blaming, student care, and legally defensible sexual assault investigations. *Christian Higher Education*.
  - Risdon, N., Jun, A., Ash, A. (2016). A Call to Listen, Respond, and Connect. *CCCU Advance Magazine*. Council for Christian Colleges and Universities (December).
  - Brock, S., Jun, A., Hambrick, A. (2016). Intersection of Racial Justice Advocacy and Christianity. *Growth Journal*. 15(1) Article 4.
  - Jun, A., Hong, R., Cline, C., Fitt, F. (2016). Globalization, Values Management, and Interpretations of Integrity in Higher Education: Perspectives from the Kingdom of Cambodia. *Walailak Journal of Asian Studies* 1(1). March.
  - Rude, W. J., Jun, A., Roth, B. (2015). Lived experiences of university commuter students: A phenomenological study on sense of belonging. *Journal of Behavioral and Social Sciences*, 2, 56-64.
  - Jun, A. & Luna de la Rosa, M. (January 2013). Race, religion and the responsibility of Christian higher education. In A. Jun & M. Luna de la Rosa (Eds.). *Christian Higher Education (Special Issue on Diversity and Social Justice)*. Vol 12 (1-2):1-4.
  - Jun, A. (2014). Resilience: Cambodian orphans live, learn, and thrive. *APU Life Magazine*. Winter.
  - Curtis, C., Jun, A. (2013). Achieving an ethnically and racially diverse student population in higher education. *Justice, Spirituality, and Education Journal (JSEJ)*. Vol1:1.
  - Jun, A., Yen, J. (2012). A culturally responsive approach to educational success through academic collectivism: An ethnographic narrative study for Latinos in the United States. Vol. 3 No. 1 (December) *American International Journal of Social Science*.
  - Hong, R., Jun, A. (2012). “Women’s self-efficacy perceptions in mathematics and science: Investigating USC-MESA students. In *College Access and the 21st Century Student*, Volume 22, Number 3. Metropolitan Universities (Special Issue on Access).
  - Livingston, J., Jun, A. (2011). Award winning faculty at a faith-based institution. *Christian Higher Education* 10.3-4 [July, 2011]: 237-253.
  - Tierney, W.G., Jun, A. (2001). A university helps prepare low-income youth for college:  
Tracking school success. *Journal of Higher Education* (March/April).
  - Tierney, W.G., Jun, A. (1999). At-risk students and college success: A framework for

effective college preparation programs. Metropolitan Universities Vol. 9, No. 4. Spring.

### ***Technical Reports***

- Jun, A. et al. (2018). Study Committee Report on Racial Reconciliation. Presbyterian Church in America.
- Jun, A. (2009). College preparation for minority youth. In G. Li (Ed.), English training manual for advanced studies. Beijing, People's Republic of China: Higher Education Press.
- Brown, J.L. & Jun, A. (2007). PASA goes global: A memorandum of understanding between two universities establishes a partnership for the mutual benefit of both institutions. Urban Ed Magazine.
- Jun, A. (Principal Investigator) 2008. USC Master Plan 2025: Internal Stakeholders Assessment for University Village.
- Jun, A., Suite, D. (Co-Principal Investigators) 2007. Institute Housing: External review of California Institute of Technology Office of Housing.
- Jun, A. & Hawkins, D. (2003). Support Networks for College Preparation, in Pathways to College Network Toolbox. National Association of College Admissions Counselors.
- Tierney, W.G., Hagedorn, L. S., Jun, A., Fogel, S.F. (1999). Executive summary: National study of college preparation programs. Los Angeles: The Center for Higher Education Policy Analysis Monograph.
- Jun, A. (1998). College Preparation Outreach Directory. A publication of the Los Angeles Unified School District.
- Tierney, W.G., and Jun, A. (1998). Student affairs reconsidered (Book Review). Journal of Higher Education Vol. 69, No.3. Spring.

### **Grant & Budget Oversight Experience**

- APU Faculty Research Council (FRC) Research Grant 2016 (\$10,000). Comparative Narratives: Tales of Social Justice Engagement Among White Administrators
- APU Faculty Research Council (FRC) Research Grant 2015 (\$10,000). Comparative Narratives of White Social Justice Allies.
- APU Faculty Research Council (FRC) Research Grant 2015 (\$7,000) Comparison of the Effectiveness of “Paglalakbay Patungong Paghilom” Trauma-Informed Psychotherapy vs. Individual Psychotherapy as usual in Decreasing Psychiatric Symptoms among traumatized Children at the University of the Philippines – Philippines General Hospital Child Protection Unit
- APU Faculty Research Council (FRC) Research Grant 2014 (\$10,000) Cultural Adaptation of Trauma-Focused Cognitive Behavioral Therapy for Use with Youth Exposed to Trauma in the Philippines
- APU Faculty Research Council (FRC) Research Grant 2014 (\$10,000). Social Justice in Christian Higher Education.
- APU Faculty Research Council (FRC) Research Grant 2013 (\$10,000). Perspective from Indigenous Lay Counselors Working with Youth Rescued from Trafficking and Sexual Exploitation in Cambodia.

- APU Faculty Research Council (FRC) Research Grant 2013 (\$10,000). Expatriate Educators in Asia
- APU Faculty Research Council (FRC) Research Grant 2012 (\$10,000). The impact of globalization and privatization on postsecondary education in the Kingdom of Cambodia
- APU Behavioral and Applied Sciences (BAS) Creative Teaching Grant 2011 (\$500). Understating diversity and social justice and the role, of Christian Higher Education.
- APU Behavioral and Applied Sciences (BAS) Research Grant 2011 (\$5,000). The role of postsecondary education in the Kingdom of Cambodia in an era of globalization
- APU Behavioral and Applied Sciences (BAS) Research Grant - Spring 2010 (\$5,000). Academic Resilience of College Bound Khmer Youth
- APU Behavioral and Applied Sciences (BAS) Research Grant - Fall 2010 (\$4,000). Research Title: Globalizing and Marketing Higher Education in South Korea
- APU Behavioral and Applied Sciences (BAS) Research Grant 2009 (\$4,000). The Story of Orphan Scholars: College Access and Resilience of Khmer Orphans Pursuing University Education
- APU Behavioral and Applied Sciences (BAS) Research Grant 2008 (\$3,000). The role of postsecondary education in the Kingdom of Cambodia in an era of globalization
- Khmer Studies Center (CKS) Senior Scholar 2010 (\$10,000). Fellowship on mobilization and resilience of former Cambodian youth pursuing postsecondary education in the Kingdom of Cambodia
- The DK Kim-Cambodia Foundation. 2009-2010 (\$40,000). Strategic Planning Grant for International Education for the Kingdom of Cambodia.
- Federal Ronald E. McNair Scholars Program annual budget—\$250,000 (2003 – 2004).
- Ford Foundation Grant on Effective Early Intervention Programs—\$500,000 grant (1997-2000).
- USC Office of Undergraduate Programs annual operating budget—\$650,000 (2000 – 2004).
- USC Office of the Provost Subvention Grant on examining family involvement in urban environments—\$60,000 (1999-2000).

### **Graduate Courses of Instruction**

*Azusa Pacific University* (dates of instruction):

- HED 727 Introduction to U.S. Higher Education
- HED 744 Qualitative Research Methodology
- HED 721 Diversity and Social Justice in Higher Education
- HED 780 International Higher Education

*University of Sothern California* (dates of instruction):

- EDHP 551 applied educational ethnography (2001 – 2006)
- EDHP 503 higher education curriculum, teaching and learning (2005)
- EDHP 500 foundations of higher education (2004-2008)
- EDHP 593 masters seminar (2004-2008)
- EDHP 790 research design in education (2005; 2008)
- EDHP 792 critique of research in education (2005; 2008)

### **Dissertation Supervision (Committee Chair):**

#### *Azusa Pacific University*

- Risdon, Stephen Nathaniel (2019). Sponsors, saviors, and the good white man.
- George-Williams, Gyasmine (2019). Love is at the root of resistance: A hermeneutic phenomenological inquiry into the lived experiences of black college athlete activists.
- Ash, Allison (2018). The ecology of White anti-racism: Administrators and racial justice in Christian higher education
- Green, Daniel (2018). A narrative study of the life stories, expectations, and experiences of first-generation college students at a regional independent university in central China
- Hamilton, Kevin (2018). A grounded theory approach to high-achieving African American male college student success at dominantly white institutions
- Laraway, Melissa (2018). Student experiences and perceptions from participation in a wilderness orientation program: A phenomenological study
- Lopez, Kizzy (2018). Understanding retention among college-going foster youth through policy and practice
- Slavens, Joseph (2018). Australian tales of racial justice engagement in higher education
- Thomas, Richard (2018). Homeschool students and their perception of college success
- Cline, Curtis (2017). Understanding the lived experiences of expatriate educators in postsecondary education in China
- Lee, Minho (2017). Benefits and challenges in globalization in Christian higher education: A comparative case study of English medium instruction of two universities in South Korea
- Moffitt, Michael. (2016). A narrative study of the experiences of executive administrators of color who work at religiously affiliated higher education institutions.
- De la Rosby, Hal (2016). Localized belonging, micro aggressions, and authentic community: Asian American-Pacific Islander students persisting at predominantly White institutions
- Bouslough, Bruce (2016). The third culture college student experience: Navigating between worlds.
- Toms, Cynthia (2015). Global Development Through International Volunteerism and Service-Learning: Who's Saving Whom
- Wallace, Elizabeth (2014). How Christian students' academic, emotional, and social experiences impact their identity and development at secular institutions.
- Walters, Ericka (2014). Narratives of Black men in college.
- Sigler, Kenneth (2014). Exploring the experiences of first-generation students in their first year of college.
- Gross, Jacob (2013). From orphans to scholars: Narratives of educational mobility of Khmer international students.
- Shoemaker, Scott (2012). Predictors of persistence for first-generation students attending Christ-centered baccalaureate colleges

*University of Southern California*

- Hodges, Jame'l R. (2011). Experiences of African American males accessing the pipeline of higher education through the Neighborhood Academic Initiative.
- Benjamin, Ramina (2009). Impact of parental involvement on African American male students and families: An analysis of the USC-NAI program.
- Ghulam, Karen (2009). Ethnic identity and self-perceptions of resilient Upward Bound African American students.
- Hong, Rebecca (2009). Women's self-efficacy perceptions in mathematics and science: Investigating USC-MESA students
- Massie, Jonathan (2009). The Possible Selves of Latino Males Participating in the Upward Bound Program
- Cho, Maristela (2008). Literacy practices of 1.5 generation Korean American parents with three to five year old children
- Chung, Rhea (2008). The journey: Asian-American females in higher education administration
- Robertson, Heather (2007). Teachers helping students: A sociocultural perspective
- Kim, Helen (2007). The role of an academic dean in developing and implementing an academic program as part of a university strategic plan
- Escoffery, Veronica (2007). Social reproduction and parental involvement.
- Thayer, Scott (2007). The impact of a TRIO Upward Bound program on the academic achievement of African American male students.
- Schiro, Paolina (2006). Creating academic intensity, cultural integrity, and social networks for college success
- Su, Jennifer (2006). Family matters: The impact of family involvement and support on college retention
- Arias, Robert (2006). The Importance of culture: How college preparatory programs utilize cultural and social capital with low-income minority youth

**Dissertation Committee Methodologist (Qualitative)**

*Azusa Pacific University*

- Hays, Sharia (2018). A phenomenological study of student leaders of color at dominantly white Christian institutions
- Burbridge, Diep (2018). Exploring the lived experiences of first-year first-generation Latinx community college students participating in a college promise program: A phenomenological inquiry
- Chamberlain, Elizabeth (2018). Moving beyond the ivory tower: How a community engagement project became a bridge from the tower to the community
- Castro, Athena (2017). Science, race, and gender: Exploring the lived experiences of Asian American female doctoral students in STEM
- Fischer, Daniel (2017). Factors leading to exemplary engagement among non-alumni board members of ccu institutions: A grounded theory study
- Hawkins, Greg (2017). White environments. black students: A case study of dominant



white realities in higher education

- Boghosian, Brandie (2017). Empathic accuracy within marital dyads: a qualitative analysis of male experiences (APU Graduate Psychology)
- Tran, Michelle (2017). Perspectives of Cambodian youth victims of sex trafficking on trauma symptomology and healing: A qualitative study (APU Graduate Psychology)
- Watson, Ashley (2017). Toward a new couples therapy intervention: Can video replay of couple interactions affect self-awareness of communication style? (APU Graduate Psychology)
- Edwards, Sarah (2016). Strengths and gender: exploring the experiences of collegiate women in leadership who perceive that their strengths do not align with gender norms
- Forsythe, Christina (2016). The Impact of Vicarious Traumatization on Lay Counselors Working with Survivors of Human Trafficking in the Philippines. (APU Graduate Psychology)
- Westerhoff, Rachel (2016). Trauma informed cognitive and behavioral therapy for lay counselors and caregivers of trafficked youth in Cambodia. (APU Graduate Psychology)
- Morrison, Christopher (2015). Using Photovoice to Consider Narrative Identity in Intentional Communities (APU Graduate Psychology)
- Boden, Karen (2012). Reciprocal engagement: The process of pedagogical innovation among faculty at research universities
- Thomason, Robert (2012). Integrity in presidential leadership: Principles related to maintaining integrity for college presidents in the Council for Christian Colleges and Universities
- Collins, Kristy (2011). The intersection of race and spirituality at faith-based schools: campus climate as a predictor for spiritual development
- Dahlvig, Jolyn (2011). A narrative study of women leading within the Council for Christian Colleges and Universities
- Kortenhoeven, Steve (2011). The impact of a short-term mission trip on college students: A phenomenological approach
- Nelson, Joretta (2010). Student motivation, exertion effort and institutional impact

*University of Southern California*

- Baron, Edgar (2016). The Academic Outcomes and Social Experiences of Black Males at a Predominately White Christian University
- Li, Jing (2009). A Study of student affairs administrators administration professional preparation in Chinese higher education
- Kim, Samuel (2009). Natural science students: The factors and sources of influence that shape their college choice
- Cobian, Oscar (2008). Access to higher education for first generation Latino(a) students
- Santiago, DeeJay (2008). Retention in higher education: The impact of learning communities on the retention and academic integration of African American students at a highly selective four-year private institution
- Trentin, Athena (2008). A world of education: the influence of culture on instructional style and perceived teacher effectiveness

- Hawkins, Viannnda (2007). The influences of student organizational type on the leadership development of African American students at predominantly white institutions: A case study
- Lappen, Amy (2007). The neglected side of research: Case studies of female aggressors in intimate partnership
- Riley, Nikki (2007). A steady drop will wear a hole in the rock: Feminism, the John Henry myth and the black male experience in higher education
- Torres-Retana, Raquel (2007). Exploring the Latina/o undergraduate experience: A case study of academically successful students at a research institution.
- Tung-Yuang Liou (2007). Using social capital theory in examining the roles of program leaders of intervention programs
- Veas, Gabe (2007). Developing an educational framework to guide the design of faith-based adult small group video curriculum.
- Ahn, Ruth (2006). Perceptions of Korean students' experience in a Japanese junior high school.
- Fields, Kimberly (2006). The role of the parent advocate in education: A grounded theory approach

### **Professional Affiliations & Organizations**

- National Association of Student Personnel Administrators (NASPA): 2004- Present
- Association for the Study of Higher Education (ASHE): 1996-Present.
- American Educational Research Association (AERA): 1996-Present.
- National Association of College Admission Counselors (NACAC): 1993-Present.

### **University & Community Service**

2013 – 2016: APU Internationalization Faculty Fellow  
 2013 – 2016: APU Senate Representative -Doctoral Studies Council  
 2013 – 2016: APU Qualitative Consultant in Residence 2013 – present  
 2013 – 2016: Academic Senate-BAS Representative (2013 – 2016)  
 2013 – 2016: APU Senate Representative -Doctoral Studies Council  
 2013 – 2016: APU Task Force on Diversity in General Education- member  
 2007 – 2009: Board of Trustees, Arcadia Educational Foundation  
 2006 – 2009: Board of Directors, Global Education Academy  
 2005 – 2006: Member, Masters Governance Committee  
 2005 – 2006: Member, Rossier School of Education Faculty Council  
 2005 – 2006: Member, Ed.D. Concentration Committee  
 2005 – 2006: Member, Ed.D. Governance Committee  
 2005 – 2006: Member, Load and Compensation Committee  
 2005 – 2006: Member, Masters Director Search Committee  
 2005 – 2006: Member, 2006 Rossier SOE Futures Planning Committee  
 2003 – 2004: Executive Director—USC Federal McNair Scholars  
 2003 – 2004: Founding Editor—Citations Journal; McNair Scholars\

### **Professional Service**

2014 – : Journal of Behavioral and Social Sciences (JBSS)- editorial board  
 2011 – : Language Education in Asia journal-2011-editorial board

2014 – : Asia Pacific Education Review-journal reviewer  
 2000 – 2006: Research Advisory Board—National Association for College Admission Counseling (NACAC)  
 2000 – 2006: National Director—Multicultural Institute for Advanced Thinking and Practice in Admission (MIATPA)—National Association for College Admission Counseling  
 2000 – Present: Submission Reviewer—Review of Higher Education (RHE)  
 1996 – Present: Proposal Reviewer—Association for the Study of Higher Education (ASHE)  
 1996 – 2000: Session Chair & Proposal Reviewer—American Educational Research Association (AERA)  
 2001 – 2003: Education Coordinator for the Korean American Museum  
 1998 – 2000: Faculty Fellow: USC Office of Greek and Residential Life  
 1999 – 2000: Poster Session Co-Chair: College Board Conference on Pre-College Outreach (San Diego, CA)  
 1997 – 1999: Senior Editor: The Source (Electronic Educational Journal)

### **Presentations, Keynote Addresses & Invited Lectures**

- Jun, A., California Community College Student Affairs Association (CCCSAA) annual Student Leadership Conference, “Everyday Heroes in Racial Justice”. October 21, 2016. LAX Sheraton. Los Angeles, CA.
- Jun, A., L.A. Urban Educators Forum, "Intersections of Faith and Work in Racial Reconciliation," L.A. Urban Educators, Fuller Seminary. (February 2016).
- Jun, A., Student Congress on Racial Reconciliation (SCORR), "Race, Grace, and the Role of White Evangelicals in Racial Reconciliation," Biola University. (February 2016).
- Jun, A., Ashe, A., Veltman, G., ASHE, "Antiracism Awareness and Engagement." (November 2015).
- Best, N., Jun, A., ASHE, "Jagged Edges: Victim blaming, student care, and a legally defensible sexual assault investigation." (November 2015).
- Jun, A., APU Diversity Ambassadors Workshop, "Race and Grace in Racial Reconciliation," Office of Inclusive Excellence, APU. (October 2015).
- Jun, A., Collins, C. S., APU Faculty Kickoff, "Unconscious and Unaware," APU, Azusa. (August 2015).
- Jun, A., Christians on Diversity in the Academy, "Pathways, Pipelines, and Partnerships," Claremont, CA. (March 17, 2015).
- Jun, A. (Author & Presenter), Putman, K. M. (Author & Presenter), Girguis, S. (Author & Presenter), Chang, J. (Author & Presenter), 2015 National Multicultural Conference and Summit, "Lessons learned from cross-cultural research: Informed by a comprehensive literature review on Cambodian survivors of sex trafficking and a subsequent visit to a Cambodian agency that serves this population," Atlanta, GA. (January 17, 2015).
- Jun, A. (Author & Presenter), Slavens, J. (Author & Presenter), Hambrick, A. (Author & Presenter), Brock, S. (Author & Presenter), Gilbertson, J. (Author & Presenter), Luna De La Rosa, M. (Author & Presenter), Association for the Study of Higher

- Education (ASHE), "Narrative Tales of Social Justice Engagement," ASHE, Washington DC. (November 14, 2014).
- de la Rosby, H. (Author & Presenter), Jun, A. (Author & Presenter), Association for the Study of Higher Education (ASHE), "Yearning for 'Ohana: A Phenomenological Study of Hawaiian Students' Sense of Belonging at a Predominately White Institution," ASHE, Washington DC. (November 14, 2014).
  - Jun, A. (Author & Presenter), Wu-Barone, S. F. (Author & Presenter), Slimbach, R. (Author & Presenter), Christians on Diversity in the Academy, "At Home in the World: Bridging the Gap between Multicultural Education and Internationalization," APU Office of Diversity, Arcadia, CA. (March 27, 2014).
  - Jun, A. (Presenter), Slavens, J. (Presenter), Hambrick, A. (Presenter), Christians on Diversity in the Academy, "Narrative Tales of Social Justice," APU Office of Diversity, Arcadia, CA. (March 27, 2014).
  - Jun, A., Welsh, R. (Moderator), Collins, C. S. (Panelist), Visser, S. (Panelist), Jacob, A. (Panelist), Christians on Diversity in the Academy, "Pursuing a Community of Justice Through Scholarship.," APU Office of Diversity, Arcadia, CA. (March 26, 2014).
  - Jun, A. (Author & Presenter), Cline, C. (Author & Presenter), Faith, F. (Author & Presenter), Comparative International Education Society (CIES), "A portrait of the life and work of expatriate educators in Asia: Focus on Cambodia," CIES, Toronto, Canada. (March 15, 2014).
  - Jun, A. (Author), Cline, C. (Author & Presenter), Faith, F. (Author & Presenter), Comparative International Education Society (CIES), "Academic integrity in the Kingdom of Cambodia," CIES, Toronto, Canada. (March 15, 2014).
  - Jun, A., "Interactive Dialogue on Diversity," Office of Diversity, Azusa, CA. (February 27, 2014).
  - Jun, A., International Forum for Council for Christian Colleges and Universities (CCCCU), "Power, Privilege, and Partnerships in Christian Higher Education," CCCU, Los Angeles, CA. (February 13, 2014).
  - Pursuing a Community of Justice Through Scholarship. Symposium presented at the annual Christians on Diversity in the Academy (CDA) conference. Arcadia, CA. March, 2014.
  - Jun, A., "At Home in the World: Bridging the Gap between Multicultural Education and Internationalization." Panel discussion at the annual Christians on Diversity in the Academy (CDA) conference. Arcadia, CA. March, 2014.
  - Jun, A., "Narrative Tales of Social Justice." Research paper presented at the annual Christians on Diversity in the Academy (CDA) conference. Arcadia, CA. March, 2014.
  - Jun, A., "Academic integrity in the Kingdom of Cambodia." Paper presented at the meeting of Comparative International Education Society, Toronto, Ontario. March, 2014
  - Jun, A., "A portrait of the life and work of expatriate educators in Asia: Focus on Cambodia." Paper presented at the meeting of Comparative International Education Society. Toronto, Ontario. March, 2014
  - Jun, A., "Power, Privilege, and Partnerships in Christian Higher Education." Delivered

- at the Council for Christian Colleges and Universities (CCCU). International Forum – Los Angeles, California. February, 2014.
- Jun, A., “Bloom where you are planted: Lessons learned from orphan scholars.” TEDxBKK. Bangkok, Thailand. December, 2012
  - Jun, A., “Narratives of academic mobility and resilience of Khmer orphans in the Kingdom of Cambodia.” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Las Vegas, Nevada. November, 2012.
  - Jun, A., “Educational Justice in Post-Khmer Rouge Cambodia: A Case Study.” Presented at the annual conference of Comparative and International Education Society's (CIES) 56<sup>th</sup> Annual Conference. San Juan, Puerto Rico, 2012.
  - Jun, A., “Academic resilience and achievement for college bound Khmer youth in Cambodia.” Presented at the annual conference of Comparative and International Education Society's (CIES) 55<sup>th</sup> Annual Conference. Montreal, Canada, 2011.
  - Jun, A., “Language, Culture, and Power: The Challenges of Inquiry in Global Higher Education.” Presented at the annual conference of Comparative and International Education Society's (CIES) 54<sup>th</sup> Annual Conference. Chicago, Illinois, 2010.
  - Jun, A., “The Challenges of International Inquiry: Explorations of Language, Culture, and Power.” Symposium presentation presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Montreal. Canada. November, 2009.
  - Jun, A., “Initiating a Dialogue Between Spirituality and Religion in Higher Education.” Symposium presentation presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Montreal, Canada. November. 2009
  - Jun, A., “Innovation in graduate education: Focusing on flexibility and relevance.” Panel presentation at the 2009 WASC Academic Resource Conference, Hollywood, CA, 2009.
  - Jun, A., “The changing landscape of Cambodian higher education in an era of globalization.” Paper presented at the annual conference of Comparative and International Education Society's (CIES) 53<sup>rd</sup> Annual Conference. Charleston, South Carolina, 2009.
  - Jun, A., “Beyond heroes and holidays: Embracing diversity in through postsecondary access and graduation for underrepresented students.” Keynote address at the 1<sup>st</sup> annual Christians on Diversity in the Academy national conference. Pomona, CA, 2008.
  - Jun, A., “A place at the table.” Keynote address to the USC Norman Topping Scholar Aid Fund (NTSAF) annual reception. Los Angeles, CA, 2007.
  - Jun, A., “Welcome to the real world.” Keynote address at the annual professional development day at Azusa Pacific University. Azusa, CA, 2005.
  - Jun, A., “Learning communities: A model for undergraduate retention at USC.” Presented at the annual meeting of the Western Association of Schools and Colleges (WASC). Irvine, CA, 2003.
  - Jun, A., “Centralizing, Including, and Informing Academic Advisors at a Private Research University.” Presented at the annual meeting of the National Association of College Academic Advisors. Salt Lake City, UT. September, 2002.

- Jun, A., “Inquiry based Learning: Involving undergraduates in faculty research.” Presented at the American Association of Higher Education (AAHE) national conference. Chicago, IL. March, 2002.
- Jun, A., “Preparing Academic Advisors at a Research University: Centralized, Inclusive, Informed”— Presented at the American College Personnel Association National Convention. Long Beach, CA. March, 2002.
- Jun, A., “Up where we belong: Mobility and resilience of first-generation Latinos in higher education.” Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Richmond, VA. November, 2001.
- Jun, A., “How learning communities effect undergraduate retention at a research university.” Presented at the annual conference on Students in Transition. Cincinnati, OH. November, 2000.
- Jun, A., “Enough is enough: Ensuring success for urban students”—Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Sacramento, CA. November, 2000.
- Jun, A., “Can I take it with me? Maintaining academic success and cultural integrity” Presented at the Higher Education for a New Century conference. Los Angeles, CA. Summer, 2000.
- Jun, A., “Toward a greater understanding of truth: Life history and textual veracity” presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, LA. Spring, 2000.
- Jun, A., “Successful university-sponsored attempts to prepare urban ‘at-risk’ youth for college”—Presented at the American Association of Higher Education (AAHE) national conference. Anaheim, CA. Winter, 2000.
- Jun, A., “What works? Successful approaches of college preparation programs” Presented at the ConnectEd 2000 National Conference on College Preparation Programs. San Diego, CA. Winter, 2000.
- Jun, A., “What Parents and Families Contribute to the Academic Achievement of Students: A cross-cultural/international perspective”—Presented at the annual meeting of the Comparative International Education Society national conference (CIES). San Antonio, TX. Spring, 2000.
- Jun, A., “Toward a greater understanding of truth: Life history and textual veracity” Presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, LA. Spring, 2000.
- Jun, A., “Reconceptualizing college preparation programs and access”—Presented at the annual meeting of the American Educational Research Association (AERA). New Orleans, Los Angeles. Spring, 2000
- Jun, A., “From aspiration to action: At-risk students and college success”—Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). San Antonio, TX. Fall, 1999.
- Jun, A., “Navigating the K-16 System: Many paths to success”—Invited speaker at the annual ASHE Graduate Policy Seminar. San Antonio, TX. Fall, 1999
- Jun, A., “Democratic access: College prepared students, student prepared colleges.” Invited speaker at the annual Student Development in Higher Education Institute; California. State University, Long Beach. Long Beach, CA. Fall, 1999.

- Jun, A., “Life history as a method of research in postsecondary education.” Presented at Reclaiming Voice: Conference on Ethnography and Qualitative Research. Spring, 1999.
- Jun, A., “Tracking the odds: Historically underrepresented minorities & college success.”  
Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Albuquerque, NM. Fall, 1998.
- Jun, A., “At the nexus of affirmative action & admission.” Presented at the annual meeting of the Western Association of College Admission Counselors (WACAC) regional conference. Thousand Oaks, CA. Spring, 1998.
- Jun, A., “Research that matters: Access, equity, & postsecondary preparation for underrepresented minority youth”—Invited speaker at the UC Irvine Student Affairs Lecture Series. Irvine, CA. Winter, 1997.
- Jun, A., “Privatization of higher education in the People’s Republic of China.” Presented at the annual meeting of the Comparative International Education Society regional conference. Sacramento, CA. Fall, 1996.
- Jun, A., “Comparative education: Postsecondary education issues in the United States”—Invited speaker at the Shanghai Institute of Foreign Trade Visiting Lecture Series. Shanghai, People’s Republic of China. Spring, 1996.
- Jun, A., “The building blocks of prevention”—Invited speaker at the annual meeting of Asian Pacific Americans for Higher Education regional conference. Los Angeles, CA. Fall, 1994.
- Jun, A., “Korean-American families and the ‘model minority’ stereotype”—Invited speaker at the annual California School of Professional Psychology Regional Conference. Los Angeles, CA. Winter, 1992.

### **Administrative Leadership**

#### **Program Director of Master’s Degree Program**

#### **Postsecondary Administration and Student Affairs 2004-2008**

#### **Rossier School of Education; University of Southern California**

- Spearheaded two-year curriculum review and revision process and created and implemented three additional elective clusters as part of new program offering.
- Increased and achieved enrollment targets by 50% over three-year period (2004-2007)
- Marketed for national recognition of program in collaboration with higher education concentration and other professional schools/departments in educational opportunities
- Coordinated regular program-specific faculty meetings to review, updated, and developed curricula
- Scheduled and sequenced classes; recruit and assign faculty to course schedule
- Oversaw complete restructure of faculty hiring and courtesy appointment system to double faculty participation from previous system

#### **Director of Undergraduate Programs: 2000-2004 (Associate Director ’00-02)**

#### **Office of the Provost; University of Southern California**

- Oversee implementation of a university-wide academic honors program, USC

Renaissance Scholars, for graduating seniors who pursue degrees in two disparate academic disciplines.

- Responsible for overall planning, organizing, and implementing of annual Undergraduate Symposium for Scholarly and Creative Work, an academic program that showcases undergraduate research for over 100 undergraduates at the university.
- Oversee a university-wide training curriculum for academic advisors. Develop conceptual model for training, implemented pilot program, and oversee delivery of the mandatory three-day workshops series in which over 120 professional academic advisors have participated.
- Develop a comprehensive on-line resource center for all undergraduate-level research at the university. Created a conceptual model, content, and oversaw implementation. Coordinated with faculty members to create research profiles for public consumption.
- Directly oversee all undergraduate retention efforts for 12 independent colleges and departments, working with department liaisons to ensure accurate accounting of retention and graduation data.

**Assistant Director & Research Associate: 1996-2000**

**Center for Higher Education Policy Analysis; University of Southern California**

- Engaged in longitudinal national evaluative study of college preparation programs for low-income and minority inner-city youth, through a grant from the Ford Foundation.
- Wrote commissioned papers and policy reports pertaining to student access, retention, and postsecondary preparation for historically underrepresented minorities in higher education.
- Examined inter-organizational effectiveness of programs and policy implications from a federal, state, and local perspective.
- Coordinated and facilitated national advisory board to evaluate effective practices of college enrichment programs.

**Assistant Director of Undergraduate Admission: 1993-1995**

**Office of Undergraduate Admissions; University of Southern California**

- Coordinated majority of transfer-related activities with 20 community colleges in southern California.
- Provided transfer guidelines and academic/career advisement to community college students.
- Conducted workshops and presentations on admission guidelines community college faculty and staff in order to facilitate understanding of procedures and ensure successful transfer to the university.
- Developed individual student education plans that adhered to articulation guidelines.
- Served as liaison with other educational institutions, college departments, and schools.

**Summary of Additional Professional Experience**

**Academic Advisor: 1992-1993 (Pasadena City College)**

Provided counseling, academic advisement, educational planning, and career guidance services to students; developed and implemented a career guidance course; conducted group orientation sessions to new students; served as staff liaison for student organizations



**Outreach Counselor: 1991-1992 (Korean Youth & Community Center)**

Provided counseling services to recent immigrants and their families, including drug prevention, gang intervention, and college preparation for junior high and high school students; led workshops on American culture and seminars on immigration stress in both Korean and English; assisted in translation and other emergency relief action for victims of the 1992 Los Angeles Riots; led post-L.A. Riot discussions on race, diversity and tolerance at local inner-city high schools.