

# ALICIA WATKIN

## EDUCATION

**Ed.D. Educational Leadership**- George Fox University, ABD, Dissertation: *Exploring the Lived Experiences of Secondary General Education Teachers Who Have Been Assigned a Co-teaching Partner*, July 2019

**M.A. Education**- Special Education- Point Loma Nazarene University, San Diego, California, May 2008

**B.A. Child Development**- Point Loma Nazarene University, San Diego, California, May 2002

## PUBLICATIONS

### Peer-reviewed Journals

Watkin, Alicia (2018) "Inclusion and the Ethic of Care: Our Responsibility as Christian Special Educators," *International Christian Community of Teacher Educators Journal*: Vol.13 : Iss. 2, Article 6

Available at: <https://digitalcommons.georgefox.edu/icctej/vol13/iss2/6>

Krause, Angel; Headley, Scot; Bryant, Danielle; Watkin, Alicia; Woodard, Charity-Mika; and Sinicki, Sherri (2018) "Game-Based Teaching Methodology and Empathy in Ethics Education," *International Christian Community of Teacher Educators Journal*: Vol. 13 : Iss. 2, Article 3.

Available at: <https://digitalcommons.georgefox.edu/icctej/vol13/iss2/3>

### Books

Shotsberger, P., & Freytag, C. (2020). *How shall we then care?: a Christian educators guide to caring for the self, learners, colleagues, and community*. Eugene, OR: Wipf & Stock.

## TEACHING EXPERIENCE: Higher Education

### ASSISTANT PROFESSOR, SCHOOL OF EDUCATION, AZUSA PACIFIC UNIVERSITY

August 2019- present

- The Art of Teaching 1, TESP 501
- The Science of Teaching 1: How Students Learn- Educational Psychology, Neuroscience, and Theory, TESP 502
- The Soul of Teaching 1: Finding One's Place in the Tapestry of Education, TESP 503
- The Art of Teaching 2: Pedagogical and Instructional Design, TESP 511
- Specialized Instruction: Reading, Writing, Math, SPED 526

**ADJUNCT INSTRUCTOR, SCHOOL OF EDUCATION, NORTHWEST CHRISTIAN UNIVERSITY  
September 2017- May 2019**

- Exceptional Learners, EDUC 326/ EDUC 525
- Interdisciplinary Methods, EDUC 531
- Visual Arts and Social Studies Methods, EDUC 430

**UNIVERSITY SUPERVISOR, NORTHWEST CHRISTIAN UNIVERSITY  
August 2017- present**

- Supporting secondary student teachers
- Includes MAT, ADP, and undergraduate teaching candidates

**ADJUNCT INSTRUCTOR, ADULT BASIC AND SECONDARY EDUCATION, LANE COMMUNITY COLLEGE—**

**March 2017-present**

- Fundamentals of Reading and Writing
- Strategic Writing for the GED

**TEACHER INTERN PROGRAM COORDINATOR/ UNIVERSITY SUPERVISOR FOR INTERNS,  
POINT LOMA NAZARENE UNIVERSITY —**

**September 2014-July 2015**

- Supporting elementary and middle school teaching interns

**GUEST LECTURER, POINT LOMA NAZARENE UNIVERSITY—**

**February 2014**

- EDU 652- Collaboration and Consultation for IEP Implementation, for Andrea Liston.

**TEACHING EXPERIENCE: K-12**

**SPECIAL EDUCATION RESOURCE ROOM TEACHER, BETHEL SCHOOL DISTRICT—**

**September 2015- June 2016, Eugene, Oregon**

Instruct middle school students with IEPs in a Resource Room setting in math and language arts, serve as a case manager for students and conduct IEP meetings to ensure supports for student learning needs, collaborate with other special education staff on site to meet the needs of students, collaborate with classroom teachers to provide accommodations and modifications to curriculum to allow students to access the learning material.

**ENGLISH SUBJECT CLASSROOM TEACHER, SAN DIEGO UNIFIED SCHOOL DISTRICT —  
2009-Spring 2013, San Diego, California**

Plan and design grade level appropriate curriculum with an emphasis on technology integration, design and deliver differentiated instruction and interactive learning through

Moodle LMS, manage grade records for all students, differentiate curriculum to include advanced learners, English Learners, and students with special education services, collaborate with grade level staff in creating curriculum, collaborate with English Learner support staff and special education staff to support diverse learners in the general classroom setting through co-teaching and inclusive practices.

**EDUCATION SPECIALIST, SAN DIEGO UNIFIED SCHOOL DISTRICT —  
2006-2008, 2013, San Diego, California**

Provide Individualized Education Plan (IEP) case management to students, co-teach and collaborate with classroom teachers to provide inclusive access to curriculum, collaborate with other special education staff on site to meet the needs of students, conduct appropriate assessments in order to evaluate learning needs and progress toward individual learning goals, lead and manage an adult educational assistant, monitor implementation of services documented on IEP.

**CREDENTIALS/ CERTIFICATIONS**

**Education Specialist, Level II - Mild/Moderate Instruction Credential**, California credential

**Single Subject Teaching Credential- English**, California and Oregon credential

**Multiple Subject Teaching Credential**, California credential

**Autism Authorization**- Alliant International University, San Diego, California - 2013

**Secondary Teaching Methods**- University of Phoenix - 2010

**GATE Certificated** (gifted and talented), through San Diego Unified School District

**LEADERSHIP/ COMMITTEE POSITIONS**

**ABSE Student Success Committee**- Lane Community College, August 2018-December 2018, Eugene Oregon

**Bethel School District Equity Committee Member**- Fall 2015-June 2016, Eugene, Oregon

**Professional Learning Community (PLC) Leader**- Dana Middle School, 2011-2013, San Diego, California

**Special Education Department Lead Teacher**- Dana Middle School, 2013, San Diego, California

**English Department Grade Level Lead Teacher**- Dana Middle School, 2010-2012, San Diego, California

## **ASSOCIATION MEMBERSHIPS**

- **Council for Exceptional Children**
- **International Christian Community of Teacher Educators**
  - **American Association of Colleges for Teacher Education**