

Brooke Herd, Psy.D.

PSY 33647
 Costa Mesa, CA 92626
 Email: bherd@apu.edu
 Pronouns: she/her/hers

EDUCATION

Children's Hospital of Orange County (CHOC) Aug 2021-Sept 2022
 Pediatric Psychology Postdoctoral Fellowship
 Consultation and Liaison Service
 Orange, CA

Kennedy Krieger Institute/Johns Hopkins University School of Medicine July 2020-June 2021
 Pre-Doctoral Internship (APA Accredited)
 Pediatric Psychology Consultation Service
 Baltimore, Maryland

Azusa Pacific University Department of Clinical Psychology July 2021
 Doctor of Psychology (Psy.D.) in Clinical Psychology, APA Accredited
Emphasis: Family Systems
Clinical Competency Exams: Passed with Honors
Dissertation: The Impacts of a Gratitude Based Intervention on Cognitive Flexibility Through Changes in Positive Affect
 Azusa, California

Azusa Pacific University Department of Clinical Psychology May 2018
 Master of Arts (M.A.) in Clinical Psychology
 Azusa, California

University of California, Irvine March 2016
 Bachelor of Arts (B.A.) in Psychology and Social Behavior
 Bachelor of Arts (B.A.) in Education Sciences
 Summa Cum Laude, GPA: 3.99
 Irvine, California

PROFESSIONAL LICENSURE September 2022
 Licensed Clinical Psychologist in California
 PSY 33647

LICENSED PROFESSIONAL EXPERIENCE

Licensed Clinical Psychologist (PSY 33647) Sept 2022-Present
The Child and Family Connection/Coastal Kids Pediatric Medical Group
 Contracted Provider- Costa Mesa, CA (Full Time)

- *Setting:* Outpatient private practice in partnership with a local pediatric medical group
- *Population:* Pediatric patients ages 2-18 with a variety of presenting concerns, including behavioral health concerns and medical conditions

- *Responsibilities:*
 - Conduct intake evaluations and ongoing individual therapy for children and adolescents as well as family therapy and parent coaching for adults
 - Independently established pediatric health psychology services within the clinic, including currently offering therapy services for children with co-occurring medical and mental health conditions (autoimmune disorders, eating disorders, genetic disorders, epilepsy, etc.)
 - Experience utilizing a variety of behavioral approaches, cognitive behavioral therapy, parent-child interaction therapy, acceptance and commitment therapy, and family systems
 - Created the assessment program within the clinic and provide comprehensive psychodiagnostic assessments
 - Community outreach, including but not limited to parent speaking engagements for parents of young children
 - Collaboration with pediatricians and nurses regarding medical group needs and opportunities to expand mental health services within the medical group and private practice clinic
 - Provide didactic education to other providers, including psychologists, MFT's, and associate MFT's within the clinic as needed
 - Maintain therapeutic caseload of 25-35 clients/week in addition to 2 assessment cases/month

Licensed Clinical Psychologist (PSY 33647)

Sept. 2022-Present

Gunn Psychological Services

Contracted Provider- Rancho Cucamonga, CA (Part Time)

- *Setting:* Outpatient Private Practice
- *Population:* Pediatric patients ages 2-18 with a variety of presenting concerns
- *Responsibilities:*
 - Conduct intake evaluations
 - Administer psychodiagnostic and cognitive assessment batteries
 - Interpret assessments and complete integrated reports
 - Present feedback and recommendations to patients and families

SUPERVISED CLINICAL EXPERIENCE

Postdoctoral Fellowship

Aug 2021-Sept 2022

Children's Hospital of Orange County (CHOC)

Pediatric Psychology Consultation and Liaison Service; Orange, CA

- *Accumulated Hours:* 2,000 (total)
- *Setting:* Children's Hospital serving diverse and underserved children in acute inpatient and outpatient medical settings.
- *Population:* Pediatric patients ages 2-20 with a variety of medical presentations (chronic pain, diabetes, eating and feeding disorders, GI conditions, epilepsy, substance ingestion, etc.). Issues addressed include adjustment to diagnosis, coping with hospitalization, assessing somatic symptoms, mood and anxiety disorders, trauma, disordered eating, and disposition planning for high-risk pediatric patients
- *Responsibilities:*
 - Conduct inpatient consultations and provide brief follow-up for children and families on

acute care pediatric medical units across as number of hospital services (Endocrinology, Neurology, Hematology, GI, etc.)

- Consult with medical attendings, fellows, residents, nurses, child life specialists, social workers, case managers, physical therapists, and dieticians as part of an interdisciplinary treatment team
- Attend team and family meetings
- Participate in daily CL rounds with Psychiatry fellows and attendings
- Complete a specialty rotation in eating disorders at CHOC Children’s at Mission Hospital (CCMH) working with an interdisciplinary treatment team on a medical stabilization unit for eating disorders
- Conduct outpatient therapy services with pediatric populations and outpatient follow up in specialty clinics as appropriate
- Creation of a research project examining the demographic variables of pediatric patients presenting on the hospital CL service with chronic pain to inform chronic pain assessment and recommendations
- Supervise a doctoral intern in pediatric psychology on the CL service
- *Supervisors:* Mery Taylor, Ph.D., Katelyn Anderson, Ph.D., and Heather Huszti, Ph.D.

Pre-Doctoral Internship (APA Accredited)

July 2020-June 2021

Kennedy Krieger Institute/Johns Hopkins University School of Medicine

Pediatric Psychology Consultation Service; Baltimore, Maryland

- *Accumulated hours:* 2,000 (total)
- *Setting:* Medical center serving diverse and underserved children across a variety of inpatient and outpatient multidisciplinary health settings including Johns Hopkins Hospital (Bloomberg Children’s Center), Kennedy Krieger Institute (KKI), medical subspecialty clinics, and Pediatric Psychology Consultation Clinic
- *Population:* Pediatric patients ages 2-21 with a variety of medical diagnoses including but not limited to diabetes, sickle cell disease, POTS, eating disorders, GI conditions, functional neurological disorder, chronic pain, developmental disabilities, brain injury, epilepsy, and more
- *Responsibilities:*
 - Provide inpatient consultation and liaison services to acute care pediatric medical units within Johns Hopkins Hospital
 - Provide inpatient consultation and liaison services within children’s rehabilitation hospital (pediatric rehabilitation unit) at Kennedy Krieger Institute
 - Provide consultation and integrated care services within medical subspecialty clinics including but not limited to Sleep, Pain, Sickle Cell, POTS, and Diabetes clinics
 - Consult with a variety of disciplines (Physicians, fellows, nurses, physical therapy, speech therapy, child life specialists, social work), participate in interdisciplinary rounds, and provide co-treatment alongside other disciplines
 - Conduct outpatient therapy and comprehensive behavioral assessments with children with co-occurring medical conditions and emotional/behavioral difficulties. Topics typically addressed include adjustment to chronic illness, medical adherence, surgery preparation, needle desensitization, EEG/PSG desensitization, pill swallowing, procedural anxiety, pain, sleep, and mood concerns
 - Receive two hours of weekly individual supervision, two hours of weekly group supervision, ongoing live supervision, and provide peer supervision to fellow interns
 - Receive weekly didactic training in pediatric psychology
 - Proficient in the delivery of consultation and therapy services via telehealth in inpatient,

multidisciplinary clinic, and outpatient medical settings

- *Supervisors:* Keith Slifer, Ph.D. (primary), and Valerie Paasch, Ph.D. (secondary)

Assessment Practicum III

July 2019-June 2020

Children's Hospital Los Angeles

Division of Neurology; Los Angeles, California

- *Accumulated hours:* 90 (assessment); 380 (total)
- *Setting:* Children's Hospital; Division of Neurology
- *Population:* Pediatric patients ages 2-18 with a variety of medical diagnoses in the surgical epilepsy program
- *Responsibilities:*
 - Conducted pre and post-surgical outpatient neuropsychological evaluations for patients referred within the Division of Neurology
 - Wrote integrated reports for the medical team and families to clarify neuropsychological functioning and aid with reintegration into school following surgery
 - Provided brief neuropsychological assessments on inpatient units as needed
 - Aided with assessment administration during fMRI scans
 - Received one hour of weekly combined individual and live supervision as well as didactic training under the guidance of a board-certified clinical neuropsychologist
- *Supervisor:* Kenneth Hartline, Psy.D. ABPP-CN

Clinical Practicum II

July 2018-Aug. 2019

Loma Linda University Children's Hospital

Pediatric Psychology Consultation and Liaison Service; Loma Linda, California

- *Accumulated hours:* 417 (clinical intervention); 60 (assessment); 1,090 (total)
- *Setting:* Children's Hospital; Pediatric patients on various units of the hospital
- *Population:* Pediatric patients ages 0-21 with a variety of medical diagnoses (Cancer, diabetes, GI conditions, etc.); issues addressed included adjustment to hospitalization, new diagnosis, medical noncompliance, end of life issues, as well as evaluation of mood disorders, anxiety disorders, safety concerns, somatic disorders, and trauma
- *Responsibilities:*
 - Completed consultation requests made by the medical team to pediatric patients in the following units: Hematology/Oncology, Acute Child/Adolescent, PICU, NICU, ED
 - Followed patients for the duration of admission; provided individual and family therapeutic interventions during hospitalization utilizing a biopsychosocial and cognitive-behavioral approach
 - Consulted with physicians, nurses, social workers, and child life specialists as part of an integrated treatment team; attended patient multidisciplinary team conferences
 - Provided brief inpatient psychodiagnostic and neuropsychological assessments as needed
 - Attended two hours of weekly group supervision and received on-going individual and live supervision
- *Supervisors:* Veronica Regueiro, Psy.D. (primary), and Sharis Rostamian, Psy.D. (secondary)

Assessment Practicum II

Aug. 2018-Aug. 2019

Gunn Psychological Services, Inc.

Part-Time Assessment Clerk; Rancho Cucamonga, California

- *Accumulated hours:* 83 (assessment); 185 (total)
- *Setting:* Private practice office providing neuropsychological and psychodiagnostic assessments

- *Population:* Children and adolescents ages 3-18; referral questions included evaluations for Autism, ADHD, learning disabilities, and cognitive deficits secondary to medical conditions
- *Responsibilities:*
 - Observed and participated in the administration of a wide range of neuropsychological and psychodiagnostic assessment measures
 - Received live supervision during assessment administration as well as on-going supervision as needed.
 - Scored and interpreted assessment measures to help facilitate report writing process
- *Supervisor:* Timothy Gunn, Psy.D.

Global Clinical Practicum

July 2019

Ngong, Kenya

Providence Children's Home

- *Accumulated hours:* 81 (clinical intervention); 95 (total)
- *Setting:* Orphanage home in Kenya for children impacted by HIV/AIDS; K-12 day school
- *Population:* Children ages 4-18; clients primarily presented with trauma, grief, behavioral issues, anxiety, depression, adjustment to health conditions (HIV/AIDS), coping with extreme poverty
- *Responsibilities:*
 - Provided brief individual and group psychotherapy services to children
 - Trained teachers, social workers, and house mothers on alternative discipline techniques
 - Utilized a culturally tailored approach to provide consultation services to the school to service the mental health needs of the student population
 - Received daily group supervision
- *Supervisors:* Charles Chege, Psy.D. and Joy Bustrum, Psy.D

Assessment Practicum I

May 2018-Dec. 2018

Azusa Pacific University Community Counseling Center

Part-Time Assessment Clerk; Azusa, California

- *Accumulated hours:* 52 (assessment); 130 (total)
- *Setting:* Outpatient community mental health clinic in a low SES, multiethnic community with limited access to assessment services
- *Population:* Children, adolescents, and adults; referral questions included evaluations for ADHD, learning disabilities, intellectual giftedness, achievement, mood disorders, and personality.
- *Responsibilities:*
 - Administered and scored a range of cognitive and psychodiagnostic assessment measures
 - Wrote integrated reports utilizing clinical interviews, assessment measures, and behavioral observations
 - Provided feedback to clients of assessment results
 - Attended weekly two-hour group supervision and didactic trainings on the administration, scoring, and interpretation of a variety of cognitive and personality assessments
- *Supervisor:* Jenss Chang, Ph.D.

Clinical Practicum I

Aug. 2017-June 2018

Azusa Pacific University Community Counseling Center

Psychology Practicum Student; Azusa, California

- *Accumulated hours:* 258 (clinical intervention); 25 (assessment); 604 (total)
- *Setting:* Outpatient community mental health clinic, contracted to work with Azusa Unified School District (PreK-8th); low SES community with limited access to clinical services

- *Population:* Children and adolescents ages 3-14; clients primarily presented with emotional, interpersonal, and behavioral problems as well as developmental disabilities; issues addressed included grief, trauma, divorce, family conflict, anxiety, depression, and anger management.
 - *Responsibilities:*
 - Provided age appropriate individual talk therapy and play therapy utilizing a cognitive-behavioral approach to case conceptualization
 - Administered psychodiagnostic assessments as needed
 - Trained in and implemented TF-CBT with clients under the supervision of a TF-CBT certified clinical psychologist
 - Collaborated with school faculty and family members, completed Department of Mental Health intake assessments
 - *Supervisors:* Melissa Jinariu, Psy.D., and David Brokaw, Ph.D., ABPP
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ADDITIONAL SUPERVISED CLINICAL EXPERIENCE

Supervision

Aug. 2019-Sep. 2019

Loma Linda University Children's Hospital

Pediatric Psychology Consultation and Liaison Service; Loma Linda, California

Accumulated hours: 33 (supervision hours)

- *Setting:* Children's Hospital, various inpatient units within the hospital
 - *Responsibilities:*
 - Peer supervisor for incoming doctoral-level psychology practicum students on the consultation-liaison team, both in group supervision as well as onsite at the children's hospital
 - Shadowed student consultations and provided feedback
 - Received weekly individual supervision
 - *Supervisor:* Veronica Regueiro, Psy.D.
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RELATED CLINICAL EXPERIENCE

Coastline Community College Acquired Brain Injury Program

Dec. 2015-May 2016

Newport Beach, California

- *Title:* Instructional Aid/ Field Study Intern
 - *Setting:* Community college acquired brain injury program
 - *Population:* Adults 18+ with both traumatic and non-traumatic brain injuries presenting with varying difficulties regarding neuropsychological functioning
 - *Responsibilities:*
 - Assisted with cognitive rehabilitation courses to improve students' cognitive abilities
 - Participated in psychosocial courses to help students cope with their injuries
 - Reviewed client neuropsychological assessment results to better understand injuries
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PUBLICATIONS AND ABSTRACTS

Peer-Reviewed

Martin, L., Hsu, F., **Herd**, B., Gregg, M., Sample, H., & Kaplan, J. (2021). Executive functions in agenesis of the corpus callosum: Spatial working memory and sustained attention in the BTBR inbred mouse strain. *Brain and Behavior*.

Begolli, K. N., **Herd**, B., Sayono, H., Jaeggi, S. M., & Richland, L. E. (2016). The effects of gender stereotypes for structure mapping in mathematics. In A. Papafragou, D. Grodner, D. Mirman, & J.C. Trueswell (Eds.), *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 2015-2020).

PRESENTATIONS

Herd, B., Yule, K., & Taylor, M. (2022, April 7). *Pain. What is it good for? Clinical characteristics of Pediatric Pain Patients within a Children's Hospital* [Poster Presentation]. 2022 Society for Pediatric Psychology Annual Conference, Phoenix, AZ.

Herd, B., Cooke, D., Bifano, M., Slifer, K., & Paasch, V. (2021, April 9). *Adapting medical desensitization for children with feeding tube procedural distress through a telehealth platform* [Poster Presentation]. 2021 Society for Pediatric Psychology Annual Conference, Virtual.

Herd, B., Cooke, D., Bifano, M., Slifer, K., & Paasch, V. (2021, April 6). *Adapting medical desensitization for children with feeding tube procedural distress through a telehealth platform* [PowerPoint Presentation]. KKI Leadership Education in Neurodevelopmental and Related Disabilities Seminar, Baltimore, MD.

Herd, B., Chiang, J.A., Patterson, M., & Regueiro, V. (2019, November 13-16). *The physiological effects of infant massage techniques in a 17-month-old patient with bohring-opitz syndrome* [Poster Presentation]. 39th National Academy of Neuropsychology Conference, San Diego, CA.

Hsu, F.W., **Herd**, B.T., Martin, L. (2018, August 8-11). *Executive functions in agenesis of the corpus callosum: Examining the BTBR inbred mouse strain* [Poster Presentation]. Division 6, Society for Behavioral Neuroscience, 2018 American Psychological Association Convention, San Francisco, CA.

Herd, B.T., Sayono, H., Begolli, K., Jaeggi, S.M. & Richland, L.E. (2015, May 16). *Stereotype threat: Its effects on students' math learning* [PowerPoint Presentation]. UCI Undergraduate Research Symposium, Irvine, CA.

RESEARCH EXPERIENCE

Teaching and Research Assistant

Aug. 2016-June 2020

Department of Graduate Psychology
Azusa Pacific University
Azusa, California

- *Responsibilities:*
 - Studied executive functioning in agenesis of the corpus callosum; specifically examined spatial working memory and sustained attention in the BTBR T+tf/J inbred mouse strain
 - Aided in a study examining the role of the GTF2I gene in the social phenotypes of Williams-Beuren Syndrome
 - Helped with grant writing process for future studies
 - Teaching assistant for various doctoral level courses
- *Supervisor:* Loren Martin, PhD

Research Assistant

Oct. 2016-Dec.2017

Semel Institute for Neuroscience and Human Behavior
University of California Los Angeles
Los Angeles, California

- *Responsibilities:*
 - Assisted with the “Big C” Project examining creativity under the supervision of Dr. Robert Bilder and Kendra Knudsen, Study Coordinator
 - Interpreted cognitive and personality assessment profiles
 - Participated in the creation of a coding scheme for a cognitive flexibility task measuring perseveration in switching between typical and atypical uses and qualities of items
 - Certified as an MRI Preparation and Safety Officer to aid with fMRI scans of participants within the “Big C” study

Co-Researcher, Research Assistant

Sep. 2013-Sep. 2015

Working Memory and Plasticity Laboratory; Undergraduate Research Program
University of California Irvine
Irvine, California

- *Responsibilities:*
 - Created and ran a study examining the impact of stereotype threat on working memory in the learning of math lessons taught through instructional analogies
 - Wrote a grant proposal, completed the IRB approval process; organized, created, recruited, and ran participants; collected, coded, and interpreted data
 - Presented the research at the Undergraduate Spring 2015 Symposium; composed a research article of the findings for publication
 - Worked as a research assistant helping administer other studies examining the role of visual analogs in the learning of mathematics within elementary students

TEACHING AND LECTURING EXPERIENCE

Integrated Health Psychology

Adjunct Professor-Azusa Pacific University
Doctoral Level Course

Spring, 2022; Spring 2023; Fall 2023

- *Responsibilities:*

- Responsible for creation of course syllabus, lectures, and assignments for doctoral clinical psychology students
- Complete weekly 80-minute lectures on topics within Integrated Health Psychology, including consultation within medical settings as a psychologist as well as working with individuals with differing medical conditions
- Grade student assignments and provide feedback

Cognitive and Affective Bases of Behavior

Guest Lecturer-Supervised by Loren Martin, PhD

Spring, 2021

Doctoral Level Course

- *Responsibilities:*
 - Presented a 60-minute lecture to students discussing gratitude, affect, and cognition

Cognitive Assessment

Teaching Assistant-Supervised by John Guthrie, PhD

Fall 2019

Doctoral Level Course

- *Responsibilities:*
 - Taught third year doctoral-level students the administration and scoring procedures of the WISC-V and WAIS-IV
 - Ran weekly lab groups to address student questions regarding course material

Psychobiology

Fall 2017-Fall 2019

Teaching Assistant, Guest Lecturer - Supervised by Loren Martin, PhD

Doctoral Level Course

- *Responsibilities:*
 - Presented 120-minute lecture to students focusing on the anatomy, neuroscience, and clinical disorders involving the corpus callosum
 - Helped in the creation of exam material
 - Graded assignments and exams and provided feedback to 1st year doctoral level students

Advanced Developmental Psychology: Infancy through Adolescence

Spring, 2018

Teaching Assistant, Guest Lecturer - Supervised by Melissa Jinariu, PsyD

Doctoral Level Course

- *Responsibilities:*
 - Presented a 45-minute lecture to students discussing neurobiology and development
 - Helped in the creation of course material

Advanced Clinical Skills

Spring, 2018

Teaching Assistant, Mentor- Supervised by Stephen Cheung, PsyD

Doctoral Level Course

- *Responsibilities:*
 - Mentored two 1st year doctoral level students in their clinical skills and experiences conducting therapy with their first client
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SELECTED CONFERENCES, SEMINARS, AND PROFESSIONAL TRAININGS ATTENDED**Parent Child Interaction Therapy Certification Training** Dec 7-9th, 2022; Feb. 9-10, 2023

PCIT/TCIT Training

- *Training:* Completed the CDI and PDI full training seminars
- *Certification:* Completed all steps towards certification with ongoing consultation calls, with full PCIT certification anticipated September 2023
- *Speakers:* Christopher Campbell, PhD; Alicia Meyer, PhD

Maternal and Childhood Health Leadership Education in Neurodevelopmental and Other Related Disabilities (LEND) Training Seminars Sep. 2020-May 2021

Kennedy Krieger Institute/Johns Hopkins University School of Medicine

- *Selected Speakers*

Anti-Bias Training Oct. 14 & Nov. 11, 2020

Kennedy Krieger Institute/Johns Hopkins University School of Medicine

- *Title:* Crawford Bias Reduction Theory and Training (CBRT)
- *Presenter:* Dana Crawford, PhD

10th Annual Room to Grow Conference September 22, 2020

Kennedy Krieger Institute/Johns Hopkins University School of Medicine

- *Title:* Understanding and Using Equity Approaches to Promote Health, Leadership, and Well-Being
- *Selected Speakers*

Pediatric Grand Rounds Sep.2018-July 2019

Loma Linda University Children's Hospital, Loma Linda, California

- *Selected Speakers*

4th Annual American Academy of Pediatric Neuropsychology Conference Apr. 20-21, 2018

American Academy of Pediatric Neuropsychology, Las Vegas, Nevada

- *Title:* 2018 AAPdN Annual Conference

Child Therapy Training Workshop Sep.16, 2017

Azusa Pacific University; Azusa, CA

- *Title:* Therapy with Children
- *Presenter:* Susan Reedy, LMFT

TF-CBT Online Training Course Aug. 09, 2017

Medical University of South Carolina; Charleston, SC

- *Title:* Trauma Focused-Cognitive Behavioral Therapy *Web*

22nd Annual Asian American Mental Health Training Conference Oct. 27, 2016
Alhambra, CA

- *Title:* Bipolar Disorder: Assessment, Treatment, and Cultural Considerations

AWARDS AND HONORS

Graduate PsyD Program Award, Azusa Pacific University	May 2021
Teaching and Research Assistant Doctoral Scholarship, Azusa Pacific University	2016-2020
APA Student Travel Grant, Azusa Pacific University	Jul. 2018
Alpha Chi Honors Society Member, Azusa Pacific University	Jan. 2018
Magazine Article: "Experience Required," <i>UCI Magazine</i> , UC Irvine	Sep. 2016
Deans Award for Excellence in Field Study, UC Irvine	Jun. 2016
Exceptional Achievement in Field Study, UC Irvine	Jun. 2016
Outstanding Contribution to the School of Social Ecology, UC Irvine	Jun. 2016
Phi Beta Kappa Honors Society Member, UC Irvine	Mar. 2016
Graduated Summa Cum Laude, UC Irvine	Mar. 2016
Rabbi Allen Krause Memorial Scholarship Recipient, UC Irvine	Jan. 2016
Undergraduate Representative, UCI Social Ecology Dean Search Committee	Jun. 2015- Jan. 2016
Psi Chi International Honors Psychology Society Member, UC Irvine	Sep.2014-Jun. 2016
Deans Honor List, UC Irvine	Dec. 2012- Mar. 2016
Malcolm Stacey Memorial Scholarship Recipient, UC Irvine	Sep. 2012

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

APA Division 54: Society of Pediatric Psychology	Nov. 2019-Present
APA Division 38: Campus Representative, Students for Health Psychology	Aug. 2019-Aug. 2020
APA Division 38: Society for Health Psychology	Jan. 2017-Present
APA Division 40: Society for Clinical Neuropsychology	Jan. 2017-Present
American Psychological Association	Jan. 2014-Present

ASSESSMENT COMPETENCE

List of assessments administered, scored, interpreted, and number of integrated reports written available upon request.

REFERENCES

References available upon request