

Holly Holloway-Friesen

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Editorial Board Leadership **Editorial Board member**

Appointment 2018-2020

Journal of First Year Experiences and Students in Transitions. Published by the National Resource Center for The First-Year Experience & Students in Transition.

Publications:

Holloway-Friesen, H. (2018a). Acculturation, enculturation, gender, and college environment on perceived career barriers among Latino/a college students. *Journal of Career Development*, 45, 117 – 131. doi: 10.1177/0894845316668641).

Holloway-Friesen, H. (2018b). Culture and religiosity: Contributors to Asian American graduate students' sense of belonging. *Journal of Student Affairs Research and Practice*, 55, 426-439. doi: 10.1080/19496591.2018.1474760

Holloway-Friesen, H. (2018c). On the road home: A content analysis of commuters' sense of belonging. *College Student Affairs Journal*, 36(2), 81-96.

Holloway-Friesen, H. (2008). The invisible immigrants: Revealing 1.5 generation Latino immigrants and their bicultural identities. *Higher Education in Review*, 5, 35-65.

Holloway-Friesen, H. & Kranzow, J. (submitted). Factors impacting graduate school college choice for first generation students. *Journal of Diversity in Higher Education*.

Holloway-Friesen, H. (2019). The role of mentoring on Hispanic graduate students' sense of belonging and academic self-efficacy. *Journal of Hispanic Higher Education*, <https://doi.org/10.1177/1538192718823716>

Luna de la Rosa, M. & Holloway-Friesen, H. (2019). Reflective Opportunities to Explore Spirituality and Professional Purpose. In: K. Goodman, E. Patel, & Geise, M.E.(Eds.). *Educating about Religious Diversity and Interfaith Engagement: A Handbook for Student Affairs*, (pages forthcoming), Sterling, VA: Stylus Publishing.

Holloway-Friesen, H. & Kranzow, J. (under review). Graduate program consideration: Which factors matter to students? *Journal of Student Affairs Research and Practice*.

Presentations

Holloway-Friesen, H. & Kranzow, J. (2018). *Graduate student college choice: Which factors matter to students?* 2018 Hawaii International Conference on Education, Honolulu, HI.

Zagarpour, N., Rakich, S.S., Holloway-Friesen, H. (2012). *Assessments in California's P-12 schools as compared with schools nationwide: A National Science Foundation-funded project*. Paper presented at the American Educational Research Association annual meeting, Vancouver, BC.

Holloway-Friesen, H. & Pichardo, D. (2006). *A growing population: 1.5 generation Latino immigrant college students – Bicultural identities*. Paper presented at the NASPA conference, Washington, DC.

Holloway-Friesen, H. (2005). *Last chance saloon: How to maximize opportunities for graduating seniors*. Paper presented at the Consortium of Liberal Arts Schools and Independent Colleges meeting, Malibu, CA.

Holloway-Friesen, H. (2005). *The bicultural competence of 1.5 generation Latino immigrant college students*. Paper presented at the Student Research Conference, Claremont, CA.

University Teaching Experience

Assistant Professor of Psychology & Program Director, BA Psychology

Azusa Pacific University

May 2018 to Present

- Teach undergraduate and graduate psychology and counseling courses.
- Direct undergraduate Psychology Departments at two regional campuses.
- Oversee two full-time faculty and 6 adjunct faculty & plan faculty workloads.
- Direct and plan Psychology Dept faculty meetings.
- Collaborate in bimonthly leadership meetings for the Dept of Psychology, planning strategic budget allocations, curricula reforms, WASC accreditation support, student engagement strategies, faculty mentoring programs, scholarship advancement programs.
- Adviser to the Psychology Club, oversee student leadership executive board, provide structural and planning guidance to club leaders.
- Strategically plan undergraduate course sequencing and schedule to maximize student retention and graduation rates. Assign faculty to courses.
- Advise and mentor 60 undergraduate students at two regional campuses.
- Manage 24 Recruitment and Orientation events annually to recruit and orient new undergraduate psychology transfer students.
- Network with community college dept of psychology chairs and faculty to support transfer process to Azusa Pacific University.
- Process and provide oversight to 75+ academic petitions annually.
- **Courses taught:** *Industrial/Organizational Psychology (3 sections), Field Experience (5 sections), Quantitative Data Analysis (3 sections), Research Methods for psychology (8 sections), Writing in Psychology (1 section), Program Evaluation for MS in Research Psychology program (2 sections)*

Chair, Professional Studies Council for Faculty Senate

2018-2019

- Chaired the PSC Council that reports directly to the Faculty Senate focusing on governance tasks impacting all professional undergraduate programs.
- Planned and led monthly Council meetings and provided leadership to the Council.
- Served as the key liaison to the Faculty Senate on all curricular issues related to professional undergraduate programs.
- Oversaw the leadership of additional curriculum council meetings.
- Collaborated with the chair of the curriculum council for updates to send to Professional Studies Council.
- Directed the motions and voting on professional programs and courses.

- Coordinated university wide representatives to speak into important matters related to professional programs.

Assistant Professor of Higher Education: Student Affairs Jan, 2015 – April, 2018
Adjunct Professor November, 2011-December 2014

Azusa Pacific University

- Taught in the College Counseling & Student Development (CCSD) master's program for the Dept of Higher Education.
- Maintained an active research and publication agenda.
- Oversaw and supported adjunct faculty in areas of specialty.
- Arranged special events and speaker series for student cohort.
- Reviewed graduate student applications to shape new cohorts annually.
- Oriented new graduate students at dept events.
- Advised large caseload of students, provided career and academic mentoring.
- Developed and directed student engagement events including career panels, mental health management, and life coaching for graduate school adjustment.
- **Courses taught:** *Qualitative Research with Today's Diverse College Students course (13 sections); Program Evaluation (12 sections); Quantitative Analysis (Data Analysis in psychology) – (12 sections); Intro to College Student Affairs (1 section); Career Counseling theories and Student Development (11 sections)*

Concordia University, Portland – Online

April 2014-Dec 2017

Part-time Faculty

Doctorate of Education in Transformative Leadership

- Engaged in weekly department meetings: discussing training, improved teaching practices, student engagement strategies, student retention programs.
- Mentored and taught ethnically and economically diverse doctoral students in writing strategies, dissertation guidance, research methods, and career transitioning.
- Assisted students in navigating an online learning environment.
- **Courses taught:** Quantitative Research Methods (4 sections, Contemporary Educational Thought (1 section); Leading the Learning Organization (14 sections);

Argosy University

May 2012 – December 2017

Adjunct Faculty

M.A. and Ed.D - Counseling Psychology/LPCC & MFT

- **Research Methods and Program Evaluation (2 sections)**
Teach experimental, quasi-experimental, and non-experimental designs, assessed by written research critiques, final project, and discussion board postings.
- **Career Counseling & Personal Lifestyle (13 sections)**
Course designed to train graduate students the theoretical foundations underlying career decision-making and career counseling and decision theory for specific populations (e.g. women, disabled, ethnic minorities, etc.).

- **Human Growth and Development (2 sections)**
Provides a broad understanding of the nature and needs of individuals at all levels of development: normal and abnormal human behavior, personality and lifespan theory,
- **W7000 Advanced Writing for Doctoral Students (2 sections)**

California State Polytechnic University, Pomona

- **Career and Personal Exploration (3 sections)**
Career and personal exploration geared to assist students in choosing a major aiding in student retention and graduation.

Online Curriculum Development experience

Concordia University, Portland

2016-2017

October 2016 to present

Course Writer

Selected to rewrite an organizational development course. Produced the academic and intellectual content rewrite of the academic course, titled EDDT 641, "Leading the Learning Organization." Instructionally designed course outline, lesson goals and objectives, instructional content, learning activities and resources, assessment strategies and rubrics, assignment outline, grading scale and online course syllabus.

Professional Experience

Professional Counselor

July 2000-Present

- **Accomplishments:** Manage professional practice for over 17 years assisting diverse clients with anxiety disorder, panic attacks, career counseling, and eating disorders
- Counseled all referred students with disabilities.
- Assist with life coaching, personal development, spiritual guidance, and career development
- Oversaw and managed day-to-day operations and budgets.
- Partner with clients through career counseling development process to achieve life and career goals.

Associate Director of Career Counseling Services Department 12/06 – 8/09

Azusa Pacific University

- **Accomplishments:** Provided visionary leadership to office to maximize impact on student counseling and development issues.
- Counseled all referred students with disabilities.
- Initiated and developed corporate partners program and increased fiscal revenue 7 fold.
- Oversaw and managed day-to-day operations including 4 professional staff, 4 graduate interns, and student workers.
- Coordinated and managed budgets of 5 recruiting fairs during the academic year.
- Developed and coordinated counseling online data management system for counseling staff.
- Manage entire employer relations' affairs for the office, including 300+ employers.

Career Counselor
Career Counselor Associate

May 2004 – Dec 2006
Sept. 2003-May 2004

California State Polytechnic University, Pomona

- **Accomplishments:** Provide vision for Career Center and develop innovative programs that foster students' academic and vocational development.
- Liaison for 200+ clubs and resource to club members.
- Manage 3 graduate interns and 4 peer advisors implementing motivational leadership methods
- Identified counseling staff weaknesses and developed training solutions to equip fellow professionals.
- Collaborate with faculty, staff, & students on campus-wide committees.
- Interview and assess candidates for positions within the center.
- Relate with diverse student populations.
- Counsel students in Spanish with first generational Latino/a students and specialize in counseling students with disabilities.

Other University Service

Student Affairs Organizational Sprint: Program Evaluation committee to reorganize student affairs for entire university

- Conducted audit of Azusa Pacific University's entire Student Life program to identify Division strengths and weaknesses.
- Offered recommendations for reorganization to cover gaps in support services and to streamline budget expenditures.

Bronco Fusion Committee (Welcome booth co-chair)

- Encourage student involvement in clubs and organizations
- Develop programs to orient and welcome 1800 students to campus
- Organized & supervised 30 volunteers.

Student Development Leadership Institute

- Develop and implement innovative programs to encourage student leadership development.
- Solve programs and collaborate with committee members.

Re-Entry & Women's Center Task Force

- Analyze re-entry students' needs and pose suggestions
- Research and collaborate with other re-entry centers at sister campuses.

Other Association involvement

NASPA

Expert reviewer for quantitative survey research project in support of work conducted by the **New Professionals and Graduate Student Knowledge Community**

ASHE (Association for the Study of Higher Education – Reviewer of programs

Educational Research Experience

The Institute at Indian Hill

National Science Foundational Grant Funded Research Associate

- Conducted mixed methods research on formative assessment practices in California's K-12 mathematics classrooms through a partnership between the University of California-Davis and Claremont Graduate University
- Research questions that guide this study: (1) What is the current status of formative assessment use in California's K-12 schools? (2) What impact do formative assessment outcomes have on student academic achievement as measured by summative assessments? and (3) Does the use of formative assessment differentially impact performance of subgroups of students, such as English Language Learners, students of color, economically disadvantaged students, and students with disabilities?
- Assisted with writing research proposals to funding organizations

Educational Background

Doctor of Philosophy: Higher Education

Aug, 2011

Claremont Graduate University – Claremont, CA, **GPA: 4.0**

- Awarded the **Graduate Student Research Fellowship for 2010** from the **National Career Development Association** for Exemplary Research in Career Development by a Graduate Student.
- *Phi Beta Kappa* Honor Society

Master of Science in College Counseling & Student Development

May, 2004

Azusa Pacific College – Azusa, CA, **GPA: 3.97**