

**Jessica Cannaday, Ph.D.** serves as Single Subject faculty in the Department of Teacher Education at Azusa Pacific University. An Associate professor in the School of Education, she has over 17 years of experience in education as a middle and high school teacher, Social Science department chair, Gifted and Talented Education coordinator, Teacher Education faculty member, and single subject and GATE masters program director. Dr. Cannaday has experience in staff development in the areas of service learning, Gifted and Talented Education, differentiation, and diversity. Dr. Cannaday has also worked as a Gifted Education consultant for districts in the Southern California Region.

### **Education**

Ph.D. – Post Secondary and Adult Education, Emphasis Gifted Education, Capella University – 2007  
*Dissertation: Teacher Perceptions of Gifted and Talented Certification in a Southern Californian School District.*

M.A. – Social Science Education, University of Iowa - 1999

B.A – International Relations, Minors – History, Political Science and Fine Arts, Drake University - 1997

### **Associate Professor: Azusa Pacific University Department of Teacher Education, Azusa, CA – 2007-present**

TEP 507/508– Educational Foundations and Classroom Experiences (7-12)

TEP 527/528 – Content Methods and Strategies (7-12)

TEP 517/518 – Clinical Experiences in Teaching Reading and Writing (content area literacy) (7-12)

TEP 547/548 – Clinical Experiences in Curriculum and Assessment

TEP 557/558 – Clinical Experiences in Teaching English Language Learners

TEP 587/588 – Intern Teaching Seminar

EDUC 504 – Teaching and Cultural Diversity

EDUC 572 – Educational Psychology

TEG500 – Introduction to Curriculum and Instruction in GATE

TEG501 – Identification and Characteristics of Gifted Students

TEG502 – Advanced Curriculum and Instruction in GATE

TEG503 – Teaching the Creatively Gifted

TEG504 – Organization and Leadership in Gifted Education

TEG505 – Social and Emotional Development of the Gifted

### **Adjunct Faculty: California State San Bernardino, Department of Educational Psychology, San Bernardino, CA 2006-2008**

Gifted and Talented Education Courses

Educational Psychology

### **Adjunct Faculty: University California of Riverside, Extension, Riverside, CA 2007 - 2009**

Gifted and Talented Education Courses

Creativity in the Classroom

### **Teacher – Rialto Unified School District 1999-2007**

Jehue Middle School 7<sup>th</sup> Grade World History and Social Studies Department Chair

Carter High School 10<sup>th</sup> grade World History, AP European History, EL World History, RSP World History, and GATE coordinator

### **Publications**

Cannaday, J (ed) (in press) *Curriculum Development for Gifted Education programs*. Arlington, VA. IGI Global Publishing.

Cannaday, J. and Courduff, J. (2017) Teacher perceptions of gifted and talented certification: A replication study. Manuscript in preparation.

Cannaday, J (2016) The masking effect: Hidden gifts and disabilities of 2e students. P. Dickerson & J. Courduff (Eds.). *Preparing the pre-service teacher for the inclusive classroom*, Arlington, VA. IGI Global Publishing.

Cannaday, J (2016) Gifted education: Best practices and methods of educating gifted youth from a Christian perspective. H. Lee & P. Kaak (Eds.). *Pedagogy of Shalom* (pp. 144-162). Springer Publishing Co.

Cannaday J, and Courduff, J (2016) Real World Collaborative Projects Increasing Self-Directed Learning in Online Masters Programs., P. Dickerson & J. Juarez. (Eds.). *Increasing Productivity and Efficiency in Online Teaching* (pp.168 – 185). Arlington, VA. IGI Global Publishing.

Cannaday, J. (Nov, 2015) A review of current gifted education journals: Information for new faculty. *International Journal of Education and Social Science* 2 (11).

Cannaday, J (2010) Integration of faith and learning: A gifted and talented educational perspective. *Teaching with Competence, Compassion, and Commitment*, Spring, 2010.  
[http://www.mvnu.edu/academics/eduprofstud/education/education\\_journal/vol3no2/index.asp](http://www.mvnu.edu/academics/eduprofstud/education/education_journal/vol3no2/index.asp)

Cannaday, J (2010) Service learning in gifted education, *National Association for Gifted Children - Global Awareness Newsletter*, Fall 2010.

Cannaday, J. (May, 2008) Book Review: Erin Gruwell and the Freedom Writer's Diary. *Wisdom in Education Web Journal*. California State University San Bernardino.  
<http://www.wisdomineducation.org>

Cannaday, J. (September, 2007) Book Review of Thomas West, an Author in Visual Literacy. *Wisdom in Education Web Journal*. California State University San Bernardino.  
<http://www.wisdomineducation.org>

Cannaday, J. (2006) Developing high school multiple intelligence learning centers: An action research project in History. *Wisdom in Education Web Journal*. California State University San Bernardino. <http://www.wisdomineducation.org>.

### **Presentations:**

Cannaday, J. (2016) Perceptions of Teacher Training and Certification in Gifted. International Journal of Arts and Sciences Multidisciplinary Conference. November 8-11, 2016.

Cannaday, J. (2015) Teacher perceptions of Gifted and Talented Education Certification practices in a Southern California School District: A Replication study. Quest for Research in Teacher Education. California Council on Teacher Education Annual Conference, Kona Kai Resort, San Diego, CA. October 2016

Cannaday, J. (2014) Paper Presentation: Meeting the Needs of Gifted Students with a Faith Based Perspective. Supporting the Emotional Needs of the Gifted. San Jose, CA July 2014.

Cannaday, J (2013) University Summer Enrichment with Gifted Students: A Successful Summer Program Collaboration. Christians on Diversity in the Academy Annual Conference. Arcadia, CA. Spring 2013.

Cannaday, J. (2013) GATE Effective Teaching Strategies. Common Day of Learning. Inland Empire Regional Center, San Bernardino, CA March 2013.

Cannaday, J. (2013) The Social And Emotional Lives of the Gifted. Common Day of Learning, Azusa, CA. March 2013.

Cannaday, J., Latunda, Y., Richardson, G. (2012) Utilizing Gifts and Strengths in Classroom Education. Common Day of Learning, Azusa Pacific University. Azusa, CA. March, 2012.

Cannaday, J. (2012) Faith Integration in Gifted and Talented Education. Conference for the International Community of Christian Teacher Education. Azusa, CA. Spring, 2012.

Cannaday, J, Flory, B (2011) Improving Literacy in the Classroom. Common Day of Learning, Azusa Pacific University, Azusa, CA. March, 2011.

Cannaday, J (2011) Online Certification Option and Program Evaluation. California Association of the Gifted Annual Conference, Palms Springs, CA. February, 2011.

Cannaday, J (2011) Teacher Perceptions of GATE Certification Options. California Association of the Gifted Annual Conference, Palm Springs, CA. February, 2011.

Cannaday, J (2011) Guidance for Parents of the Gifted. Training/Consultation. Azusa Unified School District. Azusa, CA. July 2011.

Cannaday, J, Fraijo, M (2010) Encouraging Student Achievement in Public Schools. Common Day of Learning. Azusa Pacific University, Azusa, CA. March, 2010.

Cannaday, J (2010) Methods for Teaching and Reaching Gifted Learners. Training/Consultation. Ivy Academia, Woodland Hills, CA. December, 2010.

Cannaday, J (2010) Teaching the Creatively Gifted, Azusa Pacific University Presentation/Training for Busan Teacher's program from Korea, Summer, 2010.

Cannaday, J (2010) Service Learning in Gifted Education. California Association for the Gifted Annual Conference, Sacramento, CA. March 2010.

Cannaday, J (2009) Teacher Perceptions of GATE Certification: Primary and Secondary Teacher Perspectives. Poster Session, National Association for Gifted Children, St. Louis, MO. November 2009

Cannaday, J (2009) Identification issues in Gifted Education, Common Day of Learning, Azusa Pacific University, 2009.

Barerras, R. and Cannaday, J. (2009) Closing the Achievement Gap: Low Minority Identification in GATE, and High Minority Identification in Special Education. Common Day of Learning Annual Conference. Azusa Pacific University. Azusa, CA.

Cannaday, J. (February, 2009) Using Online Technologies in GATE teacher training. California Association of the Gifted Annual Conference, Anaheim, CA.

Cannaday, J. (May, 2007) Fostering Creativity through Pictures - An overview of the Torrance Test of Creative Thinking for Secondary literacy development. University of California Riverside Extension. Creativity Conference. Presenter, Riverside, CA.

Cannaday, J. and Daniels, S. (March 4, 2007) Building a Summer Enrichment Academy: A University/public school collaborative. California Association of the Gifted Annual Conference: Spotlight on Scholars - Building Success. Co-Presenter, Santa Barbara, CA

Cannaday, J. (2006) Overview of the CSUSB Summer Enrichment Academy. In Pursuit of

Scholars: Gifted and Talented Education Conference and College Fair. Presenter, Rialto, CA.

Cannaday, J. (2006) Encouraging Depth and Complexity in Secondary Classrooms. In Pursuit of Scholars: Gifted and Talented Education Conference and College Fair. Presenter, Rialto, CA.

Cannaday, J. (2006) SIOP (Sheltered Immersion Observation Protocol) SIOP Lesson Plan Module. Presenter, Rialto District Training Conference. Presenter, Rialto, CA.

Cannaday, J. (2005) Necessity of GATE Certification at the Secondary Level. Toward a Unified Vision, Capturing a Dream: Gifted and Talented Education Conference and College Fair. Presenter, Rialto, CA.

Cannaday, J. (2004) How Can Parents Help Their Children Learn History? Jehue Middle School Parent GATE Conference. Presenter, Rialto, CA.

### **Consulting Engagements**

Rialto Unified School District GATE (Gifted and Talented Education) program consultant and online instructor, California State University, Summer Enrichment Academy, GATE consultant and instructor, Orange County Homeschooling GATE Cooperative

### **Professional Organizations and Involvement**

NAGC – National Association for Gifted Children  
CAG – California Association for the Gifted  
NCSS – National Council for the Social Studies

### **References**

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