

JERRY RUTH, PH.D.

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Curriculum Vitae

Accomplished academic professional with a history of culturally-diverse educational experiences, lending knowledge to the effective use of sound teaching methodologies. Vast understanding of language learning, including personal fluency in Mandarin and more than ten years teaching non-native English learners.

EDUCATION AND CREDENTIALS

Ph.D., Intercultural Education 2013 – Biola University, La Mirada, California

Master of Arts in Teaching English to Speakers of Other Languages (TESOL), 2016 – Azusa Pacific University, Azusa, California

Master of Science in Systems Management, 1996 – University of Southern California, Los Angeles, California

PROFESSIONAL EXPERIENCE

WEST WENDOVER HIGH SCHOOL, West Wendover, Nevada

ESL Program Director, August 2017 – Present

Coordinate instructional efforts of ESL teachers and aides at both the high school and middle school. Perform initial language assessment of new ESL students and yearly assessment of students already in the program to determine appropriate remediation and instruction. Meet with students individually on an ongoing basis to monitor progress; provide individual and group literacy and oral skills instruction. Maintain dossiers and appropriate district and state records.

AZUSA PACIFIC UNIVERSITY, Azusa, California

Adjunct Faculty, January 2015 – Present

Teach postgraduate courses within the online Masters of Arts in TESOL program.

- *Courses Taught:* Second-Language Pedagogy II, Intercultural Communications and Language Teaching, Second Language Assessment

SHANDONG AGRICULTURAL UNIVERSITY, Shandong, China

English Instructor, August 2015 – July 2017

Developed curriculum and taught undergraduate courses for students majoring in English. Evaluated students for learner language level and pronunciation to establish successful remediation techniques.

- *Courses Taught:* English Composition, Oral English, Advanced Oral English, Public Speaking, Western Culture.

CHONGQING UNIVERSITY OF POST AND TELECOMMUNICATIONS, Chongqing, China

English Instructor, August 2004 – June 2006 / August 2008 – June 2015

Chose learning materials, developed curriculum, and delivered effective courses to undergraduate students. Assessed learner language level and pronunciation to best determine appropriate remediation. Served as lead foreign teacher, mentoring new instructors and observing classroom practices.

- *Courses Taught:* English Composition, Oral English, Business English, Journalism, Western Culture.

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CHAPMAN UNIVERSITY – ANTELOPE VALLEY EXTENSION, Edwards, California

Adjunct Faculty, 2001 – 2002

- *Courses Taught*: Survey of Economics, Business Management

CERRO COSO COMMUNITY COLLEGE, Ridgecrest, California

Adjunct Faculty, 1995 – 2001

- *Courses Taught*: Remedial math, Introduction to Algebra

RESEARCH ACCOMPLISHMENTS

Doctoral Dissertation: “Exploring Factors Contributing to Chinese College Students’ Embracing Communicative Language Teaching” (JULY 2013)

- Committee Chair: Richard L. Starcher

Research on the Needs and Motivations of Chinese Learners of English (2008 – PRESENT)

- Studied student language level evaluations and cultural aspects of learning English as a second language.

Research Paper: “Understanding Teacher Influence on Language-Learning Motivation” (NOVEMBER 2015)

- Presented at 13th Asia Teaching English as a Foreign Language Conference in Nanjing, China.

SCHOLASTIC ACTIVITIES

Volunteer Instructor, RUICHENG MIDDLE SCHOOL, Ruicheng, China (JULY 2014)

- Instructed language acquisition theory to middle and high school teachers through discussing and demonstrating language instruction methods.
- Aided teachers in further developing English speaking skills with a focus on pronunciation and fluency.

Volunteer Instructor, CHAOYANG TEACHING COLLEGE, Beijing, China (JULY – AUGUST 2008)

- Taught language-instruction methodologies to middle school teachers.
- Assisted in developing the teachers’ English speaking skills by engaging in pronunciation practice, role play, and individual tutoring.

SKILLS

- Mandarin Fluency
- Curriculum Development
- Course Management Systems (Sakai, Blackboard)

PROFESSIONAL ASSOCIATIONS

Member, Asia TEFL
Member, TESOL Asia