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EDUCATION

1985-1990	Ed.D., M.S. in Developmental Psychology, specializing in social-cognition The University of Rochester Rochester, New York
1983-1984	M.A. in Educational Psychology Teachers College, Columbia University New York, New York
1981-1983	B.A. in Psychology (Honors), German (Minor) The University of Waterloo, Ontario
1973-1975	Teacher's Certificate Northcote College of Education Hong Kong
1966-1973	St. Paul's Co-educational College (High School) Hong Kong Matriculated

EMPLOYMENT

7/2008-Present	Professor
2004-2008	Associate Professor Doctoral Studies in K-12 Education Azusa Pacific University Azusa, California U.S.A.
9/02-7/04	Associate Professor
9/00-7/01	Supply Lecturer School of Early Childhood Education Hong Kong Institute of Education Tai Po, Hong Kong

9/01-8/02	Associate Professor Doctor of Education Program George Fox University Newberg, Oregon U.S.A.
1999 – 2000	Associate Professor of Psychology Indiana Wesleyan University Marion, Indiana U.S.A.
1996 - 1997 1992 - 1993	Assistant Professor Department of Educational Psychology Chinese University of Hong Kong Shatin, Hong Kong
1994 - 1995 1990 - 1992 1989 - 1990	Assistant Professor Assistant Professor Lecturer Educational Foundations Department State University College of New York at Buffalo Buffalo, New York
1984 - 1985	Project Director of Adolescent Vocational Exploration Program Chinatown Planning Center New York City, New York
1975 - 1981	Teacher, St. Paul's Co-educational College, Primary A.M. School, Hong Kong

PUBLICATIONS

2008 - 2011

- Yau, J., Tasopoulos-Chan, M., & Smetana, J. G. (2009). Disclosure to parents about everyday activities among American adolescents from Mexican, Chinese, and European backgrounds. *Child Development*, 80(5), 1481-1498.
- Yau, J., Smetana, J. G., & Metzger, A. (2009). Young Chinese children's authority concepts. *Social Development*, 18(1), 210-229.

Tasopoulos, M., Smetana, J. G., & Yau, J. (2009). How much do I tell thee? Strategies for managing information for parents among American adolescents from Mexican, Chinese and European backgrounds. *Journal of Family Psychology*, 23(3), 364-375.

Jiang, Y. H., Yau, J., Bonner, P., & Chiang, L. (2011). The role of perceived parental autonomy support in academic achievement of Asian and Latino American adolescents. *Electronic Journal of Research in Educational Psychology*, 9(2), 497-522.

2003 - 2007

Yau, J., & Smetana, J.G. (2003). Conceptions of moral, social-conventional, and personal events among Chinese preschoolers in Hong Kong. *Child Development*, 74(3), 1-12.

Yau, J., & Smetana, J. G. (2003). Adolescent-parent conflict in Hong Kong and Shenzhen: A comparison of youth in two cultural contexts. *International Journal of Behavioral Development*, 27, 201-211.

Yau, J (2004). *Contextual analysis for the development of a 4-yr. FT B.Ed. Early Childhood Education Program*. Unpublished manuscript. Hong Kong Institute of Education.

Yau, J. (2007). Reforming the instructional directions for promoting young children's moral and social growth: A qualitative analysis of six Chinese teachers' responses to preschool children's transgressions from the Domain Theory perspective. *International Journal of Educational Reform*, 16(2), 130-155.

Before 2003

Yau, J., & Smetana, J. G. (1993). Chinese-American adolescents' reasoning about cultural conflicts. *Journal of Adolescent Research*, 8(4), 419-438.

Yau, J., & Smetana, J. G. (1996). Adolescent-parent conflict among Chinese adolescents in Hong Kong. *Child Development*, 67, 1262-1275.

Smetana, J. G., Yau, J., Restrepo, A., & Braeges, J. L. (1991). Adolescent- parent conflict in married and divorced families. *Developmental Psychology*, 27(6), 1000-1010.

Smetana, J. G., Yau, J., & Hanson, S. (1991). Conflict resolution in families with adolescents. *Journal of Research on Adolescence*, 1(2), 189-206.

Smetana, J. G., Braeges, J. L., & Yau, J. (1991). Doing what you say and saying what you do: Reasoning about adolescent-parent conflict in interview and interactions. *Journal of Adolescent Research*, 6(3), 276-295.

Smetana, J. G., Yau, J., Restrepo, A., & Braeges, J. L. (1991). Conflict and adaptation in adolescence: Adolescent-parent conflict. In M.E. Colten & S. Gore (Eds.), *Adolescent Stress: Causes and Consequences* (pp. 43-65). New York: Aldine De Gruyter.

CONFERENCE PRESENTATION

Paper and Poster Presentations in 2012

Yau, J. (2012, March). *Understanding Chinese-American adolescents' non-disclosure to Parents: A grounded theory approach*. Poster presented at the Biennial Meeting of Society for Research on Adolescence, Vancouver, Canada.

Park, H., & Yau, J. (2012 April). *The Impact of Library Use on Academic Achievement of English and Spanish-Speaking Hispanic Students*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Paper presentations in 2011

Yau, J. (2011, April). *Chinese American adolescents' non-disclosures to parents*. Paper presented at a Panel titled "Second-generation Asian-Americans" at the 2011 Western Social Science Association Conference, Salt Lake City, UT.

Jiang, Y., Bonner, P., & Yau, J. (April, 2011). *Exploring relationships among school relatedness, parental advisement, and eighth-grade academic achievement*. Round Table Paper Discussion at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Yau, J. (2011 May). *A phenomenological study on the second generation Chinese-American parent-adolescent relationship*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.

Jiang, Y. H., Yau, J., & Wang, V. H. (2011, December). *Teacher instruction practices And engagement activities as predictors of 8th grade science achievement*. Paper presented at the Annual Meeting of the California Educational Research Association, Anaheim, CA.

Jiang, Y. H., Yau, J., & Bonner, P. (2011, December). *Modeling predictive relationship of 8th grade mathematics achievement for general and Hispanic population*. Paper presented at the Annual Meeting of the California Educational Research Association, Anaheim, CA.

Paper and Poster Presentations in 2010

Tasopoulous-Chan, M., Smetana, J., & Yau, J. (2010, March). *Associations between information management strategies and adjustment among Chinese-, Mexican-, and European American adolescents*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Yau, J., & Yau, T. S. D. (2010, November). *Application of the domain theory to the design of curriculum and instructional activities for civic education in Hong Kong*. Paper presented at the 6th International Conference on Civic Education, Orlando, Florida.

Yau, J., & Yau, T. S. D. (2010, December). *Application of the domain theory to the design of curriculum and instructional activities for Liberal Studies in Hong Kong*. Paper presented at the 2nd East Asia International Conference on Teacher Education Research, Hong Kong.

Paper presentations in 2009

Yau, J. (2009, April). *Application of the Domain Theory to the design of curriculum and instructional activities for moral education in East Asia*. Paper presented at an invited panel discussion at the 2009 Western Social Sciences Association Conference, Albuquerque, NM.

Jiang, Y., Yau, J., Chiang, L. & Bonner, P. (2009, April). *Effects of parental academic autonomy support, self-esteem and academic motivation on academic achievement among Asian- and- Latino -American adolescents*. Paper presented at the Annual Meeting of American Educational Research Association Conference, Denver, CO.

Jiang, Y., Lundberg, C., & Yau, J. (2009, April). *Modeling multilevel predictive relationship of educational aspiration for high school students*. Paper presented at the Annual Meeting of American Educational Research Association Conference, Denver, CO.

Stanford, B., Yau, J., Simmerok, B., Cook, C., Knechtel, T., Mora, S., & Sheppy, L. (2009, May). *Teaching and learning qualitative research in a course taught totally online: An exploratory phenomenological study*. Paper presented at the International Qualitative Inquiry Congress Conference, Champaign-Urbana, IL.

Jiang, Y., Yau, J., & Bonner, P. (2009, November). *School characteristics and achievement gaps measured by AYP in California*. Paper presentation at the 88th Annual Meeting of the California Educational Research Association Conference, San Francisco, CA.

Paper presentation in 2004-2008

- Yau, J. (2004, August). *Chinese adolescents' conceptions of parental authority in relation to their personal justifications for the conflicts with parents*. Presented in an invited symposium titled "The role of independence and interdependence in adolescence: Adolescent-parent conflict and conflict resolution in diverse cultures" at the 28th International Congress of Psychology, Beijing, China.
- Yau, J. (2005, November). *An analysis of Chinese teachers' responses to preschool children's transgressions from the Domain Theory perspective*. Presented at Annual Meeting of the Association for Moral Education Annual Conference in Cambridge, Massachusetts.
- Yau, J., Brashear, N., Contrucci, N., and Speaker, N. (2007, April). *Beating the odds: The strengths of elementary teachers and principals in high-achieving low-income schools*. Presentation meeting sponsored by Noel Academy for Strengths-Based Leadership and Education, and Azusa Pacific University, CA.
- Yau, J. (2008, April) *Chinese-American adolescents' personal arena: An analysis of their self-disclosure to parents*. Paper presentation at the Annual Meeting of the Western Social Sciences Association Conference, Denver, CO.
- Kaiser, G., Yau, J., & Quinn, C. (2008, November). *Chinese school administrators' perceptions of current educational reform in China today*. Paper presented at the Annual Meeting of the California Educational Research Association Conference, Rancho Las Palmas, CA.

CURRENT RESEARCH PROJECT

1. "How young children (Chinese vs. US) balance claims to personal jurisdiction with compliance to adult authority". Collaborate with faculty from other universities, Professor Judith Smetana (University of Rochester) and Dr. Amanda Wong (Hong Kong Institute of Education).
2. "Adolescents' conceptualization of 'Parental Autonomy Support' and its effects on their academic motivation". Supported by Doctoral Faculty Grant.

OVERSEAS SERVICES

March 2004	Conference Chairperson of O.M.E.P. (World Organization for Early Childhood Education) for an international conference titled “Cultural Perspective in Early Childhood Education”, held in Hong Kong.
July 2006 & July 2008	Lecturing in a M. Ed program in the Department of Educational Psychology at the Chinese University of Hong Kong.
2006-2008 2008-2010 2010-2012	Serving as the External Examiner of the CE(ECE), and B.Ed. Programmes for Early Childhood Education at Hong Kong Institute of Education in Hong Kong.
Summer 2006	Co-taught a 4-session lecture on “Personal growth in ministry in light of true understanding of God, the Self and Church Ministries” at the United Wesleyan Graduate Institute in Hong Kong.
2005- 2008	Deliver professional development workshops for early childhood educators in Hong Kong. For example: Yau, J. (2005, August). <i>Right and Wrong: Young children’s understanding of social concepts</i> . Presented at the Professional Development Conference sponsored by the Lok Sin Tong Benevolent Society, Hong Kong. Yau, J. (2008, July). Observation and understanding of young children’s cognitive and emotional development. A two-session workshop for early childhood educators from the Lok Sin Tong Benevolent Society kindergartens in HK.

SERVING AS REVIEWERS FOR PEER-REVIEWD JOURNAL MANUSCRIPTS

2012	Educational Psychology
2011-Present	European Journal of Psychology of Education
2010-Present	The Asia Pacific Journal of Education The Journal of Early Adolescence
2009	Early Childhood Development and Care
2008-Present	Child Development
2007	Family issues
2005	Social Development
2005	International Community of Christians in Teacher Education (ICCTE), an Online Journal)
2003-Present	International Journal of Behavioral Development

2003 -2004 Hong Kong Journal of Early Childhood

BOOK REVIEW

2001 Hong Kong Journal of Early Childhood

COMMITTEE MEMBERSHIP

Present	NCATE Standard IV Committee at APU
2006-present	Doctoral Studies Council Curriculum Committee at APU
2007-2012	Member of the Diversity Committee of School of Education at APU

COURSES TAUGHT AT AZUSA PACIFIC UNIVERSITY

Pro-seminar in Doctoral Study in Education
Theories of Learning
Achievement Motivation
Qualitative Research in Education
Teaching Strategies for Diverse Learners