

## Vita

### Kathryn Ecklund, Ph.D.

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Medicare PTAN # CB287148

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### Education

- 1994 Biola University, Rosemead School of Psychology, La Mirada, CA.  
Ph.D. in Clinical Psychology. APA approved.  
Dissertation: The process of acculturation and basic cultural values: The affect on family functioning in first- and second- generation Latin Americans
- 1991 Biola University, Rosemead School of Psychology, La Mirada, CA.  
Master of Arts in Clinical Psychology.
- 1989 Biola University, La Mirada, CA. Bachelor of Arts in Psychology.
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### Current Professional Positions

- 08/09- present Azusa Pacific University, Azusa, CA. Professor of Psychology (5/13); Chair of the Department of Psychology (1/14)
- Department with 13 programs, 25 Full time faculty, 60 adjunct faculty, 3 staff
  - Department serving:
    - Azusa Campus traditional undergraduate students, including 350 majors, 150 minors, serving 3000+ students/year in BA and BS programs; 100+ course offerings per semester
    - Six Regional Campus programs with 250+ BA majors in professional degree completion programs (BA) format
    - Three graduate programs serving 130+ students
  - Developed and implemented 3 graduate degree programs, 2 bachelor degree programs, 1 minor degree program, and 4 psychology study abroad programs, and both Living Learning and Learning communities (LLC/LC) for the Azusa campus program.
    - B.S. in psychology with neuropsychology and research emphases (launched 2015/16)
    - B.A. in Psychology- Professional degree completion programs (two campus launched 16/17; one campus launched 17/18; one campus launched 18/19, one campus and asynchronous online program launched 19/20)
    - M.S. in research psychology with certification in JMP/SAS research methodology (launched 2016/17)
    - M.S. in psychology of Child Life (launched 2017/18)
    - M.S. in Counseling Psychology with Specialization in Children and Youth (BBS license eligible as LPCC; launched 2018/19)
    - Minor in Substance abuse counseling (CCAPP certification eligible; launched 2018/19)

- o Psychology study abroad- Community Psychology emphasis (South Africa, 16 week program 2015/16); Psychology and Christianity emphasis (Spain, 3 week program 15/16); Child Life emphasis (South Africa, 4 week program 2016/17); Children's mental health emphasis (Estonia, 2 week program 18/19);
  - o Living Learning/Learning communities- Developed and launched Freshman Living Learning Communities (18/19), Transfer Learning Communities (19/20) and Commuter Learning Communities (20/21) for psychology majors
  - Grant and donor development: Undergraduate psychology student retention and advancement grant; Psychology textbook scholarship program
  - Budget management for 50+ budgets
  - Responsible for faculty development and evaluation, program assessment and evaluation
  - Previous appointments (Child Life Specialist Program Director, 8/09-1/16; Assistant Department Chair 8/09-12/13; Associate appointment 8/09-5/13).
  - Faculty teaching responsibilities including: assorted courses in Cultural psychology, Child psychology, Field experience/Practicum; Research experience
- 08/97- present Private Practice. Azusa, CA. Part-time private practice providing psychological evaluations and therapeutic services to children, families, and adults (Previous practice locations in Portland OR 4/97-7/00; Sacramento CA 7/04-7/09; Hacienda Heights 07/09- 12/14; Azusa 1/15-current).
- 08/13 – present Pacific Life Line, Upland, CA. Program consultant and clinical training director for the women's transitional living center residential and extended care therapy programs for women and children.
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#### **Previous Academic Experience**

- 08/06- 08/09 California State University, Sacramento. Department of Counselor Education, College of Education. Assistant Professor, Coordinator, MFT program. Tenure Track appointment.
- 09/00- 06/09 University of California at Davis. School of Medicine, Department of psychiatry. Assistant clinical professor. Activities include: Providing clinical teaching, training and supervision to Psychiatry fellows and postdoctoral psychology fellows as assigned/requested.
- 08/05-09/06 University of the Pacific, Department of Psychology. Visiting Associate Professor. One year sabbatical replacement appointment.
- 08/05-12/05 Adjunct Faculty. Alliant University, School of Psychology. Activities include: Teaching psychological assessment course to doctoral level students.
- 08/94-05/00 Associate Professor of Psychology. George Fox University, Department of Psychology. Tenure track faculty appointment in undergraduate and APA approved graduate (Psy.D.) clinical psychology departments. Activities included: Teaching undergraduate and graduate level clinical psychology courses, clinical training and supervision of graduate students, masters and doctoral level research supervision, advising students, directing undergraduate internships, participation in faculty and university wide committees. Assistant appointment 8/94-12/97.
- 05/99-06/99 Visiting Professor. University of Health Sciences, School of Medicine, St. Johns, Antigua, West Indies. Instructor of psychiatry and behavioral sciences course for second and third year medical students.
- 04/94-07/94 Adjunct Faculty Instructor. Undergraduate Psychology, Eastern Washington University, Cheney, WA.
- 02/92 - 06/93 Adjunct Faculty Instructor. Undergraduate Psychology, Biola University, La Mirada, CA.
- 08/90 -06/93 Graduate Teaching Assistant. Biola University, La Mirada, CA.

08/92 - 05/93 Psychotherapy Lab Supervisor, Marriage and Family Therapy, I, II, Rosemead School of Psychology, Biola University, La Mirada, CA.

02/91 -05/91 Graduate Instructor. Biola University, Undergraduate Psychology, La Mirada, CA.

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### **Previous Clinical Experience**

01/06-06/06 Harcourt Publishing. Site coordinator for WAIS IV standardization project. Responsible to coordinate, oversee data collection for standardization project. Work with school psychologists and psychology interns/trainees involved in data collection, assure quality management, reliability and validity of data collection, coordinate with project director at Harcourt to assure timely collection of standardization sample data.

05/00- 07/05 River Oak Center for Children (APA approved internship). Director of Professional Training (06/03 to 07/05; Director of psychology and behavioral services 05/00-06/03). Develop and manage River Oak's Professional Training Institute. Includes: Oversight, management and ongoing program development and evaluation for APA approved internship, Post Doctoral Fellowship, Practicum and field placement programs for a variety of mental health related graduate degrees, post graduate continuing education programs including MCEP, BBS and APA. Responsible for obtaining and maintaining accreditation of training and continuing education programs. Develop and oversee professional training of multidisciplinary staff. Chair agency training committee, core competency committee and continuing education committee. Member of senior leadership team that oversees and directs agency wide services and programs. Provide ongoing quality management research and evaluation, produce reports based on research evaluation. Provide in service and formal continuing education training on variety of topics, and clinical supervision to staff psychologists and agency trainees.

05/00-06/03 River Oak Center for Children (APA approved internship). Director of psychology and behavioral services, Director of Clinical Training- Department of Psychology. Activities include: Directing the APA pre-doctoral internship program, primary author of APA accreditation self study, clinical supervision of practicum students, interns, post-doctoral fellows and staff psychologists; administration of psychology and behavioral services division clinical programs and staff (40 people); directing agency wide training programs (psychology, social work, marriage and family therapy). Administrate division budget, program development and improvement, staff recruitment and administrative management, Quality Management plan development and implementation; develop outcome measures, collect, analyze and interpret data related to quality management plan, consultation and management mentoring as requested, provide agency wide training related to supervision, cultural competence, and clinical services and skills. Consult and train to contracting agencies. Provide individual, family and assessment services to EPSDT, 26.5 and Psycho educational testing for IEP purposes, Juvenile Justice, and Private funded clients.

05/00- 06/05 Sacramento Children's Receiving Home (CRH). Consultant/Trainer. Provide monthly didactic and seminar training to CRH Child Care Workers and Supervisors on a variety of topics relative to working with children who have been displaced from their home and are in the CPS system.

10/02-05/03 Riverside Publishing. Site coordinator for Stanford Binet Fifth Edition standardization project. Responsible to coordinate, oversee data collection for standardization project. Worked with four psychologists/ psychology interns involved in data collection, assured quality management, reliability and validity of data collection.

03/95 -04/97 Post-Doctoral Residency. Behavioral Healthcare Northwest. Child, adolescent, women and family practice. Supervisor: DeLoss Friesen, Ph.D., ABPP.

08/93 - 07/94 Pre -Doctoral Internship. Spokane Community Mental Health Center, Spokane WA. APA Approved Internship. Special emphasis on Child, Adolescent and Family Services.

- 08/92 - 01/93 CPC Brea Canyon Hospital, Brea, CA. Adolescent and adult psychology in-patient services.
- 01/91 - 06/93 Biola University Counseling Center, La Mirada, CA. Late adolescent and adult out-patient therapeutic services.
- 06/91 - 06/93 Hacienda Psychological Services, Hacienda Heights, CA. Child, youth, family and some adult outpatient therapy services.
- 08/90 - 01/91 Whittier Union High School District Whittier, CA. School psychology services.
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### **Grants and Professional Memberships**

SAMHSA (1H79TI026021-01) SBIRT-Student Training Initiative among Allied Health Professional Disciplines at Faith-Based Universities. Gonzales-Castaneda, PI. (Ecklund 10% workload grant) 10/15-9/18.

California Institute for Behavioral Health Solutions (CIBHS)/Los Angeles County Department of Public Health Substance Abuse Prevention and Control (SAPC) Training Contract. Training Director: Rachel Castaneda, PhD, MPH. Trainer: 2018, 2020. Trained on the topic of: Developmentally-Informed Programming for Youth Populations within the Youth System of Care (YSOC), and Culturally Informed Care.

Azusa Pacific University Faculty Research Grant recipient, 2015, 2016

George Fox College Faculty Summer Research Grant recipient, 1995

George Fox University Faculty Summer Research Grant recipient, 1998

American Psychological Association, 1988-present

Christian Association for Psychological Studies 1995-2000, 2012- 2017

American Counseling Association, 2007-2009

APA Division 45: Society for the Psychological Study of Ethnic Minority Issues, 1996- 2010

APA Division 53: Society of Clinical Child and Adolescent Psychology, 2002- 2010

Western Psychological Association, 1988-2001; 2011- current

Association for the Advancement of Psychology, 1993 - 2000

APA Division 2: Teaching of Psychology, 1996 - 2000

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### **Presentations and Publications**

#### **Publications**

Ecklund, K. (2018). Adolescent Depression, Anxiety, and Self Harm. *Youth Leadership Initiative*, 1(1). Azusa, CA: Azusa Pacific University Center for Vocational Ministry.

Khan, M. & **Ecklund, K.** (2017). Attitudes toward Muslim Americans Post 9/11. In Krasner, B. (Ed.) *Hate Crimes: Global viewpoints*. New York, NY: Greenhaven Publishing.

Ecklund, K. (2016). *Cultural Psychology & Christian Diversity: Developing cultural competence for a diverse Christian community*. Abilene TX: Abilene Christian University Press (560 pp; ISBN-10: 0891124578).

Ecklund, K. (2013). First-Generation Social and Ethnic Minority Students in Christian Universities: Student Recommendations for Successful Support of Diverse Students. *Christian Higher Education*, 12 (3), 159-180.

Ecklund, K. (2012). Intersectionality of Identity in children: A case study. *Professional Psychology Research and Practice*, 43(3), 256-264

Khan, M. & **Ecklund, K.** (2012). Attitudes toward Muslim Americans Post 9/11. *Journal of Muslim Mental Health*, 7 (1), 1-16.

Ecklund, K. (2012). First-Generation College Students in Christian Academia Part 1: Academic and Local Church Collaboration in the Preparation of Diverse Students, *Christian Higher Education*, 11(5), 331-341.

Shore, S. & **Ecklund, K.** (2012). Exercise, support and education enable Hispanic parents combat the effects of obesity. *Medicine & Science in Sports and Exercise*, 44: 5S.

Eastwood, C. & **Ecklund, K.** (2008). Compassion Fatigue Risk and Self-care practices among Residential Treatment Center Childcare Workers. *Residential treatment for children and youth*, 25 (2), 103-122.

Ecklund, K. & Johnson, B. (2007). Toward cultural competence in child intake assessments. *Journal of Professional Psychology, Research and Practice*, 38 (4), 356-362.

Ecklund, K. (2007). Book review: Leadership mentoring in education-The Singapore practice. *Mentoring and Tutoring: Partnership in Learning* 15(1), 122-126.

Ecklund, K. & Johnson, B. (2007). The Impact of a Culture-Sensitive Intake Assessment on the treatment of a Depressed Biracial Child. *Clinical case studies*, 6 (6) 468-482.

Grace, C.R., & **Ecklund, K.** (1995). The perils and promises of teaching integration in introductory psychology. *Journal of Psychology and Theology*, 23 (4), 296-302.

Ecklund, K. (1994). Basic Cultural Values and the Process of Acculturation: The Effect on Family Functioning in First and Second Generation Latin Americans. (Doctoral dissertation, Biola University, 1994).

### **Invited Addresses**

Ecklund, K. (2020, October). Research Forum: In Matters of Justice: Difficult conversations with loved ones. Invited address presented at Azusa Pacific University, Department of Psychology Research Forum.

Ecklund, K. (2020, February). Invited Chapel address: Justice and the Christian community. . Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2020, February). Friends, family and matters of justice: Engaging in difficult conversations with loved ones. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2019, February). Friends, family and matters of justice: Engaging in difficult conversations with loved ones. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2018, November/December). Developmentally informed programming for youth populations within the youth system of care (YSOC). Continuing education seminar presented at Los Angeles County YSOC, Alhambra, CA.

Ecklund, K. (2018, July). Mental health and the LGBTQ community. Invited panelist for the Mental Health Consortium meeting hosted by Congresswoman Gloria F. Napolitano, U.S. House of Representatives, Duarte, CA.

Ecklund, K. (2018, February). Friends, family and matters of justice: engaging in difficult diversity conversations with loved ones. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Mwiti, G., Ecklund, K., Pak, J., Dueck, A., & Crawford, N. (2017, April). Distinguished speaker panel discussion on developing cultural counseling and psychotherapy competency with nonwestern clients. Invited panel address presented at the Christian Association for Psychological Studies annual convention, Chicago, Ill.

Ecklund, K. (2017, February). Developing multicultural competence in a world of complexity. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2017, February). Implicit bias, microaggressions, and multicultural development. Invited address presented at the annual meeting of the Student Congress on Racial Reconciliation, La Mirada, CA.

Ecklund, K. (2016, February). Implicit bias and microaggressions: Successfully building diverse relationships (Despite ourselves). Invited address presented at the Psychology Research Forum at Azusa Pacific University, Azusa, CA.

Ecklund, K., Horiuchi, A., Kim, C., Lee, G., Lee, H.S., Painter, O., & Peterson, M. (2016, February). Implicit bias and microaggressions: What are they and what do I do about them? Invited address presented at the meeting of the Student Congress on Racial Reconciliation conference, La Mirada, CA.

Ecklund, K., Horiuchi, A., Kim, C., Lee, G., Lee, H.S., Painter, O., & Peterson, M. (2016, February). Can one person make a difference? Influencing campus diversity dynamics and facilitating multicultural maturation of peers. Invited address presented at the meeting of the Student Congress on Racial Reconciliation conference, La Mirada, CA.

Ecklund, K., Smith, K., & Oh, K (2016, January). What does cultural competence look like in a Christian university? Invited address presented for the Diversity Speakers Series at Azusa Pacific University, Azusa, CA.

Ecklund, K. (2015, November). Developmental factors related to cultural identity formation and classroom pedagogy: Understanding what is going on with your students...and how to engage them (meaningfully). Invited address presented for the Diversity Ambassadors at Azusa Pacific University, Azusa, CA.

Ecklund, K. (2015, July). Thriving in a diverse workplace. Invited address provided to the faculty of the college of veterinary medicine at Western University of Health Sciences, Pomona, CA.

Ecklund, K. (2015, January). Microaggressions. Invited address provided to Students of Color and Allies outreach, Retention and Education, at Western University of Health Sciences, Pomona, CA.

Ecklund, K., Keen, C., Slimbach, R., Reeves, K., Hale, B., & Strother, S. (2014, November). Is there such a thing as Social Justice? Faculty dialog on Social justice. Invited panel discussion provided to students and faculty at Azusa Pacific University.

Ecklund, K. (2014, October). Coping with Microaggressions. Invited address provided to Azusa Scholars at Azusa Pacific University.

Ecklund, K (2014, May). Expert consultant to the Azusa Pacific University Board of Trustees and President Commission on Gender Identity.

Ecklund, K. (2013, August). Imago Dei: Building diversity competence in student life. Invited address provided to student leaders at Azusa Pacific University.

Ecklund, K. (2013, April). The intersection of Christian and ethnic identity on Campus. Invited address provided to the Multi-Ethnic Leadership program scholars (MEL Scholars) at Azusa Pacific University.

Ecklund, K. & Vissar, S. (2013, March). Microaggressions on campus. Facilitated panel discussion re: racial microaggressions and campus climate regarding diversity. In collaboration with MEL Scholars and Student Resident Life staff at Azusa Pacific University.

Ecklund, K. (2013, February). Crossing the culture gap: Tutoring at risk children as a university student. Invited address. Azusa reads, writes and counts program of the Azusa Public Library and Azusa Pacific University: Azusa Pacific University.

Ecklund, K. (2011, November). The disparity of Latino men in higher education. Invited address. Latin American Student Association (LASA): Azusa Pacific University.

Ecklund, K., Smith, K., Ward, A.R. & Walsh, J. (2012, January) Is education a right or a privilege? Invited panel discussion. Multi Ethnic Programs and Latin American Student Association: Azusa Pacific University.

### **Conference presentations**

Ecklund, K. (2017, April). Curriculum and pedagogy that facilitate Christian student multicultural transformation. Continuing education seminar presented at the Christian Association for Psychological Studies annual convention, Chicago, IL.

Ecklund, K. & Lambert, S. (2017, April). Ferguson and beyond: A multidisciplinary psychological approach to law enforcement and minority community tensions. Continuing Education seminar presented at the Christian Association for Psychological Studies annual convention, Chicago, IL.

Ecklund, K., Horiuchi, A., Kim, C., Lee, G., Lee, H.S., Painter, O., & Peterson, M. (2016, August). Qualitative study of diversity dynamics affecting the formation of inclusive faith communities. Poster presented at the meeting of the American Psychological Association Annual Convention, Denver, CO.

Martinez, R., Warren, S., & **Ecklund, K.** (2016, May). Student engagement techniques for inclusive excellence in the classroom. Seminar presented at Faculty Development Day (FDD) conference. Azusa, CA

Ecklund, K., Horiuchi, A., Kim, C., Lee, G., Lee, H.S., Painter, O., & Peterson, M. (2016, April). Multicultural identity development and perceptions of campus diversity dynamics. Poster presented at the Western Psychological Association Convention, Long Beach, CA.

Ecklund, K., Horiuchi, A., Kim, C., Lee, G., Lee, H.S., Painter, O., & Peterson, M. (2016, April). A mixed method study of endorsed values and conceptualizations of diversity in Christian church communities as reported by pastoral staff. Poster presented at the Western Psychological Association Convention, Long Beach, CA

Ecklund, Lee, G., Painter, O., & Peterson, M. (2016, February) Student involvement in Faculty Research: Opportunities for career development... for Graduate school and beyond. Presented at the APU Common Day of Learning, Azusa, CA.

Ecklund, K. & Jung, A. (2015, May). Effective engagement in developmentally informed diversity discourse in the classroom. Seminar presented at Faculty Development Day (FDD) conference. Azusa, CA.

Ecklund, K., Visser, S., Kang, P. & Jung, A. (2015, April). The only way out is through: facilitating effective diversity dialogue in the classroom. Seminar presentation at the Christians on Diversity in the Academy (CDA) conference, Claremont, CA.

Ecklund, K., Blanca, J., Diaz, T., Lee, G. & McJunkin, J. (2015, March). Beyond Rhetoric: Digging deeper in diversity discourse. Symposium presented at the Common Day of Learning Conference, Azusa, CA.

Ecklund, K. (2014, April). Understanding and facilitating student diversity dynamics in interpersonal and small group interactions. Seminar presentation at the Christians on Diversity in the Academy (CDA) conference, Monrovia, CA.

Merrick, T., **Ecklund, K.**, Yarchin, W., Ziesmann, J., & Keen, C. (2014, March). Intersex and transgender: Give us ears to hear and eyes to see. Symposium presented at the Common Day of Learning Conference, Azusa, CA.

Ecklund, K. (2013, April). Cultural diversity, cultural competence and clinical supervision. Workshop presented at the Christian Association for Psychological Studies (CAPS) annual convention. Portland, Or.

Ecklund, K. (2013, March). Multiculturalism, intersectionality and the Christian university: Being mentored as a diverse undergraduate student. Presented at the Common Day of Learning Conference, Azusa, CA.

Ecklund, K. & Zavalza, C. (2013, January). Mentoring diverse undergraduate students. Paper presented at the National Multicultural Conference and Summit (NMCS) bi-annual meeting of the American Psychological Association (Divisions 44, 45, 17 and 35), Houston, Tx.

Shore, S.L., McGill, Z., Altamirano, E., Blair, J., Bowman, F., Dubon, B., Huesca, P., Kane, N., Skorupa, K., Kurywchak, G., Lane, K., Szin, J., **Ecklund, K.** (2012, June). Exercise, support, and education enable Hispanic parents and children to combat the effects of obesity. Paper presented at the American College of Sports Medicine 59<sup>th</sup> annual meeting of World Congress on Exercise is Medicine, San Francisco, CA.

Ecklund, K., Zavalza, C., Bran, J., Fujimoto, K., & Shore, S. (2012, April). Cultural factors in an obesity reduction intervention with Hispanic children. Paper presented at the Western Psychological Association annual convention, Burlingame, CA.

Ecklund, K., Seymour, M. & Miles, J. (2012, March). Christian and GLBT: Consideration of the intersections of identity from childhood through adulthood for Gay, Lesbian and Transgendered Christians. Presented at the Common Day of Learning Conference, Azusa, CA.

Ecklund, K., Bran, J., Zavalza, C., Fujimoto, K. & Shore, S. (2011, November). Outcomes of a pilot project to decrease pediatric obesity in school age Hispanic/Latino children. Paper presented at the International Organization of Social Sciences and Behavioral Research annual convention, Las Vegas, NV.

Ecklund, K., Tan, N. & Knopf, L. (2011, March). Examining influences on marital values. Presented at the Common Day of Learning Conference, Azusa, CA.

Ecklund, K. (2010, March). First Generation Ethnic Minority Student Experiences. Presented at the Christians on Diversity in the Academy Annual National Conference; Pasadena, CA.

Ecklund, K. et. al. (2010, March). Crossing the Educational Divide: First Generation College Student Experience at APU. Presented at the Common Day of Learning Conference, Azusa, CA.

Brandt, M. & **Ecklund, K.** (2009, October). Using Innovative Methods for Screening and Selecting Candidates to Counseling Programs. Presentation at the national Association for Counselor Educators and Supervisors conference (ACES). San Diego, CA.

Ecklund, K. (2008, November). First Generation Latino/Hispanic College Students: Stress, Supports and Resources. Presentation at the National Latina/o Psychological Association Annual Conference (NLPA). Costa Mesa, CA.

Ecklund, K. (Chair), Diaz, V. & Cervantes, A. (2008). First Generation Latino/a college student experiences of support and stress: College Assistance and Migrant Program (CAMP) students share their experience. Symposium presented at the National Latina/o Psychological Association Annual Conference. Costa Mesa, CA.

Ecklund, K. (2008, April). Supports and Stressors for First-Generation College Students: Preliminary Findings. Presentation at the 14<sup>th</sup> Annual Multicultural Education Conference: Closing the Academic Achievement Gap- Building Networks to Success. Sacramento, CA.

Ecklund, K. (2007, January). Walking in diversity: Multicultural issues and mental health. Presentation at the School-to-world: Serving Youth with Emotional Disturbance and Transitional Aged Youth- Best Practices Conference (ED-TAY). Sacramento, CA.

Ecklund, K. (2006, February). Consultation with teachers of AD/HD children: Strategies to increase success and decrease stress in the classroom. Paper presented at the California Association of School Psychologists (CASP) annual convention, Monterey, CA.



Ecklund, K., Holland, M.L., & Ledgerwood, M. (2001, August). Clinical supervision, clinical services, and client satisfaction. Paper presented at the 2001 Annual convention of the American Psychological Association (APA), San Francisco, CA.

Ecklund, K. (Chair), Cook, S., Gordon, M., Lee, J. & Turpen, J. (2000, June). Multicultural competence and the Christian counselor. Symposium presented at the annual convention of the Christian Association for Psychological Studies- Western Region (CAPS WEST), Santa Cruz, CA.

Ecklund, K. (Chair), Murundi, W., Pierce, S., Spradlin, J., Floyd, R., Barker, R., & Yee, A. (2000, April). The challenges of multicultural diversity in predominantly white universities. Symposium presented at the annual convention of the Western Psychological Association, Portland, OR.

Koch, C. (Chair), Purdy, J.E., Julka, D., **Ecklund, K.** (2000, April). Applying psychology through research and field experience. Psi Chi invited symposium presented at the annual convention of the Western Psychological Association, Portland, OR.

Ecklund, K., Kleiner-Gathercol, K. (1999, April). Post modernism, multiculturalism and family therapy. Paper presented at the annual convention of the Western Psychological Association, Irvine, CA.

Ecklund, K., Carkner, E., Cook, S., Chase, H., Ledgerwood, M. (1999, April). Diversity training in undergraduate psychology curriculum. Paper presented at the annual convention of the Western Psychological Association, Irvine, CA.

Ecklund, K., Ledgerwood, M., Chase, H. (1999, April). The assessment and conceptualization of white racism and ethnic and cultural identity as distinct constructs. Paper presented at the annual convention of the Western Psychological Association, Irvine, CA.

Ecklund, K., Carkner, E., Cook, S., Chase, H., Ledgerwood, M. (1999, June). Diversity training in undergraduate Christian college psychology courses. Seminar presented at the annual convention of the western region of Christian Association for Psychological Studies (CAPS), Newberg, OR.

Ecklund, K. (1999, June). On issues of diversity: Developing multicultural competence as a professional and as a person. Workshop presented at the annual convention of the western region of Christian Association for Psychological Studies (CAPS), Newberg, OR.

Thomas, J.C., Bufford, R.K., Johnson, W.B. & **Ecklund, K.** (1998, August). Effects of pretherapy disclosure of personal values. Paper presented at the 106th meeting of the American Psychological Association, San Francisco, CA.

Ecklund, K., Kleiner, K., Bufford, R., Buhrow, W., Morris, E. & Marmol, L. (1998, June). Post modernism, psychology and Christianity: Clinical implications of a changing world view. Seminar presented at Christian Association for Psychological Studies Western Region Conference, La Mirada, CA.

Ecklund, K., Kleiner, K. & Koch, C. (1997, August) An overview of a comprehensive departmental evaluation. Paper presented at the 105th meeting of the American Psychological Association, Chicago, IL.

Kleiner, K. & **Ecklund, K.** (1997, June). Faith and academics: A research study of students. Paper presented the Second International Congress on Quaker Education, Westtown, PA.

Ecklund, K. & Ledgerwood, M. (1996, April). Cognitive development, Christian faith integration and liberal arts education. Paper presented at the meeting of the Western Psychological Association, San Jose, CA.

Ecklund, K., Pike, P. & Grace, C. (1995, March). Acculturation and family functioning in first and second generation Latin-Americans. Paper presented at the meeting of the Western Psychological Association, Los Angeles, CA.

Edwards, K., Miller, N., Bettencourt, B.A., & **Mellish, K.** (1989). Majority/ minority status and self-consciousness in small groups. Presentation at Western Psychological Association, Division 21, May: Las Vegas, NV.

### **Continuing Education Seminar Presentations**

Ecklund, K. & Chang, J. (2020, November). Integrating multicultural competency in clinical practice. Continuing education seminar presented at Los Angeles County YSOC, Alhambra, CA.

Ecklund, K. (2018, December). Developmentally informed programming for youth populations within the youth system of care (YSOC). Continuing education seminar presented at Los Angeles County YSOC, Alhambra, CA

Ecklund, K. (2018, November). Developmentally informed programming for youth populations within the youth system of care (YSOC). Continuing education seminar presented at Los Angeles County YSOC, Alhambra, CA.

Ecklund, K. (2017, April). Curriculum and pedagogy that facilitate Christian student multicultural transformation. Continuing education seminar presented at the Christian Association for Psychological Studies annual convention, Chicago, IL.

Ecklund, K. & Lambert, S. (2017, April). Ferguson and beyond: A multidisciplinary psychological approach to law enforcement and minority community tensions. Continuing Education seminar presented at the Christian Association for Psychological Studies annual convention, Chicago, IL.

Ecklund, K. (2013, April). Cultural diversity, cultural competence and clinical supervision. Continuing education workshop presented at the Christian Association for Psychological Studies (CAPS) annual convention. APA Continuing Education course (3 hours). Portland, Or.

Ecklund, K. (2010, August). Child Development and Learning: Vgotsky and the English Language Learner. Continuing Education Inservice presented at Our Homework House (3 hours). Azusa, CA.

Ecklund, K. (2008, November). First Generation Latino/Hispanic College Students: Stress, Supports and Resources. APA Continuing Education course (1 hour). Costa Mesa, CA.

Ecklund, K. (2007). Multicultural and Diversity Competence in Therapy. Seminar given at University of California, Davis (16 hours). May and June, 2007.

Ecklund, K. (2006). Evidence Based Treatment Intervention Series Part 5: Mood disorders, dangerousness and suicidality. APA and BBS Continuing Education course (7 hours). Sacramento, CA. May 2006.

Ecklund, K. (2006). Evidence Based Treatment Intervention Series Part 2: Treatment of AD/HD. APA and BBS Continuing Education course (6 hours). Sacramento, CA. November 2005; April 2006.

Ecklund, K. (2006). Evidence Based Treatment Intervention Series Part 4: Disruptive Behavior Disorders, ODD/CD, anger and acting out behavior. APA and BBS continuing education course (4 hour). Sacramento, CA. March, 2006.

Ecklund, K. (2005). Evidence Based Treatment Intervention Series Part 1: Psychotherapy with Traumatized children. APA and BBS Continuing Education course (7 hours). Sacramento, CA. September, 2005.

Ecklund, K. (2005). Therapeutic Skills Series Part 1: Play based psychotherapy. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. November, 2005.

Ecklund, K. (2005). Professional Foundations Series part 5: Clinical Supervision. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. September 2005.

Ecklund, K. (2005). Diversity Competence Series Part 1: Diversity issues in clinical practice. BBS and APA continuing education course (7 hours). Sacramento, CA. August, 2005

Ecklund, K. (2004). Evidence Based Treatment Intervention Series Part 2: Treatment of AD/HD. APA and BBS Continuing Education course (6 hours). Sacramento, CA. November 2004.

Ecklund, K. (2004). Evidence Based Treatment Intervention Series Part 1: Psychotherapy with Traumatized children. APA and BBS Continuing Education course (7 hours). Sacramento, CA. August 2004.

Ecklund, K. (2004). Diversity Competence Series Part 1: Diversity issues in clinical practice. BBS and APA continuing education course (7 hours). Sacramento, CA. Spring 2004, Fall 2004.

Ecklund, K. (2004). Therapeutic Skills Series Part 1: Play based psychotherapy. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. Summer 2004.

Ecklund, K. (2004). Professional Foundations Series part 5: Clinical Supervision. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. Spring 2004, Summer 2004.

Ecklund, K. (2004). Evidence Based Treatment Intervention Series Part 4: Disruptive Behavior Disorders, ODD/CD, anger and acting out behavior. Sacramento, CA. APA and BBS continuing education course (4 hour). Spring, 2004.

Ecklund, K. (2003). Cultural Competence Series Part 1: Diversity issues in clinical practice. MCEP and APA continuing education course (7 hours). Sacramento, CA. Spring, 2003, Fall 2003, Spring 2004, Fall 2004.

Ecklund, K. (2003). Therapeutic Skills Series Part 1: Play based psychotherapy. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. Summer 2003, Summer 2004.

Ecklund, K. (2003). Professional Foundations Series part 5: Clinical Supervision. APA and BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. Summer 2003, Spring 2004, Summer 2004.

Ecklund, K. (2002). Multi-culturally Competent Practice of Assessment and Psychotherapy. MCEP approved course RIV010-0003-000. Presented at River Oak Center for Children, Sacramento, CA. Spring 2002, Fall 2002.

Ecklund, K. (2002). Clinical Supervision. BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA. Spring 2002, Fall 2002.

Ecklund, K. (2001). Multicultural Competent Practice of Assessment and Psychotherapy. MCEP approved course RIV010-0003-000. Presented at River Oak Center for Children, Sacramento, CA. Fall 2001

Ecklund, K. & Styles, D. (2001, June). Clinical Supervision. BBS approved seminar (7 hours), presented at River Oak Center for Children, Sacramento, CA.

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### Editorial Peer Reviewer

**Journal of Child and Family Studies.** An international forum for topical issues pertaining to the mental well-being of children, adolescents, and their families (refereed).

**Identity: An International Journal of Theory and Research.** Official journal of the Society for Research on Identity Formation (refereed).

**Military Psychology.** Official journal of the Division of Military Psychology (Division 19) of the American Psychological Association (APA) (refereed).

**Journal of Muslim Mental Health.** An international mental health journal published by Taylor and Francis Co. (refereed).

**Mentoring and Tutoring.** An International education journal published by Taylor and Francis Co. (refereed).

**Professional Issues in Counseling.** Journal sponsored by the Department of Educational Leadership and Counseling at Sam Houston State University.

**Residential Treatment for Children and Youth.** The official journal of the *American Association of Children's Residential Centers* (refereed).

**Journal of Professional Psychology Research and Practice.** American Psychological Association (APA) (refereed).

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### Current research program

- 08/15- present Longitudinal study of multicultural identity development and perceptions of campus diversity dynamics. Multi-year qualitative study interviewing students annually across all years of undergraduate education. Grant funded, APU FRC grant 2015. Data collection phase completing 2020-21 AY.
- 08/18- present Developing multicultural capacity as a Christian helping professional. Book writing project. The proposed book would be useful for any Christian university courses in multicultural counseling, social work, education, ministry, or other interpersonally focused multicultural courses. The content of the book focuses on the integration of Christian faith with the development of culturally competent intrapersonal, interpersonal and professional skills centered around the themes of cultural humility, relational reconciliation, and justice.
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### Committee Membership and Leadership

- 1996 -2018 Site Visitor for the American Psychological Association's Committee on Accreditation to doctoral and internship programs. Site Visitor Chair 2000- 2018.
- 2017 American Council on Education. Leadership Academy for Department Chairs. Participant.
- 2016 Program review and consultation. William Jessup University. *Compensated.*
- 2015-2016 American Psychological Association's Womens' Leadership Development Institute. Participant.
- 2013 Christian Association for Psychological Studies, International. Cultural and International track coordinator for 2014 annual convention.
- 2003 Learning Circle. Regional clinical best practices committee. Member. Grant funded. Lead by River Oak Center for Children, Sacramento, CA.
- 1996-2000 National Council of Graduate Schools in Professional Psychology (NCSPP). Delegate to NCSPP from George Fox University.
- 1997-2000 Christian Association for Psychological Studies- Western Region (CAPS West). Elected to governing board to represent the Pacific Northwest area. This professional organization functions to serve the unique needs of Christian professionals in the counseling and psychology fields. Three-year term as board member.
- 1999 Program Co-Chair for the 1999 annual convention for the Christian Association for Psychological Studies- Western Region (CAPS West).

### Azusa Pacific University Committee Involvement:

- 2020-2021 Workload and Compensation Committee, Member, 2020-21
- 2019-2021 BAS Curriculum Review Committee. Chair, 2019-2021

2018 Influencing Change: Leadership Development Pilot Program, Office of the President (by invitation)  
 2015-2018 Diversity Ambassador, Office of the Chief Diversity Officer  
 2014- 2020 Chairs Advisory Council (Member); Retreat planning committee (Member)  
 2014- 2020 Faculty Search Committee Chair (16 committees), Department of Psychology  
 2015 -2016 Faculty Development committee (Member)  
 2013 -2015 University curriculum assessment committee: General Education subcommittee (Member)  
 2012-2015 Diversity Council, CLAS representative (university faculty committee, elected position)  
 2010- 2014 Assistant Department Chair, Department of Psychology  
 2010-2011 Faculty Search Committee II (Member), Department of Psychology  
 2011 Faculty Search Committee III (Chair), Department of Psychology  
 2011-2012 Faculty Search Committee I (Member), Department of Psychology  
 2011-2012 Faculty Search Committee II (Member), Department of Psychology  
 2013-2014 Faculty Search Committee II (Member), Department of Psychology  
 2014-2015 Faculty Search Committee I, II, III (Chair), Department of Psychology

California State University, Sacramento Committee Involvement:

2008-2009 Counselor Education Faculty Subcommittee on Counseling Minor development- Member  
 2008-2009 Academic Affairs Committee- College of Education- Member (alternate representative 2006-2008)  
 2007-2008 Faculty Search Committee- Counselor Education-Member (completed/dissanded June 2008)  
 2007 Faculty Senate Representative- Interim Representative for Fall 2007 Semester  
 2007-2009 Student Affairs Grievance Committee (Departmental representative to University Committee)  
 2007-2009 Professional Development/Community/Student Affairs Departmental representative to College Committee)  
 2007-2009 Human Services Committee (Departmental representative to University Committee)  
 2006-2009 Multicultural Committee- Chair (Departmental committee)  
 2006-2009 Marriage Family and Child Specialization committee –chair/coordinator (2008-2009) Member 2006-2007; co-coordinator 2007-2008;  
 2006-2009 Counselor Education Faculty Committee- Member  
 2007-2009 Counselor Education Faculty Committee on Curriculum review- Member

River Oak Center for Children Committee Involvement:

2003- 2005 Clinical Competencies committee- Member. Best Practices sub committee- Chair.  
 2002- 2005 Agency Leadership Committee (GLUE). Renamed Clinical Leadership Committee (2003)- Member.  
 2000- 2005 Clinical Training Committee- Chair. River Oak Center for Children. Sacramento, Ca.  
 2000- 2005 Cultural and Diversity Competence Committee (Chair 2000-2002, Member 2002-2005).

George Fox University Committee Involvement

1994- 2000 Multicultural and Under-served Populations Committee. Graduate School of Clinical Psychology at George Fox University committee. Member 1994 to 1996, Chair of committee 1996 to 2000.  
 1999- 2000 Undergraduate Psychology Program Committee. Member.  
 1999- 2000 Graduate School of Clinical Psychology Clinical Training Committee. Member.  
 1999 Graduate School of Clinical Psychology relocation task force. Member.  
 1999 George Fox University Service Day (SERVE Day) Committee. Faculty Representative.  
 1996-1998 George Fox University Multicultural Concerns Committee. Member.  
 1995-1999 Women's Issues Committee. Graduate School of Clinical Psychology. Member. Chair 1996-1999.  
 1996 Graduate School of Clinical Psychology Curriculum Revision Committee. Member.  
 1994-1997 Graduate School of Clinical Psychology Admissions Committee. Member.  
 1994-1997 Student Life Committee. George Fox University. Member.  
 1994-1996 George Fox University Junior's Abroad Committee. Member.

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### **Courses Taught at the Undergraduate Level**

Multicultural Psychology 1994-2000; 2010- current  
Global-Local Psychology I/II 2017- current  
Behavioral Practicum/Field Experience 1994- current  
Research Experience 2009- current  
Introduction to Pastoral Counseling/Counseling in Christian contexts 2018- current  
Psychology of the Exceptional Child 2009-2015  
Psychosocial and Recreational Interventions for the Ill and Injured Child 2009-2015  
Child and Adolescent Development 2009-2010  
Interventions with Children and Youth 2010- 2015  
Readings in Child Life- 2010- 2012  
General Psychology - 1994 – 1998; 2006  
Counseling - 1994 - 2000  
Personality Theory - 1991 - 1998  
Advanced Counseling - 1994- 2000  
Psychometrics -1994  
Abnormal psychology- 2005  
Child Mental Health- 2005  
Mentor Seminar II - 2006

#### Additional Undergraduate teaching capacities

Research supervision 1995- 2000; 2009-current  
Undergraduate student advising - 1994 – 2000; 2009-current  
Psych Club and PsyChi presentations - 1994 – 2000; 2010- current

### **Courses and Seminars Taught at the Graduate and Post Graduate Level**

Practicum in Counseling Psychology, 2020  
Seminar in Ethical, Professional and Diversity Issues 2016  
Multicultural Counseling 2006-2008  
Multicultural Issues in Child Psychiatry 2000-2004  
Diversity Issues in Clinical Practice 2003-2004  
Diversity Seminar: Racism, Oppression and Privilege 2001-2004  
Assessment and Diagnosis- 2007- current  
Projective Assessment – 2003- 2004  
Cognitive and Intellectual Assessment- 1995 – 2000, 2005  
Child and Adolescent Psychotherapy - 1996 - 2000  
Advanced Child Therapy - 1996- 2000, 2000-2004  
Comprehensive Child Assessment - 1997 – 1999, 2000-2004  
Child Community Mental Health 2000-2004  
Cognitive Behavioral Therapy with children 2000-2004  
Play Therapy with children 2000-2004  
Community Mental Health - 1995-1997  
Group Psychotherapy – 1994  
Marriage and Family Therapy – 2006-2009  
Marriage and Family Therapy Lab- 2006-2009  
Clinical Supervision (APA & BBS approved course) 2000-2004  
Practicum 2006  
Field study 2006-2009

#### Additional Graduate teaching capacities

Thesis Seminar 2016- current  
Clinical Supervision of Practicum, Intern and Post Doctoral Students - 1994 - Current  
Dissertation Research Supervision - 1994 - 2007  
Graduate Student advising - 1994 – 2000; 2006-2009; 2015- current

Clinical Didactic Seminars given - 1994 – 2007

### **Professional certifications**

Play Therapy: Innovative Attachment-Based Interventions to Treat Trauma, Emotional Dysregulation and Behavioral Challenges. Education toward Registered Play Therapy requirements (2020).

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