

## **KIMBERLEY GARTH-JAMES**

**Associate Professor, & Director at Azusa Pacific University**

Masters Public Administration Program & Center for Public Affairs, Sacramento,

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Qualifications in public policy (legislation, rulemaking), agency capacity building, management, and community strengthening initiatives. Interests in collaborative arrangements (3Ps, SBEs), job satisfaction and moral ethical behaving for administrative efficiency.

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### **SUMMARY WORK EXPERIENCE**

#### **Teaching appointments 1995-2019**

**Notre Dame de Namur University** (Assistant Professor, MPA Program, School of Business & Management, 5 years), Associate Professor, **Kentucky Wesleyan College** (Established the BPA Program, School of Management, 3 years), and lecturer in justice administration at Sonoma State University, and USF-MPA Program. Responsible for curriculum development, student advising and mentoring. Built two MPA online programs for for-profit colleges, served as WASC reviewer, and MPA program improvement consultant.

**California Department of Education 2001-2006.** *Education Program Consultant and State Coordinator, Correctional Education.* Responsible for implementing adult education, career training federal grant programs under AEFLA, Perkins, and collaboration initiatives for community resiliency through education and work. Regional represented to administer, and monitor targeted state funding in Los Angeles City & County

**CCPOA Union. 1998-2001.** *Lobbyist Association & Researcher.*

**California State Senate 1989-1998.** *Public Policy Consultant*

Joint Legislative Prisons and Joint Penal Code Committees. Sentencing reform and penal reform consultant. Organized two sentencing hearings on determinate and indeterminate sentencing laws, changed laws to help reduce punishments for women escaping violence and abuse, and drug laws. Instituted women mother infant care programs in prisons, and expanded work and education.

**Governors' Office Criminal Justice Planning 1998-2001.** *Criminal Justice Specialists*

Implemented criminal justice federal grant programs for Native Americans, youthful offenders; law enforcement technologies, and the VAWA and VOCA grants (education and training, shelters). Worked with community groups (victims of crimes, sexual assault survivors). Established sexual assault training priorities for state training of law enforcement, and stalking laws.

**US Embassy (Immigration Visa Section), London (UK). Department of Defense (Dependent Schools Atlantic Region), Eastcote, England (1984-1989).**

## SKILLS

- Program Development & Management
- Public Relations (Diverse Inclusion)'
- Policy making
- Data Analysis & Governance
- Evidenced-based Decision Making
- Global Partnerships

### Technical

- Education Technologies (Canvas, Blackboard, Adobe, Moodle)
- Microsoft Word, Excel, Mini-tab, SPSS, Intellectus, Adobe

## EDUCATION

Thomas Pyzdek Institute

- Six Sigma Black Belt Certification (2014).

University of San Francisco (Jesuit)

- Masters Education (2012). Multicultural Education and Human Rights Thesis: *eLearning in Corrections and Effects on Inmate Subcultures*.
- Bachelor of Science (1982). Biological Sciences. Contributor UCSF-Research study on *Arachondic Acid and Brain Edema*. Golden Gate University
- Masters Public Administration (1981). Administrative Organizations and Management Paper: *Administration & Customer Service in Public Organizations*.

Doctor of Public Administration (1993). Organization Development and Partnerships

- Dissertation: *Public-Private Partnerships in Corrections: The Quest for Joint Venture Program Operating in the California Youth Authority*. Useful to help change California laws & practice (Proposition 139, Governor's Inmate Work Program).

Board of Governors,

- California Community Colleges Lifetime California Teacher's Credential No. 357033, 1993. *Public Administration and Public Services*.

## CERTIFICATIONS

US Department of Justice and NCIA Prison Industries,

- Independent Observer of PIECP Laws, (2001-2006).
- Certified Parole and Probation Policy Specialist, 16 CE units (1994). American Correctional Association.
- Certified. Native American Program Policy Specialist, (2000-2002). Governor's Office of Criminal Justice Planning (now O.E.S.).
- Minimum Continuing Legal Education Units in Sexual Assault, Rural Strategies, Hate Crimes, Stalking Homicide, Education in Prisons, California District Attorneys' Association. Former Lobbyist Associate (Researcher), California Correctional Peace Officers' Association

## PROGRAM DEVELOPMENT

- Evaluator, Criminal Justice Program (curriculum & instruction) Development, Excelsior College, Philadelphia, PA (2017).
- Evaluator, Master Public Administration Program, Colorado State University-Global (online), Greenwich Village, CO (2016).

## EDITORIAL ACTIVITIES

- Special Editor, American Society for Public Administration, Public Administration (PA) Times magazine (2019-2021), publishing articles such as *The Implications of Social Contract Theory for Public Governance (2021)* and *Legacies of Inconsistency: Assumptions Regarding Solutions to Public Problems (2020)*; publications in *American Journal of Educational Research (2014-2018)*
- Reviewer. *Journal of State and Local Government (2011-2013)* and COPE publications. Editorial Board for *NAB in Criminal Justice*, and *Journal of Forensic Sciences and Crime Studies*.

## PRESENTATIONS

Christian Families against Destructive Decisions Conference (2021), South Carolina.

Topic: Virtual Workshop Presenter. *Wake-up Your Child is Not Going to a Safe Place: Transitioning Your Child to College*.

American Society for Public Administration (ASPA) Conference (2021), Washington, D.C.

Topic: Moderator/Presenter, *Ethical Considerations for Improving Public Administration of Programs for Vulnerable Populations*.

ASPA Conference (2016-2018). Presenter and Moderator of several presentations on Work and Education (Google Search).

United Nations 13<sup>th</sup> Congress (2015). United Nations Office of Drugs and Crime (UNDOC), Doha, Qatar.

Topic: Moderator/presenter, *Education and Work in Corrections Reform*.

Higher Education Teaching & Learning (HETL) Conference (2014). Anchorage, Alaska.

Topic: *eLearning for Global Learners and the Community of Inquirer Model*.

Global Perspectives Conference (2013). Auburn University, Auburn, Alabama.

Topic: *eLearning and the Community of Inquirer Model in Virtual University*.

Teaching Public Administration (TPAC) Conference (2013). The Jesuit USA, San Francisco, California.

Topic: *eLearning in Public Administration*

Western Social Sciences Association Annual Conference (2011). Salt Lake City,

Utah. Topic: *eLearning Education and Ventures in Corrections*

International Social Sciences on Research Behavior. (2011). Las Vegas, Nevada. .

Topic: *Education, Work on Multicultural Offender Behavior*

Diversity in Higher Education (2010). American Association of University Professors Annual Conference, Washington, D.C.

Topic: *Improving Higher Education: Women of Color, Promotion and Tenure*.

EEE '09 Conference (2009). Sponsored by National Science Foundation, Las Vegas,

Nevada. Topic: *A Summary Analysis of E-Learning, Prisoners and Reentry*.

United Nations, 52<sup>nd</sup> Commission on the Status of Women (2008). New York,

NY. Topic: *Violence Education and Microfinance Model for Women*.

United Nations, 51<sup>st</sup> Commission on the Status of Women (2007). New York, NY.

Topic: *Sexual Violence, Literacy and Public Policy*.

ABI International Conference, St. Catherine's College (2006). Oxford University,

England. Topic: Policy Program Implementation and Evaluation (Women and Violence)

California Literacy Conference, Trends in Education (2005). Los Angeles, California

Topic: *Reentry and Correctional Education*.

California Refugee Bureau Conference (2006). Los Angeles, California. Topic:

Transforming Public Agencies for Multicultural Education Program Effectiveness and Teacher Preparation (charter schools, non-public school programs).

California Jail Programs Association (2006). Los Angeles, California. Topic: 4-hour Jail Education Training Performance Improvement & Outcome Measures.

American Biographical Institute International Conference (2005). Dublin, Ireland. Topic: *Policy and Violence against Women*.

Pacific Rim Conference on Correctional Partnerships (2001). Funded by California Corrections (2001). San Francisco, California Panelist topic: Program Assessment: Joint Venture Partnerships.

Central Latin Administration (CLAD) Conference (1998). Venezuela. Paper: Managing and Evaluating Joint Venture Partnership in the Public Agency.

People's Republic of China Delegation (1995). Visitation to CSU-Sacramento, California. Topic: *Higher Education in the USA*.

International Lecturer, USA, Canada, Latin America. Topics: Public policy implementation, effectiveness, and efficiency issues related to developing public agency capacity through partnerships, state administration of partnerships, vocational education policy and corrections, and motivational speaker to jail education practitioners.

## **APPOINTMENTS**

United Nations Alliance of NGOs Crime and Crime Prevention (2017-2021)  
Evaluator, Notre Dame de Namur University Institutional Research Board (2013-2019)  
Capstone (thesis) Method and Content Advisor, Notre Dame de Namur University (2013-2019)  
Thesis/dissertation Advisor, The Jesuit USF (PA Program, 1998-2006)  
Faculty Advisor, Delta Mu Delta Honor Society (2018- 2019)  
Policy Advisor, Victims Advisory Group, US Sentencing Commission (2012-2018)  
Board Member, Section Women in Public Administration, ASPA (2016-2018).  
Commissioner, Board of Supervisors of Sacramento County Human Services Coordinating Council (policy implementation of housing programs, homeless programs and effectiveness), California (2008-2014).  
Advisor, Elections Committee, Priority topic: Strategic Leadership Transition in Public Service Agencies. American Society for Public Administration (2008-2012).  
Prison-based Businesses and Vocational/Education Programs (report to US Congress).  
Chair, Welfare Reform Committee, Human Services Coordinating Council, CA. (1993- 1998).  
Justice Policy Specialist (consultant advising to California's chief executive regarding grants administration, program evaluation and outcomes), Governor's Office of Criminal Justice Planning (1998-2001).

## **AFFILIATIONS/AWARDS**

California Resolution, awarded by the California State Legislature (2006)  
American Society of Public Administration Section on Women in Public Administration (2017-2021)  
US Sentencing Commission, Victims Advisory Group (2012-2018)  
American Society for Public Administration (200-2016)  
Delta Mu Delta Honor Society (Honorary Member) Society (2018, Lifetime)  
UN Educational, Scientific and Cultural Organization (UNESCO)  
UN Public Administration Network  
California Department of Education, Superintendent's Data Analysis Award (2006)  
YWCA Outstanding Women's Award (2000)  
International Ambassador's Award, Oxford, England, 2006  
Biographical information in *Marquis Who's Who in America*, 2001-06.  
National District Attorneys Certification of Appreciation for Training (2004)

Office of Tribal Programs, National Training Certificate (2004)  
National Association of Female Executives (1998)

### **COMMUNITY SERVICE**

Support Wellsprings Women's Shelter, Sacramento, church-selected projects to help vulnerable groups (local Food Bank, faith-based services), and mentoring young people (first-GEN) to help them complete higher education and use moral ethical principles to transform the public workplace. Organizational Strengthening Initiatives with international groups.

### **PUBLICATIONS (Peer-Reviewed)**

- Garth-James, K., & Hollis, B. (2020). Young adult perceptions and choice of vaping: do regulation and health education improve outcomes. *World Journal of Social Sciences and Humanities, 2021, Vol. 7(2)*, 46-54. DOI: 10.12691/wjssh-7-2-2
- Garth-James, K. (2019). Exploring work and education in Modern Corrections as a recidivism reduction strategy. *International Journal of Innovative Science and Research Technology, 4(6)*, 324-332.
- Renderos, H., & Garth-James, K. (2019). Immigrant narrative perspectives: Exploring implicit bias in higher education. *International Journal of Innovative Science and Research Technology, Vol. 4(6)*, 534-542.
- Garth-James, K. (2018). Victim offender mediation/reconciliation. In Bruce Arrigo (Ed), *SAGE Encyclopedia of Surveillance, Security and Privacy* (1098-1100). Sage Publications.
- Garth-James, K. (2018). Women, girls and the body. In Bruce Arrigo (Ed), *SAGE Encyclopedia of Surveillance, Security and Privacy* (1129-1130). Sage Publications
- Garth-James, K. (2018). *Community-based research and statistical analysis*. Ontario, Canada: Tophat.
- Garth-James, K. (2017). Experiential learning in masters of public administration programs. *American Journal of Educational Research, Vol. 5 (10)*, 1009-1016. DOI: 10.12691/education-5-10-1
- Garth-James, K., & Hollis, B. (2016). The other side of the story: the for-profit adjunct faculty model in higher education. *International Journal of Research & Method in Education*, [https://www.researchgate.net/publication/311886013\\_The\\_Other\\_Side\\_of\\_the\\_Story\\_the\\_for-Profit\\_Adjunct\\_Faculty\\_Model\\_in\\_Higher\\_Education](https://www.researchgate.net/publication/311886013_The_Other_Side_of_the_Story_the_for-Profit_Adjunct_Faculty_Model_in_Higher_Education)
- Garth-James, K. (2015). Massive open online courses. In Frederick Wherry (Ed). *SAGE Encyclopedia of Economics and Society (1074-1077)*. Sage Publications.
- Garth-James, K. (2015). Policy networks. In Frederick Wherry (Ed). *SAGE Encyclopedia of Economics and Society (1282-1285)*. Sage Publications.
- Garth-James, K. (2015). Racial profiling. In Frederick Wherry (Ed). *SAGE Encyclopedia of Economics and Society (1369-1372)*. Sage Publications.
- Garth-James, K. (2015). Women's groups. In Frederick Wherry (Ed). *SAGE Encyclopedia of Economics and Society (1701-1703)*. Sage Publications.
- Garth-James, K. (2015). Restorative justice practice. In Frederick Wherry (Ed). *SAGE Encyclopedia of Economics and Society (1405-1406)*. Sage Publications.
- Garth-James, K. (2014). Codes of conduct. In Bruce Arrigo (Ed), *SAGE Encyclopedia of Criminal Justice Ethics (pp. 111-112)*. Sage Publications.
- Garth-James, K., & Hollis, B. (2014). Connecting global learners using eLearning and the

Community of Inquiry Model. *American Journal of Educational Research*, Vol. 2(8), 663-668 DOI: 10.12691/education-2-8 -15.

Garth-James, K. (2012). Political determinants of corrections policy. In Shannon Bellessa (Ed). *SAGE Encyclopedia of Community Corrections (305-309)*. Sage Publications.

Garth-James, K. (2012). Work-study release programs. In Shannon Bellessa (Ed). *SAGE Encyclopedia of Community Corrections (459-461)*. Sage Publications.

#### **ARTICLES, BOOKS, AND PAPERS**

Garth-James, K. (2019-2021). Editorials for Public Administration Times (available online) that include, but not limited to: *Common grace and use of the adjunct faculty model (2019)*, *The remarkable public servant (2019)*, *Legacies of inconsistencies: Assumptions regarding solutions to public problems (2020)*, and *Strategic orientations and gathering knowledge (2021)*.

Garth-James, K. (2013). *Eleuthera: Improve corrections performance and save our communities with eLearning and work models*. Frederick, MD: America Star Books, LLLP.

*Garth-James, K. (2011). Eleuthera: Improve corrections' performance and save our communities*. Salt Lake City, UT: American University & College Press.

Garth-James, K. (2005). *How PIE turns predators into producers: The world of private prison industries*. Frederick, MD: America Star Books, LLLP.

Garth-James, K. (2017). *The academic faculty model booklet*. Beau Bassin, Mauritius: Lambert Academic Publishing.

**MOTO:** *Forti et fideli nihil est impossibl*