



CURRICULUM VITAE

Lewis A. Bonney, Ph.D.

EDUCATION

Ph.D. Educational Psychology, University of Arizona, 1970.

M.A. Clinical Psychology, University of North Texas, 1964

B.A. Psychology, University of California, Berkeley, 1962

PRESENT PROFESSIONAL APPOINTMENT

Azusa Pacific University, Professor, Department of School Counseling and School Psychology (2001 to present)

- * Twenty years teaching courses leading to a Masters degree in School Psychology. The courses include Foundations in Ethics and Research Advanced Educational Research, Research and Evaluation in School Psychology and Psychoeducational Assessment III.
- * Cross cultural experience teaching courses in Leading Change and Research Methods at sites in Ethiopia, South Africa and Zimbabwe as part of Azusa Pacific University extension.
- * Developed three course-sequence in research methods leading to student presentations at professional conferences.
- * Developed classroom strategies for peer review to enhance learning and seed supportive professional relationships for independent practice.
- * Co-chaired Clergy Care Day, an APU outreach that mobilized professors from six APU academic schools (RN, PT, EDUC, BUS, PSYCH, and Theology) to provide a wellness day for local clergy.
- * Chair, APU Institutional Review Board, charged with ethical review of all APU research with human subjects.
- * Research interest in tacit knowledge for school leadership and mindfulness for school leaders, leading to presentations at international conferences.

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**EARLIER PROFESSIONAL APPOINTMENTS IN MILITARY, MENTAL
HEALTH, RESEARCH AND SCHOOL SETTINGS**

Clinical Psychologist, U.S. Navy, 1964-1967
Pearl Harbor Naval Shipyard Dispensary, Honolulu, Hawaii

- * Pre-deployment evaluation for high-risk assignments
- * Therapy for active duty personnel and dependents

Chief Counselor, Ford Motor Company, outreach program to hard core unemployed individuals in Philadelphia, PA, 1967-1968

- *Recruit, train and place 800 hard cord unemployed individuals.

Associate Investigator: Evaluative Programs for Innovative Curriculum. University of Arizona, Tucson, 1968-1970

- * Provided workshops and consultation to nationwide cadre of school districts interested in demonstrating accountability.

Principal Investigator: U.S. Department of Health Education and Welfare, Office of Education, Grant Number OEG-9-70-0019 (057); "Relationships between Content Experience and the Development of Seriation Skills in First Grade Children", Final Report, June 25, 1970., University of Arizona, Tucson

- * Developed instructional strategies and assessments to test hypotheses regarding how intellectual processes transfer from one content category to another, employed Solomon four group research design in three low income schools.

Assistant to Superintendent for Program Management and Development, San Bernardino City Unified School District, San Bernardino, CA 1970-1977

- *Responsible for development of educational management system in a large urban school district, shared with professional community at annual meeting of American Educational Research Association and published in *California School Boards Journal*

- * Responsible for development and evaluation of new instructional programs.

- *Administratively responsible for Pupil Personnel Services, Special Education, Adult Education; Categorically Funded Programs and Information Processing

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Lewis A. Bonney, Ph.D. Psychologist, 1977-2001.

San Bernardino, CA. and Long Beach, CA

Self-employed as consultant to community mental health centers, appointments as expert witness family law courts, and part-school psychologist.

PUBLICATIONS

Bonney, L. (1972). Accountability at the local level. (1972). *California School Boards Journal*, 31, 19-22.

Bonney, L. (1973). "Changes in organizational climate associated with development of an educational management system. American Educational Research Association New Orleans.

Bonney, L.. (1985), Child custody mediation groups: A model for supplementing case by case strategies. *Conciliation Courts Review*, 23, 47-54.

Bonney, L.. Staff empowerment and team building with client outcome evaluation. (1987). *National Council of Community Mental Health Centers Research and Evaluation Quarterly*.

Bonney, L.. Planning for Postdivorce Family Relationships. (1993). *Family and Conciliation Courts Review*, 31, 367-372.

Bonney, L., Andersen-Perak, E., Quinn, C. & Jiang, Y. (2009). *How successful principals use tacit knowledge to make school reform decisions*. Paper presented at American Educational Research Association Annual Meeting, San Diego, CA.

Bonney, L., Andersen-Perak, E., Quinn, C. & Jiang, Y. (2011). *Principals deliver improved test scores*. Paper presented at American Educational Research Association Annual Meeting, New Orleans, LA.

Bonney, L. & Park, H. (2011). *Appraisal of applicants for ministry careers*, Paper presented at the Annual Meeting of the Society for the Psychological Study of Wesleyan Theology, Dallas, TX.

Bonney, L. & Park, H. (2012) Appraisal of applicants for ministry careers. *Mental Health Religion & Culture*, 15 (7), 721-739.

Bonney, L.. & Quinn, C. (2013). *How successful elementary school principals influence teachers' knowledge skills and dispositions to promote student achievement*. Paper presented at American Educational Research Association Annual Meeting, San Francisco CA.

Bonney, L.. & Yu, C.. (2018, January 8-12). *Sharing Tacit Knowledge for School*

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Lewis A. Bonney, Ph.D.

Improvement. Paper presented at the International Congress for School Effectiveness and Improvement Annual Meeting, Singapore.

Bonney, L.. & Yu, C.. (2020, January 6-10). *Mindfulness for School Leaders.* Paper presented at the International Congress for School Effectiveness and Improvement Annual Meeting, Marrakesh, Morocco.

Bonney, L. (2021) Mindfulness for School Leader Well-being. *Leadership Magazine.* Association of California School Administrators, Burlingame, CA.

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