CURRICULUM VITAE Lewis A. Bonney, Ph.D.

EDUCATION

Ph.D. Educational Psychology, University of Arizona, 1970.M.A. Clinical Psychology, University of North Texas, 1964B.A. Psychology, University of California, Berkeley, 1962

PROFESSIONAL EXPERIENCE

Azusa Pacific University, Professor, Department of School Counseling and School Psychology (2001 to present)

* Twenty years teaching courses leading to a Master of Science degree in School Psychology, yielding student feedback registering 5.7 on a scale of 6.0 * Cross cultural experience teaching courses in Leading Change and Research Methods at sites in Ethiopia, South Africa, and Zimbabwe as part of Azusa Pacific University extension.

* Research interest in workplace wellness, completed multi-disciplinary pilot project intended to improve clergy wellness.

* Ten years' experience chairing the APU Institutional Review Board, charged with ethical review of all human subject's research during rapid expansion of an institutional research portfolio. 100+ proposals per year

Consulting and Clinical Practice, (1977 to present)

- Contracts with 20 California counties for evaluation of community based mental health programs, shared with professional community in *National Council of Community Mental Health Centers Research and Evaluation Quarterly*
- Assessment of individuals in forensics settings, shared with professional community in *Family and Conciliation Courts Review*
- Assessment of aspirants for ministry careers, fitness for ministry evaluations on 200+ persons and shared best practices with professional community in *Mental Health Religion & Culture*

Curriculum Vitae

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Assistant to Superintendent for Program Management and Development, San Bernardino City Unified School District, 1970-1977

*Administratively responsible for Pupil Personnel Services, Special Education, Adult Education; Categorically Funded Programs and Information Processing in an urban school district with 40K students, 1600 teachers and 40 principals. * Responsible for organizational development program, shared with professional community in *California School Boards Journal and presentation at American Educational Research Association*

* Responsible for development and evaluation of new instructional programs

Principal Investigator: U.S. Department of Health Education and Welfare, Office of Education, Grant Number OEG-9-70-0019 (057); "Relationships between Content Experience and the Development of Seriation Skills in First Grade Children", Final Report, June 25, 1970.

* Developed instructional strategies and assessments to test the portability of cognitive processes from one content category to another, employing a Solomon four group research design in three low-income schools.

Associate Investigator: U.S. Department of Health Education and Welfare, Office of Education, Grant Administered by University of Arizona, titled, Evaluative Programs for Innovative Curriculum; consultation with school districts for development of outcome evaluation, 1968-1970

* Provided workshops and consultation to nationwide cadre of school districts interested in demonstrating accountability

* Developed techniques for evaluating process and outcomes

Supervisor of Counseling, Ford Motor Corporation

Project to recruit, train and place the hardcore unemployed in Philadelphia, 1967-1968

Clinical Psychologist, U.S. Navy, 1964-1967 Pearl Harbor Naval Shipyard, Honolulu, Hawaii

* Pre-deployment evaluation for high-risk assignments

* Therapy for active-duty personnel and dependents

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PUBLICATIONS

Refereed:

- Bonney, L.A. (1972). Accountability at the local level. (1972). *California School Boards Journal*, 31, 19-22.
- Bonney, L.A. (1973, March 9-12). Changes in organizational climate associated with development and implementation of an educational management System, American Educational Research Association Annual Meeting, New Orleans, Louisiana.
- Bonney, L.A. (1985), Child custody mediation groups: A model for supplementing case by case strategies. *Conciliation Courts Review*, 23, 47-54.
- Bonney, L.A. (1987). Staff Empowerment and Team Building with Client Outcome Evaluation. *National Council of Community Mental Health Centers Research and Evaluation Quarterly*, Autumn, 5-7.
- Bonney, L.A. (1993. Planning for Postdivorce Family Relationships. (1993). *Family and Conciliation Courts Review*, 31, 367-372.
- Bonney, L.A. & and Park, H.S. (2012) Appraisal of applicants for ministry Careers, *Mental Health Religion & Culture*, 15 (7), 721-739
- Bonney, L. & Yu, C. (2018, January 9-12). Sharing Tacit Knowledge for School Improvement, paper presented at International Congress for School Effectiveness and Improvement, Annual Meeting, Singapore.
- Bonney, L. & Yu, C. (2020, January 7-10). *Mindfulness for School Leaders*, paper presented at International Congress for School Effectiveness and Improvement, Annual Meeting, Marrakesh, Morocco.
- Bonney, L.A. & Yu, (2021, January 6-9). *Mindfulness for School Leader Well-Being*, paper presented at International Congress for School Effectiveness and Improvement, Annual Meeting, Santiago, Chile.
- Bonney, L.A. (2021). Mindfulness for School Leader Well-Being, *Leadership Magazine*, September/October, Association of California School Administrators.