

Laurie A. Schreiner, Ph.D.
232 Grand Oaks Drive
Glendora, CA 91741

EDUCATION

- 1978-1982 Ph.D. with honors in Community Psychology
The University of Tennessee
Knoxville, Tennessee
- 1975-1978 B.A. summa cum laude, Psychology and Sociology
Milligan College
Milligan College, Tennessee

EMPLOYMENT

- 7/02 to present Professor of Higher Education
Chair, Department of Higher Education
Azusa Pacific University
Azusa, CA
- Responsibilities: Chairing the department, teaching in the doctoral programs in Higher Education, chairing dissertation committees, serving on the Doctoral Studies Council, and chairing the Doctoral Scholarship and Resources Committee.
- 8/12 to present Co-Editor-in-Chief
Christian Higher Education: An International Journal of Research, Theory, and Practice
Taylor and Francis, Philadelphia, PA
- Responsibilities: Oversight and coordination of publication for five issues per year of the journal.
- 6/00 to 7/04 Co-Director, Comprehensive Assessment Project
Council for Christian Colleges & Universities
Washington, DC
- Responsibilities: Coordinating retention and assessment research with the CCCU participating colleges. Analyzing and interpreting data, writing research reports, consulting with member colleges, coordinating conferences.
- 7/00 to 7/02 Associate Academic Dean
Eastern University

St. Davids, PA

Responsibilities: Oversight and coordination of undergraduate curriculum, assessment, and retention.

7/88 -7/00

Professor of Psychology
Eastern University
St. Davids, PA

Responsibilities: Teaching, department chair since 1993, chair of the Social Sciences Division 1994-1997, academic advising, coordinating the *Retention Management System*, Undergraduate Curriculum Committee, Student Development Committee 1995-1996, Faculty Senate 1990-1994, Academic Council, Chair of the Quality/Retention Council, Co-chair of the Gender Issues Task Force 1994-1995, coordinator of the first-year seminar, chair of the Curriculum Committee 1992-1994, faculty representative to the Board of Directors 1994-1996, co-chair of the Outcomes Assessment Steering Committee.

6/97 - 6/00

Director of the Quality/Retention Project
Council for Christian Colleges & Universities
Washington, DC

Responsibilities: Coordinating a national research project involving 85 liberal arts colleges and universities. Needs assessment, data analysis, report writing, newsletter editing, conference management, consulting to member institutions, research and writing.

7/88 to 8/98

Senior Consulting Associate
USA Group Noel-Levitz, Inc.
Iowa City, IA

Responsibilities: Consulting to colleges and universities on the topics of student retention, student satisfaction, academic advising, identifying and intervening with at-risk students, building a sense of community on campus, conducting retention audits, staff training for service excellence, and faculty development workshops.

8/83-8/88

Associate Professor of Psychology and Chair of Behavioral Sciences
Kentucky Christian College
Grayson, Kentucky

Responsibilities: Teaching, academic advising, administrative duties, Chair of the Faculty Development Committee, Chair of the Institutional Effectiveness Committee, Admissions Committee, Retention Committee,

coordinator of the Retention Management System, Academic Council.

1/83-12/83 Research Consultant and Program Evaluator
The Urban Studies Center at the University of Louisville
Louisville, Kentucky

Responsibilities: Evaluation of drug and alcohol abuse centers; grant writing and research.

GRANTS, HONORS AND MEMBERSHIPS

Grants

U.S. Department of Education, Fund for the Improvement of Post-Secondary Education – 1998-2000 – project director of \$165,000 dissemination grant for first-year programs
U.S. Department of Education, Fund for the Improvement of Post-Secondary Education 2000-2003 – project director of \$464,000 grant for a strengths enhancement project for undergraduates

Honors and Awards

Graduate Scholarly Achievement Award, Azusa Pacific University, 2005
Senior Research Associate, The Gallup Organization, 2003 to present
Senior Fellow, Council for Christian Colleges & Universities, 2002 to present
“Greatest Contribution to Strengths Vision” Award from The Gallup Organization, 2004
Lindback Award for Distinguished Teaching, Eastern University, 1998
Who's Who in the South and Southwest, 1986
Who's Who Among American Women, 1994
Outstanding Young Women of America, 1984
Who's Who in American Universities and Colleges, 1978

Memberships

American Psychological Association
American Educational Research Association
Association for the Study of Higher Education
International Leadership Association
National Academic Advising Association
National Association for Student Personnel Administrators
National Association for Women in Education
American Association of University Women

PUBLICATIONS

Anderson, E., & Schreiner, L. (2001). Advising for sophomore success. In L. Schreiner & J. Pattengale (Eds.), *Visible solutions for invisible students: Helping sophomores succeed*. Columbia, SC: The University of South Carolina Press.

- Clifton, D., Anderson, E., & Schreiner, L. (2006). *StrengthsQuest: Discover and develop your strengths in academics, career, and beyond*, 2nd ed. Princeton, NJ: The Gallup Press.
- Derrico, C. M., Tharp, J. L., & Schreiner, L. A. (2015). Called to make a difference: Experiences of students who thrive on faith-based campuses. *Christian Higher Education*, 14(5), 298-321.
- Hunter, S., Tobolowsky, B., Gardner, J., Evanbeck, S., Pattengale, J., Schaller, M. & Schreiner, L. (2010). *Helping Sophomores Succeed: Understanding and Improving the Second-Year Experience*. San Francisco, CA: Jossey-Bass.
- Juillerat, S., & Schreiner, L. (2004). The role of student satisfaction in the assessment of institutional effectiveness. In T. Banta (Ed.), *Hallmarks of effective assessment programs*. San Francisco, CA: Jossey-Bass.
- Juillerat, S., & Schreiner, L. (1996, January/February). The role of student satisfaction in the assessment of institutional effectiveness. *Assessment Update*, 1-3.
- Juillerat, S., & Schreiner, L. (1993). Strategies for personal effectiveness. In M. Silberman (Ed.), *Twenty Active Training Programs, Volume II*. Pfeiffer Publishing Co.
- Kammer, R., Schreiner, L., Kim, Y. K., & Denial, A. (2015). The validation of the Active Learning in Health Professions Scale. *Interdisciplinary Journal of Problem-Based Learning*, 9(1). Available at: <http://dx.doi.org/10.7771/1541-5015.1504>
- Louis, M. C., & Schreiner, L. A. (2012). Helping students thrive: A strengths development model. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 19-40). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Lundberg, C., & Schreiner, L. (2004). Quality and frequency of faculty-student interaction as predictors of learning: An analysis by student race/ethnicity. *Journal of College Student Development*, 45(5) 549-565.
- Lundberg, C., Schreiner, L., Hovaguimian, K., & Miller, S. (2007). First-generation status and student race/ethnicity as distinct predictors of student involvement and learning. *NASPA Journal*, 44(1), 57-83.
- Pattengale, J., & Schreiner, L. (2001). The “sophomore slump”: What is it and why should we care? In L. Schreiner & J. Pattengale (Eds.), *Visible Solutions for Invisible Students: Helping Sophomores Succeed*. Columbia, SC: The University of South Carolina Press.
- Schreiner, L. A. (2015). Positive psychology and higher education: The contribution of positive psychology to student success and institutional effectiveness. In J. C. Wade, L. I. Marks,

- and R. D. Hetzel (Eds.), *Positive Psychology on the College Campus* (pp. 1-25). Oxford, UK: Oxford University Press.
- Schreiner, L. A. (2014). Different pathways to thriving among students of color: An untapped opportunity for success. *About Campus*, 19(5), 10-19. DOI: 10.10021.abc.21169
- Schreiner, L. A. (2014). Strengths-oriented teaching: Pathways to engaged learning. In B. F. Tobolowsky (Ed.), *Paths to learning: Teaching for engagement in college* (pp. 77-92). Columbia, SC: The University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A. (2013). Thriving in college. In P. C. Mather and E. Hulme (Eds.), *Positive psychology and appreciative inquiry in higher education* (pp. 41-52). *New Directions in Student Services*, no. 143.
- Schreiner, L. A. (2013). Strengths-based advising. In J. K. Drake, P. Jordan, and M. A. Miller (Eds.), *Academic advising approaches: Strategies that teach students to make the most of college* (pp. 105-120). San Francisco, CA: Jossey-Bass.
- Schreiner, L. A. (2012). From surviving to thriving during transitions. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 1-18). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A. (2012). Thriving as a leader: The role of resilience and relationships. In K. A. Longman (Ed.), *Thriving in leadership: Strategies for making a difference in Christian higher education* (pp. 39-58). Abilene, TX: Abilene Christian University Press.
- Schreiner, L. (2010). The "Thriving Quotient": A new vision for student success. *About Campus*, 15(2), 2-10.
- Schreiner, L. (2010). Thriving in the classroom. *About Campus*, 15(3), 2-10.
- Schreiner, L. (2010). Thriving in community. *About Campus*, 15(4), 2-11.
- Schreiner, L. (2010). Factors that contribute to sophomore success and satisfaction. In S. Hunter, B. Tobolowsky, J. Gardner, S. Evanbeck, J. Pattengale, M. Schaller, & L. Schreiner, *Helping Sophomores Succeed: Understanding and Improving the Second-Year Experience* (pp. 43-65). San Francisco: Jossey-Bass.
- Schreiner, L. (2010). The critical role of faculty and faculty development in sophomore success. In S. Hunter, B. Tobolowsky, J. Gardner, S. Evanbeck, J. Pattengale, M. Schaller, & L. Schreiner, *Helping Sophomores Succeed: Understanding and Improving the Second-Year Experience* (pp. 129-145). San Francisco: Jossey-Bass.
- Schreiner, L. (2009). *Linking student satisfaction and retention*. Coralville, IA: Noel-Levitz.

- Schreiner, L. (2009). Student development. *Encyclopedia of Positive Psychology, vol. 1* (pp. 202-206). Oxford, UK: Blackwell Publishing.
- Schreiner, L. (2002). A study of the validity of *Career Quest's* freshman acclimation and retention program and its impact on first-year student success and retention. New Castle, PA: Institute for Motivational Living. Available online at <http://www.discinsights.com/careerquest/empiricalstudy3.pdf>
- Schreiner, L. (2000, October). *FIPSE through the eyes of retention*. Washington, DC: The Council for Christian Colleges & Universities.
- Schreiner, L. (1991). *The College Student Inventory: Accurately identifying students at risk*. Iowa City: Noel/Levitz, Inc.
- Schreiner, L. (1990). *Guide for Retention Management System coordinators and advisors*. Iowa City: Noel/Levitz, Inc.
- Schreiner, L. (1989). Increasing retention on a college campus through at-risk student identification and faculty-student contact. *Resources in Education*, February. (ERIC Document Reproduction Service No. ED 298 400).
- Schreiner, L. (1982). *The psychological sense of community: Effects of referent groups and organizational involvement*. (Doctoral dissertation, The University of Tennessee).
- Schreiner, L., & Anderson, E. (2005). Strengths-based advising: A new lens for higher education. *NACADA Journal*, 25(2), 20-29.
- Schreiner, L., Delbert, T., Juillerat, S., & Henry, C. (1988). Enhancing a psychological sense of community on a college campus through participation in group counseling. *Resources in Education*, January. (ERIC Document Reproduction Service No. 285 105).
- Schreiner, L. A., & Hulme, E. E. (2009). Assessment of students' strengths: The first step to student success. In B. Leibowitz, A. van der Merwe, & S. van Schalkwyk (Eds.), *Focus on First-Year Success: Perspectives Emerging from South Africa and Beyond*. Cape Town, South Africa: SunMedia.
- Schreiner, L. A., Hulme, E. E., Hetzel, R., & Lopez, S. J. (2009). Positive psychology on campus. In S. J. Lopez (Ed.), *Oxford Handbook of Positive Psychology, 2nd edition* (pp. 569-578). Oxford: Oxford University Press.
- Schreiner, L., & Juillerat, S. (1994). *The Student Satisfaction Inventory*. Iowa City, IA: Noel/Levitz, Inc.
- Schreiner, L., & Kim, Y. (2011). Outcomes of a Christian college education: A comparison of CCCU students' gains to the national aggregate. *Christian Higher Education*, 10(3-4),

324-353.

Schreiner, L., & Louis, M. (2011). The Engaged Learning Index: Implications for faculty development. *Journal on Excellence in College Teaching*, 22(1), 5-28.

Schreiner, L. A., Louis, M. C., & Nelson, D. D. (Eds.) (2012). *Thriving in transitions: A research-based approach to college student success*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Schreiner, L. A., & Nelson, D. D. (2013). The contribution of student satisfaction to persistence. *Journal of College Student Retention*, 15(1), 73-111.

Schreiner, L. A., Nelson, D. D., & Louis, M. C. (2012). Recommendations for facilitating thriving in transitions. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 191-198). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Schreiner, L., Noel, P., Anderson, E., & Cantwell, L. (2011). The impact of faculty and staff on high-risk college student persistence. *Journal of College Student Development*, 52(3), 321-338.

Schreiner, L. A., & Pattengale, J. (Eds.) (2000). *Visible solutions for invisible students: Helping sophomores succeed* (Monograph No. 31). Columbia, SC: University of South Carolina, National Resource Center for The First-Year experience and Students in Transition.

Schreiner, L. A., Slavin Miller, S., Pullins, T L., & Seppelt, T. L. (2012). Beyond sophomore survival. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 111-136). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

PRESENTATIONS

Anderson, E., & Schreiner, L. (1996, July). *Retention for rookies: What you need to know to jump start your retention program*. Paper presented at the National Conference on Student Retention, Orlando, FL.

Bergen, R., Longman, K., & Schreiner, L. (2010, February). *Delivering on our promises: Key findings from the CCCU's Comprehensive Assessment Project*. Paper presented at the International Forum of the Council for Christian Colleges & Universities, Atlanta, GA.

Derrico, C., Tharp, J., & Schreiner, L. (2014, November). *Called to make a difference: The experiences of students who thrive on faith-based campuses*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

- Juillerat, S., & Schreiner, L. (1997, July). *Assessing the link between student satisfaction and retention: Is there a connection?* Paper presented at the National Conference on Student Retention, Washington, DC.
- Juillerat, S., & Schreiner, L. (1997, June). *Using student satisfaction assessment data to impact institutional planning.* Paper presented at the annual meeting of the American Association of Higher Education, Miami, FL.
- Juillerat, S., & Schreiner, L. (1996, June). *The Student Satisfaction Inventory: Assessing institutional effectiveness.* Paper presented at the annual meeting of the American Association of Higher Education, Washington, DC.
- Juillerat, S., Schreiner, L., & Metcalf, J. (1987, March). *A comparison of Type A personality patterns in college athletes and non-athletes.* Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Levitz, R., & Schreiner, L. (1996, July). *Assessment: The cornerstone of retention.* Workshop presented at the National Conference on Student Retention, Orlando, FL.
- Longman, K., & Schreiner, L. (2010, February). *Helping more students stay and succeed: The role of spiritual fit.* Paper presented at the Institute for College Student Values, Tallahassee, FL.
- Longman, K. A., Schreiner, L. A., & Hoogstra, S. (2013, October). *From surviving to thriving in leadership: Creating healthier organizations.* Paper presented at the annual conference of the International Leadership Association, Montreal, Canada.
- Lundberg, C., & Schreiner, L. (2003, November). *Quality and frequency of faculty-student interaction as predictors of learning: An analysis by student race/ethnicity.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- McIntosh, E. J., & Schreiner, L. A. (2013, November). *The importance of 'getting it right:' Understanding the relationship between student thriving and spirituality among students of color.* Paper presented at the annual conference of the Association for the Study of Higher Education, St. Louis, MO.
- Noel, L., & Schreiner, L. (2007, July). *The real foundation of recruitment and retention: Delivering value.* Paper presented at the National Conference on Student Retention, Orlando, FL.
- Northouse, P., Hulme, E., Schreiner, L., Edwards, S., & Longman, K. (2012, October). *Strengths-based leadership: Its origins, measurement, applications, assets, and weaknesses.* Paper presented at the annual conference of the International Leadership Association, Denver, CO.

- Petridis, H. L., & Schreiner, L. A. (2013, November). *Graduate student success: Moving from surviving to thriving*. Paper presented at the annual conference of the Association for the Study of Higher Education, St. Louis, MO.
- Schaller, M. A., & Schreiner, L. A. (2013, April). *Challenges facing sophomores: A framework for organizing our work*. Workshop at the Institute on Sophomore Student Success, Columbia, SC.
- Schreiner, L. A. (2015, November). *Blended learning on a liberal arts campus: A mixed methods analysis of the student and faculty experience*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Schreiner, L. A. (2015, November). *Thriving in college: A holistic approach to student well-being*. Plenary address at Texas A & M Student Development Colloquium, College Station, TX.
- Schreiner, L. A. (2015, August). *Thriving in the second year: Helping sophomores succeed*. Plenary address at Daemen College faculty workshop, Syracuse, NY.
- Schreiner, L. A. (2015, April). *Approaches to assessment of the sophomore-year experience*. Presentation at the Institute on Sophomore Student Success, Columbia, SC.
- Schreiner, L. A. (2015, March). *Thriving at Carolina*. Keynote address at the University of North Carolina's Student Success Institute, Chapel Hill, NC.
- Schreiner, L. A. (2014, November). *Sophomore to junior retention*. Pre-conference workshop presented at the Chief Academic Officers' meeting of the Council of Independent Colleges, Portland, OR.
- Schreiner, L. A. (2014, October). *Thriving in community: Becoming a strengths-based campus*. Keynote address at the Thriving Conference, Pasadena, CA.
- Schreiner, L. A. (2014, July). *Beyond the transition to college: The second year and beyond*. Keynote address at the Council of Independent Colleges Forum on First-Generation Students, Baltimore, MD.
- Schreiner, L. A. (2014, May). *Changed for good*. Commencement address, Schreiner University, Kerrville, TX.
- Schreiner, L. A. (2014, February). *Thriving as a leader: Expanding our vision of success*. Plenary address at the Chief Student Development Officers' meeting of the Council for Christian Colleges & Universities' International Forum, Los Angeles, CA.
- Schreiner, L. (2013, April). *Thriving in the sophomore year: The role of meaning and purpose*. Plenary address at the Institute on Sophomore Success, Columbia, SC.

- Schreiner, L. (2012, October). *Thriving in College: Research-Based Strategies for Enhancing Student Success*. Keynote address at Wellesley College.
- Schreiner, L. (2012, October). *Thriving in transitions: Beyond survival tactics*. Keynote address at the Students in Transition conference, Philadelphia, PA.
- Schreiner, L. (2010, November). *The Sophomore Experiences Survey: Latest findings and implications*. Paper presented at the annual conference of Students in Transition, Houston, TX.
- Schreiner, L. (2010, April). *Understanding sophomore students and their needs: Factors that contribute to sophomore success*. Sophomore Success Institute, Savannah, GA.
- Schreiner, L. (2010, February). *Weaving strengths-based approaches into existing first-year curricula: A lesson for faculty development*. Paper presented at the National Conference on the First-Year Experience, Denver, CO.
- Schreiner, L. (2010, February). *Thriving in college: The role of spirituality*. Paper presented at the Institute for College Student Values, Tallahassee, FL.
- Schreiner, L. (2009, February). *Positive psychology on campus: Measuring student "thriving."* Paper presented at the Institute for College Student Values, Tallahassee, FL.
- Schreiner, L. (2009, February). *The strengths to succeed: Research on strategies to enhance student success in the first year*. Paper presented at the National Conference on the First-Year Experience, Orlando, FL.
- Schreiner, L. (2007, November). *Strategies for sophomore success*. Keynote address at the Students in Transition conference, Cincinnati, OH.
- Schreiner, L. (2007, October). *Using students' strengths to navigate transitions*. Paper presented at the annual conference of the National Academic Advising Association, Baltimore, MD.
- Schreiner, L. (2007, September). *Taking retention to the next level: Strengthening our sophomores*. Keynote address at the National Symposium on Student Retention, Milwaukee, WI.
- Schreiner, L. (2007, July). *The major factors that impact student retention—and how they affect you*. Paper presented at the National Conference on Student Retention, Orlando, FL.
- Schreiner, L. (2007, July). *Maximizing the use of satisfaction data for accreditation and full campus impact*. Paper presented at the National Conference on Student Retention, Orlando, FL.

- Schreiner, L. (2007, April). *A strengths-based approach to the first-year experience: Evidence for engaged learning*. Paper presented at the annual conference of the National Association of Student Personnel Administrators, Orlando, FL.
- Schreiner, L. (2007, February). *The impact of a strengths-based approach to the first-year experience: Evidence for engaged learning*. Paper presented at the National Conference on First-Year Students and Students in Transition, Dallas, TX.
- Schreiner, L. (2007, January). *Engaging today's students*. Paper presented at the Catholic Ministries conference, San Diego, CA.
- Schreiner, L. (2006, July). *Using students' strengths to navigate transitions: A comprehensive four-year approach to student success*. Paper presented at the National Conference on Student Retention, Denver, CO.
- Schreiner, L. (2006, February). *A comprehensive strengths-based approach to the first-year experience*. Paper presented at the National Conference on First-Year Students and Students in Transition, Dallas, TX.
- Schreiner, L. (2005, July). *Tapping into students' strengths to produce persistence*. Praxis session presentation at the National Conference on Student Retention, Washington, DC.
- Schreiner, L. (2005, July). *Tackling the "sophomore slump."* Paper presented at the National Conference on Student Retention, Washington, DC.
- Schreiner, L. (2005, April). *Differential effects of gender and ethnicity on student satisfaction and desire to reenroll*. Paper presented at the annual conference of the American Educational Research Association, Montreal, Canada.
- Schreiner, L. (2004, October). *What have we learned from assessment?* Plenary speech at the Assessment Conference of the Council for Christian Colleges & Universities, Grand rapids, MI.
- Schreiner, L. (2004, July). *Taking retention to the next level: Strengths and sophomores*. Paper presented at the National Conference on Student Retention, New Orleans, LA.
- Schreiner, L. (2004, February). *A comprehensive strengths-based approach to the first-year experience*. Paper presented at the annual conference on the First-Year Experience, Dallas, TX.
- Schreiner, L. (2004, January). *Managing faculty resistance to strengths-based programs*. Paper presented at the Strengths Summit at The Gallup Organization, Omaha, NE.
- Schreiner, L. (2004, January). *Research evidence supporting a strengths-based approach to education*. Paper presented at the Strengths Summit at The Gallup Organization, Omaha, NE.

- Schreiner, L. (2003, November). *Capitalizing on students' strengths to navigate transitions*. Paper presented at the Student in Transition conference, Orlando, FL.
- Schreiner, L. (2003, July). *Taking retention to the next level: Tackling the "sophomore slump."* Paper presented at the National Conference on Student Retention, San Diego, CA.
- Schreiner, L. (2003, June). *Making the case for academic excellence in Christian higher education*. Keynote speech at the Critical Issues in Christian Higher Education Conference, Seattle, WA.
- Schreiner, L. (2001, November). *Strengths-based retention strategies*. Workshop presented at the Council for Independent Colleges' Chief Academic Officers conference, Palm Springs, CA.
- Schreiner, L. (2000, November). *Disseminating successful first-year programs*. Paper presented at the annual meeting of the Fund for the Improvement of Post-Secondary Education, U.S. Department of Education, San Diego, CA.
- Schreiner, L. (2000, July). *Successful first-year programs*. Paper presented at the National Conference on Student Retention, Washington, DC.
- Schreiner, L. (2000, February). *Affirming students' strengths in the critical years*. Paper presented at the annual meeting of the National Resource Center for First-Year Students and Students in Transition, Columbia, SC.
- Schreiner, L. (1998, August). *Applying prevention concepts to college student retention: Using psychology to bridge the millennia in higher education*. Paper presented at the International Congress of Applied Psychology, San Francisco, CA.
- Schreiner, L. (1998, August). *A class project for the Tests and Measurements course: Designing an instrument to measure service-learning*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Schreiner, L. (1998, July). *Building community on college campuses*. Paper presented at the National Conference on Student Retention, New Orleans, LA.
- Schreiner, L. (1996, July). *Just how chilly is your campus climate...and what can you do about it?* Paper presented at the National Conference on Student Retention, Orlando, FL.
- Schreiner, L. (1996, July). *Who stays, who leaves, and why? The latest research in retention*. Paper presented at the National Conference on Student Retention, Orlando, FL.
- Schreiner, L. (1996, February). *Re-entry women on campus: Pathways to success*. Paper presented at the annual meeting of the National Association for Women in Education, Chicago, IL.

- Schreiner, L. (1992, July). *Early identification, early intervention: The key to student success*. Paper presented at the National Conference on Student Retention, San Francisco, CA.
- Schreiner, L. (1991, October). *Before risk becomes reality: Identifying and intervening with at-risk students*. Paper presented at the annual meeting of the National Academic Advising Association, Louisville, KY.
- Schreiner, L. (1989, April). *The psychological sense of community: An empirical demonstration of "koinonia."* Paper presented at the annual meeting of the Christian Association for Psychological Studies, Philadelphia, PA.
- Schreiner, L. (1986, March). *The measurement of a psychological sense of community*. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL.
- Schreiner, L., & Anderson, E. (2004, January). *Strengths-based advising*. Paper presented at the Strengths Summit at The Gallup Organization, Omaha, NE.
- Schreiner, L., & Anderson, E. (2003, October). *Strengths-based advising*. Paper presented at the annual meeting of the National Academic Advising Association, Dallas, TX.
- Schreiner, L. A., Beatty, C., & Stephens, C. (2015, October). *Improving first-year student thriving through leadership education*. Concurrent presentation at the annual meeting of the International Leadership Association, Barcelona, Spain.
- Schreiner, L., Bergen, R., & Holcomb, G. (2006, March). *What have we learned from a decade of assessment?* Paper presented at the International Forum on Christian Higher Education, Dallas, TX.
- Schreiner, L., & Bryant, J. (2010, May). *Linking student satisfaction and retention*. Paper presented at the annual conference of the Association for Institutional Research, Chicago, IL.
- Schreiner, L., Case, K., & Phillips, S. (2010, February). *Gendered realities: A CCCU education through students' eyes*. Paper presented at the International Forum of the Council for Christian Colleges & Universities, Atlanta, GA.
- Schreiner, L., Cave, S., Noel, P., & Loomis, M. (2003, July). *First-year programs that capitalize on students' strengths*. Praxis workshop presented at the National Conference on Student Retention, San Diego, CA.
- Schreiner, L., Cuevas, A., & Kalinkewicz, L. (2013, March). *Assessing well-being in college students: The Thriving Quotient*. Paper presented at the annual conference of the American College Personnel Association, Las Vegas, NV.

- Schreiner, L., & Derrico, C. (2013, March). *Expanding the assessment of student success: Thriving in college*. Paper presented at the annual conference of the National Association for Student Personnel Administrators, Orlando, FL.
- Schreiner, L. A., Derrico, C., & Cuevas, A. (2014, March). *Thriving in college: Fresh perspectives on student success*. Paper presented at the annual conference of the National Association of Student Personnel Administrators, Baltimore, MD.
- Schreiner, L., Edens, D., & McIntosh, E. (2011, March). *The Thriving Quotient: A new vision for student success*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.
- Schreiner, L., & Flowers, M. (2013, March). *Designing successful sophomore programs*. Paper presented at the annual conference of the National Association for Student Personnel Administrators, Orlando, FL.
- Schreiner, L., & Greenway, K. (2007, April). *Building on students strengths: A strategic partnership between academic and student affairs*. Paper presented at the annual conference of the National Association for Student Personnel Administrators, Orlando, FL.
- Schreiner, L., & Hulme, E. (2006, February). *A strengths-based approach to the first-year experience*. Paper presented at the annual conference on the First-Year Experience, Atlanta, GA.
- Schreiner, L., & Hulme, E. (2013, March). *Positive student development theory in practice: The thriving campus*. Pre-conference workshop at the annual conference of the American College Personnel Association, Las Vegas, NV.
- Schreiner, L., & Juillerat, S. (1995, July). *Assessing the staying power of your campus*. Paper presented at the National Conference on Student Retention, New York, New York.
- Schreiner, L., & Juillerat, S. (1995, June). *The role of student satisfaction in the assessment of institutional effectiveness*. Paper presented at the American Association for Higher Education Conference on Assessment and Quality, Boston, MA.
- Schreiner, L., & Juillerat, S. (1994, July). *Closing the gap between expectation and reality: The key to student satisfaction*. Paper presented at the National Conference on Student Retention, Washington, DC.
- Schreiner, L., & Juillerat, S. (1994, July). *Using student satisfaction data to shape your retention agenda*. Paper presented at the National Conference on Student Retention, Washington, DC.
- Schreiner, L., & Juillerat, S. (1994, February). *The impact of a sense of community on student satisfaction*. Paper presented at the annual conference on the Freshman Year Experience,

Columbia, SC.

Schreiner, L., Hulme, E., Ladd, K., & delaRosby, H. (2012, December). *Thriving: A new vision for university student success*. Paper presented at the annual conference of the Australian Association of Educational Research. Sydney, Australia.

Schreiner, L. A., Kalinkewicz, L., Cuevas, A. P., & McIntosh, E. J. (2013, November). *Measuring the malleable: Expanding the assessment of student success*. Paper presented at the annual conference of the Association for the Study of Higher Education, St. Louis, MO.

Schreiner, L., & Kalinkewicz, L. (2013, March). *Creating thriving communities on campus: The contribution of positive psychology to higher education*. Paper presented at the annual conference of the American College Personnel Association, Las Vegas, NV.

Schreiner, L., Kammer, R., Primrose, B., & Quick, D. (2011, November). *Predictors of thriving in students of color: Differential pathways to college success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.

Schreiner, L., & King, D. (2002, May). *Bridging the gap between "us" and "them": A faculty-staff collaboration*. Paper presented at the regional conference of the College and University Personnel Association, Annapolis, MD.

Schreiner, L., Kitomary, A., & Seppelt, T. (2010, February). *Predictors of thriving among first-year students of color*. Paper presented at the National Conference on the First-Year Experience, Denver, CO.

Schreiner, L. A., & Longman, K. A. (2015, October). *Thriving in leadership: An innovative approach for bringing out the best in a new generation of leaders*. Concurrent presentation at the annual meeting of the International Leadership Association, Barcelona, Spain.

Schreiner, L., & Longman, K. (2007, April). *Increasing student engagement: Partnership for learning*. Plenary session at the joint conference of the Chief Academic Officers and Chief Student Development Officers of the Council for Christian Colleges & Universities.

Schreiner, L. A., Longman, K. A., & Edwards, S. (2013, October). *Resilient student leaders: Applying positive psychology to leadership development*. Paper presented at the annual conference of the International Leadership Association, Montreal, Canada.

Schreiner, L., Longman, K., & Rude, W. (2012, December). *Thriving in university: Global perspectives on undergraduate student success*. Paper presented at the annual conference of the World Educational Research Association, Sydney, Australia.

- Schreiner, L. A., & Louis, M. C. (2014, June). *Thriving on campus: Strategies for personal, team, and student development*. Pre-conference workshop presented at the Association of Christians in Student Development conference, Minneapolis, MN.
- Schreiner, L., & Louis, M. C. (2008, November). *The Engaged Learning Index: Implications for faculty development*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Schreiner, L., & Louis, M. (2006, November). *Measuring engaged learning in college students: Beyond the borders of NSSE*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Schreiner, L., McIntosh, E., Nelson, D., & Pothoven, S. (2009, November). *The Thriving Quotient: Advancing the assessment of student success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- Schreiner, L., Nelson, D., McIntosh, E., & Edens, D. (2011, March). *Expanding the assessment of student success: Thriving in college*. Paper presented at the annual conference of the National Association of Student Personnel Administrators, Phoenix, AZ.
- Schreiner, L., Noel, P., Anderson, E., & Cantwell, L. (2004, November). *And that has made all the difference: The impact of faculty and staff behaviors on at-risk student persistence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Kansas City, MO.
- Schreiner, L., Quick, D., Kammer, R., Petridis, H., & Primrose, B. (2012, March). *Thriving: A longitudinal study*. Paper presented at the annual conference of the National Association of Student Personnel Administrators, Phoenix, AZ.
- Schreiner, L., & Pattengale, J. (2004, November). *Tackling the "sophomore slump."* Pre-conference workshop presented at the Students in Transition conference, Nashville, TN.
- Schreiner, L., & Petridis, H. (2013, March). *Graduate student success: Moving from surviving to thriving*. Paper presented at the annual conference of the National Association for Student Personnel Administrators. Orlando, FL.
- Schreiner, L., Pothoven, S., Nelson, D., & McIntosh, E. (2009, November). *College student thriving: Predictors of success and retention*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia.
- Schreiner, L., Vetter, D., Kammer, R., Primrose, B., & Quick, D. (2011, March). *Pathways to thriving in students of color*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Philadelphia, PA.

- Tobolowsky, B. F., Kinzie, J., Schreiner, L. A., & Kanagala, V. (2014, October). *Paths of learning: Teaching for engagement in college*. Paper presented at the Students in Transition conference, Denver, CO.
- Young, D. G., & Schreiner, L. A. (2014, October). *Supporting sophomore students' success*. Paper presented at the Students in Transition conference, Denver, CO.
- Young, D. G., & Schreiner, L. A. (2015, April). *Promising practices for sophomore student success: Student- and institution-level results from two national surveys*. Workshop at the Institute for Sophomore Student Success, Columbia, SC.