

# MICHAEL JAMES GONZALEZ

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**EDUCATION** California State Polytechnic University, Pomona  
Master of Arts degree in Rhetoric, Composition, and Teaching ESL  
12/2010

California State Polytechnic University, Pomona  
Bachelor of Arts degree in English Literature  
09/2005

## **SKILLS & PROFESSIONAL EXPERTISE DEVELOPMENT**

### **EQUITY**

- Presenter at Mt. SAC 2019 Community of Practice on Equity and Advocacy in the post-AB705 classroom
- Participant in Culturally Responsive Research Paper Prompt Development workshop (Citrus College)
- Current participant in weekly workshop at University of La Verne with other adjunct and full-time professors on best pedagogical practices for equitable classroom instruction and course curriculum development
- Participant in “Black Minds Matter:” Supporting Students of Color workshop (Chaffey College)
- Participant in Reading Apprenticeship Community of Practice on equitizing learning for students with diverse strengths and needs through culturally responsive instruction methods (Chaffey College)
- Participant in Creating a Sense of Belonging: Affective Student Obstacles to Writing Instruction workshop (Citrus College)
- Participant in Effective Collaboration with Disability Programs and Services for Testing workshop (Mt. SAC)
- Participant in Accommodations for Working with Veterans and Dependents workshop (Citrus College)
- Participant in Supporting Students in Crisis workshop (Mt. SAC)
- Participant in Understanding Diverse Cultures workshop (ULV)
- Participant in Navigating AB 705 Waters: How to Help the New Wave of English Language Learners in Content Area Classes workshop (Mt. SAC)
- Participant in Accessibility Compliance in Classroom Teaching workshop (Mt. SAC)
- Participant in Supporting Undocumented Students workshop (Chaffey College)
- Participant in How Not to Talk about Race and Diversity workshop (Citrus College)
- Participant in No Purchase Necessary: Using Open Educational Resources (OER) for an Equity-Minded Classroom workshop (Chaffey College)
- Participant in “Exceptional” Students: The Equity Challenge in the Classroom workshop (Mt. SAC)

### **DISTANCE EDUCATION**

- Certified hybrid and online instructor at University of La Verne (Blackboard)
- Certified hybrid and online instructor at Citrus College (Canvas)
- Certified hybrid and online instructor at Norco College (Canvas)
- Participant in “Cyber Hygiene:” Creating and Maintaining Healthy Online Interaction workshop (Chaffey College)
- Participant in You Are Not a Robot – Humanizing Online Instruction workshop (Citrus College)

- Participant in DE Quality and the CVC-OEI and Peralta Rubrics workshop (Citrus College)
- Participant in Flipgrip: Empower Every Voice! Promote Social Learning Using Videos the Way Students Do workshop (Chaffey College)

#### **PEDAGOGY**

- Developed course curriculum and chose texts for Mt. SAC Multi-Cultural and Mexican-Chicano Literature course
- Participant in Growth Mindset workshops (Citrus College, Chaffey College, Mt. SAC, ULV)
- Participant in Paul-Elder Critical Thinking Framework workshop (Mt. SAC)
- Participant in Integrating Embedded Tutoring & Instructional Support into Your Class workshop (Citrus College)
- Participant in Metacognition: Addressing Affective Factors workshop (Chaffey College)
- Participant in Make Just One Change: Teach Students to Ask Their Own Questions workshop (Chaffey College)
- Participant in Deconstructing the World's Worst Syllabus workshop (Citrus College)
- Participant in Metacognition Strategies That Allow Students to Access Rigorous Texts workshop (Chaffey College)

#### **OTHER SKILLS & PROFESSIONAL AFFILIATIONS**

- Fluent Spanish
- Active member of The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)

#### **EXPERIENCE**

08/2020 - Present      **Riverside City College, Riverside, CA**  
*Adjunct Instructor*

- Teach Critical Thinking & Writing (ENGL1B) in on-campus and online formats
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students
- Utilize Canvas online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

10/2019 - Present      **Norco College, Norco, CA**  
*Adjunct Instructor*

- Teach English Composition (ENGL1A) in on-campus and online formats
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students

- Utilize Canvas online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

**Chaffey Community College, Rancho Cucamonga, CA**

10/2018 - Present

***Adjunct Instructor***

- Teach Composition (ENGL1A) and Advanced Composition and Critical Thinking (ENGL1B) in on-campus and online formats
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students
- Utilize Canvas online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

**Citrus Community College, Glendora, CA**

07/2018 - Present

***Adjunct Instructor***

- Teach Reading and Composition (ENGL101S) with AB-705 developmental co-requisite in on-campus and online formats
- Teach Composition and Critical Thinking (ENGL103) in on-campus and online formats
- Teach Reading and Composition (ENGL101) in on-campus and online formats
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students
- Utilize Canvas online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

**Mt. San Antonio College, Walnut, CA**

10/2016 - Present

***Adjunct Instructor***

- Teach developmental English courses (ENGL 67 & 68) and Composition (ENGL 1A/80) with developmental co-requisite in on-campus format
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students

- Utilize Canvas online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

**University of La Verne, La Verne/Ontario, CA**

08/2016 - Present

***Adjunct Instructor***

- Teach College Writing (WRT110), Research Methods (WRT111), Written Business Communication (BUS346), and Intro to Creative Writing (WRT201) in hybrid and online formats
- Develop course curriculum for academic writing knowledge and practice
- Evaluate student work and provide revising instruction, assistance, and implementation techniques for students
- Utilize Blackboard online learning management system
- Participate in frequent professional development events to improve pedagogy, curriculum design, and student equity at faculty committees and professional organizations, such as The Conference of College Composition and Communication (CCCC), Teachers of English to Speakers of Other Languages (TESOL), and California Teachers of English to Speakers of Other Languages (CATESOL)
- Collaborate with faculty in developing best practices for student assessment methods and teaching approaches
- Provide student outreach and intervention to maximize attendance and retention

**ICDC College, Cypress, CA**

01/2013 – 08/2016

***Online Instructor***

- Teach Freshman Composition and Critical Thinking in online format

**ITT Technical Institute, San Dimas, CA**

12/2012 – 08/2016

***Adjunct Instructor***

- Teach Freshman Composition I and II and Grammar for Adults (for native and non-native speakers) in on-campus and online formats

**ITT Technical Institute, Culver City, CA**

03/2012- 12/2012

***Associate Dean***

- Served as subject matter expert for students and instructional staff regarding academic curriculum
- Directed and evaluated academic department performance objectives, student attrition analysis, and retention metrics
- Supported student retention by providing outreach and advising to students in danger of failing, withdrawing, or dropping from program
- Resolved faculty, staff, and student concerns, and ensured proper documentation
- Ensured that program objectives were consistently met and that students were receiving quality instruction
- Conducted regular performance reviews with instructors
- Screened, interviewed, hired, and supervised instructors and program chairs
- Promoted student enrollment by developing outreach strategies and initiatives, and involvement in community and professional organizations

- Coached, observed, and advised instructors on improvements of instructional methods and techniques
- Coordinated core course academic support programs

01/2011- 03/2012      **ITT Technical Institute**, Culver City and Sylmar, CA  
*Adjunct Instructor*

- Taught Composition I and II in on-campus format

12/2010 – 03/2012      **Bryan University**, Los Angeles, CA  
*Online Instructor*

- Taught Freshman Composition, Grammar I and II, and Punctuation in online format