

## CURRICULUM VITAE

### Mark Stanton

Azusa Pacific University  
901 East Alost Avenue  
Azusa, CA 91702-7000

### EDUCATION AND POST-DOCTORAL CERTIFICATION

Institute for Educational Management (IEM). Graduate School of Education,  
Harvard University, Cambridge, Massachusetts.

Diplomate, Board Certified in Couple and Family Psychology,  
American Board of Professional Psychology

PhD, Marital and Family Therapy, Graduate School of Psychology,  
Fuller Theological Seminary, Pasadena, California

MDiv, Theology, Graduate School of Theology,  
Fuller Theological Seminary, Pasadena, California

BA, Hope International University, Fullerton, California

### ACADEMIC APPOINTMENTS

2011-Present	Provost, Chief Academic Officer, Azusa Pacific University
2010-2011	Acting Provost, Azusa Pacific University
2006-2011	Founding Dean, School of Behavioral and Applied Sciences, Azusa Pacific University
2008-2009	Acting Provost, Azusa Pacific University
1999-Present	Professor of Psychology, Department of Graduate Psychology, Azusa Pacific University
2000-2006	Chair, Department of Graduate Psychology, Azusa Pacific University
1996-2006	Director of the Doctor of Psychology Program (APA-accredited), Department of Graduate Psychology, Azusa Pacific University
1991-1999	Associate Professor, Department of Graduate Psychology, Azusa Pacific University
1993-1996	Director of Development of the Doctor of Psychology Program, Department of Graduate Psychology, Azusa Pacific University
1990-1991	Assistant Professor, Department of Graduate Psychology, Azusa Pacific University
1990-1995	Adjunct Professor, Schools of Psychology and Theology, Fuller Theological Seminary
1987-1990	Teaching Assistant and Lecturer, School of Psychology, Fuller Theological Seminary

### ACADEMIC ROLES

4/2011-Present	<b>Provost, Chief Academic Officer, Azusa Pacific University</b> Direct report to the President and member of the Office of the President. Oversee the Office of the Provost (Vice Provosts for Undergraduate and Graduate Studies; Vice President for Graduate/ Professional Enrollment and Student Services; Associate Provost, Center for Teaching, Learning, and Assessment; Assistant Provost; Accreditation Liaison Officer) and the nine Deans of the university schools, colleges, and library. Provide leadership for over 500 full-time faculty and academic administrators. Co-chair the President's Council. Oversight of the Academic Cabinet. Member of the Operations Committee. Oversee academic budgets and graduate-professional income projections. Manage university-wide initiatives. <i>Major initiatives:</i> Create and manage academic strategic planning process for new programs and initiatives; Plan and coordinate launch of major Graduate and Professional Growth plan (e.g., 22 new program starts in AY2016); Commission department chair developmental process and support mechanisms; Appoint planning task force and launch the Honor's College; Consolidate the School of Music and the departments of Art and Design and Theater, Film, and Television into a new College of Music and the Arts; Develop and implement a university-wide Strategic Planning Process; Creation of the Center for Teaching, Learning, and Assessment; Creation of the Office of Curricular Support; Appoint 11 Academic Quality task forces and implement prioritized recommendations; initiate education to vocation initiative involving all academic departments and the office of the provost; Create Scholar-Teacher, Teacher-Scholar workload plan to facilitate scholarship and teaching excellence.
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- 6/2010-4/2011 **Acting Provost, Azusa Pacific University**  
Appointed by the President of the university to serve as the Chief Academic Officer for an interim period of one year. Report to the President and member of the Office of the President.
- 2006-2011 **Founding Dean, School of Behavioral and Applied Sciences**  
Founding Chief Administrator for a new school at Azusa Pacific University that included the Noel Academy for Strengths-Based Leadership and seven disciplines/departments: Graduate Psychology, Doctoral Higher Education, Leadership and College Student Development, Exercise and Sports Science, Physical Therapy, Undergraduate Social Work, and Graduate Social Work, offering four doctorates (PhD, EdD, PsyD, DPT), 5 master's degrees, and 4 bachelor's degrees. Report to the Provost. Responsible for all aspects of the school, including personnel (approximately 75 core faculty, plus staff), budget, curriculum, assignments, equipment, student recruitment, and student relations. Oversee the chairs of the departments, including selection and evaluation; assist chairs in faculty recruitment, faculty evaluation, student recruitment, and alumni relations. Ensure quality enhancement in all schools, including periodic self-assessment. Oversee strategic planning and coordination of department and school initiatives with the strategic plan of the university. Provide leadership for regional and professional accreditation. Represent the school with internal and external stakeholders.
- 8/2008-1/2009 **Acting Provost, Azusa Pacific University**  
Appointed by the President of the university to serve as the Chief Academic Officer during the major medical leave of absence of the provost. Report to the President and member of the Office of the President. Oversee the Office of the Provost (Vice Provosts for Undergraduate and Graduate Studies; Associate Provost; Assistant Provost for Diversity; Associate Vice President for Academic Enrollment) and the seven Deans of the university schools, colleges, centers, and library. Provide leadership for approximately 400 full-time faculty. Co-chair the President's Council. Oversight of the Academic Cabinet. Member of the Operations Committee. Member of the Budget Committee. Oversee academic budgets and graduate income projections. Manage university-wide initiatives (e.g., Faculty Diversity Competency). Created Graduate and Adult Enrollment Management committee.
- 2000-2006 **Chair, Department of Graduate Psychology**  
Oversee the administrators of the MA in Clinical Psychology, the PsyD in Clinical Psychology, and the Child and Family Development Center, a community mental health agency (budgets, personnel, development, marketing, and recruitment). Oversee DGP faculty, observe classroom instruction, conduct annual review of faculty, facilitate resolution of faculty-student conflict, coordinate load allocations for research and teaching, and plan faculty development opportunities. Interface with university administration regarding DGP programs.
- 1996-2006 **Founding Director of the Doctor of Psychology**  
Founding administrator of the PsyD program (APA-accredited). Recruit PsyD students via development of marketing strategy and materials, conduct information meetings, develop catalog copy, and provide student advising. Oversee PsyD faculty and resolve faculty-student conflicts. Coordinate curriculum development, chair the PsyD curriculum committee, submit new courses for review to the Doctoral Council, schedule courses, and incorporate faculty and student feedback into curriculum adaptation. Oversee APA accreditation (directed initial application and subsequent renewal, knowledge of APA accreditation standards, interact with external consultants, and preparation of the self-study). Coordinate collection of program data, conduct program review, formulate PsyD budget, liaison with APA Committee on Accreditation, and represent the program at professional conferences.
- 1993-1996 **Director of Development of the Doctor of Psychology Degree**  
Developed foundational concepts regarding the degree proposal, conducted an extensive feasibility study and prospective student survey regarding the PsyD, planned and facilitated faculty meetings on the mission statement, curriculum conceptualization, and administrative elements for the degree, developed budget proposals, wrote the initial and revised drafts of the PsyD proposal, interacted with external consultant, and presented the proposal to the President's Cabinet, Graduate Council, and the Western Association of Schools and Colleges (WASC) Substantive Change Committee.
- 1990-1996 **Department Site Administrator, Inland Empire Campus**  
Faculty advisor for Inland Empire students in our program, conduct Information Meetings, telephone response, and intake interview with prospective students, facilitate student clinical placements. Coordinate physical site issues with adjunct faculty.

## PUBLICATIONS

- Goldenberg, I., Stanton, M., & Goldenberg, H. (2017). *Family therapy: An overview* (9<sup>th</sup> Ed.). Belmont, CA: Cengage.
- Stanton, M. & Carlson, C. (in preparation, 2016). Couple and Family Psychology: Research and Practice. In J. Lebow, a. Chambers, & D. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy*, Springer.
- Stanton, M. (in preparation, 2016). Training clinical psychologists in couple and family therapy. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy*, Springer.
- Stanton, M. & Lee, M. (in preparation, 2016). Social role theory in couple and family therapy. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of Couple and Family Therapy*, Springer.
- Stanton, M. & Harway, M. (2016). Graduate education in couple and family psychology. In B. Fiese (Ed.), *APA handbook of contemporary family psychology*. Washington, DC: American Psychological Association.
- Stanton, M., Sexton, T.L., & McDaniel, S. (2016). Family psychology. In J. C. Norcross, G. R. VandenBos, D.K. Freedheim, & M.M. Donenech Rodriguez (Eds.), *APA handbook of clinical psychology: Roots and branches* (Vol. 1) (pp. 179-199). Washington, DC: American Psychological Association.
- Sexton, T. L., & Stanton, M. (2016). Systems theories. In J. C. Norcross, G. R. VandenBos, D. K. Freedheim, & B. O. Olatunji (Eds.), *APA handbook of clinical psychology: Theory and research* (Vol. 2). (pp. 213-239). Washington, DC, US: American Psychological Association.
- Stanton, M. & Welsh, R. (2012). Systemic thinking in couple and family psychology research and practice, *Couple and Family Psychology: Research and Practice*, 1, 14-30.
- Stanton, M. (2011). Marriage/partnership and substance abuse. In *Salem health: Addictions and substance abuse*. Pasadena, CA: Salem Press.
- Stanton, M. & Welsh, R. (2011). *Specialty competencies in couple and family psychology*. Book in A.M. Nezu & C.M. Nezu, Editors, Oxford University Press series on Specialty Competencies in Professional Psychology. New York: Oxford University Press.
- Stanton, M. (2011). Anxiety. In G.G. Scorgie (Ed.), *Dictionary of Christian spirituality* (pp. 269-270). Grand Rapids, MI: Zondervan
- Stanton, M. (2011). Depression. In G.G. Scorgie (Ed.), *Dictionary of Christian spirituality* (pp. 394-395). Grand Rapids, MI: Zondervan
- Stanton, M. (2011). Parenting. In G.G. Scorgie (Ed.), *Dictionary of Christian spirituality* (pp. 653-654). Grand Rapids, MI: Zondervan
- Stanton, M. (2010). Motivational interviewing and the social context. *American Psychologist*, 65, 297-298.
- Stanton, M. (2009). Consultation and education competency. In M. Kenkel & R. Peterson (Eds.), *Competency-based education for professional psychology* (pp. 143-159). Washington, DC: American Psychological Association.
- Bray, J.H. & Stanton, M. (Eds.) (2009). *Wiley-Blackwell handbook of family psychology*. Oxford, UK: Wiley-Blackwell Publishers.
- Stanton, M. (2009). The systemic epistemology of family psychology. In J.H. Bray & M. Stanton (Eds.), *Wiley-Blackwell handbook of family psychology* (pp. 5-20). Oxford, UK: Wiley-Blackwell Publishers.
- Stanton, M., Harway, M., & Vetere, A. (2009). Education in family psychology. In J.H. Bray & M. Stanton (Eds.), *Wiley-Blackwell handbook of family psychology* (pp. 129-145). Oxford, UK: Wiley-Blackwell Publishers.
- Stanton, M. & Nurse, R. (2009). Personality-guided couple psychotherapy. In J.H. Bray & M. Stanton (Eds.), *Wiley-Blackwell handbook of family psychology* (pp. 258-271). Oxford, UK: Wiley-Blackwell Publishers.
- Stanton, M. (2009). Systemic treatments for substance use disorders. In J.H. Bray & M. Stanton (Eds.), *Wiley-Blackwell handbook of family psychology* (pp. 637-649). Oxford, UK: Wiley-Blackwell Publishers.

- Bray, J.H. & Stanton, M. (2009). The future of family psychology. In J.H. Bray & M. Stanton (Eds.), *Wiley-Blackwell handbook of family psychology* (pp. 755-760). Oxford, UK: Wiley-Blackwell Publishers.
- Nurse, A. R. & Stanton, M. (2008). Using the MCMI in treating couples. In T. Millon & C. Bloom (Eds.), *The Millon Inventories: A practitioner's guide to personalized clinical assessment (2<sup>nd</sup> ed.)* (pp.347-368). New York: Guilford.
- Nutt, R., & Stanton, M. (2008). Family Psychology specialty practice. *Professional Psychology: Research and Practice, 39*, 519-528.
- Stanton, M., & Harway, M. (2007). Recommendations for doctoral education and training in family psychology. *The Family Psychologist, 23*, 4-10.
- Stanton, M. & Hooker, T. (2007). Fresh perspectives on the problematic use of substances. [Review of the book *Rethinking substance abuse: What the science shows, and what we should do about it*]. *PsycCRITIQUES: APA Review of Books*.
- Stanton, M. (2006).The importance of internet search for psychology. [Review of the book *The search: How Google and its rivals rewrote the rules of business and transformed our culture*]. *PsycCRITIQUES: APA Review of Books, 51, 7, Article 6*.
- Stanton, M. & Cheung, S. (2006). Assessing families in clinical practice. [Review of the book *Family assessment: Integrating multiple clinical perspectives*]. *PsycCRITIQUES: APA Review of Books, 51, 4, Article 6*.
- Stanton, M. (2005). Relapse prevention needs more emphasis on interpersonal factors. *American Psychologist, 60*, 340-341.
- Kaslow, N., Celano, M., & Stanton, M. (2005). Training in family psychology: A competencies-based approach. *Family Process, 44*, 337-353.
- Stanton, M. (2005). Developing family psychologists: Epistemological transformation. *The Family Psychologist, 21*, 1- 26.
- Stanton, M. & Nurse, R. (2005). The development of family psychologists: An annotated flowchart. *The Family Psychologist, 21*, 4-5.
- Huff, R., Houskamp, B.M., Watkins, A., Stanton, M. & Tavegia, B. (2005). The experiences of parents of gifted African American students. *Roper Review, 27*, 215-221.
- Stanton, M. (2005). Ethical considerations in identification as a family psychologist. *The Family Psychologist, 21*, 1, 46.
- Stanton, M. (2005). Couples and Addiction. In M. Harway, (Ed.), *The handbook of couples therapy* (pp. 313-336). Hoboken, NJ: John Wiley & Sons.
- Stanton, M. (2005). Collaboration between family psychology organizations. *Academy of Family Psychology Newsletter, 7*, 2-5.
- Stanton, M. (2005). The evolving state of family psychology in graduate education in psychology. *The Family Psychologist, 21*, 11-12.
- Stanton, M. (2005). A family psychology emphasis in clinical psychology education. *The Family Psychologist, 21*, 7-9.
- Stanton, M., Tisdale, T.C., Welsh, R.K., Houskamp, B., & Tavegia, B. (2004). Azusa Pacific University: Preparing Practitioner-Scholars to Integrate Science and Practice in Clinical Psychology. *Journal of Psychology and Christianity, 23*, 313-319.
- Stanton, M. (2004). Challenging psychologists to treat substance use disorders concurrently with mental health disorders. [Review of the book *Treating co-occurring disorders: A handbook for mental health and substance abuse professionals*]. *Contemporary Psychology: APA Review of Books*.

- Stanton, M. (2003). Separation and Divorce: Children's Issues. In N.A. Piotrowski (Ed.), *Magill's Encyclopedia of Social Science: Psychology*. Pasadena: Salem Press.
- Stanton, M. (2003). Stepfamilies. In N.A. Piotrowski (Ed.), *Magill's Encyclopedia of Social Science: Psychology*. Pasadena: Salem Press.
- Stanton, M. (2003). Kurt Lewin. In N.A. Piotrowski (Ed.), *Magill's Encyclopedia of Social Science: Psychology*. Pasadena: Salem Press.
- Stanton, M. & Kearney, A. (2001). [Review of the book *Empowering grandparents raising grandchildren*]. *Family Relations*, 50, 197-198.
- Stanton, M. (2000). [Review of the book *Stress, coping, and health in families: Sense of coherence and resiliency*]. *Family Relations*, 49, 350-351.
- Stanton, M. (1999). The effectiveness of family psychology: A review of recent literature. *The Family Psychologist*, 15, 10-14.
- Stanton, M. (1999). Family Psychology. In D. Benner & P. Hill (Eds.), *Baker Encyclopedia of Psychology and Counseling* (2nd Ed.). Grand Rapids: Baker.
- Stanton, M. (1999). Family Stress Theory. In D. Benner & P. Hill (Eds.), *Baker Encyclopedia of Psychology and Counseling* (2nd Ed.). Grand Rapids: Baker.
- Stanton, M. (1998). The clinical assessment of family stress. *The Family Psychologist*, 14, 19-21.
- Stanton, M. (1998). Making room for religion in the psychology of coping. [Review of the book *The psychology of religion and coping*]. *Contemporary Psychology: APA Review of Books*, 43, 649
- Stanton, M. & Guernsey, D. (1993). Christians' ecological responsibility: A theological introduction and challenge. *Perspectives on Science and Christian Faith*: 45, 2-7.

#### **EDITORIAL PUBLICATIONS**

- Stanton, M. (2014). Editorial. *Couple and Family Psychology: Research And Practice*,
- Stanton, M. (2012). Introduction to couple and family psychology: Research and practice. *Couple and Family Psychology: Research and Practice*, 1(1), 1-2. doi:10.1037/a0027481
- Stanton, M. (2011). Welcome to Couple and Family Psychology: Research and Practice. *Couple and Family Psychology: Research and Practice*, 1(S), 1-2. doi:10.1037/2160-4096.1.S.1

#### **FOREWORD**

- Stanton, M. (2014). Foreword. In S. Wilkens and D. Thorsen (Eds.), *Twelve great books that changed the university and why Christians should care* (pp. ix-x). Cascade Books: Eugene, OR.

#### **ADMINISTRATIVE PUBLICATIONS**

- Stanton, M. (2012). Academic quality and academic reputation: A crucial connection. *APU Life*, Winter, 12-15.
- Stanton, M. (2010). Values and ethos: A season of reaffirmation. *APU Life*, Winter, 12-15.

#### **PROFESSIONAL DOCUMENTS**

- Stanton, M. (2003). *Doctor of Psychology Self-Study for the Committee on Accreditation*, American Psychological Association.
- Stanton, M. (2000). *Doctor of Psychology Self-Study for the Committee on Accreditation*, American Psychological Association.
- Stanton, M. (1996). *Substantive change proposal: Doctor of Psychology program*, Western Association of Schools and Colleges.

## PROFESSIONAL LICENSURE

Licensed Psychologist in California: PSY 13303

## AWARDS

- 2014 Distinguished Alumni Award, 50<sup>th</sup> Anniversary of the School of Psychology, Fuller Theological Seminary
- 2014 Outstanding Service to the American Board of Professional Psychology and the Profession of Psychology, American Board of Professional Psychology
- 2007 Family Psychologist of the Year, Society for Family Psychology (Division 43), American Psychological Association. Primary annual award for outstanding sustained contributions to the field of Family Psychology in education, research, and practice.
- 2007 Outstanding Contribution to Board Certification, American Board of Professional Psychology
- 2006 Distinguished Service to Family Psychology. Academy of Couple and Family Psychology
- 2006 Certificate of Appreciation, Division of Family Psychology, American Psychological Association
- 1990 Balswick Memorial Award, School of Psychology, Fuller Theological Seminary

## SCHOLARLY ACTIVITIES

- 2016 Ad hoc Reviewer, *Journal of Family Psychology* (APA Journal)
- 2015 Book Proposal Reviewer, *More Contemporary Families*, Routledge/Taylor & Francis
- 2011-2014 Inaugural Editor, *Couple and Family Psychology: Research and Practice*, a peer-reviewed journal published by the American Psychological Association and the Society for Family Psychology. Founding editor responsible for appointing associate editors, editorial consultants, and reviewers, as well as developing the format, policies, and procedures of the journal. Responsible for editorial direction, solicitation and review of manuscripts, and overall responsibility for the publication.
- 2014 Examination Committee Chair, American Board of Professional Psychology (ABPP), Couple and Family Psychology. Post-Doctoral Specialty Board Examination, August 2014. Marianne Celano and Steve Kadin, Committee Members.
- 2011 Book Proposal Reviewer, *Oxford Handbook of Education and Training in Professional Psychology*, Oxford University Press
- 2010 Book Proposal Reviewer, *Handbook of Couple Therapy*, Oxford University Press
- 2009 Program Proposal Reviewer, American Psychological Association Annual Convention (2010), Division 43 Program Committee
- 2009 External Reviewer, Faculty Tenure, Seattle Pacific University
- 2007-2009 Consulting Editor, *The Family Psychologist*, Bulletin of American Psychological Association Division 43. Advise and support the Editor; review articles.
- 2009 External Reviewer, Faculty Reappointment, University of Rochester Medical Center
- 2008 External Program Reviewer, Doctor of Psychology Program APA Accreditation Self-Study, Antioch University, Santa Barbara
- 2008 External Reviewer, Faculty Tenure, University of Rochester

- 2007 Examiner, American Board of Professional Psychology (ABPP), Couple and Family Psychology. Post-Doctoral Specialty Board Examination, October 2007. Irene Goldenberg, PhD, Chair, Mark Stanton and Jose Cervantes, Committee Members
- 2007 Program Proposal Reviewer, American Psychological Association Annual Convention (2006), Division 43 Program Committee
- 2002-2007 Editor, *The Family Psychologist*, Bulletin of American Psychological Association Division 43. Designate issue themes, appoint column editors, solicit manuscripts, edit articles, manage publication schedule for the quarterly publication
- 2007 Chair of Examination Committee, American Board of Professional Psychology (ABPP), Family Psychology. Post-Doctoral Specialty Board Examination, January 2007, Seattle, Washington. David Hargrove and John Thoburn, Committee Members.
- 2006 External Reviewer, Faculty Promotion, Seattle Pacific University
- 2006 Book Proposal Reviewer, *Couple Therapy*, John Wiley and Sons
- 2006 Program Proposal Reviewer, American Psychological Association Annual Convention (2006), Division 43 Program Committee
- 2005 Invited Participant, Relational Processes in Mental Health: From Neuroscience to Assessment and Treatment, Conference sponsored by the Fetzer Institute and the National Institute of Mental Health to advance efforts toward inclusion of relational diagnoses in DSM-V, Bethesda, Maryland.
- 2005 Examiner, American Board of Professional Psychology (ABPP), Family Psychology. Post-Doctoral Specialty Board Examination, May 2005. Irene Goldenberg, PhD, Chair, Mark Stanton and Robert Aylmer, Committee Members.
- 2005 Program Proposal Reviewer, American Psychological Association Annual Convention (2005), Division 43 Program Committee
- 2005 Examiner, American Board of Professional Psychology (ABPP), Family Psychology. Post-Doctoral Specialty Board Examination, March 2005. Rodney Nurse, PhD, Chair, Mark Stanton and Michele Harway, Committee Members.
- 2004 Ad hoc Reviewer, *Journal of Family Psychology* (APA Journal)
- 2004 External Reviewer, Doctor of Psychology Program Proposal, Antioch University, Santa Barbara
- 2004 Ad hoc Reviewer, *Professional Psychology: Research and Practice* (APA Journal)
- 2004 Book Manuscript Reviewer, Evaluation and treating families: *The McMaster approach*, Brunner-Routledge, Taylor & Francis Group Publishers
- 2004 Program Proposal Reviewer, American Psychological Association Annual Convention (2004), Division 43 Program Committee
- 2003-2004 Co-Author with Michele Harway, PhD, Family Psychology Doctoral Specialty Guidelines, Family Psychology Specialty Council
- 2003 Examiner, American Board of Professional Psychology (ABPP), Family Psychology. Post-Doctoral Specialty Board Examination, December 2003. Rodney Nurse, PhD, Chair, Irene Goldenberg and Mark Stanton, Committee Members.
- 2003 Book Proposal Reviewer, Sage Publications
- 2003 Program Proposal Reviewer, American Psychological Association Annual Convention (2003), Division 43 Program Committee

- 2001-2003 Chair, Family Psychology Curriculum Compendium, Education Committee, American Psychological Association, Division 43 Family Psychology. Create archive of family psychology curriculum from over 70 graduate programs in the United States.
- 2002 Program Proposal Reviewer, American Psychological Association Annual Convention (2002), Division 43 Program Committee
- 1999-2001 Chair, Student Research Award Committee, American Psychological Association Division 43, Family Psychology
- 2001 Program Proposal Reviewer, American Psychological Association Annual Convention (2001), Division 43 Program Committee
- 2000 Program Proposal Reviewer, American Psychological Association Annual Convention (2000), Division 43 Program Committee

### PROFESSIONAL PRESENTATIONS

- Stanton, M. (2015, August). Systemic Thinking as a Foundation for Cultural Competence. In *Family Psychology Systemic Principles as a Foundation for Cultural Competence in Community Research*, T. Patterson, chair. T. Sexton, M. Harway, J. Thoburn, & H. Liddle, participants. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Toronto, Ontario, Canada.
- Stanton, M. (2013, August, Invited Participant). Systemic context of substance use disorders. In *Leaders in Family Psychology – A Focus on Health* panel (presidential forum), Barbara H. Fiese, President, Society for Family Psychology, chair. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Honolulu, Hawaii.
- Lee, Y.S., Erisman, M., Stanton, M., & Oda, A.Y. (2013, August). *Critical Patterns of Social Interaction Experienced by Asian-American Adults With Chronic and Severe Mental Illness*. Poster presented at the meeting of the American Psychological Association Annual Convention, Honolulu, Hawaii.
- Chambers, A., Blanco, S., Friedlander, M., Celano, M., & Stanton, M. (2012, August). *Competency-based Training in Couple and Family Therapy*, Discussant for Symposium conducted at the meeting of the American Psychological Association Annual Convention, Orlando, Florida.
- Stanton, M., Welsh, R., & Celano, M. (2011, August). *Achieving Specialty Competence in Couple and Family Psychology*. Presenter for Symposium conducted at the meeting of the American Psychological Association Annual Convention, Washington DC.
- Bray, J.H., & Stanton, M. (2011, August). *Advances in Family Psychology and Therapy*. Presentation at the meeting of the American Psychological Association Annual Convention, Washington DC.
- Stanton, M. (2008, October). *A Spiritual and Psychological Treatment Approach for Addictions among Asian Americans*. Presentation at the 14<sup>th</sup> Annual Asian American Mental Health Training Conference, Long Beach, California.
- Stanton, M., Harway, M., Nutt, R., & Eaton, H. (2007, August). *Teaching the Core Competencies in Family Psychology*. Symposium presented at the meeting of the American Psychological Association Annual Convention, San Francisco, California.
- Kuhn, L., Tisdale, T. C., Stanton, M. & Cheung, S (2007, August). *Differentiation and integration: An interdisciplinary systems perspective on spiritual growth*. Poster presented at the meeting of the American Psychological Association Annual Convention, San Francisco, California.
- Stanton, M. (2007, March). *Crucial Dimensions of Workplace Diversity for Enhancing Customer Satisfaction*. Presentation at the annual meeting of the Nursing Resource Coalition, Van Nuys, California.
- Stanton, M., Harway, M., & Eaton, H. (2006, August). *Comparison of Doctoral Programs with an Emphasis in Family Psychology*. Poster presented at the meeting of the American Psychological Association Annual Convention, New Orleans, Louisiana.



- Stanton, M. (2006, August). Chair, *Critical Psychology: Training Family Psychologists in a Diverse Urban Environment*. Symposium presented at the meeting of the American Psychological Association Annual Convention, New Orleans, Louisiana.
- Gunn, T., Houskamp, B., Tavegia, B., Welsh, R., Mok, D., Moonilal, J., Plaxton-Hennings, C., & Stanton, M. (2006, August). *Exploring ADHD and Externalizing Behavior in Children with Sensory Deficits*. Poster presented at the meeting of the American Psychological Association Annual Convention, New Orleans, Louisiana.
- Stanton, M. (2006, March). *Couples Therapy and Axis II Disorders*. Presentation at the meeting of the San Gabriel Valley Psychological Association, Pasadena, California.
- Stanton, M. (2005, August). Chair, *Family Psychology Interventions for Substance Use Disorders: Two Evidence-Based Models*. Presentation conducted at the meeting of the American Psychological Association Annual Convention, Washington, DC.
- Stanton, M. (2005, February). *Managing diversity in healthcare: Links to patient satisfaction and retention*. Presentation at the meeting of the Healthcare Human Resources Management Association of California, Los Angeles, California.
- Stanton, M. (2004, August). Discussant, *Clinical Training in Family Psychology: A School-Based Model*, J. Mendoza (Chair). Symposium conducted at the meeting of the American Psychological Association Annual Convention, Honolulu, Hawaii.
- Bledsoe, T.S., Scott, S., Stanton, M., Tisdale, T.C., Garrett, A. & Tavegia, B. (2004, March). *Two approaches to psychotherapy in a multimedia environment*. Poster presented at the Convention of the California Psychological Association, San Diego, California.
- Stanton, M. (2003, August). *Thinking systemically: Family Psychology in the curriculum*. In M. Stanton & W. Watson (Co-Chairs), *Graduate Education in Family Psychology: Best Practices*. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Toronto, Canada.
- Watson, W. & Stanton, M. (Co-Chairs). (2003, August). *Training residents to think systemically: Stories from psychiatry, pediatrics, and oncology*. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Toronto, Canada.
- Watson, W., Stanton, M., Grossman, N., Gordon, K., & Favaro, D. (2003, August). *Supervision, the Self, and the System*. Education and Training Conversation Hour, APA Division 43 Hospitality Suite, at the Meeting of the American Psychological Association Annual Convention, Toronto, Canada.
- Stanton, M. (2003, June). *God in the system: Religion and coping*. Seminar presented at the CAPS International 2003 Convention, Anaheim, California.
- Stanton, M. (2003, January) *Redefining the NCSPP Core Competencies for Practice in Social Systems*. Poster presented at the Mid-Winter Convention of the National Council of Schools and Programs of Professional Psychology, Scottsdale, Arizona.
- Stanton, M. (2002, August). *Graduate education and training in family psychology competencies*. In W. Watson & P. le Roux (Chairs), Nadine Kaslow (Discussant), *Education and Training in Family Psychology*. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Chicago, Illinois.
- Watson, W., le Roux, P, Stanton, M, & Silverstein, L. (2002, August). *Supervision in Family Psychology: Key Principles and Innovative Practices*. Education and Training Conversation Hour, APA Division 43 Hospitality Suite, at the Meeting of the American Psychological Association Annual Convention, Chicago, Illinois.
- Stanton, M. (2002, May). *Interdisciplinary integration: A family psychology perspective*. Azusa Pacific University, Colloquium on Interdisciplinary Integration, Azusa, California.
- Hathaway, W., Edwards, K., Stanton, M., Gregory, R., Bufford, R., & Barness, R. (2002, April). *Christian graduate training in psychology and accreditation*. Symposium at the Annual Convention of CAPS International, Arlington Heights, Illinois.

- Stanton, M., Scott, S.T., & Matthews, L.G. (2002, January). *Facilitating social responsibility: Facets of a graduate training program*. Poster presented at the Mid-Winter Convention of the National Council of Schools and Programs of Professional Psychology, Puerto Vallarta, Mexico.
- Stanton, M. (2001, July). *Substance abuse: Relapse and recovery*. Presentation at the Potter's Hands, First Baptist Church, Pomona, California.
- Bigham, R., Stanton, M., & Erisman, M. (2001, June). *The role of religion for persons diagnosed with schizophrenia*. Presentation at the Annual Convention of the CAPS-West, San Diego, California.
- Eaton, H., Stanton, M., & Brokaw, D. (2001, March). *Moving images and dissertations: The development of PsyD video dissertations*. Poster presentation at the Annual Convention of the California Psychological Association, Costa Mesa, California.
- Stanton, M. (2001, February). *Crisis intervention for the caregiver. Cultural diversity and patient rights*. Presentations at the Annual Convention of the California Patient Rights and Advocacy Association, Palm Springs, California.
- Stanton, M. (2000, September) *The crucial connection between diversity and employee satisfaction*. Paper presented at the Annual Meeting of the Healthcare Human Resources Management Association of California, Sacramento, California.
- Stanton, M. (1999, August) Chair, *Enhancing reciprocity between science and practice*. Research-Clinician Conversation Hour, APA Division 43 Hospitality Suite, at the Meeting of the American Psychological Association Annual Convention, Boston, Massachusetts.
- Stanton, M. (1999, August) *The changing face of California healthcare patients*. Paper presented at the Annual Meeting of the California Patient Rights and Advocacy Association, Covina, California.
- Stanton, M. & Casady, M. (1999, June) *Proposed diagnostic category and criteria for pathological sexuality*. Paper presented at the meeting of the CAPS West Regional Conference, Newberg, Oregon.
- Stanton, M. (1999, May) *Cultural considerations in diabetes care*. Paper presented at the meeting of the California Diabetes and Pregnancy Program, Sweet Success Affiliate Meeting, Long Beach, California.
- Woods, T. & Stanton, M. (1999, April) *Potential psychological barriers to prenatal care for minority women*. Paper presented at the meeting of the Perinatal Multicultural Task Force, Long Beach, California.
- Stanton, M. (1999, March) *Strategies to resolve student-faculty conflicts*. Paper presented at the Annual Convention of the California Psychological Association, San Diego, California.
- Stanton, M. (1999, March) *Diversity competency in the delivery of public health services*. Paper presented at California State University, Long Beach, Departments of Nursing and Public Health, Long Beach, California.
- Stanton, M. & Scott, S. (1999, January) *Developing competency in supervision*. Poster presented at the Mid-Winter Convention of the National Council of Schools and Programs of Professional Psychology, Charleston, South Carolina.
- Stanton, M. (1999, January) *Cultural competency in perinatal health organizations*. Paper presented at the Annual Affiliate Conference, Southern California Region, California Diabetes and Pregnancy Program.
- Stanton, M. (1998, November) *Transitions in later life: Challenges and opportunities*. Paper presented at Azusa Pacific University, Seminar for Seniors, Azusa, California.
- Stanton, M. (1998, October) *Tolerance in the service professions*. Paper presented at the Simon Wiesenthal Center, Beit Hashoah Museum of Tolerance, Tools for Tolerance for Professionals, Los Angeles, California.
- Stanton, M. (1998, October) *The provision of healthcare in a diverse society*. Paper presented at the meeting of the administrators and department heads of Downey Community Hospital, Downey, California.

- Stanton, M. (1998, August) Education in family psychology at Azusa Pacific University. In M. Stanton (Chair), R-J. Green, G. Michaels, C. Koverola, K. Edwards, M. Stroup, & M.D. Stanton, *Three Models for Education and Training in Family Psychology*. Symposium conducted at the meeting of the American Psychological Association Annual Convention, San Francisco, California.
- Stanton, M., & Eaton, H. (1998, June) *Coping with life's challenges*. Workshop presented at the meeting of the CAPS West Regional Conference, La Mirada, California.
- Stanton, M. (1998, May) *Facing the challenge of diversity in healthcare*. Paper presented at the Los Angeles Region 6.1 Perinatal Council, Downey, California.
- Stanton, M. (1998, March) *Workplace diversity: A business strategy*. Paper presented at the meeting of the San Gabriel Valley Healthcare Human Resource Managers Association, Covina, California.
- Stanton, M. (1998, February) *Assessing family connections: Tools to evaluate family stresses and supports*. Paper presented at the American Psychological Association Mid-Winter Convention of the Divisions of Psychotherapy (29), Independent Practice (42), and Family Psychology (43), San Diego, California.
- Stanton, M. & Erisman, M. (1998, January) *Moral responsibility in the education of psychologists at Azusa Pacific University*. Poster session at the Mid-Winter Convention of the National Council of Schools and Programs of Professional Psychology, Santa Fe, New Mexico.
- Stanton, M. (1997, August) *Workforce diversity training: A seminar for Administrators, Directors, and Supervisors*. Seminar presented at Orange Coast Memorial Medical Center, Fountain Valley, California.
- Stanton, M. (1997, May) *Families under stress: Psychological and spiritual resources*. Paper presented at the Christian Association for Psychological Studies (CAPS), San Gabriel Valley, CA.
- Stanton, M. (1996, September-December) *Workforce diversity training: Foundations of workforce diversity - a seminar for officers, department heads, and supervisors*. Seminar presented at Long Beach Memorial Medical Center, Long Beach, California.
- Stanton, M. (1995, January) *Preadmission and postadmission screening for substance use disorders*. Workshop presented at the WINGS Shelter for Domestic Violence, San Gabriel Valley, California.

### **INVITED PRESENTATIONS**

- Christians on Diversity in the Academy Conference (2015). *Lean into Diversity: Lessons from higher education*
- Graduate Commencement, Azusa Pacific University (2009). *People need help: Go and help them*.

### **DISSERTATION COMMITTEES**

- Kim, Jin (2016). The use of metaphor in psychotherapy. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Lee, Young Sun. (2012). Phenomenological study of the social interaction experienced by Asian-American adults with chronic and severe mental illness. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Valle, Herberth (2010). *A forgiveness module for Latina spouses participating in the Community Reinforcement and Family Training (CRAFT) model*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Willoughby, Crystal (2010). *Understanding of the phenomenology of employee engagement: Meaning of work for engaged Oncology staff*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Riphagen, Rachel (2010). Recidivism of juvenile books camps in the United States: A review of the literature. Department of Graduate Psychology, Azusa Pacific University. Committee Member.

- Lee, Young Sun (2010). *Asian American individuals with schizophrenia: A phenomenological study*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Evans, Erica (2009). *Understanding persistence in a community based parent education program*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Kuhn, Larry (2009). *Differentiation and integration: Applying an interdisciplinary systems perspective to spiritual growth*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Kwok Hung, Waiman (2007). Review of acculturative factors influencing psychological health of Asian American/Pacific Islander adolescents. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Garcia, Evelin (2006). Conservative protestant Latino parenting practices. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Soo Hoo, Melissa (2005). *Exposure to domestic violence as children: A review of the literature across American ethnic groups*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Jordan, Shanna (2005). Mainstreaming students with emotional and behavioral disorders: A qualitative study. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- McRae, Patricia (2004). *Multigenerational caregiving and dementia: The phenomenological experience of daughters-in-law*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Purga, Josh (2004). *Toward an understanding of minority student retention at Azusa Pacific University*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Kaiser, Devon (2004). *The Retention and Motivation of Top Performers in Healthcare: A Qualitative Study in Nursing Today*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Dallas Stout (2004). *Therapeutic Community: A History, Overview, and Critical Analysis of the Effectiveness Research in Adolescent and Young Adult Substance Abuse*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Mark Wrathall (2002). *What About the Children? A Critical Literature Analysis Concerning the Social and Psychological Well Being of Multiracial Individuals*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Rose Huff (2002). *The Experiences of Parents of Gifted African-American Children*. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Kearney, Amy (2001). *The phenomenology of coping among grandparents raising grandchildren*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Ouyang, Norma (2001). A preliminary investigation of Chinese Marriage Encounter in the United States. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Hernandez, Lydia (2001). A clinical training program in domestic violence: Vulnerable women and HIV. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Drulay, Janine (2000). *Development of a Supervision Program at a University-Based Community Mental Health Center*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Anderson, Sharon (2000). Training the trainer: A model to provide services for the family of the schizophrenic individual. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Kelly, Jeff (1999). *Azusa Pacific University Child and Family Development Center: A Correlational Study of Client Characteristics and Satisfaction*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.

- Bigham, Rhonda (1999) *Phenomenological Study of the Role of Religion in the Lives of Persons Diagnosed with Psychiatric Disabilities*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Eaton, Holli (1999). *Multisystemic Factors in Female Adolescent Gang Participation*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Casady, Marianne (1999). *The Influence of Religious Maturity on Perceptions of Sexual Addiction*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Woods, Traci (1999). *The Relationship Between Depression, Anxiety, and Quality of Prenatal Care Among Low Income, Minority Women*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Aberra, Tseday (1999). A comparison of 16PF findings between high and low ranked students in a clinical psychology program. Department of Graduate Psychology, Azusa Pacific University. Committee Member.
- Brashears, Michael (1999). *An Analysis of Quality Assurance Methodologies at the Azusa Pacific University Child and Family Development Center*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.
- Murray, Todd (1998). *A Psychological Efficacy Study of the Parent Project and Teen Project, A Parent and Teen Education Program*. Department of Graduate Psychology, Azusa Pacific University. Committee Chair.

### **PROFESSIONAL CONTRIBUTIONS**

- |           |   |
|-----------|---|
| 2016      | Member, Commission for Chief Academic Officers, Council for Christian Colleges and Universities   |
| 2016      | Chair, New York State Site Visit, Assessment of Institutional Readiness to Offer Doctoral Degrees, Roberts Wesleyan College, Rochester, New York  |
| 2013-2014 | Past-President, American Board of Couple and Family Psychology, Specialty Board of the American Board of Professional Psychology (ABPP)   |
| 2011-2012 | President, American Board of Couple and Family Psychology, Specialty Board of the American Board of Professional Psychology (ABPP)  |
| 2008-2010 | Member, Council of Specialties in Professional Psychology   |
| 2009-2010 | President-Elect, American Board of Couple and Family Psychology, Specialty Board of the American Board of Professional Psychology (ABPP)  |
| 2008-2010 | Western Regional Coordinator, American Board of Couple and Family Psychology. Promote candidacy applications, facilitate application processes, and coordinate examination committees   |
| 2009      | Awards Committee, Division 43: Society for Family Psychology, American Psychological Association  |
| 2008      | Petition for the Recognition of a Specialty in Professional Psychology. Member of the committee developing the petition for renewal of recognition of family psychology as a specialty in professional psychology and contributor to family psychology education section. |
| 2007-2010 | Board Member (two terms), American Board of Couple and Family Psychology, Specialty Board of the American Board of Professional Psychology (ABPP)   |
| 2007      | Policy Advisor, Division 43: Family Psychology, American Psychological Association  |
| 2007-2008 | Delegate, Family Psychology Specialty Council   |
| 2004-2007 | Chair, Family Psychology Graduate Education SIG, APA Division 43  |
| 2006      | Past-President, Division 43: Family Psychology, American Psychological Association  |
| 2003-2006 | Delegate, Family Psychology Specialty Council   |

- 2006 Chair, Awards Committee, Division 43: Family Psychology, American Psychological Association
- 2006 -2007 Secretary, Family Psychology Specialty Council
- 2006 Nominations and Elections Committee, Division 43, American Psychological Association
- 1995 - 2006 Delegate, National Council of Schools and Programs of Professional Psychology
- 2005 President, Division 43: Family Psychology, American Psychological Association
- 2004 President-Elect, Division 43: Family Psychology, American Psychological Association
- 2004 Chair, Nominations and Elections Committee, Division 43, American Psychological Association
- 2002-2003 Education and Training Workgroup, Division 43, American Psychological Association
- 2002 Co-Chair, Membership Committee, American Psychological Association, Division 43 Family Psychology
- 1999-2000 Project Supervisor, Los Angeles Superior Court, Informal Juvenile and Traffic Court, Psychological Liaison to the Court, Early Intervention and Prevention Project: A Comprehensive, Multidisciplinary, Multicultural Early Intervention and Prevention Program for Minors and Their Families.
- 1999-2001 Cultural and Linguistic Advisory Committee, LA Care. Member of the advisory committee for LA Care, one of two organizations that coordinate healthcare services to Medi-Cal beneficiaries in Los Angeles County, regarding the provision of care in a manner that is culturally sensitive and accessible to individuals with limited English proficiency.
- 1998-2000 Faculty Liaison, American Psychological Association of Graduate Students  
Faculty Liaison, California Psychological Association of Graduate Students
- 1999 APA Division 43 CRSPPP Specialty Petition Committee. Prepared the program description documents for the APU PsyD program to serve as an exemplar for the petition by Division 43 for recognition of family psychology as a specialty by the American Psychological Association.
- 1997-1999 Perinatal Maternal Child Health Multicultural Task Force. Serve on a multidisciplinary task force that links representatives of several public and private agencies to enhance the provision of services to multicultural children and families.
- 1998 APA Division 43 CRSPPP Specialty Petition Committee. Reviewed the literature on the efficacy of family psychology and wrote summaries of select articles for inclusion as a section in the petition filed by Division 43, Family Psychology for recognition of family psychology as a specialty by the American Psychological Association.

### **PROFESSIONAL AFFILIATIONS**

Member, American Psychological Association  
Member, APA Division 43, Family Psychology  
Fellow, American Academy of Couple and Family Psychology

### **PROFESSIONAL CLINICAL EXPERIENCE**

- 1997-Present Licensed Psychologist, Practice of Psychology, Azusa/Glendora, CA  
Outpatient psychotherapy, psychological assessment, and consultation.
- 1993-1997 Licensed Psychologist, Practice of Psychology, Rancho Cucamonga, CA  
Outpatient and inpatient psychotherapy with children, adolescents, and adults; marital conjoint and family psychotherapy, psychological assessment, psychoeducation, and consultation. Supervision of clinical trainees and interns.

- 1991-1993 Registered Psychological Assistant, Adjuvant Counseling Services, Upland, CA  
Outpatient and inpatient psychotherapy with children, adolescents, and adults; group psychotherapy; marital conjoint and family psychotherapy; psychological assessment; and psychoeducation.
- 1988-1990 Predoctoral Psychology Intern, Bethesda PsychHealth Corporation/Charter Oak Hospital/ Magnolia House, Upland/Covina, CA. Inpatient psychotherapy with adolescents and adults; inpatient adult group psychotherapy, inpatient intensive therapy unit adult group psychotherapy; inpatient treatment planning; and psychoeducation. Outpatient psychotherapy with children, adolescents, and adults; marital conjoint and family psychotherapy; psychological assessment; and psychoeducation. Outpatient substance abuse treatment program: Intake screening, individual psychotherapy, family group psychotherapy, psychoeducation, and aftercare group psychotherapy.

#### **ACADEMIC/ADMINISTRATIVE/FACULTY GOVERNANCE COMMITTEES**

- 2011 – 2016 **Office of the President, Azusa Pacific University  
President’s Council, Co-Chair  
Academic Cabinet, Chair  
Operations Committee, Position Replacement Committee.** Member of the committees that oversee hiring approvals and mid-year operational budget increases.
- 2011 – 2012 **Strategic Planning Task Force, Co-Chair.**
- International Collaboration Committee.** Member of committee establishing policies and making strategic decisions regarding international education efforts of the university.
- Committee for eLearning and Teaching, Co-Chair, Online Academic Strategy Group.**
- Diversity Collaboration Committee.**
- 2010 – 2011 **Office of the President, President’s Council and Academic Cabinet, Azusa Pacific University.** Co-Chair of President’s Council. Chair of Academic Cabinet. Member, Office of the President.
- Operations Committee, Pause Committee.** Member of the committees that oversee hiring approvals and mid-year operational budget increases.
- Graduate/Adult Enrollment Management Committee.** Member of committee created to enhance the strategic and coordinated process of graduate and adult enrollment management across the university.
- Presidential Blue Ribbon Task Force on University Ethos and Values.** Co-chair of task force appointed to create a process and parameters for clarifying university values.
- International Collaboration Committee.**
- Diversity Collaboration Committee.** Member of the committee coordinating diversity initiatives across campus and ensuring seamless interaction between diversity councils, committees, and offices
- Committee for eLearning and Teaching (CeLT), Online Academic Strategy Group.** Co-chair of committee advising the university regarding academic issues in the online environment.
- Alice V. Watkins Scholarship Fund Committee.** Member of the committee that administrates this graduate student scholarship fund.
- 2009 – 2010 **President’s Council and Academic Cabinet, Azusa Pacific University.**  
Member of the leadership groups that oversee the university. Ombudsman, President’s Council
- Member, Budget Committee & Budget Refocus Committee, Azusa Pacific University**

**Strategic Audit Committee.** Member of committee conducting university-wide strategic review.

**Graduate/Adult Enrollment Management Committee.** Member of committee created to enhance the strategic and coordinated process of graduate and adult enrollment management across the university.

**Presidential Blue Ribbon Task Force on University Ethos and Values.** Member of task force appointed to create a process and parameters for clarifying university values.

**Committee for eLearning and Teaching, Online Academic Strategy Group.**

**International Collaboration Committee.** Member of committee establishing policies and making strategic decisions regarding international education efforts of the university.

**Alice V. Watkins Scholarship Fund Committee.**

2008 - 2009

**President's Council and Academic Cabinet, Azusa Pacific University.**  
Member of the leadership groups that oversee the university.

**Chair, Academic Cabinet Strategic Planning Retreats (Quarterly)**

**Member, Budget Committee, Azusa Pacific University**

**Strategic Audit Committee.** Vice chair of committee conducting university-wide strategic review.

**Graduate/Adult Enrollment Management Committee.** Member of committee created to enhance the strategic and coordinated process of graduate and adult enrollment management across the university.

**Online Academic Strategy Group.** Member of committee advising the university online division regarding academic issues in the online environment.

**International Committee.** Member of committee establishing policies and making strategic decisions regarding international education efforts of the university.

**Alice V. Watkins Scholarship Fund Committee.**

2007 - 2008

**President's Council and Academic Cabinet, Azusa Pacific University.**  
Member of the leadership groups that oversee academic issues at the university.

**Chair, Academic Cabinet Strategic Planning Retreats (Quarterly)**

**Member, Budget Committee, Azusa Pacific University**

**Vice Chair, Strategy Review Process Development, Planning Group.** Vice chair of committee framing the process for university-wide strategic review.

**Alice V. Watkins Scholarship Fund Committee.**

2006 – 2007

**Leadership Cabinet, Academic Cabinet, and Deans' Council, Azusa Pacific University.**

**Alice V. Watkins Scholarship Fund Committee.** Member of the committee that administrates this graduate student scholarship fund.

2005 – 2006

**Chair, Doctoral Studies Council.** Chair of the council organized to oversee the quality and effectiveness of doctoral programs through ongoing review and development of academic policies and programs associated with doctoral studies at APU.

**Dean's Cabinet, School of Behavioral and Applied Sciences.** Member of the leadership team that determines policy and procedures for BAS.



- Child and Family Development Center Advisory Board.** Member of the board that provides guidance and direction to the Center.
- Alice V. Watkins Scholarship Fund Committee.** Member of the committee that administrates this graduate student scholarship fund.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee
- 2004 – 2005 **Chair, Doctoral Studies Council.** Chair of the council organized to oversee the quality and effectiveness of doctoral programs through ongoing review and development of academic policies and programs associated with doctoral studies at APU.
- Dean’s Cabinet, School of Education and Behavior Studies.** Member of the leadership team that determines policy and procedures for EDUCABS.
- Research Support Advisory Board, Institute for Academic Research and Sponsored Grants.**
- Child and Family Development Center Advisory Board.**
- Alice V. Watkins Scholarship Fund Committee.**
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Chair, Library Acquisitions
- 2003 – 2004 **Chair, Doctoral Studies Council.** First chair of the new council organized to oversee the quality and effectiveness of doctoral programs through ongoing review and development of academic policies and programs associated with doctoral studies at APU.
- Dean’s Cabinet, School of Education and Behavior Studies.**
- Reviewer, Comprehensive Faculty Evaluation System Pilot Study.**
- Member, Child and Family Development Center Advisory Board.**
- Alice V. Watkins Scholarship Fund Committee.**
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Chair, Library Acquisitions
- 2002 – 2003 **Chair, Doctoral Task Force for Graduate Program Infrastructure and Development.** Chair of the task force charged to provide recommendations for university restructuring to support doctoral programs and doctoral scholarship.
- Research and Scholarship Committee, WASC Self-Study.** Member of the committee commissioned to write the sections of the self-study on research and scholarship.
- Dean’s Cabinet, School of Education and Behavior Studies.**
- Member, Search Committee, Interim Associate Dean of EDUCABS**
- Member, Child and Family Development Center Advisory Board.**
- Alice V. Watkins Scholarship Fund Committee.**
- Chairs’ Advisory Council.** University committee for department chairs.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Chair, Library Acquisitions

- 2001 – 2002 **Member, Child and Family Development Center Advisory Board.**
- Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting faculty exploration of technology-based solutions to teaching/learning challenges, improving communication about technologies, providing support and training for faculty and staff, securing support from administration and approval processes regarding technologies.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Chair, Library Acquisitions
- 2000 – 2001 **Member, Search Committee for the Director of Distance and Continuing Education.**
- Member, Child and Family Development Center Advisory Board.**
- Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting faculty exploration of technology-based solutions to teaching/learning challenges.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Member, Library Committee
- 1999 - 2000 **Consultant, WASC 2001 Self-Study Team, Standard #4C, Graduate and Professional Programs.** Write section of the WASC report on implementation of the PsyD
- Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting faculty exploration of technology-based solutions to teaching/learning challenges.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Accreditation Committee; Member, Admissions Committee
- 1998 - 1999 **Member, Student Conduct Review Committee.** Member of the committee that reviews any written appeals regarding decisions about student suspension or expulsion.
- Member, University Diversity Committee.** Member of the committee that addresses issues of diversity as they relate to the life of the University.
- Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting exploration of technology-based solutions to teaching/learning challenges.
- Member, EDUCABS Adjunct Faculty Committee.** Member of the committee responsible to design support services and programs for adjunct faculty in Education and Behavioral Studies.
- Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Academic Affairs/Adjunct Faculty Committee; Chair, Library Committee.
- 1997 - 1998 **Senator, Azusa Pacific University Faculty Senate**
- Member, Executive Management Team, School of Education and Behavioral Studies.** Appointed by Dean to team that meets with her weekly and is responsible for assisting the Dean in developing management strategies and administrative policies for the school. Assigned the responsibility of conducting interviews for all adjunct faculty being considered for employment by the Behavioral Studies departments of the School of EDUCABS.
- Member, Committee on Councils & Committees.** Member of the committee that is charged with oversight of the nomination and election of members of faculty councils or committees and the review of the function of council and committees that report to the Faculty Senate.

**Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting exploration of technology-based solutions to teaching/learning challenges, improving communication about technologies, and providing support and training for faculty.

**Member, Task Force on ARC.** Member of Task Force appointed by the Faculty Moderator to consider various issues relative to the Appointment, Rank, and Contract Committee.

**Member, Instructional Technology Committee,** Teaching Learning Technology Roundtable. Subcommittee that meets to address the needs of faculty using technology in education.

**Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Member, Library Committee.

1996 - 1997

**Senator,** Azusa Pacific University Faculty Senate

**Member, Committee on Councils & Committees.** Member of the committee appointed by the Faculty Senate to create the roles and responsibilities of this new committee that is charged with oversight of the nomination and election of members of faculty councils or committees.

**Member, Graduate Council Program Review Committee.** Member of committee charged with the review of School of Theology Graduate programs. Wrote one section of the report.

**Member, Teaching Learning Technology Roundtable.** Member of the committee charged with promoting exploration of technology-based solutions to teaching/learning challenges, improving communication about technologies, and providing support and training for faculty.

**Representative, Graduate Council.** Served during the Spring semester as the representative from Graduate Psychology on the council that governs the graduate programs of the University.

**Member, Instructional Technology Committee,** Teaching Learning Technology Roundtable. Subcommittee that met biweekly to address the particular needs of faculty using technology in education.

**Participant, University Strategic Plan Meeting.** Participated in the session conducted by the Provost to consider key issues for inclusion in the development of a new strategic plan for the university.

**Panel Member, APU New Faculty Orientation.** Represented faculty on a panel to discuss perspectives of the university.

**Department of Graduate Psychology Committees:** Chair, Curriculum Committee; Chair, Library Committee.

1995-1996

**Senator,** Azusa Pacific University Faculty Senate

1993-1994

**Doctor of Education (Ed.D.) Committee on Curriculum Development and Review.** Served on the committee developing the first-year curriculum for the Ed.D.

## CONSULTANCIES

1996-Present

Service as an external consultant to healthcare organizations, hospitals, and government agencies. Examples:

- Anaheim Memorial Medical Center, Anaheim, California
- Barlow Hospital, Los Angeles, California
- California Association for Health Services at Home, Sacramento, California
- California Joint Powers Insurance Authority, La Palma, California
- Children's Hospital of Orange County, Orange, California
- CHOC at Mission, Mission Viejo, California

- City of Hope, Arcadia, California
- City of Mission Viejo, Mission Viejo, California
- Community Hospital of Monterey Peninsula, Monterey, California.
- Doctor's Hospital, Montclair, California
- Downey Community Hospital, Downey, California
- Good Samaritan Hospital, Los Angeles, California
- Hoag Memorial Hospital Presbyterian, Newport Beach, California
- Intercommunity Hospital, Citrus Valley Health Partners, Covina, California.
- Irvine Medical Center, Irvine, California
- LA Care Health Plan, Los Angeles, California.
- Long Beach Memorial Medical Center, Long Beach, California
- Methodist Hospital, Arcadia, California
- Mt. Diablo Medical Center, Concord, California
- Orange Coast Memorial Medical Center, Fountain Valley, California.
- Palomar Medical Center, Escondido, California
- Pomerado Hospital, Poway, California
- Queen of the Valley Hospital, Citrus Valley Health Partners, West Covina, California.
- Saint Anthony Central, Denver, Colorado
- Sinsky Eye Institute, Santa Monica, California
- St. Jude Medical Center, Fullerton, California
- St. Joseph Hospital, Bellingham, Washington
- St. Joseph Heritage Medical Association, Orange, California
- St. Joseph Hospital, Orange, California

Consultancies include a variety of services to organizations, executive leaders, executive leadership teams, administrative leaders and directors, and hospital departments and units:

- Executive leadership assessment and coaching
- Executive leadership team assessment and team development
- Physician leadership assessment and coaching
- Needs assessment (qualitative interviews and focus groups, review of policies and procedures, document review, and recommendations)
- Management leadership assessment and coaching
- Management-Staff conflict resolution
- Team building
- Physician-Staff conflict resolution
- Staff survey construction, administration, and reports
- Workplace Diversity initiatives (needs assessment, demographic and statistical analysis, and customized workplace diversity workshops and seminars to hundreds of healthcare workers)
- Situational Leadership workshops
- Personalities at Work workshops
- Improving Professional Communication workshops
- Thomas-Kilmann Conflict Management workshops

## **ACADEMIC COURSES PRESENTED**

Psychology and Systems Theory  
 Advanced MCFI-III  
 Cultural Diversity in Psychotherapy  
 Psychopathology  
 Therapeutic Applications of Systems Theory  
 Family Assessment  
 Addictive Behaviors  
 Finance Leadership in Higher Education

Family Psychology  
 Advanced Developmental Psychology  
 Communication Theory in Group Process  
 Development, Personality, and Theology  
 Child and Family Development  
 Basic Counseling Skills  
 Qualitative Research Methods