

CURRICULUM VITAE

Yong “Nathan” Li, Ph.D., LCSW, MA

Updated: September 8, 2026

Education

- Ph.D. University at Albany, State University of New York, 2013.
- M.S.W. University at Albany, State University of New York, 2009.
- M.A. Zhejiang University, 2002.
- B.A. Shandong Normal University, 1999.

Professional Certifications & Licensures

- Licensed Clinical Social Worker (LCSW), 2026 – Present, California.
- EMDR Basic Training Certificate, 2024 – Present.
- Associate Clinical Social Worker (ACSW), 2021 – 2026, California.
- Quality Matters Online Teaching Course Reviewer, 2019 – Present.
- Licensed Master Social Worker (LMSW), 2015 – present, New York.

Academic Employment

Administrative Role

- MSW Program Director, Azusa Pacific University, Azusa, CA, 2026 – Present.
- MSW Program Coordinator, Texas Woman’s University, Denton, TX, 2023 – 2025.

Faculty Role

- Associate Professor, Azusa Pacific University, Azusa, CA, 2026 – Present.
- Associate Professor, Texas Woman’s University, Denton, TX, 2023 – 2025.
- Assistant/Associate Professor, California State University Bakersfield, Bakersfield, CA, 2016 – 2023 (Tenured in 2020).
- Assistant Professor, Plattsburgh State University of New York, Plattsburgh, NY, 2013 – 2016.
- Adjunct Professor, Plattsburgh State University of New York, Plattsburgh, NY, Spring 2013.

Clinical/Other Employment

- Mental Health Clinician (Full-Time), California State Prison Los Angeles County, 2025 – 2026.
- Remote Therapist (Part-Time), Parish Health and Wellness, 2024 – 2025
- Remote Therapist (Part-Time), The Center of Resiliency Therapy & Counseling, 2023 – 2025.
- Remote Therapist (Part-Time), Cerebral Inc, 2021 –2023.
- Senior Staff Member (Full-Time), Municipal Education Bureau, Hangzhou, Zhejiang, China, 2002 – 2006.

HONORS/AWARDS

- Research Fellow, College of Arts and Sciences, Texas Woman’s University, 2024. Conducted a photovoice project on families bereaved by suicide.
- Faculty Fellow, TWU Quality Enhancement Plan, 2024. Selected as a Faculty Fellow to help advance the university's mission regarding experiential learning and build a culture of service learning.
- Service Award, California State University Bakersfield, Office of Human Resources, 2022. Recognized for outstanding contributions and commitment to service at the university.

- Research Excellence Award (x2), California State University Bakersfield, Office of Grants, Research, and Sponsored Programs, 2021 & 2019. Received consecutive awards acknowledging exceptional quality, innovation, and impact in research endeavors.

TEACHING EXPERIENCES

MSW Courses Taught at Texas Woman's University

- SOWK 5253 Advanced Practice II Interventions
- SOWK 5223 Social Work Practice III Groups

BSW Courses Taught at Texas Woman's University

- SOWK4903 Data Analysis

MSW Courses Taught at California State University Bakersfield

- SW 6000 Professional Social Work Identity
- SW 6100 Foundation Social Policy
- SW 6160 Advanced Social Policy
- SW 6200 Foundation HBSE
- SW 6260 Advanced HBSE
- SW 6300 Foundation Research Methods
- SW 6360 Advanced Research in Social Work
- SW 6590 Social Work Culminating Project

BSW Courses Taught at Plattsburgh State University of New York

- SWK 101 Introduction to the Social Work Profession
- SWK 260 Introduction to Social Welfare
- SWK 305 Cultural and Ethnic Diversity
- SWK 307 The Organizational Context of Social Work
- SWK 308 Social Work Practice with Immigrants and Refugees
- SWK 309 Social Work Practice with Groups
- SWK 405 Research Methods in Social Work
- SWK 408 & 409 Field Practicum Seminar
- SWK 460 Social Policy

RESEARCH EXPERIENCES

Articles in Journals (Refereed)

- Huang, H., Zhou, Q., Kim, J., Rhoden-Neita, M.-A., Li, Y., Ryan, S. D., & Robinson, E. D. (2025). Why do child welfare supervisors leave their jobs?: Pathways to supervisors' resignation behavior. *Journal of Public Child Welfare*. <https://doi.org/10.1080/15548732.2025.2503211>
- Baiden, P., Cañizares, C., LaBrenz, C. A., Sellers, C. M., Li, Y., Glikpo, R. M., & Sarkodie, K. (2025). Effects of objective and perceived weight on suicidal ideation among adolescents: Findings from the 2015–2021 national Youth Risk Behavior Survey. *Psychiatry Research*, 345, 116380. <https://doi.org/10.1016/j.psychres.2025.116380>
- Li, Y., Chang, T.-F., Zhou, Q., Li, K., Baiden, P., & Kaplan, M. S. (2025). Risk and protective factors for suicidal thoughts and behaviors among Asian American young adults: A systematic review. *Healthcare*, 13(1), 18. <https://doi.org/10.3390/healthcare13010018>
- Yang, F., Li, Y., & Stetson, R. (2024). Translating and validating the sources of pressure scale: Job stressors among Chinese government employees. *Stress and Health*, 40(1), e3286. <https://doi.org/10.1002/smi.3286>
- Li, Y., Yang, F., Zhang, W., & Zhang, Z. (2023). The mediating role of job satisfaction in the stressor–strain relationship among Chinese government employees. *Humanities & Social Sciences Communications*, 10:859, 1–8.

- Li, Y., & Ren, Q. (2022). Risk and protective factors for mental health problems among young Chinese migrant workers: A moderation analysis. *Journal of the Society for Social Work and Research*, 13(4), 737–761.
- Huang, H., Li, Y., & Campbell, J. (2022). Do independent living services protect youth aging out of foster care from adverse outcomes? An evaluation using national data. *Child Maltreatment*, 27(3), 444–454.
- Ren, Q., Li, Y., & Chen, D.-G. (2021). Measurement Invariance of the Kessler Psychological Distress Scale (K10) among Children of Chinese Rural-to-Urban Migrant Workers. *Brain and Behavior*, 11(e2417), 1–10.
- Li, Y., Huang, H., & Chen, Y.-Y. (2020). Organizational climate, job satisfaction, and turnover in voluntary child welfare workers. *Children and Youth Services Review*, 119, 105640.
- Thomas, M., & Li, Y. (2020). Psychometric properties of the Job Burnout Scale among Social Service Workers: A pilot study. *Journal of Sociology and Social Welfare*, 47(2), 83–106.
- Zhang, S., Huang, H., Wu, Q., Li, Y., & Liu, M. (2019). The impacts of family treatment drug court on child welfare core outcomes: A meta-analysis. *Child Abuse & Neglect*, 88, 1–14.
- Shi, J., & Li, Y. (2018). Disparities in diabetes education program use by disability status among people with diabetes: Findings from Behavioral Risk Factor Surveillance System 2015. *American Journal of Health Education*, 50, 6–13.
- Li, Y., & Guo, Y. (2018). The relation between acculturation and psychological well-being among adolescents of Asian origin. *International Journal of Social Science Studies*, 6 (4), 1–12.
- Li, Y., & Shi, J. (2018). Bullying and suicide in high school students: Findings from the 2015 California Youth Risk Behavior Survey. *Journal of Human Behavior in the Social Environment*, 28, 695–709.
- Li, Y., & Huang, H. (2017). Validating the Job Satisfaction Survey in voluntary child welfare. *Children and Youth Services Review*, 83, 1–8.
- Bu, X., You, L., Li, Y., Yan, T., Chen, S., Liu, K., ... Zhang, L. (2017). Psychometric properties of the Kessler10 scale in Chinese parents of children with cancer. *Cancer Nursing: An International Journal for Cancer Care*, 40, 297–304.
- Li, Y., & Warner, L. A. (2015). Parent-adolescent conflict, family cohesion and self-esteem among Hispanic adolescents in immigrant families: A comparative analysis. *Family Relations: Interdisciplinary Journal of Applied Family Studies*, 64, 579–591.
- Li, Y. (2014). Intergenerational conflict, attitudinal familism, and depressive symptoms among Asian and Hispanic adolescents in immigrant families: A latent variable interaction analysis. *Journal of Social Service Research*, 40, 80–96.

Book Chapters

- Li, Y., & Gomez, F. (2025). The effects of Covid-19 stress and support on job satisfaction and burnout among social services workers. In S. Wu & S. Chen (Eds.), *Social work research and practice: China in an international perspective (In Press)*. Springer Nature Press.
- Li, Y., Ramos, B., & Do, Y. (2016). Assessing psychosocial stress of Puerto Rican women in the US: An exploratory factor analysis. In Q. Xu and L. P. Jordan (Eds.), *Migrant workers: Social identity, occupational challenges and health practice* (pp. 77–92). Hauppauge, NY: Nova Science Publishers, Inc.

Refereed Conference Presentations

- Li, Y. (2026). *Behind the statistics: What drives suicide risk in Asian American emerging adults?* Society for Social Work and Research Annual Conference, Washington, DC.
- Li, Y. & Baiden, P. (2025). *Individual, family, and social determinants of depression among left-behind children and non-left-behind children in rural China: A comparative analysis.* Society for Social Work and Research Annual Conference, Seattle, Washington.

- Huang, H., Robinson, E. Li, Y., Kim, J., & Rhoden-Neita, M. (2024). *Child welfare supervisors' intent to stay and their resignation behavior*. Society for Social Work and Research Annual Conference, Washington, DC.
- Li, Y. (2023). *The Effects of Covid-19 Stress and support on job satisfaction and turnover intent among social service workers*. Society for Social Work and Research Annual Conference, Phoenix, Arizona.
- Li, Y. & Thomas, M. (2021). *Using the job demands and resources framework to predict job burnout among social services workers*. Society for Social Work and Research Virtual Conference.
- Huang, H., Li, Y., & Campbell, J. M. (2021). *Protecting aging out foster youth from adverse outcomes: Impacts of cumulative independent living service experiences*. Society for Social Work and Research Virtual Conference.
- Li, Y. (2018). *Bullying and suicide in high school students: Findings from the 2015 California Youth Risk Behavior Survey*. Society for Social Work and Research Annual Conference, Washington, DC.
- Li, Y. (2017). *Validating the Job Satisfaction Survey Scale in voluntary child welfare agencies*. Society for Social Work and Research Annual Conference, New Orleans, LA.
- Li, Y. (2016). *The relation between acculturation and psychological well-being among adolescents of Asian origin*. Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Li, Y. (2015). *Parent-adolescent conflict, family cohesion and self-esteem among Hispanic adolescents in immigrant families: A comparative analysis*. Seoul International Social Work Conference, Seoul, Korea.
- Li, Y. (2014). *Acculturation, family dynamics and psychological well-being among Southeast Asian refugee children: A mediation analysis*. Society for Social Work and Research Annual Conference, San Antonio, TX.
- Ramos, B., Do, Y. & Li, Y. (2014). *Measuring psychosocial stress in Puerto Rican women: The Hispanic Women's Social Stressor Scale (HWSSS)*. Society for Social Work and Research Annual Conference, San Antonio, TX.
- Ramos, B., Do, Y. & Li, Y. (2013). *Intimate partner violence among Puerto Rican women: Does acculturation mediate the effect of psychological abuse on mental health?* American Public Health Association Annual Meeting, Boston, MA.
- Li, Y. (2013). *Intergenerational conflict, familism, and depressive symptoms among adolescents from Asian and Hispanic immigrant families: An interaction analysis*. Society for Social Work and Research Annual Conference, San Diego, CA.
- Li, Y. (2013). *Acculturation and psychological well-being among children of Asian and Hispanic immigrants: A bicultural perspective*. Society for Social Work and Research Annual Conference, San Diego, CA.
- Ramos, B., Li, Y., & Do, Y. (2013). *An exploratory factor analysis of the Coping Self-Efficacy Scale with Puerto Rican women*. Society for Social Work and Research Annual Conference, San Diego, CA.
- Ramos, B., Li, Y., & Do, Y. (2012). *Social support and mental health in Puerto Rican women with diabetes*. American Public Health Association Annual Meeting, San Francisco, CA.
- Li, Y. (2012). *Acculturation, family conflict and immigrant children's psychological well-being: A test of mediating effects*. Society for Social Work and Research Annual Conference, Washington, DC.
- Ramos, B., Li, Y., & Do, Y. (2012). *Psychological acculturation, perceived discrimination, and mental health among Puerto Rican women*. Society for Social Work and Research Annual Conference, Washington, DC.

- Li, Y. (2011). *Family intergenerational conflict and emotional well-being among children of Asian and Hispanic immigrant parents*. American Public Health Association Annual Meeting, Washington, DC.

External Grants & Gifts

- Under Preparation: Li, Y., Chang, T.-Z., Zhou, Q., Kaplan, M. S., Zhang, Z., Yeatts, P., & Qin, D. Developing and Testing an Integrated Cultural Model for Suicidal Thoughts and Behaviors Among American Asian Emerging Adults (\$466,960), PI, National Institutes of Health.
- 2023: Li, Y., Chang, T.-Z., Baiden, P., Zhou, Q., Kaplan, M. S., Zhang, Z., & Yeatts, P. Testing an Integrated Cultural Model for Suicidal Thoughts and Behaviors Among American Asian Emerging Adults (\$396,203), Principal Investigator, GOV-National Institutes of Health (Not Funded).
- 2019: Li, Y. Implementing and Testing the Effectiveness of the Active Parenting First Five Years Program in Bakersfield, CA, (\$20,000), Principal Investigator, American Psychological Foundation (Not Funded).
- 2019: Li, Y. Implementing and Testing the Effectiveness of the Active Parenting First Five Years Program in Bakersfield, CA (\$20,000), Principal Investigator, Lucile Packard Foundation for Children's Health (Not Funded).
- 2018: Li, Y., Thomas, M., Fong, R., & Hays, Z. Developing and Testing a Juvenile Diversion Program (\$250,000), Principal Investigator, California Board of State & Community Corrections (Not Funded).
- 2017: Li, Y. Implementing and Evaluating the Strengthening Intergenerational/Inter-cultural Ties in Immigrant Families, Training Grant (\$10,000), Principal Investigator, National Network to Eliminate Disparities in Behavioral Health (Not Funded).
- 2016: Li, Y. Testing the Effectiveness of Strengthening Intergenerational/Intercultural Ties in Immigrant Families among API Immigrant Parents (\$10,000), Principal Investigator, Asian and Pacific Islander Social Work Educators Association (Not Funded).

Internal Grants & Gifts

- 2025: Li, Y. Small Grants Program (\$1,000), Office of Research and Sponsored Programs, Texas Woman's University.
- 2024: Li, Y., Ricks, N. Testing an Integrated Cultural Model for Suicidal Thoughts and Behaviors Among American Asian Emerging Adults (\$15,000), Texas Woman's University Office of Research and Sponsored Programs.
- 2024: Li, Y. Quality Enhancement Plan Faculty Fellow Program (\$1,000), Texas Woman's University.
- 2024: Li, Y. Qualtrics Recruitment Research Grant (\$3,500), Office of Research and Sponsored Programs, Texas Woman's University.
- 2023: Li, Y. Supporting MSW Students to Attend the California NASW Legislative Lobby Day, Teaching Grant (\$8,000), California State University Bakersfield Associated Students Inc.
- 2023: Li, Y. Cultural Correlates of Attitudes Towards Suicide: A Comparison Between Asian and Hispanic College Students (\$5,000), Principal Investigator, California State University Bakersfield Research Council (Not Funded).
- 2021: Li, Y. Using the Job Demands and Resources Framework to Predict Job Burnout Among Social Services Workers, Travel Grant (\$500), California State University Bakersfield Faculty Teaching & Learning Center.
- 2019: Li, Y. Developing and Testing the Effectiveness of a Culturally Sensitive Parenting Program among Chinese Immigrant Parents (\$5,000), Principal Investigator, California State University Bakersfield Research Council.

- 2019: Li, Y. Organizational Climate, Job Satisfaction, and Retention in Voluntary Child Welfare Workers, Travel Grant (\$500), California State University Bakersfield Faculty Teaching & Learning Center.
- 2018: Li, Y. Acculturation and Mental Health Among Asian Older Adults: An Ecological System Perspective (\$5,000), Principal Investigator, California State University Bakersfield Research Council (Not Funded).
- 2017: Li, Y. Implementing and Evaluating Active Parenting 4th Edition among Parents with Children Ages 5–12: A University–Community Partnership in Bakersfield, CA (\$5,000), Principal Investigator, California State University Bakersfield Research Council.
- 2016: Li, Y. The Relation Between Acculturation and Psychological Well–Being Among Adolescents of Asian Origin, Travel Grant (\$500), California State University Bakersfield Faculty Teaching & Learning Center.
- 2014: Li, Y. Online Course Development Grant (\$3,000), State University of New York Plattsburgh Library & Information Technology Services.
- 2012: Li, Y. Social Support and Mental Health in Puerto Rican Women with Diabetes, Graduate Student Research Grant (\$500), University at Albany, State University of New York, Graduate Student Organization.
- 2012: Li, Y. Psychological Acculturation, Perceived Discrimination, and Mental Health Among Puerto Rican Women, Graduate Student Research Grant (\$500), University at Albany, State University of New York, Graduate Student Organization.
- 2011: Li, Y. Family Intergenerational Conflict and Emotional Well–Being Among Children Of Asian and Hispanic Immigrant Parents, Graduate Student Research Grant (\$500), University at Albany, State University of New York, Graduate Student Organization.
- 2007–2013: Li, Y. Graduate Student Stipend (\$92,000), MSW/PHD Joint Program, School of Social Welfare, University at Albany, State University of New York.

Unpublished Research Reports

- Li, Y. (2025). Suicidal Thoughts and Behaviors among Asian American Emerging Adults: An Online Pilot Study. Research Report.
- Li, Y. (2020). Developing and Testing the Effectiveness of a Culturally Sensitive Parenting Program among Chinese Immigrant Parents. Research Report.
- Li, Y. (2018). Implementing and Evaluating the Strengthening Intergenerational/Inter–cultural Ties in Immigrant Families. Research Report.
- Li, Y. (2015). Improving BSW Students’ Field Learning Experience: A Qualitative Study. Research Report.
- Claiborne, N., Chen, Y., Li, Y., & James, T. (2013). Building a Sustainable Support System in Child Welfare Supervision (BASSICS): Follow–up evaluation. Executive Report.
- Claiborne, N., Chen, Y., Li, Y., & James, T. (2013). Building a Sustainable Support System in Child Welfare Supervision (BASSICS): Baseline evaluation. Executive Report.
- Claiborne, N., Chen, Y., Li, Y., & McCarthy, M. (2011). Social Work Education Consortium Workforce Retention Study: Seneca County Report. Executive Report.
- Claiborne, N., Chen, Y., Li, Y., & McCarthy, M. (2010). Albany County Staff Survey Report: 2010, for Albany County Youth and Family Services Division. Executive Report.

Other Research Experiences

PI Work at Texas Woman’s University

- 2023–2025: Suicidal Thoughts and Behaviors among Asian American Emerging Adults: An Online Pilot Study. Conducted a pilot study to develop and test a cultural model of suicide among Asian American Emerging Adults.
- 2024–2025: A Feasibility Study of Implementing the Collaborative Assessment and Management of Suicidality (CAMS) Program in an Online Setting. Explored strategic partnerships with various

agencies to implement the CAMS framework in online platforms and compare its efficacy against traditional face-to-face delivery methods.

PI Work at California State University, Bakersfield

- 2019–2020: PI, Developing and Testing the Effectiveness of a Culturally Sensitive Parenting Program among Chinese Immigrant Parents. Developed and evaluated a curriculum that integrated cultural and behavioral training and delivered 15 weekly sessions.
- 2017–2018: PI, Implementing and Evaluating Active Parenting 4th Edition among Parents with Children Ages 5–12: A University–Community Partnership in Bakersfield. Developed and evaluated several Active Parenting classes in collaboration with local communities and supervised MSW students in teaching these classes to Spanish-speaking parents.

PI Work at State University of New York, Plattsburgh

- 2014–2015: BSW Students Field Learning Experience Project. Conducted qualitative interviews with BSW students about how their field experience helped them learn to be social workers.

Graduate Research Assistant Work at University at Albany, State University of New York

- 2011–2013: Building a Sustainable Support System in Child Welfare Supervision (U.S. Children’s Bureau grant; Supervisor: Dr. Nancy Claiborne).
- 2009–2013: Child Welfare Workforce Retention Study (New York State Office of Children & Family Services Grant; Supervisor: Dr. Nancy Claiborne).
- 2009–2010: Service Outcomes Action Research Project (New York State Office of Children & Family Services Grant; Supervisor: Dr. Dana Peterson).
- 2009–2010: Safe Schools/Healthy Students Initiative (U.S. Department of Education Grant; Supervisor: Dr. Kenneth Robin).

PROFESSIONAL SERVICE

Academic Services

Leadership Experiences

- 2023–2025: Vice President & Co-Treasurer, Asian & Pacific Islander Social Work Educators Association.
- 2023–2025: Program Coordinator, MSW Program, Social Work Division, Texas Woman’s University.
- 2023–2025: Chair, Admissions and Recruitment Committee, MSW Program, Texas Woman’s University Social Work Division.
- 2024–2025: Chair, Community Engagement Committee, MSW Program, Texas Woman’s University Social Work Division.
- 2023–2024: Co-Chair, Faculty Search Committee, MSW Program, Texas Woman’s University Social Work Division.
- 2021–2022: Lead, MSW CSWE Accreditation Workgroup, Department of Social Work, California State University Bakersfield.
- 2017–2018: Chair, MSW Faculty Search Committee, California State University Bakersfield Department of Social Work.
- 2014–2016: Faculty Senate Department Representative, Department of Social Work, Plattsburgh State University of New York.
- 2013–2016: Chair, BSW Program CSWE Outcome Assessment Committee, Plattsburgh State University of New York Department of Social Work.

Student Advising/Mentoring

- 2024–2025: Mentor, Minority Fellowship Program, Council on Social Work Education.
- 2024: Mentor, Doctoral Student Mentoring Program, Society for Social Work and Research.
- 2023–2025: Academic Advisor, MSW Program, Texas Woman’s University Social Work Division
- 2017–2018: Faculty Advisor, Chinese Student Association, California State University Bakersfield.

- 2016–2023: Academic Advisor, MSW Program, Department of Social Work.
- 2014–2016: Dissertation Committee Member (Randall Stetson: University at Albany, State University of New York, School of Social Welfare).
- 2013–2015: Field Liaison, BSW Program, Plattsburgh State University of New York Department of Social Work.
- 2013–2016: Faculty Advisor, Xi Omicron Chapter of the Phi Alpha Social Work Honor Society, Plattsburgh State University of New York Department of Social Work.
- 2013–2016: Academic Advisor, BSW Program, Plattsburgh State University of New York Department of Social Work.

Committee Member (Various University and Department Committees Served on from 2009 to 2025)

- University Undergraduate Academic Program Review Committee.
- University General Education Institute.
- University General Education Learning Community.
- University Graduation Writing Assessment Requirement Committee.
- University Teaching, Learning, and Technology Advisory Group.
- MSW Program Comprehensive Exam Committee.
- MSW Program Curriculum Committee.
- MSW Program Admissions Committee.
- MSW CSWE Practice Behavior Assessment Committee.
- MSW Program Diversity Committee.
- Community Service Committee.
- Faculty Research Committee.
- Faculty Retention, Tenure, and Promotion Committee.
- School of Social Welfare Doctoral Program Committee.

Other Professional Services

Ad Hoc Consultation for Social Service Agencies (From 2016-2019)

- First 5 Kern, Bakersfield, CA.
- Kern Prevention Council on Child Abuse and Neglect, Bakersfield, CA.
- Community Action Partnership of Kern, Bakersfield, CA.
- Change Lanes Youth Support Services, Bakersfield, CA.
- The Mission of Kern, Bakersfield, CA.
- Southeast Neighborhood Partnership Family Resource Center, Bakersfield, CA.
- Bakersfield City School District, Bakersfield, CA.
- Lamont Weedpatch Family Resource Center, Bakersfield, CA.
- Kern County Department of Human Services, Bakersfield, CA.

Peer Reviewer for Journals and Conferences (from 2014 – Present)

- Asian American Journal of Psychology.
- Human Service Organizations: Management, Leadership, & Governance.
- Asian Journal of Social Psychology.
- Journal of Child and Family Studies.
- Journal of Public Child Welfare.
- Journal of Immigrant and Minority Health.
- Journal of Behavioral Health Services & Research.
- International Journal of Adolescence and Youth.
- Journal of the Society for Social Work and Research.
- Society for Social Work and Research Annual Conference.
- Council on Social Work Education Annual Program Meeting.

Other Volunteer Services (From 2018 - Present)

- Adult and Children Sunday School Teacher, Mandarin Baptist Church of San Fernando Valley.

- Parenting Group Facilitator, Mandarin Baptist Church of San Fernando Valley.
- Soccer Coach, Referee, & Team Parent, American Youth Soccer Organization, Region 678.

PROFESSIONAL DEVELOPMENT

Research–Related Trainings (From 2012 - 2024)

- Hanover Grant Academy.
- The California Alliance for Hispanic–Serving Social Science Advancement Faculty Research Networking and Grant Writing.
- Stats Camp Multilevel Modeling.
- Administrative Data for Secondary Analysis Using NDACAN.
- NIH R15 Grant Training.
- Research Grant Writing.
- SSWR Propensity Score Analysis.
- Structural Equation Modeling.
- Scientific Graphing.

Teaching–Related Trainings (From 2012 - 2023)

- Teaching Online with Proficiency Series 3.0
- Interdisciplinary Research and Teaching Group
- Introduction to Quality Matters Training
- Quality Matters Peer Review Course
- Summer Institute for Online Teaching
- Moodle Online Teaching Workshops
- Seminar in College Teaching

Clinical Trainings (From 2009 - 2024)

- EMDR Therapy Basic Training
- Dialectical Behavioral Therapy
- Compassion Focused Therapy
- Acceptance and Commitment Therapy
- Active Parenting (4th Edition) Group Leaders' Training
- Screening, Brief Interventions, and Referral to Treatment
- Vicarious Trauma Workshops

PROFESSIONAL AFFILIATIONS (2011 - Present)

- Society for Social Work and Research
- Council on Social Work Education
- National Associations of Social Workers
- American Psychological Association
- American Public Health Association