# PATRICIA J. BONNER, Ph.D.

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\*\*\*\*\* \*\*\*\*\* **EDUCATION** Ph.D. CLAREMONT GRADUATE SCHOOL, Claremont, CA, Major: Education: Emphases in Leadership, Human Development, and Teaching M.A. CLAREMONT GRADUATE SCHOOL, Claremont, CA, Major: Education AZUSA PACIFIC UNIVERSITY, Azusa, CA, Administrative Services Credential Administrative Credential Program M.A. AZUSA PACIFIC UNIVERSITY, Azusa, CA, 1976 Major: Social Science; Emphasis: Educational Psychology B.A. POINT LOMA NAZARENE COLLEGE, San Diego, CA (formerly Pasadena College) Major: Education; Minor: English

#### PROFESSIONAL EXPERIENCE

September 2008	PROFESSOR OF EDUCATION
to Present	AZUSA PACIFIC UNIVERSITY, AZUSA, CA

Teach courses in the Ed.D. in Educational Leadership, Teaching and Learning Emphasis: *Theories and Models of Learning, Achievement Motivation, Professional Development and Adult Learning, and Teaching and Learning in Higher Education.* Advise doctoral students and chair and serve on dissertation committees. Serve as mentor on Guided Inquiry Projects.

July 2007 toPROFESSOR AND PH.D. PROGRAM CHAIRAugust 2008DEPARTMENT OF DOCTORAL STUDIES IN EDUCATION<br/>AZUSA PACIFIC UNIVERSITY<br/>Teach courses in the ED.D. in Educational Leadership, Teaching and<br/>Learning emphasis: Achievement Motivation, Theories of Learning,<br/>Professional Development and Adult Learning, and Teaching and Learning in<br/>Higher Education. Chair and serve on dissertation committees. Serve as<br/>mentor on Guided Inquiry Projects. Gave leadership to the development and<br/>approval of Ph.D. in Education program.

September 2005 CHAIR AND PROFESSOR to June 2007 DEPARTMENT OF DOCTORAL STUDIES IN EDUCATION AZUSA PACIFIC UNIVERSITY Teach courses in the Ed.D. in Educational Leadership, Teaching and Learning Emphasis: Theories and Models of Learning, Achievement Motivation, Schooling and Social Theory, Professional Development and Adult Learning, and Teaching and Learning in Higher Education. Advise doctoral students and chair dissertation committees. Responsible for administrative leadership of the department. Serve as chair of the university Doctoral Studies Council.

**PROFESSOR OF EDUCATION** July 1994 to September 2005t AZUSA PACIFIC UNIVERSITY, AZUSA, CA

> Teach courses in the Ed.D. in Educational Leadership, Teaching and Learning Emphasis: Theories and Models of Learning, Achievement Motivation, Schooling and Social Theory, Professional Development and Adult Learning, and Teaching and Learning in Higher Education. Teach master's level courses: Research for Educators, Current Issues in Education, Instructional Management and Strategies. Advise doctoral students and serve on dissertation committees. Supervise administrative field work candidates.

#### November 1986 DEAN, SCHOOL OF EDUCATION AND BEHAVIORAL STUDIES/PROFESSOR OF EDUCATION to July 1994

AZUSA PACIFIC UNIVERSITY, AZUSA, CA

Responsible for the functioning of all aspects of the largest school in the university, including programs and curriculum; 10 academic budgets plus direct supervision of Education Department budgets totaling \$4.6 million; recruitment, assignment, development, and evaluation of 48 faculty and 14 Provide direct leadership to Education Department as staff. Dean/Department Chair with 11 credential programs, 7 master's degree emphases, and a newly developed Ed.D. degree. Provide indirect leadership and supervision through department chair to Psychology, Sociology/Social Work, Physical Education, College Student Affairs/Leadership Studies, and Marital and Family Therapy Departments. Report directly to Provost. Member of Academic Cabinet. Rank of Professor.

#### 1985-1986 DIRECTOR OF TEACHER EDUCATION/ASSOCIATE PROFESSOR AZUSA PACIFIC UNIVERSITY, AZUSA, CA

Supervision of the professional teacher education program, including Single Subject, Multiple Subject, Supplemental Authorization, Clear Credential programs, and placement and supervision of student teachers. Liberal Studies Major Advisor. Instructor in Student Teaching Seminar and Children's Literature courses. Supervision of Pupil Personnel (School Counseling) field work candidates.

PUPIL SERVICES DIRECTOR 1983-1985 MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

> Responsible for administration of district's special education program (K-12). psychological services, health services, attendance and welfare, and district testing, including budget and staff supervision and evaluation. Superintendent's Cabinet-level position involving assistance in district staff

development, negotiations, and mentor teacher and CTIIP Grant selection. Report to the Superintendent.

1979-1983 STATE PRESCHOOL/CHILD DEVELOPMENT SITE ADMINISTRATOR MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

> Site administrator for a school of 158 students and 25 employees, certificated and classified, including supervision and evaluation of instruction and staff; administration of budgets totaling \$300,000; preparation, implementation, and evaluation of consolidated application school plan; staff development; working with parent advisory committees; conducting parent education; articulation of program with elementary schools.

1973-1979 **MENTALLY GIFTED MINOR PROGRAM COORDINATOR, K-12** (60%) MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

Coordination of the Program for Mentally Gifted Minors (K-12) including preparation of the State application; evaluation; budget preparation and monitoring; teacher inservice and communication; curriculum development; coordination of testing; record keeping; and communication with parents via regular advisory meetings; newsletter mailings; and other meetings. Member of district management team.

1977-1979 COMPENSATORY EDUCATION PROGRAM EVALUATOR (15%) MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

Coordination of the evaluation of the district-wide compensatory education program, including the preparation of documents for the State as well as evaluation summaries of school level programs for the Board of Education and advisory committees. Preparation of the Title IV-B application.

1970-1973 **MENTALLY GIFTED MINOR RESOURCE TEACHER, K-5** (50%) MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

Provision of qualitatively different learning activities for gifted students in a special class, pull-out program. Development of curriculum and instruction.

1966 ESEA PRESCHOOL HEAD TEACHER (50%) MONROVIA UNIFIED SCHOOL DISTRICT, Monrovia, CA

> Initiation, organization, and implementation of the first Elementary and Secondary Education Act Preschool classes in the District. Contacting homes, enrolling students, developing program and curriculum, providing instruction, and supervising four paraprofessionals.

SUBSTITUTE TEACHER, K-8, intermittently MONROVIA UNIFIED SCHOOL DISTRICT PASADENA UNIFIED SCHOOL DISTRICT

#### PUBLICATIONS

- Jiang, J., Yau, J., Bonner, P. & Chiang, L. (2011). The role of perceived parental autonomy support in academic achievement of Asian and Latino American adolescents. *Electronic Journal of Research in Educational Psychology*, *9*(2), 497-522. ISSN: 1696-2095, no 24.
- Bonner, P.J., Pacino, M.A., & Stanford, B.H. (2011, July). Transition from paraprofessionals to bilingual teachers: Latino voices and experiences in education. *Journal of Hispanic Higher Education*, 33(3), 212-225.
- Bonner, P.J., Pacino, M.A., & Stanford, B.H. (2011, April 26). Transition from paraprofessionals to bilingual teachers: Latino voices and experiences in education. *Journal of Hispanic Higher Education*. Advance online publication. DOI:10.1177/1538192711403483.
- Park, H.S. & Bonner, P. (2008). Family religious involvement, parenting practices and academic performance in adolescents. *School Psychology International Journal*.
- Bonner, P. (2007, May 9). Review of the book *Understanding Teacher Stress in an Age of Accountability* by Richard Lambert & Christopher McCarthy (Eds.). *Teachers College Record.*
- Bonner, P. (Summer, 2006). Teacher transformation in attitude and approach to math instruction through collaborative action research. *Teacher Education Quarterly 33*, 3, 27-44.
- Bonner, P. (Summer, 2006). Review of the book *Teacher transformation in attitude and approach to math instruction through collaborative action research. Teacher Education Quarterly 33*(3), 27-44.
- Bonner, P. (2005, Dec. 9). Review of the book *Professional Development Schools* by Linda Darling-Hammond (Ed.). *Teachers College Record.*
- Bonner, P. (2002, Nov. 25). Review of the book *Teaching in America: The slow revolution* by Gerald Grand and Christine Murray. *Teachers College Record.*
- Bonner, P. (2002, Spring). Review of the book *Lives of Moral Leadership* by Robert Coles. *Educational Horizons, 80* (3), 101-102.
- Bonner P. and Bonner, C. (1997, May). Reader calendars plus reading workshop = Success for students in *Sustaining what matters most: Lessons learned from listening to student voice.* Center for School Restructuring Symposium Proceedings.
- Azusa Pacific University, Editor of "Self-Study Report Submitted in Support of Reaffirmation of Accreditation" submitted to the Western Association of Schools and Colleges, October 1991 (subsequently selected by the WASC office as an example for other institutions to review).
- Ph.D. Dissertation, The Effects of the Monrovia Unified School District State Preschool Program on Students in Elementary School, 1983.

# PRESENTATIONS

- Jiang, Y. H., Yau, J., & Bonner, P. (2011, December). *Modeling predictive relationship of 8<sup>th</sup> grade mathematics achievement for general and Hispanic population.* Paper presented at the annual meeting of the California Educational Research Association, Anaheim, California.
- Jiang, Y., Bonner, P., & Yau, J. (2011, April). *Exploring Relationships Among School Relatedness, Parental Advisement, and Eighth-Grade Academic Achievement*. Round Table Paper Discussion at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Jiang, Y., Bonner, P., & Yau, J. (2010, November). *School Characteristics Predicting Aggregated SAT Scores in California Public High Schools.* Paper presented at the 89<sup>th</sup> Annual Conference of the California Educational Research Association, San Diego, CA.
- Kane, S. & Bonner, P. (2010, November). Improving Instruction for Secondary Teachers During Induction: Exploring the Contributions of a Mentoring Process. Paper presented at the 89<sup>th</sup> Annual Conference of the California Educational Research Association, San Diego, CA.
- Jiang, Y.H., Yau, J., Bonner, P., & Chiang L. (2010, April). *Modeling direct and indirect effects of parental academic autonomy support, self esteem and academic motivation on academic achievement among Asian and Latino adolescents.* Paper presented at the annual meeting of American Educational Research Association, Denver, CO.
- Jiang, Y. H., Yau, J., & Bonner, P. (2009). School characteristics and achievement gaps measured by AYP in California. Paper presented at the 88th Annual Meeting of the California Educational Research Association, San Francisco, CA.
- Suzuki, M. & Bonner, P. (2009, November). Barriers and support structures to implementation of effective research-based classroom practices for English Language Learners. Paper presented at the 88th Annual Meeting of the California Educational Research Association, San Francisco, CA.
- Park, H. S. & Bonner, P. (2009, April). The impact of home language on early literacy and mathematics performance of Hispanic children. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jiang, Y. H., Chiang L. H., Bonner, P., & Yau, J. (2008, August). Comparing pathways of parental academic autonomy support, self-esteem and academic motivation among Asian and Latino adolescents. Poster presentation at the American Psychological Association Annual Convention, Boston.
- Bonner, P., Jiang, Y.,& Frobisher, B. (2008, March). *Coping behaviors of city school superintendents.* Paper discussion at the Annual meeting of the American Educational Research Association, New York, NY.
- Park, H.S., Bonner, P., Lawson, D. (2007, April). Does Native American Adolescent Religiousness Matter 10 Years Later? A paper presented at the 2007 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

- Pacino, M.; Bonner, P.; Stanford, B. (2006, April). *From Paraprofessionals to Bilingual Teachers: Latino Voices and Experiences in Education.* A paper presented at the 2006 American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Bonner, P. J.. & Godley, T. (2003, April). Toward a Theory of Human Resiliency: A Study of Selected California School Superintendents. A paper presented at the 2003 American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Wehmeyer, L. B. & Bonner, P.J. (2003, April). Standing on Their Shoulders: The Proper and Improper Use of Sources. A mini-course presented at the AERA Annual Meeting, Chicago, IL.
- Bonner, P. J. American Educational Research Association Annual Meeting. (1999, April). *"Teacher Development in Attitude and Approach to Math Instruction Through Collaborative Action Research.* Paper presentation. Montreal, Quebec.
- California Educational Research Association Annual Conference. (1997, Nov.). "Guided Action Research Leads to Transformation of Teacher Attitude and Approach to Math Instruction". Paper presentation. Santa Barbara, CA.
- Bonner, P. J. & Bonner, C. L. (1997, May). *"Reading Calendars Plus Reading Workshop = Success for Students"*. Case Study presentation at Symposium of California's Restructuring Schools. San Diego, CA.
- Bonner, P., Pacino, M. & Stanford, B. (1997, March). *"Affirmative Action Leads to Affirmative Changes in Academic and Personal Self-Perceptions in Hispanic Paraprofessionals Preparing to be Teachers"*. Paper presentation at the American Educational Research Association Annual Meeting, March 1997. Chicago.
- Bonner, P. & Bonner, C. (1996, Nov.) "Reading Calendars + Reading Workshop = Success for Students". Paper presentation at the California Educational Research Association Annual Conference. Marina Del Rey, CA.
- Bonner, P., Pacino, M. & Stanford, B. (1996, April) "*First Year Impressions: The Acclimatization of Latino Paraprofessionals on a Predominantly Anglo University Campus*". Roundtable presentation at the American Educational Research Association Annual Meeting. New York City.
- Bonner, P., Pacino, M. & Stanford, B. (1995, April). "Recruiting and Orienting Bilingual Instructional Aides to a Teaching Credential Program." Roundtable presentation at the American Educational Research Association Annual Meeting. San Francisco, CA.

# **REVIEWS AND GRANTS**

Azusa Pacific University, Faculty Research Council Grant of \$4,106 shared with Dr. Ying Hong Jiang for a study of Multicultural Attitudes and Culturally Responsive Teaching., January, 2012.

Azusa Pacific University, Faculty Research Council Grant of \$4,242 shared with Dr. Ying Hong Jiang for a study of Testing Cross-Cultural Measurement Invariance of Self-Regulated Learning Measures, November 2010.

- Azusa Pacific University, Faculty Research Council Grant of \$1,342 for the Weingart Scholar Ten Year Follow-Up Study, March 2005.
- Review of manuscripts for Teachers College Record, 2 to 3 a year, 2005, 2006, 2007.
- American Educational Research Association Annual Meeting, 2005, Montreal. Review of presentation proposals for Brain, Neurosciences, and Education; Action Research; and Division C, Section 6, Social and Motivational Processes (total of 5).
- Teachers College Record, Review of 3 manuscripts, 2004.
- American Educational Research Association Annual Meeting, 2004, San Diego. Review of presentation proposals for Brain, Neurosciences, and Education, Action Research, Teaching in Educational Administration SIGs, and Division C, Section 6, Social and Motivational Processes (total of 9).
- American Educational Research Association Annual Meeting, 2003, Chicago. Reviewer of proposals in Professional Development, Research on the Superintendency, Motivation in Education, and Brain/Neurosciences and Education, and Teaching in Educational Administration for 2003 Annual Meeting in Chicago.
- Teachers College Record, Review of manuscript, 2002.
- CAPEA Journal, *Educational Leadership and Administration: Teaching and Program Development* Editorial, Review Board, 2001-2002, 2002-2003. (California Association of Professors of Educational Administration).
- American Educational Research Association Annual Meeting, 2002, New Orleans, Review of proposals for Motivation in Education and Teaching in Educational Administration SIGs.
- National Council for Professors of Educational Administration 2001 Yearbook. Review of manuscripts for publication in yearbook.
- American Educational Research Association Annual Meeting, 2001, Seattle. Review of nine proposals for Action Research, Educational Administration, and Teacher As Researcher Special Interest Groups.
- American Educational Research Association Annual Meeting, 2000, New Orleans. Reviewed five proposals for Educational Administration and Teacher As Researcher Special Interest Groups.
- Azusa Pacific University, Faculty Research Council Grant, of \$1,132 for research study on Resiliency in School Superintendents. (November 2000).
- American Educational Research Association Annual Meeting, 1999, Montreal, Quebec. Reviewed proposals for Educational Administration and Teacher As Researcher Special Interest Groups.
- Azusa Pacific University, Keynote Speaker, Honors Banquet for students and parents, March 1994.

- Azusa Pacific University, Development of a \$200,000 grant funded by the Weingart Foundation and supplemented by a \$50,000 Bank of America Grant for the recruitment and training of bilingual teachers, June 1993.
- Azusa Pacific University, Graduate Commencement Address, "The APU Graduate:Something More", May 1992.

 Azusa Pacific University, Keynote Speaker, Women of Honor Retreat, March 1992.
Los Angeles County Schools Office, Pupil Personnel Directors Leadership Retreat Presenter, Who Will Teach Our Children?" Report, May 1986.

Monrovia Unified School District, Clinical Teaching Staff Development Presenter, *"Clinical Supervision"*, October 1985, and February 1986.

Tyndale House Publishers, Review of manuscript for book on Suzannah Wesley, 1982 Monrovia Unified School District, *For two consecutive years competitively applied for and received a federal Nutrition Education and Training Grant for staff training, student instruction, and parent education in nutrition*, 1980-1982

California Association for the Gifted Conference, Workshop Presenter: "Positive Participation with Parents," March 1978.

Los Angeles County Superintendent of Schools Office, Facilitator: *MGM Application Workshop*, 1975.

### SELECTED OTHER RESPONSIBILITIES

Azusa Pacific University, Member, Faculty Research Council, 2012 Azusa Pacific University, Chair, Doctoral Studies Council, 2006-2007, 2007-2008 Azusa Pacific University, Member, Doctoral Studies Council, 2005-2006 Azusa Pacific University, Member Curriculum Committee, Doctoral Studies Council, 2005-2006 Bonner, P. J. Azusa Pacific University, Center for Research on Ethics and Values, Panelist for Ethics Discussion Series on Academic Integrity, November 1, 2001. Azusa Pacific University, Member, Planning committee for Connections in Character national conference, 2002-2003. Azusa Pacific University, Member, Doctoral Curriculum Development Committee. 1996-1998 Azusa Pacific University, Member, Facilities Master Plan Committee, 1992-93 Azusa Pacific University, Chair, Self-Study Steering Committee for Institutional Reaffirmation of Accreditation by the Western Association of Schools and Colleges, 1990-1991 Azusa Pacific University, Member, Strategic Planning Committee, 1990-1993 Azusa, Pacific University, Member, Provost Search Committee, 1991 Azusa Pacific University, Member, Presidential Search Committee, 1990 Azusa Pacific University, Member, General Studies Task Force, 1989 Azusa Pacific University, Chair, Dean of the School of Nursing Search Committee 1987 Monrovia Unified School District, Member, Clinical Teaching Staff Development Team, 1982-1985 Monrovia Unified School District, Management Representative on the Certificated/Management Negotiating Team, 1985 Monrovia Unified School District, Management Representative on the Classified/Management Negotiating Team, 1982-1984

# SELECTED PROFESSIONAL SERVICE

- Western Association of Schools and Colleges, (October, 2001). Substantive Change Visit to California State University, Fresno, to review the B.A. degree in Communicative Disorders offered by distance learning at California State University, Bakersfield.
- Azusa Unified School District, *Consultant to Lee Elementary School*. To Assist Teachers in Using Action Research to Improve Instruction and Student Learning. September 1996 through June 1997
- Western Association of Schools and Colleges, *Accreditation Evaluation Team* at Holy Names College, Oakland, CA, February 1995
- *Teachers in Focus,* (a publication of Focus on the Family) Editorial Advisory Board, October 1992 to 1995
- Commission on Teacher Credentialing, *Program Review Team Member*, University of California, Riverside, May 1989

Commission on Teacher Credentialing, *Program Review Team Member*, USIU, May 1987 California State Department of Education, *State Preschool Review Team*, February 1982 California State Department of Education, *Research Review Team*, April 1978

California State Department of Education, *Mentally Gifted Minor (MGM) Audit Team Member*, February 1977

California State Department of Education, MGM Audit Team Member, February 1976

# EXAMPLES OF CHURCH/COMMUNITY SERVICE

- Professional Development for Hillcrest Christian School faculty and administration: "Teacher Transformation through Collaborative Action Research" February 28, 2005. Thousand Oaks, CA
- Commencement address for Virgil Middle School, Los Angeles Unified School District, "Self-Efficacy for Eighth Graders = "I Can Do It!" April 29, 2005

Affiliated with local Presbyterian Church, Sing in Choir

Sing in The Gary Bonner Singers which performs in churches and at community and other concert events, 1985 to present.

With husband, offer choir workshops throughout U.S. and Canada, 1994 to the present.

- Friends Christian School, Keynote Address for Teachers Beginning-of-the-Year Workshop, September 1992.
- Los Angeles District Sunday School Convention, Nazarene Church, Workshop Presenter on "Teaching Adult Sunday School", October 1992.
- Adult Sunday School Teacher.

Church choir Member, 50 years.

Women's Bible Study Fellowship Discussion Leader and Introduction Leader, six years.

# **PROFESSIONAL ORGANIZATIONS**

American Educational Research Association, *Member* 

American Association of Higher Education, Former Member

Association for Supervision and Curriculum Development, Former Member

Northwest San Gabriel Valley Administrator's Association (An ACSA Charter of 150 school administrators in ten school districts in the Northwest San Gabriel Valley): *Past President*, 1986-87; *President*, 1985-1986; *President-Elect*, 1984-85; *Vice-President*, 1983-84; *Secretary*, 1982-83; *Area Representative*, 1981-82

Association of California School Administrators (ACSA), Member, 1979-1990

Monrovia Association of School Administrators, President, 1982

## HONORS/AWARDS

Board of Trustees of Azusa Pacific University Resolution of Commendation, February 1992 Women of Achievement Award, San Gabriel Valley YWCA, 1990 Award of Merit, Los Angeles County, 1990 Phi Delta Lambda lifetime member (College Honor Society) Cum Laude Graduate from Pasadena College, (now Point Loma University) California Scholarship Federation, Lifetime Member Valedictorian and Commencement Speaker, Trona High School, 1957 Who's Who in America, 1993 Who's Who in American Education, 1991 Who's Who in the West, 1990

# ACADEMIC SCHOLARSHIPS

American Potash & Chemical Corporation, Annual Scholarship awarded to one graduating senior California State Scholarship, based on merit and need Pasadena College, President's Scholarship

# REFERENCES

Dr. Paul Gray, Dean of the Library, former Interim Dean School of Education and Behavioral Studies Azusa Pacific University (626) 815-5060

Dr. Rose Liegler, Former Dean and Vice-Provost for Graduate Programs Azusa Pacific University (626) 966-4273

Dr. Marv Erisman, Professor and former Chair Department of Graduate Psychology Azusa Pacific University (626) 812-3008

Dr. Alice Watkins, Former Dean School of Education and Behavioral Studies Azusa Pacific University 901 E. Alosta Azusa, CA 91702-7000 (626) 919-4459

Dr. Roger Harrell, Former Associate Dean School of Education and Behavioral Studies Azusa Pacific University alto1@windstream.net

Dr. Paul Sago, Retired President (Dr. Sago was president of Azusa Pacific University from 1976 to 1989.) sagopd@aol.com