

RICHARD C BARSH

Associate Professor
Azusa Pacific University
Division of Teacher Education
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Career Focus

- To promote spiritual and academic growth in faculty and students
- To increase student engagement, especially in distance learning
- To facilitate collaboration between students, faculty, and the local community

Education

B. A, History UCLA	June 1998
Social Science Credential/CLAD, Education Claremont Graduate University	August 1999
M.A, Education Claremont Graduate University	1999
Ed.D., Educational Leadership, Azusa Pacific University	Dec 2015

Skill Highlights

- Faith-Integration Focus
- Assessment Strategies
- Team-building Skills
- Strengths-Based Learning
- Writing Processes
- Classroom Management
- Curriculum Design
- Instructional strategies

Professional Experience

Full-Time Faculty, Azusa Pacific University, 1016-Present

Course Lead-Instructor for TESP 503 “Soul of Teaching,” Azusa Pacific University, 2018-Present

CalTPA Coordinator, Azusa Pacific University, 2018-Present

Senator – School of Education Representative, Azusa Pacific University, 2020

Core Accomplishments

Future Teacher Development:

- Served as master teacher to Azusa Pacific University candidates in the Division of Education Department

K-12 Student Development:

- Received certification on "character education" from University of San Diego in order to improve student behavior and achievement

Teacher Spirituality and Effectiveness Development:

- Presented at American Education Research Association on the “Relationship between Teacher Spirituality, Teacher Effectiveness, and Ethnicity”

Common Core Development:

- Presented at the California Educational Research Association on the topic of utilizing data analysis and the importance of collaboration towards effectiveness in Common Core implementation

Program Development:

- Created Secondary Pedagogy Course, Azusa Pacific University, 2017
- Assisted in creating “Soul of Teaching” course (TESP 503), Azusa Pacific University, 2017

Rewards and Recognition

- Teacher-of-the-Year, 2010, 2016 Center Middle School
- District Teacher-of-the-Year, 2016, Azusa Unified School District
- History Grant Recipient, from APU, 2011-2016
- Presenter at California Educational Research Association, 2013
- Presenter at American Education Research Association, 2017, 2018

Publications/Presentations

- Barsh, R. (2015). Exploring the relationship between teacher spirituality and teacher self-efficacy (Order No. 10014508). Available from ProQuest Dissertations & Theses Global.(1767771569).
- Barsh, R. (2017). Exploring the relationship between teacher spirituality and teacher self-efficacy. In *The Pedagogy of Shalom* (pp. 185-200). Springer, Singapore.
- Presentation on “A Cross-Cultural Study of Relationships Between Epistemological Beliefs and Self-Regulated Learning Strategies,” AERA, 2017
- Presentation on Co-Teaching, Azusa Pacific University, 2018
- Presentation on “Exploring the Influence of Ethnicity on the Relationship between teacher Spirituality and Teacher Self-Efficacy,” AERA, 2018
- Barsh, R. (2019). Exploring the Relationship between Teacher Spirituality and Teacher Self-efficacy. *International Journal of Education and Social Science*. Volume 6 Number 8
- Barsh, R. (2019). Exploring the Influence of Ethnicity on the Relationship between teacher Spirituality and Teacher Self-Efficacy. *International Journal of Education and Social Science*. Volume 7 Number 1