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Global Studies, Sociology, and TESOL Department
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Academic Degrees

Ph.D.	University of California, Los Angeles	1993	Applied Linguistics
M.A.	University of California, Los Angeles	1985	Linguistics
M.Div.	Gordon-Conwell Theological Seminary	1976	
S.B.	Massachusetts Institute of Technology	1972	Mathematics

Professional Experience:

Professor and Chair, Global Studies, Sociology & TESOL Dept., Azusa Pacific Univ.	2002-pres.
Professor, Global Studies, Sociology and TESOL Dept., Azusa Pacific Univ., Azusa, CA	1997-2002
Associate Professor, Global Studies & Sociology Dept., Azusa Pacific Univ., Azusa, CA	1995-1997
Associate Professor, Education Dept., Azusa Pacific Univ., Azusa, CA	1994-1995
Lecturer, Education Dept., Azusa Pacific Univ., Azusa, CA	1991-1994
Teaching Fellow, Applied Linguistics & TESL Dept., University of California, Los Angeles	1987-1992
Instructor, ESL Department, Glendale Community College, Glendale, CA	1986-1991
Instructor, English Department, Los Angeles Valley College, Van Nuys, CA	1988
ESL Instructor, English Language Center, Westwood, CA	1986, 1988
Instructor, ESL Department, Community Skills Center, Pasadena, CA	1985-1986
Teaching Associate, Linguistics Dept., University of California, Los Angeles	1982-1986

Current Professional Assignments:

Chair, Department of Global Studies, Sociology and TESOL
Director of On-Campus TESOL Programs
Courses currently taught: Second Language Acquisition (TESL505); Teaching English Pronunciation (TESL525); Second Language Assessment (TESL570); Research Methods in TESOL (TESL589)

Current Professional Memberships:

Teachers of English to Speakers of Other Languages
California Teachers of English to Speakers of Other Languages
North American Christian Foreign Language Association

Papers and Publications:

- Robison, R. (1990). The primacy of aspect: Aspectual marking in English interlanguage. *Studies in Second Language Acquisition*, 12, 315-330.
- Robison, R. (1995). The aspect hypothesis revisited: A cross-sectional study of tense and aspect marking in interlanguage. *Applied Linguistics*, 16, 344-370.
- Robison, R. (1995). Verb inflections in native speaker speech: Do they mean what we think? In H. Pishwa & K. Maroldt (Eds.), *The development of morphological systematicity: A cross-linguistic perspective* (pp. 199-224). Tübingen: Gunter Narr.
- Robison, R., Jiang, L., Lai, S., & Su, C. (2004). Experiences of nonnative English speakers teaching pronunciation: Implications for teachers and teacher educators. Unpublished manuscript; invited submission to *TESOL Quarterly* 40 (3) special topic issue on pronunciation.

Robison, R. (2006). Truthfulness in English teaching: Reflections of a teacher trainer at a Christian university. *CETC Newsletter*, 10 (3).

Robison, R. (2009). Truth in teaching English. In M. Wong & S. Canagarajah (Eds.), *Christian and critical English language educators in dialogue: Pedagogical and ethical dilemmas* (pp. 278-287). New York, NY: Routledge.

Robison, R. (2011). Language from a Christian perspective reconsidered. *Journal of Christianity and Foreign Languages*, 12, 10-28.

Presentations:

The primacy of aspect. Paper presented at the Second Language Research Forum, University of California, Los Angeles, February 1989.

A cross-sectional study of aspect in interlanguage. Paper presented at the American Association for Applied Linguistics Annual Conference, Baltimore, Maryland, March 5-8, 1994.

Verb inflections in native speaker speech: Do they mean what we think? Paper presented at the Second Language Research Forum, Montreal, Canada, October 6-9, 1994.

The function of interlanguage inflections: Discourse or aspect markers? Paper presented at the American Association for Applied Linguistics Annual Conference, Long Beach, California, March 25-28, 1995.

Speech/pronunciation journals for graduate ESL students. Paper presented at the 36th Annual TESOL Convention, Salt Lake City, Utah, April 12, 2002.

Putting audio pronunciation journals to work. Paper presented at the 37th Annual TESOL Convention, Baltimore, Maryland, March 27, 2003.

Nurturing autonomous pronunciation practice with reflective journals. Paper presented at the 34th Annual CATESOL Conference, Pasadena, California, April 12, 2003.

Forming a Christian response to Pennycook & Edge. Panel participant at the Christians in English Language Teaching Conference, Long Beach, California, March 30, 2004.

Nonnative English speakers teaching pronunciation. Panel presentation at the 38th Annual TESOL Convention, Long Beach, California, April 1, 2004.

Respecting religious differences in ESL classrooms. Colloquium presentation at the 39th Annual TESOL Convention, San Antonio, Texas, March 30, 2005.

Professional integrity and the Christian ELT leader. Colloquium presentation at the 40th Annual TESOL Convention, Tampa, Florida, March 16, 2006.

Truthfulness in English teaching: Reflections of a teacher trainer at a Christian university. Paper presented at the Christians in English Language Teaching Conference, San Francisco, April 7, 2006.

Spiritual dimensions and dilemmas of English language teaching. Panel presentation at the 41st Annual TESOL Convention, Seattle, Washington, March 23, 2007.

The relevance of teacher religious beliefs on identity formation among EFL teachers in Thailand, China, Vietnam, South Korea, and Taiwan. Joint presentation with Mary Wong at the AAAL Annual Conference, Denver, Colorado, March 21, 2009.

Forming teacher identity: Tracking MA/TESOL alum teaching in Asia. Joint presentation with Mary Wong at the 43rd Annual TESOL Convention, Denver, Colorado, March 26, 2009.

Identity, faith, and practice in English language teaching. Colloquium presentation at the 43rd Annual TESOL Convention, Denver, Colorado, March 26, 2009

Toward a Christian view of language learning: Evidence for intelligent design? Paper presented at the Christians English Language Educators Association Conference, Boston, March 24, 2010.

Toward a Christian view of language learning. Paper presented at the North American Christian Foreign Language Association Annual Conference, Anderson University, Indiana, April 9, 2010.

Looking at language from a Christian Perspective. Panel presentation at the Common Day of Learning, Azusa Pacific University, Azusa, California, March 2, 2011.

How to run effective meetings. Workshop for the TESOL Leadership Development Certificate Program conducted at the TESOL International Convention, New Orleans, March 18, 2011; Philadelphia, March 30, 2012; and Dallas, Texas, March 22, 2013

The moral imperative of language teaching. Presentation at the Christians in English Language Teaching Conference, The Chinese University of Hong Kong, January 28, 2012.

Teaching pronunciation. Presentation at the Christians in English Language Teaching Conference, The Chinese University of Hong Kong, January 29, 2012.

Faith integration in a Christian graduate TESOL program: Lessons learned. Panel presentation at the Christians in English Language Teaching (CELT) Conference, Philadelphia, PA, March 28, 2012.

Drawing from our strengths: Collaboration of nonnative/native students and colleagues. Panel presentation at the TESOL International Convention, Philadelphia, PA, March 29, 2012.

How graduate TESOL students harmonize their faith with their teaching. Paper read in the Christian English Language Educators Forum, *Harmonizing Faith and TESOL*, TESOL International Convention, Dallas, Texas, March 22, 2013.

A fresh look at articulatory setting and intelligibility. Joint presentation with Drea Stratton and Laura Jacob at the TESOL International Convention, Dallas, Texas, March 23, 2013.

How to run effective meetings. Workshop for the TESOL ELT Leadership Management Certificate Program conducted at the TESOL International Convention: Portland, Oregon, March 28, 2014; Toronto, Canada, March 27, 2015; Baltimore, Maryland, April 7, 2016; Seattle, Washington, March 23, 2017; Chicago, Illinois, March 29, 2018; Atlanta, Georgia, March 14, 2019.

English Teaching as Ethical Training? Paper presented at the Christians English Language Teachers Conference, Toronto, Canada, March 25, 2015.

The Moral Responsibility of Language Teaching. Paper presented at the North American Christian Foreign Language Association Annual Conference, Biola University, La Mirada, California, April 10, 2015.

Teaching Voice Quality Setting in the Pronunciation Classroom. Joint presentation with Drea Stratton at the 46th Annual CATESOL Conference, Anaheim, California, November 13, 2015.

How Pre-Service Teachers Understand Their Role in Empowering Students. Paper presented in the Christian English Language Educators Forum, *Empowering Students through Meeting Their Linguistic, Sociocultural and Spiritual Needs*, TESOL International Convention, Seattle, Washington, March 22, 2017.

Research:

Robison, R. (1993). *Aspectual marking in English interlanguage: A cross-sectional study*, Doctoral Dissertation, University of California, Los Angeles.

Honors:

Phi Beta Kappa, Massachusetts Institute of Technology Chapter, 1972

Eugene Nida Award in Applied Linguistics, University of California, Los Angeles, 1989

Credentials:

Community College Instructor Credential, California, Basic Education Life

Community College Instructor Credential, California, Language Arts and Literature Life