

*Curriculum Vitae*  
**Shirley Devonia Jean, Ph.D. (Cand.)**  
Sjean@apu.edu

**I. EDUCATION**

***Ph.D. Candidate***

Concordia University Chicago, River Forest, IL (May 2016 - Present)

Field of Study: PhD in Leadership

Area of Specialization: Health and Human Performance

Dissertation: **“An Exploration on Improving the Motor Functioning of Students with Orthopedic Impairments.”**

***Credential***

Azusa Pacific University, Azusa, CA (June, 2013)

Field of Study: Added Authorization

Area of Specialization: Adapted Physical Education

***Master of Arts***

Azusa Pacific University, Azusa, CA (January, 2012)

Field of Study: Physical Education

Area of Specialization: Research Evaluation in Physical Education

Thesis: **“Physical education middle school students’ perceptions in regard to physical activity outside of class.”**

***Credential***

Azusa Pacific University, Azusa, CA (June, 2011)

Field of Study: Single Subject Teaching Credential

Area of Specialization: Physical Education K-12

***Bachelor of Arts***

California State University San Bernardino, San Bernardino, CA (March, 2010)

Field of Study: Kinesiology

Area of Specialization: Pedagogy

**II. HIGHER EDUCATION EXPERIENCES**

A. Azusa Pacific University

B. Adjunct Faculty, Graduate Physical Education

Courses Taught:

- i. PE 600 – Physical Education Teaching Methods for Individuals with Mild to Moderate Disabilities
- ii. PE 602 – Physical Education Teaching Methods for Individuals with Severe to Profound Disabilities

**III. PROFESSIONAL EXPERIENCES**

Title: **Adapted Physical Education Manager**

EMH Sports, Temecula, CA (August 2017 - Present)

**Responsibilities:** Responsibilities: Assist in the development of individualized educational plans for students who are eligible for adapted physical education services. The planning of IEPs consists of modifying and or adapted a physical education program to fit the needs of the students. In addition, teach students gross motor and object control skills so that they may participate in general physical education class. Communicate and collaborate with charter schools to assess and evaluate students for Adapted PE services. Attend IEP meetings virtually or in-person to share present levels, goal progress, and services for the students. Manage APE instructors by providing assistance with curriculum, skills, and services to students.

**Title: Adapted Physical Education Specialist**

San Bernardino City Unified School District, San Bernardino, CA (January 2014-Present)

**Responsibilities:** Modify and adapt equipment and learning environment to ensure that students are able to reach their goals and benchmarks that are written in their IEPs. Assist in the development of the IEP for each student and report on progress towards APE goals. In addition, teach students in a safe and equitable learning environment where students are able to focus on their abilities rather than their disabilities. Also, support the classroom teacher and Physical Education staff with the implementation of the inclusion model.

**Title: Adapted Physical Education Specialist**

Morongo Unified School District, Twenty-Nine Palms, CA (August 2013 - January 2014)

**Responsibilities:** Modified and adapted equipment to ensure that students are able to reach their goals and benchmarks that are written in their IEPs. Assisted in the development of the IEP for each student and reported on progress towards APE goals.

**Title: Physical Education Teacher**

Synergy Kinetic Academy, Los Angeles, CA (July 2011 - June 2013)

**Responsibilities:** Created and implemented health and physical education curriculum for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students. Targeted lifetime fitness skills, sports, and social skills. In addition, taught math intervention skills to students who were performing below grade level and assisted with special education services.

**Title: Physical Education Department Chair**

Synergy Kinetic Academy, Los Angeles, CA (July 2011 - June 2013)

**Responsibilities:** Developed unit plans for the department, ordered physical education equipment and supplies, organized monthly meetings with other physical education staff members, distributed lockers, facilitated physical fitness testing, and maintained inventory on equipment.

**Title: Exercise Technician**

Saddleback Memorial Medical Center, Laguna Hills, CA (September 2008 - March 2009)

**Responsibilities:** Assisted the physical physical therapists with rehabilitation services to patients. Rehabilitation services included: patient care, electrical stimulation, daily exercise routines, charting progress, and notes.

#### IV. RELATED VOLUNTEER EXPERIENCES

Title: **Assistant Swim Coach**

***Rialto Sea Turtles (Formally The Sea Trutles of San Bernardino Swim Club)***

Rialto, CA (September 2014 - December 2016)

Assist in conducting swim practice for swim competitions, ages range from five years old to fifteen years old.

Title: **Assistant Softball Coach**

***Lady Bruins Softball Team***

Rialto Girls Softball Association, Rialto, CA (May 2014 - December 2016)

Conducted softball practices and coached games for female youth softball players eighteen years old and under. Assisted in coaching infield, outfield, and hitting stations.

Title: **Head Softball Coach**

***Blue Ice Softball Team***

Rialto Girls Softball Association, Rialto, CA (February 2014 - June 2014)

Conducted softball practices and coached games for female youth softball players eight years old and under. Assisted in coaching infield, outfield, and hitting stations.

#### V. AWARDS/HONORS

- 2020- San Bernardino City Unified School District Innovation Grant Recipient- \$45,000
- 2019 EMH Sports APE Manager of the Year
- 2016-2020 Achieved an overall GPA of 3.89 in PhD: Health and Human Performance
- 2012-2013 Achieved an overall GPA of 3.875 in Adapted Physical Education Added Authorization Program
- 2011-2012 Achieved an overall GPA of 3.850 in Masters of Arts: Physical Education
- 2010-2011 Achieved an overall GPA of 3.783 in Teacher Credential Program through Azusa Pacific University
- 2010- CSU San Bernardino Dean's List Winter

#### VI. PROFESSIONAL DEVELOPMENT

##### ***A. INVITED SPEAKING ENGAGEMENTS***

Jean, S. D. (2017). Kinesiology Program. California State University San Bernardino, San Bernardino, CA.

Jean, S. D. (2013). Common day of learning: Perceptions of beginning teachers. Azusa Pacific University, Azusa, CA.

##### ***B. CONFERENCES ATTENDED***

- 48<sup>th</sup> National Adapted Physical Education Conference- NAPEC, Garden Grove, CA (November 2019)
- Inland Empire Disabilities Expo- San Bernardino, CA (March 2018).
- California Association for Health, Physical Education, Recreation & Dance (CAHPERD), San Diego, CA (February, 2017).
- Inland Empire Disabilities Expo- Riverside, CA (August 2015).
- 42nd National Adapted Physical Education Conference – NAPEC, Irvine, CA (November 2013).

- California Association for Health, Physical Education, Recreation & Dance (CAHPERD), Pasadena, CA (February, 2012).
- American Alliance for Health, Physical Education, Recreation, and Dance (SHAPE America), San Diego, CA (March, 2011)
- 39th National Adapted Physical Education Conference – NAPEC, Riverside, CA (November 2010).
- California Association for Health, Physical Education, Recreation & Dance (CAHPERD), Ontario, CA (March, 2010).

### ***C. MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS***

- California Association for Health, Physical Education, Recreation & Dance (**CAHPERD**)
- California Teachers Association (**CTA**)
- National Education Association (**NEA**)
- Pi Lambda Theta (**PLT**)
- San Bernardino Teachers Association (**SBTA**)
- Society of Health and Physical Educators (**SHAPE America**)

### ***D. LEADERSHIP POSITIONS IN PROFESSIONAL ASSOCIATIONS***

Health Representative: California Association for Health, Physical Education, Recreation, Dance (CAHPERD), House of Regions, Southern District, Region # 45 Greater Los Angeles (2012)