

Stacy Kula, Ph.D.

701 E. Foothill Bl., Suite 134
Azusa, CA 91702

(626) 815-5363
skula@apu.edu

Education

Ph.D., Claremont Graduate University, School of Educational Studies, Emphasis in Teaching, Learning, and Culture. November 2013. GPA: 4.0

Research Interests: Immigrant Students and Families in K-12 Education, Achievement Gap, Parent-School-Community Relationships, Language Learning, Teaching Pedagogy.

Dissertation Title: *Explaining the Success of High-Achieving 2nd-Generation Latino Students at Elite Colleges and Universities*

Committee: Dr. Susan Paik, Chair; Dr. William Perez; Dr. Mary Poplin

Master of Arts, Claremont Graduate University, School of Educational Studies. September 1997. GPA: 4.0

Professional Specializations: Teaching Spanish Language and Literature, Teaching in Multilingual/Multicultural Settings, Language Arts Methods

Credentials Held: *Ryan Professional Single Subject Clear Credential in Spanish, Ryan Professional Multiple Subject Clear Credential, Bilingual Crosscultural Language and Academic Development Certification (BCLAD)*

Bachelor of Arts, Pomona College, Claremont, CA.

Graduated Magna Cum Laude 1996. GPA: 11.53 (12-point scale)

Majors: Linguistics & Spanish Literature

Teaching Experience

Full-Time Faculty

Azusa Pacific University, Azusa, CA (Associate Professor and Director, Ed.D. in Educational Leadership Program, School of Education). Aug. 2016-present.

Taught Proseminar in Educational Leadership (EDUC 702); Introduction to Educational Research (EDUC 761); Qualitative Analysis (EDUC 767); Methods of Data Analysis and Collection (EDUC 768); Proposal C: Literature Review (EDUC 771); School/ Family/ Community Connections (EDUC 507/536); Teaching Strategies 7-12 (EDUC 527/528); Research for Educators (EDUC 589A/B); Introduction to Research for Practitioners (EDUC 530); Capstone Seminar (EDUC 539)

Director of the Educational Leadership Ed.D. program (2020-present)

Faculty Coordinator of the Master's in Education Teaching emphasis program (2017-2020)

Member of dissertation committees (roles of chair & methodologist)

Chaired university councils and committees

Instructor

Grand Canyon University, Phoenix, AZ (Senior Dissertation Adjunct). Aug. 2014-December 2016.

Taught the following courses (asynchronous/online): Leading Across Cultures (LDR-804); Strategic Planning and Change (LDR-825); Strategic Planning in K-12 Education (EDL-827); Developing the Research Proposal (RES-885); Dissertation I (DIS-955); Dissertation II (DIS-956); Dissertation III (DIS-957)
Chaired dissertation committees

Azusa Pacific University, Azusa, CA (Adjunct). Aug. 2015-Dec. 2015.

Developed and taught the following course (in-person): Freshman Year Seminar (GE 100) Topic: Social Reproduction

Claremont Graduate University, Claremont, CA (Faculty Advisor). July 1998-Dec. 2013.

Taught or co-taught the following courses (in-person): Methods: A Course for TEA Fellows who are English/ESL Teachers (EDUC PCU326); Teaching/Learning Process I (Educ 300); Teaching/Learning Process II (Educ 304); Teaching/Learning Process III (Educ 306)

Conducted observations and debriefing sessions of classroom teaching for teacher interns to help them hone their craft; conducted TPA assessments of teacher interns.

Life Pacific University, San Dimas, CA (Adjunct & Part-Time Assistant Professor). Sept. 2000-Dec. 2007.

Developed and/or taught the following courses (in-person): Methods of Teaching Reading and Language Arts (Ed 440); Principles of Language/ Introduction to Linguistics (La 260); Methods of Teaching Math (Ed 402N); Student Teaching (Ed 405T); Principles of Writing I (Co 150)

Co-chaired Teacher Education Committee; served on other committees as well.

Developed and conducted comprehensive assessment of General Education program and assisted with initial WASC accreditation.

Teaching Assistant

Claremont Graduate University. Sept. 2011-Dec. 2013.

Assisted the following courses (teaching and grading): Capstone Research Proposal Design (ED 580); Research Methods (ED 601)

Public School Teacher

Monrovia High School (Teacher & Chair of the Department of Foreign Languages). August 1996 – June 1998.

Taught Spanish I, Spanish II, Spanish AP Grammar, Spanish for Native Speakers I and Spanish for Native Speakers II.

El Monte High School (Teacher Intern). January – May 1996.

Observed, cooperatively taught, and solo-taught Spanish I and Spanish II courses.

Research Experience

Post-Doctoral Scholar, Claremont Graduate University (July 2014 – June 2015).

Served under direction of Dr. Susan Paik in research on Latino and Asian American educational experiences (qualitative and historical research).

Research Consultant, Claremont McKenna College. (Feb. 2014 – April 2014).

Served as consultant for CMC's Mirza study leading to the Mirza Summit regarding student life issues on campus, for use in planning future policy and practice (qualitative research).

Research Assistant, Claremont Graduate University. (August 2010 – December 2013).

Assisted Dr. Susan Paik in research projects related to minority achievement and Asian American historical experiences (qualitative research, program evaluation).

Research Assistant, Claremont Graduate University. (November 2011 – January 2012).

Assisted Drs. DeLacy Ganley, Susan Paik, and Thomas Luschei in research project related to an international teacher education and professional development program (qualitative research).

Research Assistant and Therapist, University of California at Los Angeles, CA (August 1994 – December 1995).

Worked under Dr. O. Ivar Lovaas on research establishing the effectiveness of the Lovaas Method of Applied Behavior Analysis for older children with autism. Delivered one-on-one therapy utilizing the Lovaas Method of Applied Behavior Analysis to a severely autistic child aged 7 for approximately 16 months. Administered periodic behavior assessments and wrote reports of progress to provide data for the research study.

Publications

Edited Books

Paik, S. J., **Kula, S. M.**, González, J. J., & González, V. V., Eds. (2020). *High-achieving Latino students: Successful pathways toward college and beyond*. Charlotte, NC: Information Age Publishing.

Book Chapters

Paik, S. J., **Kula, S. M.**, González, J. J., & González, V. V. (2020). Using a success lens to understand Latino achievement. In Paik, S. J., Kula, S. M., González, J. J., & González, V. V. (Eds.), *High-achieving Latino students: Successful pathways toward college and beyond*. Chapter 1. Charlotte, NC: Information Age Publishing.

Kula, S. M. (2020). Family, community, and culture: A framework for culturally-rooted grit (CRG) in second-generation, high-achieving Latino students at elite colleges and universities. In Paik, S. J., Kula, S. M., González, J. J., & González, V. V. (Eds.), *High-achieving Latino students: Successful pathways toward college and beyond*. Chapter 7. Charlotte, NC: Information Age Publishing.

- González, J. J., González, V. V., **Kula, S. M.**, & Paik, S. J. (2020). The importance of effective practices for high-achieving students: Reflections for practice. In Paik, S. J., Kula, S. M., González, J. J., & González, V. V. (Eds.), *High-achieving Latino students: Successful pathways toward college and beyond*. Chapter 18. Charlotte, NC: Information Age Publishing.
- Kula, S. M.**, Paik, S. J., González, J. J., & González, V. V. (2020). Good research and policy matter for school success: Reflections for research and policy. In Paik, S. J., Kula, S. M., González, J. J., & González, V. V. (Eds.), *High-achieving Latino students: Successful pathways toward college and beyond*. Chapter 19. Charlotte, NC: Information Age Publishing.
- Kula, S. M.** (2017). Homeschooling gifted students: Considerations for research and practice. In Cannaday, J. (Ed.) *Curriculum Development for Gifted Education Programs*. Hershey, PA: IGI Global.
- Kula, S. M.** (2014). Lao American migration and resettlement: Past, present, and future. In Chan, Y. W., Haines, D., Lee, J. H. X., Eds. *The age of Asian migration: Continuity, diversity, and susceptibility (Volume I)*, Chapter 17 (pp. 282-295). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Peer-Reviewed Journals

- Scheckel, B., & **Kula, S. M.** (in press). Co-teaching in arts courses: Bridging the opportunity gap in the secondary American ELD classroom. *Journal for Learning Through the Arts*.
- Cannaday, J., Bautista, K., Gomez-Najarro, J., **Kula, S. M.**, & Guta, A. (in press). Faculty perceptions of course attributes, resources, and attitudes, for a successful co-teaching experience with pre-service teacher educators. *Teacher Education Quarterly*.
- Kula, S. M.**, Tran, V. Q., Garcia, I., Saito, E., Paik, S. J. (2021). Vietnamese Americans: History, education, and societal context. *Journal of Southeast Asian American Education and Advancement*, 16(1), Article 14. doi: 10.7771/2153-8999.1201
- Ganley, D., **Kula, S. M.**, & Kallemeyn, D. (2019). How U.S. students' geo-cultural knowledge and intercultural receptiveness is impacted through contact with international teachers. *Journal of Research in International Education* 18(3), 326-348.
- Paik, S. J., Rahman, Z., **Kula, S. M.**, Saito, E., & Witenstein, M. (2017). Diverse Asian American families and communities: Culture, structure, and education (Part I: Why they differ). *School Community Journal*, 27(2), 35-66.
- Paik, S. J., Rahman, Z., **Kula, S. M.**, Saito, E., & Witenstein, M. (2017). Ethnic afterschool programs and language schools in diverse Asian American communities (Part II: How they differ). *School Community Journal*, 27(2), 67-98.
- Gonzalez, J. J., **Kula, S. M.**, Gonzalez, V. V., & Paik, S. J. (2017). Context of Latino students' family separation during and after immigration: Perspectives, challenges, and opportunities for collaborative efforts. *School Community Journal*, 27(2), 211-228.

- Kula, S. M., & Paik, S.** (2016). A historical analysis of Southeast Asian refugee communities: Acculturation and education after the horrors of war. *Journal of Southeast Asian American Education and Advancement*, 11(1). 1-24.
- Paik, S. J., Ganley, D. E., Luschei, T. F., **Kula, S. M.**, Witenstein, M. A., Shimogori, Y., & Truong, K. K. (2015). Intercultural exchange among global teachers: The case of the Teaching Excellence and Achievement study abroad program. *International Journal of Intercultural Relations*, 49. 100-113.
- Paik, S., **Kula, S. M.**, Saito, E. Rahman, Z. & Witenstein, M. (2014). Historical perspectives on diverse Asian American communities: Immigration, incorporation, and education. *Teachers College Record*, 116 (8), 1-45.

Works in Progress

- Kula, S. M.**, Rahman, Z., & Paik, S. J. (under review). Historical experiences and educational trends of diverse Asian Americans. *History of Education*.
- Kula, S. M.**, Guta, A., Gomez-Najarro, J. M., Bautista, K., & Cannaday, J. (revised and resubmitted). Prepared for teaching together: Candidates' perceptions of co-taught courses in a teacher preparation program. *Teacher's College Record*.
- Kula, S. M.**, Ganley, D. (in development). Student experiences in classrooms with international visiting teachers: Geo-cultural knowledge and intercultural receptiveness. *Journal of Research in International Education*.
- Kula, S. M.** (in development). *And the walls fell down: Second-generation Latinos at elite U.S. colleges and universities*.

Peer-Reviewed Presentations

- Cooper, A. & **Kula, S. M.** (2022). Factors of achievement for students with disabilities in low-income communities. Paper accepted for presentation at the 2022 American Educational Research Association (AERA) Conference.
- Kula, S. M.** (April 2020). Culturally-rooted grit (CRG): A framework for high achievement of Latino 2nd-generation students at elite colleges. Paper accepted for presentation at the 2020 American Educational Research Association (AERA) Conference.
- Scheckel, B., & **Kula, S. M.** (April 2020). Language through music: Bridging the opportunity gap in the American ELD classroom. Paper accepted for presentation at the 2020 American Educational Research Association (AERA) Conference.
- Saito, E., Rahman, Z., **Kula, S. M.**, Witenstein, M. A., & Paik, S. J. (April 2020). Disaggregating Asian American communities: Exploring the cultural and structural co-ethnic model. Paper accepted for presentation at the 2020 American Educational Research Association (AERA) Conference.
- Kula, S. M.** (April 2019). History and post-war acculturation: Their roles in shaping experiences of Southeast Asian American students. Paper presented at the 2019 American Educational Research Association (AERA) Conference in Toronto, Canada.

- Kula, S. M.**, Guta, A. , Gomez-Najarro, J. M., Bautista, K., & Cannaday, J. (April 2019). Prepared for teaching together: Candidates' perceptions of co-taught courses in a teacher preparation program. Paper presented at the 2019 American Educational Research Association (AERA) Conference in Toronto, Canada.
- Kula, S. M.**, Rahman, Z., Paik, S., Saito, L. E., Witenstein, W. (April 2019). Diversity in Asian American Communities and their educational outcomes: A cultural and structural co-ethnic model. Paper presented at the 2019 Comparative and International Education Society (CIES) Conference in San Francisco, CA.
- Ganley, D., & **Kula, S. M.** (April 2019). How U.S. students' geo-cultural knowledge and intercultural receptiveness is impacted through contact with international teachers. Paper presented at the 2019 Comparative and International Education Society (CIES) Conference in San Francisco, CA
- Kula, S. M.** (April 2017). Family, community, and culture: Inspirations for grit in second-generation Latino students. Paper presented at the 2017 American Educational Research Association (AERA) Conference in San Antonio, TX.
- Kula, S. M.**, Saito, L. E., Rahman, Z., Witenstein, W. Paik, S. (April 2014). The power of co-ethnic communities: Understanding diverse Asian American experiences in education. Paper presented at the 2014 American Educational Research Association (AERA) Conference in Philadelphia, PA.
- Kula, S. M.** (November 2013). Enabling success: K-12 supports for high-achieving 2nd-generation Latinos. Paper presented at the 2013 National Association of Multicultural Education (NAME) Conference in Oakland, CA. *Served as panel organizer.*
- Kula, S. M.** (April 2013). What does it take? Second-generation Latino students at elite colleges and universities. Paper presented at the 2013 American Educational Research Association (AERA) Conference in San Francisco, CA. *Served as panel organizer.*
- Paik, S., **Kula, S. M.**, Saito, E., Rahman, Z., & Witenstein, W. (April 2013). History of diverse Asian Americans: Modes of incorporation and education. Paper presented at the 2013 American Educational Research Association (AERA) Conference in San Francisco, CA.
- Paik, S., Rahman, Z., **Kula, S. M.**, Saito, E., & Witenstein, W. (April 2013). Diverse Asian American communities: Understanding the role of ethnic social structures in education. Paper presented at the 2013 American Educational Research Association (AERA) Conference in San Francisco, CA.
- Kula, S. M.** (April 2012). The long road to success: Second generation Hmong students and college attainment. Paper presented at the 2012 American Educational Research Association (AERA) Conference in Vancouver, B.C., Canada. *Served as panel organizer.*
- Kula, S. M.** (June 2011). Explaining the success of 2nd generation Hmong American college students. Paper presented at the Asian Studies on the Pacific Coast (ASPAC) and Western Conference of the Association of Asian Studies (WCAAS) Joint Annual Conference at Pomona College in Claremont CA. *Served as panel organizer.*

Kula, S. M. (March 2011). Second generation Hmong American college students: Factors that enable academic success. Paper presented at the Minority Mentor Program (MMP) Conference at Claremont Graduate University in Claremont CA. *Served as panel organizer and chair.*

Kula, S. M. (October 2010). Attaining academic success: The case of 2nd generation Hmong American college students. Paper presented at the Comparative and International Education Society (CIES) West Conference at Cal State University in Long Beach, CA. *Served as panel organizer.*

Kula, S. M. (April 2010). Overcoming constraints on parent involvement for low-income Mexican-origin families. Paper presented at the Minority Mentor Program (MMP) Conference at Claremont Graduate University in Claremont CA.

Grants

Azusa Pacific University Faculty Research Grant, 2019. Project Title: Investigating the effects of discussion-based communities on English language learners' mathematics learning and English language development. \$10,000 awarded.

Azusa Pacific University Faculty Research Grant, 2017. Project Title: Teaching together: A case study of one teacher education program's implementation of a co-teaching model. \$6,000 awarded.

Monrovia School District Technology Grant, 1997. Proposal to create language labs for the Department of Foreign Languages. \$10,000 awarded.

Honors and Awards

Rose Leigler Graduate Scholar Achievement Award, Azusa Pacific University, 2021.

AAHHE Book of the Year Award, Edited Book Category (for the book, *High-achieving Latino students: Successful pathways toward college and beyond*), 2021.

Tae Kim Han Award recipient for commitment to culture and humanity, School of Educational Studies, Claremont Graduate University, Spring 2011.

Magna Cum Laude graduate, Pomona College, 1996.

Phi Beta Kappa member, 1996-present.

Frank H. and Eva B. Buck scholar, 1992.

Professional Development

Service

Peer reviewer: American Educational Research Journal, Educational Researcher, Review of Educational Research, and Sociology of Education, and AERA Conference proposals

Editorial Board, The Age of Asian Migration: Continuity, Diversity, and Susceptibility
(Volume I). Sage Publications: Thousand Oaks, CA. 2014.

Continuing Education

Webinars: SmartPLS, NVivo

Conferences: AERA, NAME, ASPAC/WCAAS, MMP, CCTE, California Math Council,
CABE

Training Sessions/Workshops: Common Core Training, Jr. Great Books Leader/Moderator
Training, Advanced Placement Teaching Workshops

Software Programs

NVivo (Certified Expert), SPSS, SAS, SmartPLS, Filemaker Pro, Microsoft Word, Microsoft
Excel, Powerpoint.

Professional Affiliations

American Educational Research Association (AERA)

National Association of Multicultural Educators (NAME)

California Association for Bilingual Education (CABE)

Phi Beta Kappa