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ACADEMIC DEGREES

1995	PhD, Clinical Psychology, Graduate School of Psychology, Fuller Theological Seminary, Pasadena, CA (APA Accredited)
1994	MA, Theology, School of Theology Fuller Theological Seminary, Pasadena, CA
1975	MA, Marriage and Family Therapy Chapman College, Orange, CA
1965	BA, Sociology University of California, Berkeley, CA

PROFESSIONAL LICENSURE AND CREDENTIALS

Licensed Clinical Psychologist, PSY 15365

Licensed Marriage and Family Therapist, M 7922

Community College Instructor Credential, (Psychology and Sociology), 76352

ACADEMIC APPOINTMENTS

2008-present	Professor of Psychology, Department of Graduate Psychology, Azusa Pacific University
2000-2008	Associate Professor of Psychology, Department of Graduate Psychology, Azusa Pacific University
1998-2000	Assistant Professor of Psychology, Department of Graduate Psychology, Azusa Pacific University
1996-1998	Adjunct Professor, Department of Graduate Psychology, Azusa Pacific University
1990-1997	Adjunct Professor, Lecturer, and Teaching Assistant, Graduate School of Psychology, Fuller Theological Seminary
1981-1992	Adjunct Professor, California Family Study Center (Now Phillips Graduate Institute)
1980-1981	Adjunct Instructor, Glendale Community College
1975-1981	Adjunct Instructor, Coastline Community College
1975-1980	Adjunct Instructor, North Orange County Community College

ACADEMIC ROLES

2009-present	<p>Director of Clinical Training</p> <p>Organized, planned, and coordinated all aspects of clinical training for the PsyD program at APU. Maintain primary liaison with practicum and internship agencies including informing agencies of Department of Graduate Psychology policies and procedures, responding to agency and student needs and providing consultation to agencies. Meet annually with all students for practicum advisement. Meet with all prospective interns aiding in their planning for APPI application. Develop and maintained comprehensive Clinical Training Manual. Oversee clinical sequence, revising syllabi and choosing texts. Work with faculty and adjuncts teaching these courses to provide quality control in clinical program.</p>
2008 – 2011	<p>Director of Internship at the Community Counseling Center</p> <p>Provide direction and organization for the CAPIC internship program. Supervise and train two fulltime interns and one half-time intern. The counseling center serves a broad range of clients from the local community. Interns also provide supervision for second year students in their field placement at the Center as well as aiding in teaching a class at APU.</p>
2008-2009	<p>Associate Chair of the Department of Graduate Psychology</p> <p>Oversee the MA, PsyD and Child and Family Development Center training activities, both on campus and at external placements. Advised in the development of an MA program in San Diego.</p>
2006-2008	<p>Chair of the Department of Graduate Psychology</p> <p>Oversee the administrators of the MA in Clinical Psychology, the PsyD in Clinical Psychology, and the Child and Family Development Center, a community mental health agency (budgets, personnel, development, marketing, and recruitment). Oversee DGP faculty, observe classroom instruction, conduct annual review of faculty, facilitate resolution of faculty-student conflict, coordinate load allocations for research and teaching, and plan faculty development opportunities. Interface with university, state, and national organizations regarding DGP programs.</p>
1998-2007	<p>Director of Clinical Training</p> <p>Organized, planned, and coordinated all aspects of clinical training for the PsyD program at APU. Maintained primary liaison with practicum placement agencies including informing agencies of Department of Graduate Psychology policies and procedures, responding to agency and student needs and providing consultation to agencies. Met annually with all students for practicum advisement. Developed and maintained comprehensive Clinical Training Manual. Oversaw clinical sequence, revising syllabi and choosing texts. Worked with faculty and adjunct teaching these courses to develop quality control in clinical program.</p>
1998-present	<p>Assistant/Associate/Full Professor</p> <p>Courses currently taught: Clinical Practicum I: Professional Practice, Pre-PsyD Advanced Skills, Beginning and Advanced Supervision, Clinical Practicum VI: Advocacy and Management; Courses previously taught: Advanced Clinical Placement, Cognition, Advanced Assessment, Research Methods, Posttraumatic Stress Disorder, Clinical Practicum II, V, VI, Theories of Change, Treatment Planning and Empirically Validated Treatments, Cultural Diversity, Group Skills, Human Sexuality, and Basic Clinical Skills.</p>
1996-1998	<p>Adjunct Professor</p> <p>Child and Adolescent Psychology; Cultural Diversity; Clinical Placement I and II; Psychological Theories of Change; Research Methodology; Posttraumatic Stress Disorder; Communication Theories in Group Psychotherapy; Introduction to Clinical Practice.</p>

FACULTY AND ADMINISTRATIVE LOAD

2012 -present	12 month	Full Time	32 units	Overload 8 units
	8 units teaching; 4 units research; 6 units dissertation supervision; 16 units administration 2 units supervision.			
1998-2012	12-month	Full Time	32 units	Overload 12-18 units
	12 units of teaching; 6 units research; 6 units dissertation supervision; 14 units administration 6 units of special projects in integration			

PUBLICATIONS

- Chang, V. N., Scott, S. T., & Decker, C. L. (January, 2012). *Developing helping skills: A step-by-step approach to competency (2nd Edition)*. Pacific Grove, CA: Brooks-Cole. Includes streaming video of cases and extensive Instructor's Manual.
- Barber, B., Scott, S. T., Eaton, H. (2011, submitted). Facing a life threatening illness: Comparing the perceptions, availability of resources, and needs of children, families, and, the medical professionals who care them. *Pediatric Oncology Nursing*.
- Graham-Howard, M. L. & Scott, S. T. (2011). Interdisciplinary integration in clinical training: The Azusa Pacific University Graduate Program. *Journal of Psychology and Christianity*, 30, 101-107.
- Love, C., Costillo, J., Welsh, R., Scott, S. T., & Brokaw, D. (2011). Cognitive impairment and dangerous driving: A decision making model for the psychologist to balance confidentiality with safety. *Psychology*, 2, 253-259.
- Houskamp, B. M., Scott, S. T., Neumann, D. A., & McDonald, L. B. (2010). Assessing and treating battered women. In M. P. Paludi & F. L. Denmark (Eds.), *Victims of sexual assault and abuse*. Santa Barbara, CA: Praeger.
- Chang, V. N., Scott, S. T., & Decker, C. L. (2008). *Developing clinical skills: A step-by-step approach*. Pacific Grove, CA: Brooks-Cole. Includes a streaming video and DVD of cases.
- Love, C. M., Welsh, R. K., Knabb, J. J., Brokaw, D. W. & Scott, S. T. (2008). Working with cognitively impaired drivers: Legal issues for mental health professionals to consider. *Journal of Safety Research*, 39, 535-545.
- Scott, S. T., & Anderson, T. (2007). Leadership development in universities. *The California Psychologist*, 40(6), 27-28.
- Scott, S. (2007). Multiple traumatic experiences and the development of posttraumatic stress disorder. *Journal of Interpersonal Violence*, 22, 932-938.
- Scott, S. (2007). Training psychology students to teach. In W. Buskist, C. Howard & J. Williams (Eds.), *STP guide to graduate student training in the teaching of psychology*, Society for the Teaching of Psychology (Division 2 of the American Psychological Association).
- Scott, S. (2003). [Review of the book *Psychotherapy relationships that work: Therapist contributions and responsiveness to patients*]. *The Family Psychologist*, 19, 350-351.
- Miller, S., Wolff, M., & Scott, S. T. (2001, Spring). Eating disorders, childhood maltreatment and post-traumatic stress in women. *Family Violence and Sexual Assault Bulletin*, 16, 18-21.
- Chang, V. N., & Scott, S. T. (2000). *Instructor's manual for basic interviewing skills*. Palo Alto, CA: Brooks-Cole.
- Chang, V. N., & Scott, S. T. (1999). *Basic interviewing skills: A workbook for practitioners*. Chicago: Nelson

RESEARCH PROJECTS IN PROCESS (Selected)

Investigator, Teaching Basic Skills: The Development of Clinical Competency

Conducted pilot project using videotapes of progress of MA and Pre-PsyD students in developing basic clinical skills. Statistical analysis, judging and implications done in conjunction with Marjorie Graham-Howard and David Brokaw. The pilot project results of this study were presented as a poster at the American Psychological Association. In addition to a qualitative rating of progress, the current project has added a qualitative component. A teaching grant was awarded by APU in 2003 for this last project. Investigators: Fairhaven, S., Scott, S. T., Chege, C., & Souris, M. (IRB, in process). Putting our cards on the table: Addressing priorities of supervisor and supervisee in clinical supervision. Pilot project including six schools who are assessing supervision relationship. Aim to present at APPIC Conference, 2014.

PRESENTATIONS TO PROFESSIONAL OR SCIENTIFIC GROUPS (Selected)

Atencio-MacLean, G., Scott, S., Cheung, S., Girguis, S. (2012, August). *Clinical necessity of assessing child victims of CSA for dissociation early in treatment*. Poster presented at the annual convention of the American Psychological Association, Orlando, FL

Girlando, C., Scott, S. T., Cheung, S., & Plaxton-Hennings, C. (2012, August). *Effects of maternal eating disorders on child development: Steps toward breaking the cycle*. Poster presented at the annual convention of the American Psychological Association, Orlando, FL.

Moussavy, M., Scott, S., Graham-Howard, M. (2012, August) *A gender-informed developmental treatment protocol for female juvenile sex offenders*. Presenting at the annual APA convention 2012.

Scott, S. T., & Lowe, I. (2012, January). *Assessing practicum site performance using "real-time" feedback*. Workshop presented at the annual conference of the National Council of Schools of Professional Psychology, New Orleans, LA.

Scott, S. T. & Graham-Howard, M. (2012, January). *Developing a model for assessing clinical competency*. Poster presented at the annual conference of the National Council of Schools of Professional Psychology, New Orleans, LA.

Alvarado, G., Scott, S. T., Bledsoe, T. S. & Scott, R. (2010, August). Gallows humor as a resiliency factor among urban firefighters with specific implications on the prevalence rates of PTSD. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

Heppell, P., Cheung, S., & Scott, S. T. (2010, August). *Treating trauma-related issues in juveniles who sexually offend*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.

Barber, B., Scott, S., Eaton, H., & Plaxton-Hennings, C. (2010, April). *An autobiographical scrapbook and parent guide for medically fragile children*. Poster presented at the California Psychological Association Convention, Costa Mesa, CA.

Stoltenberg, C. D., Falender, C., & Scott, S. T. (2010, February). *Assuring competence in the next generation of Psychologists*. Small group session at the CCTC/APPIC Conference, Miami, FL.

Lin, P., Scott, S. T., Reimer, K., & Wang, C-J (2008, August). *Psychosocial factors contributing to severe benign gynecological diseases necessitating hysterectomies: Taiwanese women's experience*. Poster presented at the annual conference of the American Psychological Association, Boston, MA.

Fielder, J. M., Walsh, D. M., Stein, R. A., Gale, A., Scott, S. T., Meyers, R., Jones, E., Watson, S., Akil, H. & Bunney, B. E. (2008, August), *Hamilton depression inventory as measure of illness severity with postmortem subjects of major depressive disorder*. Poster presented at the annual conference of the American Psychological Association, Boston, MA.

Falender, C., Rudolfa, E., Scott, S. T., & Penman, D. (2008, April). *Developing effective supervisory contracts*. Symposium presentation at the annual conference of the California Psychological Association, Anaheim, CA.

- Chang, V., & Scott, S. T. (2007). *Creating effective goals for presentations*. Workshop presentation at the annual conference of the International Transactional Analysis Association, San Francisco, CA.
- Bledsoe, T. S., Scott, S. T., Stanton, M., Tisdale, T., Garrett, A., & Tavegia, B. (2007, August). *A multimedia/DVD approach to training clinicians in two psychotherapy modalities*. Poster presentation at the annual conference of the American Psychological Association, San Francisco, CA.
- Fielder, J., Scott, S., Kubiak, K., & Houskamp, B. (2007, August). *Understanding the needs of women/girls who have been rescued out of forced prostitution in India*. Poster presentation at the annual conference of the American Psychological Association, San Francisco, CA.
- Scott, S. T., Ebbe, C., Enyedy, K. (2007, April). *Issues in eligibility for licensure for doctoral students*. Symposium presentation at the annual conference of the California Psychological Association, Costa Mesa, CA.
- Scott, S. T. (2007, January). *The nuts and bolts of becoming an effective Director of Clinical Training*. Workshop presentation at the annual conference of the National Council of Schools of Professional Psychology.
- Love, C., Welsh, R., Scott, S., & Brokaw, D. (2006, August). *The transitional opportunity partnership: Addressing dilemmas concerning cognitively impaired drivers*. Paper presentation at the annual conference of the American Psychological Association, New Orleans, LA.
- Love, C., Welsh, R., Scott, S., & Brokaw, D. (2006, April). *Dementia and driving: What are the psychologist's ethical blind spots?* Poster presentation at the 2006 annual conference of the Western Psychological Association, Palm Springs, CA.
- Falender, C., Chen, J., & Scott, S. T. (2006, March). *Bridging the divide: Reflecting on supervision and diversity*. Workshop presented at the annual conference of the California Psychological Association, San Francisco, CA.
- Chavez, V., Scott, S., & Houskamp, B. (2005, November). *Group process interventions for female batterers*. Poster presentation at the annual conference of the International Society for Traumatic Stress, Toronto, Canada.
- Mendoza, J., Houskamp, B. M., Scott, S., & Mok, D. (2005, August). *Assessing the effectiveness of a school-based mental health program*. Paper presented at the annual conference of the American Psychological Association, Washington, DC.
- Chavez, V., Scott, S., & Houskamp, B. (2005, April). *Women who batter: A clinical training program for domestic violence*. Presentation to Children's Hospital, Los Angeles, California.
- Love, C., Welsh, R., Scott, S., & Brokaw, D. (2005, March). *The cognitively impaired driver: A psychologist's responsibility to warn and protect*. Poster presentation at the annual conference of the American Psychology and Law Society, La Jolla, CA.
- Chavez, V., & Scott, S. (2004, November). *Group interventions and change for the female batterer*. Poster presented at the annual conference of the International Society for Traumatic Stress Studies, New Orleans, LA.
- Chavez, V., & Scott, S. (2004, August). *Psychoeducational and process group interventions for the female batterer*. Poster presentation at the annual conference of the American Psychological Association, Honolulu, HI.
- Mendoza, J., Matthews, L., Mok, D., Houskamp, B., & Scott, S. (2004, August). *Women and minority faculty in clinical psychology: Perspectives on mentoring*. Roundtable discussion at the annual conference of the American Psychological Association, Honolulu, HI.
- Bledsoe, S., Scott, S., Stanton, M., Tisdale, T., Garrett, A., & Tavegia, B. (2004, March). *Two approaches to psychotherapy in a multimedia environment*. Poster presented at the annual conference of the California Psychological Association, San Diego, CA.

- Erisman, M., Scott, S., Houskamp, B., Stanton, M., & Tisdale, T. (2002, May). *Bringing together values, beliefs, and clinical practice: Faculty perspectives on intradisciplinary integration*. Workshop presented at Azusa Pacific University, Azusa, CA.
- Mendoza, J. E., Scott, S. T., Wolff, M., & Mok, D. (2002, April). *Multicultural competency: An integrated training model*. Workshop presented at the annual conference of the California Psychological Association, Pasadena, CA.
- Stanton, M., Scott, S., & Matthews, L. (2002, January). *Facilitating social responsibility: Facets of a graduate training program*. Poster presented at the mid-winter conference of the National Council of Schools and Programs of Professional Psychology, Puerto Vallarta, Mexico.
- Scott, S., & Larsen, G. (2001, November). *Supervision: Developing skills*. Workshop presented for adjunct clinical supervisors, Azusa Pacific University, Azusa, CA.
- List, L., & Scott, S. T. (2001, June). *Clinical observation of the MK throughout the life span: Description, literature review, diagnosis, and treatment implications*. Paper presented at the Western Convention of the Christian Association of Psychologists, San Diego, CA.
- Scott, S. (2001, January). *Student issues: The view from the "trenches."* Workshop presented at the mid-winter conference of the National Council of Schools and Programs of Professional Psychology, Bahamas.
- Scott, S., & Baez, R. (2000, August). *Skill development: Evaluating the acquisition of basic skills*. Poster presentation for the annual conference of the American Psychological Association, Washington, DC.
- Scott, S., & Larsen, G. (1999, December). *Enhancing your supervision skills*. Workshop presented for Azusa Pacific University Department of Graduate Psychology, Azusa, CA (6 CEU units for MFTs).
- Scott, S. (1999, November). *Teaching skills that promote clinical competency*. Paper presented at Hominis "99 Intercontinental Convention on Psychology and Human Services, Havana, Cuba.
- Scott, S. (1999, November). *Trauma and the family*. Paper presented at Hominis "99 Intercontinental Convention on Psychology and Human Services, Havana, Cuba.
- Scott, S. (1999, March) *Developing your vitae: Presenting yourself in the best light*. Paper presented at the annual convention of the California Psychological Association, San Diego, CA.
- Scott, S. (1999, March) *Teaching basic skills: The development of clinical competency*. Paper presented at the annual convention of the California Psychological Association, San Diego, CA.
- Stanton, M., & Scott, S. (1999, January). *Developing competency in supervision*. Poster presented at the mid-winter convention of the National Council of Schools and Programs of Professional Psychology, Charleston, SC.
- Scott, S. T. (1999, January). *Surviving in clinical practice in the 21st century*. Seminar presented at the annual convention of the International Transactional Analysis Association, Maui, HI.
- Scott, S. T. (1997, February). *Interpersonal violence: Treatment techniques to enhance resilience*. Workshop presented at Phillips Graduate Institute, Encino, CA.
- Scott, S. T. (1996, November). *Multiple trauma and the development of PTSD*. Poster presented at the annual convention of the International Society for Traumatic Stress Studies, San Francisco, CA.
- Scott, S. T. (1996, August). *Creating new connections: Healing from trauma*. Workshop presented at the annual convention of the International Transactional Analysis Association, Calgary, Canada.
- Scott, S. T. (1996, February). *Theory and techniques for treatment of the multiply traumatized client*. Paper presented at the annual convention of the International Association for Trauma Counselors, San Francisco, CA.

- Scott, S. T., & Gardin, M. (1994, November). *The effects of multiple trauma on the development of PTSD*. Poster presented at the annual convention of the American Psychological Association, Los Angeles, CA
- Scott, S. T. (1994, August). *Attachment disorders and addictions*. Paper presented at the annual convention of the International Transactional Analysis Association, Minneapolis, MN.
- Scott, S. T. (November, 1992). *Dealing with dissociation in treatment*. Seminar presented at the annual convention of the International Transactional Analysis Association, Stamford, CT.
- Olio, K., & Scott, S. T. (August, 1992). *Issues in sexual abuse*. Panel presentation at the annual convention of the Association of Humanistic Psychology, San Francisco, CA.
- Scott, S. T. (August, 1991). *Helping couples heal themselves: Tools and techniques that can make relationships work better*. Workshop presented at the annual convention of the International Transactional Analysis Association, Ontario, Canada.

SCHOLARLY ACTIVITIES

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| 2007 | Program Proposal Reviewer, International Transactional Analysis Association Annual Convention (2007) |
| 2006 | Program Proposal Reviewer, American Psychological Association Annual Convention (2006), Division 43 Program Committee |
| 2005 | Program Chair, American Psychological Association Annual Convention (2005), Division 43 Program Committee |

PROFESSIONAL ACTIVITIES

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| 2011 – present | Co-chair of the Southern California Association of Psychology Training Programs. (Previously Co-chair 2003-2003) |
| 2007 | National Council of Schools of Professional Psychology, Management and Supervisory Competency Development Committee creating the Developmental Achievement Levels for Practicum, Internship, and Licensure |
| 2006 – present | National Council of Schools of Professional Psychology, Chair of Training Committee |
| 2004, 2006, 2007 | Representative to California Psychological Association Leadership and Advocacy Day |
| 2005 | Representative to the California Association of Psychology Internship Council Conference on Half-Time Internships |
| 2004-2010 | Personnel Committee and Sexual Misconduct Committee, Regional Church, Disciples of Christ (Christian Church) |
| 2003 | Representative to the Association of Psychology Postdoctoral and Internship Center Bi-Annual Conference |
| 2000-2005 | National Council of Schools of Professional Psychology, Chair of Student Participation

Personnel Committee, Regional Church, Disciples of Christ (Christian Church) |
| 2000- 2011 | International Transactional Analysis Association – Ethics Committee |
| 1998-present | Southern California Directors of Clinical Training |
| 1998-2000 | Member of Family Violence Task Force, Coalition for a Nonviolent City, Pasadena, CA. |

1997-1999	General Board Member, U.S. Representative, International Transactional Analysis Association.
1996-1998	Chairperson for Unlicensed Psychologist Committee, San Gabriel Valley Psychological Association.

COMMUNITY ACTIVITIES

2004-present	Personnel Committee, Regional Church, Disciples of Christ (Christian Church)
1998-2000	Family Violence Task Force, Coalition for a Nonviolent City, Pasadena, CA.
1997-present	Clergy Sexual Abuse Committee, Regional Church, Disciples of Christ (Christian Church)
1997-1999	Mentor for Doctoral Psychology Students for School of Psychology, Fuller Theological Seminary
1996-2004	Disaster Mental Health Team, American Red Cross.

ACADEMIC/FACULTY GOVERNANCE

2011-2012	Doctoral Studies Council
2010-present	Workload and Compensation Committee for University
2008-present	Clinical Training Committee, Clinical Coordinator for CCC, CAPIC Director.
2006-2008	Chair: Department of Graduate Psychology – Ex Officio member of the Admissions Committee, PsyD Development Committee, MA Development Committee, and Clinical Training Committee.
2006-present	Doctoral Studies Council: Chair (2008-2009); Doctoral Curriculum Committee (2008-present), Standards and Policy Committee (2006-2007 only).
2006	Participant in focus group on Best Christian Workplace Survey
2005-2006	Department of Graduate Psychology Committees: Chair, Clinical Training Committee; Admissions Committee
2004-2005	Member of selection committee for graduate research chair
	Acting Chair, Department of Graduate Psychology when Mark Stanton was on sabbatical
	Doctoral Studies Council – Council organized to oversee the quality and effectiveness of doctoral programs through ongoing review and development of academic policies and programs associated with doctoral studies at APU
	Participated in Lilly Grant training program on integration in the classroom with Marcia Fowler for two semesters.
	Department of Graduate Psychology Committees: Chair, Clinical Training Committee; Admissions Committee
2002-2003	Chair of the Blue Ribbon Task Force to study faculty evaluation process
	Department of Graduate Psychology Committees: Chair, Clinical Training Committee;
	Research and Scholarship Committee, WASC Self-Study. Chair of committee commissioned to write sections of the self-study on Scholarship and Resource Development

for Faculty/Student Scholarship.

2001-2002 Department of Graduate Psychology Committees: Chair, Clinical Training Committee;
Chair, Cultural Diversity Committee.

1999-2000 Mentor to undergraduate student at Azusa Pacific University

FACULTY DEVELOPMENT (Selected)

2012 Voices in Interdisciplinary Studies and Integration, Stuart Brown
Interpersonal Neurobiology, Daniel Siegel (32 hours)

2011 Voices in Interdisciplinary Studies and Integration, Warren Brown
Voices in Interdisciplinary Studies and Integration, Marcus Earle, Brenda Garrett.

2010 Voices in Interdisciplinary Studies and Integration, Terry Hargrave

2009 Improving Methods in Teaching, Laurie Schriener, PhD.
Voices in Interdisciplinary Studies and Integration: Richard Hunt

2008 Voices in Interdisciplinary Studies and Integration: Kevin Reimer

2008, 2010, 2012 On-line Training in Respect and Self-Esteem

2007 Imago Dei – Two day training program

Integration in Scholarship (Theresa Tisdale, PhD.; Faith Integration in the Classroom
(Laurie Schreiner, PhD; Faith Integration in Service, Kevin Reimer, PhD)

Voices in Interdisciplinary Studies and Integration: Partnership Between Churches and
Mental Health Providers: Meeting the Needs of African American Clients; the Treatment of
African American Clients and Families, Nancy Boyd-Franklin, PhD

2006 Voices in Interdisciplinary Studies and Integration: Personal Christian Faith, Research, and
Changing the World, Everett L. Worthington, PhD

Voices in Interdisciplinary Studies and Integration: Families and Faith, Harry Aponte, PhD

2005 Voices in Interdisciplinary Studies and Integration: Mark McMinn

Training in Avoiding Sexual Harassment

2003-4 Faith Integration Training – Two semesters with Marsha Fowler

2001 Targeted Interviewing /Best Practices

PROFESSIONAL AFFILIATIONS (Selected)

Member, American Psychological Association
Member, California Psychological Association
Member, San Gabriel Valley Psychological Association
Teaching Member, International Transactional Analysis Association
Delegate, National Council of Schools and Programs of Professional Psychology

PROFESSIONAL CLINICAL EXPERIENCE

1997-present Independent Practice of Psychology, Altadena, CA
Outpatient psychotherapy, psychological assessment, and consultation.

- 1994-1996 Consulted with various churches concerning staff relations.
- 1988-1996 Executive Director, Angeles Community Counseling Center, Monrovia, CA. Center provided training for MFT trainees and interns, serving a multicultural clientele. Oversaw 24 trainees and three staff members with a budget of \$300,000.
- 1980-1997 Independent Practice of Marriage and Family Therapy, Altadena, CA
Outpatient psychotherapy and consultation. (1975-1981) Tustin, CA.

CLINICAL TRAINING EXPERIENCE

- 11/05-8/97 Post-doctoral Fellow/Psychological Assistant
Vernon Van de Reit
Monrovia, CA
- Provided psychological services to a broad spectrum of patients including those with substance abuse disorders, Axis I and II, mood disorders and anxiety disorders. Led workshops, supervised trainees and interns.
- 9/94-8/95 Psychology Intern (APA Approved)
Los Angeles County/University of Southern California
Los Angeles, CA
- Provided psychotherapy services for adults and children with a range of psychiatric diagnoses including schizophrenia, mood disorders, character disorders, and dual diagnosis of substance abuse. Conducted neuropsychological and personality assessments of outpatients and day hospital patients including preparation and provision of integrated test reports. Conducted intake evaluations. Delivered clinical services in the Psychiatric Emergency Room and at the AIDs clinic. Attended grand rounds and a multiplicity of training provided by the USC Medical School. Participated in weekly team meetings, case conferences and psychopharmacological, diagnostic, and psychotherapy seminars.
- 9/93-8/94 Psychology Extern
Jerry L. Pettis Veterans Hospital
Loma Linda, CA
- Provided seminars on substance abuse and anger management; posttraumatic stress disorder group therapy; family therapy, individual therapy, and intake assessment in the In-patient and Out-patient Addictions Units. Veterans diagnoses were mostly dual diagnoses of Axis I and Axis II disorders.
- 9/92-8/93 Psychology Extern
Behavioral Health Care, Alhambra Hospital
Rosemead, CA
- Two rotations taken simultaneously. Provided psychological assessment and integrated reports for all ages from children through adults. Facilitated group and individual psychotherapy to adults, adolescents and children who were hospitalized due to acute mental illness including schizophrenia, bi-polar disorders, major depression, obsessive compulsive disorders, etc.
- 1991-1992 Psychology Extern
Pacific Clinics
Pasadena, CA
- Facilitated therapy groups for low-functioning schizophrenic clients and provided MMPI assessments to all intake patients.
- 1990-1991 Pre-Practicum Therapist
Fuller Counseling Center
Pasadena, CA

ACADEMIC COURSES PRESENTED

MA

Beginning Skills*
Advanced Skills**
Communication Theory in Group Process*
Cultural Diversity in Psychotherapy
Human Sexuality*
Research Methods
Advanced Developmental Psychology
Child and Adolescent Therapy
Advanced Clinical Placement*
Clinical Placement I and II.

PsyD

Beginning Skills**
Advanced Skills**
Clinical Practicum I – Ethics and Professional Practice**
Clinical Practicum II – Legal and Ethical Issues**
Clinical Practicum V – Clinical Competency Review and Domestic Violence**
Clinical Practicum VI – Management and Advocacy**
Adult Psychotherapy*
Supervision (Beginning and Advanced)**
Advanced Practicum**
Treatment Planning
Theories of Change**
Cognition**
Psychology, Theology, and Diversity in Women**
Advanced Assessment**
Posttraumatic Stress Disorder**

*Substantially changed course and texts within the prevailing course description

**New course in the PsyD or MA curriculum: conceptualized and created the course, including course description, determination of objectives, choosing texts, developing assignments, and creating content lectures and learning opportunities.