



Faculty Vitae

SUSAN R. WARREN, Ph.D.

Department of Teacher Education

Professor

701 E. Alost Avenue, Azusa, CA 91702

626-815-6000 ext. 5562 or cell 909-717-7848

swarren@apu.edu

EDUCATION

Doctor of Philosophy - Education, *May 2001*, Claremont Graduate University

Committee Chair: Dr. Mary Poplin

Dissertation: *The differences between my children and my students: The expectations and efficacy of diverse urban teachers*

Master of Arts - Education, *1980*, The Claremont Graduate School, Claremont, CA

Bachelor of Arts - Psychology and Organizational Studies, Double Major, Honors in Psychology, *1978*, Pitzer College, Claremont, CA

LICENSES AND CERTIFICATION:

State of California Professional Services Credential

State of California Cross Cultural and Language Academic Development Credential

State of California Lifetime Ryan Multi-Subject Teaching Credential

PUBLICATIONS

Pacino, M.A. & **Warren, S. R.** (2014). The Catholic church and social justice. In S. Thompson (Ed.), *The Encyclopedia of Diversity and Social Justice*, Rowman and Littlefield Publications (in press).

Warren, S. R. & Kelsen, V. E. (2013). Leadership coaching: Building the capacity of urban principals in underperforming schools. *Journal of Urban Learning, Teaching, and Research*, 9, 19-32.

Kim, S. C. & **Warren, S. R.** (2013). Making connections: Preparing college tutors to support the literacy of urban children. *Journal of Urban Learning, Teaching, and Research*, 9, 125-137.

- Warren, S. R., Martinez, R.S., & Sortino, L. (January 5, 2012) Full-Inclusion Preschool: An Innovative Approach to Student Success. *Association of Supervision and Curriculum Development Express*, 7,(7) www.ascd.org/ascdexpress.
- Warren, S. R. & Pacino, M. A. (2012). Faith integration and the educator's responsibility to equity and justice. In M. Fowler & M. A. Pacino, *Faith integration and schools of education* (pp. 90-109). Indianapolis, IN: Precedent Press.
- Warren, S. R., Pacino, M., Foy, T. & Bond, T. (2011, Spring). An NCATE-approved school of education self-study on diversity: Faculty and student perceptions. *Educational Considerations*, 38(2), 36-42.
- Warren, S. R., Pacino, M. & Lawrence, M. (2011). Practice what you preach: The journey of a school of education toward effectively preparing educators for diverse K-12 schools. *The International Journal of Diversity in Organisations, Communities and Nations* 11,(1), 11-19.
- Warren, S. R., Quintanar, A., Nofle, J., & Ganley, D. (Spring/Summer 2011). Preparing urban teachers to partner with parents and communities. *The School Community Journal* 21, (1) 95-112.
- Warren, S. R., Pacino, M., Foy, T., & Bond, T. (2010) A National Council for Accreditation of Teacher Education (NCATE)-approved school of education's self-study on diversity: Faculty and student perceptions. *Educational Considerations*, 38, (2).
- Warren, S. R., Reeder, G., Nofle, J., Kaiser, G. & Jurchan, J. (September 2010). Preparing teachers to support English language learners. *TESOL Journal* 1.3, 291-314.
- Warren, S. R. (2009). *Dispelling the common myth: The story of five San Bernardino County schools making great gains and exiting program improvement*. San Bernardino, CA: San Bernardino County Superintendent of Schools Office.
- Thompson, G., **Warren, S. R.**, Foy, T., Dickerson, C. (2008). What makes a teacher outstanding?: A contrast of teachers' and African American high school students' perspectives. *2008 Journal of Urban Learning, Teaching, and Research*, 4,122-134.
- Quintanar, A. & **Warren, S. R.** (Spring 2008). Listening to Latino parent volunteers: A key to making parental involvement an integral component in schools. *Kappa Delta Pi Record*, 33(3), 119-123.

- Warren, S. R., Doorn, D., & Green, J. (Summer 2008). Changes in vision: Teachers engaging in action research. *The Educational Forum* 72(3).
- Warren, S. R. & Higbee, B. (2007, September). External agent support to k-12 schools: Principals' perceptions on educational change. *2007 Journal of Urban Learning, Teaching, and Research*, 3, 49-64.
- Pacino, M., Watkins, A., Yee-Sakamoto, I., **Warren, S. R.** & Lawson, D. (2007, July-December). A partnership experience in private education. *Journal of Research on Christian Education*, 16(2), 129-149.
- Warren, S. R. (2007). Curricular design in a standards-based system: A backward approach to ensure all students achieve success. *Developing instructional thematic units: Instruction and assessment*. Boston: Pearson Education (264-266).
- Williams, H.E., **Warren, S. R.**, Pacino, A., Foy, T., Bond, T., Hedlund, B., Yee-Sakamoto, I., Thorsos, N., Mok, D., Cota-Silva, R., Veney, C. (2007). *Practice what you preach: The state of diversity in the School of Education*. (Diversity Monograph). Azusa, CA: Azusa Pacific University.
- Warren, S. R. & Quintanar, A. (2005). Voices from the school community: Latino parent volunteers talk about parent involvement and schooling. *2005 Journal of Urban Learning, Teaching, and Research*, 2, 49-64.
- Thompson, G., **Warren, S. R.** & Carter, L. (2004). It's not my fault: Predicting high school teachers who blame parents and students for students' low achievement, *The High School Journal*, 87 (3), 5-14.
- Warren, S. R. (2002). Stories from the Classrooms: How Expectations and Efficacy of Diverse Teachers Affect the Academic Performance of Children in Poor Urban Schools, *Educational Horizons* 80 (3), 109-116 and in F. Schultz (Ed.), *Annual Editions: Multicultural Education 2003/04* (10th ed.), 60-65. Guilford, Connecticut: McGraw-Hill/Dushkin and in M. Sadker & D. Sadker (Eds.). *Resources for exploring education: CD-ROM, teachers, schools, and society* (7th ed.). New York: McGraw Hill.
- Warren, S. R. (2001). *The differences between my children and my students: The expectations and efficacy of diverse urban teachers*. Ann Arbor, MI: UMI Dissertation Services-A Bell & Howell Company.
- Taeschner, T., Volterra, V., **Brooks (Warren), S. R.**, & Kruidenier (Leury), C. (1978). Rassengna Italiana de linguistica applicata (The Simultaneous Acquisition of Two Languages by Young Children), *Bulzoni Editore*, N. 2-3, 33-41, (Publication, CNR Institute of Psychology), Rome, Italy. Research 1977 to 1978.

PRESENTATIONS

- Bonner, P., **Warren, S. R.** & Jiang, Y. (2014), American Educational Research Association Annual Conference, Philadelphia, PA, Paper Presentation to the Urban Learning, Teaching, and Research SIG, *Voices from Urban Classrooms: Teachers' Perceptions on Instructing Diverse Students and Using Culturally Responsive Teaching*.
- Estrada, B. & **Warren, S. R.** (2014), American Educational Research Association Annual Conference, Philadelphia, PA, Roundtable Paper Presentation to the Action Research SIG, *Increasing Writing Performance of Seniors Placed at Risk Through Goal Setting in a Creativity-Centered Classroom*.
- Warren, S. R. (2014), American Educational Research Association Annual Conference, Philadelphia, PA, Paper Presentation to the Learning and Teaching in Educational Leadership SIG, *Voices from the Principal's Office: Successful Principals Reveal How Leadership Coaching Builds Capacity*.
- Martinez, R. S. & **Warren, S. R.** (2014). National Association for Multicultural Education – California Chapter Annual Conference, Fullerton, CA, Presentation, *Si se puede! Yes We Can!: Cultural Proficiency for Equity and Justice*.
- Warren, S. R. (2013). National Association for Multicultural Education Annual Conference, Oakland, CA, Presentation, *Exploring Multicultural Competency in Teacher Education Students and Faculty*.
- Martinez, R. S., **Warren, S. R.** , & Guzman, C. (2013) Azusa Pacific University Faculty Development Day, Azusa, CA, Workshop Presentation, *Relevance, Respect, and Relationships for Academic Excellence: Diversity Sensitive Learning Environments*.
- Jiang, Y., Bonner, P., & **Warren, S. R.** (2013), American Educational Research Association Annual Conference, San Francisco, CA, Paper Presentation to the Multicultural Education SIG, *Investigating Teachers' Perceptions of Characteristics of Culturally Responsive Teaching*.
- Warren, S. R., Mark, P., Higbee, B. B. & Kelsen, V. E. (2013) American Educational Research Association Annual Conference, San Francisco, CA, Roundtable Presentation to the School-University Collaborative Research SIG, *The Impact of School-University Collaborative Research on a Principal Coaching Program*.
- Kim, S. & **Warren, S. R.** (2013). American Educational Research Association Annual Conference, San Francisco, CA, Paper Presentation to the Service Learning SIG, *Providing Professional Development to Enhance Efficacy and Civic Engagement in College Students Tutoring Elementary Children*.

- Linde, J. & **Warren, S. R.** (2013). American Educational Research Association Annual Conference, San Francisco, CA, Roundtable Paper Presentation to the Service Learning SIG, *The Impact of Service-Learning and Social Justice Curriculum on Middle School Students.*
- Wonacott, M. & **Warren, S. R.** (2013). American Educational Research Association Annual Conference, San Francisco, CA, Poster Presentation to the Service Learning SIG, *Looking Through Lenses: Expanding Awareness and Understanding Through Service-Learning With High-School Photography Students.*
- Kim, S. & **Warren, S. R.** (2013). National Association for Multicultural Education – California Chapter Annual Conference, Berkeley, CA, Roundtable and Poster Session, *Building the University-Community Bridge: Developing Skills, Efficacy, and Civic Engagement of College Students to Enhance Their Effectiveness in Tutoring Elementary-aged English Language Learners.*
- Warren, S. R., Sortino, L., & Martinez, R. S. (2013). Christians on Diversity in the Academy Annual Conference, Arcadia, CA, Paper Presentation, *Partnering for Success: The Effects of University-P-12 Collaborative Research on a Full-Inclusion Preschool Program.*
- Warren, S. R. & Pacino, M. (2013). Christians on Diversity in the Academy Annual Conference, Arcadia, CA, Paper Presentation, *Faith Integration and the Educator's Responsibility to Equity and Justice.*
- Martinez, S. R. & **Warren, S. R.** (2013). Azusa Pacific University Common Day of Learning, Azusa, CA, Workshop Presentation, *The Golden Circle: Why the "Why" Can Positively Influence an Understanding Heart.*
- Warren, S. R., Martinez, R. S. & Sortino, L. (2012). International Christian Community for Teacher Education Annual Conference, Azusa, CA, Paper Presentation, *Full-Inclusion Preschool: An Innovative Approach to Student Success.*
- Warren, S. R. & Price, D. (2012). American Educational Research Association Annual Conference, Vancouver, BC., Roundtable Presentation to the Mentoring and Mentorship SIG, *Building Capacity of School Principals through Leadership Coaching.*
- Warren, S. R., Price, D., Higbee, B. B., & Mark, P. (2012). American Educational Research Association Annual Conference, Vancouver, BC., Paper Presentation to the Urban Research, Teaching, and Learning SIG, *Beyond University Classrooms: Building the Capacity of Urban Principals in Underperforming Schools Through Leadership Coaching.*

- Warren, S. R., Martinez, R. S. & Sortino, L. (2012). American Educational Research Association Annual Conference, Vancouver, BC., Paper Presentation to the School-University Collaborative Research SIG, *The Impact of School-University Collaborative Research on a Full-Inclusion Preschool Program*.
- Kelsen, V. E., Mark, P. & **Warren, S. R.** (2011). Learning Forward Annual Conference Annual Conference, Anaheim, Workshop Presentation, *Reflective, Relevant Leadership Development Builds Resiliency*.
- Warren, S. R., Kelsen, V. E., & Reeder, G. (2011). Learning Forward Annual Conference Annual Conference, Anaheim, Workshop Presentation, *Impact Student Achievement with Action Research in Professional Learning Communities*.
- Warren, S. R., Price, D., McIver-Brown, R., & Redfield, K. (2011). Learning Forward Annual Conference, Anaheim, 2-1 hour Roundtable Discussions, *Student Success for All Through Effective Urban Leadership*.
- Warren, S. R. (2011). National Council of Teachers of English Annual Conference, Chicago, Paper Presentation in Teacher Inquiry and Action Research Session, *Critical Transformations of English/Language Arts Teachers in Urban Schools through Action Research*.
- Kelsen, V. E. & **Warren, S. R.** (2011). American Educational Research Association (AERA), New Orleans, Poster Presentation to SIG-Adolescence and Youth Development, *Giving Back Social and Cultural Capital: First-Generation College Students and the Advancement Via Individual Determination (AVID) Program*.
- Warren, S. R., Kelsen, V. E., Price, D., LaVallee, B. & McLaughlin, M. (2011). National Association of Secondary School Principals (NASSP) Annual Conference, San Francisco, Workshop Presentation, *Innovative Strategies for Closing the Achievement Gap: Urban School Stories*.
- Warren, S. R., Kelsen, V. E., & Martinian, R. (2010). National Staff Development Council (NSDC) Annual Conference, Atlanta, Workshop Presentation, *Action Research that Transforms Teachers..*
- Warren, S. R., Sortino, L., Martinez, R. S., & Simmons, L. (2010). American Educational Research Association (AERA), Denver, Roundtable Paper Presentation to SIG-Early Education and Child Development, *The Benefits of a Full-Inclusion Preschool Program on Academic and Social Preparation for Kindergarten*.
- Warren, S. R. & Higbee, B. B. (2010). American Educational Research Association (AERA), Denver, Roundtable Paper Presentation to SIG-Leadership for School Improvement, *Understanding Complex Ecologies and Knowledge Management in School Transformation: A Principal for Today's World*.

- Warren, S. R. & Kelsen, V. E. (2010). Christians on Diversity in the Academy Annual National Conference, Monrovia, CA, Thinking Critically Presentation, *Acting Critically to Transform Diverse Communities through Action Research*.
- Warren, S. R., Kelsen, V. E., & Martinian, R. (2010). Association of Supervision and Curriculum Development (ASCD) Annual Conference, San Antonio, TX, Presentation, *Innovate Creatively with Action Research Communities*.
- Warren, S. R., Sortino, L., & Martinez, R. S. (2010). Association of Supervision and Curriculum Development (ASCD) Annual Conference, San Antonio, TX, Presentation, *Full-Inclusion Preschool Programs: Building Community and Achievement*.
- Warren, S. R., Sortino, L., Martinez, R. S., Nofle, J., Moderator, B., & Albini, A. (2010). Learning Disabilities Association of America 47th Annual International Conference, Baltimore, MD, Presentation, *The Full-Inclusion Preschool Model: Innovation Leading to Student Success*.
- Kelsen, V. E., **Warren, S. R.**, & Martinian (2010). National Staff Development Council (NSDC) Summer Conference, Seattle, Workshop Presentation, *Critical Transformations of Teachers through Action Research*.
- Warren, S. R. & Price, D. (2009). Association of California School Administrators (ACSA) Leadership Summit, Sacramento, CA, Presentation, *Strategies for Closing the Achievement Gap in Urban Schools*.
- Kelsen, V. E. & **Warren, S. R.** (2009). Association of California School Administrators (ACSA) Leadership Summit, Sacramento, CA, Presentation, *Exploring Creative Innovations to Make Change through Action Research*.
- Warren, S. R., Price, D., & Robinson, J. (2009). California Department of Education Regional System of District and School Support Meeting, Sacramento, Research Presentation to Directors, Coordinators, and CDE Education Program Consultants, *Dispelling the Common Myth: The Story of Five San Bernardino County Schools Making Great Gains and Exiting Program Improvement*.
- Warren, S. R., Higbee, B. B., & Price, D. (2009). American Educational Research Association (AERA), San Diego, Research Presentation to SIG-Urban Learning, Teaching, and Research, *Promising Practices in School Reform Leading to Success in Low-Performing Urban Schools*.
- Warren, S. R., Reeder, G., Kaiser, G., & Jurchan, J. (2009). American Educational Research Association (AERA), San Diego, Research Presentation to SIG-Second Language Research, *Preparing Teachers to Support English Language Learners*.

- Martinez, R. S. & **Warren, S. R.** (2009). Christians on Diversity in the Academy Annual National Conference, Monrovia, CA, Diversity and Pedagogy Presentation, *Culturally Proficient Coaching: An Inside-out Approach for Developing High-Performing Educators*.
- Warren, S. R., Price, D., & LaVallee, B. (2009) Association of Supervision and Curriculum Development (ASCD) Annual Conference, Orlando, Florida, Ticketed Session Presentation, *Dispelling the Myth: Low-Performing Schools Can Close Achievement Gaps*.
- Kelsen, V. E. & **Warren, S. R.** (2009). Association of Supervision and Curriculum Development (ASCD) Annual Conference, Orlando, Florida, Recorded Presentation, *Progress Happens: A Targeted, Collaborative Approach to Boosting Student Achievement*.
- Warren, S. R. (2009). Hawaii International Conference on Education, Honolulu, Hawaii, Research Presentation on *Raising the Bar: Low Performing Schools Can Close the Achievement Gap*.
- Warren, S. R. (2009). Hawaii International Conference on Education, Honolulu, Hawaii, Research Presentation on *Teacher Preparation to Enhance the Education of English Language Learners*.
- Warren, S. R. & Nofle, J. (2008). Phi Delta Kappa (PDK) International Summit on High-Performing Educators, San Antonio, Texas, Research Paper Presentation on Relationships and Collaborations: *Preparing High-Performing Educators to Partner with Parents and Communities*.
- Martinez, R. S. & **Warren, S. R.** (2008). Association of California School Administrators (ACSA) Leadership Summit, San Diego, CA, Presentation, *Developing High-Performing Educators Through Culturally Proficient Coaching*.
- Warren, S. R., Pacino, M., Foy, T. & Bond, T. (2008). Christians on Diversity in the Academy Conference, Pomona, CA, Diversity and Pedagogy Presentation, *Practicing What We Preach: A School of Education's Journey at Effectively Preparing Culturally Competent Graduate Education Students*.
- Houghton, G., Gilbreath, J. & **Warren, S. R.** (2008). Western Association of Schools and Colleges (WASC) Academic Resource Conference, San Diego, CA, Presentation, *The Accreditation Process: A Catalyst for Organizational Transformation and Learning*.
- Zargarpour, N., **Warren, S. R.**, & Glasgow, K. (2008). American Educational Research Association (AERA), New York, Research Presentation to SIG: Comprehensive School Reform, *Successful Practices in Comprehensive School Reform: A Civic and Moral Responsibility*.

- Warren, S. R., Pacino, M., Foy, T. & Bond, T. (2008). American Educational Research Association (AERA), New York, Research Presentation to Division J – Postsecondary Education/ Section 5: Society, Culture, and Change, *Accreditation: An Opportunity for Organizational Transformation in a Graduate School of Education*.
- Warren, S. R., Quintanar, A., Nofle, J., & Ganey, D. (2008). American Educational Research Association (AERA), New York, Research Presentation to SIG-Urban Learning, Teaching, and Research, *Preparing Urban Teachers to Partner with Parents and Communities*.
- Higbee, B. B. & **Warren, S. R.** (2008). American Educational Research Association (AERA), New York, Research Presentation to SIG-School Effectiveness and School Improvement, *Effective Use of External Agents in Fostering Meaningful Data Use by Schools and Districts*.
- Warren, S. R. & Higbee, B. B. (2008). Association of Supervision and Curriculum Development (ASCD), New Orleans, LA, *Courageous Conversations for Change: Uniting School and District Leaders*.
- Warren, S. R., Foy, T. & Bond, T. (2008). Hawaii International Conference on Education, Honolulu, Hawaii, Research Presentation, *Practice What You Preach: A School of Education's Effectiveness at Preparing Culturally Competent Teacher Education Students*.
- Warren, S. R., Quintanar, A., & Ganey, D. (2007). Phi Delta Kappa (PDK) International Summit on Global Education, Vancouver, B.C., Canada, Session presentation: *Getting Down to Brass Tacks: A Hands-On Workshop to Help K-12 Teachers Infuse Their Lessons with Globalization*.
- Warren, S. R., Foy, T. & Bond, T. (2007). American Educational Research Association (AERA), Chicago, Research Presentation to SIG: Self-Study of Teacher Education Practices, *Faculty's Effectiveness at Preparing Culturally Competent Preservice Teachers: Examining Disposition, Beliefs, and Classroom Practices*.
- Warren, S. R. & Higbee, B. B. (2007). American Educational Research Association (AERA), Chicago, Research Presentation to SIG: Educational Change, *External Agent Support to K-12 Schools: Principals' Perceptions on Educational Change*.
- Warren, S. R. & Quintanar, A. (2007). Association of Supervision and Curriculum Development (ASCD), Anaheim, CA, *Voices from the School Community: Including Parents as True Partners*.
- Thorsos, N., Brashear, N. & **Warren, S. R.** (2007). Hawaii International Conference on Education, Honolulu, Hawaii, Workshop, *Effective IDEA '04 Inclusionary*

- Strategies for Teachers, Administrators, and Families in the SST Prereferral and Referral Process: A Toolbox to Support Students at Risk.*
- Warren, S. R. (2007). Hawaii International Conference on Education, Honolulu, Hawaii, Research Presentation, *Voices from the School Community: Latino Parent Volunteers Talk about Parent Involvement and Schooling.*
- Warren, S. R. (2006). Murdoch University Research Seminar Series, Murdoch University, Perth, Western Australia, Research Presentation (Invited Speaker), *Changes in Vision: Teachers Engaging in Action Research.*
- Warren, S. R., Quintanar, A., CampbellJones, B., & CampbellJones, F.(2006). American Educational Research Association (AERA), San Francisco, Research Presentation to SIG: Urban Learning, Teaching, and Research, *White Teachers and Antiracist Teaching Instruction in Urban Public Schools.*
- Warren, S. R., Doorn, D., & Green, J. (2006). American Educational Research Association (AERA), San Francisco, Research Presentation to SIG: Action Research, *The Nature, Value, and Extent of Change in Teachers Who Engage in Action-Research Experiences.*
- Pacino, M., Watkins, A., **Warren, S. R.**, Yee-Sakamoto, I., Lawson, D. (2006). American Educational Research Association (AERA), San Francisco, Research Presentation to SIG: Associates for Research on Private Education, *A Partnership Experience in Private Education.*
- Warren, S. R. (2005). Phi Delta Kappa (PDK), Chicago, Research Presentation and Workshop, *Voices from a Latino School Community: How to Get Parents Involved.*
- Warren, S. R. (2005). Light and Life Christian Elementary School, Azusa, CA, Staff Development Workshops, *A Backwards Planning Approach to Curriculum Design and Using the Multiple Intelligences in Teaching and Learning.*
- Warren, S. R. & Quintanar, A. (2005). American Educational Research Association (AERA), Montreal, Canada, Research Presentation to SIG: Urban Learning, Teaching, and Research, *Voices from the School Community: Latino Parent Volunteers Talk about Parent Involvement and Schooling.*
- Warren, S. R. & Higbee, B. B. (2005). American Educational Research Association (AERA), Montreal, Canada, Research Presentation to SIG: Comprehensive School Reform, *Comprehensive School Reform: A Paradox of Self-Renewal.*
- Warren, S. R. (2005). California State University Northridge – Educational Leadership Cohort, Los Angeles, *Equity and Excellence in Education.*

- Warren, S. R. (2005). La Conte Middle School, Los Angeles Unified School District, *The Teacher Makes the Difference: The Expectations and Efficacy of Teachers*.
- Warren, S. R. (2004). Phi Delta Kappa (PDK), Claremont, CA Chapter, Research Presentation, *Stories from the Classrooms: How Expectations and Efficacy of Diverse Teachers Affect the Academic Performance of Children in Poor Urban Schools?*
- Warren, S. R. (2004). American Educational Research Association (AERA), San Diego, CA, Research Presentation to SIG: Urban Learning, Teaching, and Research, *No Teacher Left Behind: How Can the Teacher Workplace Support Teacher Learning?*
- CampbellJones, F., CampbellJones, B. & **Warren, S. R.** (2004). Association of Supervision and Curriculum Development (ASCD), New Orleans, LA, *The Arts: The Heart of Reform*.
- Warren, S. R. (2003). American Educational Research Association (AERA), Chicago, Research Presentation to SIG: Urban Learning, Teaching, and Research, *Stories from the Classrooms: How Expectations and Efficacy of Diverse Teachers Affect the Academic Performance of Children in Poor Urban Schools?*
- Warren, S. R. (2003). Adelanto Unified School District, Mesa Linda Middle School, Professional Development Workshops for staff, *Curricular Design in a Standards-Based System: Using a Backward Planning Process*.
- CampbellJones, F., CampbellJones, B. & **Warren, S. R.** (2002). American Educational Research Association (AERA), New Orleans, LA, Research Presentation to SIG: Urban Learning, Teaching, and Research, *Education at the Crossroads: What Do Teachers and Administrators in Urban Schools Say about School Reform?*
- Warren, S. R. (2000 to 2002). Claremont Graduate University presentation to MA students in education courses, Claremont, CA *Teachers Make the Difference*. (Multiple Presentations).
- Warren, S. R. (2001 to 2002). Claremont Graduate University presentation to Ph.D. students in qualitative research courses, Claremont, CA *Qualitative Research: My Dissertation Experience*. (Multiple Presentations).
- Warren, S. R. (2001). Pitzer College Careers in Education Panel Discussion, Claremont, CA *Teaching: A Lifelong Commitment and Career*.
- Warren, S. R. (2000 and 2001). Pitzer College Center for California Cultural and Social Issues student workshops, Claremont, CA *Practical and Ethical Considerations in Working with Children in Public Schools*. (Multiple presentations).

- Warren, S. R. (2000 to 2001). Pitzer College Child Development, Education and Anthropology, and Environmental Education courses guest speaker, Claremont, CA *Community Based Education: A Lifetime Commitment and Career*. (Multiple Presentations).
- Warren, S. R. (1999). Baldwin Park Unified School District Opening Year Session for all teachers, Baldwin Park, CA *Promotion-Retention: The New State Laws*.
- Warren, S. R. (1999). Central School Teacher Professional Development Day, Baldwin Park, CA *Brain-based Research in Teaching Reading*.
- Warren, S. R. (1996). The Ontario Center School Sixth Grade Graduation Address, Ontario, CA. *Looking Forward to a New Beginning*.
- Warren, S. R. (1994). Cattle and Glen Meade Elementary Schools Staff Workshops, Chino, CA. *Using the Multiple Intelligences in Teaching*. (Multiple Presentations).
- Warren, S. R. (1988). California Association of Bilingual Educators (CABE), Long Beach, CA. *Developing English and Critical Thinking Skills Through Hands-on Science*.
- Warren, S. R. (1985). Los Angeles County Special Education Department, Covina, CA. *Challenging All Students through an Engaging, Hands-on Science Program*. Presented the UC Berkeley Lawrence Hall of Science Program Science Activities for the Visually Impaired/Science Experiences for the Learning Physically Handicapped (SAVI/SELPH). (Multiple Presentations).

PROFESSIONAL EXPERIENCE

Teaching Experience

Higher Education

Professor, Fall 2003 to Present

Azusa Pacific University, School of Education: Teacher Education, Advanced Studies, and Foundations and Trans-disciplinary Studies Departments, Azusa, CA
Teach full-time in master's in education and doctoral programs. Courses include: Curriculum Foundations; Research for Educators (Action Research); Family, Community, and School Connections; Instructional Principals and Practices; Closing the Achievement Gap; The Resilient Learner; and Doctoral Seminar in Curriculum Research. Taught/teach on-line courses using eCollege and Sakai. Advised graduate students and actively participate in activities within the department including recruitment, hiring, mentoring new faculty, and integrating diversity and faith into the curriculum. Serve on doctoral dissertation committees. Elected and served as School of Education Senate

member. Selected and served as IRB alternate representative. Selected and served as School of Education Co-chair of the Diversity Committee.

Lecturer/Adjunct Assistant Professor, *Spring 2000 to Summer 2002*

Claremont Graduate University, School of Educational Studies – Teacher Education, Claremont, CA

Taught master's, bachelor's and credential courses in Community Building, Issues in Education, Introduction to Public School Teaching, Curriculum and Assessment, Elementary Math and Science Curriculum, Classroom Environments, and MSAT test preparation to teacher education interns. In addition, facilitated courses in African American Studies, Special Education, and Learning Theories.

Faculty Associate, *Spring 2000 to 2001*

Claremont Graduate University, School of Educational Studies – Teacher Education, Claremont, CA

Supervised classroom teaching and served as advisor to teacher education interns. Provided documentation of teachers' progress and facilitated advisory meetings. Supervised MA practica in community education.

Teaching Assistant/Mentor, *Fall 2000 to Spring 2001*

Claremont Graduate School, Ph.D. Program in Urban Educational Administration

Provided assistance and advisement to students in the Ph.D. Urban Leadership Program regarding coursework and qualifying examinations. Held office hours prior to classes, provided instructional support to an assigned group of students and attended cohort classes and functions.

Instructor, *1978 to 1986*

Pitzer College, Claremont, CA

Taught courses on the American Education System and English as a second language to Japanese college students and teachers during summers.

Public K-12 Schools

Trainer, *2000 to 2004*

California School Leadership Academy, San Bernardino County Schools, CA

Presented monthly one-day workshop modules to public school administrators on issues of leadership and school transformation. Workshops titles included: Peer Assistance and Review (PAR), School Cultures and Environments, Curricular Design in a Standards-Based System: Using a Backward Planning Process, Creating School Visions, Curriculum Alignment, and Professional Development.

Teacher/Mentor Teacher, *1978 to 1996*

Rancho Cucamonga Middle and Elementary Schools, Cucamonga School District, Rancho Cucamonga, CA

Team-taught fifth, sixth, and seventh grades in innovative middle school concept

programs, second-third grades in bilingual/bicognitive program, and third grade district gifted students. Curricular areas of strength include math, science, and health education. Served as a mentor teacher for five years in the district in the areas of science and math working with elementary and middle school teachers. Led the district's science, math and health curricular teams involving curriculum development and district wide training.

State Science Staff Developer, 1989 to 1995

California Science Implementation Network, University of California Irvine, CA
Trained teachers in new science framework and curriculum. Assisted schools in developing a coordinated science program throughout San Bernardino and Los Angeles counties.

Trainer, 1984-1992

Full Option Science Systems, Lawrence Hall of Science, University of California Berkeley, CA
Worked as national trainer in hands-on science program sponsored by Lawrence Hall of Science, U.C. Berkeley (formerly Science Activities for the Visually Impaired/Science Experiments for the Learning Physically Handicapped – SAVI/SELPH).

Instructor, 1979 to 1981

Claremont Adult School, Claremont Unified School District, Claremont, CA
Taught “English as a Second Language” and “Adult Basic Education” to satisfy a high school degree in Adult Basic Education Program. Courses were evenings throughout the year, one to two nights per week.

Other Teaching

Private Tutor, 1976 to 1977

Rome, Italy
Taught private “English as a Second Language” lessons to children and adults, two to five days per week.

Administrative Experience

Higher Education

Director of MA Programs in Education: Master's in Education: Teaching and Curriculum and Instruction in Multicultural Contexts, Fall 2004 to Summer 2012

Azusa Pacific University, School of Education, Department of Foundations and Trans-disciplinary Studies, Azusa, CA

Administered master's programs with social justice emphasis. Responsible for program development and implementation including faculty, curriculum, public relations, recruitment, assessment, and student affairs. Advised graduate students on various

aspects of student services from admissions to graduation. Serve(d) as co-chair of NCATE diversity committee, member of NCATE Steering Committee, Co-chair of the School of Education Research Symposium Committee, and board member of the IRB.

Director of Student Services and School Relations, *Spring 2001 to Summer 2002*

Claremont Graduate University, Teacher Education Department, Claremont, CA
Administered teacher education program with social justice emphasis. Responsible for program development including faculty, curriculum, public relations, recruitment, and student affairs. Worked with and counseled teacher interns on various aspects of student services from admissions, to credentialing and graduation.

Director of BA-MA Programs in Community Education, *2000 to 2001*

Claremont Graduate University, School of Educational Studies, Claremont, CA
Designed, developed, recruited and implemented Bachelor's-Master's Programs in Community Education. Followed guidelines of grants working with Claremont Graduate University and Pitzer College to recruit undergraduate students from the Claremont Colleges and elsewhere who wanted to pursue studies and careers in public school teaching or non-profit/governmental organizations. Created two brochures and developed recruitment program. Oversaw students enrolled in the programs.

Director Academic Summer Enrichment Programs: Project Think and Summer Collegiate Camp, *Summers, 1981 to present*, Pitzer, Scripps, and Harvey Mudd Colleges at the Claremont Colleges, Claremont, CA

Administer and developed non-profit, innovative summer academic enrichment programs for students kindergarten through eighth grade. Hire, train and supervise over forty staff in summer programs and approximately 200 students. Currently advise and support Project Think only.

Urban Fellow, *2000 to 2001*

The Center for California Cultural and Social Issues, Pitzer College, CA
Supervised undergraduate students conducting research projects in the community. Assisted in the initial implementation of new Pitzer College programs (Jump Start, Claremont International Studies Education Project, and the Community Based Spanish Program) linking them to the local community for student/institution partnerships. Conducted workshops for students on working in public schools (guidelines and ethical considerations). Co-coordinated a community fair to introduce college students to community programs available at the college.

Public K-12 Schools

Educational Consultant/External Evaluator, *Spring 2000 to 2009*

Institute at Indian Hill, Claremont Graduate University, Claremont, CA
Campbell-Jones & Associates, Rancho Cucamonga, CA
Served as lead evaluator at elementary and middle schools for the State Immediate Intervention//Underperforming Schools Program (II//USP) and Comprehensive School

Reform Grants (CSR). Coordinated community forums, conducted focus groups of staff and parents, gathered and analyzed both quantitative and qualitative data in order to identify barriers to student achievement and strategies to address the barriers. Duties also included writing an External Evaluator Report and working with parents and teachers to write the II//USP Action Plan for the school and CSR program evaluation reports. Both documents were evaluated at the district and state levels. Provided professional development for elementary and middle schools on various topics related to school improvement including curriculum, instruction, and assessment.

Principal, *Spring 1999 to Summer 2000*

Central School, Baldwin Park Unified School District, Baldwin Park, CA

As principal was responsible for overall administration of large (1000 students) traditional elementary school programs. Designed and implemented innovative academic intervention programs for K-6 students. Promoted parent and community involvement through newsletters, forums and other activities.

Acting/Assistant Principal, *1996 to 1999*

Bon View and Sultana Elementary Schools, Ontario-Montclair School District, Ontario, CA

As acting/assistant principal, co-administered large year round elementary school programs. Hired, trained and supervised up to ninety-five certificated and classified staff at each school. School enrollments were 875 and 950 students. Coordinated site strategic planning including staff development program and assisted at district level. Developed teacher selection process later adopted by several schools. Assisted District Director of Personnel Services in recruitment of teachers to the district.

Teaching Assistant/Vice Principal and School Based Program Coordinator *1988 to 1996,*

Rancho Cucamonga Middle and Elementary Schools, Cucamonga School District, Rancho Cucamonga, CA

While teaching full to part time, shared the responsibility of overall administration of elementary and middle schools. Led the implementation of the middle school concept including adding sixth grade to the school. Coordinated the planning, implementation and evaluation of all school based and special programs at school site and integrated with district level programs. Designed and developed a school plan which became the district model. Led state teams in elementary and middle school Program Quality Reviews. Organized district committees to develop math, science, and health curriculum. As curricular chairperson, coordinated groups of teachers for program implementation. Served as district representative in State Consolidated Program Review. Initiated model student teacher program "professional development site" with Cal State San Bernardino and the State Department. Served as representative to the State to evaluate the new State Health Framework.

Private K-8 Schools

Head of School 2002 to 2003

Carden Arbor View School, Upland, CA

As the CEO of a K-8th grade private, non-profit school, assumed responsibility for overall administration and fiscal well-being of the organization. Coordinated the work of directors, teachers, support staff, and parents in meeting the goals of the school.

Promoted the school within the internal and external community. Supported the school mission and emphasis on a rigorous academic program, teaching the whole child, within a nurturing environment that emphasizes character development.

PROFESSIONAL AND COMMUNITY SERVICE

National Association of Multicultural Educators, California Chapter Treasurer, *2012-present*.

Azusa Pacific University Diversity Taskforce, Provost Appointed, *Aug. 2012-2013*.

Christians on Diversity in the Academy National Conference, Research and Assessment Proposal Selection Committee, *2012 and 2013*.

The International Journal of Diversity in Organizations, Communities and Nations, 11 (1), (January 2012), University of Illinois: Common Ground Publishing, served as Associate Editor.

Azusa Pacific University Institutional Review Board, selected alternate representative, *2007 to 2014*.

Azusa Pacific University School of Education Research Symposium Committee, chair/member, *2008 to 2011*.

Azusa Pacific University School of Education Diversity Committee, co-founder/member/co-chair, *2005 to 2013*.

San Bernardino County Superintendent of Schools Office, led two large research evaluation studies and provided support with designing professional development for teachers, *2008-2013*.

Azusa Pacific University Faculty Senate, elected representative, *2008 to 2011*.

Upland Unified School District Step-Up to Preschool Program, lead research study and provided leadership development, *2008-2010 and 2013-2014*.

Azusa Pacific University Research Advisory Committee, selected member, *2005-2006*.

Light and Life Christian Elementary School (APU Partner), mentored elementary school teacher and principal and provided professional development for staff and parents, *2004 to 2009*.

Murray Elementary School, Azusa Unified School District, provided year-long professional development with a team of teachers using action research, *2006-2007*.

Phi Delta Kappa, Claremont, CA Chapter, Research Representative/Board Member, *1997 to present*.

California State University, San Bernardino, Educational Administration Programs, selected advisory committee member, *2002-2004*.

Ontario-Montclair School District, Internship Program advisory committee member, 2001-2002.

California Commission on Teacher Credentialing and ETS, focus group member for new Teaching Performance Assessment, 2001 to 2002.

Association of West End School Administrators, membership V.P. and V.P. of programs, 1994 to 1999, 2003-04.

Graduate Student Council Elected Representative, School of Educational Studies, Claremont Graduate University, 2000-2001

TEACHING ~ COURSES TAUGHT (AZUSA PACIFIC UNIVERSITY)

EDUC571 - Curriculum Foundations

EDUC589A&B - Research for Educators (Action Research)

EDUC 507 - Family, Community, and School Connections

EDUC 554 - Instructional Principals and Practices

EDUC509 – Special Topics: Closing the Achievement Gap

EDUC509 – Special Topics: The Resilient Learner

EDUC600 & 601 – Induction Program Courses

EDUC733 - Doctoral Seminar in Curriculum Research

PROFESSIONAL MEMBERSHIPS

National Association of Multicultural Educators (NAME) – national and CA chapter member, 2012- *present*.

California Association for Supervision and Curriculum Development (ASCD), member, 1988 to *present*.

Association of California School Administrators, member, 1995 to 2004.

HONORS AND ACADEMIC DISTINCTIONS

Diversity Fellow, Azusa Pacific University, 2012-present.

Accomplished Scholar Award, Azusa Pacific University School of Education, 2011.

Award of Excellence in Research, Azusa Pacific University School of Education, 2009.

Award of Excellence in Teaching, Azusa Pacific University School of Education, 2009.

Recognition, Empire Who's Who Registry of Executives and Professionals, 2005,

Peter Lincoln Spencer Award for Outstanding Doctoral Dissertation, Phi Delta Kappa, Mt. Baldy Chapter, 2001.

Fellow, Preparing Future Faculty Program, Claremont Graduate University, Spring 2001

Fellow, Pitzer College Cultural Center for Community Service and Involvement, 1999-2000.

Community Fellow, Claremont International Studies Education Project, 2000 to 2001 .

Doctoral Fellowship Award, Phi Delta Kappa, Mt. Baldy Chapter, 1999.

Fellowship, Gillette Co. Stationery Products Group, Claremont Graduate University, 1999.

Recognition, Who's Who Among America's Teachers, 1996.

PTA Honorary Service Award, 1995, Cucamonga Elementary School.

District Mentor Teacher in math and science, 5 years, 1986 to 1992, Cucamonga School District.

California Teacher of the Year nominee, 1985 & *Cucamonga District Teacher of the Year* nominee, 1989.

PTA State Council scholarship, awarded twice for health education, 1987 and 1989.

Elected Regional Policy Board Representative, TECC - State Teacher Education and Computer Center, served on science task force, executive and membership committees, 1984 to 1987.

GRANTS AWARDED

Azusa Pacific University Faculty Research Grant, 2012-2013, awarded \$4,500 to conduct research on the impact of the School of Education Toward Effectively Preparing Educators for Diverse K-12 Schools.

Azusa Pacific University Office of Diversity Grant, 2012-2013, awarded \$2,000 to conduct research on the impact of the School of Education Toward Effectively Preparing Educators for Diverse K-12 Schools.

Azusa Pacific University Faculty Research Grant, 2010-2011, awarded \$3,000 to conduct research on the impact of the San Bernardino County Superintendent of Schools Coaching Leaders to Attain Student Success (CLASS) Program.

Azusa Pacific University Faculty Research Grant, 2007-2008, awarded \$1,200 to conduct research on the impact of the NCATE Accreditation on the Azusa Pacific University School of Education, *Accreditation: An Opportunity for Organizational Transformation in a Graduate School of Education*.

Azusa Pacific University Faculty Research Grant, 2005-2006, awarded \$1,200 to conduct research on the impact of the action research capstone MA course on graduate school teacher candidates, *The Nature, Value, and Extent of Change in Teachers Who Engage in Action-Research Experiences*.

Afterschool Safe Neighborhoods Partnership Programs, State Grant, 2000, awarded over \$1,200,000, Baldwin Park Unified School District. Wrote grant for the district.

Violence Prevention, State Grant, 1997, awarded \$12,000, Sultana School, Ontario-Montclair School District. Wrote and administered grant.

PeaceBuilders Program, MediCal Grants, 1997 and 1998, awarded \$12,000 each year, Sultana School, Ontario-Montclair School District. Wrote and administered grants.

Opening Doors to the Future through Environmental Education, primary and intermediate curriculum grants, 1989, awarded \$8,000, Cucamonga School District. Wrote and administered grants.

Family Life Education District wide, K-8 Classroom Instruction and Teacher Improvement Program Grant, 1986, awarded \$8,000, Cucamonga School District. Wrote and administered grant.

Promoting Excellence in Science Education through Hands-On Experiences, 1st - 6th Grades, Classroom Instructional and Teacher Improvement Program Grant, 1985, awarded \$8,000, Cucamonga Elementary School, Cucamonga School District. Wrote and administered grant.

AB803 State Computer Education Grant, 1985, awarded \$15,000, Cucamonga Elementary School, Cucamonga School District. Wrote and administered grant.

EXPERTISE AND RESEARCH INTERESTS

- *Curriculum, instruction, and assessment
- *Family and community involvement
- *Diversity, social justice, and equity
- *Qualitative research, particularly action research