

Frances Wu, Ph.D.
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Summary

Graduate faculty committed to leadership development for environmental sustainability in the global context with experience in:

- Qualitative and quantitative research methodologies
- Curriculum design and teaching in Leadership Studies and Cross-cultural Studies
- Global education program design and implementation

Education

Ph.D., Education, University of Southern California, Los Angeles, California, 2005

Specialization: Higher Education Policy and Organization

Interdisciplinary focus: Business

M.Ed., Postsecondary Administration and Student Affairs, University of Southern California, 2002

B.A, English Language and Literature, Nankai University, Tianjin, China, 1999

Sample Courses Taught

Azusa Pacific University, Los Angeles, CA

Ph.D. in Higher Education:

- Critical Issues in Higher Education
- Leading Change in Higher Education
- Quantitative Methods and Statistics
- Research Seminar

MBA/MBA:

- Applied Research and Analysis

M.A. in Leadership:

- Leadership Theories
- Leading across Cultures
- Social and Environmental Justice
- Ethical Decision Making
- Leadership Development and Practice
- Leadership in a Learning Environment
- Design Thinking Practicum
- Research Methods and Design
- Applied Research

M.S. in Organizational Psychology:

- Organizational Ethics
- Research Methodology and Survey Applications
- Statistics in Organizational Psychology
- Thesis in Organizational Psychology

M.A. in Transformational Urban Leadership and M.A. in TESOL:

- Language and Culture Learning
- Second Language Acquisition
- Intercultural Communication

University of Southern California, Rossier School of Education, Los Angeles, CA, 2005-2006
Asian American Psychology

Professional Experience

Associate Professor, Department of Leadership and Organizational Psychology, School of Business and Management (2021-present), School of Behavioral and Applied Sciences (2016-2021), Azusa Pacific University, Azusa, CA

- Teaching graduate courses in Leadership, Organizational Psychology, and Business Management.
- Conducting empirical research and publishing on topics related to leadership for social and environmental justice.

Assistant Professor, Department of Higher Education, School of Behavioral and Applied Sciences, Azusa Pacific University, Azusa, CA, 2014-2016

- Taught Ph.D. courses in Higher Education.
- Supervised doctoral research teams in conducting funded research on innovative models of higher education globally.
- Advised doctoral dissertations.
- Led the marketing and recruitment for the Global Ph.D. program for scholar-practitioners of diverse backgrounds working in Asia.

Global Learning Specialist Faculty, Provost's Office, Azusa Pacific University, Azusa, CA, 2009-2016

- Conducted research and published on global learning for personal and societal transformations.
- Designed and implemented assessment on global learning initiatives at the institution.
- Provided consultation to faculty across disciplines on curriculum internationalization.
- Provided pedagogical and evaluation support to enhance the rigor of community-engaged models of semester study away programs across disciplines.
- Designed and led summer study abroad programs to China.

Thesis Advisor, M.A. in International Studies, Concordia University Irvine, Irvine, CA, 2011-2017 (adjunct)

- Advised students on their thesis research and writing in the M.A. in International Studies program.
- Supervised student research in the education, political science, and business management specializations in the international contexts.

Senior Research and Planning Analyst, Pasadena City College, Pasadena, CA, 2007-2009

- Led the design and execution of institutional research projects.
- Provided consultation to faculty on the assessment of student learning outcomes.
- Facilitated campus dialogues on using data to improve institutional effectiveness.

Dissertation Writing Advisor, Rossier School of Education, University of Southern California, 2005-2007

- Advised a diverse range of doctoral students in Education on dissertation writing.
- Taught seminars on dissertation writing and strategies for success in the doctoral programs.

International Education Consultant, International Education Alliance, Inc., Vancouver, Canada; Beijing Office, 1999-2000

- Provided consultation to Chinese study abroad students on college selection, eligibility, and applications.
- Participated in the development of partnerships between North American and Chinese universities and government agencies for cross-cultural education.

Professional Service

Director of Academic Programs, International Council for Higher Education, 2014-present

- Organizing annual conferences and regional conferences for member institutions globally.
- Leading accreditation teams to provide accreditation services to member institutions globally.
- Creating opportunities for collaboration among member institutions globally in order to enhance global learning, scholarship, teaching, and community service.

Board Member and Instructor, Global Academy for Transformational Leadership, 2022-present

- Serving on the board that provides strategic direction for the development of this global non-profit.
- Teaching courses in the M.A. in Leadership to practitioners in Africa and Asia.

Editorial Board Member, *Language Education in Asia*, 2011-2014

Executive Committee Member, California Association of Institutional Research (CAIR), 2009

Research and Planning Chair, the Research and Planning Group for California Community Colleges, 2008-2009

Research Grants and Fellowships

Azusa Pacific University Faculty Research Grant, *Creating Change to Improve Science and Mathematics Education – Lessons from Hong Kong*, Co-PI, 2016

Azusa Pacific University Faculty Research Grant, PI, *The Nexus of Higher Education Innovation and Global Learning*, 2015

Azusa Pacific University Faculty Research Grant, PI, *Joint-venture Universities in China*, 2012

Azusa Pacific University Faculty Research Development Grant, PI, *The Transcultural Journey of Ruth Hayboe*, 2011

California Community College Leadership Initiative Fellowship, Claremont, CA, 2005

U.S. Foreign Policy Colloquium Fellowship, Washington, D.C., 2003

U.S. Dept. of Education National Center for Educational Statistics Fellowship, Washington, D.C., 2002

Scholarly Publications

Oh, J. & Wu, S. F. (2022). Employee engagement in East Asia: A systematic literature review and call for future research. Under review.

Wu, S. F. (2019). Fostering reconciliation through pedagogies: A critical review of the literature on South Africa's Democratic Citizenship Education Project. In D. R. Dunaetz (Ed.), *God first: Essays in honor of Michael M. Whyte and Gary D. Lemaster* (pp. 37-60). Claremont, CA: Martel Press.

Yu, C. H., Wu, S. F., & Mangan, C. (2016). Identifying crucial and malleable factors of successful science learning from the 2012 PISA. In Myint Swe Khine (Ed.), *Science Education in East Asia: Pedagogical Innovations and Best Practices*. New York: Springer.

Bledsoe, T. S., Harmeyer, D., & Wu, S. F. (2014, July-September). Utilizing Twitter and #Hashtags toward enhancing student learning in an online course environment. *International Journal of Distance Education Technologies*, 12(3). 75-83.

Wu, S. F., & Wong, M. S. (2013). "Forever changed:" Emerging TESOL educators' global learning and spiritual development on a study abroad trip in Myanmar. In M. S. Wong, C. Kristjansson, & Z. Dörnyei (Eds.), *Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT*. New York: Routledge.

Wong, M. S., & Wu, S. F. (2011). Internationalization of higher education in East Asia: Issues, implications, and inquiries. In J. D. Palmer, A. Roberts, Y. C. Cho, & G. Ching (Eds.), *Globalization's influence upon the internationalization of East Asian higher education institutions*. New York: Palgrave Macmillan.

Wu, S. F. (2009). Book Review of Raising Multicultural Awareness in Higher Education, *Florida Journal of Educational Administration and Policy*.

Academic Presentations

Wu, S. F. (2017, June). Engaging Diversity Topics in Christian Universities. Presentation for the International Council on Higher Education annual conference. Singapore.

Wu, S. F. (2016, May). The Restoration of Vocation: Connecting the Kingdom, Calling, and College. Presentation for the International Council on Higher Education annual conference. Johannesburg, South Africa.

Wu, S. F. & Green, D. (2016, March). Private higher education in China: Issues of access and success. Presentation at the 60th annual conference of the Comparative and International Education Society. Vancouver, Canada.

Wu, S. F., Waite, D., Campbell, J., Garcia, E. (2016, March). The Intersection of Higher Education Innovation and Global Learning. Presentation at the 60th annual conference of the Comparative and International Education Society. Vancouver, Canada.

Lamson, P., Manning, S., Pradt, S., Wu, S. F., Slimbach, R., Sobania, N., & Hartman, E. (2015, October). "From Doorstep to Planet"—Global is Everywhere. Presentation for the AAC&U conference Global Learning in College: Defining, Developing, and Assessing Institutional Roadmaps. Fort Lauderdale, FL.

Wu, S. F. & Pokrifka, T. (2015, June). Designing Programs for Global Learning. Presentation for the International Council on Higher Education annual conference. Phnom Penh, Cambodia.

Wu, S. F. & Slimbach, R. (2014, October). From Doorstep to Planet: The Domestic-International Nexus in Global Learning. Presentation for the AAC&U conference Global Learning in College: Cross-Cutting Capacities for 21st-Century College Students, Minneapolis, MN.

Wu, S. F., Slimbach R., & Jun, A. (2014, March). At Home in the World: Bridging the Gap between Multicultural Education and Internationalization. Diversity in the Academy, 6th annual conference, Arcadia, CA.

Wu, S. F., Wu, Y., & Song, Y. (2012, April). Has the expansion of higher education narrowed the gap in access? The case for China. Paper presented at the Annual Conference of the Comparative and International Education Society, U.S., San Juan, Puerto Rico.

Wu, S. F. & Beckers, K. (2011, October). Assessing global competence for study abroad students. Paper presented at the Western Regional Conference of the Comparative and International Education Society, U.S. Stanford, CA.

Wu, S. F., Kenton, J., & Tsai, A. (2011, October). Toward an integrative model of global education: The case of a university international service learning program. Paper presented at the Western Regional Conference of the Comparative and International Education Society, U.S. Stanford, CA.

Wong, M. S. & Wu, S. F. (2011, May). Liberation from ethnocentrism: Assessing global competence of study abroad students. Presentation at the 55th annual conference of the Comparative and International Education Society, U.S., Montreal, Canada.

Adams, J. J. & Wu, S. F. (2011, April). Advancing campus internationalization through accreditation. Presentation at the annual academic resource conference of the Western Association of Schools and Colleges, San Francisco, CA.

Professional Associations

International Leadership Association (ILA)
Comparative and International Education Society (CIES)

Languages

Mandarin Chinese: native
English: fluent
Spanish: elementary