

Azusa Pacific University**School of Education**

Curriculum Vitae

Ying Hong Jiang, Ph.D.

Email: yjiang@apu.edu**Department and School**

Doctoral Studies in Education Leadership (P-12), School of Education

Education**University of Wisconsin-Milwaukee**

1992-1998: Ph.D. in Urban Education with Specialization in Educational Psychology with a concentration in research, measurement, evaluation and statistics.

Dissertation: Analysis of Behaviors of Structural Equation Modeling Indices under Influence from Sample Size, Dependency of Latent Variables, and Estimation Methods

Professional Experience**Azusa Pacific University**

2008-present: Professor of Education

2004-2007: Associate Professor of Education

2000-2004: Assistant Professor of Education

- Teaching Ed.D program in Education Leadership: Courses taught included: EDUC575 - Educational Research, Statistics, and Program Evaluation, EDUC740 - Intermediate Statistics, EDUC746 -Advanced Data Analysis, EDUC743 - Program Evaluation, EDUC747 - Standards-Based Assessment, EDUC761- Introduction to Educational Research, EDUC762-Quantitative Inquiry in Education, EDUC768 – Methods of Data Collection and Analysis, EDUC769- Program Evaluation
- Teaching in Ed.D and Ph.D. program in Higher Education: Courses Taught: HED745 - Research and Statistics II

- Teaching Ph.D. program in Nursing Science: Courses taught: GNRS 724 - Quantitative Nursing Research Design II, GNRS709 – Advanced Quantitative Methods (Nursing Ph.D.)
- Adjunct Teaching: Courses taught included RSPY 704 - Advanced Research Design and RSPY 708 –Structural Equation Modeling (Both courses for Biola Rosemead School of Psychology), and EDUC 230B – Multiple Regression (UCLA Graduate School of Education and Information Studies – GSE&IS)
- Conducting Research: Being actively engaged in research inquiry and involved in multiple research projects. The outcome have been published or presented at national conferences;
- Academic and Doctoral Dissertation Advising: Chairing and serving on doctoral dissertation committees, overseeing quantitative aspects of research design and statistical analyses;
- Consulting: Providing consultation to faculty in the department as well in the university regarding quantitative research design and statistical analyses.

Long Beach Unified School District

1996-2000: Senior Educational Research Analyst

- Designed evaluation plans; analyzed and reported statistics to evaluate longitudinal effect of reading recovery programs, longitudinal effect of bilingual education programs, longitudinal effect of retention programs, etc.;
- Provided technical assistance to development of surveys (item analysis, instrument validation using explorative and confirmatory factor analysis, structural equation measurement modeling, etc.);
- Analyzed and reported district wide staff, students, and parents surveys for different research purposes;
- Designed and maintained testing databases in ACCESS environment;
- Analyzed and reported large scale district wide testing data including writing, open-ended math tests, and physical fitness;
- Processed numerous school request to extract data from student database;
- Trained and supervised graduate students working on research projects.

University of Wisconsin-Milwaukee

1992-1995: Office of Research of School of Urban Education – Graduate Research Assistant

- Managed data analytical tasks for different research projects under the supervision of the director of the office of research;

- Provided appropriate univariate and multivariate statistical analysis service to faculty research;
- Assisted faculty in interpreting statistical results obtained from standard computer software such as SPSS;
- Trained beginning graduate assistant to use statistical software, such as SPSS and SYSTAT.

Fort Valley State University

1990-1991: Graduate assistant to the Dean of School of Education and Graduate Program.

- Provided data analytical service for research projects;
- Processed international student applications to graduate school.

Shanghai Instrumentation and Electronics Import and Export Corporation

1985-1989: Coordinator of Several Sino-American Joint-Venture Projects

- Provided liaisons between domestic and international enterprises;
- Managed electronic components import and export projects.

Research Interests

- Monte Carlo methods to investigate relationships between influential factors and performance of certain statistical parameters;
- Generalizability, validity and reliability study of large-scale alternative assessment;
- Application of advanced statistical tools such as structural equation modeling and meta-analysis to examine influential factors of opportunities to learn for diverse student populations
- Innovative usage of statistical approaches to evaluating program within solid theoretical framework
- School characteristics effects on California High School Exit Exam (CAHSEE) passing rate
- Predictors of schools meeting school wide and comparable improvement API target
- Epistemological beliefs and self-regulated learning strategies
- Culturally and linguistically responsive teaching pedagogies

Selected Publications

Kim, J. E., Jiang, Y.H., & Dee, V. (In Press) Psychometric Properties of General Self-Efficacy (GSE) Scale Korean Version for Older Korean Immigrants with Diabetes: A Cross-Sectional Study in the United States. *Nursing Reports*. (Accepted 2023)

- Munro C. A, Jiang Y. H., Validity and Reliability Evidence of the Munro Scale for Perioperative Patients Part II: Construct Validity. *J Nurs Meas.* 2023 Jun 22:JNM-2022-0052.R1. doi: 10.1891/JNM-2022-0052. Epub ahead of print. PMID: 37348882.
- Guzman S, Jiang Y. H., Dee V. Reliability and Validity Evidence for Brief Sexual Attitudes Scale (BSAS) Among Filipino Men: A Confirmatory Factor Analysis. *J Nurs Meas.* 2023 Jun 22:JNM-2022-0045.R1. doi: 10.1891/JNM-2022-0045. Epub ahead of print. PMID: 37348880.
- Guzman, S., Dee, V., & Jiang, Y. H. (In Press - 2023). Reliability and validity evidence for Health Care Seeking Behavior Questionnaire on Sexual Health among Filipino men: A confirmatory factor analysis. *Journal of Nursing Measurement.* (Accepted 2021)
- Jiang, Y. H., Wang, J., Bonner, P. J, & Yau, J. (2021). A cross-cultural study of relationships between epistemological beliefs and self-regulated learning strategies. *Electronic Journal of Research in Educational Psychology, 19* (2), 369-392.
- Bonner, P. J., Warren, S. R., & Jiang, Y. H. (2017). Voices from urban classrooms: Teachers' perceptions on instructing diverse students and using culturally responsive teaching. *Education and Urban Society.* doi: 10.1177/0013124517713820
- Brow, M., Yau, J., Jiang, Y.H., & Bonner, P. (2014). Christians in higher education: Investigating the perceptions of intellectual diversity among evangelical undergraduates at elite public universities in southern California. *Journal of Research on Christian Education. 23:*187–20.
- Jiang, Y. H., Yau, J., Bonner, P., & Chiang, L. (2011). The role of perceived parental autonomy support in academic achievement of Asian and Latino American adolescents. *Electronic Journal of Research in Educational Psychology, 9*(2) 497-522.
- Jiang, Y. H., Chiang, L. H., & Mok, D. (2005). Comparing predictors of early academic success between general population and ethnic minorities. *Journal of Early Childhood Education and Family Review, 13*(1), 31-46.
- O'Sullivan, S. and Jiang, Y. H. (2004). Can fifth year program influence the attitudes of teacher candidates? *Issues in Teacher Education, 13*(2), 57-69.
- Mok, D., Jiang, Y. H., & Mendoza, J. (2003). Predicting kindergarten success for Head Start children. In *The First Eight Years pathways to the future: Implications for Research, Policy and Practice (Summary of Conference Proceedings at the Head Start's Sixth National Research Conference)* (pp. 942-943).

- Jiang, Y. H., Mok, D., & Weaver, R.R., (2003). *Predicting Kindergarten Success for Economically Disadvantaged Head Start Children: A Latent Curve Analysis*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED482464)
- O'Sullivan, S. & Jiang, Y. H., (2002). Determining the efficacy of the California Reading Instruction Competence Assessment (RICA). *Teacher Education*, 29(3), 61-72.
- Jiang, Y. H., & Smith, P. L. (2002). *Understanding and interpreting regression parameter estimates in given contexts: A Monte Carlo study of characteristics of regression and structural coefficients, effect size R_squared and significance level of predictors*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.. (ERIC Document Reproduction Service No. ED470301)
- Jiang, Y. H., & Smith, P. L. (2000). *A construct-centered generalizability model: Analyzing underlying constructs of cognitively complex performance assessments*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED441839)
- Johnson, D. L., Jiang, Y. H. & Yoon, R. M., (2000). *Families in Schools: How Did a Parent Education Program Change Parent Behaviors Related to Student Achievement?* Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. ED441012)
- Jiang, Y. H., Smith, P. L., & Nichols, P. (1997). *Error sources influencing performance assessment reliability and generalizability – A meta-analysis*. Paper presented at the annual meeting of American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED409342)

Selected Presentations

- Calderon, E. & Jiang, Y. H. (2023). *Exploring Relationships Between Technology Funding Through the LCAP and 6th-Grade Student Performance in Southern California*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Torres, P. & Jiang Y. H. (2022). *Examining the Relationship between Enabling School Structure and Collective Teacher Efficacy*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Dunams, D. & Jiang, Y. H. (2022). *Roles of Social-Emotional Learning and School Climate in Academic Achievement and College Readiness*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

- Venkatesan, S. & Jiang, Y. H. (2021). *Exploring Relationship between Social-Emotional Factors and College Readiness Evidenced by A-G Completion and GPA*. Paper presented at the annual meeting of the American Educational Research Association, Virtual Platform.
- Andrade A. & Jiang, Y. H. (2021). *Parenting on Purpose, Strategies to Support the Social Emotional Competency of Adolescents in Secondary School*. Paper presented at the annual meeting of the American Educational Research Association, Virtual Platform.
- Hanson, J., Jiang, Y. H., & Wang, J. (2019). *Hierarchical Linear Modeling of Relationships between Teachers' Epistemological Beliefs and Students' Self-Efficacy*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada
- Jocham, S. R. & Jiang, Y. H. (2019). *Investigating Perceptions of Parents and Principals of Students with Autism on Family-Professional Partnerships*, Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada
- Jiang, Y. H., Yau, J. P. Lawe, K. L., & Lee, H. (2018). *Predictors of 9th Graders' Mathematics and Science Academic Aspiration and Postsecondary Education Plan*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY
- Jiang, Y. H., Bonner, P., & Warren, S. (2018). *Southern California Public School Teacher Perceptions of Culturally and Linguistically Responsive Teaching*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY
- Jiang, Y. H., Wang, J., Yau, J. P, Bonner, P., Bruce, T. S. & Bash, R.C. (2017). *A Cross-Cultural Study of Relationships between Epistemological Beliefs and Self-Regulated Learning Strategies*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Goines, J. J., Jiang, Y.H. & Yau, J. P. (2017). *Staying in the Fight: African American Males' Experiences in the Advancement via Individual Determination Program*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Jiang, Y. H. & Yau, J. P. (2016, April). *The relationship of classroom context, motivation and mathematics achievement among American and Chinese adolescents*. Paper presented at the annual meeting of the World Educational Research Association, Washington, D.C.

- Kane, J., Jiang, Y. H., & Yau, Y. P. (2016, April). *Exploring key attributes of Professional Learning Communities and the relationship with self-determination theory*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Wright, C. L., Jiang, Y. H., Warren, S. R. & Yau, J. P. (2016, April). *Situational Willingness to Communicate Among Adult Second Language Learners: An Emerging Theory Supporting Diverse Learning*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Bowens, B. D., Warren, S. R., Jiang, Y. H., Yau, J. P., & Huges, L. (2016, April). *Educating for equity: the impact of an intervention mathematics program on urban middle school students*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Jiang, Y. H. & Bonner, P.J. (2015, April). *Comparison of role of relatedness in self-regulated learning strategies between White and Latino American adolescent*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bonner, P. J., Warren, S. R., & Jiang, Y.H. (2014, April). *Voices from urban classrooms: Teachers' perceptions on instructing diverse students and using culturally responsive teaching*. Paper presentation at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Jiang, Y.H. & Bonner, P.J. (2014, April). *School connectedness, self-esteem, and self-regulated learning strategies in high school students*. Poster presentation at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Jiang, Y.H., Pang, W. & Bonner, P.J. (2014, April). *Self-regulated learning among secondary school students in China*. Poster presentation at the annual meeting of the American Educational Research Association.
- Jiang, Y. H., Yau, J. & Christian, P. (2013, December). *Profile analysis of program improvement schools in California*. Paper presented at the annual meeting of California Educational Research Association, Anaheim, California.
- Yau, J. & Jiang, Y. H. (2013). *Propensity score matching approach to evaluating the longitudinal effects of Head Start program*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, California.
- Jiang, Y. H., Bonner, P. & Warren, S. (2013). *Investigating teachers' perceptions of characteristics of culturally responsive teaching*. Paper presented at the annual meeting of American Educational Research Association, San Francisco, California.

- Jiang, Y. H. (2012). *School demographic characteristics and secondary education preparation in California public high school students*. Paper presented at the annual meeting of California Educational Research Association, Monterey, California.
- Connolly, M., Reimer, K. S. & Jiang, Y. H. (2012) *The moderating effect of anxiety on volunteerism in urban and underserved adolescents*. Poster presented at the American Psychological Association 2012 Convention, Orlando, Florida
- Higbee, B., B., Warren, S. R., Kelsen, V. E., Mark, P., Price, D. & Jiang, Y., H. (2012). *Beyond university classroom: Building the capacity of urban principals in underperforming schools through leadership coaching*. Paper presented at the annual meeting of American Educational Research Association, Vancouver, Canada
- Jiang, Y. H., Yau, J., & Bonner, P. (2011). *Modeling predictive relationship of 8th grade mathematics achievement for general and Hispanic population*. Paper presented at the annual meeting of the California Educational Research Association, Anaheim, California
- Jiang, Y. H., Yau, J., & Wang, V. H. (2011). *Teacher instruction practices and engagement activities as predictors of 8th grade science achievement*. Paper presented at the annual meeting of the California Educational Research Association, Anaheim, California.
- Jiang, Y. H., Bonner, P., & Yau, J. (2011). *Exploring relationships among school relatedness, parental advisement, and eighth grade academic achievement*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA
- Sklarsh, S., Fiedls, L., & Jiang, Y. H. (2011). *Investigating validity evidence of benchmark assessments to facilitate score interpretations and improve instruction*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA
- Bonney, L A., Anderson, E.B., Quinn, C. J., & Jiang, Y.H. (2011) *Principals deliver improved test scores*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA
- Jiang, Y. H., Bonner, P., & Yau, J. (2010). *School characteristics predicting aggregated SAT Scores in California public high schools*. Paper presented at the annual meeting of the California Educational Research Association, San Diego, California.
- Sklarsh, S., Fiedls, L., & Jiang, Y. H. (2010). *Examining Third Grade Benchmark Assessments Validity Evidence to Improve Instruction*. Paper presented at the annual meeting of the California Educational Research Association, San Diego, California.
- Jiang, Y.H., Yau, J., Bonner, P., & Chiang, L. (2010). *Effects of parental academic autonomy support, self-Esteem and academic motivation on academic achievement*

among Asian and Latino adolescents. Paper presented at the annual meeting of American Educational Research Association, Denver, Colorado.

Jiang, Y.H., Lundberg, C., Wang, J., & Yau, J. (2010). *Modeling multilevel predictive relationship of educational aspiration for high school students.* Paper presented at the annual meeting of American Educational Research Association, Denver, Colorado.

Jiang, Y.H., Yau, J., & Bonner, P. (2009). *School Characteristics and achievement gaps measured by AYP in California.* Paper presented at the annual meeting of the California Educational Research Association, San Francisco, California.

Bonney, L., Quinn, C. J., Andersen-Parek, E., & Jiang, Y. H. (2009). *How successful principals use tacit knowledge to make school reform decisions.* Paper presented at the annual meeting of American Educational Research Association, San Diego, California

Jiang, Y.H., Quinn, C. J., & Ho, K. (2008) *School Characteristic Predictors of the California High School Exit Exam (CAHSEE).* Paper presented at the annual meeting of the California Educational Research Association, Rancho Mirage, California

Jiang, Y. H., Chiang, L. H., Bonner, P., & Yau, J. (2008). *Comparing Pathways of parental academic autonomy support, self-esteem and academic motivation among Asian and Latino Adolescents.* Poster presented at the 116th Annual Convention of American Psychological Association, August, Boston.

Bonner, P., Jiang, Y. H., & Frobisher, B. (2008). *Coping Behavior of City School Superintendents.* Paper presented at the annual meeting of the American Educational Research Association, New York.

Jiang, Y. H., Quinn, C., Mendoza F., & Honda, S. (2007) *Investigating Relationship between School Characteristics and Meeting School Wide (SW) and Comparable Improvement (CI) API Targets.* Paper presented at the annual meeting of the California Educational Research Association, Dana Point, California.

Jiang, Y. H., Quinn, C., & Park, H.S. (2007). *Investigating the Relationship between School Characteristics and the Passing Rate on the California High School Exit-Examination (CAHSEE).* Paper presented at the annual meeting of American Educational Research Association, Chicago.

Park, H.S., Quinn, C., & Jiang, Y. H. (2007). *The Impact of Computer Usage on Language Minority Student's Academic Achievement: A Comparison between Asian and Hispanic Students.* Paper presented at the annual meeting of American Educational Research Association, Chicago.

- Reimer, K. S., Jiang, Y. H., Clevenger, J. K., & Welsh, R. K. (2006) *Naturalistic conceptions of moral commitment: Pathways for resiliency in adolescent personality*. Paper presented at the American Psychological Association 2006 Convention, Division 7, Social and Emotional Development, New Orleans, LA
- McDonald-Hoch, L., Welsh, R. K., Houskamp, B. M., Jiang, Y. H., & Tulleners Lesh, A. (2006, November). *The factor structure of the Short Sensory Profile with a Latino population*. Paper presented at the 4th Annual Conference on Early Childhood, Melbourne, Australia.
- Jiang, Y. H., Mok, D., & Chiang, L. H. (2006). *Exploring Classroom Activities Predicting Third Grade Academic Achievement between General Population and Students from Non-English Speaking Home*. Paper presented at the annual meeting of American Educational Research Association, San Francisco.
- Jiang, Y. H., Yee-Sakamoto, Y., & Chiang, L. H. (2005). *School characteristics effects on growth of academic performance index (API) adopted by California accountability system: A multi-level analysis*. Paper presented by the annual meeting of American Educational Research Association, Montreal, Canada.
- Mok, D., Jiang, Y. H., Garcia, D. & Taylor, D., (2003). *Discipline practices: An ethnic comparison*. Poster presented at the annual convention of American Psychological Association, Toronto, Canada
- Delacruz, F. A. & Jiang, Y. H., (2003). *Are FNP students satisfied with courses delivered through interactive television?* Paper presented at the 18th Annual National Conference of the American Academy of Nurse Practitioners, Anaheim, CA.

Dissertation Advisements

Selected Recent Dissertations Chaired:

- Eric Calderon (2022). Ed.D in Education Leadership: *Exploring Relationships Between Technology Funding Through the LCAP and 6th-Grade Student Performance in Southern California*.
- Nora Hernandez (2022), Ed.D. in Education Leadership: *Elementary Music Teachers' Lived Experiences Implementing the National Core Art Standards: A Phenomenological Study*
- Sara JoAnn Sanchez (2022), Ed.D. in Education Leadership: *Teachers' Perception of Providing Educational Benefits for Students with Disabilities*.
- Marco A. Rodriguez (2021), Ed.D. in Education Leadership: *A Phenomenological Study of Middle School Teachers Supporting English Learners with Disabilities in Full Inclusion*.

Mark Stevens (2021), Ed.D. in Education Leadership: *Investigating the Relationship Between Poverty and Academic Readiness Measured by the DRDP.*

Persida Torres (2021), Ed.D. in Education Leadership: *Examining the Relationship between Enabling School Structure and Collective Teacher Efficacy.*

Dana Dunams (2021), Ed.D. in Education Leadership: *Roles of Social-Emotional Learning and School Climate in Academic Achievement and College Readiness.*

Austin Andrade (2020), Ed.D. in Education Leadership: *Parenting on Purpose, Strategies to Support the Social Emotional Competency of Adolescents in Secondary School.*

Seth Bond (2020), Ed.D. in Education Leadership: *The Elements that Contribute to Academic Success in the Title 1 Classroom: A Grounded Theory Study.*

Sudha Venkatesan (2020), Ed.D. in Education Leadership: *Exploring Relationship between Social-Emotional Factors and College Readiness Evidenced by A-G Completion and GPA*

Courtney Corona (2019), Ed.D. in Education Leadership: *Impact of Use of Graphing Calculators in Common Core Algebra I.*

Laurie Watkins (2019), Ed.D. in Education Leadership: *Effects of Safe and Civil Schools Program with Targeted Professional Development Support on Middle School Students' Perception of School Climate.*

Trudell Skinner (2019) Ed.D. in Education Leadership: *Investigating How Demographic Factors Impact Academics and Behavior of English Language Learners.*

Raffi Martinian (2018), Ed.D. in Education Leadership: *Parental Experience with A Scripted Direct Instruction Reading Program for Preschool-Aged Children.*

Rosa Leticia Guerra Mendieta, (2018), Ed.D. in Education Leadership: *Mentoring of Second Generation Latino/a Principals: How do second-generation Latino/a principals perceive the roles played by their mentors in their career?*

Alfred Bedrossian (2017), Ed.D. in Education Leadership: *Relationships between Parenting Practices, Social Engagement, Academic Competency, and High School Dropout.*

Amy Collier (2017), Ed.D. in Education Leadership: *Teacher Evaluation Practices Among California High School Administrators.*

John E. Wick (2017). Ed.D. in Education Leadership: *Catholic Elementary School Teachers' Lived experiences regarding homework: A Phenomenological Investigation.*

- Sara R. Jocham (2017). Ed.D. in Education Leadership: *Perceptions of Elementary School Principals and Parents of Students with Autism on Administrator Skills, Knowledge, and Family-Professional Partnerships*
- Carolyn D. Cook (2016). Ed.D. in Education Leadership: *Preschool Teachers' Perceived Math Anxiety and Self-Efficacy for Teaching Mathematics*.
- Karen Ho (2016). Ed.D. in Education Leadership: *Parental Literacy Practices, Extracurricular Activities, Academic Self-Efficacy and Academic Achievement*.
- Nathan Underwood (2016). Ed.D. in Education Leadership: *General Education Teachers' Use of Individualized Education Plan and Psychological Assessment Report in the Classroom*.
- Carol Wright (2015). Ed.D. in Education Leadership: *Situational Willingness to Communicate among Adult Second Language Learners: An Emerging Theory*.
- Jennifer Kane (2015). Ed.D. in Education Leadership: *Exploring Key Attributes of Professional Learning Communities and the Relationship with Self-Determination Theory*.
- John Goines (2015). Ed.D. in Education Leadership: *Staying in the Fight: African American Males' Experiences in the AVID Program*.
- Rick Barsh (2015). Ed.D. in Education Leadership: *Exploring Relationship between Teacher Spirituality and Teacher Self-Efficacy*
- Tamai Johnson (2015). Ed.D. in Education Leadership: *Workability I Program Evaluation*.
- Bryan Bowens (2014). Ed.D. in Education Leadership: *The Jaime Escalante Math Program's Effect on Math Achievement*.
- Rasheedah Gates (2014). Ed.D. in Education Leadership: *Effective Design Elements of Early Reading Fluency Interventions for Minority Students At-risk for Grade Retention*.
- Erik Dahnke (2013). Ed.D. in Education Leadership: *The Relationship between Athletic and Extracurricular Participation and Academic Achievement in Secondary and Post-Secondary Education*
- Kristine McCarty (2013). Ed.D. in Education Leadership: *The Relationship between Special Education Teachers' Sense of Teacher Efficacy and Their Intent to Leave*.
- Jay Chun (2012). Ed.D. in Education Leadership: *How Per-Pupil Expenditures Is Associated with California High School Achievement and Graduation Rates*.

Patricia Ann Lundeen (2012). Ed.D. in Education Leadership: *Middle School Students' Perceptions of their Experiences at A Charter School Located In San Bernardino County, California.*

Jon Hurst (2010). Ed.D. in Education Leadership: *A Democratic Approach To School Discipline Via Peer Helping Programs: Perceptions Of Highschool Peer Leaders And Their Impact On The School Environment.*

Selected Recent Dissertation Committee Services:

Jung Eun Kim (2022), Ph.D. in Nursing Science: *Self-Efficacy, Knowledge, and Social Support on Self-care among Senior Korean Immigrants with Diabetes.*

Cassandra Ann Munro (2021), Ph.D. in Nursing Science: *Validity and Reliability Evidence of the Munro Pressure Injury Risk Assessment Scale for Perioperative Patients.*

Evangeline Fangonil-Gagalang (2021), Ph.D. in Nursing Science: *Self-Efficacy and Faculty Support on Students' Readiness For Practice.*

Sagie De Guzman (2021), Ph.D. in Nursing Science: *Socio-demographic Factors, Sexual Attitudes, Self-Efficacy, and Satisfaction on Sexual Health-Seeking Behaviors among Filipino Men.*

Catherine Wallace (2020), Ed.D. in Education Leadership: *Career Technical Education Teacher Background Predicting Confidence; Relationship between CTE Curriculum and Being College and Career Ready.*

Erin Cole (2020), Ed.D. in Education Leadership: *The Effect of Middle College Participation on High School Academic Achievement.*

Petria Gonzales (2020), Ed.D. in Education Leadership: *Associated Student Body: An Influencer of Student Connectedness and School Climate?*

Ryan Maine: (2020): Ed.D. in Education Leadership: *Perceived Essential Leadership Attributes of Exemplary High School Principals that Promote Student Connectedness*

Benita L. Scheckel (2019), Ed.D. in Education Leadership: *Language through Music: Bridging the Opportunity Gap in the American ELD Classroom.*

Marlene Bicondova (2019), Ed.D. in Education Leadership: *Restorative Practice, Empathy, and Minority Students.*

Sharon Fogel (2019), Ed.D. in Education Leadership: *Mathematics Achievement For Middle School Students Who Were Socially Promoted.*

Tamera R. Dominguez, Ed.D. in Education Leadership: (2019) *Teacher Perceived Self-Efficacy in Literacy Instruction*.

Ronda MacDonald (2018), Ed.D. in Education Leadership: *Instructional Technology Coaches: The Most Effective Way to Address Instructional Technology Professional Development*.

Chidiebele Constance Obichi (2017), Ph.D. in Nursing Science: *Sociodemographic Factors, Dietary Habits, Health Literacy, and Cardiovascular Risk Levels among West Africans in the United States*.

Steve Sherman (2016), Ed.D. in Education Leadership: *Examining the Influence of Perceived Parental Academic Pressure and Absence on Affluent, High-achieving Adolescents*.

Christine Malally (2016), Ed.D. in Education Leadership: *An Examination of the Relationship between Principal Leadership Behaviors and Collective Teacher Efficacy*.

Colette Maria Boston (2015): Ed.D. in Education Leadership: *Examining The Relationship Among Racial Identity, Sense Of Belonging, And The Academic Motivation Of African American High School Students*.

David Brutus (2014): Ed.D. in Education Leadership: *Exploring Effective Teachers' Practices in Advancing African-American Students' Academic Achievement at A Southern California High School*.

Mark V. Brow: (2012): Ed.D. in Education Leadership: *Investigating Intellectual Diversity at Elite Public Universities in Southern California through the Perceptual Lens of the Evangelical Undergraduate Student: A Mixed Methods Study*.

Kristina Marie Young (2011) Ed.D. in Education Leadership: *Integrating History and Music: the Teachers' and Students' Perspective*.

Muder Alkrisat (2011), Ph.D. in Nursing: *The Impact of Workplace Stress and Stress of Conscience on the Moral Distress of Nurses in Acute Care Settings*.

Professional Membership

American Educational Research Association: 1996-present

National Council on Measurement in Education: 1998-present

Grants

APU faculty research grants

Academic Years:

2002-2003, 2005-2006, 2010-2011, 2011-2012, 2013-2014, 2014-2015, 2018-2019.