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Azusa Pacific University
Department of Higher Education
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EDUCATION

- 2006 Ph.D., University of California, Los Angeles
Higher Education and Organizational Change
Graduate School of Education and Information Studies
Dissertation: *Student-Faculty Interaction in College: Examining
Its Causalities, Predictors, and Racial Differences*
Chair: Dr. Mitchell J. Chang
- 2004 M.A., University of California, Los Angeles
Higher Education and Organizational Change
Graduate School of Education and Information Studies
- 2002 M.A., Seoul National University, Korea
Lifelong Education
School of Education
Thesis: *A Case Study of Conflict Management Procedures Among
Stakeholders During Adult Education Program Development*
- 1999 B.A., Chung-Ang University, Korea
Education, English Language and Literature (Double Major)
Summa cum laude

AREAS OF SPECIALIZATION

Diversity and equity in higher education; Underrepresented/disadvantaged college students;
Students of color; Differences in college student experiences and outcomes based on students'
race/ethnicity, gender, and socioeconomic status; Conditional effects of the college experience;
College students' cognitive development; Assessment and evaluation in higher education;
College student affairs administration; Teaching and learning; Advanced quantitative methods;
Educational research design

PROFESSIONAL EXPERIENCE

- 2018-Present Professor
Azusa Pacific University
Department of Higher Education
School of Behavioral and Applied Sciences

- 2014-2018 Associate Professor
Azusa Pacific University
Department of Higher Education
School of Behavioral and Applied Sciences
- 2010-2014 Assistant Professor
Azusa Pacific University
Department of Higher Education
School of Behavioral and Applied Sciences
- 2009-Present Visiting Scholar
University of California, Los Angeles
Department of Education
Graduate School of Education and Information Studies
- 2007-2010 Research Analyst
Cerritos College
Office of Research and Planning
- 2006-2008 Postdoctoral Research Affiliate
University of California, Los Angeles
Department of Education
Graduate School of Education and Information Studies
- 2004-2006 Research Assistant
University of California, Los Angeles
Department of Education
Graduate School of Education and Information Studies
- 2002-2003 Research Analyst
Korea Research Institute for Vocational Education and Training, Korea
- 2000-2001 Research Assistant
Institute of Asian-Pacific Education Development
Seoul National University, Korea
- 1999 Research Assistant
Korea Research Institute for Vocational Education and Training, Korea

PEER-REVIEWED JOURNAL ARTICLES

(Graduate student co-authors underlined)

- Kim, Y. K., & Sax, L., J. (In press). The effect of positive faculty support on mathematical self-concept for male and female students in STEM majors. *Research in Higher Education*.

- Lundberg, C. A., Kim, Y. K., Andrade, L. M., & Bahner, D. T. (2018). High expectations, strong support: Faculty behaviors predicting Latina/o community college student learning. *Journal of College Student Development, 59*(1), 55-70.
- Cuevas, A., Schreiner, L., Kim, Y. K., & Bloom, J. (2017). Honors student thriving: A model of academic, psychological, and social well-being. *Journal of the National Collegiate Honors Council, 18*(2), 79-120.
- Kim, Y. K., Collins, C., Rennick, L., & Edens, D. (2017). College experiences and outcomes among international undergraduate students at research universities in the United States: A comparison to their domestic peers. *Journal of International Students, 7*(2), 395-420.
- Armstrong, C. L., & Kim, Y. K. (2016). Unique patterns of cognitive outcomes for undergraduate students at Southern Baptist Colleges: A comparative analysis. *Christian Higher Education, 15*(4), 230-243.
- Kim, Y. K., & Lundberg, C. A. (2016). A structural model of the relationship between student-faculty interaction and cognitive skills development among college students. *Research in Higher Education, 57*(3), 288-309.
- Kim, Y. K., Edens, D., Iorio, M., Curtis, C., & Romero, E. (2015). Cognitive skills development among international college students at research universities in the United States. *Journal of International Students, 5*(4), 526-540.
- Kammer, R., Schreiner, L. A., Kim, Y. K., & Denial, A. (2015). The validation of the active learning in health professions scale. *Interdisciplinary Journal of Problem-Based Learning, 9*(1), 58-72.
- Kim, Y. K., Park, J. J., & Koo, K. K. (2015). Testing self-segregation: Multiple-group structural modeling of college students' interracial friendship by race. *Research in Higher Education, 56*(1), 57-77.
- Kim, Y. K., Armstrong, C. L., & Edwards, S. R. (2015). Does academic discipline moderate the relationship between student-faculty interaction and college outcomes? *Journal on Excellence in College Teaching, 26*(1), 53-80.
- Kim, Y. K., & Sax, L. J. (2014). The effects of student-faculty interaction on academic self-concept: Dose academic major matter? *Research in Higher Education, 55*(8), 780-809.
- Kim, Y. K., Rennick, L. A., & Franco, M. (2014). Latino college students at highly selective institutions: A comparison of their college experiences and outcomes to other racial groups. *Journal of Hispanic Higher Education, 13*(4), 245-268.
- Park, J. J., & Kim, Y. K. (2013). Diversity, student subcultures, and friendship: Do peer interactions in student organizations mediate the relationship between structural diversity and interracial friendship? *The Review of Higher Education, 37*(1), 1-24.

- Rennick, L. A., Smedley, C., Fisher, D., Wallace, E., & Kim, Y. K. (2013). The effects of spiritual/religious engagement on college students' affective outcomes: Differences by gender and race. *Journal of Research on Christian Education*, 22(3), 301-322.
- Durdella, N. R., & Kim, Y. K. (2012). Understanding patterns of college outcomes among student veterans. *Journal of Studies in Education*, 2(2), 109-129.
- Schreiner, L. A., & Kim, Y. K. (2011). Outcomes of a Christian college education: A comparison of CCCU students' gains to the national aggregate. *Christian Higher Education*, 10(3-4), 324-352.
- Kim, Y. K., & Sax, L. J. (2011). Are the effects of student-faculty interaction dependent on academic major? An examination using multilevel modeling. *Research in Higher Education*, 52(6), 589-615.
- Kim, Y. K. (2010). Racially different patterns of student-faculty interaction in college: A focus on levels, effects, and causal directions. *Journal of the Professoriate*, 3(2), 161-189.
- Kim, Y. K., Chang, M. J., & Park, J. J. (2009). Engaging with faculty: Examining rates, predictors, and educational effects for Asian American undergraduates. *Journal of Diversity in Higher Education*, 2(4), 206-218.
- Kim, Y. K., & Sax, L. J. (2009). Student-faculty interaction in research universities: Differences by student gender, race, social class, and first-generation status. *Research in Higher Education*, 50(5), 437-459.
- Kim, S., Kim, K., & Kim, Y. K. (2000). The analysis of operation principles of a women's movement organization. *Korean Journal of Lifelong Education Research*, 6(1), 103-125.

BOOK CHAPTERS

(Graduate student co-authors underlined)

- Kim, Y. K., Espinoza-Parra, O., Rennick, L. A., Franco, M., Dam, C. D., & Rensberger, M. J. (2018). Racial differences in the effects of campus climate on sense of belonging and social awareness at public research universities In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 233-250). New York: Palgrave Macmillan.
- Franco, M., & Kim, Y. K. (2018). Campus climates for diversity and college GPA among Latinx students at selective universities: An examination by gender, first-generation college status, and immigrant status. In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 25-48). New York: Palgrave Macmillan.

- Kim, Y. K., & Sax, L. J. (2017). The impact of college students' interactions with faculty: A review of general and conditional effects. In M. B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (Vol. 32, pp. 85-139). Dordrecht, The Netherlands: Springer.
- Kim, Y. K., Armstrong, C., & Carter, J. (2017). Civic responsibility development among college students: How is it different by student race? In L. Leavitt, S. Wisdom, & K. Leavitt (Eds.), *Cultural awareness and competency development in higher education* (pp. 92-110). Hershey, PA: IGI Global.
- Kim, Y. K., Franco, M., & Rennick, L. A. (2016). Civic attitudes development among undergraduate students at research universities: An examination by student gender, race/ethnicity, and socioeconomic status. In K. Soria, & D. Mitchell Jr. (Eds.), *Civic Engagement and Community Service at Research Universities: Engaging Undergraduates for Social Justice, Social Change, and Responsible Citizenship* (pp. 17-46). New York: Palgrave Macmillan.
- Kim, Y. K., Franco, M., & Rennick, L. A. (2015). An anti-deficit approach to examining the impact of institutional involvement on select academic outcomes of Latino college students. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement & academic outcomes: Implications for diverse college student populations* (pp. 139-154). New York, NY: Peter Lang.
- Kim, Y. K., Edens, D., Espinoza-Parra, O., & Jones-Lopez, K. (2015). Sense of belonging among undergraduate students of color at predominantly White religious-based institutions. In B. Glimps, & T. Ford (Eds.), *Gender and diversity issues in religious-based institutions* (pp. 269-290). Hershey, PA: IGI Global.

BOOK REVIEWS

(Graduate student co-authors underlined)

- Kim, Y. K., & Carter, J. (2015). Review of the book *Today's college students: A reader* (Sasso & DeVitis). *Teachers College Record*.

SUMMITTED ARTICLES AND PAPERS IN PROGRESS

(Graduate student co-authors underlined)

- Armstrong, C. L., & Kim, Y. K. (Revise and resubmit). Civic development among college students at Southern Baptist colleges and universities. *Christian Higher Education*.
- Park, J. J., Kim, Y. K., Salazar, C., & Hayes, S. (Revise and Resubmit). Student-faculty interaction and discrimination from faculty in STEM: The link with retention. *Research in Higher Education*.
- Kim, Y. K. (Under review). Think Christianly, think critically: Faith-learning integration in Christian higher education and the development of critical thinking and worldview among

students. *Journal of Research on Christian Education*.

Park, J., Kim, Y. K., Salazar, C., & Dizon, J. P. (In progress). Student-faculty Interaction in STEM, GPA, and academic satisfaction: Variation by race, gender, and SES.

Franco, M., & Kim, Y. K. (In progress). *Does gender matter?: The impact of negative campus climate for diversity on cognitive outcomes among Latina and Latino college students.*

Franco, M., & Kim, Y. K. (In progress). *The relationship between Latina/o students' perceived negative campus climate and cognitive outcomes at selective universities.*

Kim, Y. K., Espinoza-Parra, O., Edens, D., Acevedo, M., & Gavin, S. (In progress). *The effect of undergraduate research on cognitive learning gains among Latina/o Students at selective institutions.*

Kim, Y. K., Edens, D., Slater, I., & Lih, J. W. (In progress). *The impact of active learning on cognitive skills development among international undergraduate students at research universities in the United States.*

Kim, Y. K., Espinoza-Parra, O., Edens, D., Lih, J., & Nicodem, J. (In progress). *Sense of belonging among international students at research universities in the United States.*

Kim, Y. K., & Lundberg, C. A. (In progress). *A pathway to cognitive skills development for students of color.*

OTHER PUBLICATIONS

Myers, C. J., Kim, Y. K., & Garner, J. (2009). *Evaluation of communication, participation, empowerment, innovation, and collaboration survey*. Norwalk, CA: Cerritos College Office of Research and Planning.

Durdella, N. R., Kim, Y. K., & Myers, C. (2009). *Cerritos College environmental scan*. Norwalk, CA: Cerritos College Office of Research and Planning.

Durdella, N. R., & Kim, Y. K. (2008). *Evaluation report of the Cerritos College strategic plan 2005-2008*. Norwalk, CA: Cerritos College Office of Research and Planning.

Durdella, N. R., & Kim, Y. K. (2007). *A handbook for the planning process at Cerritos College: Tools to link program review, planning, and resource allocation*. Norwalk, CA: Cerritos College Office of Research and Planning.

Durdella, N. R., & Kim, Y. K. (2007). *A study on student satisfaction and institutional priorities at Cerritos College*. Norwalk, CA: Cerritos College Office of Research and Planning.

Kim, Y. K., & Sax, L. J. (2007). Different patterns of student-faculty interaction in research universities: An analysis by student gender, race, SES, and first-generation status. *Research*

and Occasional Paper Series, Center for Studies in Higher Education (CSHE), University of California, Berkeley.

FUNDED RESEARCH

Co-Principal Investigator, National Science Foundation (NSF 15-509 Fundamental Research in Science, Technology, Engineering and Mathematics [STEM] Education) (with Julie J. Park and Kevin Eagan)

Connections Matter: The Impact of Social Ties and Social Capital for STEM College Students
2017-2020, \$497,483

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
Racial Differences in the Effects of Campus Climate on Sense of Belonging among Undergraduate Students at Four-Year Universities and Colleges
2018-2019, \$10,000

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
Sense of Belonging among International Undergraduate Students at Universities and Colleges in the United States
2017-2018, \$10,000

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
Cognitive Skills Development among Latino Undergraduate Students at Selective Institutions: An Examination of the Differences by Students' Gender, Socioeconomics, and Language
2016-2017, \$10,000

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
An Anti-Deficit Approach to Examining the Impact of Institutional Involvement on College Outcomes Among Latinos in Highly Selective Institutions
2015-2016, \$6,300

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
Cognitive Skills Development Among International Undergraduate Students at Universities and Colleges in the United States
2014-2015, \$10,000

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
The Impact of Spiritual/Religious Engagement on College Student Outcomes: An Analysis by Student Gender, Race, and Academic Disciplines
2013-2014, \$9,216

Principal Investigator, Azusa Pacific University Doctoral Faculty Research Council (FRC) Grant
Student-Faculty Interaction Across the Disciplines: Does the Impact of Professors on Student Outcomes Vary by Academic Major?
2012, \$5,000

Principal Investigator, Azusa Pacific University Doctoral Faculty Scholarship
Multilevel Modeling of Conditional Effects of Student-Faculty Interaction
 2011-2012, \$4,600

Principal Investigator, Azusa Pacific University Doctoral Faculty Scholarship
College Students' Spiritual and Religious Engagement
 2010-2011, \$4,600

Principal Investigator, University of California, Berkeley, SERU Symposium Travel fund
Multilevel Modeling of Disciplinary Differences in the Association of Student-Faculty Interaction and Cognitive Skills Development in Research Universities
 2009, \$300

Principal Investigator, University of California, Berkeley SERU, Symposium Travel fund
Different Patterns of Student-Faculty Interaction in Research Universities: An Analysis by Student Gender, Race, SES, and First-Generation Status
 2007, \$300

PEER-REVIEWED CONFERENCE PRESENTATIONS

(Graduate student co-authors underlined)

Park, J., Kim, Y. K., Salazar, C., & Eagan, K. (November, 2018). *Discrimination and student-faculty interaction in STEM: Exploring the impact for students of different race*. Paper to be presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Kim, Y. K., Rensberger, M., & Dam, M. C. (August, 2018). *Impact of campus climate on sense of belonging: An analysis by gender, race, and social class*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Park, J., Kim, Y. K., Salazar, C., & Dizon, J. P. (August, 2018). *Impact of student-faculty interaction: Variation by race, gender, and social class*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Kim, Y. K., Espinoza-Parra, O., Edens, D., Acevedo, M., Gavin, S. D. (May, 2018). *Undergraduate research and cognitive learning gains among Latinx*. Poster presented at the annual meeting of the Association for Institutional Research, Orlando, FL.

Kim, Y. K., Espinoza-Parra, O., Rensberger, M., & Dam, M. C. (May, 2018). *Campus climate and sense of belonging at research universities*. Poster presented at the annual meeting of the Association for Institutional Research, Orlando, FL.

Iorio, M. F., & Kim, Y. K. (May, 2018). *Cognitive outcomes development by race among first-generation students*. Poster presented at the annual meeting of the Association for Institutional Research, Orlando, FL.

Iorio, M. F., & Kim, Y. K. (April, 2018). *The effects of college experiences on gains in cognitive skills among first-generation students*. Roundtable presented at the annual meeting of the American Educational Research Association, New York, NY.

Park, J., Kim, Y. K., & Hayes, S. (November, 2017). *Student-faculty interaction and discrimination from faculty in STEM: The link with retention*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Franco, M., & Kim, Y. K. (November, 2017). *Does gender matter?: The impact of negative campus climate for diversity on cognitive outcomes among Latina and Latino college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Edens, D., Slater, I., Lih, J. W., & Kim, Y. K. (November, 2017). *The effect of active learning engagement on cognitive learning gains among international undergraduate students at research universities*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Franco, M., & Kim, Y. K. (August, 2017). *The relationship between Latina/o students' perceived negative campus climate and cognitive outcomes at selective universities*. Paper presented at the annual meeting of the American Sociological Association, Montreal, QC, Canada.

Rennick, E., & Kim, Y. K. (August, 2017). *College engagement and cognitive development among Latino transfer and native students at selective institutions*. Roundtable presented at the annual meeting of the American Sociological Association, Montreal, QC, Canada.

Iorio, M. F., & Kim, Y. K. (August, 2017). *The role of race/ethnicity in shaping cognitive learning gains among first-generation college students*. Roundtable presented at the annual meeting of the American Sociological Association, Montreal, QC, Canada.

Kim, Y. K., Espinoza-Parra, O., Edens, D., Lih, J., & Nicodem, J. (June, 2017). *Sense of belonging among international students at research universities*. Paper presented at the annual meeting of the Association for Institutional Research, Washington, DC.

Kim, Y. K., Edens, D., & Allen, M. (June, 2017). *Comparing Latina and Latino students at highly selective institutions*. Poster presented at the annual meeting of the Association for Institutional Research, Washington, DC.

Carter, J., & Kim, Y. K. (April, 2017). *An examination of religious struggle among undergraduates attending Evangelical institutions*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, Texas.

Armstrong, C. L., & Kim, Y. K. (April, 2017). *Civic development among undergraduate students at Baptist colleges and universities: A comparative study*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, Texas.

Franco, M., & Kim, Y. K. (August, 2016). *Effects of climate for diversity on cognitive outcomes of diverse Latino students attending selective universities*. Roundtable presented at the annual meeting of the American Sociological Association, Seattle, WA.

Kim, Y. K., Franco, M., & Rennick, E. (April, 2016). *Cognitive development among Latino students at selective universities: An examination by gender, socioeconomics, and language*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Armstrong, C. L., & Kim, Y. K. (April, 2016). *Measuring the affective outcomes among undergraduate students at religious institutions*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Carter, J., Kim, Y. K., & Edens, D. (April, 2016). *Religious struggle among college students: A comparative analysis by institutional type*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Edens, D., Kim, Y. K., Allen, M., & Steen, J. (April, 2016). *Academic satisfaction of Latino/a college students at highly selective institutions*. Roundtable presented at the annual meeting of the American Educational Research Association, Washington, DC.

Kim, Y. K., Espinoza-Parra, O., Edens, D., Nicodem, J., & Lih, J. (March, 2016). *Sense of belonging among international undergraduate students at research universities in the United States: A comparison to their domestic peers*. Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.

Edens, D., Kim, Y. K., Allen, M., & Davis, A. (March, 2016). *Academic outcomes among Latino and Latina students*. Paper presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.

Franco, M., Rennick, E., & Kim, Y. K. (March, 2016). *College experiences and outcomes among undergraduate students at research universities: An examination by gender, race/ethnicity, and socioeconomic status*. Poster presented at the annual meeting of the Comparative and International Education Society, Vancouver, Canada.

Kim, Y. K., & Sax, L., J. (November, 2015). *The effect of positive faculty support on mathematical self-concept for male and female students in STEM majors*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Kim, Y. K., & Lundberg, C. A. (April, 2015). *A motivational model of the relationship between student-faculty interaction and cognitive skills development: An examination using self-determination theory*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kim, Y. K., Collins, C. S., & Rennick, L. A. (April, 2015). *College experiences and outcomes among international undergraduate students at research universities in the United States: A*

comparison to their domestic peers. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Armstrong, C. L., & Kim, Y. K. (April, 2015). *Measuring cognitive outcomes among undergraduate students at Southern Baptist universities: Are there unique patterns?* Roundtable presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Rennick, L. A., Iorio, M., & Kim, Y. K. (April, 2015). *Relationship between student-faculty interaction and college student outcomes: Does the type of faculty interaction matter?* Roundtable presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Edens, D., Jones-Lopez, K., Espinoza-Parra, O., & Kim, Y. K. (April, 2015). *Sense of belonging among undergraduate students of color at predominantly White faith-based institutions.* Roundtable presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Edens, D., Strain, C., Dy, H., Dalske, J., & Kim, Y. K. (April, 2015). *Cognitive skills development among transfer college students: An analysis by student gender and race.* Roundtable presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Kim, Y. K., & Lundberg, C. A. (November, 2014). *Relationships among student-faculty interaction, student motivation, and cognitive skills development: An examination using structural equation modeling.* Paper presented at the annual meeting of the California Association for Institutional Research, San Diego, CA.

Kim, Y. K., Rennick, E., & Franco, M. (November, 2014). *An anti-deficit approach to examining the impact of institutional involvement on select academic outcomes of Latino college students.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, D.C.

Kim, Y. K., Rennick, E., & Franco, M. (April, 2014). *Latino college students at highly selective research universities: An examination on their cognitive skills development.* Roundtable presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Kim, Y. K., Iorio, M., Curtis, C., Romero, E., & Edens, D. (April, 2014). *Cognitive skills development among international undergraduate students at research universities in the United States.* Roundtable presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Rude, W., Espinoza-Parra, O., Lommel, J., Edens, D., & Kim, Y. K. (April, 2014). *Pre-college factors that affect spirituality among non-Christian students at Christian colleges and universities: A comparison with Christian students.* Paper presented at the annual meeting

of the American Educational Research Association, Philadelphia, PA.

- Perez, P. & Kim, Y. K. (April, 2014). *Effects of student-faculty interaction on academic self-concept development: A comparison across different racial/ethnic groups*. Roundtable presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Kim, Y. K., Franco, M., & Rennick, E. (November, 2013). *Latino college students at highly selective institutions: A comparison of their college experiences and outcomes to other racial groups*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Kim, Y. K., Armstrong, C., & Carter, J. (November, 2013). *Civic responsibility development among college students: How is it different by student race?* Roundtable presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Kim, Y. K., & Sax, L. J. (April, 2013). *The effects of student-faculty interaction on academic self-concept: Does academic major matter?* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kim, Y. K. (April, 2013). *The relationship between student-faculty interaction and cognitive skills development: A psychological and sociological interpretation*. Roundtable presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kim, Y. K., Edwards, S., & Armstrong, C. (November, 2012). *The relationship between student-faculty interaction and college outcomes: Does academic major moderate the relationship?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kim, Y. K., Carter, J., Fisher, D., & Rennick, E. (November, 2012). *The relationship between spiritual/religious engagement and college student outcomes: An analysis by academic disciplines*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kim, Y. K., & Perez, P. (November, 2012). *The relationship between student-faculty interaction and academic self-concept: Differences by student racial group*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Kim, Y. K., & Park, J. J. (November, 2012). *Who's self-segregating and why? Multiple-group structural modeling of college students' interracial friendship by race*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Franco, M., Kim, Y. K., & Rennick, E. (October, 2012). *Using research to understand predictors of Latino students' educational success*. Paper presented at the annual meeting of the Hispanic Association of Colleges and Universities, Washington, DC.

- Kim, Y. K. (April, 2012). *The effects of spirituality on college outcomes: Variation among academic disciplines*. Roundtable presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Park, J. J., & Kim, Y. K. (November, 2011). *Diversity and friendship: Do peer interactions in student organizations mediate the relationship between structural diversity and interracial friendship?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Smedley, C., Rennick, E., Wallace, E., Fisher, D., & Kim, Y. K. (November, 2011). *The effects of spiritual and religious engagement on college students' affective outcomes: Differences by gender and ethnicity*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Durdella, N. R., & Kim, Y. K. (April, 2011). *Understanding veterans' use of educational benefits: A predictive model for higher education policy and practice*. Roundtable presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kim, Y. K., Durdella, N. R., & Durdella, C. Q. (November, 2010). *Student veterans in college: Do they perform differently from their civilian peers?* Paper presented at the annual meeting of the California Association for Institutional Research, San Diego, CA.
- Kim, Y. K., & Sax, L. J. (November, 2009). *Are the effects of student-faculty interaction dependent on academic major? An examination using multilevel modeling*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.
- Durdella, N. R., Sheldon, C. Q., & Kim, Y. K. (November, 2008). *Turning information assets into digital assets: Podcasts as a tool to leverage institutional research functions and activities*. Demonstration presented at the annual meeting of the California Association for Institutional Research, Pasadena, CA.
- Reece, B., Durdella, N. R., Kim, Y. K., & Obazuaye, S. (April, 2008). *Teaching and learning with MyPoliSciLab: An assessment of learning effects*. Paper presented at the annual national conference of the Midwest Political Science Association, Chicago, IL.
- Kim, Y. K., & Sax, L. J. (November, 2007). *Student-faculty interaction in research universities: Differences by student gender, race, income, and first-generation status*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Kim, Y. K. (November, 2006). *Student-faculty interaction and student educational outcomes in college: Examining directions of influence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Kim, Y. K. (November, 2006). *Educational efficacy of student-faculty interaction in higher*

education: A comparative analysis by student race. Poster presented at the Cooperative Institutional Research Program (CIRP) 40th Anniversary Symposium, University of California, Los Angeles, CA.

Park, J. J., Kim, Y. K., & Chang, M. J. (April, 2006). *Asian American students and student-faculty interaction: Examining lower levels.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

MEDIA INTERVIEWS AND STORIES

Inside Higher Ed (November 9, 2007), see *Faculty productivity, learning to teach, student satisfaction* by Scott Jaschik. (<http://www.insidehighered.com/news/2007/11/09/research>)

Center for Studies in Higher Education News (September 12, 2007), see *Different patterns of student-faculty interaction in research universities: An analysis by student gender, race, SES, and first-generation status.* Young K. Kim and Linda J. Sax. CSHE.10.07 by University of California, Berkeley. (<http://cshe.berkeley.edu/news/index.php?id=33>)

MEDIA DEVELOPMENT

Durdella, N. R., Sheldon, C. Q., & Kim, Y. K. (2008). *Program review podcast—Building evaluation capacity: A framework for collecting, analyzing, and using data in program review at Cerritos College.* Norwalk, CA: Cerritos College.

TEACHING EXPERIENCE

Doctoral Courses

Fall 2010-Present, *HED 730 Advanced Quantitative Methods*, Azusa Pacific University

Fall 2010-Present, *HED 760 Research Seminar*, Azusa Pacific University

Spring 2011-Present, *HED 710 Research Design and Statistics*, Azusa Pacific University

Spring 2015-2016, *HED 705 Student Access, Equity, and Success*, Azusa Pacific University

Spring 2012-2014, *HED 708 College Impact on Student Success*, Azusa Pacific University

Fall 2011-2016, *HED 749 Guided Inquiry Project II*, Azusa Pacific University

Fall 2011-2016, *HED 748 Guided Inquiry Project I*, Azusa Pacific University

Summer 2008, *EPSY 395C Seminar in Quantitative Research Design and Methods*, University of the Pacific, Teaching Assistant

Master's Courses

Fall 2001, *University Extension and Community Education*, Seoul National University, Korea, Teaching Assistant

Spring 2001, *Adult Literacy in Global Perspectives*, Seoul National University, Korea, Teaching Assistant

Undergraduate Courses

Spring 2003, *Program Development in Adult and Continuing Education*, Soonchunhyang University, Korea, Instructor

Spring 2003, *Secondary Education and Youth Development*, Soonchunhyang University, Korea, Instructor

DOCTORAL DISSERTATION CHAIR SERVICE

Gulick, Melissa (2018-Present). *How Philosophy Professors Help Students Find Meaning and Purpose*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Mallet, GaBrielle (2018-Present). *Academic Success Among College Students with Disability*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Acevedo, Marjorie (2017-Present). *Academic Library, Student Engagement in Learning, and Cognitive Development Among Latina/o Students*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Gavin, Susan (2017-Present). *Faculty Perspectives on Student-Faculty Interaction: How Do They Benefit?* Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Rensberger, Melody (2016-Present). *Racial/Ethnic Differences in College Students' Spiritual Development*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Burbridge, Diep (2016-Present). *Exploring the Lived Experiences of First-Year First-Generation Latino Community College Students Participating in a College Pathways Program: A Phenomenological Inquiry*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Lee, Jungwoo (2015-Present). *The Effects of spiritual/religious engagement on college outcomes among International College Students in the United States*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Iorio, Michael (2014-Present). *Perceived Gains in Cognitive Skills Among First-Generation College Students: An Examination by Student Race*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Fitt, Faith (2013-Present). *Predicting the Psychosocial Well-being of North American Teachers Working in Higher Education Institutions in Asia*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Long, Tamara (2013-Present). *The Role of Spirituality in the Persistence of Latina/o College Students*. Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University

Rennick, Elizabeth (2012-2018). *Student-Faculty Interaction Among Latino Transfer Students*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Franco, Marla (2014-2016). *The Impact of Campus Climate for Socioeconomic Diversity on Cognitive and Affective Outcomes Among Latino College Students Attending Selective Institutions*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Carter, Jennifer (2013-2016). *Religious Struggle in College Students Who Attend Evangelical Colleges and Universities*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Armstrong, Cameron (2012-2015). *Measuring the Educational Outcomes of Southern Baptist Universities: A Comparison to Other CCCU Institutions, Catholic Institutions, and Non-sectarian Institutions*. Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

DOCTORAL DISSERTATION COMMITTEE SERVICE

Methodologist

Allen, Michael (2015-2017). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Best, Neil (2015-2017). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Stamp, Paula (2014-2017). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Bish, Greg (2014-2017). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Espinoza-Parra, Oscar (2014-2017). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Seppelt, Troy (2014-2016). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University

Romero, Edwin (2013-2016). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Richardson, Ryan (2013-2015). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Swift, Rick (2013-2015). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University

Rude, Wally (2014-2015). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Petridis, Heather (2013-2014). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Curtis, Christie (2013-2014). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Cuevas, Amanda (2012-2014). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University

Kammer, Rebecca (2012-2014). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Hibbard, Joshua (2011-2013). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Edens, David (2011-2012). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University
 McIntosh, Eric (2010-2012). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Livingston, Jennifer (2010-2011). Ph.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Song, Jason (2010-2011). Ed. D. Dissertation, Department of Doctoral Studies, School of Education, Azusa Pacific University

Content Expert

Chamberlain, Elizabeth (2017-Present). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University
 De La Cruz-Caldera, Lisa (2014-2017). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Lee, Minh (2012-2017). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Wallace, Elizabeth (2011-2014). Ed.D. Dissertation, Department of Higher Education, Azusa Pacific University
 Bluestein, Stephanie (2010-2012). Ed.D. Dissertation, Educational Leadership and Policy Studies, California State University, Northridge

PROFESSIONAL SERVICE

Member, Editorial Board, *Journal of Diversity in Higher Education*, 2019-2021
 Article Editor, *Sage Open*, 2018-Present
 Reviewer, *Journal of Diversity in Higher Education*, 2017-Present
 Reviewer, *Journal of International Students*, 2015-Present
 Reviewer, *Higher Education*, 2015-Present
 Reviewer, *Educational Psychology*, 2014-Present
 Reviewer, *Journal of Higher Education*, 2011-Present
 Reviewer, *Asia Pacific Education Review*, 2011-Present
 Reviewer, *Christian Higher Education*, 2010-Present
 Member, University Librarian Search Committee, Azusa Pacific University, 2017-Present
 Member, Doctoral Studies Council Program Review Committee, Azusa Pacific University, 2014-Present
 Session Chair, Paper Presentation Breakout Session: Using Strength-Based Pedagogy to Promote Student Success, Thriving Conference, Pasadena, California, October 2013
 Member, Institutional Review Board, Azusa Pacific University, 2012-2014
 Session Chair, Roundtable (Division J-Postsecondary education; Classroom Experiences and College Outcomes), The annual meeting of the 2012 American Educational Research Association, Vancouver, Canada, April 2012
 Member, Doctoral Studies Council, Azusa Pacific University, 2012

Member, Doctoral Studies Council Standards and Policy Committee, Azusa Pacific University, 2011-2014

Member, Doctoral Studies Council Curriculum Review Committee, Azusa Pacific University, 2010-2014

Member, Director of Research and Planning Search Committee, Cerritos College, 2010

Member, Senior Data Analyst Search Committee, Cerritos College, 2010

Director, Veterans Higher Education Resource Center, 2009-2011

Member, Matriculation Advisory Committee, Cerritos College, 2009-2010

Member, Data User Group Committee, Cerritos College, 2009-2010

Member, Strategic Planning Task Force, Cerritos College, 2008-2010

Member, Developmental Education Committee, Cerritos College, 2008-2010

AWARDS AND HONORS

Rose Liegler Graduate Faculty Scholarly Achievement Award, Azusa Pacific University, 2015

UCLA Year of Engagement Department Fellowship, University of California, Los Angeles, 2004–2005

University of California Regents Fellowship, University of California, Los Angeles, 2003–2006

University Graduate Student Fellowship, Seoul National University, Korea, 2000–2002

Degree Conferred with Honors (ranked number one), Chung-Ang University, Korea, Fall 1999

Early Graduation for Superior Students, Chung-Ang University, Korea, Fall 1999

University Scholarship for Superior Students, Chung-Ang University, Korea, 1996–1999

CERTIFICATES OF QUALIFICATION

Certificate in Adult and Continuing Education, Ministry of Education, Korea, 2000

English Teacher's Certificate for Secondary Education, Ministry of Education, Korea, 1999

Ethics Teacher's Certificate for Secondary Education, Ministry of Education, Korea, 1999

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Association for Institutional Research (AIR)

National Association of Student Personnel Administrators (NASPA)

California Association for Institutional Research (CAIR)

Council for the Study of Community Colleges (CSCC)

The Research and Planning Group for California Community Colleges (The RP Group)