

Cornerstone

Transformational Scholarship at Azusa Pacific University

Office of Research and Grants | Fall 2020



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grants.apu.edu

Your APU Grants Hub



Student Opportunity Center An Exciting New Resource for APU Students

The 'unusual' 2020-21 academic year has not deterred APU's Undergraduate Research Program from seeking out significant new opportunities for APU students. Indeed, under the directorship of Dr. Verónica Gutiérrez, the UG Research Program has partnered with the Honors College in piloting access to a powerful database offered by the Student Opportunity Center (SOC). SOC purports to be the largest national database for honors and other students interested in undergraduate research and related activities to enhance their educational experience. In less than five years since its inception, SOC has been adopted by over 200 colleges and universities. Its rapidly growing database has more than 66,000 individual listings.

SOC helps students to find, track, apply for, and participate in these opportunities. Exactly what kind of opportunities? Among the listed categories are internships, undergraduate research, conferences, publication in student and other journals, fellowships, and grants. These categories and more are all easily searchable by category type, academic discipline, and location. Each of the 62,000+ entries has a thumbnail sketch of deadlines, dates, and location, with a pop up option to 'View details' and a link to the website for those seeking further information. Through the SOC, APU students literally have at their fingertips a world of possibilities to enhance their academic and research experiences.

APU access to the SOC during 2020-21 is on a low-cost, trial basis, thus its availability is limited to 10% of our faculty and students. Access begins when a student responds to an email invitation and verifies, i.e., sets up an account in SOC. Since August, all APU's honors students along with scores of other APU undergrads have received invitations to verify with SOC and access the database. APU SOC activity since being introduced less than three months ago is encouraging. Nearly 200 APU students have responded to invitations to set up accounts with SOC resulting in over 600 searches on the system. Dr. Gutiérrez continues to reach out to programs who wish to add faculty and students to make use of this important new tool. You are encouraged to contact her at vgutierrez@apu.edu should you know of faculty or students who could benefit from this exciting new Student Opportunity Center resource.

Congratulations!

Recent Grant Funding

(August- October 2020)

Everette Brooks (OMVS). *Office of Military and Veteran Services – COVID-19 Support.* Funded by the Northrop Grumman Office of Corporate Citizenship. Award amount: \$2,667

Semise Daley (SON). *Hypertension Management of Young African-American Women.* Funded by National Black Nurses Association. Award amount: \$5,000

Terry Dobson (GE). *Reckoning and Reimagining: Equity, Antiracism, and the Future of General Education in a Post-COVID World.* Funded by Lilly Fellows Program. Award amount: \$3,000

Denise Edwards-Neff (CLAS). *Maintaining a Faithful Presence: A Liberal Arts Conference Designed for Reckoning and Reimagining.* Funded by the Lilly Fellows Program. Award amount: \$12,500.

Rachel Gonzales-Castaneda (BAS). *Los Angeles County Youth System Landscape and Design Planning.* Funded by University of California, Los Angeles. Award amount: \$20,000

Heather Hamm (Enrollment). *Burton Book Fund Program.* Funded by the Burton Book Fund. Award amount: \$2,000.

Louise Huang (CLAS). *Aerospace Workforce Development Program.* Funded by the California Space Grant Consortium. Award amount: \$10,000.

Mary Rawlings (BAS). *DCFS Stipend Program – Amendment 3.* Funded by UCLA / State of California Department of Children and Family Services. Amendment amount: \$251,217

Lynda Reed (SON). *CVS Scholarships.* Funded by CVS Health Foundation. Award amount: \$5,000



Alumna Spotlight

Marlene Bicondova

School of Education '19

Having spent eight years as a middle school principal in the San Bernardino City Unified School District, I learned that the most difficult challenge was not school discipline, but getting a staff of over 100 people to change the way they responded to unwanted student behaviors. A

year into my principalship, I was having a hard time sleeping at night knowing that suspension and traditional forms of punishment were not only ineffective for preventing repeated behaviors, but they also bred inequity among the students. I needed a better way. It turns out that the solution to the problems that plagued me were centered around two major ideas: leadership and restorative practices. Getting a doctorate in Educational Leadership and focusing my research on restorative practices would be pivotal for my school site and for my work as an educator.

During the third year into my doctorate at APU, I received a promotion to the director of Positive Youth Development for the San Bernardino City Unified School District. This became a prime opportunity to apply all I had learned about leadership and restorative practices at a district level. I was not only grateful for the opportunity to become a research expert in restorative practices, but also to sharpen my leadership skills by learning from my APU professors who happen to be some of the best leaders in the state.

"I especially appreciate Dr. Bicondova's commitment to research that makes a difference. Now, because of her work, districts will be better equipped to keep students out of the school-to-prison pipeline and onto a pathway to pursue their God-given potential"

*Stacy Kula, PhD
Associate Professor,
School of Education*

For me, having a doctorate from APU has given me more credibility as a leader and a restorative practices expert. This credibility has helped me in my career as a public educator and in recently starting my own business, Bicondova & Associates. On November 6, we concluded our first major workshop. Our work was aimed at teaching educators from nine different California districts how to eliminate bullying through restorative practices, a life-saving venture for children across California. By God's grace and guidance, my education at APU and my experience in leading restorative practice work have come together to guide me to an incredible and fulfilling career path that I could have never imagined.

Marlene Bicondova graduated with a doctorate in Educational Leadership from the APU School of Education in 2019. More information on her current work is available at <https://www.bicondovaandassociates.com/>

"Dr. Bicondova's passion for restorative practices in her professional role led to her dissertation research. Her findings provide remarkable opportunities for districts – local, state, and national – to redirect unhealthy practices and serve students better. We are delighted with the impact of her work and proud of her contributions to this important field."

*Anita Fitzgerald Henck, PhD
Dean & Professor, School of Education*

Faculty Research Council (FRC)

Undergraduate/Masters Grant Cycle

FRC welcomes new chair, Dr. Maria Pacino!

Continuing Emphasis: Fostering collaborative research

Types of Grants: Increased awards for projects involving multiple principal investigators (PI)

- **Research Grant** Maximum of \$6,000 for single PI; \$8,000 for 2 PIs; \$10,000 for 3 or more PIs
 - **Planning Grant** Maximum of \$3,687
 - **Publication Assistance (PA)** or **Subvention Grant (SG)** Maximum of \$3,000
- PA/SG have a rolling deadline and can be submitted throughout the year

Submission mechanism and questions: Email to frcgrants@apu.edu

FRC Grants

Submission Deadline

November 24, 2020

Call for Proposals

[LINK HERE](#)



Faculty Spotlight

This Cornerstone *Great Grant Getters* segment spotlights Dr. Chris Adams and his vital work in APU's Center for Vocational Ministry (CVM) which partners with the Undergraduate Division and Seminary within APU's School of Theology. Through Dr. Adams and his team, the CVM has been awarded over \$3,000,000 in recent years from the

Kern Family Foundation and the Lilly Endowment Inc. The Thriving in Ministry (TiM) initiative highlighted in this segment results from a Lilly grant totaling \$996,890 over five years that began in 2018. Read on to see this *Great Grant Getter's* responses to Cornerstone questions about his grant success and experiences on a project that makes a difference here in Southern California and beyond.

Cornerstone: What is the purpose of your project? What do you hope to accomplish?

C. Adams: The APU Center for Vocational Ministry TiM Initiative aims to build a research-based system of support that fosters the holistic well-being of clergy, enabling each pastor to be his/her best self in pastoral ministry, and ultimately enhancing the congregational health of churches. Our initiative has four goals:

- Provide services that enhance the overall flourishing of urban pastors, with special focus on women in ministry and pastors of color.
- Expand resources that draw pastors into deeper and healthier community at all levels of their relational ecosystem.
- Become a hub training center for clergy-focused, transformational mentoring in Southern California and beyond.
- Continue to contribute to the Flourishing in Ministry (FiM) longitudinal research project in order to further identify the kinds of training and experiences that contribute to clergy well-being.

Our program's outcomes for pastors include:

- Develop a rule of life informed by research and best practices that increases clergy well-being in the four key FiM domains.
- Develop leadership competencies that enhance emotional, relational, and spiritual health of congregations.
- Connect to a community of practice and a mentoring relationship as a regular part of their ongoing support system.
- Increased marital satisfaction and health for clergy couples.
- Strengthening of the organizational health and effectiveness of ministry teams.

Advocacy, education, and intervention for lay leadership and judicatory leaders to enable them to more effectively contribute to the flourishing of clergy in their respective systems.

Cornerstone: Was there a particularly challenging moment you had while preparing your proposal? **C. Adams:** The most challenging moments we had were in the APU internal routing and communication process. In other words, knowing which office should give approval and in what order, as the proposal involves... *(continued on Page 4)*



"I regularly encourage faculty to study the areas of this amazing world that excites them most. If research does not excite you, then you are not researching the right topic."

*Robert Welsh, Ph.D., ABPP
Dean, School of Behavioral and Applied Sciences*

Calendar & Events

Events/Workshops

Upcoming Sabbatical Talks

November 19, 2020: Jill (Robin) Brennan-Lincoln (COTA)

Spring 2021: Veronica Gutierrez (CLAS)

Spring 2021: Rico Vitz (SOT)

Research Ethics Deadlines

IRB (human subjects research)

December 2, 2020: Full Board Review Application deadline for December meeting

January 6, 2021: Full Board Review Application deadline for January meeting

February 3, 2021: Full Board Review Application deadline for February meeting

March 3, 2021: Full Board Review Application deadline for March meeting

IACUC (animal research)

January 13, 2021: Protocol or amendment deadline for January meeting

February 17, 2021: Full Board Review Application deadline for February meeting

March 10, 2021: Full Board Review Application deadline for March meeting



NSF Grants Conference

The National Science Foundation (NSF) first-ever Virtual Grants Conference will take place during the weeks of November 16 and November 30, 2020.

All Zoom sessions have reached capacity but the webinars will be streamed on YouTube Live.

[More information and details here.](#)

NIH Virtual Seminar on Program Funding and Grants Administration

This National Institutes of Health (NIH) virtual seminar took place in October and the [event platform](#) is still available through November 19.

The list of recordings, slides and transcripts is now available online.

[Access all materials here.](#)

Achievements



Ethan Schrum, PhD, associate professor, Department of History and Political Sciences,

College of Liberal Arts and Sciences, was appointed as the 2020-21 John and Daria Barry Visiting Research Scholar in the James Madison Program at Princeton University.

Jennifer Shepard Payne, PhD, LCSW, associate professor, Department of Social Work, School of Behavioral and Applied Sciences, has been accepted in the National Research Mentoring Network, a NIH program focused on mentoring to diversify the biomedical workforce.



Semise Daley, MSN, RN, FNP-BC, PhD student, assistant professor, School of Nursing, received the Lynne Edwards Research Scholarship awarded by the National Black Nurses Association.



Eunice Chen, MSW Student, School of Behavioral and Applied Sciences, upon completion of her capstone research on the impact of loneliness and social isolation, she was published in the National Council on Aging's website and her data is being used to build upon a larger research project for future journal publications. Details are in the Partners in Care Foundation "Innovations" [newsletter](#).



**SUBMIT RECENT
SCHOLARLY WORKS HERE**

Faculty Scholarship Updates

GRADUATE STUDENT TRAVEL

Support for **graduate students making conference presentations** is available through ORG. Even without travel expenses during COVID-19, there are **registration costs** student presenters can receive assistance with. [Application found at this link](#). Please alert your graduate student presenters!

Faculty Spotlight

(Continued)... Advancement, HR, legal counsel, business office, Provost, President's Office, space committee, and IMT. This has been addressed by the new routing software, but a step-by-step guide, flowchart, and/or way of ensuring that offices and systems are more integrated would still be helpful.

Cornerstone: Has there been any special highlight while working on the funded project? **C. Adams:** Our initial cohort of 26 Flourishing in Ministry (FiM) coaches have completed coursework in Applied Positive Psychology and Wellness Coaching through the College of Executive Coaching. Coaches are still completing coaching hours, mentor coach training, and exams. While this training is not faith-based nor specific to clergy, it represents the 'state of the art' in applied positive psychology research and wellness coaching. We also chose CEC because it is one of the few organizations that provides coaching training for people who have graduate degrees or clinical credentials. This training qualifies our coaches to be certified by the International Coaching Federation (ICF), as well as an International Consortium for Health and Wellness Coach by the National Board of Medical Examiners. The current cohort of coaches is composed of experienced pastors, clergy caregivers (pastoral counselors, therapists), denominational/judicatory leaders, and seminary faculty, some of whom also serve as faculty in our own FiM coaching certification, which is in the process of becoming accredited by the ICF.

Cornerstone: What encouraging tip would you offer to those considering going for external grant funding? **C. Adams:** I encourage folks to really trust and listen to Advancement (Audrey Yeoh) and Research and Grants (Marta Cenac-Mehedinti) regarding their input on the proposal. They are able to put themselves in the position of the foundation/donor and understand the art of grant proposal writing in highly nuanced ways. They will help you focus your own thoughts and fine-tune the proposal.

Cornerstone: Provide any other comment the audience might benefit from reading about. **C. Adams:** It is important to first align the mission and values of APU overall, your particular department, and your project with one another, and then align all of that with the explicit and implicit outcomes in the grant proposal and foundation/donor mission as a whole. This must be done in a way that is authentic and not contrived, and it is also important to think about what would be unique, innovative, and different than most proposals the foundation will receive.

Graduate Student Publications (GSP)

All resources for dissertations and theses
Transition to APA 7th ed. Timelines
Style and Format Handbook for Dissertation and Theses Publications
Dissertations and Theses Canvas Courses

[ACCESS HERE](#)

Writers' Retreat 2020 via Grassroots

Email from Don Thorsen (AP Seminary):

Hi! . . . (Some) APU faculty went to the Serra Retreat this past week (Aug. 10-14) in order to write. We missed having a Writers Retreat (in) summer due to COVID-19. Roger White organized an informal Writers Retreat, and (four of us) participated.

- Tom Allbaugh - Worked on a grief memoir. He wrote over 2,000 words and restructured the rough draft, adding scenes of dialogue and incorporating passages from other accounts by suicide survivors. He also wrote a new scene in a short story.
- Diana Glycer - Read through the full manuscript of her book-in-progress and revised it. She also made progress on a scholarly article, doing research and adding about 800 words to the draft.
- Don Thorsen - Worked on editing the final draft of his book *The Doctrine of God* that will be published by Claremont Press.
- Steve Wilkens - Read through drafts of a series of Christian meditations on philosophical ideas.