



COMMENCEMENT

AZUSA PACIFIC UNIVERSITY

SPRING 2025

Graduate Commencement Ceremony

CHRIST | SCHOLARSHIP | COMMUNITY | SERVICE

MESSAGE FROM THE PRESIDENT

Mensaje del Presidente

Adam J. Morris, PhD



Welcome to Azusa Pacific University's Spring 2025 Commencement. Today represents a remarkable personal and professional achievement along your educational journey. The resilience and persistence you have displayed to reach this milestone are inspiring. The APU Board of Trustees, faculty, and staff join our graduates, their families, and friends in celebrating all that this day holds.

We pray your Christ-centered academic experience has prepared you to serve and lead with confidence and a commitment to keep *God First* in every area of your life. We eagerly anticipate the impact each of you will have in a needy world. Please know that you will remain in our hearts and prayers and we look forward to continuing to serve you long into the future. May you experience God's peace and blessings on this special occasion. Congratulations, and welcome to the Cougar alumni family.

MESSAGE FROM THE BOARD CHAIR

Mensaje de la Lider del Cuerpo de Directores

Lucie Moore, JD



On behalf of the women and men who serve as trustees of Azusa Pacific University, I join with President Morris in welcoming you to this celebration of academic accomplishment with today's awarding of degrees.

Although today marks a finish line of sorts, it is properly called a "commencement" because this is also very much a beginning for each graduate. As we reflect on the inspiring commitment demonstrated by each student and their family to get here, we also look forward to what is to come for you, our graduates. As you walk across the stage to receive your diploma, our thoughts and prayers go with you as you leave APU and go on to do great things for Christ and His Kingdom. Congratulations, graduates!

GRADUATE COMMENCEMENT CEREMONY

Ceremonia de Graduación de Post-Licenciaturas

The Third Day of May, Two Thousand Twenty-Five

Presiding

Adam J. Morris, PhD, *President, Azusa Pacific University*

Doors Open

Video Presentation

National Anthem

Presentation of the Colors by the APU ROTC Color Guard

Processional*

Azusa Pacific University Herald Trumpeters

Pomp and Circumstance, Number One – Trio, composed by Edward Elgar

Welcome and Opening Remarks

Adam J. Morris

Welcome Song

Chapel Band

Invocation

Matt Elofson, PhD, *Vice Provost for Academic Effectiveness; Interim Dean, College of Arts, Humanities, Sciences, and Theology*

Scripture Reading

Stacy Kula, PhD, *Dean, College of Education and Behavioral Sciences*

Address

Marcus “Goodie” Goodloe, PhD, *Leadership Development Professional and Author*

Presentation of Degree Candidates and Diplomas

Anita Fitzgerald Henck, PhD, *Provost*, and Adam J. Morris

Benediction

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, College of Nursing and Health Sciences*

Closing Remarks**

Adam J. Morris

Platform Officials

Adam J. Morris, PhD, *President*

Lucie Moore, JD, *Chair, Board of Trustees*

Anita Fitzgerald Henck, PhD, *Provost*

Matthew Elofson, PhD, *Vice Provost for Academic Effectiveness;*

Interim Dean, College of Arts, Humanities, Sciences, and Theology

Keith Hall, EdD, *Vice President for Student Belonging, Chief Diversity Officer,*

Special Assistant to the President

Stacy Kula, PhD, *Dean, College of Education and Behavioral Sciences*

Wendi Dykes McGehee, PhD, CF-LSP, *Interim Dean, School of Business and Management*

Renee Pozza, PhD, RN, CNS, FNP-BC, *Dean, College of Nursing and Health Sciences*

Maureen Taylor, MA, *Vice President for Strategic Communication and Engagement,*

Chief Communication Officer

Michael White, MA, *Vice President for Enrollment Management*

**Audience will remain seated during the processional. Audiencia, por favor manténganse sentados y sentadas durante la marcha procesional.*

***At the completion of the ceremony, there will be a celebratory pop of streamers. Al concluir la ceremonia, celebraremos denotando serpentinas.*

COMMENCEMENT SPEAKER

Orador de la Graduación

Marcus “Goodie” Goodloe, PhD



Marcus “Goodie” Goodloe is a Compton, California, native and a leadership development professional. He mentors students and educators, business professionals, athletes and entertainers, and faith leaders across the country on issues ranging from cultural and interpersonal relationships and leadership to team synergy, character formation, and spiritual growth. Goodie is on the pastoral care team of Flourishing Church, Los Angeles, and is one of the church’s elders.

Goodie holds a BA in Political Science (1994) from the University of New Mexico and an MDiv (1997) from Golden Gate Seminary (now Gateway Seminary). He was a member of the inaugural cohort of PhD students (2005) at Dallas Baptist University (DBU) and the first African American to earn a PhD from that program (2011). In 2016, DBU established the Marcus “Goodie” Goodloe Scholarship in his honor, and in 2020 he was named a senior fellow for ethics and justice at the DBU Institute for Global Engagement. Goodie is a Martin Luther King Jr. scholar and has been an adjunct professor at DBU since 2012. In 2023 he was elected to the Westmont College board of trustees.

Goodie is the author or coauthor of three books: *King Maker: Applying Dr. Martin Luther King Jr.’s Leadership Lessons in Working with Athletes and Entertainers* (Dream Life Loud LLC, 2015), *Habits: Six Steps to the Art of Influence* (Dream Life Loud LLC, 2017), and *The Next Level: Growing with God...in His Word, Your Walk, and Your Worship* (Dream Life Loud LLC, 2022). He is also coproducer, in conjunction with Right Now Media, of “Habits with Marcus ‘Goodie’ Goodloe,” a six-session course on building life-changing practices.

Goodie and his wife of 27 years, Lucy, live in the Los Angeles area and have two adult children.

PROGRAM NOTES

Notas del Programa

Participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all university requirements before a degree is conferred. Photographs are being taken of individual graduates. Family and friends are invited to take pictures in designated areas.

UNIVERSITY HISTORY

Historia de la Universidad

Azusa Pacific University, one of the largest Christian universities in the nation today, began on March 3, 1899, when a group of women and men passionate about creating a place for Christian education gathered to form the Training School for Christian Workers. It became the first Bible college on the West Coast geared toward preparing men and women for ministry and service. Led by President Mary A. Hill, the school grew to an enrollment of 12 in its first term.

The early years of growth saw the school relocate and change leadership several times. Following mergers with three Southern California colleges, the school moved in 1946 to Azusa, where it resides today. After several name changes, the college achieved university status in 1981 and became Azusa Pacific University.

Under the leadership of President Adam J. Morris, PhD, APU offers 66 bachelor's degrees, 40 master's degrees, 32 certificates and credentials, and 9 doctoral programs at the university's main campus in Azusa, several regional locations, and online. The university holds accreditation from the WASC Senior College and University Commission as well as 14 other specialized accreditations.

More than a century after its founding, Azusa Pacific serves as a comprehensive Christian, evangelical university, dedicated to supporting *God First* and excellence in higher education by preparing disciples and scholars to advance the work of God in the world.

UNIVERSITY PRESIDENTS

Presidentes de la Universidad

Mary A. Hill 1900-01	Lowell H. Coate 1923-24	Cornelius P. Haggard 1939-75
Anna Draper 1901-03	George A. McLaughlin 1924-27	Paul E. Sago 1976-89
Bertha Pinkham Dixon 1903-04	Ray L. Carter 1927-31	Richard E. Felix 1990-2000
Matilda Atkinson 1904-09	David H. Scott 1931-36	Jon R. Wallace 2000-19
William P. Pinkham 1909-19	B.C. Johnson 1936-37	Paul W. Ferguson 2019-21
Eli Reece 1919-23	William Kirby 1937-39	Adam J. Morris 2022-Present

ACADEMIC REGALIA

Regalia Académica

As the faculty enter commencement, they display a variety of academic regalia inherited from universities of the 12th and 13th centuries. Academic life as we know it began in the Middle Ages, first in the Church and then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master and the dress was the outward sign of privilege and responsibility. Principal features of the academic regalia are the gown, cap, and hood. Early on, universities set rules to preserve the dignity and meaning of academic dress. American universities agreed on a system in 1895, and in 1932 the American Council on Education presented a revised code. In 1959, the council appointed a committee on academic regalia and ceremonies, and since 1960 the revised code has guided the latest developments.

The Gown: Although it originally may have been worn as protection against the cold of unheated buildings, today the gown is symbolic of scholarship, because it covers any dress of rank or social standing underneath. It is black for all degrees, with pointed sleeves for a bachelor's degree; long, closed sleeves with a slit at the arm or wrist for the master's degree; and full-bell double sleeves for the doctoral degree. Bachelor's and master's gowns have no trimming, but the doctoral gown is faced down the front with velvet and has three velvet bars on the sleeves. All Azusa Pacific University undergraduate and doctoral gowns are adorned with a patch bearing the university seal.

The Cap: When Roman law freed a slave, that person won the privilege of wearing a cap, so the academic cap is a sign of freedom of scholarship and the responsibility and dignity that scholarship endows upon the wearer. Old poetry records the cap of scholarship as square to symbolize a book. In the 15th century, some caps were stiff, some soft, some square, and some round with a tuft in the center—the tassel used now is an elaboration of the tuft. Though some institutions still use the round cap, most have adopted the mortarboard style, which comes from Oxford. A different style, the Cambridge cap, resembles a large beret and is appropriate for doctoral degrees only. The color of the tassel may denote the discipline; those holding doctoral degrees are entitled to wear metallic-gold tassels.

The Hood: The hood, which drapes over the back of the gown, carries the greatest symbolism. Its length, width, trim color, and lining color denote the wearer's highest academic achievement. All Azusa Pacific University master's hoods are adorned with a patch bearing the university seal. The hood's trim color denotes the discipline represented by the degree, and the lining color designates the university or college from which the degree was granted. The colors associated with the different disciplines are as follows:

Agriculture: Maize

Arts, Letters, Humanities: White

Business and Commerce: Drab

Economics: Copper

Education: Light Blue

Fine Arts: Brown

Forestry: Russet

Journalism: Crimson

Law: Purple

Library Science: Lemon

Medicine: Green

Music: Pink

Nursing: Apricot

Pharmacy: Olive Green

Philosophy: Dark Blue

Physical Education: Sage Green

Physical Therapy: Teal

Public Administration:
Peacock Blue

Science: Golden Yellow

Social Work: Citron

Speech: Silver Gray

Theology: Scarlet

THE PRESIDENTIAL CHAIN OF OFFICE

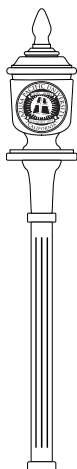
La Cadena Presidencial de Oficina



The Presidential Chain of Office is a symbol of the President's commitment to Azusa Pacific University. The President wears this for all official ceremonies.

THE MACE

Maza Ceremonial



Originally a weapon of offense used in medieval warfare by a king or a great noble, the mace has been refined into a symbolic device used on ceremonial occasions. As an academic symbol, the mace dates back to 16th-century England, where Queen Elizabeth I presented a replica of her own royal mace to the University of Oxford in 1589. She ordered that it be used in all ceremonies to represent the royal presence and the authority granted to the university to issue degrees under the royal insignia. King Charles I made a similar gift to Cambridge University in 1625. Since that time, it has been customary for European, and now American, colleges and universities to use ceremonial maces during graduation exercises.

The protocol for using the mace requires that it be carried into the ceremony by the chief academic officer or another person selected for special recognition, as it is the emblem of authority vested in the administration and faculty of the university to grant degrees. During the ceremony, the mace is placed in a stand on the platform to indicate that the ceremony is in formal session.

APU GATE

El Portón de APU



Introduced at the fall 2013 orientation for new undergraduate students, the gate now marks a rite of passage for all undergraduate, professional, and graduate students at APU as they process through the gate to celebrate the culmination of their academic journey. Designed in-house and forged off-site, the gate features a bronze university seal. This sacred tradition serves as a tangible reminder to "begin with the end in mind." Further, the gate encourages all

students to consider the next chapter in their unfolding journey and walk with confidence into the preferred future to which God calls them as difference makers.

THE SEAL

El Sello



The seal has ancient roots dating back to the fifth millennium. Use of the seal was particularly widespread in Elam, Syria, and Egypt. Throughout history, the seal has assumed varied meanings, but the primary intent has always been for identification purposes.

The university seal identifies Azusa Pacific University as an institution built on Four Cornerstones: Christ, Scholarship, Community, and Service. These four components define why APU exists.

Christ-Centered—Belief in Christ is central to all that we think and do, and who we are. It is this understanding of God's love that informs all our pursuits: academic, service, and community. *Colossians 1:15-18*

Transformational Scholarship—We are called to scholarship permeated by our Christian faith. We are committed to teaching excellence. The liberal arts are central in the curriculum, for we are dedicated to the education of the whole person. At the same time, we value the role of professional offerings that prepare students for specific careers. *Proverbs 4:5-9*

Life-Giving Community—We believe in community. We are a richly diverse people who value the worth of each individual. Our mission is to encourage, equip, and enable each student to fulfill his or her great potential, and in turn encourage, equip, and enable others. *Romans 15:5-7*

Sacrificial Service—Service is at the heart of our local and international outreach, missions, and service-learning endeavors. Our students often find these experiences to be among the greatest of their lives. *Romans 12:9-13*

MISSION STATEMENT

Declaración de Propósito

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

CANDIDATES FOR THE MASTER'S DEGREE

Candidatos para el Diploma de Master's

Hala Ali Abu Husien

Master of Arts in Teaching English
to Speakers of Other Languages

Juan Carlos Hurtado Acevedo

Master of Arts in Education:
Learning and Technology

Lizandra Araceli Aceves

Master of Arts in Education: Teaching

Rachel Mae Crisostomo Acfalle

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Gregory J. Ackerman

Master of Arts in Modern and
Contemporary Art History

Mary Aghamalian

Master of Social Work

Sierra Rose Aguilar

Master of Arts in Modern and
Contemporary Art History

Danny Aguilera

Master of Business Management

Veronica Arlyn Aguilera

Master of Arts in Education:
Learning and Technology

Christopher Aguirre

Master of Business Administration

Rachel Claire Ahumada

Master of Science in Applied
Statistics and Data Science

Enikarina Ebimotimi Akamande

Master of Science in
Counseling Psychology

Alexandra Akritidou

Master of Business Administration

Amanda Katherine Alaniz

Master of Science in
Organizational Psychology

Valerie Lynn Albright

Master of Public Health

Gabriela Alcalá

Master of Social Work

Erika Marie Aldana

Master of Science in Research
Psychology and Data Analysis

Jesus Alfonso Alfaro

Master of Arts in Pastoral Studies

Maya Corina Almonte-Maxwell

Master of Social Work

Edgar Jesus Alvarado

Master of Social Work

Alexander Anderson

Master of Music in Conducting

Lilia Anderson

Master of Fine Arts in Visual Art

Matthew Alexander Anderson

Master of Science in Biotechnology

Brisa Andrade

Master of Music in Performance

Rosa E. Anguiano

Master of Social Work

Sujithra Anish

Master of Arts in Teaching English
to Speakers of Other Languages

Shahrukh Anwer

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Lanayah Nicole Apuan-Wild

Master of Science in
Counseling Psychology

Oscar Arellano

Master of Social Work

Hayley Nicole Arenas

Master of Arts in Education:
Educational and Clinical Counseling

Audrey Arizaga

Master of Arts in Education:
Educational and Clinical Counseling

Jordan Armstrong

Master of Arts in Physical Education

Janet Evelyn Atkins

Master of Arts in Art Education

Xitlalic Ayala

Master of Arts in Education:
Learning and Technology

Michael Bagatourian

Master of Science in
Physical Education

Shannon Baik

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Nancy Louise Baird

Master of Science in Nursing:
Healthcare Administration
and Leadership

Adrian Michael Balandran

Master of Business Management

Nancy Banuelos

Master of Arts in Education:
Educational Counseling

Jessica Virginia Barbosa

Master of Science in Nursing:
Nursing Education

Katherine Elizabeth Bardales

Master of Arts in Education:
Educational Counseling

Nicole Bartels

Master of Science in Biotechnology

John Levi D. Bartolome

Master of Arts in Clinical Psychology

Amber Batres

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Laura Bayless

Master of Arts in Education: Teaching

Leah Bazik

Master of Science in Nursing:
Family Nurse Practitioner

Blanca Estela Benítez

Master of Social Work

Margarita Bermudez

Master of Arts in Education: Teaching

Nathalie Jeanette Bernabe

Master of Science in
Counseling Psychology

Monika Bernal Medrano

Master of Arts in Clinical Psychology

David Steven Bernaola

Master of Public Health

Eric Vincent Blount

Master of Science in
College Counseling and
Student Development

Jacqueline Danielle Bogg

Master of Science in
Counseling Psychology

Samantha Grace Bonaldo

Master of Arts in Education:
Learning and Technology

Dennis Russell Bovell

Master of Arts in Teaching English
to Speakers of Other Languages

Jessica Renae Bowens

Master of Arts in Education:
Learning and Technology

Amanda Breceda

Master of Social Work

James Brignac

Master of Science in Physical
Education: Sport Management

Faith Lea Burnett

Master of Music in Performance:
Voice

Katherine Byrens

Master of Arts in Education: Teaching

Brianna Caicedo

Master of Arts in Clinical Psychology

Delilah Calderon

Master of Public Health

Saul Campa

Master of Science in
College Counseling and
Student Development

Javier Eduardo Cano

Master of Science in
College Counseling and
Student Development

Salamatou Oumarou Carr

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Gabryella Carranza

Master of Social Work

Andrea Alexia Carrera

Master of Social Work

Ángel Carrillo

Master of Arts in Education:
Learning and Technology

Yessica Carrillo-Machuca

Master of Science in
Organizational Psychology

Silvia E. Carrizo

Master of Divinity

Emily Carter

Master of Arts in Education: Teaching

Jessica Carter

Master of Public Health

**Karen Cristina Carvalho
dos Santos**

Master of Music in Performance

Dalila Rubi Castaneda

Master of Science in
Counseling Psychology

Vanesa Castaneda Rico

Master of Arts in Education:
Educational Counseling

Bryan Stephen Castillo

Master of Science in Nursing:
Family Nurse Practitioner

Patricia Castro

Master of Social Work

Marlene Ceja Coronado

Master of Arts in Education:
Educational Counseling

Jesse Morales Ceron

Master of Arts in Education:
Special Education

Sabrina H. Chang

Master of Arts in Education: Teaching

Sabrina Emily Chau

Master of Science in Nursing:
Family Nurse Practitioner

Yuran Poppy Chen

Master of Science in
College Counseling and
Student Development

Ebony R. Cherette

Master of Social Work

Theodore J. Choi

Master of Science in Applied
Statistics and Data Science

Karoleena Ereni Christoulakis

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Annie Eun Ah Chu

Master of Divinity

James Taechong Chung

Master of Arts in Pastoral Studies

Ariana Maria Clavell

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Wendy Ann Clugston

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Madison Colbert

Master of Science in Nursing:
Family Nurse Practitioner

Daniel Compean

Master of Science in
Counseling Psychology

Jenelle Makyla Consignado

Master of Science in
Counseling Psychology

Elizabeth Hernandez Contreras

Master of Science in
College Counseling and
Student Development

Nelly Cordova

Master of Arts in Clinical Psychology

Cesar Corona

Master of Science in Biotechnology

Destiny Monique Corona

Master of Arts in Education:
Educational and Clinical Counseling

Denise Covarrubias

Master of Arts in Education: Teaching

William John Joseph Crook

Master of Business Administration

Raymond Jay Dimailig Cruz

Master of Arts in Physical Education

Ryan Tomas D'Angelo

Master of Public Administration

Angela Davidson

Master of Science in Nursing:
Pediatric Nurse Practitioner–
Primary Care

Garrett Wayne Davis

Master of Divinity

Tyler James Dawson

Master of Arts in Music Industry

Erika De Anda

Master of Social Work

Pedro Adrian De Leon

Master of Science in Biotechnology

Geena Andrea Limoso Demetillo

Master of Science in Nursing:
Pediatric Nurse Practitioner–
Primary Care

Allysa Denise De Vera

Master of Science in Child Life

Natalie Baltazar DeVries

Master of Science in Child Life

David Diaz

Master of Arts in Education:
Learning and Technology

Karina Lizette Diaz

Master of Arts in Education: Teaching

Liliana Iris Diaz

Master of Science in Child Life

Kristen Digby

Master of Arts in Education: Teaching

Nicolas Roberto Dominguez

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Lisette Dolores**Dominguez Hernandez**

Master of Arts in Education: Teaching

Christopher Duckett

Master of Arts in
User Experience Design

Kevin John Dunn

Master of Social Work

Ivana Marie Ecklund

Master of Science in Research
Psychology and Data Analysis

Romel Edmond

Master of Business Administration

Madeline Marie Engel

Master of Social Work

Sara Equihua

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Nouhayla Errahili

Master of Business Management

Adrianna Alejandra Escamilla

Master of Social Work

Brianna Alejandra Esparza

Master of Science in Nursing:
Family Nurse Practitioner

Emanuel Tomas Esparza

Master of Arts in Education: Teaching

Samuel Espey

Master of Divinity

Victor Espinoza

Master of Arts in Education:
Educational Counseling

Emiko Elena Estrada

Master of Arts in Clinical
Psychology

Garrett H. Evans

Master of Science in Biotechnology

Marisol Farfan Master of Social Work	Ravene Ghelfi Master of Public Administration	Taylor Michelle Gonzalez Master of Arts in Education: Teaching
Raniya Rita Farida Master of Science in Nursing: Family Nurse Practitioner	Hannah Jean Gibson Master of Divinity	Emily Miranda Gottardi Master of Social Work
Madison Sierra Fernandez Master of Science in Counseling Psychology	Petronilla Mukuba Gitonga Master of Science in Nursing: Family Nurse Practitioner	Hannah Marie Granados Master of Science in Counseling Psychology
Marina Ferreira Master of Arts in Clinical Psychology	Hope Audrey Rachel Glasmann Master of Arts in Education: Teaching	Victoria Odyle Granados Master of Science in Counseling Psychology
Ryan Elizabeth Rose Fish Master of Arts in Education: Educational and Clinical Counseling	Allyse J. Glienke Master of Social Work	Emil Graves Jr. Master of Public Health
Ruben Flores Jr. Master of Arts in Education: Learning and Technology	Sierra Grace Joanna Tinuviel Rose Glyer Master of Social Work	Kyle Green Master of Science in Physical Education
Stephanie Monique Flores Master of Social Work	Audrey Gomez Master of Arts in Education: Teaching	Jaelin Marie Griffiths Master of Social Work
Veronica Flores Master of Arts in Education: Special Education	Christine Gomez Master of Arts in Education: Teaching	Michael Guerrant Master of Arts in Teaching English to Speakers of Other Languages
Josue Enrique Flores-Patino Master of Science in Biotechnology	Cynthia Esperanza Gomez Master of Social Work	Haleigh Monique Guerrero Master of Science in Counseling Psychology
Chloe Lorna Reid Folger Master of Arts in Education: Teaching	Eleana Gomez Master of Social Work	Kwuan Miguel Guerrero Master of Arts in Education: Special Education
Jessica Ford Hernandez Master of Arts in Education: Educational and Clinical Counseling	Kyle George Goni Master of Arts in Education: Learning and Technology	Ryleanne Nicole Gutierrez Master of Science in Counseling Psychology
Twyla Dushawn Freeman Master of Public Administration	Francene Ariana Gonzales Master of Social Work	Ashley Xiomara Guzman Master of Science in College Counseling and Student Development
Camille Frigillana Master of Science in College Counseling and Student Development	James M. Gonzales Master of Arts in Education: Learning and Technology	Katharine Eileen Leilani Wolters Haag Master of Arts in Education: Special Education
Rio Marie Frohoff Master of Arts in Clinical Psychology	Staci Ashley Gonzales Master of Science in Physical Education: Sport Management	Sarah Hahn Master of Science in Child Life
Michael Fukuyama Master of Divinity	Ariel Alexander Gonzalez Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner	Olivia Lorraine Hairston Master of Arts in Education: Educational and Clinical Counseling
Vincent S. Furlano Master of Science in Physical Education	Briseida Edith Gonzalez Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner	Paris Vanae Hall Master of Science in Counseling Psychology
Katherine Gafney Master of Music in Composition	Christian Gonzalez Master of Arts in Clinical Psychology: Marriage and Family Therapy	Kimberly Marie Hamilton Master of Business Management
Unnati Ashwin Gandhi Master of Arts in Clinical Psychology	Elias Ramiro Gonzalez Master of Social Work	Jenny Eunsol Han Master of Science in Nursing: Family Nurse Practitioner
Angela Shannon Garcia Master of Public Health	Jazmin Gonzalez Master of Social Work	Lubna Labib Hanna Master of Science in Nursing: Family Nurse Practitioner
Justin Maximilian Garcia Master of Arts in Music Industry	Jessica Gonzalez Master of Science in College Counseling and Student Development	Alan Harmeza Master of Arts in Clinical Psychology: Marriage and Family Therapy
Nicole Elizabeth Garcia Master of Arts in Clinical Psychology: Marriage and Family Therapy	John Michael Gonzalez Master of Arts in Education: Educational Psychology	Raymon Joseph Harper Master of Arts in Physical Education
Rosario Elizabeth Garcia Master of Social Work	Linda Armida Gonzalez Master of Social Work	
Laura E. Garcia-Harker Master of Social Work	Melanie Gonzalez Master of Social Work	
Richard Joseph Gatewood Master of Business Administration		

Tyler Paul Harrison

Master of Science in Applied
Statistics and Data Science

John William Hathaway Jr.

Master of Science in Nursing:
Family Nurse Practitioner

Timothy Aaron Hawkins

Master of Science in
Physical Education

Christina Elizabeth**Henderson-Lawrence**

Master of Science in
Organizational Psychology

Alberto Hernandez

Master of Arts in Education:
Learning and Technology

Alexis Rayann Hernandez

Master of Arts in Education: Teaching

Anthony Hernandez

Master of Arts in Education:
Educational and Clinical Counseling

Daisy Melissa Hernandez

Master of Science in Nursing:
Family Nurse Practitioner

Estibalíz Díaz Hernández

Master of Arts in Education:
Educational and Clinical Counseling

Magdalena Hernandez

Master of Science in
Organizational Psychology

Valerie Darlene Hernandez

Master of Science in
Counseling Psychology

Tania Xiomara Hernandez

Master of Social Work

Daisy Isabel Hernandez-Badajoz

Master of Science in Nursing:
Family Nurse Practitioner

Estevan R. Herrera

Master of Arts in Education: Teaching

Jeanet Herrera

Master of Arts in Education:
Learning and Technology

Jose Manuel Herrera

Master of Divinity

Andrew Tan Thien Ho

Master of Science in Nursing:
Family Nurse Practitioner

Ashley Ho

Master of Science in Child Life

Alyssa Moana Hoff

Master of Science in Nursing:
Family Nurse Practitioner

Lauren Elizabeth Hoffman

Master of Music in Performance

Camille Francesca**Quilantip Honrado**

Master of Science in
Organizational Psychology

Keanu Horcasitas

Master of Science in Nursing:
Family Nurse Practitioner

Carissa J. Howard

Master of Arts in Education:
Educational and Clinical Counseling

Ja Htoi

Master of Arts in Teaching English
to Speakers of Other Languages

Xirui Huang

Master of Science in Biotechnology

Holly Ann Hughes

Master of Social Work

Travis Humphrey

Master of Arts in Education:
Learning and Technology

Thy Huynh

Master of Science in Applied
Statistics and Data Science

Lien Hy

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Abedes Martin Ibarra Jr.

Master of Arts in Teaching English
to Speakers of Other Languages

Yvonne R. Ibarra

Master of Arts in Education: Teaching

Angel Renee Imafidon

Master of Arts in Education:
Special Education

Sidra Fatima Islam

Master of Arts in Clinical Psychology

Oyinkansola Falilat Iyaniwura

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Taylor Wadad Jaber

Master of Science in Child Life

Holly L. Jackson

Master of Arts in Teaching English
to Speakers of Other Languages

Julia Lizet Jackson

Master of Science in
Counseling Psychology

Tiffany R. Jacob

Master of Business Administration

Raisa Jailyan

Master of Arts in Clinical Psychology

Jared Anthony Jenkins

Master of Science in Applied
Statistics and Data Science

Joya Patrice Jenkins

Master of Arts in Education:
Learning and Technology

Ana Rosa Jimenez

Master of Arts in Education:
Learning and Technology

Abigail Jimenez Ochoa

Master of Arts in Education:
Learning and Technology

Johnathan Johnson

Master of Business Management

Lee Ellen Johnson

Master of Arts in Education:
Educational and Clinical Counseling

Heidi Rae Johnston

Master of Arts in Clinical Psychology:
Marriage and Family Therapy

Alyssa Marie Jones

Master of Science in
Counseling Psychology

Annaka Esther Jorgenson

Master of Public Health

Minkyung Jun

Master of Divinity

Lina Kassar

Master of Science in Nursing:
Psychiatric Mental Health
Nurse Practitioner

Allison Nicole Kataoka

Master of Arts in Education:
Educational Psychology

Katrina Nicole Katches

Master of Science in Child Life

Brian Alexsander Kim

Master of Arts in Education:
Educational and Clinical Counseling

David Min Wol Kim

Master of Social Work

Kaetlyn Alysse Eun Hae Kim

Master of Science in
Counseling Psychology

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Candidatos para el Título de Doctorado

Doctor of Philosophy in Nursing

Montielle Brandman

Dissertation Title: *The Effects of a Community-based Ethnic Sisterhood Group on Depression in African American Women*

Cecilia Fleming

Dissertation Title: *Assessing and Addressing Cervical Cancer Disparities in African American Women*

Doctor of Nursing Practice

Nancy J. Aguirre-McCoy

Project: *Standardization of a Preceptor Training Program for Advanced Practice Providers in a California Cancer Center*

Eunice Akinrele

Project: *Improving Medication Adherence in Adult Students Using Mobile Technology*

Jennifer M. Merlan

Project: *Assessment of the Knowledge and Attitude of Nurses and Case Managers Caring for Sickie Cell Patients at a University Hospital*

Ciara Rochelle Diaz Thomas

Project: *A Pilot Simulation Course in Therapeutic Communication during End-of-Life Care for the Nursing Student*

Doctor of Philosophy in Higher Education

Veronica Lynn Arrowood

Dissertation Title: *Moments of Balance: Working Mothers in Higher Education*

Amy Azul

Dissertation Title: *The Role of STEM Majors and Mindset in Thriving among Community College Students*

Jessica Barco

Dissertation Title: *Perceptions of College Cost of Attendance among Latinx Students and the Impact on GPA and Academic Satisfaction Based on Gender, Socio-Economic Status, and Immigration Status*

Becky Case

Dissertation Title: *The Role of Supervisor Attitudes, Characteristics, and Behaviors on Thriving among College and University Staff*

Angela Marie Erickson

Dissertation Title: *Culture at the Core: Cultivating Change Agility at American Liberal Arts Colleges*

Jennifer Alejandra Guerra Aldana

Dissertation Title: *Abriendo Brecha: Lived Experiences of Latinas in Leadership in Theological Education*

TaRia Dionne Johnson

Dissertation Title: *Up Under Bigmomma and Them: My Lived Experiences of the Harms and Pathways of Healing as a Black Woman*

Kimberly Francine Jones

Dissertation Title: *Raíces y Rutas: Lived Experiences of Latina Leaders in Community Colleges in the Mid-Atlantic Region*

Jessica Martens-Kroeker

Dissertation Title: *A Conundrum for Christian Higher Education: Navigating the Influence of American Ideologies on Clergy's Christ-centered Identity*

Brett Allen Mitchell

Dissertation Title: *Academic Self-concept among Student Athletes*

Michael Wong

Dissertation Title: *The Impact of Undergraduate College Experiences on Career Readiness Skills for Senior Students*

Doctor of Education in Higher Education Leadership

Marisela Arevalo

Dissertation Title: *Intracultural Bullying among Chicana Faculty*

LaKisha Bokowski

Dissertation Title: *Seeding a Community of Care and Practice for Black Women's Well-being at a Community College: An Action Research Study*

Iris Mayleen Cordova

Dissertation Title: *Promoting Awareness for More Support to Improve Self-esteem and Self-efficacy among Latinas on Campus*

Andrea Eke-Amacker

Dissertation Title: *(Re)membered for Reclaiming: An Autoethnographic Exploration of Liberatory Counseling in Higher Education*

Danny Mauricio Jaramillo

Dissertation Title: *Transforming Lives through Education: Investigating Educational Programs Designed to Support Formerly Incarcerated Students in the Community College*

Daniel R. Nordaas

Dissertation Title: *Autoethnography as (Re)Storying Praxis: Neurodivergent Agency and Transformation in Higher Education*

Primavera Lorenza

Dissertation Title: *Braiding Love, Liberation, and Tlazocamati (Thankfulness): An Indigenous Journey Guided by Students, Ancestors, and Tonantzin (Mother Earth)*

Ericka Shermoane Roshell

Dissertation Title: *Breaking through Three Strikes in Academia: An Autoethnography of Persistence as a Black Woman with Disabilities in Higher Education*

Crystal A. Wymer-Lucero

Dissertation Title: *Engaging Alumni as Recruiters: A Strategic Imperative for Higher Education Institutions*

Doctor of Psychology in Clinical Psychology

Alexandria Jeanine Araujo

Dissertation Title: *Examining Sibling Relationships and Communication Styles within Blended Families*

Antony Assaf

Dissertation Title: *Traditional and Nontraditional Treatment Methods for Clients Experiencing ADHD*

Rebecca Chiang

Dissertation Title: *Cultural Considerations and Adaptations of Trauma-focused Cognitive Behavioral Therapy (TF-CBT): A Review of Practice/Application of TF-CBT with Indigenous-Native American and Asian Population*

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Nancy H. Do

Dissertation Title: *Risk Factors of Suicide in Asian American Women and Cultural Considerations for Treatment*

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Dissertation Title: *A Critical Analysis on the Cultural Implications on Secondary Traumatic Stress in the Nursing Population*

Chloe Nicole Hofer

Dissertation Title: *The Effects of Trauma on Attachment Styles in Foster and Adopted Children*

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Dissertation Title: *The Prevalence of Adverse Childhood Experiences (ACEs) Among the Egyptian American and Egyptian Immigrant Population in the United States of America*

Dorsa Jahanbakhsh

Dissertation Title: *Wounds That Blossomed: Trauma and Resilience in Iranian American Women Through the Eyes of Iranian Female Clinicians*

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Doctor of Physical Therapy

Timothy John Jauregui

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Gabrielle Tin Ng

Capstone: *Having Trouble Catching Your Breath? Breathe Better with Yoga or Swimming!*

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Ricky Wong

Capstone: *The Effects of Blood Flow Restriction Training on Older Adults: A Systematic Review*

Doctor of Ministry

John J. Alvarez

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Daphne del Rosario Barretto

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Anthony Powell

Project: *From Wretched to Redeemed: Transformation through Recovery, Mentorship, Discipleship, and Community*

Richard Vega

Project: *The Impact of Technology of Comunio, Communion, and Discipleship*

GRADUATE HONOR SOCIETIES

Sociedades de Honor



Accounting Honors Society

The Accounting Honors Society is committed to helping students mature within the accounting major and assisting in career preparation to connect students with professionals and with one another. Most importantly AHS is dedicated to the Leung School of Accounting's vision of emphasizing character and competence in students to reflect the life of Christ and shine the light of truth.

Alessa Perez Laris
Landon Spring

Kaylie Woo
Paul Yoon

Zhang Zhao



Alpha Chi

Alpha Chi is a national honor society that admits students from all academic disciplines. Members rank in the top 10 percent of undergraduate juniors and seniors, graduate students, and students in adult and professional studies programs. Qualifying students from APU were inducted into the California Gamma Chapter of Alpha Chi. These Alpha Chi inductees can be identified by the blue and green cords worn on their graduation apparel.

Ariana Ortega

Ashley Richards



Phi Alpha

Eta Iota is the local chapter of the Phi Alpha national social work honor society. Phi Alpha provides a closer bond among social work students and promotes humanitarian goals and ideals. It fosters high academic standards for social work students and invites into membership those who have attained excellence in scholarship and service. To qualify for membership, a candidate must be declared social work major, have senior status, have at least 90 semester hours of general and departmental coursework, exhibit personal and professional integrity, and have a minimum grade-point average of 3.6 in all coursework. At the graduate level, a graduate social work student must have obtained a minimum of 3.6 GPA in the Master of Social Work program at the end of the semester prior to graduation.

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Andrea Alexia Carrera
Erika De Anda
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Adrianna Alejandra Escamilla
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Scholar Athletes

Scholar Athletes are graduating NCAA student-athletes who have been recognized either by the NCAA, Pacific West Conference, Great Northwest Athletic Conference, Pacific Collegiate Swim and Dive Conference, Golden Coast Conference, or National Collegiate Acrobatics & Tumbling Association as Scholar Athletes. To be recognized, a student-athlete must participate in varsity athletics for Azusa Pacific University and maintain the required GPA for recognition in each conference.

Rachel Ahumada
Alexandra Akritidou

Kiayra Holmes
Max Schmidhauser

Justine Stecko
Jared Wright



Sigma Iota Epsilon, Theta Kappa Chapter

The Master of Business Management program is a member of the Sigma Iota Epsilon National Honorary and Professional Management Fraternity. Membership in Sigma Iota Epsilon highlights the academic standards of the Master of Business Management program and the qualifications of the faculty. APU's chapter, Theta Kappa, extends individual membership to students who demonstrate high academic standing in the field of management, connecting SIE's mission with APU's Four Cornerstones, developing holistic and dynamic professionals in the business world.

Gigi Marousek

Yvette Tejada



Sigma Theta Tau International, Iota Sigma

Iota Sigma is the School of Nursing Chapter of Sigma Theta Tau International (STTI), the only international honor society for nursing. STTI was founded in 1922 by six nurses in Indiana and has grown to include more than 500 chapters in 90 countries. Sigma supports learning, knowledge, and professional development of nurses making a difference in global health. Iota Sigma was chartered in 1988 and has inducted more than 3,000 nursing students and nurse leaders. For more information, visit apu.edu/iotasigma or contact the School of Nursing.

Daisy Hernandez-Badajoz

Lubna Hanna

Anne McLellan

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