Greetings to Honors Students both new and returning!

Let me be one of the first to welcome you to the 2009-2010 school year! And what an exciting one it is shaping up to be. Our program has enacted a few new and thrilling changes and I am thrilled to introduce a few of the events we have in store for you this year!

The 2009-2010 school year greets the new Honors Colloquia requirement with open arms! Essentially, the program provides each student with the opportunity to appreciate education, as it exists outside the four walls of a classroom. Students will have the ability to hear lectures, go to an extra play, or any educational activity outside of their daily class schedule. Sadly, this program is only required for incoming freshman and those entering the program this year. However, those honors students wishing to participate are more than welcome to come and join the fun. So take a night away from your books and get out for a night of community and alternative education. Who knows, these events might even be considered entertaining...

Aside from the invigorating new colloquia events, this semester the Honors Program is funding its traditional trip to the Hollywood bowl, our annual ice cream social, a night of discussion at the theatre, and a special viewing of APU's exquisite opera talent. Keep your eyes peeled for our emails announcing these events! Space is limited and you'll want to reserve your spot as early as possible!

All in all this year promises to be one that is both stimulating and exhilarating. My fellow council members and I are thrilled to welcome you into the school year and look forward to all that you have brought with you. Remember that this program was created to provide students with academic rigor and to help guide them on the path to success. That being said, the program can only help if you tell us what you need! Have a question? Don't hesitate to ask. See a way that something could be better? Please pass it on to a council member or a professor. Our program relies and benefits from student participation and we are eager to hear from you!

So for the last time welcome to the new year! May it be filled with challenges, triumphs, and maybe even a little fun.

Blessings, Annie Berry
Now Serving You...

In the Office

Vicky Bowden, RN, DNSc       Director
Alan Oda, Ph.D                       Assistant Director
Rachel Hastings                      Program Coordinator
Heather Murphy                      Student Worker

On the Student Council

Annie Berry                              President
Matthew Atha                          Vice President
Kendall Paulson                      Jr/Sr Representative
Julianna Cooper                    Fr/So Representative

Your representatives in both the office and the student council hope that you will contact them regarding any and all concerns in the Honors Program.

What's in a name?

A name is a noun—a label for a person, place, thing or product.
The “Honors Program” has no name. We are simply identified as “The Honors Program”.
The Honors Council would like to name our program—that is, assign a unique identifier to our program.

You can help!

We are having a “naming contest” and the winner will receive $25 in Cougar Bucks.

Submissions will be judged by the Honors Council. Submissions are needed by October 1st. Please submit your idea to the Honors Office with the following information:
Your name, email address, suggested name, meaning of it, and rationale behind the choice.

Study Abroad Students
Fall 2009 and Spring 2010

Matthew Atha
Aimee Bidlack
Ashley Darrow
Adah Fisher
Cynthia Garrison
Katherine Hazdovac
Matthew Hilderbrand
Narges Horriat
Laura Knopf
Caleb Linton
Lauren Mayfield
Kristin Patterson
Kendall Paulson
Kiley Price
Grant Smith
Sarah Vrieling
Brian Williamson
Melody Winslow

Congratulations!

Contact the Study Abroad Office for more information on the High Sierra, South Africa, and Oxford semesters!
Honors students can earn up to 9 honors units at the Oxford semester, and 8 units at the High Sierra semester.

For more information, check out: www.apu.edu/studyabroad
Welcome!
To all our incoming freshman students, the class of 2013!

**Dates to Remember**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Sept 4, 2009:</td>
<td>New Student and Parent Reception</td>
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<tr>
<td>Sept 11, 2009:</td>
<td>Ice Cream Social</td>
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<tr>
<td>Sept 12, 2009:</td>
<td>Hollywood Bowl: Blame it on Rio</td>
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<tr>
<td>Oct 28- Nov 1, 2009</td>
<td>NCHC Conference, Grant Hyatt Hotel, Washington DC</td>
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<tr>
<td>Feb 4, 2010:</td>
<td>Joe Turner's Come and Gone play event and post play discussion</td>
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New Students Reception, 2008

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**National Collegiate Honors Conference**

Students who are presenting at NCHC, Oct 28th - Nov 1st in Washington D.C

<table>
<thead>
<tr>
<th>Students</th>
<th>Presentation Title</th>
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<tbody>
<tr>
<td>Anne Berry</td>
<td>Jurisprudence: Differing Theories of Law and their Implications</td>
</tr>
<tr>
<td>Ruben Luciano, Kendall Paulson</td>
<td>The Importance of Multilingual Education</td>
</tr>
<tr>
<td>and Erica Woertz</td>
<td>A Strategy for Developing an In Vitro Essay for Testing Drugs that Interfere with Avian Influenza Virus Polymerase</td>
</tr>
</tbody>
</table>
If there is one invaluable opportunity for a student to live, breathe, and study within a tightly-knit community of people, the High Sierra Semester is that opportunity. The intimate relationship available within such a small group of students is a truly once-in-a-lifetime opportunity. Professors are unbelievably passionate about cultivating students, scholars, and thinkers during the High Sierra Semester. It's about a lifestyle of community, scholarship, and growth through firsthand experience. The classroom, oftentimes held in the afternoon sun instead of under fluorescent lights, is a place dedicated to challenging and refining the student’s techniques of reason, analysis, and self-articulation.

High Sierra is a semester dedicated to life change: in thought, in body, in spirit. Its focus is to train members of the body of Christ to be scholars of the world—well-read, critical, and genuinely receptive of different points of view. It seeks to challenge students physically, both through 5-night backpacking trips in the wilderness, and through the fine coordination required to create a pot from a lump of clay or a drawing from a blank piece of paper. And the opportunities for spiritual growth through service, prayer, and community literally never cease. As long as students wish to grow, the High Sierra program helps them do that.

There are very few reasons not to spend a semester at High Sierra. It’s a wonderful transition to a semester overseas. It’s a community setting that’s unavailable anywhere else. It’s an excellent way to escape the distraction and noise of the city and spend time sleeping under stars, climbing rocks and paying close attention to life. Protect yourself from the ordinary and spend a semester at High Sierra.

What’s stopping you? rax
South Africa

By Chanel Fuchigami

As the bus pulled up at the trolley stop and final goodbyes were said, emotions were scattered between sadness as we left friends, uncertainty and fear as we embarked on something leaving everything we knew behind, to over the top excitement for what was to come. After the long 18 hour plane ride and adjusting to the 10 hour time change all the anxiety melted away as we drove onto our new campus. A far cry from Azusa, the lush greenery, exotic flowers, smells, and critters that engulfed us all instantly became a new home.

The South Africa Semester is spent at two different locations, Pietermaritzburg on the eastern coast and Cape Town, on the western tip of the continent. The bulk of the classes are taken at the AE Center in Pietermaritzburg. AE, or African Enterprise is a missionary conference center which is doubles as APU’s campus. We spent a total of 11 weeks there; the first 6 weeks are spent in class, learning from great professors and the amazing program director Reg who we all grew to love. Reg and two incredible student life coordinators are responsible for our semester. To them we attribute all the fun and indescribable experiences which we get to take part in. Every weekend there is an excursion; ranging from trips to beach to enjoy the Indian Ocean, zip lining through the tree tops of the African forest on a canopy tour or finding oneself face to face with an elephant on the 3 day safari.

After finishing classes at AE the month of community service was upon us. We each chose one of four ministries to serve at during the week and worked there for four weeks. This aspect is unique to the South African Semester among all the other study abroad opportunities and is something I don’t think any of us would trade. It puts the whole trip in perspective and so much is learned through working with, and developing relationships with the people. Not only do you become attached to the people at the ministry site but such a strong bond is formed within the group of students from APU.

Being with the same 32 people for a whole semester with no escape might seem daunting, but in reality it was one of the greatest blessings for me personally on the trip. As one of the two freshmen on the trip I realized how much can be learned from others and how indispensable each person was. Our experience would not have been so complete without the tight knit bond that formed within our group.

While that bond was still there, Cape Town brought a new dimension. The last three weeks we headed across the country, stopping of course to jump off a 700 foot bridge, crawl through the Cango Caves, and ride ostriches. In Cape Town we were split into pairs and lived with host families while attending one last class at the local Christian College. Table Mountain, the icon of Cape Town (that you see on the World Cup commercials) is just one of the many adventures that Cape Town holds. Free to explore the city and beaches we are also given tours of the beautiful Stellenbosch wine country, taken to Cape Point, where the Indian and Atlantic Ocean meet and countless other exciting excursions.

Saying goodbye to this gorgeous country full of amazing people is hard enough, but knowing that the same group of students will never again be together in the way they were in South Africa is even harder. As they prepared us for ‘re-entry’ and ‘reverse culture shock’ we began our journey home and knew while this experience could be relayed in stories the only ones who will truly understand will be the ones who were there with us.

I cannot recommend and speak highly enough about the South African Semester. Coming back you’ll look at the semester and think of it as a dream or a fairy tale. Running alongside zebras at the AE center, trying to out-smart the monkeys as they attempt to take over the campus, remembering the mud fights at the watering hole, or missing the rush of the waterfall outside your window you became so accustom to. It’s a beautiful thing and if you feel like studying abroad at all don’t hesitate, you’ll never regret it. ☩
**Pew College Society Events for Fall, 2009**

Dr. Joseph Bentz, Director of the Pew College Society
jbentz@apu.edu

The Pew College Society was started with the help of a grant by the Pew Charitable Trusts. Now fully funded by APU, the program strives to help academically talented students get into graduate school. As part of its mission, Pew sponsors a number of workshops throughout the year. This semester’s activities are listed below. For more information, please contact Dr. Joseph Bentz at jbentz@apu.edu.

**GRE Training Seminars**

**PART I:** Monday, Sept. 28, Math Strategies, 7:30 p.m. to 9:00 p.m., LAPC Banquet Room, east campus

**PART II:** Tuesday, Sept. 29, Verbal Strategies, 7:30 p.m. to 9:00 p.m., LAPC Banquet Room, east campus

**Description:** This FREE two-part workshop is open to everyone and will be taught by an instructor from the Princeton Review, an organization that specializes in helping students improve their scores on the Graduate Record Examination (GRE) and other standardized tests. The GRE is required for admission to many graduate programs. These two sessions will focus on helpful test-taking strategies. A FREE book, Paying for Grad School Without Going Broke, will be given to the first 50 people who sign up. Contact Dr. Bentz at jbentz@apu.edu.

**GRE Training Course**

**Date:** Seven consecutives Saturdays, beginning Oct. 3 and ending Nov. 14

**Time and Place:** 1 p.m. to 4 p.m. each Saturday, east campus

**Description:** Through special arrangement with Pew, the Princeton Review will offer its seven-week GRE preparation course at a greatly reduced price of $350 per student. Space is limited. To enroll, please contact Dr. Joseph Bentz at jbentz@apu.edu.

**Getting Into Graduate School Workshop**

**Date:** Wednesday, Oct. 14

**Time and Place:** 7 p.m. to 9 p.m., LAPC Banquet Room, east campus

**Description:** This workshop will provide an overview of issues such as how to choose a graduate school, how to improve your chances of getting accepted, how grad school differs from the undergrad experience, and how to avoid common mistakes in applying. A graduate student who is a recent APU graduate will speak. Representatives from the Career Center and Pew will also give helpful advice and handouts. This workshop is FREE and open to everyone.

**Writing the Graduate School Essay Workshop**

**Date:** Tuesday, Nov. 3

**Time and Place:** 7 p.m. to 9:00 p.m., President's Dining Room, east campus

**Description:** One of the crucial steps in applying to graduate school is writing the personal essay that accompanies most applications. This workshop will offer hands-on training in how to write that essay. Attendance will be limited, but those who participate will receive a copy of Donald Asher's book, Graduate Admissions Essays. To sign up, please contact Dr. Joseph Bentz at jbentz@apu.edu.
Getting to know...

Professor G. James Daichendt, Ed.D.
Associate Professor of Art History and Exhibitions Director

Where were you educated and in what?
“I received my doctorate from Teachers College, Columbia University in Art Theory, Education and Research and master’s degrees from Harvard University (museum education) and Boston University (art education).”

What first interested you in Art and Art History?
“Museums are of great interest to me. I love the process of looking and how rewarding these experiences are to individuals.”

What brought you to APU?
“I had an admiration for the kind of work the art program was doing. I also admire the mission and administration of APU.”

What previous nonacademic work have you done?
“I served as Director of Education for two different museums. First the Dahesh Museum of Art (a 19th century art museum) in New York City and The von Liebig Art Center (a contemporary art museum) in Naples, FL. I also taught grade school and high school art in Northern California.”

How has your experience with the honors program been?
“The students in the honors program have been amazing. The zeal they bring for learning makes classes a lot of fun.”

What do you do differently with your honors class than your non-honors classes?
“There is more primary source readings and a host of other activities including debates and museum visits.”

Favorite hobbies?
“Visiting museums, running, biking, and spending time with my family.”

Favorite quote?
“Art is not a study of positive reality, it is the seeking for ideal truth.” - John Ruskin
“The task of the modern educator is not to cut down jungles but to irrigate deserts.” - C.S. Lewis

Professor Daichendt teaches ART356H, History of Modern Art – Honors
Faculty Accomplishments

Congratulations to our Honors Faculty on their recent accomplishments!

A book and DVD combination authored by Dr. Joseph Bentz, professor of English, has been released.

The book, When God Takes Too Long: Learning to Thrive During Life’s Delays, was originally published in 2005, but the DVD is new. The package is designed for use in small groups that study the book.

Leadership of a mentoring track and two workshops were provided by Dr. Joseph Bentz, Department of English, at a national conference.

Dr. Joseph Bentz led the four-day Major Moring Non-Fiction Mentoring Track at the national Mount Hermon Christian Writers Conference, Mount Herman, CA.

Bentz, J. (2009, April). What fiction writers can (and cannot) learn from the literary classics. Workshop presented at the Mount Hermon Christian Writers Conference, Mount Herman, CA.


A journal article written by Dr. Vicky Bowden, School of Nursing, and her colleague Dr. Cindy Greenberg, California State University, was published in a new column in a journal.


A textbook, co-authored by Dr. Vicky Bowden, School of Nursing, and Dr. Cindy Greenberg, California State University - Fullerton, was translated into Portuguese and published.


A paper written by Dr. Roger Conover, School of Business and Management, was presented at a regional conference.

Conover, R. (2009, April). The value content of economics. Presentation given at the Annual West Coast Economics Teaching Conference, University of Nevada, Reno, NE.

Two lectures by Dr. Gary James Daichendt, Department of Art, were presented at a national conference.

Daichendt, G. J. (2009, April). What is an artist-teacher? Lecture given at the National Art Education Association Convention, Minneapolis, MN

Daichendt, G. J. (2009, April). Learning by doing: Applying historical teaching methods in the classroom. Lecture given at the National Art Education Association Convention, Minneapolis, MN.
Faculty Accomplishments
Continued

An essay by Dr. Mark Eaton, Department of English, was published.


A paper written by Dr. Diana Glyer, Department of English, was presented at a regional conference.

**Glyer, D.** (2009, April). Studying Lewis and Tolkien: A puzzle, a process, and a plea for primary research. Paper presented at the West Region Conference on Christianity and Literature, George Fox University, Newberg, OR.

An invited paper by Dr. Diana Pavlac Glyer, Department of English, was presented at a scholarly society.


An invited speech was given by Dr. Emily Griesinger, Department of English.

**Griesinger, E.** (2009, March). Invited speech given in the Conversations in Writing Workshop, Fuller Seminary California Coast Writing Workshop, Pasadena, CA.

An invited speech was given by Dr. Dennis Okholm, Department of Theology and Philosophy.

**Okholm, D.** (2009, March). Invited speech given at the Conversations in Writing Workshop, Fuller Seminary California Coast Writing Workshop, Pasadena, CA.

An award was granted to Dr. Jeremy Smoak, Department of Theology and Philosophy.

**Dr. Jeremy Smoak** received the Regional Scholars Award from the Pacific Coast Division of the

Two papers written by Dr. Jeremy Smoak, Department of Theology and Philosophy, were given at a regional conference, the first of which received an award (noted above).


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Office Hours:  
Monday-Friday, 8:30am-4:30pm

Special thanks to Honors program student worker Heather Murphy for serving as Editor of this edition of the newsletter