The Honors Report

From the desk of...

The Honors Program Advisory Board

Summer 2011

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There is a great way in which students of the Honors Program can represent their peers to the Honors Program administration and be involved in Honors Program activities. The Honors Program Advisory Board (HPAB) is a student-led council that meets once a month to share ideas about various aspects of the program and to implement strategies to improve the Honors Program. In 2010-2011, the first year of the HPAB, the members of the board established the purpose and goals of the organization, developed a new peer mentors program, discussed ways to improve the program as a whole, and provided feedback to the Honors Program administration about past events and course requirements.

One of the aspects of the Honors Program that was assessed this past year was Honors Colloquia. The Honors Program has committed itself to developing its members as well-rounded students who are actively engaging with the liberal arts—whether in music, theater, or academic lectures of various disciplines—in their community. Honors Colloquia is designed to encourage student attendance at a variety of activities on and off campus and it is designed to give students an opportunity to contribute to these events through a pre- or post-event discussion group and personal reflection essay. The HPAB discussed new ways in which students can meet their Honors Colloquia credit requirements such as the possibility of including service activities in the list of acceptable events, and ways to encourage students to reflect on events with each other by making group discussion time’s equivalent to writing a reflection essay. The Board also made suggestions for potential future events that could count for Honors Colloquia activities.

The HPAB also reviewed and discussed the social aspects of the Honors Program. We looked at events that have been offered in the past and gave feedback on whether or not they should continue in the future, or how they should be changed to better accommodate current students and welcome new ones. A very exciting development that came out of our consideration to ensure new students felt welcomed into the program is the new student-led initiative we have named Auxilium. This student-to-student mentorship, unique to Honors Program members, is something we saw as potentially very beneficial to incoming freshmen because it will ensure they have contact with a sophomore, junior or senior Honors student who can help answer questions about the program and be a friendly face as they try to navigate their first semester in the Honors Program. During our discussions concerning what Auxilium would look like, and how it will be operated, the importance of hearing input from every class level represented on the HPAB became very apparent. Freshmen who had just entered the program gave their stories of how they felt as brand-new Honors students, and the difficulties they sometimes faced balancing their studies with other activities on campus. Sophomores and Juniors expressed how they envisioned a mentoring program should be managed in the coming years, and I (as the only Senior) tried to convey what I have learned about being both mentor and mentee during my time here at APU. We are excited to implement the program in the fall (2011) semester. We are also looking forward to having incoming freshmen join us on the HPAB to give us valuable feedback on how Auxilium helped them adjust to the challenges of Honors students.

If you want to be a part of exciting changes to the Honors Program such as these, apply to be an HPAB member for the fall! It is critical for the Board to have members representing all classes and a variety of majors for the Board to truly help share and reflect the needs of all Honors students. If you cannot serve as a member, be sure to meet some of the people who are representatives and to tell them your ideas for the Honors Program. The Honors Advisory Board is here for you!!

Signing off,
Kendall Paulson
(Class of 2011)
Welcome 2011-12 Honors Program Advisory Board Members

Juliana Cooper    Senior
Megan Vanderkamp    Senior
Jonathan Monson    Junior
Leizl Hinajon                 Junior
Chad Seiler                 Junior
Andrew Soria     Sophomore
Justin Hyer       Sophomore
Tyler Shattuck       Sophomore

WE NEED YOU! Openings Available:

- Seniors: 2
- Juniors: 1
- Sophomores: 1
- Freshmen: 4

Common Day of Learning
Congratulations to the following students whose papers won the CDL Paper Competition! Their papers were presented at the Common Day of Learning on March 2011.

Kelsey Faul (Biblical Studies), Discourse Versus Consensus: Gender Relations in Biblical Texts.

Marielle Kipps (English), Man Suspended: An Analysis of René Girard, Shakespeare’s Hamlet, and Blaise Pascal.

Andrew Soria (Spanish), Holiness as Defined by Leviticus 11 through 16.

Congratulations

Emily Ediger (Class of 2012) for receiving the Rotary Ambassadorial Scholarship! Emily, Biology major, will spend 2012 traveling around South America.

Benjamin Berk (Class of 2010) for receiving the Fulbright Scholarship! Benjamin, an Honors Scholar, graduated in December with a B.A. in English & Psychology. He will spend 10 months in Bulgaria teaching English at the Yordan Radichkov Foreign Language School in Vidin.

For the complete news release please visit http://www.apu.edu/media/news/release/17515/.
To learn more about the Fulbright Scholarship, please visit http://www.apu.edu/fulbright/.

Dates to Remember

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Sep 2nd-9th</td>
<td>APU New Student Orientation</td>
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<tr>
<td>Sep 6th</td>
<td>Honors Program Orientation (8:30-10:30 AM)</td>
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<td>Sep 7th</td>
<td>Classes begin!</td>
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<tr>
<td>Sep 8th</td>
<td>Honors Program Ice Cream Social (4:00-5:00 PM)</td>
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<tr>
<td>Oct 19th-23rd</td>
<td>National Collegiate Honors Council Conference (Phoenix, AZ)</td>
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<td>Oct 31st</td>
<td>Honors early registration for classes</td>
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<tr>
<td>Nov 24th-25th</td>
<td>Thanksgiving Break</td>
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<tr>
<td>Dec 12th-16th</td>
<td>Finals!</td>
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For more dates of upcoming Honors events and Honors Colloquia opportunities, visit the website: http://www.apu.edu/honors/calendar/
Auxilium Mentoring Program: A New Way for Honors Students to Connect

Purpose
The Azusa Pacific University Honors Mentoring Program, Auxilium, is a peer-mentoring program for first semester Honors students. It was developed to foster a sense of belonging in the Honors Program as well as to offer a safe place for freshman students to share their new academic, social, and spiritual challenges. At Azusa Pacific University, clubs and organizations on campus are meant to provide a place where members can be in community with one another. The Honors Program is no different. Understanding that Honors students have a unique college experience, Auxilium differs from other freshman orientation groups on campus because it is tailored to the specific challenges that Honors students face. Program mentors include sophomore, junior, and senior Honors students. These mentors are available as non-judgmental confidants who have personal experience in handling the pressures of college.

The mentors understand the large commitment made by Honors students, and through this mentorship the Honors Program and its student mentors commit themselves to supporting new students in academic excellence and the full development of their abilities.

Qualifications for Mentors
- Students must be on “active status” with the Honors Program
- Members of Auxilium will be chosen from applications submitted to the Honors Program. Members will be determined by select members of the Honors Program Advisory Board and/or the staff of the Honors Program.

Apply today by e-mailing apuhonors@apu.edu!

Get Involved!
The Honors Program offers many options for students to interact with fellow Honors students & to have an enriched educational experience at APU

Auxilium Mentoring Program
See above description

Honors Colloquia
An Honors course in which students participate in three events within the APU community and reflect upon their experiences

Honors Advisory Board
An opportunity for Honors students to take leadership and to advocate for their peers (See page 1)

Study Abroad
The Honors Program offers Honors credits to students attending the High Sierra Semester and Oxford Semester. Please see page 5 for a quick peek into the Oxford Semester

For more ideas of how to get involved, please visit the Ministry and Service website at http://www.apu.edu/mas/ministries/
Honors Graduates
CLASS OF 2011
Where are they NOW?

Jaclyn Houston (Psychology) Attending DePaul University in Chicago to earn her PhD in Community Psychology.

Ashton Claborn (Nursing) Passed her NCLEX and is working in the ER at Children’s Hospital Los Angeles.

Christie Dunagan (Biology) Traveling to Cote d’Ivoire, Africa & then spending nine months as a medical intern with WorldVenture at their clinic in Korogo.

Kendall Paulson (Biochemistry) Starting medical school at University of Minnesota Twin Cities in August 2011.
What you didn’t know about Oxford

By Margarita Ramirez
(Class of 2012)

As I applied to Oxford and prepared to go, I had my own ideas and thoughts of what Oxford would be like. But when I showed up there last fall, I saw the real Oxford. You see, the Oxford I imagined was completely lined with cobblestones, everyone wore their academic robes at all times, and every building was at least three hundred years old (certainly, there was no shopping mall in my imaginary Oxford). But when I arrived I found a bustling city centre and a lively market in a town square. I found traffic, with cabs and buses that drive much too close to other vehicles. There were shopping centers, Starbucks, and McDonald’s (needless to say, my romanticized version of Oxford did not account for Big Macs). But as I look back at my experience, I realize that the city was in fact more magical than what my imagination could have ever conceived.

Yes, there are beautiful cobblestone-lined streets and alleys, but they can actually be painful to walk on! Of course, that never stopped me from deliberately taking the cobblestone streets to get the best views of the Radcliffe Camera. Yes, the buildings are old—very old. Some of the buildings at Oxford are older than the United States. From the college buildings, to libraries, to coffee shops, castles, pubs, and churches, you cannot walk even two feet without encountering magnificent architecture and history.

Sometimes, however, the most special moments were far off the map. If you take the back roads and the small alleyways, you will discover wondrous sights in Oxford—maybe a lake behind your house, or a meadow, or a wooden bridge leading to a small town with thatched roofs. Perhaps a path that runs along the Thames River, or scattered plaques that quietly mark the significant history of the city. I quickly saw the magic of Oxford, so on my left shoe I wrote “look up,” and my right “be in awe.” Whenever I made the mistake of walking with my head down, I was reminded to observe and admire the beauty of the city, or the changing colors of the trees that lined my walk home. Walking through the city became an experience in and of itself.

Oh, and the walking! I had heard that Oxford would entail a lot of walking, but I did not imagine just how much. Two miles to the library, and two miles back; countless miles walked in the course of one day. But the walking became a special part of my experience. When I walked alone, I was able to think and process not only my tutorials, but every other aspect of my experience there. It became prayer time, thinking time, and rocking out to 80's music on my iPod time. When I walked with others (as I often did), the walking turned into fellowship, it turned into laughter so powerful we would have to stop and hang on to the nearest wall. It would also turn into time so honest and sincere we did not want to part. And so, we learned to love each other, to live in community even though we were so often alone in a library, we learned to feel at home with each other even when home was thousands of miles away, and I could have never dreamed of that in my imaginary Oxford.

Another thing my imaginary Oxford did not account for was food. I quickly discovered some interesting challenges like getting groceries back to my flat, figuring out what exactly is in the British breakfast I was eating, and the ever-present concern of where to find Mexican food. But Oxford offers its own take on food. It could take you half a lifetime to try all the fish
The Honors Report

Where are our Honors students studying abroad in Fall 2011?

Aaron Acosta          South Africa
Katie Coleman         South Africa
Meghan Easley         South Africa
Misha Goetz           South Africa
Taylor Henderson      South Africa
Kelsey Houston        South Africa
Lesley Killion        South Africa
Estefanie Paje        South Africa
Lindsay Pawlas        South Africa
Tyler Ross            South Africa
Katherine Lewandowski India
Eileen O’Neall        Ireland
Karly Keifer          Kenya
Maegan Collet         Rome
Berit Anderson        LA Term
Whitney Heitzman      LA Term
Jennifer Boudreau     High Sierra
Meika Folkerts        High Sierra
Ysabel Johnston       High Sierra
Amie Kaczmarski       High Sierra
Jessica Luchtenburg   High Sierra
Kelsey Milam          High Sierra
William Roelofs       High Sierra
Hannah Steer          High Sierra
Matthew Hilderbrand   Oxford
Brandon Hook          Oxford
Jennifer Kemp          Oxford
Hannah Madison        Oxford
Rachel Markwood       Oxford
Chad Richard          Oxford
Spencer Stewart       Oxford
Courtney Webb         Oxford

and chips and fresh-made sausages found in Oxford. Oh, and the golden time of day: 6 in the evening when the restaurants and stores begin to close, and all around the city kebab trucks begin to light up the streets. As most of my peers, when I ordered my first kebab, I expected meat on a stick. Oxford kebabs, however, are different. Imagine a bed of chips (fries) or pita bread with a mountain of lamb or chicken on top, covered with every topping imaginable, all for the price of a medium drink at Starbucks. Sure, you’ll eat it out of a styrofoam box with a plastic fork (most likely while your fingers freeze), but it is a quintessentially Oxfordian experience that you will always remember.

What I really did not know about Oxford is that it would change me. Oxford made me fall in love with my studies in a way that is my own; it made me fall in love with scholarship and learning again. Oxford made me depend on nothing but God, when He was the only constant thing I knew. Oxford made me value the life I have at home, but also appreciate the wide world that God created. In Oxford, in the midst of the unknown, I faced my weaknesses and found my strengths. Yes, through my tutorials I learned about political thought and European history, but during the other 166 hours in the week, I learned about life, about myself, and about God.

When we hear about Oxford and when we imagine the city and the experience, we can picture the rigorous studies, the stacks of books, the brilliant tutors, the epic papers. We know about the special kind of learning format Oxford provides, we can all recognize the prestige of the experience, and we have all heard of the fun travel opportunities that come with study abroad. And all of that is true. Honestly, however, that is not what I remember the most. When I think of Oxford I think of the 17 other people who became my family, and the faculty advisor, Dr. Lamkin, and his wife, who became our parents. I think of the grace God showed me when I needed Him that semester, and the ways I have changed, for the better, because of it. My memories of Oxford are composed of hours of laughter and conversation with friends, of eating kebabs in the middle of the night, and those precious moments when I was simply another Oxford local in a coffee shop.

If you are like me, when you think about Oxford, you have your own idea of what it may be like. Well, fill yourself with expectation, think up a city of wonder, envision the experience of a lifetime, let your imagination run wild—Oxford will not disappoint! •
Honors Faculty Accomplishments

Publications

A book review written by Dr. Vicky Bowden, School of Nursing, Director of the APU Honors Program, was published in a journal.


Two art reviews for a journal and two magazine articles written by Dr. G. James Daichendt, Department of Art, were published.


A book written by Dr. Carole Lambert, Director of Research, Professor of English, was published.


Presentations

A presentation and a workshop prepared by Dr. Joseph Bentz, Department of English, were shared at a national conference.


Two presentations prepared by Dr. G. James Daichendt, Department of Art, were given at national conferences.

Daichendt, G. J. (2011, March). Writing our past: A dynamic process. Presentation at the annual convention of the National Art Education Association, Seattle WA.
Daichendt, G. J. (2011, March). Do you want to be published? Presentation at the annual convention of the National Art Education Association, Seattle WA.

A paper written by Dr. Emily Griesinger, Department of English, was presented at a regional conference.


A paper written by Dr. Joel T. Sagawa, Staff Psychologist, University Counseling Center, Adjunct Professor, Department of Undergraduate Psychology, was presented at a national conference.


A paper written by Dr. Annie Tsai, Department of Psychology, Jaclyn Houston (Class of 2011) and Luke Spink (Class of 2009) was presented at a regional conference.


A poster prepared by Dr. Annie Tsai, Department of Psychology, was presented at a regional conference.


Expertise Shared

The expertise of Dr. Joseph Bentz, Department of English, was shared at a Career Day event at a local school.

An invited lecture was given by Dr. G. James Daichendt, Department of Art, at a national conference.


Daichendt, G. J. (2011, March). The field of art education. Invited lecture at California State University, San Bernardino, CA.
Congrats to the Class of 2011 Honors Scholars!

Sarah Spencer
Kristen Asper
Matthew Atha
Benjamin Berk
Stephen Bixler
Lydia Brown
Jennifer Campbell
Kristen Carlson
Rachel Cavanaugh
Ashton Claborn
Kathrynne Delgado
Christie Dunagan
Rebekah Falkenstein
Emily Ford
Cynthia Garrison
Tyler Goerzen
Christy Goulet
Lauren Guerard
Emily Hood
Narges Horriat
Jaclyn Houston
Amanda Jobe
Laura Knopf
Jonathan Lord
Ruben Luciano
Ryon Maland
Andrea Malinski
Lauren Mayfield
Lily McGuire
Jacob Montague
Daniel Moore
Kristin Patterson
Kendall Paulson
Christy Peters
Kiley Price
Kyler Reeser
Cory Schmeck
Andrew Shore
Elizabeth Stoker
MacKenzie Stone
Brittany Weser
Sarah White

Meet the Honors Program Office Student Workers for 2011-12

Chelsea Ebersole, Class of 2012
Psychology major, Biblical Studies minor

Matthew Morrison, Class of 2014
Cinematic Arts major

Haley Oram, Class of 2014
English major, Spanish minor

In the Office

Vicky Bowden, RN, DNSc    Director
Rachel Hastings, MA            Program Coordinator
Heather Murphy                   Student Worker
Chelsea Ebersole                  Student Worker
Matthew Morrison                Student Worker
Haley Oram                          Student Worker

Our office is located on East Campus, on the bottom floor of Wynn Academic Center, Suite 1.

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