



# Service-Learning Faculty Fellows 2015-2016

## The Faculty Fellows Program

The Service-Learning Faculty Fellows program for the 2015-16 school year is designed to provide training and support to faculty members from various, who are endorsed by their Dean and Department Chair to participate in this interdisciplinary initiative. The goal is to enhance and deepen the impact of student learning outcomes as related to 1) academics, 2) true reciprocity, 3) making a difference, and 4) the relationship to faith. The outcomes are intended to enable our APU students to become true scholars of their learning process both individually and as a community of learners. This years faculty fellows are:

"My heart for coming to APU to teach is really all about getting students to see that their Computer Science skills are extremely valuable and can be used for some pretty amazing social change "

- Daniel Grissom

"I want to further expand and improve my service learning methodologies, especially in the area of relating service-learning experiences to faith integration."

- Diana Rudulph

"I would like to broaden the impact of this program to better serve the community as well as aiding our students in their career vocations. "

- Kristen Sipper

"In this process, I have learned a great deal, and am seeking continued development of these courses. In addition, I am seeking to continue collaborative models of service-learning that involve students in cross-disciplinary ways."

- Stephen Martin

"I am interested in service-learning as a means to strengthen the connection between theory and practice in courses, and seeing how I can strengthen the faith integration component as well."

- Tolulope Noah



Daniel Grissom, Ph.D., was born and raised in Ohio where he received his bachelor's degree in computer engineering. He later moved to Riverside where he earned his M.S. and Ph.D. from the University of California, Riverside. Grissom is passionate about using his technical skills to make a positive social impact on the world, and inspire others to do so as well.



Stephen Martin is active in church music, arranging, and composition. As a music director at Friends Church for sixteen years, he led over 200 volunteers in both choral and instrumental music ministry. He has arranged and scored music for film, symphonic orchestra, big band, vocal jazz, and chamber groups. He completed his Bachelor of Arts in Music Performance, Education and Theory at Azusa Pacific University. He also holds a Master of Music in Trumpet Performance from the University of Southern California.



Diana Rudulph joined the Department of Exercise and Sports Science as a full-time faculty member in September of 2009. She serves as assistant professor and instructs various courses for the physical education and applied exercise science majors. She also served as an adjunct professor at APU, and is a certified personal trainer specializing in cardio training, youth, and group fitness. She is currently a doctoral student pursuing a Ph.D. in Health Promotion Sciences at Claremont Graduate University.



Tolulope Noah is a passionate educator and assistant professor in the Liberal Studies/Undergraduate Education K-8 department. She completed her Bachelor of Arts in Liberal Studies at APU in 2004. Immediately after graduating from APU, Noah became a full time teacher through Teach for America, the national corps of recent college graduates who commit two years to teach in urban and rural schools in an effort to close the achievement gap. Noah taught 6th grade at a public, inner-city middle school in Los Angeles



Kristen Sipper-Denlinger, Ph.D., specializes in children's literature and Victorian literature, with an emphasis on how the secular revolution affected the children's book publishing trade in 19th-century Britain. Kristen has presented on SL at three conferences, along with her colleague Nancy Brashear.

