

Center for Academic Service-Learning

2018-2019 YEAR IN REVIEW



SERVICE-LEARNING BY THE NUMBERS

30

Academic
Departments

81

Engaged
Faculty

192

Service-Learning
Course Sections

3,378

Individual Student
Placements

51,790

Hours of Service
in the Community

\$1,551,450

Monetary Value of
Service-Learning Hours*

**Based on 2018 calculations for California from Independent sector (\$29.95)*

ACADEMIC SERVICE-LEARNING is a teaching and learning method that promotes student learning through active participation in meaningful and planned service experiences in the community that are directly related to course content—with a focus on:

CONNECTING THEORY TO PRACTICE

.....

CRITICAL REFLECTIVE THINKING

.....

PERSONAL AND CIVIC RESPONSIBILITY

.....

FAITH INTEGRATION

.....

RELATIONSHIP TO PLANNED VOCATION

2018-2019

Center for Academic Service-Learning Director Updates



What a fruitful year 2018-2019 has been for the Center for Academic Service-Learning at Azusa Pacific University as a record-number of faculty from across disciplines have guided students in the high impact practice of experiential learning! Students consistently indicate that the service-learning experiences deepen learning, impact faith, enrich intercultural competence, encourage civic commitment, and strengthen employability.

Some significant highlights from the year include:

- Continued increase in number of courses, engaged faculty, and participating departments including 3 graduate level courses, 2 summer study away professional studies courses, and 24 new undergraduate service-learning course sections.
- The College Headed and Mighty Proud (C.H.A.M.P.) program was featured on a PBS special in the spring and the program was expanded to include every fourth grade student in the Azusa Unified School District this year.
- The application for the Carnegie Classification for Community Engagement was compiled and submitted in April. The 85-page application provided an informative self-study and represents depth and pervasiveness of community engagement in the mission, identity, partnerships, and opportunities at APU. The application is currently under review and campuses will be notified of the decision in December 2019.

As we celebrate a successful year, we hope you enjoy the Year in Review as APU's Center for Academic Service-Learning continues to advocate for the impact of service-learning, collaborate with campus and community partners in providing excellent student learning experiences, and equip faculty and community partners as they serve as co-educators.

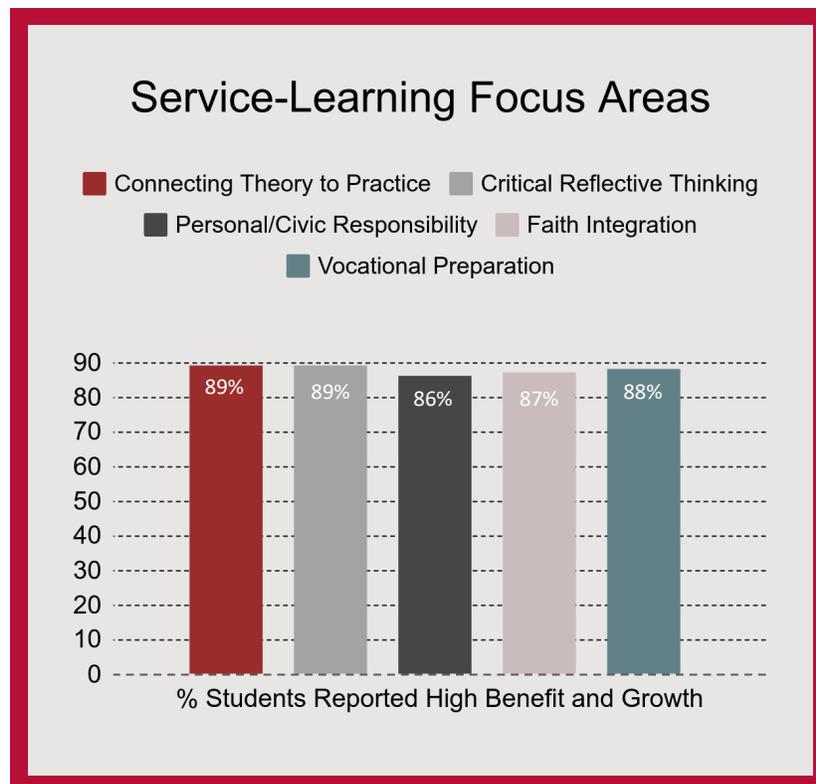
Looking ahead,

Michelle LaPorte

2018-2019 EVALUATION DATA

END OF SEMESTER EVALUATIONS

A total of 2,228 students in academic service-learning courses over two semesters responded to the service-learning student evaluations. It's exciting that results confirmed high value and development in the five focus areas, as a result of student service-learning engagement:



EDUCATION TO VOCATION

Research indicates that service-learning experiences provide students with opportunities to discover, develop, and apply essential skills that employers have deemed important. As we aim to guide students in connecting the dots between the classroom and life, a portion of the end of semester evaluation asks students to indicate the top five attributes they were able to demonstrate during their service-learning experience. From the list of 14 attributes, the **top five employability attributes** identified in student responses were:

- 1 Plan, organize and prioritize work
- 2 Demonstrate good working relationship with others
- 3 Demonstrate initiative, maturity, positivity and dependability
- 4 Demonstrate cross-cultural understanding and communication skills
- 5 Demonstrate critical and creative thinking skills

Service-Learning Courses 2018-2019 School Year

ART205/6	Ceramics I-II	MUS404	Instrumental Music Methods
ART305/6	Ceramics III-IV	MUS441	Music in Worship
ART406	Ceramic Studio Processes	PADM350	Origin of Public Administration
BIOL300	Genetics	PADM399	Public Administration Practicum
BIOL326	Neurobiology	PE450	PE in Elementary Schools, K-6
BIOL346	Regional Human Anatomy	PE451	Methods in PE: 7-12
BIOL350	Mammalian Physiology	PE452	Adapted Physical Education
BIOL400	Science & Children	POLI150	American Government
BIOL465	Practicum and Topics in Allied Health	PRPS410	Psychology of Exceptional Children
CINE475	Civic Engagement Through Media	PRPS496	Senior Sem: Psychology & Christian Integration
CJ495	Special Topics in Criminal Justice	PSYC386	Community Psychology
COMM230	Small Group Communication	PSYC410	Psychology of Exceptional Children
CS125	Intro to Computer Science II	PSYC455	Field Experience
DSGN383	Graphic Design II	PUBR400	Public Relations Management
EDLS200	Intro to Teaching: K-12	SOCW250	Intro to Social Work
EDLS202	Intro to Teaching: 7-12	SOCW310/11	Human Behavior & Social Environment I/II
EDLS303	Intro to Special Populations	SOCW332	Social Work Practice with Individuals & Families
EDLS304	Intro Teach Special Population	SOCW333	Social Work Practice with Communities & Orgs
EDLS405	Diversity in the Classroom	SOCW350	Aging: Imp Policy & Practice
EDLS495	Foundations of Education Capstone	SOCW360	Soc Work Practice with Groups
EDLS496	Writing 3: Education & Professional Ethics	SOCW467/9	Senior Practicum Seminar I
ENGL406	Writing 3: Advanced Composition	SPAN103/4	Elementary Spanish for Health Care Professionals
ENGL434	Children's Literature	SPAN305	Spanish for Heritage Speakers
ENGL436	Adolescent Literature	SPAN330	History & Civiliz. of the Spanish-Speaking World
ETHN357	Chicano(a)/Latino(a) Experience	THTR365	Theater for Social Change
GE100	First-Year Seminar	UGSA300	Study Abroad Ecuador
GLBL 350	Writing 3: Global Study Project	UNRS105	Foundations in Prof Nursing
GLBL355	Principles and Practice of Community Engagement	UNRS120	Fundamentals of Human Nutrition
HON380	Wisdom	UNRS212	Nursing Care of Adults/Aging
JOUR300	Editing	UNRS280	Life Cycle Nutrition
KIN495	Internship in Exercise Science	UNRS282	Transcultural Health Care
LDRS322	Leadership Strengths & Skills	UNRS312	Nursing Management of Adults
MATH130	Introduction to Statistics	UNRS313	Restorative Nursing
MATH480	Writing 3: Math Reading, Writing, Presentation	UNRS320	Cultural Aspects of Food & Nutrition
MGMT448	Organizational & Administrative Behavior	UNRS382	Community Health Nursing
MIN401	Christian Ministry Internship I	UNRS383	International Health Nursing
MIN402	Christian Ministry Internship II	UNRS384	Urban/Rural Health Nursing
MKTG260	Principles of Marketing	UNRS402	Nursing Care: Maternal, Newborn & Wom. Health
MKTG362	Consumer Behavior	UNRS404	Nursing Care of Children & Young Adults
MKTG373	Global Marketing Management	VOC200	Exploring Vocation
MUS332	Woodwind Instrument Techniques	WRIT210	Writing 2: Writing in the Humanities
MUS333	Brass Instrument Techniques		
MUS375	Worship Arts Leadership		

Faculty Invested in Service-Learning in 2018-2019



Thomas Allbaugh, PhD
 Esther Attebery, EdD
 Rebecca Baumann, MFA
 Gregory Bellinder, MS
 L. Paul Bernard, ABD, LPCC
 Emily Blackmer, MSW
 Rachel Bodell, ABD
 Cherly Boyd, PhD, APRN
 Ann-Marie Bradley, EdD



William Catling, MFA
 Brandy Chappell, DPPD, GIST
 Cheryl Crawford, PhD
 Linda Crawford, DNP, APRN, NP
 Courtney Davis, PhD
 Terry Dobson, MFA
 Robert Duke, PhD
 Candice Dumas, MA
 Meghan Ebersole, MA
 Brian Eck, PhD
 Danielle Espinoza (Lascano), Ed.D
 Patricia Esslin, PhD, APRN-CNS, CNE
 Anita Estrada, MA
 Suzanne Evans, MEd
 Denise Ferguson, PhD, APR
 Paul Flores, PhD
 Serena Frisella, MA
 Stephanie Gala, MA



Monica Ganas, PhD
 Esmeralda Garcia, LCSW
 Daniel Grissom, PhD
 Karen Gwaltney, MS, MA
 Heidi Haskins, MSN, FNP-C, RN
 Susan Hebel, EdD, ATC
 Catherine Heinlein, EdD, RD, MS
 Ynette Johnson, MSN, RN
 Paul Kaak, PhD
 Alexander Koops, DMA
 Curtis Lehmann, PhD
 Christopher Leland, PhD
 Aurelia Macabasco-O'Connell, PhD
 MSN, ACNP-BC, FAHA
 Stephen Martin, MM
 Jennifer Mawhorter, MA, MS
 Lauren McNair, MSW
 Analicia Mejia Mesinas, PhD(c)
 Tammy Milhon, BS
 Cynthia Mlambo, MA
 Joshua Morris, PhD
 Helen Nazarian, MSW, LCSW
 Kimberly Nelson, MA
 Tolulope Noah, EdD
 Koy Parada, MPH, PhD(c)
 Thomas Parham, PhD
 Tim Peck, DMin

Michael Pereira, MA
 Megan Prosser, PhD
 Lynn Raine, MSW, LCSW
 Mary Rawlings, PhD LCSW
 Elizabeth Rivas, MA
 Marcela Rojas-Gonzalez, PhD
 Amy Rosdil, MEd
 Diane Sadoughi, MSN, RN
 Kristen Sipper, PhD
 Nicky Slavich, MA
 Richard Slimbach, PhD
 Arianna Smith, MSN, RN, PNP
 Valeria Smith, MSN, RN
 Kristyn Sutton, LCSW
 Theodore Szeto, PhD
 Kathleen Tallman, PhD
 Amy Tauati, MSW
 Chaili Trentham, MA
 Glenda Tuckell, RN/RM, DNEd, DNA
 Irene Valdovinos, LCSW, MPH
 Charity Vasquez, MS, CCLS
 Araceli Villanueva, MA
 Andre Villeneuve, PhD
 Jennifer Walsh, PhD
 Kristen Watkins, LMST
 Celynda Wilder, EdD
 Tona Wilson, PhD, CHC, CMES

Faculty Highlight:

Alexander (Xander) Koops, DMA, BA, MM

Associate Professor, College of Music and the Arts



Dr. Alexander Koops was awarded this year's Faculty **Community Engagement Award**, in recognition of a full-time faculty member who has clearly integrated APU's Cornerstones—Christ, Scholarship, Community, and Service—in ways that significantly contribute to the reciprocal partnership between APU and the public and private sectors.

Dr. Koops teaches Brass, Woodwind, and String Technique service-learning courses and is director of the Azusa Conservatory of Music, which provides musical training to over 100 young students from the City of Azusa and surrounding communities each semester. Xander also leads APU's Symphonic Band which includes over 50 faculty, staff, students, alumni, and community members. He has been an eager participant in the annual 8th Grade Majors Fair, leading interactive activities for middle school students and hosts a Young Composers Festival at APU every May which is open to any local K-12 students who have written their own music compositions.

Xander Koops is passionate about music education and community engagement. He give countless hours providing leadership and expertise to the APU community, local community, and the music community and does this with a humble spirit and commitment to the Lord. He inspires APU students to consider how they might be able to impact the field of music education through meaningful engagement with others.

MATH 480: Writing 3: Mathematical Reading, Writing, & Presentation

Professor Elizabeth Rivas

APU students prepare dynamic presentations for a middle school audience on mathematical topics they have selected to research. As the college students learn to write and prepare presentations to engage various audiences, the middle school students gain deeper insight into how math affects the world and applies to life.

"I learned to reduce mathematically dense material into a presentation that could inspire middle school students... and share how math is applicable and important!"



SOCW 332: Social Work Practice with Individuals & Families

Professor Helen Nazarian

Students are given practical, hands-on experience with people experiencing homelessness. By serving as guides for participants at the Pasadena Homeless Connect event, students are able to converse, gain skills and insight, and invest in relationships with the participants who they are partnered with.

"I liked that I was able to serve as part of my learning experience and that I was able to connect people in need to helpful services and aid."

THTR 365: Theater for Social Change

Professor Monica Ganas

As APU students learned about using performance as a means for addressing social issues, they visited Azusa's elementary school of the arts to teach theater skills and language while leading story circles to learn more about the community. Together they created asset-based skits focused on themes such as making a difference in the world. The project culminated in a visit to APU's blackbox theater where the small groups performed their skits for each other.

"Seeing the kids interact with theater games and come alive was eye opening and a reminder of how play encourages better social skills and a greater sense of compassion for others, no matter the age difference or language barriers."



CJ 495: Special Topics in Criminal Justice

Professor Analicia Mejia Mesinas

APU students studying youth criminalization worked with youth in high-risk situations by developing activities and discussions focused on goal setting while serving as mentors. Through regular interactions over the course of the semester, the local youth were inspired to consider their future plans, and APU students gained practical experience and a more informed perspective of working with this population.

"We had an opportunity to apply our learning and not just read theory, but to see it in real life. It made it real, changed my heart."

WRIT 210: Writing 2—Writing in the Humanities
Professor Jennifer Mawhorter

Students in this writing class spend time in the Azusa community researching, interviewing city staff, and talking to key community members in order to write a persuasive essay for the "Healthy Azusa" Initiative. Through this project, students gain new writing, researching, and interviewing skills through collaboration with the local community.

"Each person I interacted with from the city taught me how I could be involved with my own community and have a direct positive impact."



GE 100: First Year Seminar (Exploring sections)
Various Professors

The 8th Grade Majors Fair has long been an important event for 8th graders in the local community, helping them gain insight to their future college dreams. This is the first year the event connected to APU's First Year Seminar course, where APU students research college majors and design interactive activities to present to the 8th grade students attending the fair.

"The service learning project brought all that I have learned in the course into real life perspective; it was good to give something back to the community."

EDLS 495: Foundations of Education Capstone
Professor Paul Flores

In this capstone course, liberal studies seniors visit local schools and work alongside teachers throughout the semester. Through this project they gain insight and experience for their future careers while also serving as mentors and guides for the students.

"My learning was supported by this service-learning project as I was able to apply the concepts we were talking about in an actual classroom—and really think about how it connects my understanding of the teaching profession."



VOC 200: Exploring Vocation
Professor Paul Kaak

This course offers students a new perspective to the Christian Theology of work and vocation. By studying Wendell Berry's *Doing Good Work* while also helping to create a serenity garden on APU's campus, students come to understand a deeper meaning behind the work they do and how God has called each one to perform work in individualized, ethical, and strategic ways.

"Learning the aspects of cultivation through a garden can also be seen as cultivation for the common good for our culture."

2018-2019 Community Partners

26 Local Hospitals and Senior Centers
ABCs for Me
AbilityFirst
Altadena Children's Center
AMP L.A.
Ardent Group
Atria Senior Living
Azusa City Library
Azusa Senior Center
Azusa Unified School District
Baldwin Park Unified School District
Bassett Unified School District
Bonita Unified School District
Cal Poly Pomona
Charter Oak Unified School District
Citrus College
Convalescent Aid Society
Covina Development Center
Covina Public Library
Covina-Valley Unified School District
David & Margaret Youth and Family Services
Dpt of Children & Family Services, Glendora
Duarte Unified School District
El Proyecto del Barrio
Elizabeth House
Enactus
Food Forward
Foothill Christian Preschool
Foothill Christian School
Foothills Pregnancy Resource Center
Give Her Life
Glendora Police Department
Glendora Unified School District



GO-ED
Hilltop Wesleyan Church
Hope Lutheran Church
La Fetra Center
Magnolia Learning Center
Margaret Pathway Academy
Monrovia Unified School District
Mt. San Antonio Gardens
Neighborhood Wellness Center
North Valley Caring Services
Oak Tree Lodge
Our Neighborhood Homework House
Pasadena Salvation Army
Pilgrim Place
Pomona Unified School District
Reasons to Believe
Redeeming Love
Salvation Army Pasadena
Santa Teresita: A Neighborhood of Care
Shepherd's Pantry
Sonrise Christian School
St. Frances of Rome School
The Let it Be Foundation
Thematic Attic
THINK Together
Various NGOs in Pietermaritzburg and Cape Town, South Africa
Visiting Angels, Glendora
West Covina Senior Center
West Covina Unified School District
Whittier Union High School District Serenity Center



Service-Learning Co-Educators Luncheon Highlights



In an effort to provide resources, training, and networking opportunities for service-learning stakeholders, in 2016 we began hosting luncheon sessions twice a year. These sessions have become a highlight of the year for the Center for Academic Service-Learning and have been successful in equipping co-educators, advancing the work of service-learning, and building meaningful and lasting collaborations on and off campus.

FALL 2018:

SERVICE-LEARNING AND OTHER HIGH IMPACT EDUCATIONAL PRACTICES

In partnership with APU's **Center for Global Learning & Engagement (CGLE)** and **First-Year Seminar (FYS)**, we highlighted Association of American Colleges & Universities' identified High Impact Practices (HIPs) of service-learning, study abroad, and first-year experiences and demonstrated how collaboration between these HIPs at APU has been effective in deepening student learning. With over 60 in attendance, attendees enjoyed time connecting and learning more about pedagogical practices that have evidence of being beneficial to a variety of university students.

SPRING 2019:

COMMUNITY ENGAGEMENT AND DIVERSITY

In partnership with APU's **Center for Diversity, Equity, and Inclusive Excellence (CDEIE)**, the session focused on providing resources to foster engaging and critical thought about diversity and inclusion in connection to student learning. The 70 attendees—including the Azusa mayor, elected school board members, superintendents from Azusa and Covina, county social workers, and representatives from local nonprofit organizations and schools - were able to hear from a graphic design professor and his students as they shared about their unique service-learning project done in the fall semester in collaboration with the university's Diversity Mosaic Experience initiative.

ACADEMIC • RECIPROCAL • MAKING A DIFFERENCE

2019 APU Student Servant Leadership Awardees

APU's Servant Leadership Award was established in 2003 and is funded by the Berdena Ruth Foundation. The aim of this award is to promote the ideals of servant leadership in the area of community service. The award is given to two graduating undergraduate seniors. Students receive a monetary award of \$1,200, \$200 of which is donated to a charity of their choice.



Alexis Diaz '19, Social Work Major Servant Leadership Award Recipient

Alexis is a social work major and displays a philosophy of community development. She has served on the Student Government Association as Speaker of the House, served in Ecuador through the Study Away program, and has participated in a number of service-learning projects through her social work courses, which included the Cougar Pals program where students mentor middle school students. Alexis interns 16 hours a week in the Community

Counseling Center as well as carrying a full academic course load. Alexis plans on pursuing a career in political advocacy where she hopes to make a greater impact on different systems that shape our society.

"We have the power and the potential to shape a future that is more compassionate and loving, and I hope to contribute a small portion of what it could look like."



Hunter Roberts '19, Biology Major Servant Leadership Award Recipient

Hunter has been involved in a wide variety of community service roles including: Resident Advisor for Smith Hall, Mexico Outreach Public Health Team/Kids Ministry leader, Action Team member to Delhi and Allahabad, and volunteer in the Emergency Department at French Hospital Medical Center. In addition, Hunter has participated in service-learning activities through his Genetics and Regional Human Anatomy courses. Through each of these experiences,

Hunter has acquired a deeper sense of understanding and connection with people from APU, the local community, and other countries. Hunter plans to continue his education as a medical student at Loma Linda University.

"I hope to continue to practice service and leadership in a way that does not mistakenly prioritize the task at hand, the disease to be fixed, or the exam that needs to be studied for. Instead, I hope to always thrive on the beauty of the relationships that have been established from such circumstances and recognize the image of God that resides in each and every living soul I encounter."

2018-2019 Service-Learning Team



ADVOCATE.
COLLABORATE.
EQUIP.

Carnegie Community Engaged Campus, 2010-2020



In 2010, APU joined the select group of only 310 campuses in the United States who have ever received the prestigious Carnegie designation for “excellent alignment among mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement.”

Community engagement is demonstrated through the cooperative and collaborative partnership between university administration, faculty, staff, and students with local, regional, national, and global communities for the sharing of knowledge and resources in the context of mutuality and reciprocity. APU’s engagement strategies reflect our Christian ethos and aim to equip students, faculty, and staff to responsibility and respectfully engage diverse communities.

APU is currently in the re-classification process in order to reinforce commitment to this definition’s principles and purpose.

Service-Learning Advisory Board 2018-2019

- **Greg Bellinder**, Service-Learning Faculty, APU Dept. of Kinesiology
- **Dr. Denise Ferguson**, Associate Dean of Graduate Programs & Research, APU College of Liberal Arts & Sciences
- **Charlene Heydorn**, Founder & CEO of Redeeming Love
- **Dr. Paul Kaak**, Executive Director of APU’s Office of Faith Integration
- **Mike Medeiros**, Leadership Development Pastor, Cornerstone Bible Church & Service-Learning Adjunct Faculty, APU Dept. of Leadership
- **Arturo Ortega**, Asst. Superintendent of Educational Services, Azusa Unified School District

2018-2019 YEAR IN REVIEW



Center for Academic Service-Learning

WHERE THE CORNERSTONES CONNECT

CHRIST • SCHOLARSHIP • COMMUNITY • SERVICE

The Center for Academic Service-Learning connects APU's Four Cornerstones through quality service-learning experiences across the campus and in the wider community. Service-learning builds **COMMUNITY** by developing positive, reciprocal relationships between APU and the local, national, and international private and public sectors in order to enhance **SCHOLARSHIP** of faculty, students, and community partners through service activities, which integrate faith in **CHRIST** with **SERVICE** and learning.

The Center for Academic Service-Learning | (626) 815-6000 ext. 2823 | servicelearning@apu.edu



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