Thursday, November 10, 2011
2:00-4:00pm
VIP Room

“How Do Dominant Classroom Patterns Influence the Learning Process and What Are My Triggers?”
Understanding How We Make Meaning in the Classroom

How are students likely to engage in classroom discussions in which race, class, and gender emerge? How do faculty address issues of privilege, while also fostering open dialogue and democratic conversation? In a classroom setting, what types of situations stimulate emotional responses in faculty and/or students? What is the typical cycle of a triggering event and how does it impact classroom dynamics? How can faculty model positive intentions and responses? Are there things that faculty do that unintentionally damage classroom dynamics? Together, we’ll explore these questions and discuss empowering methods of teaching and learning alongside our students.

PLEASE CLICK ON THE FOLLOWING LINK TO RSVP FOR THIS WORKSHOP:
https://docs.google.com/a/apu.edu/spreadsheet/viewform?formkey=dEVkY3RaO EZmOE5sNFdQU2pEcXNmRFE6MQ

Faculty who attend these workshops can receive CFEP credit by recording them on the Optional EM checklist,
Level 2: Participating in faculty development workshops related to skill development in teaching.